

Eagle River High School Overview

Statement of Program

ERHS is a comprehensive high school attended by 870 students. ERHS opened with great success in 2005, making it the newest high school in the Anchorage School District. The ERHS mission statement is "Excellence, Respect, Community." These three areas are the driving focus of all aspects of the school.

ERHS has performed exceedingly well on all state assessments. ERHS has a high-caliber staff, which maintains high expectations for students. Our students' academic success is reflected by our attendance rates, test scores and overall grade performance. ERHS offers a comprehensive program with Advanced Placement Courses in calculus, chemistry, statistics, language, literature, U.S. history, economics and biology.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Ninety percent of students will be rated as proficient on the state language arts assessments, and 82 percent will be proficient on the state math assessments.	Attained
ERHS will provide a collegial environment that fosters high academic standards and staff cohesiveness.	Attained
Students will feel safe, comfortable and experience a positive school climate.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$5,155,325
2006-2007 Revised Budgeted Amount	\$5,163,676
2007-2008 Proposed Budget	\$5,692,004
*Dollars budgeted or expended are general fund only.	

From IFAS

Eagle River High School Characteristics

	School	District	Source of Information
Membership	836	49,230	Fall OASIS
Capacity (7 -12)	89%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Transiency Rate	23.0%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	116	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Graduation Rate	81.70%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	3.23%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	11	168	SMS transcript file
Students successfully completing AP courses	89	1,451	SMS transcript file
AP courses completed by students	162	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	11	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	11	201	SMS
Change in Enrollment	15.6%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
42	100%	56%	1	91%

SCHOOL BUSINESS PARTNERSHIPS
Kaladi Brothers Ft. Richardson Youth Services

From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
2005	Northwest Association of Accredited Schools	Provisional

Eagle River High School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
642	65	26	25	38	40	836

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
479	452	94.4%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	26	25	65	38	642	40	836
Final Dropouts	3	0	4	1	14	5	27
% of Dropouts	11.54%	0.00%	6.15%	2.63%	2.18%	12.50%	3.23%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>
	Senior Cohort	New School 2005-2006				
SAT	Critical Reading*				512	527
	Math				513	537
	Writing				478	489
ACT	English				22.4	22.9
	Math				24.7	23.8
	Composite				24.3	23.4

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Eagle River High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	479	478	99.8%	Yes	451	411	91.1%	66.5%	Yes	357	79.2%	52.2%	Yes
African American	35	35	100%	Yes	32	27	84.4%	52.9%	Yes	20	62.5%	37.3%	Yes
AkNa & AmIn	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	375	374	99.7%	Yes	355	328	92.4%	65.9%	Yes	292	82.3%	51.5%	Yes
Hispanic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	62	62	100%	Yes	55	41	74.5%	57.3%	Yes	33	60%	42.1%	Yes
Disabled	47	47	100%	Yes	45	23	51.1%	55.8%	No	15	33.3%	40.4%	Yes-SH
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met 83.0% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 1

Eagle River High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	451	***	95% or less	71.48%	Yes	369	81.8%	57.61%	Yes
African American	32	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	355	***	95% or less	71.48%	Yes	301	84.8%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	55	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	45	***	95% or less	71.48%	No	18	40%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

Anchorage School District: Profile of Performance 2006-2007

Eagle River High HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	98.2%	91.4%	1.8%	8.6%
2005-2006	84.4%	76.4%	15.6%	23.6%
2004-2005	N/A	72.5%	N/A	27.5%
2003-2004	N/A	73.3%	N/A	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	94.7%	82.5%	5.3%	17.5%
2005-2006	97.3%	90.8%	2.7%	9.2%
2004-2005	N/A	85.6%	N/A	14.4%
2003-2004	N/A	87.0%	N/A	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	92.5%	82.3%	7.5%	17.7%
2005-2006	88.4%	79.9%	11.6%	20.1%
2004-2005	N/A	76.3%	N/A	14.4%
2003-2004	N/A	69.8%	N/A	30.2%

