

Crossroads School Overview

Statement of Program

Crossroads is the Anchorage School District’s school for pregnant and parenting teens. Crossroads provides a supportive instructional environment for students to continue their education while pregnant and/or parenting. A complete program of instruction is provided with an emphasis on core academics. The program uses traditional coursework in conjunction with online instruction to meet the academic needs of students. Maternity health class is offered and community support contacts are available for students. Students earn a high school diploma that is accredited by the Northwest Association of Schools and Colleges. Reading, writing and math are the top priorities at Crossroads. Morning Math, Drop Everything and Read, writing/grammar are part of every course at Crossroads. Students are expected to attend every day, with minimal time off for delivering their baby. Students can bring their babies to the school until the baby turns 6 months of age.

An awards program complements the climate at Crossroads. Every 3 weeks we celebrate academic and affective achievements. Honor Roll celebrations, and a graduation ceremony mark the important achievements of the students. The Positive Achievement through Assets Committee is Crossroads’ version of student government. This group participates in community activities, and leads the school’s activity program, using the 40 developmental assets model. Work experience and hands-on consumerism are also an important part of the Crossroads school day. Students are encouraged to develop employability skills by having a job and/or by participating in the King Career Center programs. The staff at Crossroads is committed to providing quality instruction in an environment that fosters regular school attendance and student responsibility for learning.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Students will attend 85 percent of the time while enrolled in Crossroads.	Partially Attained
Crossroads graduation rate will increase by 10 percent.	Attained
Proficiency on the state reading assessments will increase by 3 percent for all subgroups.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$426,723
2006-2007 Revised Budgeted Amount	\$380,397
2007-2008 Proposed Budget	\$382,187
*Dollars budgeted or expended are general fund only.	

From IFAS

Crossroads School Characteristics

	School	District	Source of Information
Membership	67	49,230	Fall OASIS
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	80.4%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	73.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	41	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	5	5,111	Dept of Ed Report Card Report
Graduation Rate	43.40%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	38.81%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	2	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	1	201	SMS
Change in Enrollment	28.8%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
4	100%	67%	0	0%

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Kids Cafe Providence

From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
2005	Northwest Association of Accredited Schools	Provisional

Crossroads School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
19	13	11	13	5	6	67

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
18	5	27.8%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	11	13	13	5	19	6	67
Final Dropouts	8	3	6	2	6	1	26
% of Dropouts	72.73%	23.08%	46.15%	40.00%	31.58%	16.67%	38.81%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Crossroads

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP
Level 3 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	18	18	100%	Yes	5	<5	60% or more	24.4%	Yes	<5	40% or fewer	6.1%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met 43.4% (IMP) (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP

Does Not Meet Growth

Level 3 (First Year Meeting AYP)

Crossroads

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	5	<5	60%	71.48%	No	<5	60%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Not Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

Crossroads HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	91.4%	*	8.6%
2005-2006	80.0%	76.4%	20.0%	23.6%
2004-2005	83.4%	72.5%	16.7%	27.5%
2003-2004	33.3%	73.3%	66.7%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	82.5%	*	17.5%
2005-2006	80.0%	90.8%	20.0%	9.2%
2004-2005	100.0%	85.6%	0.0%	14.4%
2003-2004	77.8%	87.0%	22.2%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	62.5%	82.3%	37.5%	17.7%
2005-2006	80.0%	79.9%	20.0%	20.1%
2004-2005	66.7%	76.3%	33.3%	14.4%
2003-2004	37.5%	69.8%	62.5%	30.2%

Crossroads HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	13	92.9%	Reading	25	89.3%
Writing	12	85.7%	Writing	28	100.0%
Math	12	85.7%	Math	23	82.1%

* The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state’s protocol for reporting results.

