

College Gate School Overview

Statement of Program

College Gate is a neighborhood school that enjoys a strong partnership with parents and our PTA. We provide a comprehensive instructional program for students in grades K-6. Our program emphasizes academic excellence, responsibility, decision-making and meeting social-emotional needs. We strive to help each student be the best he or she can be. We focus on reading, mathematics, writing and higher-level thinking across the curriculum.

Our two computer labs offer students weekly access to word-processing, report writing and information through the Internet. All classes conduct both a school service and a community service project as a part of citizenship development. We offer a full-day kindergarten program, a first-grade multi-sensory methodology classroom, bilingual tutorial services, the Creating Successful Futures Program for K-3, as well as a variety of special education services.

The YMCA conducts a before and after-school program available to all parents. The school staff includes classroom teachers, a principal, librarian, physical education teacher, music teacher, special education teachers and aides, speech/language specialist, bilingual tutors, nurse, art teacher, psychologist and 6th grade band and orchestra teachers. College Gate has a dedicated partnership with several community organizations that support students in the academic and artistic arenas.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The proficiency of students in grades 1-6 on the Development Reading Assessment will increase by 2-3 percent.	Attained
Proficiency levels for grades 3-6 on the state reading assessments will increase by 2-3 percent.	Attained
Grades 1-6 proficiency levels on the state writing assessments will increase by 2-3 percent.	Partially Attained
Parent and student awareness of expectations regarding self-awareness will improve. The expectations will be taught and practiced throughout the year.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,218,091
2006-2007 Revised Budgeted Amount	\$2,024,449
2007-2008 Proposed Budget	\$2,141,489
*Dollars budgeted or expended are general fund only.	

From IFAS

College Gate School Characteristics

	School	District	Source of Information
Membership	350	49,230	Fall OASIS
Capacity	72%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.6%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	27.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	165	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	70	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	3.0%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	39%	0	94%

SCHOOL BUSINESS PARTNERSHIPS
Stellar Designs owned by Tim & Danita Ellis First National Bank of Alaska, Parkway Branch

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
139	50	58	35	19	49	350

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
184	167	90.8%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

College Gate Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	184	184	100%	Yes	166	134	80.7%	63.3%	Yes	133	80.1%	48.7%	Yes
African American	29	29	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	31	31	100%	Yes	27	18	66.7%	51.2%	Yes	19	70.4%	35.5%	Yes
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	70	70	100%	Yes	64	60	93.8%	58.3%	Yes	60	93.8%	43.2%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	83	83	100%	Yes	73	59	80.8%	59.2%	Yes	55	75.3%	44.1%	Yes
Disabled	37	37	100%	Yes	36	18	50%	53.9%	Yes-SH	18	50%	38.4%	Yes
LEP	28	28	100%	Yes	26	22	84.6%	50.8%	Yes	20	76.9%	35%	Yes

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth**

College Gate Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	166	138	83.1%	71.48%	Yes	138	83.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	27	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	64	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	73	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	36	22	61.1%	71.48%	No	22	61.1%	57.61%	Yes
LEP	26	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

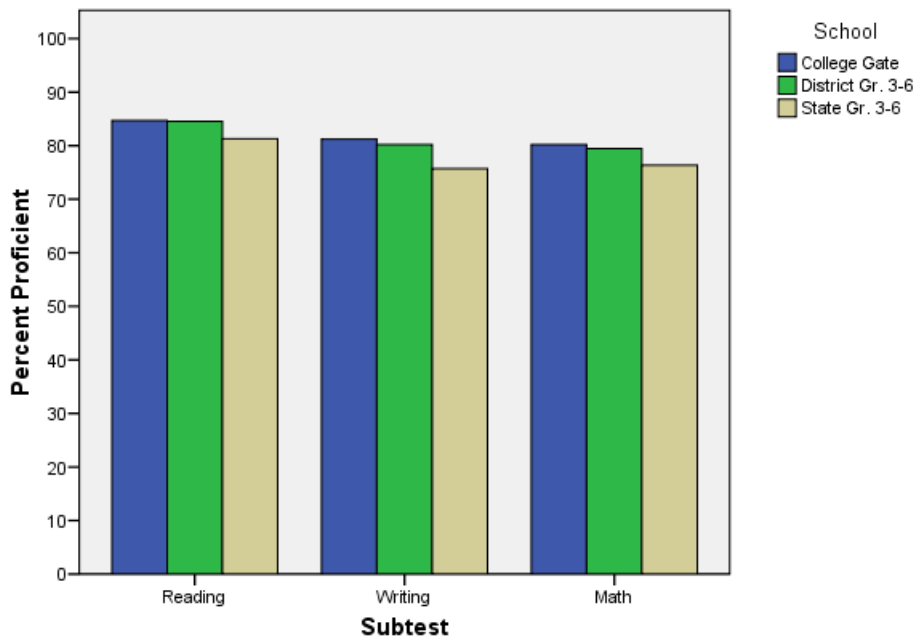
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SBA Proficiency Comparison by Grade for College Gate

