

Creekside Park School Overview

Statement of Program

Approximately 420 students attend Creekside Elementary in grades K-6. We are fortunate to have a diverse student body; more than nine languages are spoken by our students. About 67 percent of the families in our Title I school qualify for free or reduced lunch. We are in the fourth year of our Reading First grant, which focuses on improving reading comprehension in grades K-3. In our 90-minute literacy block, students learn in groups based on regular performance reviews. Instruction is provided according to students' specific needs and reviewed during monthly collaboration meetings between teachers, specialists, the reading coach and principal. Specific interventions are provided for students according to their needs through additional tutor time during the day, and after-school intervention through the Supplemental Educational Support program. We also use assessment-driven instruction in math and writing.

Creekside Park is an active school with high parent involvement and staff participation. We have a full-time counselor, family school coordinator, parent volunteer coordinator, comprehensive special education programs and support for all students of diverse abilities. Our PTA sponsors several programs and activities that enrich our schools. Student social-emotional learning is an emphasis at our school with student behavior expectations, partnerships with UAA, student mentors from Bartlett High School and the Resolving Conflict Creatively Program, which is taught in every classroom. Creekside Park is a school that lives its mission to empower all students to realize their potential.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Student proficiency on the state reading assessments will increase by 4 percent to 76 percent.	Attained
Proficiency levels on the state reading assessments for students with disabilities will improve by 8 percent; LEP students will improve by 7 percent, and Asian students will improve by 6 percent.	Attained
The number of students in grades 3-6 rated not proficient on the state writing assessments will decrease by 10 percent. Specifically, 70 percent of grades 3- 4 will be proficient; 66 percent of grade 5, and 63 percent of grade 6.	Attained
The number of students rated as proficient on the state math assessments will increase by 4 percent to a total of 68 percent.	Attained

From the School Report Card

Creekside Park School Characteristics

BUDGET*	
2005-2006 Actual Expenditures	\$2,147,529
2006-2007 Revised Budgeted Amount	\$2,329,946
2007-2008 Proposed Budget	\$2,087,709
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	393	49,230	Fall OASIS
Capacity	92%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.4%	92.5 %	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	31.3%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	269	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	80	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	4	230	SMS
Change in Enrollment	-9.0%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
34	100%	39%	0	96%

SCHOOL BUSINESS PARTNERSHIPS
Downtown Business Alliance Partnership Alaska Native Arts Center
From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
131	58	81	30	25	68	393

From Fall Oasis

Creekside Park School Characteristics Continued

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
235	203	86.4%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Creekside Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP under Safe Harbor
Level 3 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	235	235	100%	Yes	203	154	75.9%	64.1%	Yes	155	76.4%	49.5%	Yes
African American	34	34	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	54	54	100%	Yes	46	29	63%	56%	Yes	31	67.4%	40.6%	Yes
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	74	74	100%	Yes	69	65	94.2%	58.8%	Yes	63	91.3%	43.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	42	42	100%	Yes	33	22	66.7%	53.2%	Yes	25	75.8%	37.6%	Yes
Low Income	164	164	100%	Yes	143	101	70.6%	62.7%	Yes	104	72.7%	48%	Yes
Disabled	41	41	100%	Yes	34	12	35.3%	53.4%	Yes-SH	13	38.2%	37.9%	Yes
LEP	46	46	100%	Yes	40	16	40%	54.8%	Yes-SH	23	57.5%	39.4%	Yes

Attendance Rate: Met

92.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth
Level 3 (First Year Meeting AYP)**