Eagle River High HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

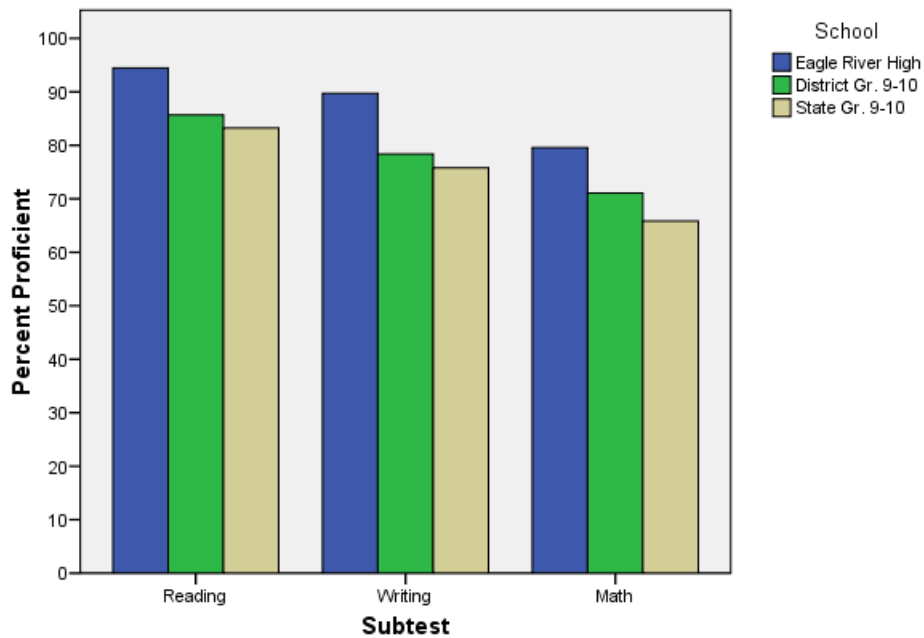
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	173	98.9%	Reading	122	99.2%
Writing	173	98.9%	Writing	123	100.0%
Math	170	97.1%	Math	121	98.4%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Eagle River High

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	91.29%	94.47%	88.45%	89.71%	73.86%	79.58%
	9th Grade	91.88%	93.50%	87.61%	87.10%	76.07%	74.09%
	10th Grade	90.67%	95.54%	89.33%	92.54%	71.56%	85.53%

2007 SBA Results Compared for Eagle River High, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Eagle River High

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	94.47%	5.53%	89.71%	10.29%	79.58%	20.42%
	Black	91.43%	8.57%	82.86%	17.14%	65.71%	34.29%
	Alaska Native / American Indian	.	.	.	.	64.29%	35.71%
	Asian / Pacific Islander	.	.	.	.	.	.
	White	95.10%	4.90%	91.15%	8.85%	82.53%	17.47%
	Hispanic	.	.	.	.	78.26%	21.74%
	2 or More Races	81.82%	18.18%	68.18%	31.82%	63.64%	36.36%
	Low Income	88.52%	11.48%	75.00%	25.00%	62.30%	37.70%
	Not Low Income	95.35%	4.65%	91.83%	8.17%	82.13%	17.87%
	Disabled	59.57%	40.43%	41.30%	58.70%	31.91%	68.09%
	Not Disabled	98.35%	1.65%	94.88%	5.12%	84.81%	15.19%
	LEP	.	.	.	.	66.67%	33.33%
	Not LEP	94.58%	5.42%	89.94%	10.06%	79.83%	20.17%
	Migrant	.	.	.	.	.	.
	Not Migrant	94.43%	5.57%	89.85%	10.15%	79.66%	20.34%
	Female	96.90%	3.10%	92.58%	7.42%	79.82%	20.18%
Male	92.21%	7.79%	87.04%	12.96%	79.35%	20.65%	

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for Eagle River High

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	388.47	403.94	372.23	383.27	346.12	359.40
Black	344.95	376.66	338.46	352.46	306.80	318.63
Alaska Native / American Indian	369.00	401.07	347.06	370.00	336.72	339.14
Asian / Pacific Islander	364.00	419.50	358.40	392.10	352.50	381.78
White	397.16	407.78	379.97	387.41	351.49	365.80
Hispanic	377.37	406.36	361.21	389.91	327.79	341.70
2 or More Races	385.65	375.73	361.96	359.95	354.00	338.27
Low Income	349.67	374.03	334.35	339.35	312.58	320.77
Not Low Income	392.49	408.41	376.15	389.61	349.59	365.09
Disabled	323.06	313.38	295.55	289.46	264.06	269.70
Not Disabled	393.21	414.01	377.79	393.31	352.07	369.25
LEP	335.60	372.22	311.67	350.33	288.87	334.89
Not LEP	390.26	404.56	374.28	383.91	348.06	359.87
Migrant	375.60	388.33	331.80		293.40	
Not Migrant	388.62	404.04	372.68	383.36	346.70	359.46
Female	393.71	413.81	384.88	396.59	345.44	355.96
Male	383.70	394.81	360.69	370.92	346.74	362.57