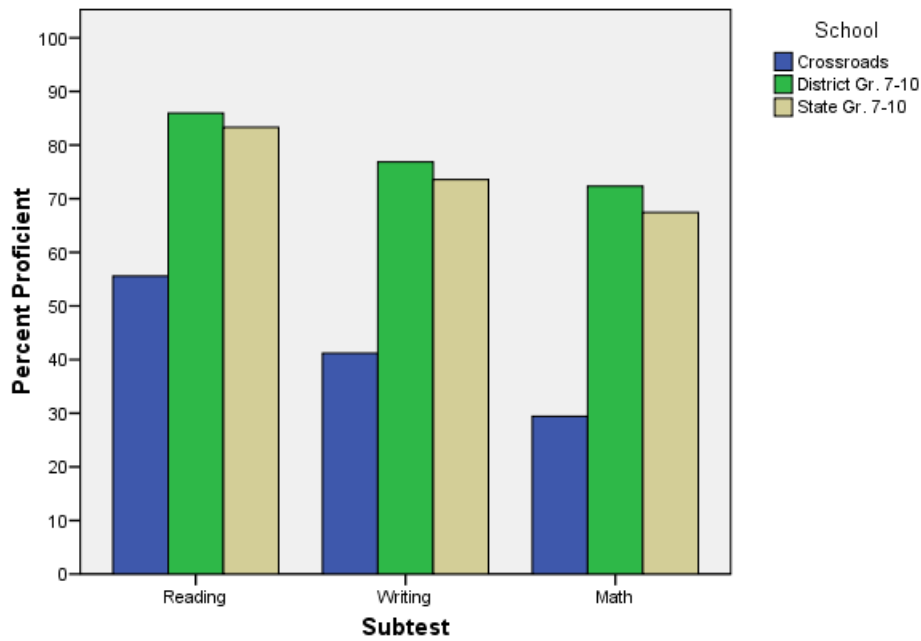
The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Crossroads

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	. 55.56%	. 41.18%	. 29.41%		
	9th Grade	. 50.00%	. 37.50%	. .		
	10th Grade	. 66.67%	. 50.00%	. 37.50%		

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Crossroads, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Crossroads

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	55.56%	44.44%	41.18%	58.82%	29.41%	70.59%
	Black	.	.	.	.	.	.
	Alaska Native / American Indian	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
	Asian / Pacific Islander	.	.	.	.	.	.
	White	.	.	.	.	.	.
	Hispanic	.	.	.	.	.	.
	2 or More Races	.	.	.	.	.	.
	Low Income	46.67%	53.33%	35.71%	64.29%	21.43%	78.57%
	Not Low Income	.	.	.	.	.	.
	Disabled	.	.	.	.	.	.
	Not Disabled	52.94%	47.06%	43.75%	56.25%	31.25%	68.75%
	LEP	.	.	.	.	.	.
	Not LEP	50.00%	50.00%	38.46%	61.54%	30.77%	69.23%
	Migrant	.	.	.	.	.	.
	Not Migrant	50.00%	50.00%	33.33%	66.67%	33.33%	66.67%
	Female	55.56%	44.44%	41.18%	58.82%	29.41%	70.59%
Male	.	.	.	.	.	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for Crossroads

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	345.00	312.11	328.17	294.29	341.83	275.29
	Black	.	.	.	.	.	203.67
	Alaska Native / American Indian	.	310.33	.	288.83	.	299.50
	Asian / Pacific Islander	.	.	.	.	.	249.33
	White	.	382.67	.	.	.	.
	Hispanic	.	.	.	.	.	.
	2 or More Races	.	.	.	295.50	.	289.00
	Low Income	.	298.00	.	284.71	.	266.71
	Not Low Income	.	382.67	.	.	.	.
	Disabled	.	302.00	.	277.00	.	256.00
	Not Disabled	345.00	312.71	328.17	295.38	341.83	276.50
	LEP	.	.	.	.	.	.
	Not LEP	361.20	307.21	350.40	289.00	356.80	273.85
	Migrant	.	356.00	.	326.00	.	251.50
	Not Migrant	345.00	306.63	328.17	290.07	341.83	278.47
	Female	345.00	312.11	328.17	294.29	341.83	275.29
	Male	.	.	.	.	.	.