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	80.34%	84.70%	80.90%	81.22%	77.97%	80.22%
3rd Grade	78.57%	87.04%	78.57%	85.19%	83.33%	88.89%
4th Grade	92.50%	81.63%		83.33%	87.50%	73.47%
5th Grade	76.32%		76.32%	85.37%	76.32%	85.37%
6th Grade	75.86%	73.68%	75.86%	68.42%	68.42%	71.05%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for College Gate, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for College Gate

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	84.70%	15.30%	81.22%	18.78%	80.22%	19.78%
Black	86.21%	13.79%	81.48%	18.52%	78.57%	21.43%
Alaska Native / American Indian	67.74%	32.26%	64.52%	35.48%	70.97%	29.03%
Asian / Pacific Islander			85.00%	15.00%	80.00%	20.00%
White	95.71%	4.29%	91.43%	8.57%	91.43%	8.57%
Hispanic						
2 or More Races	66.67%	33.33%	66.67%	33.33%	60.87%	39.13%
Low Income	82.93%	17.07%	79.27%	20.73%	74.70%	25.30%
Not Low Income	86.14%	13.86%	82.83%	17.17%	84.85%	15.15%
Disabled	48.65%	51.35%	51.35%	48.65%	50.00%	50.00%
Not Disabled	93.84%	6.16%	88.89%	11.11%	87.67%	12.33%
LEP	85.19%	14.81%	77.78%	22.22%	71.43%	28.57%
Not LEP	84.62%	15.38%	81.82%	18.18%	81.82%	18.18%
Migrant						
Not Migrant	84.36%	15.64%	80.79%	19.21%	79.78%	20.22%
Female	87.78%	12.22%	86.67%	13.33%	81.32%	18.68%
Male	81.72%	18.28%	75.82%	24.18%	79.12%	20.88%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for College Gate

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	370.46	388.95	373.53	390.38	356.97	369.49
	Black	352.12	380.21	352.24	380.11	316.04	346.75
	Alaska Native / American Indian	335.60	362.65	334.55	366.29	325.70	347.23
	Asian / Pacific Islander	377.41	382.05	391.59	385.80	379.29	368.20
	White	391.44	416.17	392.79	414.21	377.25	396.94
	Hispanic	371.82	401.33	368.82	400.22	359.91	368.80
	2 or More Races	317.69	355.21	332.44	363.67	322.75	345.04
	Low Income	353.03	379.93	355.81	380.07	338.57	356.13
	Not Low Income	379.78	396.28	383.00	398.92	366.65	380.69
	Disabled	299.06	314.68	305.03	321.16	287.63	311.64
	Not Disabled	387.94	407.77	390.29	408.17	374.06	383.75
	LEP	354.74	375.33	360.48	373.89	351.00	354.68
	Not LEP	372.79	391.31	375.46	393.27	357.86	372.18
	Migrant	388.20	373.25	392.00	415.75		376.00
	Not Migrant	369.95	389.30	372.99	389.81	357.43	369.34
	Female	367.80	395.87	376.62	402.33	347.68	364.01
	Male	373.18	382.26	370.36	378.56	366.59	374.97

