

**Chugiak High School Overview**

**Statement of Program**

The faculty of Chugiak High School and members of the surrounding community recognize the need for academic skills and knowledge, and seek to promote an environment that will continue to develop curiosity, creativity, motivation, self-discipline and self-confidence in our students.

We meet the needs of a wide range of learning styles; provide for and encourage individual cooperation and personal responsibility. We recognize that each person’s life experience makes his or her education unique. Our faculty uses diverse instructional methods to allow for the individual learning styles of our students. We provide a spectrum of academic courses and other opportunities, including the arts, community services, peer assistance, sports and other activities. We expect our students to become capable and contributing people, able to adapt to an ever-changing society and world.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Teachers will make contact with the parent/guardians of each student in their classes at least three times each semester.	Partially Attained
Student achievement on state language arts assessments will remain consistent or increase.	Partially Attained
Campus security and student safety will be increased. Suspensions for fighting will be reduced by 5 percent.	Not Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$8,456,851
2006-2007 Revised Budgeted Amount	\$8,684,864
2007-2008 Proposed Budget	\$8,433,676
*Dollars budgeted or expended are general fund only.	

From IFAS

**Chugiak High School Characteristics**

	School	District	Source of Information
Membership	1,420	49,230	Fall OASIS
Capacity (7 -12)	78%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.6%	92.5%	NCLB Summer Data Collection
Transiency Rate	18.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	184	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	90	5,111	Dept of Ed Report Card Report
Graduation Rate	81.77%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	2.82%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	16	168	SMS transcript file
Students successfully completing AP courses	182	1,451	SMS transcript file
AP courses completed by students	371	2,807	SMS transcript file
Students Taking the Alternate Assessment	7	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	18	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	13	201	SMS
Change in Enrollment	-5.1%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
72	100%	54%	0	88%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>	
Aero-metric Anchorage Armed Service Vocational Aptitude Battery (ASVAB) Big Brothers & Big Sisters of Anchorage Boy Scouts of America Learning for Life Esther Petrie to Russia With Love Program Jitters Picture This Art Gallery Junior Achievement of Alaska, Inc. Kids' Kitchen Inc. KMBQ 99.7 Matanuska Electric Association	Matanuska Valley Federal Credit Union Nordstrom Oopsie Daisy Rotary Club, Eagle River Sears Sun & Moon Massage UPS Wal-Mart, Eagle River Eagle River Youth Education Support Services (YESS) Transitions, Ft. Richardson

From the School Report Card

**Chugiak High School Characteristics Continued**

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1964	Northwest Association of Accredited Schools	Approved

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
1,158	33	111	35	39	44	1,420

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
678	656	96.8%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	111	35	33	39	1158	44	1420
Final Dropouts	2	0	1	4	31	2	40
% of Dropouts	1.80%	0.00%	3.03%	10.26%	2.68%	4.55%	2.82%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Senior Cohort						
SAT	Critical Reading*	523	529	539	533	535
	Math	534	536	554	543	548
	Writing				504	499
ACT	English	21.9	22.2	23.7	22.8	23.8
	Math	24.3	23.8	25.3	24.1	25.3
	Composite	23.2	23.1	24.8	23.6	24.9

\*Reported as Verbal Score prior to 2005-2006

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Chugiak High School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 3**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	678	672	99.1%	Yes	652	575	88.2%	67.4%	Yes	521	79.9%	53.1%	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	51	51	100%	Yes	50	37	74%	56.6%	Yes	31	62%	41.3%	Yes
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	555	549	98.9%	Yes	536	483	90.1%	66.9%	Yes	442	82.5%	52.6%	Yes
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	97	95	97.9%	Yes	89	74	83.1%	60.3%	Yes	59	66.3%	45.4%	Yes
Disabled	87	87	100%	Yes	85	40	47.1%	60.1%	No	32	37.6%	45.1%	Yes-SH
LEP	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met

81.6% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Does Not Meet AYP  
Does Not Meet Growth  
Level 3

Chugiak High School

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	652	580	89%	71.48%	Yes	529	81.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	50	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	536	486	90.7%	71.48%	Yes	449	83.8%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	89	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	85	43	50.6%	71.48%	No	36	42.4%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**Anchorage School District: Profile of Performance ..... 2006-2007**