Creekside Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	203	166	81.8%	71.48%	Yes	167	82.3%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	46	***	95% or less	71.48%	No	38	82.6%	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	69	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	33	25	75.8%	71.48%	Yes	***	90% or less	57.61%	Yes
Low Income	143	112	78.3%	71.48%	Yes	116	81.1%	57.61%	Yes
Disabled	34	17	50%	71.48%	No	19	55.9%	57.61%	No
LEP	40	24	60%	71.48%	No	28	70%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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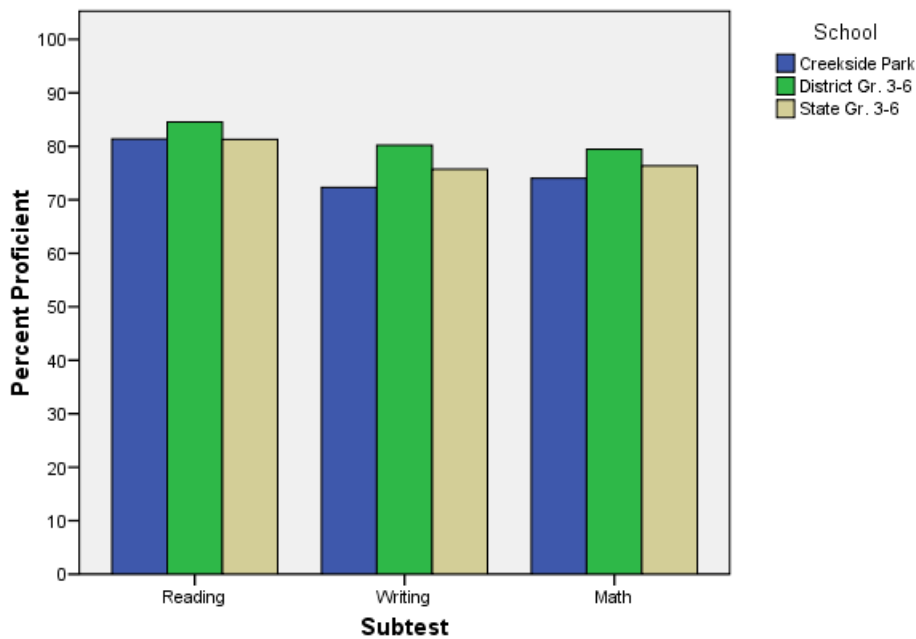
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Creekside Park

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	73.06%	81.39%	67.76%	72.29%	63.97%	74.03%
3rd Grade	77.05%	91.53%	67.21%	84.75%	67.74%	77.97%
4th Grade	69.09%	77.78%	61.82%	71.43%	63.64%	68.25%
5th Grade	66.04%	74.51%	58.49%	66.67%	52.83%	72.55%
6th Grade	77.63%	81.03%	78.95%	65.52%	68.83%	77.59%

2007 SBA Results Compared for Creekside Park, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Creekside Park

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	81.39%	18.61%	72.29%	27.71%	74.03%	25.97%
Black	78.79%	21.21%	72.73%	27.27%	63.64%	36.36%
Alaska Native / American Indian	69.81%	30.19%	60.38%	39.62%	66.04%	33.96%
Asian / Pacific Islander	72.22%	27.78%	44.44%	55.56%	50.00%	50.00%
White	95.95%	4.05%	91.89%	8.11%	91.89%	8.11%
Hispanic			66.67%	33.33%	75.00%	25.00%
2 or More Races	75.61%	24.39%	65.85%	34.15%	70.73%	29.27%
Low Income	77.30%	22.70%	68.10%	31.90%	71.78%	28.22%
Not Low Income	91.18%	8.82%	82.35%	17.65%	79.41%	20.59%
Disabled	37.84%	62.16%	29.73%	70.27%	27.03%	72.97%
Not Disabled	89.69%	10.31%	80.41%	19.59%	82.99%	17.01%
LEP	63.64%	36.36%	43.18%	56.82%	59.09%	40.91%
Not LEP	85.56%	14.44%	79.14%	20.86%	77.54%	22.46%
Migrant	55.56%	44.44%	38.89%	61.11%	66.67%	33.33%
Not Migrant	83.57%	16.43%	75.12%	24.88%	74.65%	25.35%
Female	91.23%	8.77%	80.70%	19.30%	83.33%	16.67%
Male	71.79%	28.21%	64.10%	35.90%	64.96%	35.04%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Creekside Park

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	349.08	370.27	343.54	354.41	333.14	357.42
Black	331.53	352.24	313.57	329.36	299.98	326.45
Alaska Native / American Indian	341.02	348.36	328.94	331.89	323.47	346.66
Asian / Pacific Islander	321.50	324.44	308.45	313.67	304.29	301.83
White	380.55	412.89	383.28	398.04	373.49	404.07
Hispanic	363.58	361.33	359.67	367.75	351.50	336.92
2 or More Races	325.76	358.93	333.24	338.93	314.85	342.46
Low Income	335.46	360.23	326.79	343.69	318.97	351.04
Not Low Income	372.53	394.35	372.38	380.12	357.01	372.71
Disabled	275.60	286.65	271.48	273.78	254.12	271.59
Not Disabled	364.29	386.22	358.45	369.79	349.33	373.79
LEP	309.62	321.80	306.56	310.36	299.91	313.98
Not LEP	357.96	381.68	351.86	364.78	340.95	367.64
Migrant	314.37	332.11	298.47	308.56	306.89	342.78
Not Migrant	352.00	373.50	347.33	358.29	335.33	358.66
Female	356.37	390.61	362.89	379.16	334.29	366.73
Male	342.74	350.45	326.69	330.30	332.16	348.35