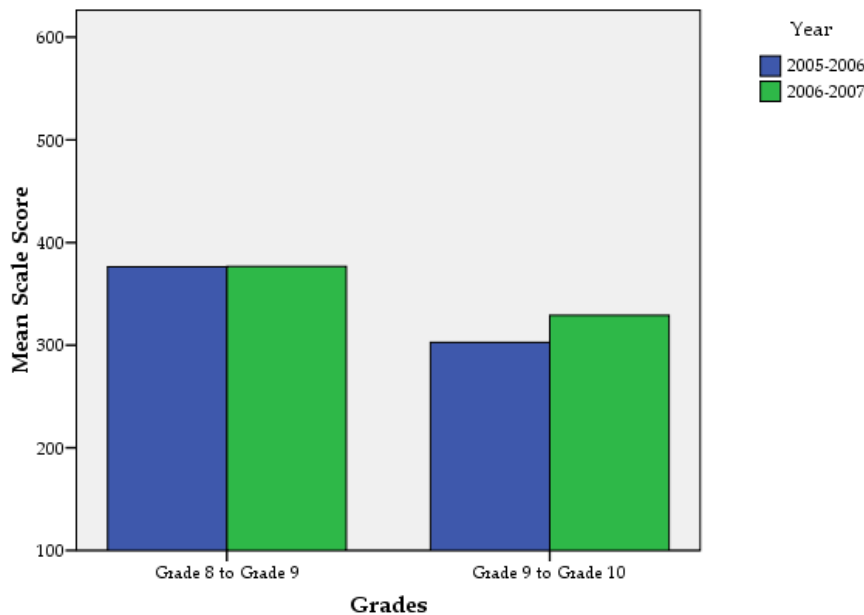
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Crossroads SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	376.33	376.67	0.33	302.75	329.00	26.25
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	288.75	331.25	42.50
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	291.50	316.00	24.50
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	376.33	376.67	0.33	307.43	332.86	25.43
LEP	Yes	*	*	*	295.00	316.67	21.67
	No	*	*	*	307.40	336.40	29.00
Migrant	Yes	*	*	*	*	*	*
	No	376.33	376.67	0.33	299.71	319.57	19.86
Gender	Female	376.33	376.67	0.33	302.75	329.00	26.25
	Male	*	*	*	*	*	*

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Crossroads between 2005-2006 and 2006-2007

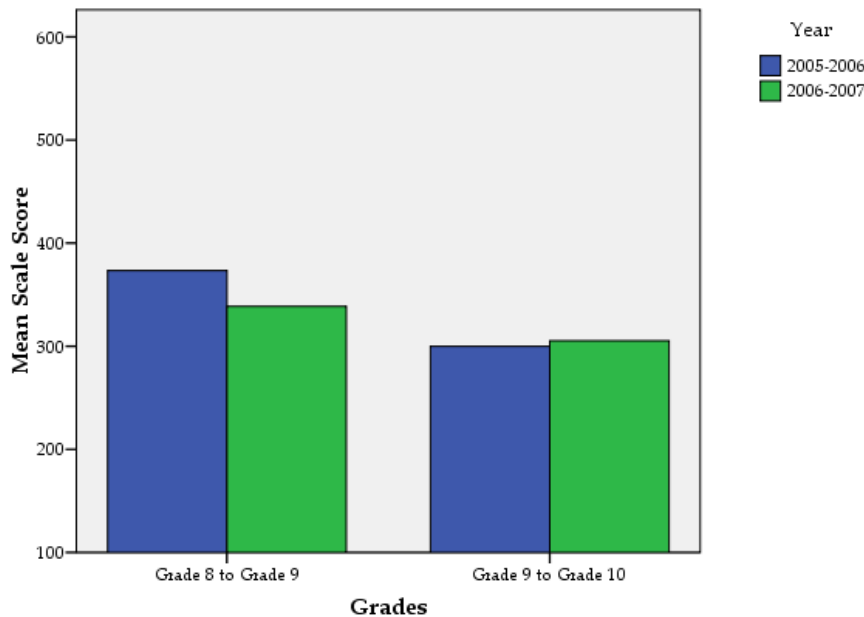


Crossroads SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	373.33	338.67	-34.67	299.88	305.25	5.38
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	296.50	307.75	11.25
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	286.17	301.00	14.83
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	373.33	338.67	-34.67	303.29	309.29	6.00
LEP	Yes	*	*	*	276.33	301.33	25.00
	No	*	*	*	314.00	307.60	-6.40
Migrant	Yes	*	*	*	*	*	*
	No	373.33	338.67	-34.67	299.43	300.57	1.14
Gender	Female	373.33	338.67	-34.67	299.88	305.25	5.38
	Male	*	*	*	*	*	*

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Crossroads between 2005-2006 and 2006-2007