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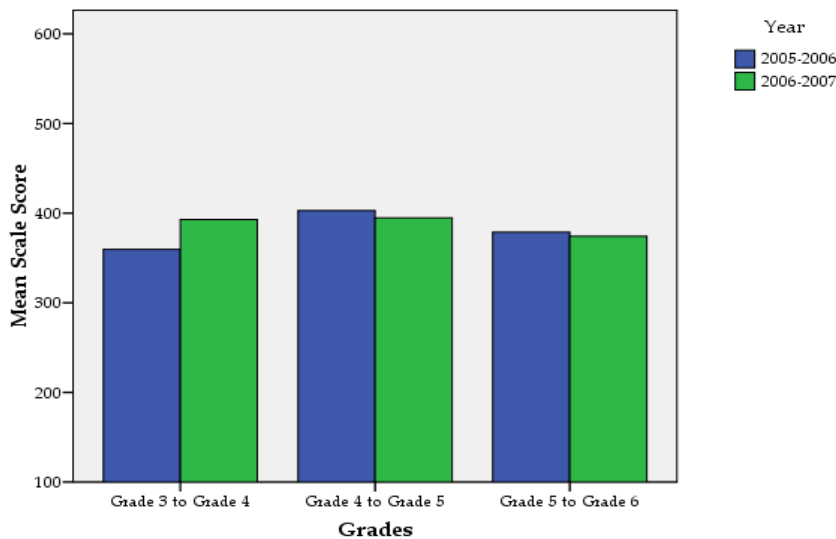
Anchorage School District: Profile of Performance 2006-2007

College Gate SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	359.51	392.91	33.40	402.89	394.81	-8.08	378.68	374.24	-4.44
	Black	337.67	371.67	34.00	377.17	382.00	4.83	357.71	328.71	-29.00
	AK Native / American Indian	287.67	320.33	32.67	429.50	389.25	-40.25	*	*	*
	Asian	*	*	*	382.60	390.80	8.20	420.80	395.00	-25.80
	White	389.48	419.48	30.00	419.41	410.29	-9.12	406.20	407.70	1.50
	Hispanic	*	*	*	*	*	*	389.67	401.17	11.50
	2 or More Races	316.40	372.80	56.40	380.67	361.33	-19.33	311.75	310.25	-1.50
LowIncome	Yes	337.00	373.39	36.39	389.21	376.43	-12.79	358.64	368.21	9.57
	No	385.40	415.35	29.95	411.59	406.50	-5.09	392.70	378.45	-14.25
Disabled	Yes	298.42	331.33	32.92	325.00	328.33	3.33	292.00	304.20	12.20
	No	383.16	416.74	33.58	418.47	408.10	-10.37	393.62	386.31	-7.31
LEP	Yes	*	*	*	355.17	360.67	5.50	376.56	358.89	-17.67
	No	359.27	393.22	33.95	412.43	401.63	-10.80	379.44	379.76	0.32
Migrant	Yes	*	*	*	427.33	379.00	-48.33	*	*	*
	No	359.51	392.91	33.40	400.67	396.24	-4.42	378.68	374.24	-4.44
Gender	Female	366.25	393.75	27.50	399.88	393.00	-6.88	399.21	394.57	-4.64
	Male	351.00	391.84	40.84	405.58	396.42	-9.16	364.30	360.00	-4.30

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for College Gate between 2005-2006 and 2006-2007



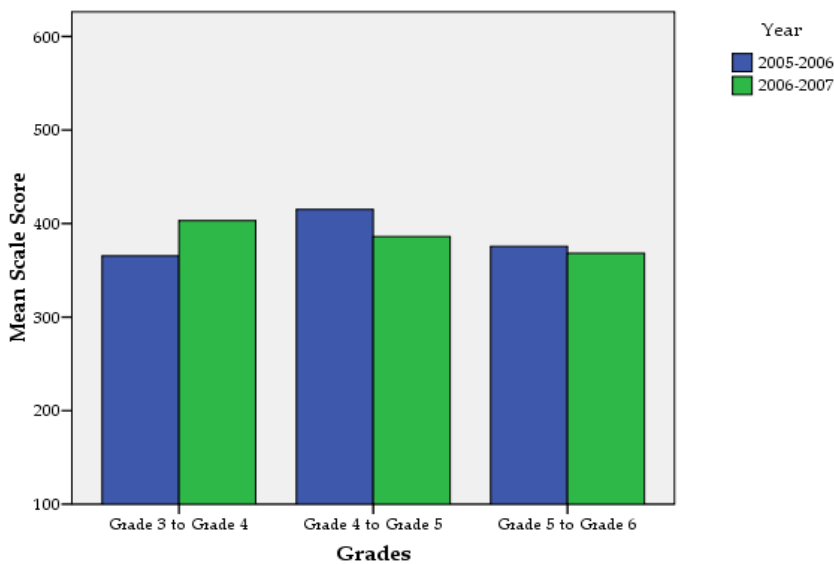
Anchorage School District: Profile of Performance 2006-2007