Chugiak High HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	95.7%	91.4%	4.3%	8.6%
2005-2006	86.0%	76.4%	14.0%	23.6%
2004-2005	84.0%	72.5%	16.1%	27.5%
2003-2004	83.0%	73.3%	17.0%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	92.3%	82.5%	7.7%	17.5%
2005-2006	96.3%	90.8%	3.7%	9.2%
2004-2005	93.9%	85.6%	6.1%	14.4%
2003-2004	92.6%	87.0%	7.4%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	91.3%	82.3%	8.7%	17.7%
2005-2006	89.7%	79.9%	10.3%	20.1%
2004-2005	84.7%	76.3%	15.3%	14.4%
2003-2004	81.5%	69.8%	18.6%	30.2%

Chugiak High HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

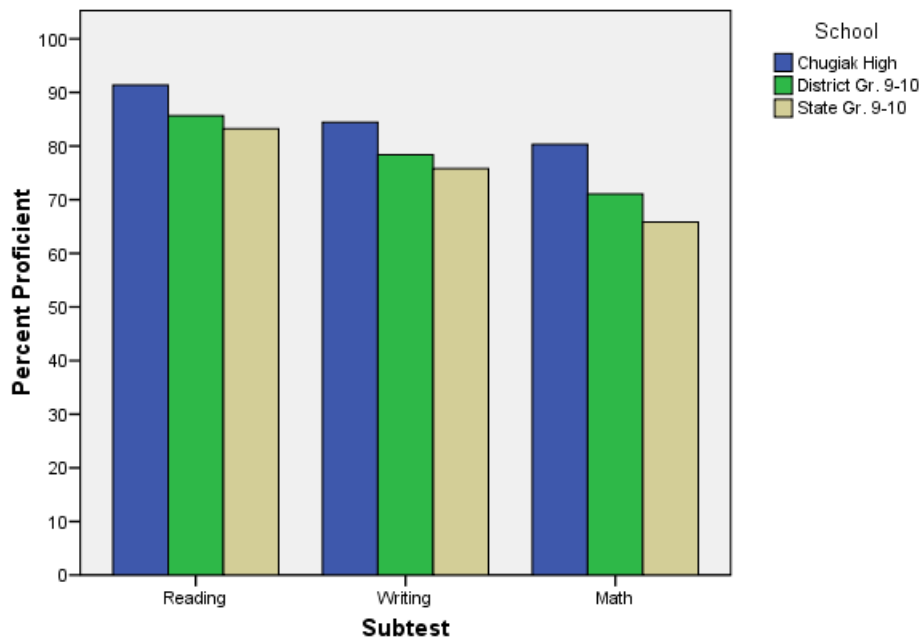
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	306	95.9%	Reading	318	98.5%
Writing	307	96.2%	Writing	318	98.5%
Math	301	94.4%	Math	316	97.8%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Chugiak High

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	89.67%	91.39%	86.23%	84.42%	72.06%	80.30%
	9th Grade	87.90%	89.58%	85.55%	79.46%	68.10%	74.18%
	10th Grade	91.43%	93.25%	86.89%	89.54%	76.00%	86.69%

2007 SBA Results Compared for Chugiak High, District, & State



Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Chugiak High

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	91.39%	8.61%	84.42%	15.58%	80.30%	19.70%
Black	78.57%	21.43%	57.14%	42.86%	50.00%	50.00%
Alaska Native / American Indian	84.00%	16.00%	67.35%	32.65%	63.27%	36.73%
Asian / Pacific Islander						
White	92.96%	7.04%	86.51%	13.49%	82.78%	17.22%
Hispanic	85.71%	14.29%	85.71%	14.29%	85.00%	15.00%
2 or More Races	82.61%	17.39%	86.36%	13.64%	69.57%	30.43%
Low Income	87.10%	12.90%	76.34%	23.66%	66.67%	33.33%
Not Low Income	92.09%	7.91%	85.74%	14.26%	82.54%	17.46%
Disabled	58.23%	41.77%	32.91%	67.09%	35.00%	65.00%
Not Disabled	95.88%	4.12%	91.41%	8.59%	86.55%	13.45%
LEP	76.47%	23.53%	52.94%	47.06%	56.25%	43.75%
Not LEP	91.78%	8.22%	85.25%	14.75%	80.90%	19.10%
Migrant			73.33%	26.67%	60.00%	40.00%
Not Migrant	91.50%	8.50%	84.67%	15.33%	80.78%	19.22%
Female	92.68%	7.32%	88.67%	11.33%	80.97%	19.03%
Male	89.90%	10.10%	79.55%	20.45%	79.55%	20.45%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for Chugiak High