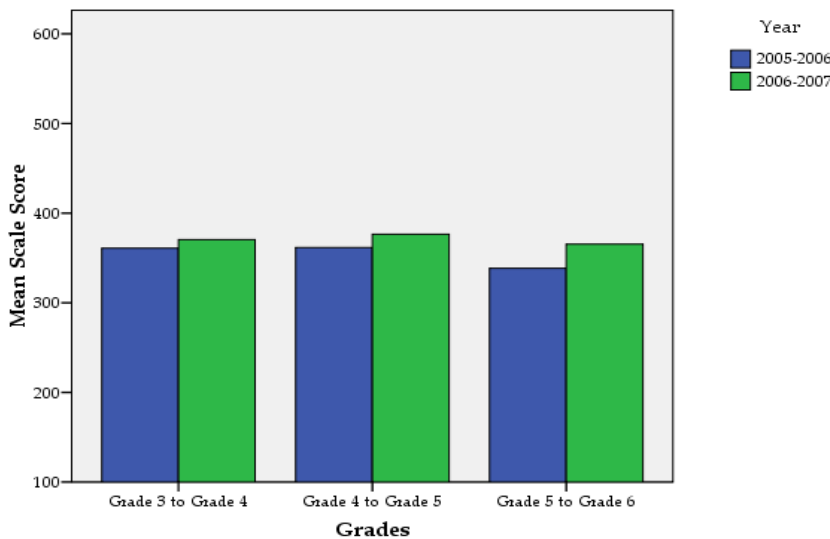
Anchorage School District: Profile of Performance 2006-2007

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	360.82	370.52	9.70	361.58	376.42	14.84	338.42	365.48	27.06
	Black	329.30	330.20	0.90	380.33	388.67	8.33	331.25	373.25	42.00
	AK Native / American Indian	354.94	359.75	4.81	314.14	320.86	6.71	326.36	346.27	19.91
	Asian	303.33	334.00	30.67	335.67	337.00	1.33	275.57	318.00	42.43
	White	408.47	432.40	23.93	395.13	408.67	13.53	381.72	395.94	14.22
	Hispanic	*	*	*	301.33	313.67	12.33	*	*	*
	2 or More Races	333.70	340.70	7.00	359.27	389.00	29.73	313.25	359.88	46.63
LowIncome	Yes	355.93	361.60	5.67	349.06	367.51	18.46	326.86	352.31	25.44
	No	375.50	397.29	21.79	405.40	407.60	2.20	368.14	399.36	31.21
Disabled	Yes	259.57	269.57	10.00	273.78	272.11	-1.67	265.63	276.63	11.00
	No	375.29	384.94	9.65	383.53	402.50	18.97	352.29	382.40	30.12
LEP	Yes	285.25	304.25	19.00	318.82	333.64	14.82	277.00	311.67	34.67
	No	373.42	381.56	8.15	375.41	390.26	14.85	357.82	382.47	24.66
Migrant	Yes	320.67	325.17	4.50	*	*	*	318.86	338.86	20.00
	No	365.64	375.96	10.32	364.42	379.42	15.00	341.60	369.81	28.21
Gender	Female	382.52	395.61	13.09	385.55	417.00	31.45	350.71	378.84	28.13
	Male	345.70	353.03	7.33	342.40	343.96	1.56	318.37	343.68	25.32

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Creekside Park between 2005-2006 and 2006-2007