College Gate SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	365.53	403.12	37.58	415.19	386.06	-29.14	375.50	368.35	-7.15
	Black	331.67	348.40	16.73	400.00	384.80	-15.20	363.43	346.29	-17.14
	AK Native / American Indian	312.17	335.67	23.50	436.50	416.25	-20.25	*	*	*
	Asian	*	*	*	416.40	381.40	-35.00	420.40	399.40	-21.00
	White	385.57	427.30	41.74	426.00	385.82	-40.18	394.20	395.60	1.40
	Hispanic	*	*	*	*	*	*	392.00	382.50	-9.50
	2 or More Races	335.60	384.40	48.80	392.00	374.33	-17.67	307.25	287.25	-20.00
LowIncome	Yes	338.70	379.57	40.87	401.00	359.86	-41.14	356.93	359.29	2.36
	No	396.40	431.63	35.23	424.23	403.52	-20.70	388.50	374.70	-13.80
Disabled	Yes	302.33	345.83	43.50	337.50	332.50	-5.00	272.00	326.20	54.20
	No	390.00	426.03	36.03	430.73	397.14	-33.60	393.34	375.62	-17.72
LEP	Yes	*	*	*	380.50	351.83	-28.67	376.22	351.89	-24.33
	No	362.71	401.45	38.74	422.13	393.14	-29.00	375.24	374.28	-0.96
Migrant	Yes	*	*	*	432.33	404.67	-27.67	*	*	*
	No	365.53	403.12	37.58	413.64	384.31	-29.32	375.50	368.35	-7.15
Gender	Female	376.79	403.29	26.50	421.47	396.59	-24.88	405.79	388.50	-17.29
	Male	351.32	402.89	51.57	409.58	376.11	-33.47	354.30	354.25	-0.05

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for College Gate between 2005-2006 and 2006-2007



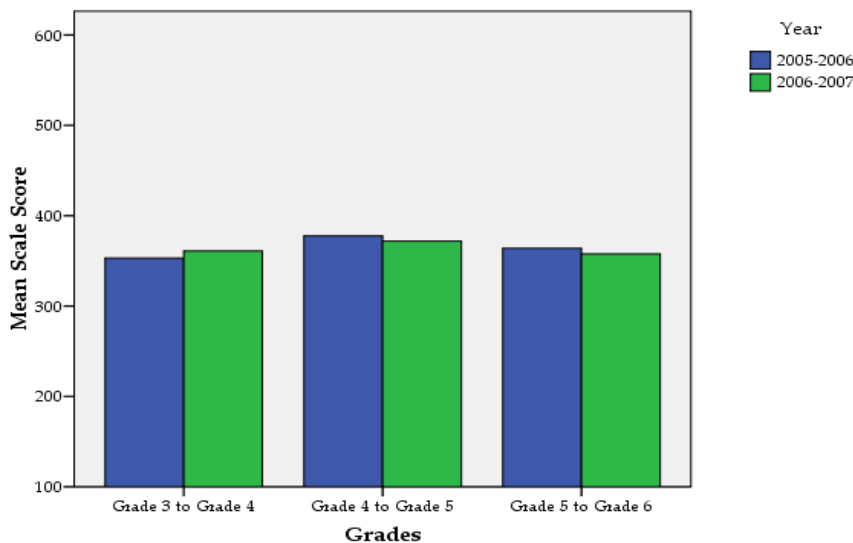
Anchorage School District: Profile of Performance 2006-2007

