

**Continuation School Overview**

**Statement of Program**

Continuation is a self-directed alternative education program for students who are expelled, on a long-term suspension, or are in need of a transitional education placement. The program provides students with core academic standards-based instruction designed to meet the requirements for promotion to the next grade level and progress towards graduation. Online coursework is assigned in core academic classes as well as traditional class work, depending on student need. Certified teachers assist students with building academic skills and completion of coursework.

The Ripple Effects Program is an affective-skills development time for students who are suspended or expelled for some violent offenses. Students who would like to participate in the program can earn academic credit, as well as complete some requirements for reinstatement.

The Continuation Evening Program is for high school students who are employed and need an evening schedule to complete Anchorage School District diploma requirements. The evening program is also for students who have finished their credits for graduation, but need academic assistance to pass the state High School Graduation Qualifying Exam.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Students will attend Continuation 85 percent of the time they are enrolled.	Partially Attained
Students will complete .5 credit while enrolled in Continuation.	Partially Attained
Students will increase their reading proficiency by one grade level.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$458,834
2006-2007 Revised Budgeted Amount	\$404,944
2007-2008 Proposed Budget	\$408,493
*Dollars budgeted or expended are general fund only.	

From IFAS

**Continuation School Characteristics**

	School	District	Source of Information
Membership	31	49,230	Fall OASIS
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	79.1%	92.5%	NCLB Summer Data Collection
Transiency Rate	97.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	9	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	0	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	N/A	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	2	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	0	201	SMS
Change in Enrollment	-3.1%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
4	100%	100%	0	15%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Informal partnership with Reclaiming Futures

From the School Report Card

<b>ACCREDITATION</b>		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	Provisional

Continuation School Characteristics Continued

ETHNICITY REPORT – OCTOBER 2006						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
17	4	4	3	3	0	31

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
32	0	0.0%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Final Dropouts	N/A	N/A	N/A	N/A	N/A	N/A	N/A
% of Dropouts	N/A	N/A	N/A	N/A	N/A	N/A	N/A

From NCLB Summer Data Collection and Fall OASIS

N/A: COHO does not report a dropout rate because all students are accountable at their home school

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Continuation Program**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 2**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	32	28	87.5%	No	<5	<5	N/A	N/A	N/A	<5	N/A	N/A	N/A
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Not Met

79.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Does Not Meet AYP  
Does Not Meet Growth  
Level 2

Continuation Program

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	<5	<5	***	71.48%	N/A	<5	***	57.61%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Not Met

Other Indicator: Not Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance ..... 2006-2007

Continuation HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	91.4%	*	8.6%
2005-2006	40.0%	76.4%	60.0%	23.6%
2004-2005	100.0%	72.5%	0.0%	27.5%
2003-2004	45.5%	73.3%	54.5%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	54.5%	82.5%	45.5%	17.5%
2005-2006	70.0%	90.8%	30.0%	9.2%
2004-2005	100.0%	85.6%	0.0%	14.4%
2003-2004	54.5%	87.0%	45.5%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	45.5%	82.3%	54.5%	17.7%
2005-2006	40.0%	79.9%	60.0%	20.1%
2004-2005	87.5%	76.3%	12.5%	14.4%
2003-2004	45.5%	69.8%	54.6%	30.2%

Continuation HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	7	87.5%	Reading	*	*
Writing	7	87.5%	Writing	*	*
Math	6	75.0%	Math	*	*