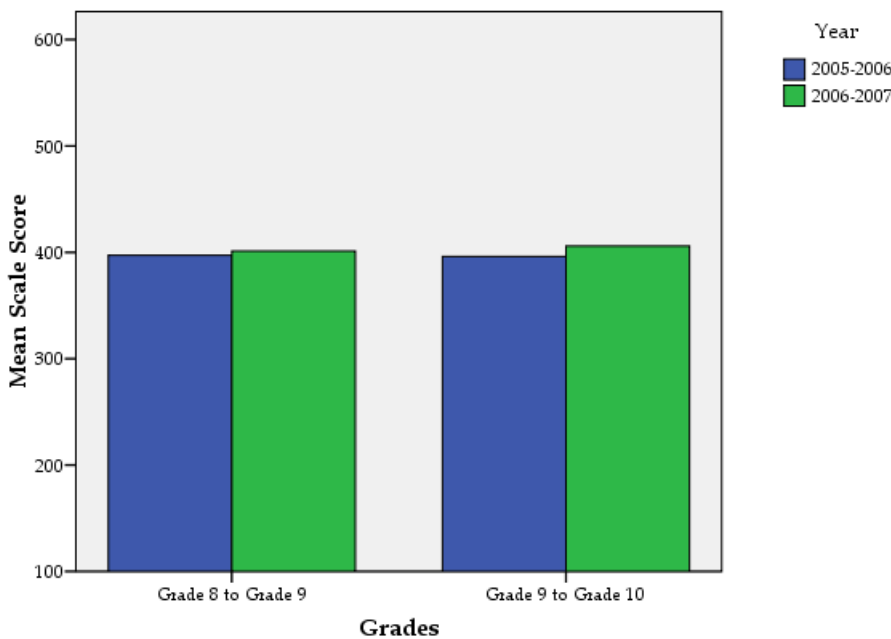
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Eagle River High SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	397.14	401.11	3.97	396.15	405.85	9.70
	Black	331.71	352.29	20.59	388.09	401.64	13.55
	AK Native/ American Indian	384.20	407.20	23.00	362.71	392.29	29.57
	Asian	399.67	427.33	27.67	418.00	416.14	-1.86
	White	407.38	408.92	1.54	398.43	406.73	8.30
	Hispanic	403.30	405.80	2.50	373.63	408.50	34.88
	2 or More Races	349.82	348.73	-1.09	394.17	391.00	-3.17
Low Income	Yes	350.42	350.76	0.34	383.45	385.25	1.80
	No	403.93	408.06	4.13	397.58	408.21	10.63
Disabled	Yes	310.76	312.58	1.82	311.83	313.83	2.00
	No	409.14	413.89	4.76	404.58	415.21	10.63
LEP	Yes	377.20	384.40	7.20	352.75	357.00	4.25
	No	397.64	401.52	3.88	397.05	406.87	9.83
Migrant	Yes	*	*	*	*	*	*
	No	397.12	400.81	3.69	396.74	406.39	9.65
Gender	Female	405.46	406.36	0.89	408.40	422.08	13.68
	Male	389.67	396.34	6.68	385.94	392.23	6.28

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Eagle River High between 2005-2006 and 2006-2007