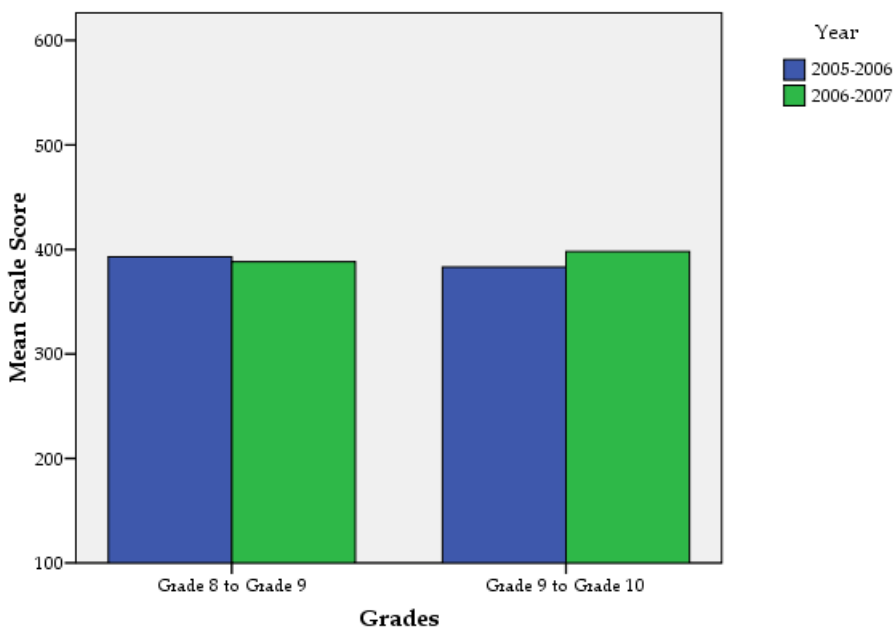
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	380.12	392.03	367.60	372.02	343.66	355.99
Black	344.25	355.21	327.69	315.29	290.08	312.64
Alaska Native / American Indian	351.72	361.12	340.80	340.16	327.06	316.55
Asian / Pacific Islander	380.47	372.36	373.95	368.93	360.75	348.14
White	384.39	397.23	371.60	377.04	347.39	362.21
Hispanic	360.41	381.67	346.00	354.95	313.22	342.00
2 or More Races	368.94	381.09	362.94	374.00	321.81	337.26
Low Income	344.17	374.60	335.23	346.42	308.19	329.94
Not Low Income	383.38	394.88	370.48	376.21	346.94	360.27
Disabled	299.97	313.46	281.58	280.46	265.88	276.84
Not Disabled	388.23	402.68	376.45	384.45	351.65	366.91
LEP	327.38	333.12	319.54	311.29	305.64	308.50
Not LEP	381.12	393.59	368.51	373.63	344.44	357.17
Migrant	337.60	378.40	343.92	338.13	301.67	306.53
Not Migrant	381.06	392.35	368.05	372.81	344.58	357.14
Female	383.54	398.52	381.36	384.93	339.43	352.69
Male	377.03	384.54	355.23	357.22	347.44	359.77