\* The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

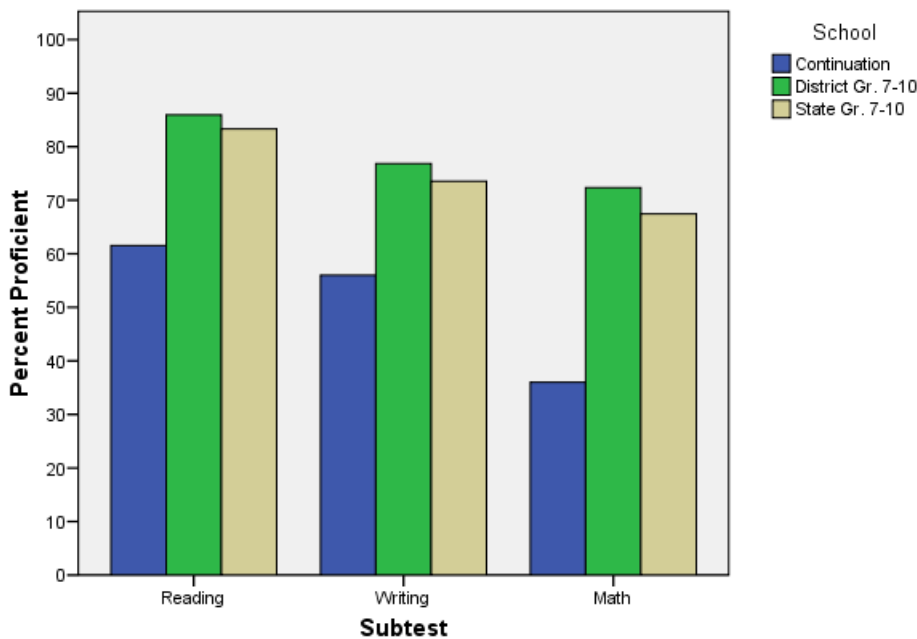
The State Board of Education & Early Development approved two recommended changes to the passing scores, often called "cut scores," for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Continuation

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	54.17%	61.54%	29.17%	56.00%	29.17%	36.00%
	7th Grade	.	.	.	.	.	.
	8th Grade	.	.	.	.	.	.
	9th Grade	63.64%	50.00%	45.45%	60.00%	36.36%	30.00%
	10th Grade	40.00%	66.67%	.	54.55%	.	27.27%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Continuation, District, & State



Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Continuation

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	61.54%	38.46%	56.00%	44.00%	36.00%	64.00%
	Black	.	.	.	.	.	.
	Alaska Native / American Indian	.	.	.	.	.	.
	Asian / Pacific Islander	.	.	.	.	.	.
	White	.	.	72.73%	27.27%	40.00%	60.00%
	Hispanic	.	.	.	.	.	.
	2 or More Races	.	.	.	.	.	.
	Low Income	61.54%	38.46%	36.36%	63.64%	23.08%	76.92%
	Not Low Income	61.54%	38.46%	71.43%	28.57%	50.00%	50.00%
	Disabled	.	.	.	.	.	.
	Not Disabled	65.22%	34.78%	59.09%	40.91%	36.36%	63.64%
	LEP	.	.	.	.	.	.
	Not LEP	61.90%	38.10%	55.00%	45.00%	35.00%	65.00%
	Migrant	.	.	.	.	.	.
	Not Migrant	66.67%	33.33%	60.87%	39.13%	34.78%	65.22%
	Female	.	.	.	.	.	.
Male	61.90%	38.10%	55.00%	45.00%	35.00%	65.00%	

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Anchorage School District: Profile of Performance ..... 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for Continuation

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	308.42	335.77	279.63	292.64	276.54	285.16
	Black	.	.	272.20	.	.	.
	Alaska Native / American Indian	301.63	274.60	266.71	226.25	287.75	246.80
	Asian / Pacific Islander	.	.	.	.	.	.
	White	354.00	357.64	315.40	313.64	319.80	294.10
	Hispanic	.	465.00	.	345.00	.	363.00
	2 or More Races	.	.	.	.	.	248.00
	Low Income	335.29	319.54	300.00	272.82	279.86	272.92
	Not Low Income	297.35	352.00	271.24	308.21	275.18	298.42
	Disabled	.	.	.	.	.	.
	Not Disabled	316.40	340.70	285.50	297.68	286.00	290.82
	LEP	.	324.20	.	288.80	.	297.20
	Not LEP	319.15	338.52	284.40	293.60	284.15	282.15
	Migrant	.	259.00	.	231.50	.	.
	Not Migrant	308.42	342.17	279.63	297.96	276.54	284.83
	Female	362.14	319.80	311.63	310.60	315.29	279.60
	Male	286.29	339.57	263.63	288.15	260.59	286.55

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Continuation SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	331.33	338.00	6.67
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	331.33	338.00	6.67
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	331.33	338.00	6.67