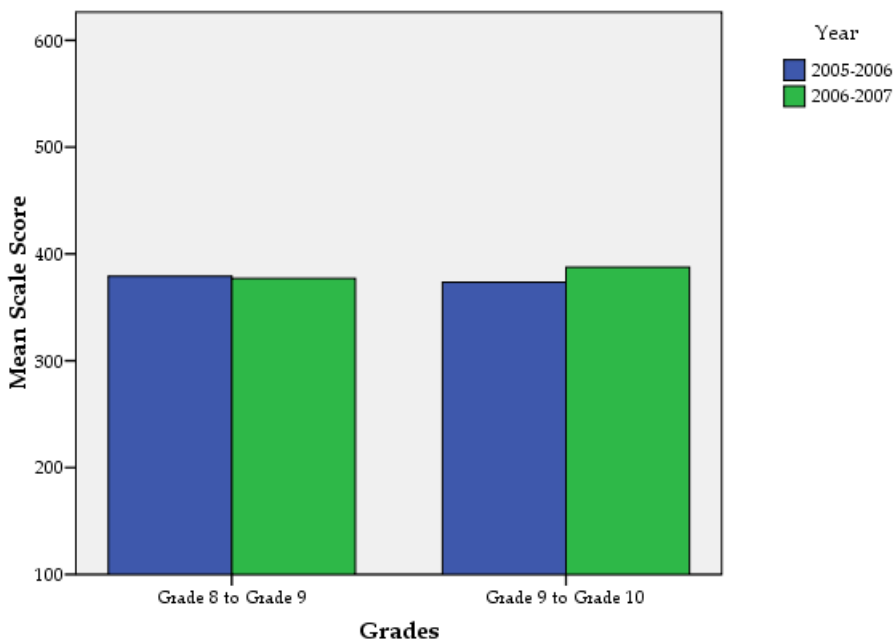


Eagle River High SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	379.22	377.01	-2.21	373.43	387.59	14.16
	Black	334.65	320.24	-14.41	366.09	384.18	18.09
	AK Native/ American Indian	380.60	381.00	0.40	349.00	370.57	21.57
	Asian	373.00	377.00	4.00	385.71	398.57	12.86
	White	386.39	385.32	-1.08	375.96	387.36	11.40
	Hispanic	376.30	385.50	9.20	358.88	414.43	55.55
	2 or More Races	347.45	333.64	-13.82	353.33	375.67	22.33
Low Income	Yes	332.54	308.62	-23.92	357.60	361.63	4.03
	No	385.96	386.83	0.87	375.21	390.36	15.15
Disabled	Yes	289.77	278.85	-10.92	292.78	304.61	11.83
	No	392.14	391.11	-1.03	381.49	395.93	14.44
LEP	Yes	336.40	349.80	13.40	328.00	351.00	23.00
	No	380.28	377.68	-2.60	374.37	388.35	13.98
Migrant	Yes	*	*	*	*	*	*
	No	378.89	376.62	-2.27	373.64	388.15	14.51
Gender	Female	394.86	387.10	-7.76	389.39	402.86	13.47
	Male	365.03	367.94	2.91	360.13	374.75	14.62

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Eagle River High between 2005-2006 and 2006-2007