College Gate SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	353.05	361.00	7.95	377.64	371.91	-5.72	363.88	357.73	-6.16
	Black	313.67	343.50	29.83	342.67	315.40	-27.27	308.29	305.43	-2.86
	AK Native / American Indian	292.50	282.00	-10.50	407.00	409.25	2.25	*	*	*
	Asian	*	*	*	388.00	359.00	-29.00	407.00	383.20	-23.80
	White	375.48	387.30	11.83	383.18	388.88	5.71	419.50	385.70	-33.80
	Hispanic	*	*	*	*	*	*	366.33	376.83	10.50
	2 or More Races	328.20	334.60	6.40	369.00	332.00	-37.00	301.75	314.00	12.25
LowIncome	Yes	324.22	328.30	4.09	369.21	355.64	-13.57	344.36	345.07	0.71
	No	386.20	398.60	12.40	383.00	382.76	-0.24	377.55	367.05	-10.50
Disabled	Yes	301.92	315.00	13.08	342.33	364.67	22.33	263.60	302.00	38.40
	No	372.84	378.81	5.97	384.70	373.41	-11.29	381.17	365.41	-15.76
LEP	Yes	*	*	*	361.17	329.67	-31.50	367.78	357.78	-10.00
	No	350.49	359.07	8.59	380.93	380.66	-0.28	362.48	357.71	-4.77
Migrant	Yes	*	*	*	363.00	369.00	6.00	*	*	*
	No	353.05	361.00	7.95	378.97	372.19	-6.78	363.88	357.73	-6.16
Gender	Female	351.79	348.92	-2.88	355.65	358.35	2.71	374.71	362.36	-12.36
	Male	354.63	376.26	21.63	397.32	384.72	-12.59	356.30	354.32	-1.98

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for College Gate between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for College Gate, District and State

Reading	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	43.72%	40.26%	35.99%	40.98%	44.27%	45.32%	11.48%	10.62%	13.15%	3.83%	4.85%	5.54%	99.46%	98.11%	98.03%
Black	34.48%	23.45%	23.73%	51.72%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.81%	24.11%	15.61%	41.94%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	45.00%	30.28%	31.90%	45.00%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	57.14%	51.78%	47.36%	38.57%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	44.44%	26.49%	26.93%	44.44%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	90.00%	96.83%	96.78%
2 or More Races	37.50%	33.67%	35.48%	29.17%	48.41%	48.32%	16.67%	12.72%	11.32%	16.67%	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	40.24%	24.18%	22.26%	42.68%	51.26%	49.25%	12.20%	16.49%	19.70%	4.88%	8.07%	8.79%	98.80%	97.62%	97.64%
Not Low Income	46.53%	52.03%	46.53%	39.60%	39.16%	42.30%	10.89%	6.33%	8.11%	2.97%	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	10.81%	10.97%	9.75%	37.84%	39.39%	38.40%	35.14%	28.57%	31.46%	16.22%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	52.05%	45.33%	40.30%	41.78%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.32%	98.88%	98.86%
LEP	44.44%	19.90%	12.01%	40.74%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	96.43%	96.40%	97.06%
Not LEP	43.59%	44.47%	40.94%	41.03%	42.68%	45.04%	11.54%	8.71%	9.91%	3.85%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	44.13%	40.74%	37.19%	40.22%	44.04%	45.22%	11.73%	10.45%	12.38%	3.91%	4.78%	5.20%	99.44%	98.10%	98.04%
Female	46.67%	44.81%	39.66%	41.11%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.90%	98.29%	98.27%
Male	40.86%	35.88%	32.48%	40.86%	45.22%	45.38%	11.83%	12.49%	15.15%	6.45%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for College Gate, District and State

Writing	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	46.96%	37.42%	32.27%	34.25%	42.80%	43.46%	17.13%	17.95%	21.55%	1.66%	1.84%	2.72%	98.37%	97.89%	97.96%
Black	40.74%	22.98%	22.88%	40.74%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	93.10%	98.34%	98.38%
Alaska Native/American Indian	45.16%	20.50%	13.52%	19.35%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	40.00%	31.66%	33.39%	45.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	55.71%	47.32%	41.82%	35.71%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	55.56%	27.04%	26.10%	33.33%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	90.00%	96.51%	96.40%
2 or More Races	33.33%	31.96%	32.10%	33.33%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	43.90%	21.92%	19.79%	35.37%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	98.80%	97.49%	97.62%
Not Low Income	49.49%	48.78%	41.86%	33.33%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.02%	98.19%	98.21%
Disabled	13.51%	9.08%	8.06%	37.84%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	55.56%	42.35%	36.26%	33.33%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	97.96%	98.60%	98.73%
LEP	40.74%	21.56%	12.98%	37.04%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	96.43%	96.20%	97.01%
Not LEP	48.05%	40.70%	36.25%	33.77%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.72%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	46.89%	37.97%	33.39%	33.90%	42.54%	43.60%	17.51%	17.68%	20.48%	1.69%	1.82%	2.53%	98.33%	97.89%	97.96%
Female	54.44%	45.49%	39.27%	32.22%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.90%	97.95%	98.22%
Male	39.56%	29.68%	25.58%	36.26%	45.26%	44.86%	20.88%	22.41%	25.91%	3.30%	2.65%	3.65%	97.85%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for College Gate, District and State