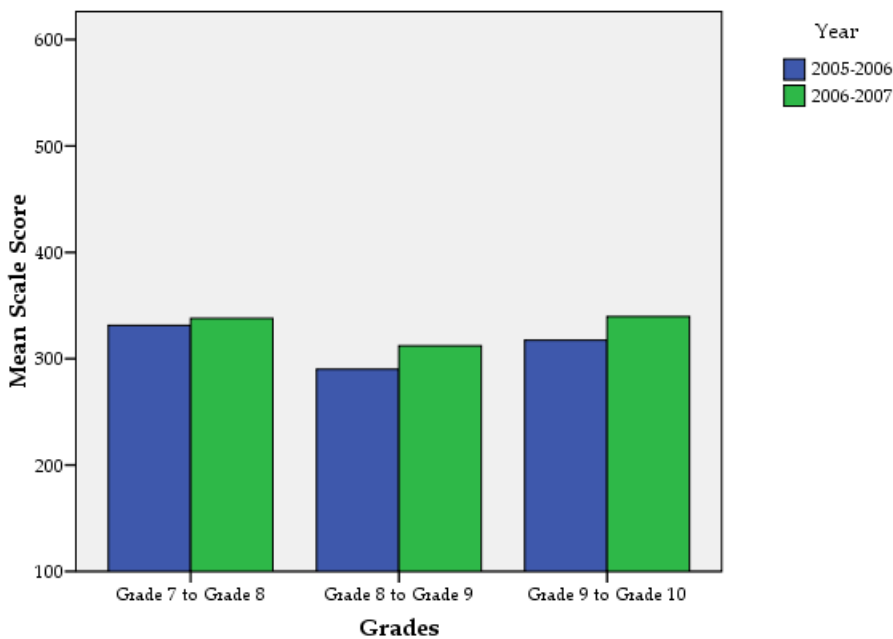
\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Continuation SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	290.00	312.11	22.11	317.30	339.58	22.28
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	330.33	357.33	27.00	*	*	*
	White	*	*	*	313.71	353.88	40.16
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	254.33	275.33	21.00	315.00	324.50	9.50
	No	307.83	330.50	22.67	319.60	354.67	35.07
Disabled	Yes	*	*	*	*	*	*
	No	303.13	322.63	19.50	317.30	347.82	30.52
LEP	Yes	315.00	326.75	11.75	*	*	*
	No	270.00	300.40	30.40	317.30	339.58	22.28
Migrant	Yes	*	*	*	*	*	*
	No	292.63	321.75	29.13	317.30	339.58	22.28
Gender	Female	*	*	*	318.00	308.00	-10.00
	Male	290.00	312.63	22.63	317.00	350.11	33.11

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Continuation between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

Continuation SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	292.33	285.33	-7.00
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	292.33	285.33	-7.00
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	292.33	285.33	-7.00

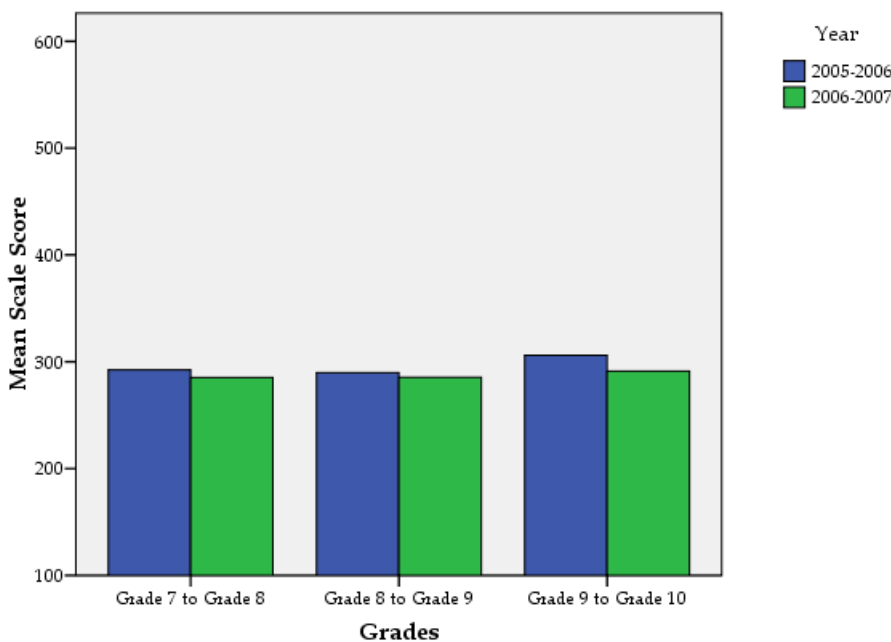
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Continuation SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	289.78	285.44	-4.33	306.00	291.22	-14.78
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	338.33	323.33	-15.00	*	*	*
	White	*	*	*	314.00	302.33	-11.67
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	259.33	256.00	-3.33	293.50	257.25	-36.25
	No	305.00	300.17	-4.83	318.50	318.40	-0.10
Disabled	Yes	*	*	*	*	*	*
	No	299.13	296.75	-2.38	310.18	299.75	-10.43
LEP	Yes	318.00	296.25	-21.75	*	*	*
	No	267.20	276.80	9.60	306.00	291.22	-14.78
Migrant	Yes	*	*	*	*	*	*
	No	293.88	294.25	0.38	306.00	291.22	-14.78
Gender	Female	*	*	*	*	*	*
	Male	287.00	279.88	-7.13	309.33	290.38	-18.96