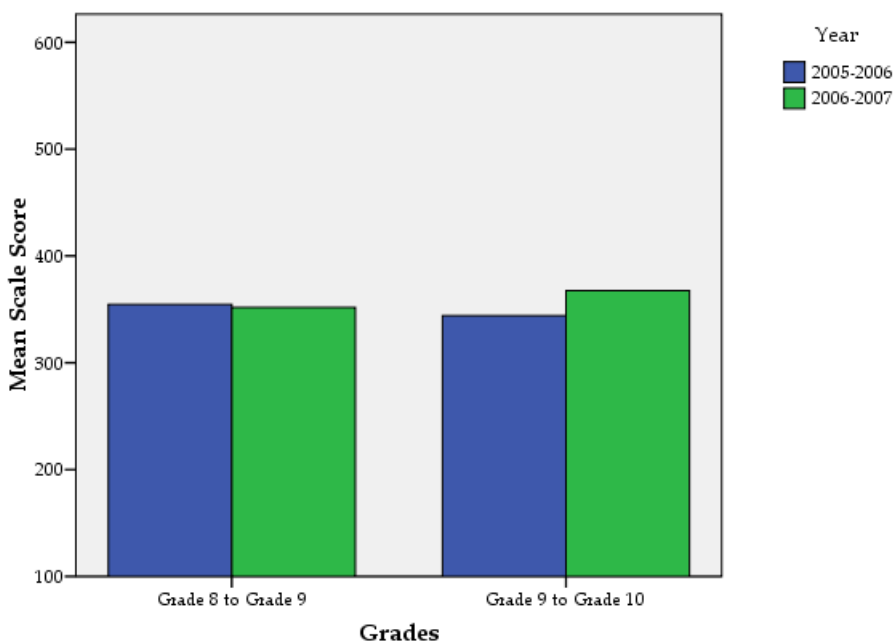


Eagle River High SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	354.64	351.86	-2.78	344.06	367.50	23.44
	Black	292.76	302.24	9.47	333.73	335.36	1.64
	AK Native/ American Indian	341.20	339.80	-1.40	344.00	347.57	3.57
	Asian	383.33	374.33	-9.00	374.29	385.50	11.21
	White	362.76	359.30	-3.46	344.32	371.27	26.95
	Hispanic	356.00	347.60	-8.40	336.25	353.63	17.38
	2 or More Races	328.55	323.55	-5.00	331.33	350.83	19.50
Low Income	Yes	318.62	300.76	-17.86	328.65	345.60	16.95
	No	359.82	358.92	-0.90	345.79	369.99	24.20
Disabled	Yes	262.00	261.46	-0.54	263.50	281.06	17.56
	No	367.95	364.92	-3.03	352.12	376.24	24.12
LEP	Yes	328.40	314.00	-14.40	333.25	361.00	27.75
	No	355.29	352.80	-2.49	344.28	367.64	23.35
Migrant	Yes	*	*	*	*	*	*
	No	354.54	351.25	-3.29	344.52	368.24	23.72
Gender	Female	348.79	346.94	-1.85	346.28	365.48	19.21
	Male	359.91	356.32	-3.58	342.21	369.18	26.96

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Eagle River High between 2005-2006 and 2006-2007



2007 SBA Results Compared for Eagle River High, District and State

Reading	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	58.72%	47.05%	42.20%	35.74%	38.62%	41.04%	.	12.84%	14.93%	.	1.49%	1.83%	98.12%	95.58%	94.84%
Black	42.86%	29.00%	27.58%	48.57%	46.52%	49.10%	.	21.85%	21.13%	.	2.64%	2.19%	100.00%	94.15%	94.17%
Alaska Native/American Indian	64.29%	30.41%	20.83%	35.71%	43.85%	46.39%	.	22.89%	28.79%	.	2.85%	3.99%	100.00%	93.20%	93.44%
Asian/Pacific Islander	60.00%	30.95%	33.74%	40.00%	47.36%	47.28%	.	19.34%	17.21%	.	2.34%	1.76%	100.00%	96.28%	96.17%
White	60.49%	58.62%	54.41%	34.60%	34.12%	36.95%	.	6.67%	7.86%	.	0.60%	0.78%	97.87%	96.26%	95.46%
Hispanic	63.64%	29.33%	30.61%	31.82%	43.99%	46.81%	.	23.32%	19.81%	.	3.37%	2.77%	95.65%	94.55%	93.16%
2 or More Races	45.45%	36.59%	37.94%	36.36%	40.06%	43.43%	.	20.50%	16.14%	.	2.84%	2.50%	100.00%	95.20%	95.25%
Low Income	45.90%	25.59%	24.59%	42.62%	45.73%	45.96%	.	25.40%	26.03%	.	3.29%	3.41%	98.39%	92.29%	93.20%
Not Low Income	60.64%	56.07%	51.16%	34.72%	35.64%	38.54%	.	7.56%	9.27%	.	0.73%	1.03%	98.08%	97.03%	95.71%
Disabled	8.51%	8.07%	7.43%	51.06%	38.99%	37.96%	.	45.28%	45.05%	.	7.66%	9.55%	100.00%	86.61%	86.54%
Not Disabled	64.30%	51.45%	46.22%	34.04%	38.58%	41.40%	.	9.17%	11.44%	.	0.79%	0.93%	97.92%	96.71%	95.91%
LEP	33.33%	15.53%	9.87%	55.56%	49.13%	46.15%	.	30.78%	38.31%	.	4.56%	5.67%	100.00%	93.72%	93.91%
Not LEP	59.22%	52.31%	47.40%	35.36%	36.87%	40.22%	.	9.85%	11.16%	.	0.97%	1.21%	98.09%	95.89%	95.00%
Migrant	.	32.41%	25.57%	.	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	100.00%	92.70%	95.38%
Not Migrant	58.89%	47.50%	43.40%	35.55%	38.52%	40.82%	.	12.52%	14.03%	.	1.46%	1.75%	98.11%	95.67%	94.81%
Female	63.27%	50.98%	46.18%	33.63%	38.24%	40.59%	.	9.95%	12.07%	.	0.82%	1.16%	98.26%	95.94%	95.02%
Male	54.51%	43.28%	38.36%	37.70%	38.99%	41.48%	.	15.61%	17.68%	.	2.12%	2.48%	97.99%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Eagle River High, District and State