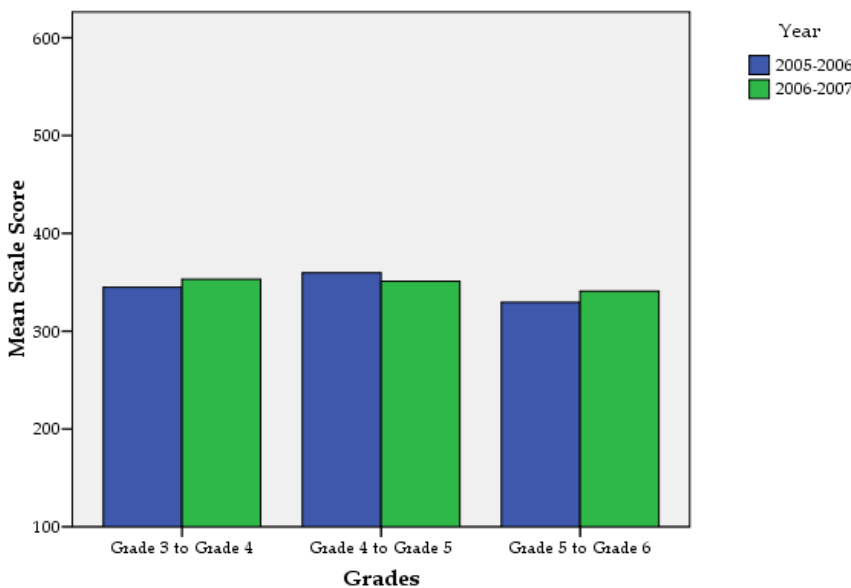
Anchorage School District: Profile of Performance 2006-2007

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	344.77	353.11	8.34	359.60	351.09	-8.51	329.40	340.98	11.58
	Black	306.60	303.80	-2.80	347.50	344.67	-2.83	292.75	326.75	34.00
	AK Native / American Indian	341.19	353.50	12.31	285.71	275.29	-10.43	322.91	318.45	-4.45
	Asian	298.67	316.67	18.00	338.67	363.33	24.67	265.71	285.14	19.43
	White	406.20	406.87	0.67	411.53	397.13	-14.40	365.83	382.00	16.17
	Hispanic	*	*	*	323.67	315.00	-8.67	*	*	*
	2 or More Races	301.50	330.30	28.80	357.91	346.55	-11.36	337.25	333.63	-3.63
LowIncome	Yes	338.71	348.95	10.24	342.80	336.60	-6.20	315.72	326.11	10.39
	No	362.93	365.57	2.64	418.40	401.80	-16.60	364.57	379.21	14.64
Disabled	Yes	267.57	248.29	-19.29	261.11	271.67	10.56	265.13	257.63	-7.50
	No	355.80	368.08	12.29	384.22	370.94	-13.28	341.64	356.86	15.21
LEP	Yes	279.25	283.63	4.38	325.45	313.36	-12.09	277.92	291.75	13.83
	No	355.69	364.69	9.00	370.65	363.29	-7.35	345.66	356.53	10.87
Migrant	Yes	315.83	305.83	-10.00	*	*	*	324.86	316.86	-8.00
	No	348.24	358.78	10.54	362.88	356.14	-6.74	330.14	344.91	14.77
Gender	Female	371.61	377.39	5.78	397.00	388.85	-8.15	349.84	360.45	10.61
	Male	326.06	336.18	10.12	329.68	320.88	-8.80	296.05	309.21	13.16

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Creekside Park between 2005-2006 and 2006-2007



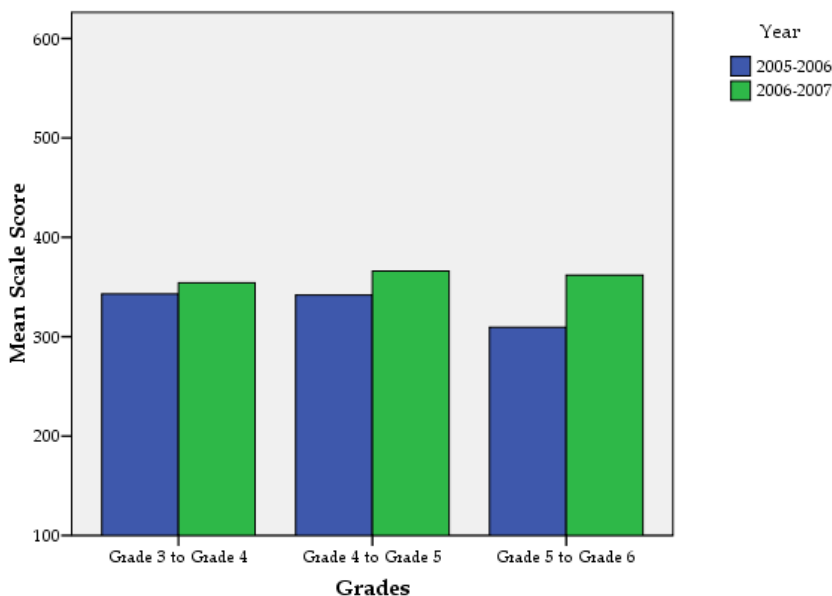
Anchorage School District: Profile of Performance 2006-2007