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Continuation between 2005-2006 and 2006-2007



Continuation SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	283.00	333.33	50.33
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	283.00	333.33	50.33
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	283.00	333.33	50.33

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

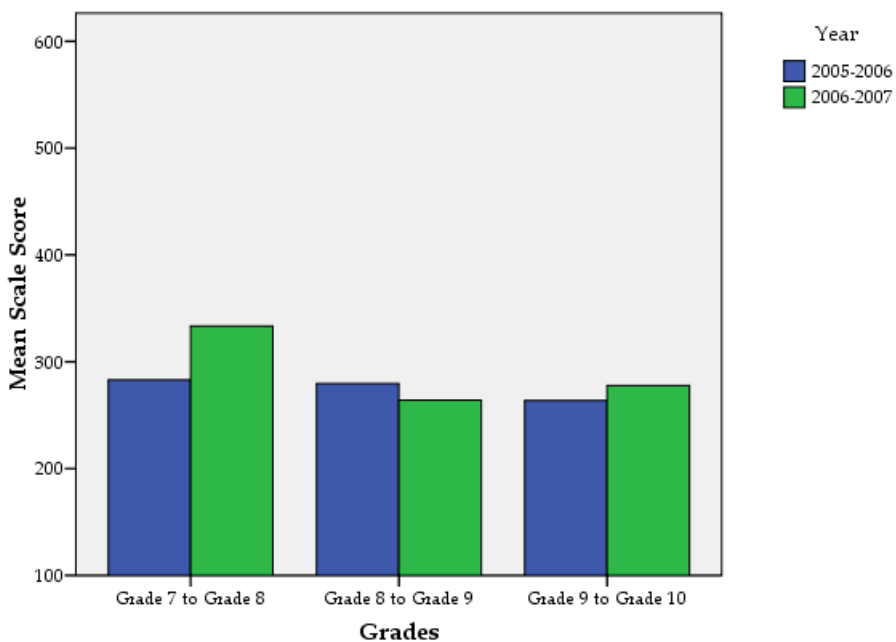
Anchorage School District: Profile of Performance ..... 2006-2007

Continuation SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	279.67	264.00	-15.67	263.75	277.73	13.98
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	334.00	325.67	-8.33	*	*	*
	White	*	*	*	272.25	291.43	19.18
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	270.00	229.33	-40.67	242.83	254.17	11.33
	No	284.50	281.33	-3.17	284.67	306.00	21.33
Disabled	Yes	*	*	*	*	*	*
	No	290.63	275.63	-15.00	269.18	284.00	14.82
LEP	Yes	322.25	298.25	-24.00	*	*	*
	No	245.60	236.60	-9.00	263.75	277.73	13.98
Migrant	Yes	*	*	*	*	*	*
	No	278.75	270.00	-8.75	263.75	277.73	13.98
Gender	Female	*	*	*	241.00	258.00	17.00
	Male	278.25	260.88	-17.38	271.33	285.13	13.79

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Continuation between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Continuation, District and State

