

Eagle Academy School Overview

**Statement of Program**

Eagle Academy Charter School opened in 2005 as a K-6 tuition-free, lottery school of choice. Students are assessed and grouped by achievement level in language arts and math rather than by grade level. Reading is taught phonetically using the Spalding curriculum, a research-based, multi-sensory method of instruction employing direct teaching. The school functions under the management of an academic policy board, comprised of parents, teachers, and a community member. The board hires the principal, establishes school policy, has fiscal responsibility, and is accountable to the Anchorage School District for delivery of its curriculum and charter. Other adopted curriculum is Saxon math, Scott Foresman science, and Core Knowledge social studies. There is a uniform dress code for students, and emphasis is placed on patriotism and good character. Every family is required to contribute 16 hours of service annually.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Of the students in grades 2-6 who are currently leveled down in math, 20 percent will return to grade level instruction by the fourth quarter.	Attained
Of the 45 percent of students in grades 3-6 rated proficient on the state reading and writing assessments, 10 percent will be rated advanced during 2007 testing.	Attained
Accreditation in the Spalding method of language arts instruction will be achieved.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,248,230
2006-2007 Revised Budgeted Amount	\$1,472,247
2007-2008 Proposed Budget	\$1,445,443
*Dollars budgeted or expended are general fund only.	

From IFAS

**Eagle Academy School Characteristics**

	School	District	Source of Information
Membership	165	49,230	Fall OASIS
Capacity	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	94.8%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	23.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	7	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	55	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	6.5%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
10	100%	25%	0	56%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
None listed

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
136	8	9	1	1	10	165

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
89	79	88.8%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Eagle Academy Charter School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	89	89	100%	Yes	79	76	96.2%	59.6%	Yes	76	96.2%	44.7%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	73	73	100%	Yes	64	***	95% or more	58.3%	Yes	61	95.3%	43.2%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Meets Growth

**Eagle Academy Charter School**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	79	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	64	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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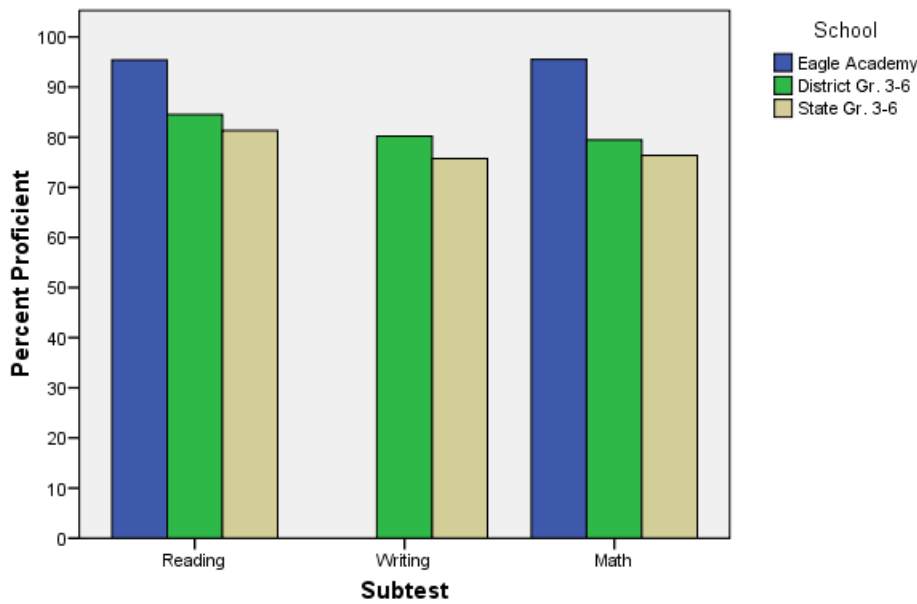
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SBA Proficiency Comparison by Grade for Eagle Academy