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	343.02	354.13	11.11	341.78	366.04	24.27	309.46	361.84	52.38
	Black	295.40	298.90	3.50	351.50	385.83	34.33	263.25	304.25	41.00
	AK Native / American Indian	337.19	354.75	17.56	281.86	315.43	33.57	295.55	353.36	57.82
	Asian	289.00	313.33	24.33	296.33	323.33	27.00	256.43	314.71	58.29
	White	413.20	415.47	2.27	386.73	395.40	8.67	351.61	410.28	58.67
	Hispanic	*	*	*	295.33	309.33	14.00	*	*	*
	2 or More Races	299.40	322.70	23.30	338.36	374.55	36.18	306.63	346.00	39.38
LowIncome	Yes	334.57	347.81	13.24	330.80	357.51	26.71	298.61	349.86	51.25
	No	368.36	373.07	4.71	380.20	395.90	15.70	337.36	392.64	55.29
Disabled	Yes	247.57	239.71	-7.86	262.44	275.67	13.22	229.38	260.13	30.75
	No	356.65	370.47	13.82	361.61	388.64	27.03	324.71	381.21	56.50
LEP	Yes	260.88	294.38	33.50	296.82	320.82	24.00	261.25	313.00	51.75
	No	356.71	364.08	7.38	356.32	380.68	24.35	324.68	377.26	52.58
Migrant	Yes	335.17	330.50	-4.67	*	*	*	302.43	355.71	53.29
	No	343.96	356.96	13.00	345.05	369.74	24.70	310.60	362.84	52.23
Gender	Female	359.74	359.52	-0.22	358.65	386.70	28.05	314.97	371.26	56.29
	Male	331.36	350.36	19.00	328.28	349.52	21.24	300.47	346.47	46.00

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Creekside Park between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Creekside Park, District and State

Reading	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	35.06%	40.26%	35.99%	46.32%	44.27%	45.32%	11.69%	10.62%	13.15%	6.93%	4.85%	5.54%	98.30%	98.11%	98.03%
Black	15.15%	23.45%	23.73%	63.64%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	97.06%	98.34%	98.38%
Alaska Native/American Indian	30.19%	24.11%	15.61%	39.62%	50.80%	47.89%	15.09%	16.30%	24.91%	15.09%	8.79%	11.59%	98.15%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	94.74%	96.69%	96.81%
White	60.81%	51.78%	47.36%	35.14%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	25.00%	26.49%	26.93%	58.33%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	24.39%	33.67%	35.48%	51.22%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	97.62%	97.80%	98.01%
Low Income	30.06%	24.18%	22.26%	47.24%	51.26%	49.25%	14.11%	16.49%	19.70%	8.59%	8.07%	8.79%	99.39%	97.62%	97.64%
Not Low Income	47.06%	52.03%	46.53%	44.12%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	95.77%	98.47%	98.33%
Disabled	8.11%	10.97%	9.75%	29.73%	39.39%	38.40%	29.73%	28.57%	31.46%	32.43%	21.07%	20.39%	90.24%	93.89%	93.28%
Not Disabled	40.21%	45.33%	40.30%	49.48%	45.12%	46.46%	8.25%	7.51%	10.14%	2.06%	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	9.09%	19.90%	12.01%	54.55%	51.99%	46.72%	27.27%	19.86%	28.83%	9.09%	8.25%	12.44%	95.65%	96.40%	97.06%
Not LEP	41.18%	44.47%	40.94%	44.39%	42.68%	45.04%	8.02%	8.71%	9.91%	6.42%	4.14%	4.12%	98.94%	98.47%	98.24%
Migrant	22.22%	27.27%	17.31%	33.33%	50.59%	46.88%	16.67%	15.42%	24.98%	27.78%	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	36.15%	40.74%	37.19%	47.42%	44.04%	45.22%	11.27%	10.45%	12.38%	5.16%	4.78%	5.20%	98.16%	98.10%	98.04%
Female	44.74%	44.81%	39.66%	46.49%	43.29%	45.27%	6.14%	8.68%	11.05%	2.63%	3.22%	4.02%	100.00%	98.29%	98.27%
Male	25.64%	35.88%	32.48%	46.15%	45.22%	45.38%	17.09%	12.49%	15.15%	11.11%	6.41%	7.00%	96.69%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Creekside Park, District and State