Writing	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	9.87%	6.49%	5.23%	79.83%	71.87%	70.58%	8.19%	16.03%	18.21%	2.10%	5.60%	5.99%	99.37%	95.50%	94.86%
Black	.	1.90%	1.81%	.	63.38%	63.65%	.	25.43%	25.61%	.	9.30%	8.93%	100.00%	93.44%	93.81%
Alaska Native/American Indian	.	2.53%	1.56%	.	58.05%	56.29%	.	28.74%	30.82%	.	10.69%	11.33%	100.00%	92.24%	93.38%
Asian/Pacific Islander	.	4.01%	4.15%	.	70.75%	73.27%	.	18.40%	17.05%	.	6.84%	5.53%	100.00%	95.60%	95.81%
White	10.72%	8.80%	7.38%	80.43%	77.49%	77.17%	6.70%	10.41%	12.05%	2.14%	3.30%	3.40%	99.47%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	.	23.37%	22.30%	.	10.12%	8.03%	95.65%	94.32%	93.16%
2 or More Races	13.64%	6.03%	4.86%	54.55%	62.54%	69.35%	.	24.44%	19.60%	.	6.98%	6.20%	100.00%	94.59%	94.61%
Low Income	5.00%	1.98%	2.18%	70.00%	57.67%	58.99%	16.67%	28.55%	28.01%	8.33%	11.81%	10.83%	96.77%	92.07%	93.23%
Not Low Income	10.58%	8.39%	6.78%	81.25%	77.83%	76.48%	6.97%	10.78%	13.21%	1.20%	3.00%	3.53%	99.76%	97.01%	95.71%
Disabled	.	.	.	.	.	.	45.65%	42.03%	43.45%	13.04%	28.65%	27.86%	97.87%	87.68%	86.88%
Not Disabled	10.93%	7.24%	5.83%	83.95%	76.75%	75.45%	4.19%	13.05%	15.27%	0.93%	2.96%	3.45%	99.54%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	.	28.47%	35.01%	.	12.44%	14.54%	100.00%	93.54%	93.95%
Not LEP	10.06%	7.42%	5.99%	79.87%	74.16%	73.90%	7.92%	13.96%	15.50%	2.14%	4.46%	4.61%	99.36%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	.	27.19%	29.24%	.	12.44%	9.65%	100.00%	93.13%	95.74%
Not Migrant	9.94%	6.67%	5.46%	79.92%	72.25%	71.41%	8.03%	15.69%	17.40%	2.11%	5.39%	5.73%	99.37%	95.57%	94.80%
Female	12.23%	9.34%	7.51%	80.35%	75.53%	75.20%	.	12.14%	13.94%	.	2.99%	3.34%	99.57%	95.72%	95.11%
Male	7.69%	3.78%	3.02%	79.35%	68.38%	66.12%	9.31%	19.75%	22.31%	3.64%	8.10%	8.55%	99.20%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