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	93.10%	95.40%	95.40%	.	90.80%	95.51%
3rd Grade	.	.	.	.	.	.
4th Grade	.	.	.	.	.	.
5th Grade	84.00%	.	.	.	88.00%	.
6th Grade	.	.	.	.	.	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Eagle Academy, District, & State



Date for Eagle Academy Math is suppressed based on Alaska Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Eagle Academy

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	95.40%	4.60%	.	.	95.51%	4.49%
Black	.	.	.	.	.	.
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	95.83%	4.17%	.	.	94.52%	5.48%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	.	.	.	.	.	.
Not Low Income	96.34%	3.66%	.	.	95.18%	4.82%
Disabled	.	.	.	.	.	.
Not Disabled	.	.	.	.	95.18%	4.82%
LEP	.	.	.	.	.	.
Not LEP	95.35%	4.65%	.	.	95.45%	4.55%
Migrant	.	.	.	.	.	.
Not Migrant	96.51%	3.49%	.	.	95.40%	4.60%
Female	.	.	.	.	.	.
Male	.	.	.	.	93.02%	6.98%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Eagle Academy

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	406.98	426.13	401.90	425.48	393.97	409.99
Black	.	358.67	.	359.67	.	396.67
Alaska Native / American Indian	362.50	399.33	371.88	404.33	388.75	424.33
Asian / Pacific Islander	.	440.00	.	378.00	.	439.00
White	409.80	431.24	404.77	431.90	391.96	408.56
Hispanic	.	396.00	.	399.00	.	429.00
2 or More Races	.	429.00	.	411.40	.	412.00
Low Income	.	391.40	.	421.67	.	387.00
Not Low Income	408.05	428.24	403.06	425.76	393.61	411.65
Disabled	326.83	355.40	363.83	383.00	368.83	385.67
Not Disabled	412.91	430.44	404.72	428.55	395.83	411.75
LEP	.	414.00	.	449.00	.	429.00
Not LEP	409.07	426.27	403.05	425.22	395.93	409.77
Migrant	.	241.00	.	348.50	.	334.50
Not Migrant	408.74	428.28	404.20	427.25	394.79	411.72
Female	416.13	437.00	409.98	438.02	384.48	407.57
Male	396.71	414.48	392.83	412.07	404.61	412.58

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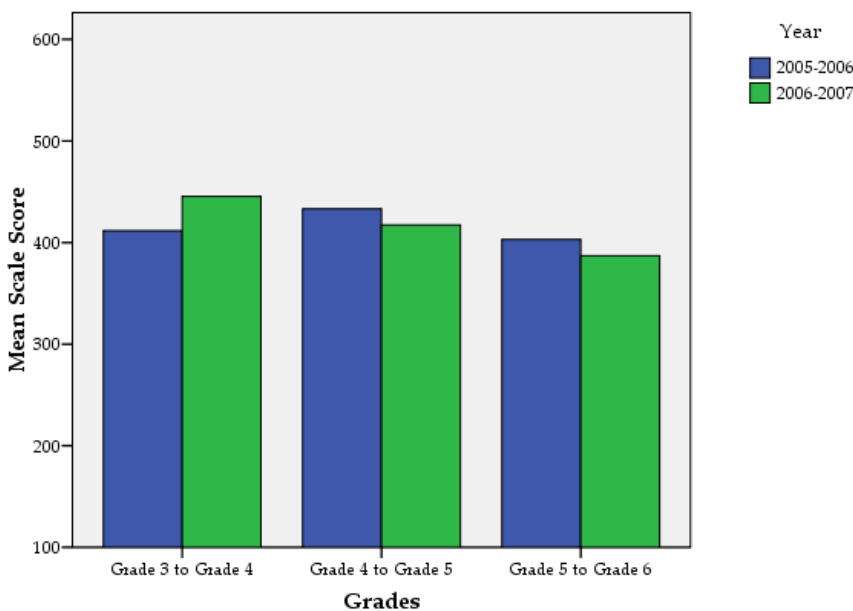
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	411.77	445.43	33.66	433.17	417.38	-15.79	403.08	387.08	-15.99
	Black	*	*	*	378.67	358.67	-20.00	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	423.67	447.33	23.67	432.18	421.59	-10.59	409.00	398.11	-10.89
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*	379.67	358.00	-21.67
	No	416.15	439.85	23.70	433.17	417.38	-15.79	410.10	396.78	-13.32
Disabled	Yes	*	*	*	437.33	413.67	-23.67	*	*	*
	No	421.33	445.43	24.10	432.57	417.90	-14.67	412.42	400.36	-12.05
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	411.77	445.43	33.66	433.17	417.38	-15.79	403.08	387.08	-15.99
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	421.33	445.43	24.10	433.17	417.38	-15.79	412.42	400.36	-12.05
Gender	Female	424.62	442.23	17.62	469.42	438.25	-31.17	419.38	402.43	-16.95
	Male	393.22	450.63	57.40	396.92	396.50	-0.42	377.00	365.60	-11.40