Writing	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	27.71%	37.42%	32.27%	44.59%	42.80%	43.46%	25.97%	17.95%	21.55%	1.73%	1.84%	2.72%	98.30%	97.89%	97.96%
Black	12.12%	22.98%	22.88%	60.61%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	97.06%	98.34%	98.38%
Alaska Native/American Indian	18.87%	20.50%	13.52%	41.51%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	98.15%	97.82%	97.89%
Asian/Pacific Islander	16.67%	31.66%	33.39%	27.78%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	94.74%	96.50%	96.60%
White	40.54%	47.32%	41.82%	51.35%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	26.83%	31.96%	32.10%	39.02%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	97.62%	97.57%	97.96%
Low Income	21.47%	21.92%	19.79%	46.63%	47.14%	44.61%	30.06%	27.71%	31.37%	1.84%	3.23%	4.23%	99.39%	97.49%	97.62%
Not Low Income	42.65%	48.78%	41.86%	39.71%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	95.77%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	59.46%	46.21%	47.78%	10.81%	6.77%	8.42%	90.24%	94.03%	93.53%
Not Disabled	32.47%	42.35%	36.26%	47.94%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	18.18%	21.56%	12.98%	25.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	95.65%	96.20%	97.01%
Not LEP	29.95%	40.70%	36.25%	49.20%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.94%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	29.11%	37.97%	33.39%	46.01%	42.54%	43.60%	23.00%	17.68%	20.48%	1.88%	1.82%	2.53%	98.16%	97.89%	97.96%
Female	37.72%	45.49%	39.27%	42.98%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	17.95%	29.68%	25.58%	46.15%	45.26%	44.86%	32.48%	22.41%	25.91%	3.42%	2.65%	3.65%	96.69%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Creekside Park, District and State

Math	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6	Creekside Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	38.53%	42.23%	37.50%	35.50%	37.21%	38.87%	15.58%	11.75%	13.26%	10.39%	8.81%	10.38%	98.30%	98.21%	98.04%
Black	21.21%	22.38%	23.00%	42.42%	40.92%	42.84%	24.24%	18.82%	18.07%	12.12%	17.88%	16.10%	97.06%	98.52%	98.45%
Alaska Native/American Indian	32.08%	29.36%	20.15%	33.96%	39.88%	39.45%	22.64%	16.68%	20.52%	11.32%	14.09%	19.88%	98.15%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	16.67%	12.31%	11.73%	33.33%	10.17%	8.31%	94.74%	98.28%	98.22%
White	66.22%	51.71%	46.62%	25.68%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	29.27%	36.05%	37.64%	41.46%	39.38%	39.72%	17.07%	14.11%	13.48%	12.20%	10.47%	9.17%	97.62%	97.88%	98.21%
Low Income	34.97%	27.90%	25.44%	36.81%	41.02%	40.74%	15.95%	16.48%	18.04%	12.27%	14.61%	15.78%	99.39%	98.19%	97.97%
Not Low Income	47.06%	52.82%	46.82%	32.35%	34.39%	37.42%	14.71%	8.26%	9.57%	5.88%	4.53%	6.20%	95.77%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	40.54%	23.87%	23.53%	32.43%	30.60%	31.33%	90.24%	94.03%	93.69%
Not Disabled	45.88%	47.07%	41.54%	37.11%	38.25%	39.97%	10.82%	9.65%	11.56%	6.19%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	11.36%	27.53%	18.03%	47.73%	41.28%	38.26%	18.18%	15.98%	21.56%	22.73%	15.21%	22.15%	95.65%	98.28%	97.81%
Not LEP	44.92%	45.34%	41.55%	32.62%	36.35%	38.99%	14.97%	10.85%	11.53%	7.49%	7.46%	7.93%	98.94%	98.19%	98.09%
Migrant	27.78%	32.94%	23.17%	38.89%	41.81%	38.30%	16.67%	14.40%	20.00%	16.67%	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	39.44%	42.58%	38.42%	35.21%	37.04%	38.90%	15.49%	11.65%	12.82%	9.86%	8.73%	9.85%	98.16%	98.20%	98.06%
Female	38.60%	43.29%	38.12%	44.74%	37.50%	39.45%	9.65%	11.77%	13.19%	7.02%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	38.46%	41.22%	36.91%	26.50%	36.92%	38.31%	21.37%	11.73%	13.32%	13.68%	10.12%	11.46%	96.69%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Creekside Park TerraNova 5th grade