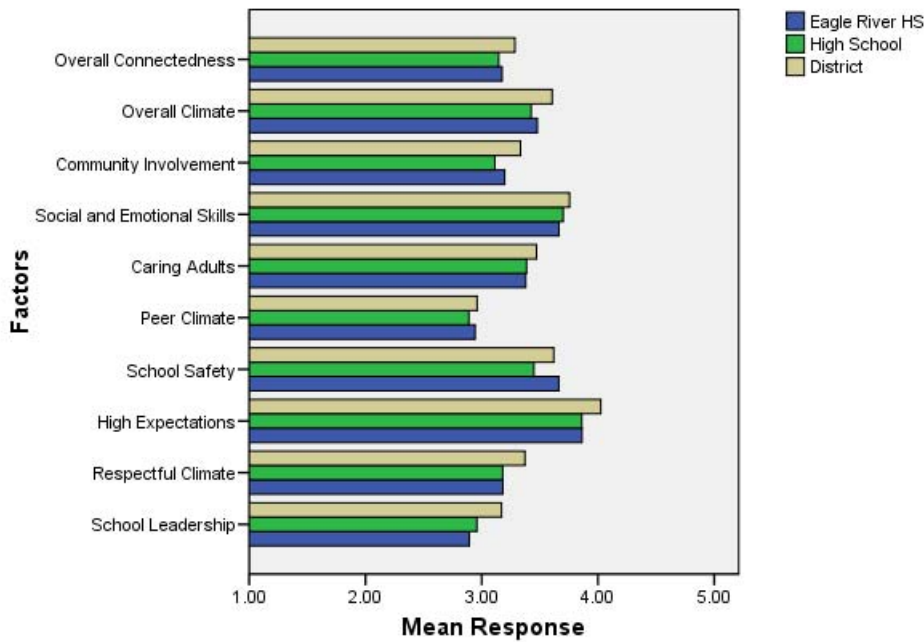
2007 SBA Results Compared for Eagle River High, District and State

Math	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10	Eagle River High	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	36.42%	29.60%	24.34%	43.16%	41.47%	41.50%	12.84%	16.16%	19.29%	7.58%	12.77%	14.87%	99.16%	95.15%	94.78%
Black	20.00%	13.33%	11.14%	45.71%	35.24%	36.66%	25.71%	26.10%	27.20%	8.57%	25.33%	25.00%	100.00%	93.09%	93.69%
Alaska Native/American Indian	21.43%	16.51%	10.78%	42.86%	37.67%	36.02%	.	24.19%	27.18%	.	21.63%	26.02%	100.00%	91.18%	93.02%
Asian/Pacific Islander	.	24.94%	25.63%	.	42.71%	43.33%	.	18.71%	18.54%	.	13.65%	12.51%	90.00%	95.82%	96.47%
White	39.25%	37.47%	31.92%	43.28%	42.81%	43.83%	10.75%	12.39%	15.19%	6.72%	7.34%	9.06%	99.20%	96.22%	95.46%
Hispanic	21.74%	14.59%	14.15%	56.52%	42.58%	41.90%	.	18.18%	22.86%	.	24.64%	21.09%	100.00%	95.00%	94.84%
2 or More Races	31.82%	20.06%	18.09%	31.82%	39.49%	44.05%	22.73%	18.47%	19.77%	13.64%	21.97%	18.09%	100.00%	94.29%	94.61%
Low Income	11.48%	13.07%	12.41%	50.82%	37.99%	37.15%	24.59%	23.83%	25.42%	13.11%	25.11%	25.02%	98.39%	91.77%	92.90%
Not Low Income	40.10%	36.54%	30.38%	42.03%	42.93%	43.71%	11.11%	12.94%	16.19%	6.76%	7.59%	9.72%	99.28%	96.65%	95.76%
Disabled	.	4.09%	2.61%	.	20.84%	19.58%	21.28%	25.61%	26.51%	46.81%	49.46%	51.30%	100.00%	86.97%	86.62%
Not Disabled	40.42%	32.51%	26.86%	44.39%	43.82%	44.05%	11.92%	15.08%	18.46%	3.27%	8.58%	10.64%	99.07%	96.18%	95.82%
LEP	.	12.77%	7.54%	.	38.39%	33.65%	.	22.15%	26.84%	.	26.69%	31.97%	100.00%	93.99%	94.47%
Not LEP	36.70%	32.44%	27.06%	43.13%	41.98%	42.78%	12.66%	15.15%	18.07%	7.51%	10.42%	12.09%	99.15%	95.35%	94.83%
Migrant	.	18.69%	14.51%	.	33.18%	36.85%	.	22.90%	25.53%	.	25.23%	23.10%	100.00%	91.85%	94.95%
Not Migrant	36.44%	29.94%	25.04%	43.22%	41.72%	41.84%	12.92%	15.95%	18.84%	7.42%	12.39%	14.27%	99.16%	95.26%	94.76%
Female	35.09%	28.65%	23.70%	44.74%	43.23%	42.52%	11.84%	16.79%	20.01%	8.33%	11.34%	13.78%	99.13%	95.20%	94.76%
Male	37.65%	30.51%	24.95%	41.70%	39.79%	40.53%	13.77%	15.57%	18.61%	6.88%	14.13%	15.91%	99.20%	95.10%	94.79%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - Eagle River High