**Anchorage School District: Profile of Performance ..... 2006-2007**

**Chugiak High SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	392.92	388.25	-4.66	383.11	398.00	14.89
	Black	352.22	355.56	3.33	314.25	338.50	24.25
	AK Native/ American Indian	352.37	347.21	-5.16	375.06	385.53	10.47
	Asian	400.00	394.00	-6.00	414.50	379.56	-34.94
	White	398.42	394.08	-4.34	386.10	401.75	15.65
	Hispanic	388.20	390.00	1.80	348.80	384.10	35.30
	2 or More Races	405.00	387.25	-17.75	346.71	370.14	23.43
Low Income	Yes	371.20	369.24	-1.96	365.06	391.38	26.32
	No	397.18	391.97	-5.21	385.42	398.84	13.42
Disabled	Yes	318.02	311.16	-6.86	296.48	319.55	23.06
	No	404.88	400.86	-4.02	393.09	407.04	13.94
LEP	Yes	326.43	326.43	0.00	337.43	343.75	6.32
	No	394.48	389.70	-4.78	384.20	399.48	15.28
Migrant	Yes	382.67	380.67	-2.00	366.50	389.75	23.25
	No	393.12	388.41	-4.72	383.57	398.22	14.66
Gender	Female	399.87	397.70	-2.17	386.35	403.66	17.31
	Male	384.61	377.06	-7.55	379.51	391.61	12.10

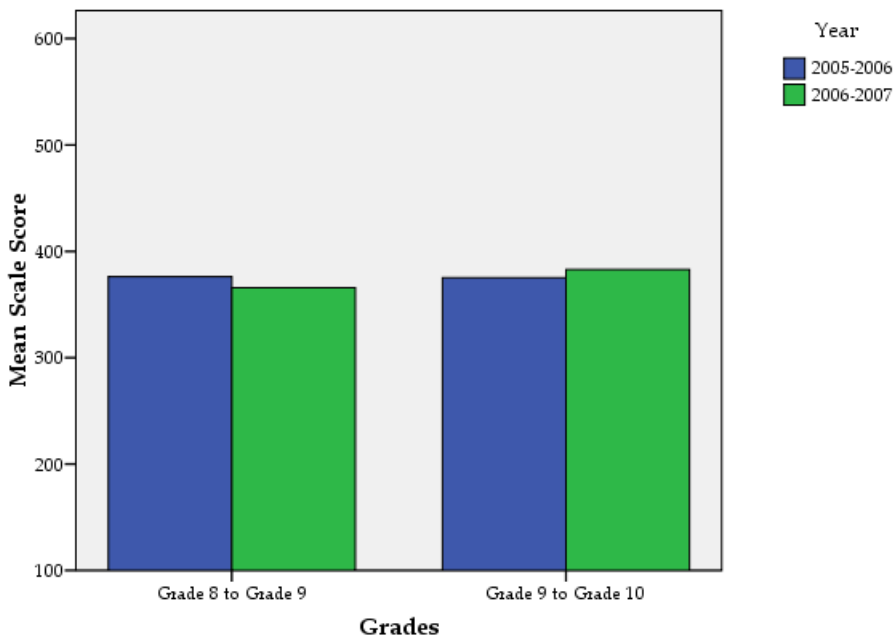
**Growth in Mean Scale Score in Reading by Grade for Chugiak High between 2005-2006 and 2006-2007**



**Anchorage School District: Profile of Performance ..... 2006-2007**  
**Chugiak High SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	376.14	365.85	-10.29	375.13	382.85	7.72
	Black	310.67	309.44	-1.22	305.25	306.00	0.75
	AK Native/ American Indian	328.32	320.96	-7.36	367.24	377.38	10.14
	Asian	384.67	387.33	2.67	374.63	381.00	6.38
	White	383.80	372.75	-11.05	377.77	385.59	7.82
	Hispanic	374.10	356.60	-17.50	364.20	361.10	-3.10
	2 or More Races	380.67	374.83	-5.83	354.71	373.43	18.71
Low Income	Yes	346.90	343.60	-3.30	360.97	364.85	3.88
	No	381.85	370.19	-11.66	376.94	385.15	8.21
Disabled	Yes	281.49	267.42	-14.07	283.39	302.06	18.68
	No	391.61	381.94	-9.67	385.74	392.19	6.45
LEP	Yes	301.43	302.86	1.43	342.57	329.50	-13.07
	No	377.89	367.32	-10.57	375.91	384.31	8.41
Migrant	Yes	347.00	336.83	-10.17	367.38	353.75	-13.63
	No	376.72	366.43	-10.29	375.34	383.65	8.31
Gender	Female	392.01	381.41	-10.60	388.57	393.70	5.13
	Male	357.31	347.39	-9.92	360.27	370.69	10.42