Percent in each quartile

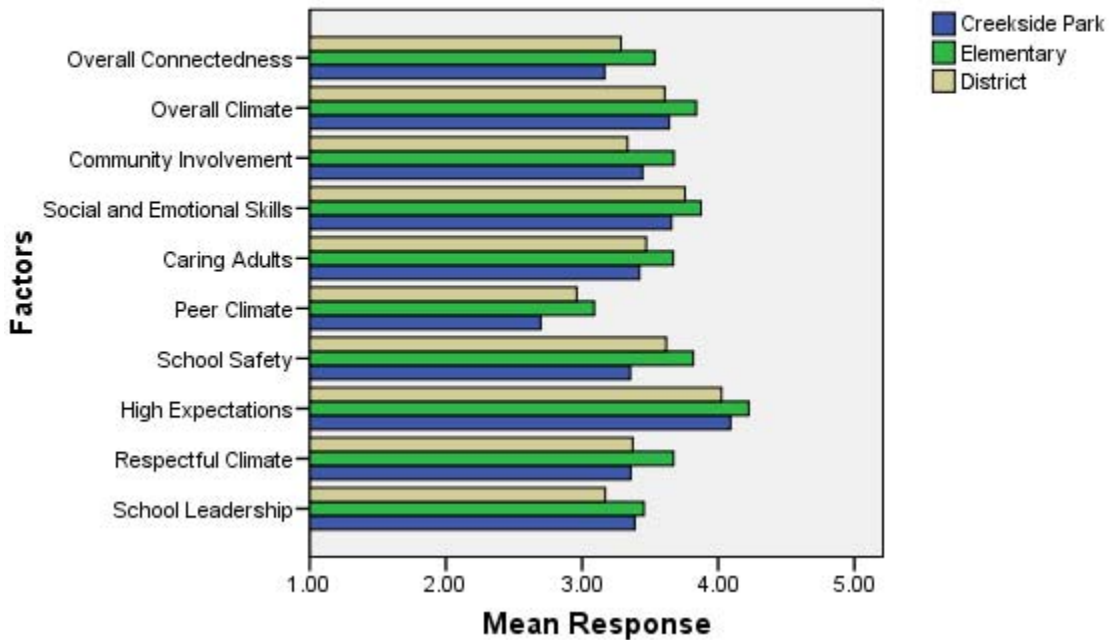
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	23.4%	33.1%	21.3%	26.1%	17.0%	23.6%	38.3%	17.2%
2005-2006	9.3%	30.4%	9.3%	26.8%	31.5%	24.5%	50.0%	18.3%
2004-2005	14.9%	29.2%	28.4%	27.6%	31.3%	24.5%	25.4%	18.7%
2003-2004	16.7%	30.6%	37.5%	26.9%	20.8%	24.2%	25.0%	18.3%
2002-2003	18.0%	29.1%	24.6%	26.6%	29.5%	23.8%	27.9%	20.5%
2001-2002	20.6%	30.3%	22.2%	26.0%	33.3%	24.6%	23.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	29.8%	34.7%	21.3%	26.9%	21.3%	21.4%	27.7%	17.0%
2005-2006	9.3%	34.0%	16.7%	26.5%	37.0%	22.0%	37.0%	17.5%
2004-2005	22.4%	32.1%	22.4%	28.3%	29.9%	21.2%	25.4%	18.4%
2003-2004	31.3%	34.1%	16.7%	26.5%	27.1%	21.7%	25.0%	17.7%
2002-2003	26.2%	32.8%	16.4%	26.5%	32.8%	20.9%	24.6%	19.8%
2001-2002	20.6%	32.3%	19.0%	26.4%	34.9%	22.9%	25.4%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	37.0%	29.7%	17.4%	31.6%	19.6%	21.2%	26.1%	17.4%
2005-2006	9.3%	28.4%	25.9%	31.9%	27.8%	22.3%	37.0%	17.5%
2004-2005	19.4%	26.9%	29.9%	31.1%	22.4%	22.9%	28.4%	19.1%
2003-2004	20.8%	28.3%	31.3%	29.3%	25.0%	22.6%	22.9%	19.8%
2002-2003	20.0%	24.7%	20.0%	30.6%	40.0%	22.6%	20.0%	22.1%
2001-2002	12.9%	24.1%	30.6%	30.1%	30.6%	24.8%	25.8%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Creekside Park