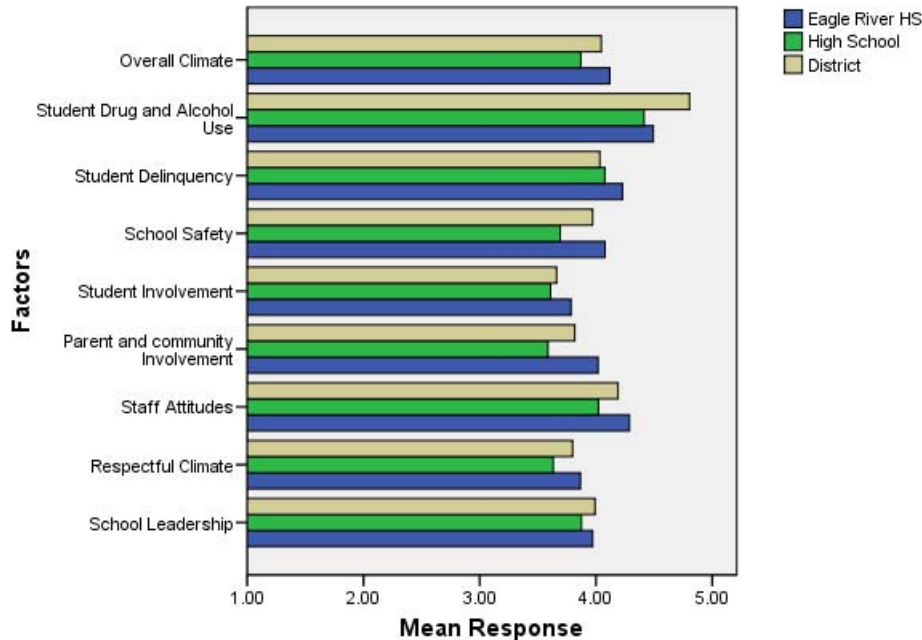


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Eagle River High

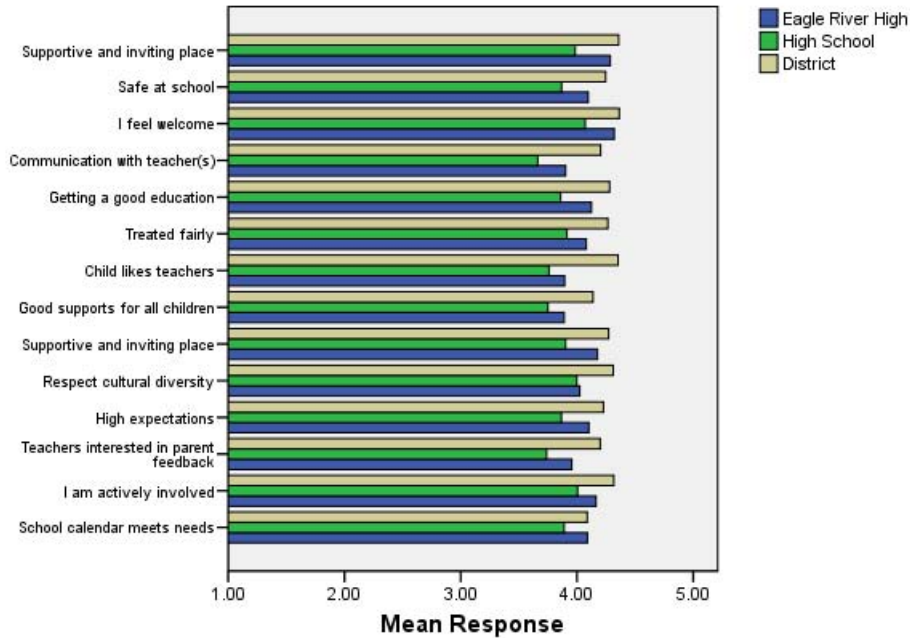


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Eagle River High



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family