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Eagle Academy between 2005-2006 and 2006-2007**



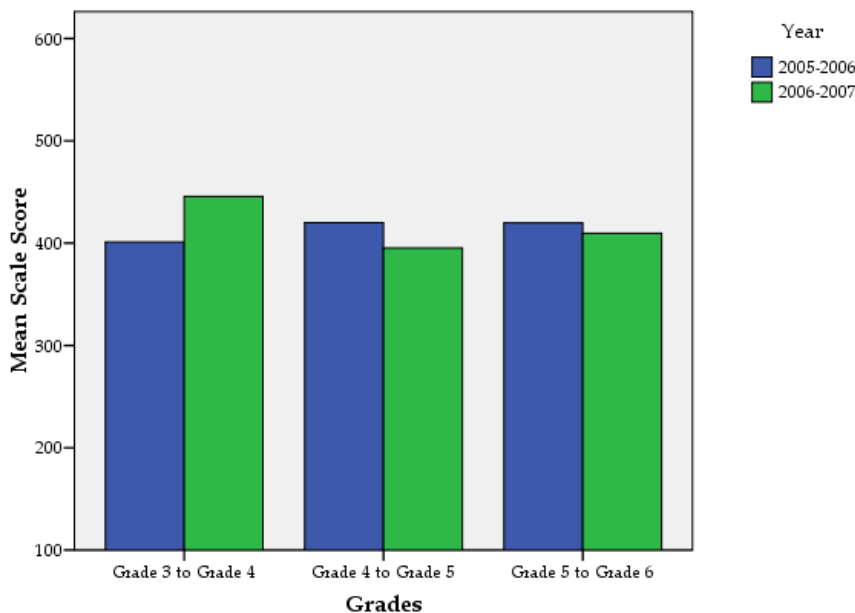
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	401.14	445.73	44.59	419.92	395.33	-24.58	419.85	409.77	-10.08
	Black	*	*	*	362.67	359.67	-3.00	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	413.33	458.56	45.22	426.71	395.41	-31.29	433.20	415.40	-17.80
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	344.33	380.33	36.00	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*	396.00	407.67	11.67
	No	400.45	442.65	42.20	419.92	395.33	-24.58	427.00	410.40	-16.60
Disabled	Yes	*	*	*	453.67	422.33	-31.33	*	*	*
	No	409.24	449.14	39.90	415.10	391.48	-23.62	432.67	417.00	-15.67
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	401.14	445.73	44.59	419.92	395.33	-24.58	419.85	409.77	-10.08
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	409.24	449.14	39.90	419.92	395.33	-24.58	432.67	417.00	-15.67
Gender	Female	417.15	463.15	46.00	444.92	410.42	-34.50	439.00	419.13	-19.88
	Male	378.00	420.56	42.56	394.92	380.25	-14.67	389.20	394.80	5.60

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Eagle Academy between 2005-2006 and 2006-2007**