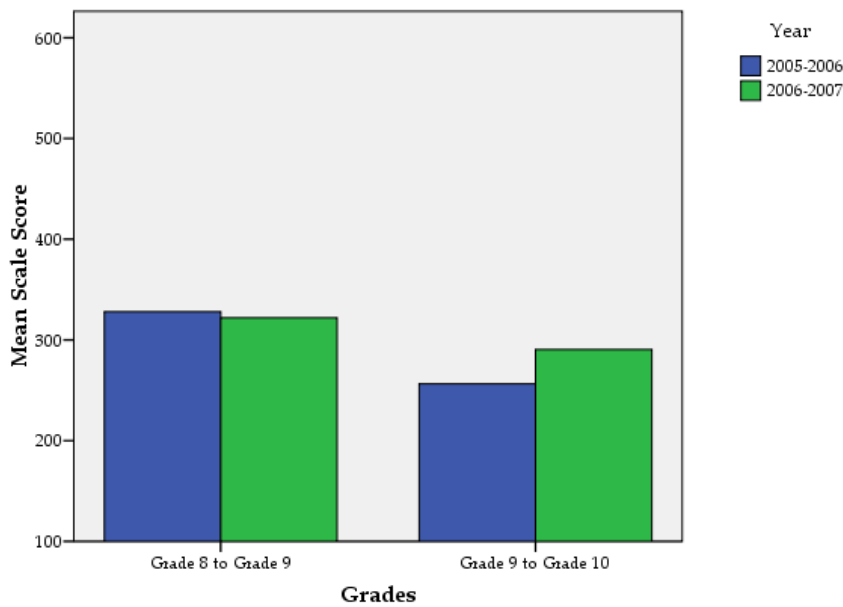


Crossroads SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	328.00	322.00	-6.00	256.38	290.50	34.13
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	255.75	307.25	51.50
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	253.67	294.17	40.50
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	328.00	322.00	-6.00	252.43	295.43	43.00
LEP	Yes	*	*	*	243.33	279.67	36.33
	No	*	*	*	264.20	297.00	32.80
Migrant	Yes	*	*	*	*	*	*
	No	328.00	322.00	-6.00	253.00	291.00	38.00
Gender	Female	328.00	322.00	-6.00	256.38	290.50	34.13
	Male	*	*	*	*	*	*

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Crossroads between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Crossroads, District and State

Reading	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	42.14%	38.41%	.	43.81%	44.90%	.	11.62%	13.71%	.	2.43%	2.98%	100.00%	96.56%	96.13%
Black	.	25.78%	24.52%	.	51.21%	53.57%	.	19.25%	18.66%	.	3.76%	3.25%	100.00%	95.63%	95.50%
Alaska Native/American Indian	.	24.66%	17.83%	.	48.20%	48.65%	.	21.43%	26.73%	.	5.71%	6.78%	100.00%	94.98%	95.09%
Asian/Pacific Islander	.	28.17%	31.93%	.	51.96%	50.30%	.	16.53%	15.08%	.	3.34%	2.69%	100.00%	96.34%	96.70%
White	.	53.73%	49.95%	.	38.97%	41.33%	.	6.19%	7.38%	.	1.12%	1.33%	100.00%	97.23%	96.65%
Hispanic	N/A	28.15%	29.29%	N/A	51.13%	51.78%	N/A	17.00%	15.57%	N/A	3.72%	3.36%	N/A	95.48%	94.99%
2 or More Races	.	31.67%	34.03%	.	47.44%	48.58%	.	17.79%	14.47%	.	3.10%	2.92%	100.00%	96.48%	96.46%
Low Income	.	22.66%	22.24%	.	51.50%	49.91%	.	20.57%	22.39%	.	5.27%	5.46%	100.00%	94.42%	95.09%
Not Low Income	.	52.19%	47.89%	.	39.84%	41.96%	.	7.00%	8.62%	.	0.97%	1.53%	100.00%	97.71%	96.75%
Disabled	.	7.73%	6.72%	.	39.56%	38.10%	.	38.32%	39.42%	.	14.39%	15.76%	100.00%	89.41%	89.38%
Not Disabled	.	46.40%	42.38%	.	44.33%	45.75%	.	8.31%	10.49%	.	0.95%	1.38%	100.00%	97.53%	97.05%
LEP	.	15.42%	9.83%	.	54.93%	49.53%	.	24.33%	32.50%	.	5.32%	8.13%	100.00%	94.62%	95.29%
Not LEP	.	46.90%	43.42%	.	41.83%	44.09%	.	9.36%	10.41%	.	1.92%	2.08%	100.00%	96.92%	96.28%
Migrant	.	24.80%	21.30%	.	49.60%	47.83%	.	20.24%	25.87%	.	5.36%	5.00%	100.00%	95.09%	96.42%
Not Migrant	.	42.76%	39.62%	.	43.60%	44.69%	.	11.31%	12.85%	.	2.33%	2.84%	100.00%	96.62%	96.11%
Female	.	46.04%	42.44%	.	43.52%	44.67%	.	8.96%	11.03%	.	1.48%	1.85%	100.00%	96.72%	96.28%
Male	N/A	38.44%	34.57%	N/A	44.09%	45.11%	N/A	14.14%	16.25%	N/A	3.33%	4.07%	N/A	96.41%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Crossroads, District and State