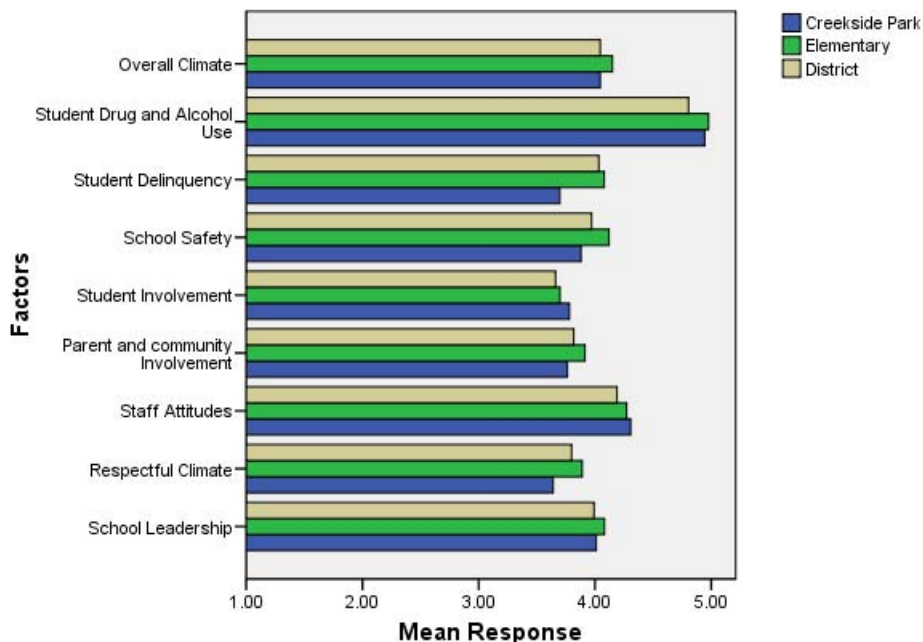


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Creekside Park

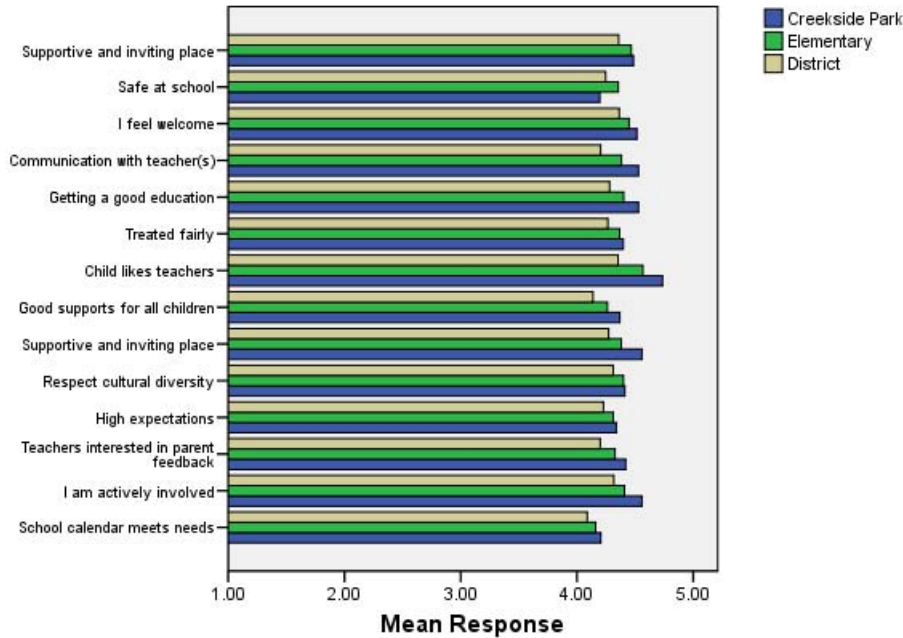


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Creekside Park



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family