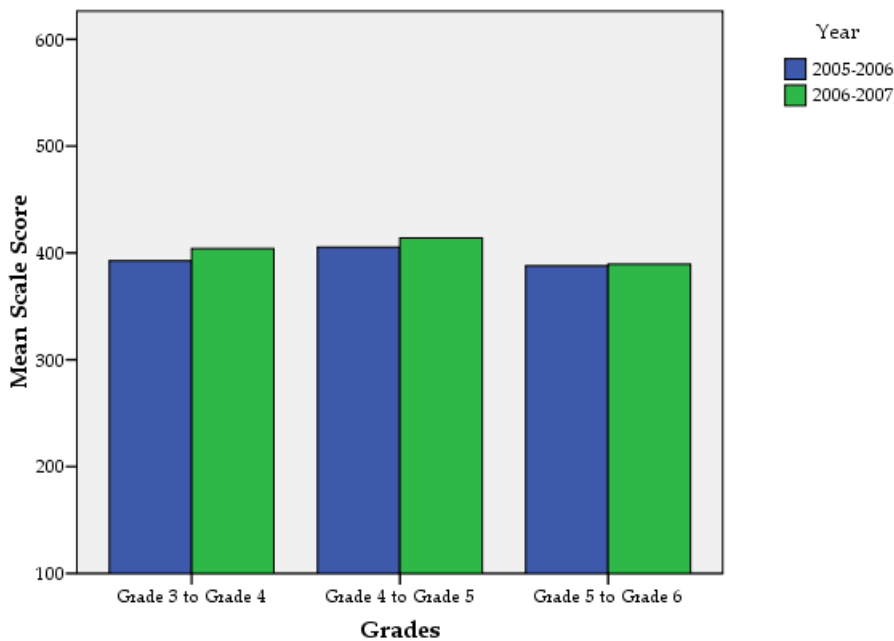
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	392.73	404.09	11.36	405.46	414.00	8.54	388.00	389.38	1.38
	Black	*	*	*	427.33	396.67	-30.67	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	397.06	408.78	11.72	403.47	405.29	1.82	379.10	383.40	4.30
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	370.33	364.00	-6.33	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*	364.00	336.67	-27.33
	No	393.80	397.75	3.95	405.46	414.00	8.54	395.20	405.20	10.00
Disabled	Yes	*	*	*	480.00	438.33	-41.67	*	*	*
	No	399.05	407.38	8.33	394.81	410.52	15.71	390.00	394.00	4.00
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	392.73	404.09	11.36	405.46	414.00	8.54	388.00	389.38	1.38
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	399.05	407.38	8.33	405.46	414.00	8.54	390.00	394.00	4.00
Gender	Female	403.69	410.00	6.31	411.58	417.92	6.33	369.75	374.75	5.00
	Male	376.89	395.56	18.67	399.33	410.08	10.75	417.20	412.80	-4.40

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**Growth in Mean Scale Score in Math by Grade for Eagle Academy between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Eagle Academy, District and State

Reading	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	65.52%	40.26%	35.99%	29.89%	44.27%	45.32%	.	10.62%	13.15%	.	4.85%	5.54%	97.75%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	.	24.11%	15.61%	.	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	68.06%	51.78%	47.36%	27.78%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	98.63%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	80.00%	97.80%	98.01%
Low Income	.	24.18%	22.26%	.	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	83.33%	97.62%	97.64%
Not Low Income	67.07%	52.03%	46.53%	29.27%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	98.80%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	83.33%	93.89%	93.28%
Not Disabled	67.07%	45.33%	40.30%	30.49%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	98.80%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	65.12%	44.47%	40.94%	30.23%	42.68%	45.04%	.	8.71%	9.91%	.	4.14%	4.12%	97.73%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	50.00%	98.25%	97.90%
Not Migrant	66.28%	40.74%	37.19%	30.23%	44.04%	45.22%	.	10.45%	12.38%	.	4.78%	5.20%	98.85%	98.10%	98.04%
Female	71.11%	44.81%	39.66%	24.44%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	97.83%	98.29%	98.27%
Male	59.52%	35.88%	32.48%	35.71%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	97.67%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Eagle Academy, District and State