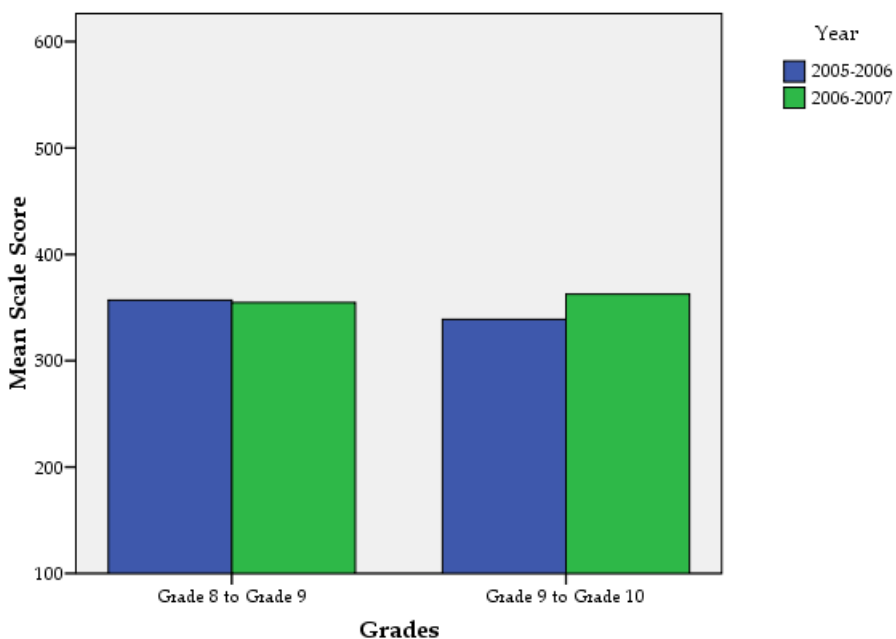
**Growth in Mean Scale Score in Writing by Grade for Chugiak High between 2005-2006 and 2006-2007**



Chugiak High SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	356.83	354.57	-2.26	338.82	362.62	23.81
	Black	314.22	311.67	-2.56	269.25	310.50	41.25
	AK Native/ American Indian	307.57	307.04	-0.54	331.47	332.63	1.15
	Asian	353.00	356.67	3.67	334.67	353.22	18.56
	White	364.80	362.33	-2.47	342.41	366.53	24.13
	Hispanic	353.60	335.80	-17.80	312.78	359.89	47.11
	2 or More Races	345.33	355.08	9.75	305.43	336.29	30.86
Low Income	Yes	333.16	333.94	0.78	306.58	333.26	26.69
	No	361.45	358.60	-2.85	342.82	366.43	23.62
Disabled	Yes	269.37	273.33	3.95	267.74	290.00	22.26
	No	371.13	367.86	-3.27	347.04	371.12	24.08
LEP	Yes	283.29	281.71	-1.57	308.25	343.14	34.89
	No	358.55	356.28	-2.27	339.66	363.09	23.44
Migrant	Yes	343.17	337.33	-5.83	289.88	293.50	3.63
	No	357.10	354.92	-2.19	340.16	364.54	24.38
Gender	Female	357.24	355.16	-2.08	334.94	355.87	20.93
	Male	356.34	353.88	-2.46	343.10	370.04	26.94

Growth in Mean Scale Score in Math by Grade for Chugiak High between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Chugiak High, District and State