Reading	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.08%	42.14%	38.41%	38.46%	43.81%	44.90%	.	11.62%	13.71%	.	2.43%	2.98%	81.25%	96.56%	96.13%
Black	.	25.78%	24.52%	.	51.21%	53.57%	.	19.25%	18.66%	.	3.76%	3.25%	100.00%	95.63%	95.50%
Alaska Native/American Indian	.	24.66%	17.83%	.	48.20%	48.65%	.	21.43%	26.73%	.	5.71%	6.78%	83.33%	94.98%	95.09%
Asian/Pacific Islander	.	28.17%	31.93%	.	51.96%	50.30%	.	16.53%	15.08%	.	3.34%	2.69%	80.00%	96.34%	96.70%
White	27.27%	53.73%	49.95%	54.55%	38.97%	41.33%	.	6.19%	7.38%	.	1.12%	1.33%	78.57%	97.23%	96.65%
Hispanic	.	28.15%	29.29%	.	51.13%	51.78%	.	17.00%	15.57%	.	3.72%	3.36%	100.00%	95.48%	94.99%
2 or More Races	.	31.67%	34.03%	.	47.44%	48.58%	.	17.79%	14.47%	.	3.10%	2.92%	66.67%	96.48%	96.46%
Low Income	.	22.66%	22.24%	.	51.50%	49.91%	.	20.57%	22.39%	.	5.27%	5.46%	86.67%	94.42%	95.09%
Not Low Income	38.46%	52.19%	47.89%	23.08%	39.84%	41.96%	.	7.00%	8.62%	.	0.97%	1.53%	76.47%	97.71%	96.75%
Disabled	.	7.73%	6.72%	.	39.56%	38.10%	.	38.32%	39.42%	.	14.39%	15.76%	75.00%	89.41%	89.38%
Not Disabled	21.74%	46.40%	42.38%	43.48%	44.33%	45.75%	.	8.31%	10.49%	.	0.95%	1.38%	82.14%	97.53%	97.05%
LEP	.	15.42%	9.83%	.	54.93%	49.53%	.	24.33%	32.50%	.	5.32%	8.13%	100.00%	94.62%	95.29%
Not LEP	23.81%	46.90%	43.42%	38.10%	41.83%	44.09%	.	9.36%	10.41%	.	1.92%	2.08%	77.78%	96.92%	96.28%
Migrant	.	24.80%	21.30%	.	49.60%	47.83%	.	20.24%	25.87%	.	5.36%	5.00%	66.67%	95.09%	96.42%
Not Migrant	25.00%	42.76%	39.62%	41.67%	43.60%	44.69%	.	11.31%	12.85%	.	2.33%	2.84%	82.76%	96.62%	96.11%
Female	.	46.04%	42.44%	.	43.52%	44.67%	.	8.96%	11.03%	.	1.48%	1.85%	62.50%	96.72%	96.28%
Male	28.57%	38.44%	34.57%	33.33%	44.09%	45.11%	.	14.14%	16.25%	.	3.33%	4.07%	87.50%	96.41%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Continuation, District and State

Writing	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	9.03%	7.81%	.	67.83%	65.73%	28.00%	17.22%	19.43%	16.00%	5.93%	7.02%	78.13%	96.50%	96.15%
Black	.	3.05%	3.12%	.	62.33%	62.59%	.	24.48%	24.54%	.	10.13%	9.75%	100.00%	95.46%	95.44%
Alaska Native/American Indian	.	3.19%	2.06%	.	54.20%	51.00%	.	29.56%	32.37%	.	13.05%	14.57%	66.67%	94.42%	95.15%
Asian/Pacific Islander	.	6.52%	6.71%	.	67.44%	70.07%	.	19.69%	17.64%	.	6.35%	5.58%	80.00%	96.06%	96.56%
White	.	12.50%	11.10%	.	72.73%	71.92%	.	11.46%	13.28%	.	3.31%	3.70%	78.57%	97.34%	96.66%
Hispanic	.	4.17%	4.41%	.	63.51%	65.37%	.	24.77%	23.17%	.	7.55%	7.04%	100.00%	95.48%	95.18%
2 or More Races	.	5.67%	6.08%	.	61.81%	64.44%	.	24.56%	21.98%	.	7.96%	7.50%	66.67%	96.35%	96.38%
Low Income	.	3.05%	3.13%	.	56.84%	55.82%	36.36%	28.34%	28.77%	27.27%	11.78%	12.28%	73.33%	94.45%	95.19%
Not Low Income	.	12.12%	10.56%	.	73.51%	71.55%	.	11.46%	13.96%	.	2.90%	3.93%	82.35%	97.59%	96.71%
Disabled	.	0.37%	0.39%	.	29.17%	26.74%	.	40.41%	42.76%	.	30.04%	30.11%	75.00%	89.74%	89.48%
Not Disabled	.	10.11%	8.74%	.	72.64%	70.62%	.	14.33%	16.51%	.	2.92%	4.13%	78.57%	97.41%	97.05%
LEP	.	2.13%	1.13%	.	57.99%	47.00%	.	28.95%	35.48%	.	10.93%	16.39%	100.00%	94.79%	95.44%
Not LEP	.	10.26%	8.98%	.	69.59%	69.02%	30.00%	15.12%	16.62%	15.00%	5.03%	5.38%	74.07%	96.81%	96.27%
Migrant	.	2.57%	2.69%	.	54.65%	53.29%	.	28.91%	31.03%	.	13.86%	12.98%	66.67%	95.28%	96.65%
Not Migrant	.	9.26%	8.17%	.	68.30%	66.61%	26.09%	16.80%	18.62%	13.04%	5.64%	6.60%	79.31%	96.54%	96.11%
Female	.	12.68%	10.97%	.	70.87%	69.80%	.	13.34%	15.36%	.	3.11%	3.87%	62.50%	96.51%	96.30%
Male	.	5.57%	4.80%	.	64.96%	61.86%	25.00%	20.88%	23.31%	20.00%	8.58%	10.03%	83.33%	96.48%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Continuation, District and State