Writing	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	55.06%	37.42%	32.27%	43.82%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	100.00%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	.	20.50%	13.52%	.	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	60.27%	47.32%	41.82%	38.36%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	50.00%	21.92%	19.79%	50.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	55.42%	48.78%	41.86%	43.37%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	56.63%	42.35%	36.26%	42.17%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	54.55%	40.70%	36.25%	44.32%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	56.32%	37.97%	33.39%	42.53%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	100.00%	97.89%	97.96%
Female	58.70%	45.49%	39.27%	41.30%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	51.16%	29.68%	25.58%	46.51%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Eagle Academy, District and State

Math	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6	Eagle Academy	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	69.66%	42.23%	37.50%	25.84%	37.21%	38.87%	.	11.75%	13.26%	.	8.81%	10.38%	100.00%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	.	29.36%	20.15%	.	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	68.49%	51.71%	46.62%	26.03%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	.	27.90%	25.44%	.	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	73.49%	52.82%	46.82%	21.69%	34.39%	37.42%	.	8.26%	9.57%	.	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	50.00%	14.36%	12.98%	50.00%	31.17%	32.16%	.	23.87%	23.53%	.	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	71.08%	47.07%	41.54%	24.10%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	69.32%	45.34%	41.55%	26.14%	36.35%	38.99%	.	10.85%	11.53%	.	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	71.26%	42.58%	38.42%	24.14%	37.04%	38.90%	.	11.65%	12.82%	.	8.73%	9.85%	100.00%	98.20%	98.06%
Female	67.39%	43.29%	38.12%	30.43%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	100.00%	98.29%	98.21%
Male	72.09%	41.22%	36.91%	20.93%	36.92%	38.31%	.	11.73%	13.32%	.	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Eagle Academy TerraNova 5th grade

Percent in each quartile

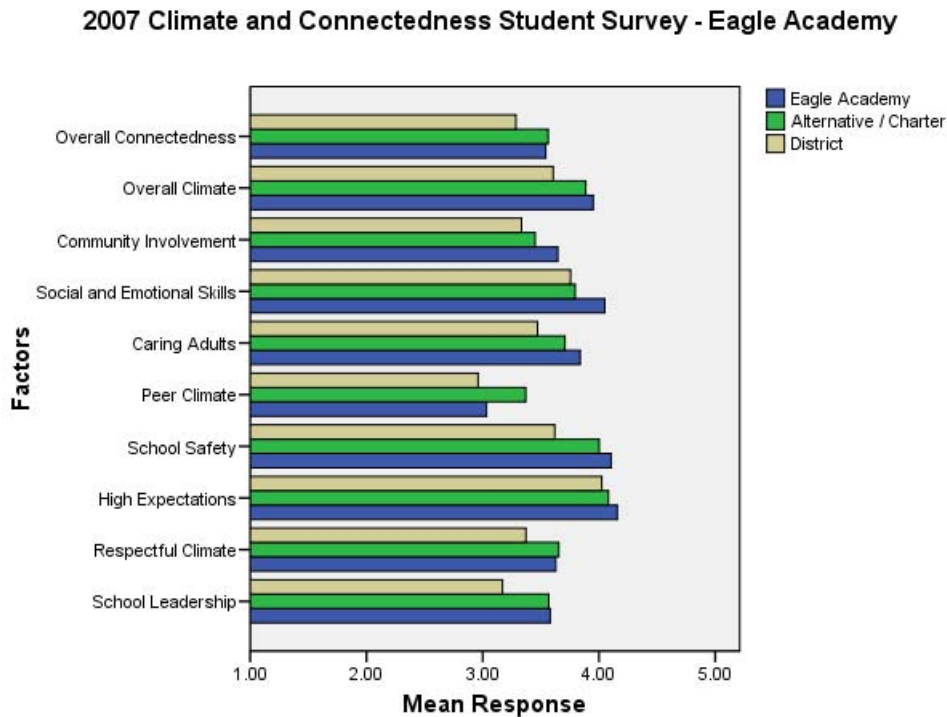
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	56.5%	33.1%	26.1%	26.1%	.	23.6%	.	17.2%
2005-2006	48.0%	30.4%	8.0%	26.8%	28.0%	24.5%	16.0%	18.3%
2004-2005	N/A	29.20%	N/A	27.60%	N/A	24.50%	N/A	18.70%
2003-2004	N/A	30.60%	N/A	26.90%	N/A	24.20%	N/A	18.30%
2002-2003	N/A	29.10%	N/A	26.60%	N/A	23.80%	N/A	20.50%
2001-2002	N/A	30.30%	N/A	26.00%	N/A	24.60%	N/A	19.00%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	52.2%	34.7%	34.8%	26.9%	.	21.4%	.	17.0%
2005-2006	44.0%	34.0%	24.0%	26.5%	16.0%	22.0%	16.0%	17.5%
2004-2005	N/A	32.10%	N/A	28.30%	N/A	21.20%	N/A	18.40%
2003-2004	N/A	34.10%	N/A	26.50%	N/A	21.70%	N/A	17.70%
2002-2003	N/A	32.80%	N/A	26.50%	N/A	20.90%	N/A	19.80%
2001-2002	N/A	32.30%	N/A	26.40%	N/A	22.90%	N/A	18.40%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	43.5%	29.7%	43.5%	31.6%	.	21.2%	.	17.4%
2005-2006	52.0%	28.4%	16.0%	31.9%	32.0%	22.3%	0.0%	17.5%
2004-2005	N/A	26.90%	N/A	31.10%	N/A	22.90%	N/A	19.10%
2003-2004	N/A	28.30%	N/A	29.30%	N/A	22.60%	N/A	19.80%
2002-2003	N/A	24.70%	N/A	30.60%	N/A	22.60%	N/A	22.10%
2001-2002	N/A	24.10%	N/A	30.10%	N/A	24.80%	N/A	20.90%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