Reading	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	55.29%	47.05%	42.20%	36.10%	38.62%	41.04%	7.70%	12.84%	14.93%	0.91%	1.49%	1.83%	97.64%	95.58%	94.84%
Black	35.71%	29.00%	27.58%	42.86%	46.52%	49.10%	.	21.85%	21.13%	.	2.64%	2.19%	100.00%	94.15%	94.17%
Alaska Native/American Indian	34.00%	30.41%	20.83%	50.00%	43.85%	46.39%	10.00%	22.89%	28.79%	6.00%	2.85%	3.99%	98.04%	93.20%	93.44%
Asian/Pacific Islander	42.86%	30.95%	33.74%	50.00%	47.36%	47.28%	.	19.34%	17.21%	.	2.34%	1.76%	100.00%	96.28%	96.17%
White	58.89%	58.62%	54.41%	34.07%	34.12%	36.95%	6.48%	6.67%	7.86%	0.56%	0.60%	0.78%	97.30%	96.26%	95.46%
Hispanic	38.10%	29.33%	30.61%	47.62%	43.99%	46.81%	.	23.32%	19.81%	.	3.37%	2.77%	100.00%	94.55%	93.16%
2 or More Races	52.17%	36.59%	37.94%	30.43%	40.06%	43.43%	.	20.50%	16.14%	.	2.84%	2.50%	100.00%	95.20%	95.25%
Low Income	38.71%	25.59%	24.59%	48.39%	45.73%	45.96%	.	25.40%	26.03%	.	3.29%	3.41%	95.88%	92.29%	93.20%
Not Low Income	58.00%	56.07%	51.16%	34.09%	35.64%	38.54%	6.85%	7.56%	9.27%	1.05%	0.73%	1.03%	97.93%	97.03%	95.71%
Disabled	7.59%	8.07%	7.43%	50.63%	38.99%	37.96%	34.18%	45.28%	45.05%	7.59%	7.66%	9.55%	90.80%	86.61%	86.54%
Not Disabled	61.75%	51.45%	46.22%	34.13%	38.58%	41.40%	.	9.17%	11.44%	.	0.79%	0.93%	98.65%	96.71%	95.91%
LEP	.	15.53%	9.87%	.	49.13%	46.15%	.	30.78%	38.31%	.	4.56%	5.67%	100.00%	93.72%	93.91%
Not LEP	56.43%	52.31%	47.40%	35.35%	36.87%	40.22%	7.29%	9.85%	11.16%	0.93%	0.97%	1.21%	97.58%	95.89%	95.00%
Migrant	46.67%	32.41%	25.57%	40.00%	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	100.00%	92.70%	95.38%
Not Migrant	55.49%	47.50%	43.40%	36.01%	38.52%	40.82%	7.57%	12.52%	14.03%	0.93%	1.46%	1.75%	97.59%	95.67%	94.81%
Female	57.18%	50.98%	46.18%	35.49%	38.24%	40.59%	6.48%	9.95%	12.07%	0.85%	0.82%	1.16%	97.53%	95.94%	95.02%
Male	53.09%	43.28%	38.36%	36.81%	38.99%	41.48%	9.12%	15.61%	17.68%	0.98%	2.12%	2.48%	97.77%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Chugiak High, District and State

Writing	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	5.75%	6.49%	5.23%	78.67%	71.87%	70.58%	11.80%	16.03%	18.21%	3.78%	5.60%	5.99%	97.49%	95.50%	94.86%
Black	.	1.90%	1.81%	.	63.38%	63.65%	.	25.43%	25.61%	.	9.30%	8.93%	100.00%	93.44%	93.81%
Alaska Native/American Indian	.	2.53%	1.56%	.	58.05%	56.29%	24.49%	28.74%	30.82%	8.16%	10.69%	11.33%	96.08%	92.24%	93.38%
Asian/Pacific Islander	.	4.01%	4.15%	.	70.75%	73.27%	.	18.40%	17.05%	.	6.84%	5.53%	100.00%	95.60%	95.81%
White	6.28%	8.80%	7.38%	80.22%	77.49%	77.17%	9.98%	10.41%	12.05%	3.51%	3.30%	3.40%	97.48%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	.	23.37%	22.30%	.	10.12%	8.03%	100.00%	94.32%	93.16%
2 or More Races	.	6.03%	4.86%	.	62.54%	69.35%	.	24.44%	19.60%	.	6.98%	6.20%	95.65%	94.59%	94.61%
Low Income	4.30%	1.98%	2.18%	72.04%	57.67%	58.99%	16.13%	28.55%	28.01%	7.53%	11.81%	10.83%	95.88%	92.07%	93.23%
Not Low Income	5.99%	8.39%	6.78%	79.75%	77.83%	76.48%	11.09%	10.78%	13.21%	3.17%	3.00%	3.53%	97.76%	97.01%	95.71%
Disabled	.	.	.	.	.	.	41.77%	42.03%	43.45%	25.32%	28.65%	27.86%	90.80%	87.68%	86.88%
Not Disabled	6.53%	7.24%	5.83%	84.88%	76.75%	75.45%	7.73%	13.05%	15.27%	0.86%	2.96%	3.45%	98.48%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	.	28.47%	35.01%	.	12.44%	14.54%	100.00%	93.54%	93.95%
Not LEP	5.90%	7.42%	5.99%	79.35%	74.16%	73.90%	11.02%	13.96%	15.50%	3.73%	4.46%	4.61%	97.43%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	.	27.19%	29.24%	.	12.44%	9.65%	100.00%	93.13%	95.74%
Not Migrant	5.88%	6.67%	5.46%	78.79%	72.25%	71.41%	11.76%	15.69%	17.40%	3.56%	5.39%	5.73%	97.44%	95.57%	94.80%
Female	8.22%	9.34%	7.51%	80.45%	75.53%	75.20%	8.78%	12.14%	13.94%	2.55%	2.99%	3.34%	96.98%	95.72%	95.11%
Male	2.92%	3.78%	3.02%	76.62%	68.38%	66.12%	15.26%	19.75%	22.31%	5.19%	8.10%	8.55%	98.09%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