Writing	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	9.03%	7.81%	.	67.83%	65.73%	41.18%	17.22%	19.43%	17.65%	5.93%	7.02%	94.44%	96.50%	96.15%
Black	.	3.05%	3.12%	.	62.33%	62.59%	.	24.48%	24.54%	.	10.13%	9.75%	75.00%	95.46%	95.44%
Alaska Native/American Indian	.	3.19%	2.06%	.	54.20%	51.00%	.	29.56%	32.37%	.	13.05%	14.57%	100.00%	94.42%	95.15%
Asian/Pacific Islander	.	6.52%	6.71%	.	67.44%	70.07%	.	19.69%	17.64%	.	6.35%	5.58%	100.00%	96.06%	96.56%
White	.	12.50%	11.10%	.	72.73%	71.92%	.	11.46%	13.28%	.	3.31%	3.70%	100.00%	97.34%	96.66%
Hispanic	N/A	4.17%	4.41%	N/A	63.51%	65.37%	N/A	24.77%	23.17%	N/A	7.55%	7.04%	N/A	95.48%	95.18%
2 or More Races	.	5.67%	6.08%	.	61.81%	64.44%	.	24.56%	21.98%	.	7.96%	7.50%	100.00%	96.35%	96.38%
Low Income	.	3.05%	3.13%	.	56.84%	55.82%	42.86%	28.34%	28.77%	21.43%	11.78%	12.28%	93.33%	94.45%	95.19%
Not Low Income	.	12.12%	10.56%	.	73.51%	71.55%	.	11.46%	13.96%	.	2.90%	3.93%	100.00%	97.59%	96.71%
Disabled	.	0.37%	0.39%	.	29.17%	26.74%	.	40.41%	42.76%	.	30.04%	30.11%	100.00%	89.74%	89.48%
Not Disabled	.	10.11%	8.74%	.	72.64%	70.62%	37.50%	14.33%	16.51%	18.75%	2.92%	4.13%	94.12%	97.41%	97.05%
LEP	.	2.13%	1.13%	.	57.99%	47.00%	.	28.95%	35.48%	.	10.93%	16.39%	100.00%	94.79%	95.44%
Not LEP	.	10.26%	8.98%	.	69.59%	69.02%	38.46%	15.12%	16.62%	23.08%	5.03%	5.38%	92.86%	96.81%	96.27%
Migrant	.	2.57%	2.69%	.	54.65%	53.29%	.	28.91%	31.03%	.	13.86%	12.98%	100.00%	95.28%	96.65%
Not Migrant	.	9.26%	8.17%	.	68.30%	66.61%	46.67%	16.80%	18.62%	20.00%	5.64%	6.60%	93.75%	96.54%	96.11%
Female	.	12.68%	10.97%	.	70.87%	69.80%	41.18%	13.34%	15.36%	17.65%	3.11%	3.87%	94.44%	96.51%	96.30%
Male	N/A	5.57%	4.80%	N/A	64.96%	61.86%	N/A	20.88%	23.31%	N/A	8.58%	10.03%	N/A	96.48%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Crossroads, District and State															
Math	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10	Crossroads	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	31.33%	26.59%	.	41.01%	40.86%	35.29%	15.77%	18.60%	35.29%	11.88%	13.95%	94.44%	96.42%	96.10%
Black	.	14.81%	12.87%	.	38.96%	40.15%	.	23.61%	25.18%	.	22.62%	21.80%	75.00%	95.38%	95.44%
Alaska Native/American Indian	.	17.22%	12.38%	.	38.58%	36.20%	.	23.32%	25.97%	.	20.87%	25.46%	100.00%	93.81%	94.90%
Asian/Pacific Islander	.	28.28%	29.29%	.	42.42%	43.01%	.	16.60%	16.62%	.	12.71%	11.09%	100.00%	96.89%	97.44%
White	.	39.67%	34.30%	.	41.41%	42.42%	.	12.06%	14.94%	.	6.87%	8.34%	100.00%	97.10%	96.51%