Math	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6	College Gate	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	45.05%	42.23%	37.50%	35.16%	37.21%	38.87%	9.89%	11.75%	13.26%	9.89%	8.81%	10.38%	98.91%	98.21%	98.04%
Black	21.43%	22.38%	23.00%	57.14%	40.92%	42.84%	10.71%	18.82%	18.07%	10.71%	17.88%	16.10%	96.55%	98.52%	98.45%
Alaska Native/American Indian	38.71%	29.36%	20.15%	32.26%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	50.00%	38.15%	39.92%	30.00%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	54.29%	51.71%	46.62%	37.14%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	39.13%	36.05%	37.64%	21.74%	39.38%	39.72%	17.39%	14.11%	13.48%	21.74%	10.47%	9.17%	95.83%	97.88%	98.21%
Low Income	39.76%	27.90%	25.44%	34.94%	41.02%	40.74%	15.66%	16.48%	18.04%	9.64%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	49.49%	52.82%	46.82%	35.35%	34.39%	37.42%	5.05%	8.26%	9.57%	10.10%	4.53%	6.20%	98.02%	98.22%	98.09%
Disabled	19.44%	14.36%	12.98%	30.56%	31.17%	32.16%	19.44%	23.87%	23.53%	30.56%	30.60%	31.33%	97.30%	94.03%	93.69%
Not Disabled	51.37%	47.07%	41.54%	36.30%	38.25%	39.97%	7.53%	9.65%	11.56%	4.79%	5.03%	6.92%	99.32%	98.97%	98.80%
LEP	46.43%	27.53%	18.03%	25.00%	41.28%	38.26%	14.29%	15.98%	21.56%	14.29%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	44.81%	45.34%	41.55%	37.01%	36.35%	38.99%	9.09%	10.85%	11.53%	9.09%	7.46%	7.93%	98.72%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	44.94%	42.58%	38.42%	34.83%	37.04%	38.90%	10.11%	11.65%	12.82%	10.11%	8.73%	9.85%	98.89%	98.20%	98.06%
Female	40.66%	43.29%	38.12%	40.66%	37.50%	39.45%	9.89%	11.77%	13.19%	8.79%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	49.45%	41.22%	36.91%	29.67%	36.92%	38.31%	9.89%	11.73%	13.32%	10.99%	10.12%	11.46%	97.85%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

College Gate TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	29.3%	33.1%	36.6%	26.1%	23.6%			17.2%
2005-2006	28.9%	30.4%	18.4%	26.8%	26.3%	24.5%	26.3%	18.3%
2004-2005	23.8%	29.2%	30.2%	27.6%	31.7%	24.5%	14.3%	18.7%
2003-2004	26.2%	30.6%	35.4%	26.9%	21.5%	24.2%	16.9%	18.3%
2002-2003	29.5%	29.1%	29.5%	26.6%	24.6%	23.8%	16.4%	20.5%
2001-2002	18.9%	30.3%	31.1%	26.0%	29.7%	24.6%	20.3%	19.0%