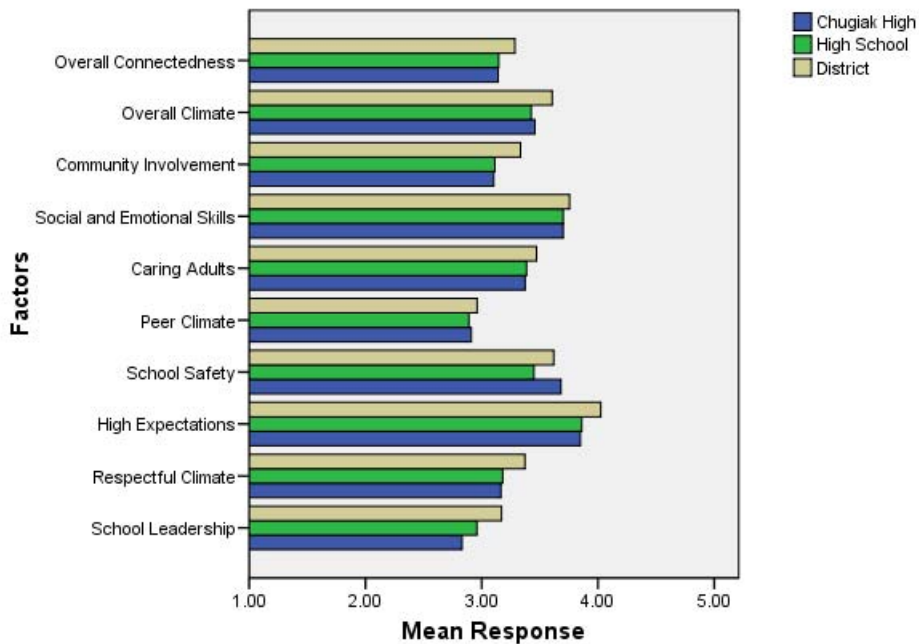
2007 SBA Results Compared for Chugiak High, District and State