Hispanic	N/A	18.39%	18.26%	N/A	42.03%	42.56%	N/A	20.51%	21.77%	N/A	19.06%	17.41%	N/A	96.45%	96.43%
2 or More Races	.	21.68%	20.99%	.	41.19%	42.89%	.	18.70%	19.11%	.	18.43%	17.01%	100.00%	95.96%	96.10%
Low Income	.	15.36%	14.49%	.	40.37%	38.73%	42.86%	22.45%	24.12%	35.71%	21.81%	22.66%	93.33%	94.61%	95.08%
Not Low Income	.	39.62%	33.69%	.	41.34%	42.10%	.	12.30%	15.36%	.	6.73%	8.84%	100.00%	97.38%	96.71%
Disabled	.	5.48%	3.86%	.	22.22%	20.78%	.	24.39%	26.59%	.	47.92%	48.78%	100.00%	89.52%	89.36%
Not Disabled	.	34.55%	29.44%	.	43.35%	43.37%	31.25%	14.70%	17.60%	37.50%	7.40%	9.59%	94.12%	97.35%	97.02%
LEP	.	16.05%	9.90%	.	40.83%	34.78%	.	21.56%	26.47%	.	21.56%	28.85%	100.00%	95.95%	96.03%
Not LEP	.	34.10%	29.55%	.	41.05%	41.93%	23.08%	14.72%	17.21%	46.15%	10.13%	11.31%	92.86%	96.50%	96.11%
Migrant	.	18.45%	16.09%	.	36.90%	36.20%	.	21.83%	24.70%	.	22.82%	23.01%	100.00%	95.09%	96.27%
Not Migrant	.	31.79%	27.33%	.	41.16%	41.18%	33.33%	15.55%	18.17%	33.33%	11.49%	13.31%	93.75%	96.46%	96.09%
Female	.	30.57%	26.05%	.	42.85%	42.27%	35.29%	16.25%	19.12%	35.29%	10.32%	12.55%	94.44%	96.35%	96.12%
Male	N/A	32.05%	27.11%	N/A	39.28%	39.51%	N/A	15.32%	18.11%	N/A	13.36%	15.28%	N/A	96.48%	96.08%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Crossroads TerraNova 7th grade
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.6%	.	28.0%	.	21.5%	.	14.9%
2005-2006	N/A	34.6%	N/A	28.4%	N/A	21.8%	N/A	15.3%
2004-2005	N/A	33.9%	N/A	27.1%	N/A	21.7%	N/A	17.4%
2003-2004	N/A	35.1%	N/A	28.2%	N/A	21.4%	N/A	15.3%
2002-2003	N/A	35.3%	N/A	28.9%	N/A	20.1%	N/A	15.7%
2001-2002	N/A	34.4%	N/A	28.6%	N/A	20.9%	N/A	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.4%	.	28.7%	.	21.5%	.	14.3%
2005-2006	N/A	34.9%	N/A	28.4%	N/A	21.4%	N/A	15.3%
2004-2005	N/A	34.4%	N/A	28.2%	N/A	20.5%	N/A	16.9%
2003-2004	N/A	35.3%	N/A	28.5%	N/A	21.7%	N/A	14.5%
2002-2003	N/A	34.2%	N/A	29.8%	N/A	22.0%	N/A	14.0%
2001-2002	N/A	34.0%	N/A	29.7%	N/A	20.6%	N/A	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	31.5%	.	28.3%	.	23.0%	.	17.2%
2005-2006	N/A	31.4%	N/A	27.8%	N/A	23.4%	N/A	17.4%
2004-2005	N/A	29.7%	N/A	26.4%	N/A	22.9%	N/A	20.9%
2003-2004	N/A	30.2%	N/A	27.6%	N/A	23.9%	N/A	18.4%
2002-2003	N/A	31.2%	N/A	26.9%	N/A	23.1%	N/A	18.8%
2001-2002	N/A	29.7%	N/A	27.5%	N/A	22.9%	N/A	19.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

* The response rate is not high enough to provide statistically reliable results.