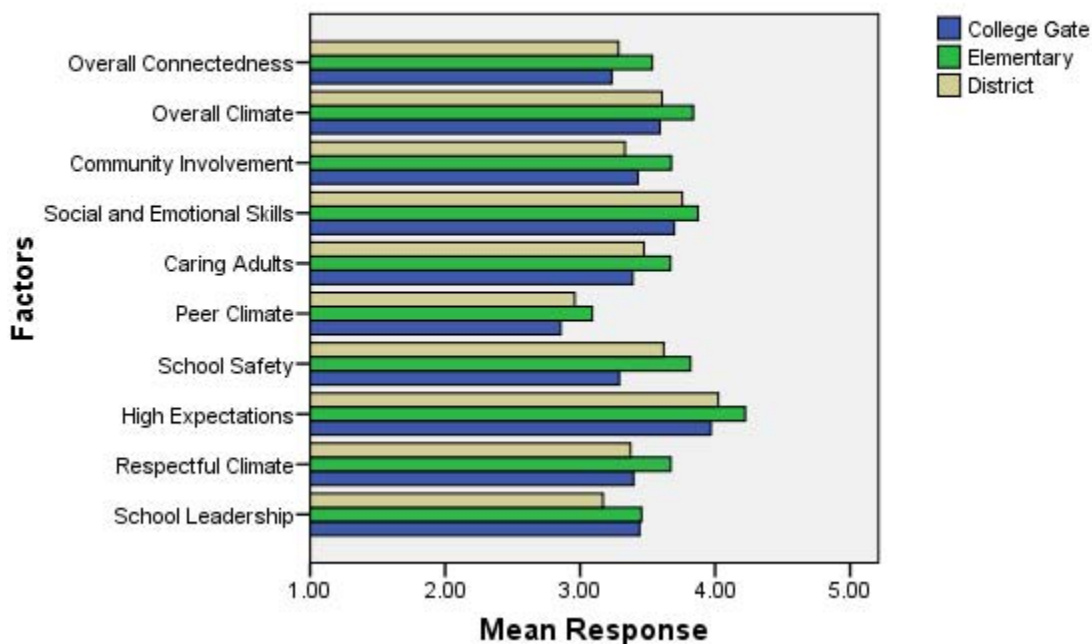
Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	41.5%	34.7%	24.4%	26.9%	22.0%	21.4%	12.2%	17.0%
2005-2006	21.1%	34.0%	23.7%	26.5%	34.2%	22.0%	21.1%	17.5%
2004-2005	31.7%	32.1%	25.4%	28.3%	27.0%	21.2%	15.9%	18.4%
2003-2004	29.2%	34.1%	26.2%	26.5%	30.8%	21.7%	13.8%	17.7%
2002-2003	37.7%	32.8%	27.9%	26.5%	19.7%	20.9%	14.8%	19.8%
2001-2002	18.9%	32.3%	31.1%	26.4%	29.7%	22.9%	20.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	33.3%	29.7%	33.3%	31.6%	23.1%	21.2%	10.3%	17.4%
2005-2006	26.3%	28.4%	39.5%	31.9%	10.5%	22.3%	23.7%	17.5%
2004-2005	25.4%	26.9%	30.2%	31.1%	25.4%	22.9%	19.0%	19.1%
2003-2004	23.1%	28.3%	30.8%	29.3%	23.1%	22.6%	23.1%	19.8%
2002-2003	18.0%	24.7%	39.3%	30.6%	29.5%	22.6%	13.1%	22.1%
2001-2002	23.0%	24.1%	24.3%	30.1%	31.1%	24.8%	21.6%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

2007 Climate and Connectedness Student Survey - College Gate

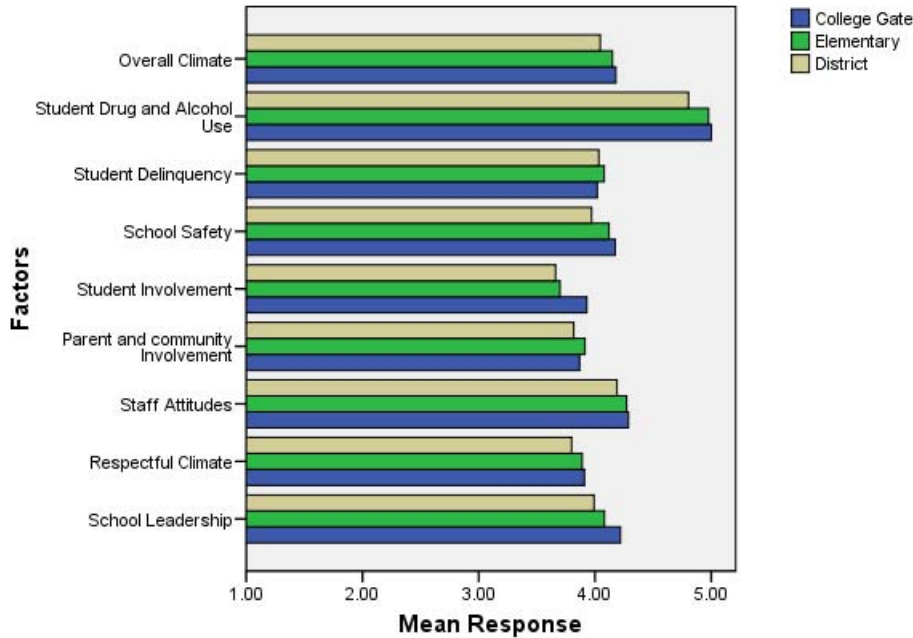


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - College Gate



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

***The response rate is not high enough to provide statistically reliable results.**