Math	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10	Chugiak High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.39%	29.60%	24.34%	45.91%	41.47%	41.50%	12.42%	16.16%	19.29%	7.27%	12.77%	14.87%	97.35%	95.15%	94.78%
Black	.	13.33%	11.14%	.	35.24%	36.66%	.	26.10%	27.20%	.	25.33%	25.00%	100.00%	93.09%	93.69%
Alaska Native/American Indian	14.29%	16.51%	10.78%	48.98%	37.67%	36.02%	20.41%	24.19%	27.18%	16.33%	21.63%	26.02%	96.08%	91.18%	93.02%
Asian/Pacific Islander	21.43%	24.94%	25.63%	64.29%	42.71%	43.33%	.	18.71%	18.54%	.	13.65%	12.51%	100.00%	95.82%	96.47%
White	37.78%	37.47%	31.92%	45.00%	42.81%	43.83%	11.11%	12.39%	15.19%	6.11%	7.34%	9.06%	97.30%	96.22%	95.46%
Hispanic	30.00%	14.59%	14.15%	55.00%	42.58%	41.90%	.	18.18%	22.86%	.	24.64%	21.09%	95.24%	95.00%	94.84%
2 or More Races	21.74%	20.06%	18.09%	47.83%	39.49%	44.05%	13.04%	18.47%	19.77%	17.39%	21.97%	18.09%	100.00%	94.29%	94.61%
Low Income	18.28%	13.07%	12.41%	48.39%	37.99%	37.15%	19.35%	23.83%	25.42%	13.98%	25.11%	25.02%	95.88%	91.77%	92.90%
Not Low Income	37.04%	36.54%	30.38%	45.50%	42.93%	43.71%	11.29%	12.94%	16.19%	6.17%	7.59%	9.72%	97.59%	96.65%	95.76%
Disabled	3.75%	4.09%	2.61%	31.25%	20.84%	19.58%	30.00%	25.61%	26.51%	35.00%	49.46%	51.30%	91.95%	86.97%	86.62%
Not Disabled	38.62%	32.51%	26.86%	47.93%	43.82%	44.05%	10.00%	15.08%	18.46%	3.45%	8.58%	10.64%	98.14%	96.18%	95.82%
LEP	.	12.77%	7.54%	.	38.39%	33.65%	.	22.15%	26.84%	.	26.69%	31.97%	94.12%	93.99%	94.47%
Not LEP	34.94%	32.44%	27.06%	45.96%	41.98%	42.78%	12.42%	15.15%	18.07%	6.68%	10.42%	12.09%	97.43%	95.35%	94.83%
Migrant	.	18.69%	14.51%	.	33.18%	36.85%	20.00%	22.90%	25.53%	20.00%	25.23%	23.10%	100.00%	91.85%	94.95%
Not Migrant	34.88%	29.94%	25.04%	45.89%	41.72%	41.84%	12.25%	15.95%	18.84%	6.98%	12.39%	14.27%	97.29%	95.26%	94.76%
Female	31.82%	28.65%	23.70%	49.15%	43.23%	42.52%	10.80%	16.79%	20.01%	8.24%	11.34%	13.78%	96.70%	95.20%	94.76%
Male	37.34%	30.51%	24.95%	42.21%	39.79%	40.53%	14.29%	15.57%	18.61%	6.17%	14.13%	15.91%	98.09%	95.10%	94.79%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - Chugiak High



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

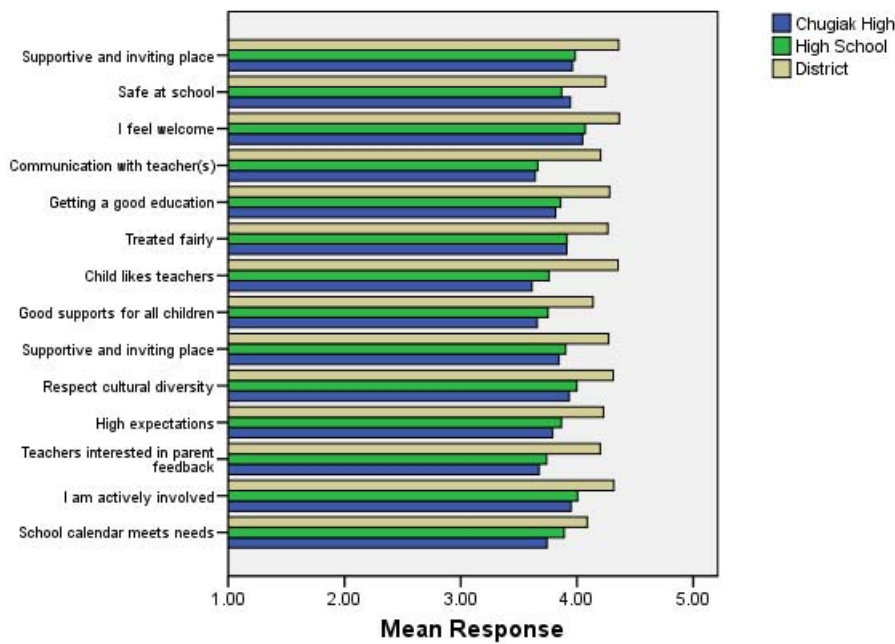
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\* The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Chugiak High**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family