Math	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10	Continuation	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	31.33%	26.59%	.	41.01%	40.86%	32.00%	15.77%	18.60%	32.00%	11.88%	13.95%	78.13%	96.42%	96.10%
Black	.	14.81%	12.87%	.	38.96%	40.15%	.	23.61%	25.18%	.	22.62%	21.80%	100.00%	95.38%	95.44%
Alaska Native/American Indian	.	17.22%	12.38%	.	38.58%	36.20%	.	23.32%	25.97%	.	20.87%	25.46%	83.33%	93.81%	94.90%
Asian/Pacific Islander	.	28.28%	29.29%	.	42.42%	43.01%	.	16.60%	16.62%	.	12.71%	11.09%	80.00%	96.89%	97.44%
White	.	39.67%	34.30%	.	41.41%	42.42%	.	12.06%	14.94%	.	6.87%	8.34%	71.43%	97.10%	96.51%
Hispanic	.	18.39%	18.26%	.	42.03%	42.56%	.	20.51%	21.77%	.	19.06%	17.41%	100.00%	96.45%	96.43%
2 or More Races	.	21.68%	20.99%	.	41.19%	42.89%	.	18.70%	19.11%	.	18.43%	17.01%	66.67%	95.96%	96.10%
Low Income	.	15.36%	14.49%	.	40.37%	38.73%	38.46%	22.45%	24.12%	38.46%	21.81%	22.66%	86.67%	94.61%	95.08%
Not Low Income	.	39.62%	33.69%	.	41.34%	42.10%	25.00%	12.30%	15.36%	25.00%	6.73%	8.84%	70.59%	97.38%	96.71%
Disabled	.	5.48%	3.86%	.	22.22%	20.78%	.	24.39%	26.59%	.	47.92%	48.78%	75.00%	89.52%	89.36%
Not Disabled	.	34.55%	29.44%	.	43.35%	43.37%	36.36%	14.70%	17.60%	27.27%	7.40%	9.59%	78.57%	97.35%	97.02%
LEP	.	16.05%	9.90%	.	40.83%	34.78%	.	21.56%	26.47%	.	21.56%	28.85%	100.00%	95.95%	96.03%
Not LEP	.	34.10%	29.55%	.	41.05%	41.93%	35.00%	14.72%	17.21%	30.00%	10.13%	11.31%	74.07%	96.50%	96.11%
Migrant	.	18.45%	16.09%	.	36.90%	36.20%	.	21.83%	24.70%	.	22.82%	23.01%	66.67%	95.09%	96.27%
Not Migrant	.	31.79%	27.33%	.	41.16%	41.18%	34.78%	15.55%	18.17%	30.43%	11.49%	13.31%	79.31%	96.46%	96.09%
Female	.	30.57%	26.05%	.	42.85%	42.27%	.	16.25%	19.12%	.	10.32%	12.55%	62.50%	96.35%	96.12%
Male	.	32.05%	27.11%	.	39.28%	39.51%	35.00%	15.32%	18.11%	30.00%	13.36%	15.28%	83.33%	96.48%	96.08%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

\* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

\* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

\* The response rate is not high enough to provide statistically reliable results.