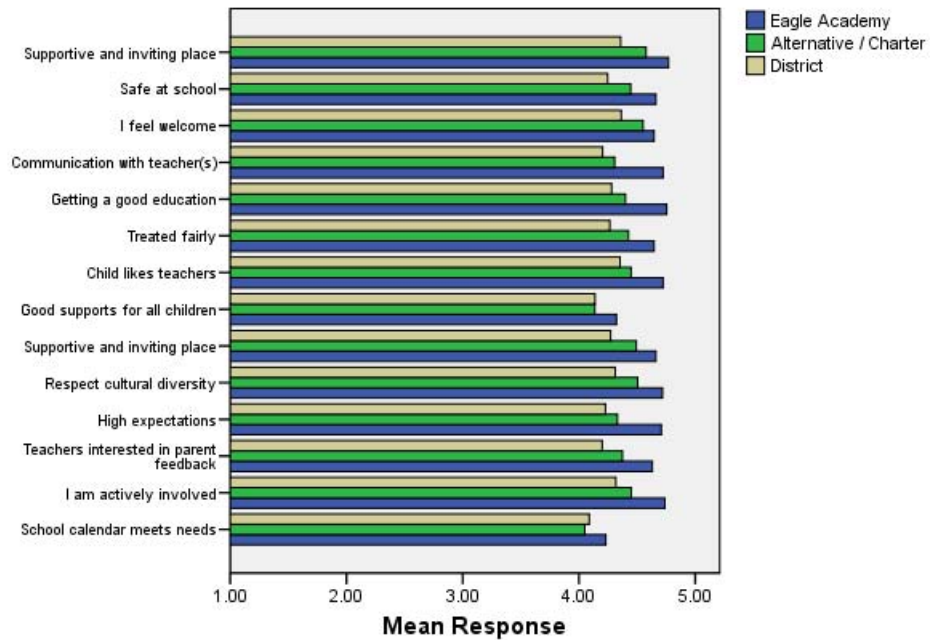
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\* The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Eagle Academy**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family