

East High School Overview

Statement of Program

East High School is a comprehensive high school serving a diverse community of 2,200 students in grades 9-12. The faculty is dedicated to providing an environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. East offers a variety of educational opportunities that meet the requirements of the Anchorage School District.

To personalize learning and help ensure academic success, students and faculty are aligned into five small, learning communities - or houses - that work within the larger school to promote positive communication, relationships and academic achievement.

Core academic options range from remedial courses to rigorous Advanced Placement offerings in all subject areas. East further promotes excellence through a variety of fine arts offerings, world languages, vocational classes, JROTC and physical education courses. Alternative programs and courses are also available. These include bilingual education, special education, Elitnaurvik within East, School-within-a-School, Alaska State School for the Deaf and Hard-of-Hearing, gifted mentorships, Benny Benson Secondary, SAVE and SEARCH programs and the King Career Center.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students rated as proficient on the state language arts assessments will increase from 68 to 72 percent.	Attained
The average daily attendance at East High will increase from 90.7 to 92 percent.	Partially Attained
Parent involvement during first semester will increase from 47 to 50 percent, and from 28 to 50 percent second semester as measured by attendance of parent-teacher conferences.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$10,535,950
2006-2007 Revised Budgeted Amount	\$11,459,994
2007-2008 Proposed Budget	\$11,172,028
*Dollars budgeted or expended are general fund only.	

From IFAS

East High School Characteristics

	School	District	Source of Information
Membership	2,198	49,230	Fall OASIS
Capacity (7 -12)	99%	N/A	Board Report - #202 3/12/07
Attendance Rate	89.3%	92.5%	NCLB Summer Data Collection
Transiency Rate	33.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	1,032	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Graduation Rate	69.43%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	5.60%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	22	168	SMS transcript file
Students successfully completing AP courses	145	1,451	SMS transcript file
AP courses completed by students	250	2,807	SMS transcript file
Students Taking the Alternate Assessment	17	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	67	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	34	201	SMS
Change in Enrollment	-2.3%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
97	100%	63%	1	85%

SCHOOL BUSINESS PARTNERSHIPS
Jiffy Lube Inc. Kinko's Mountain View Boys and Girls Club Boy Scouts of America Alaska Native Heritage Center Port of Anchorage Wells Fargo Nine Star Enterprises
From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1961	Northwest Association of Accredited Schools	Approved

East High School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
750	303	336	489	211	109	2,198

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,101	986	89.6%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	336	489	303	211	750	109	2198
Final Dropouts	32	33	14	10	21	13	123
% of Dropouts	9.52%	6.75%	4.62%	4.74%	2.80%	11.93%	5.60%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>
Senior Cohort						
SAT	Critical Reading*	487	505	516	504	510
	Math	500	516	526	529	509
	Writing				491	486
ACT	English	20.2	20.3	20.8	19.7	20.0
	Math	23.0	22.3	21.4	21.7	21.6
	Composite	21.6	21.3	21.3	20.7	21.3

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

East High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	1101	1075	97.6%	Yes	966	701	72.6%	68.1%	Yes	610	63.1%	53.9%	Yes
African American	142	140	98.6%	Yes	123	86	69.9%	62%	Yes	64	52%	47.2%	Yes
AkNa & Amln	169	160	94.7%	Yes	140	91	65%	62.6%	Yes	79	56.4%	47.9%	Yes
Asian	262	257	98.1%	Yes	238	159	66.8%	64.7%	Yes	143	60.1%	50.1%	Yes
Caucasian	366	360	98.4%	Yes	333	296	88.9%	65.7%	Yes	259	77.8%	51.3%	Yes
Hispanic	106	104	98.1%	Yes	89	47	52.8%	60.3%	No	46	51.7%	45.4%	Yes
Multi-Ethnic	56	54	96.4%	Yes	43	22	51.2%	55.4%	Yes-SH	19	44.2%	40.1%	Yes
Low Income	567	549	96.8%	Yes	480	293	61%	66.7%	Yes-SH	247	51.5%	52.4%	Yes-SH
Disabled	151	146	96.7%	Yes	134	41	30.6%	62.4%	Yes-SH	25	18.7%	47.7%	Yes-SH
LEP	331	316	95.5%	Yes	279	148	53%	65.2%	Yes-SH	132	47.3%	50.7%	Yes-SH

Graduation Rate: Met 69.6% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 5

East High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	966	713	73.8%	71.48%	Yes	623	64.5%	57.61%	Yes
African American	123	***	95% or less	71.48%	No	68	55.3%	57.61%	No
AkNa & AmIn	140	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Asian	238	164	68.9%	71.48%	No	149	62.6%	57.61%	Yes
Caucasian	333	300	90.1%	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	89	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Multi-Ethnic	43	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Low Income	480	301	62.7%	71.48%	No	255	53.1%	57.61%	No
Disabled	134	45	33.6%	71.48%	No	28	20.9%	57.61%	No
LEP	279	154	55.2%	71.48%	No	137	49.1%	57.61%	No

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

East HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	83.2%	91.4%	16.8%	8.6%
2005-2006	61.9%	76.4%	38.1%	23.6%
2004-2005	60.6%	72.5%	39.4%	27.5%
2003-2004	64.5%	73.3%	35.5%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	71.8%	82.5%	28.2%	17.5%
2005-2006	85.5%	90.8%	14.5%	9.2%
2004-2005	81.5%	85.6%	18.6%	14.4%
2003-2004	80.0%	87.0%	19.9%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	72.3%	82.3%	27.7%	17.7%
2005-2006	70.2%	79.9%	29.8%	20.1%
2004-2005	69.3%	76.3%	30.7%	14.4%
2003-2004	63.4%	69.8%	36.7%	30.2%

East High HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

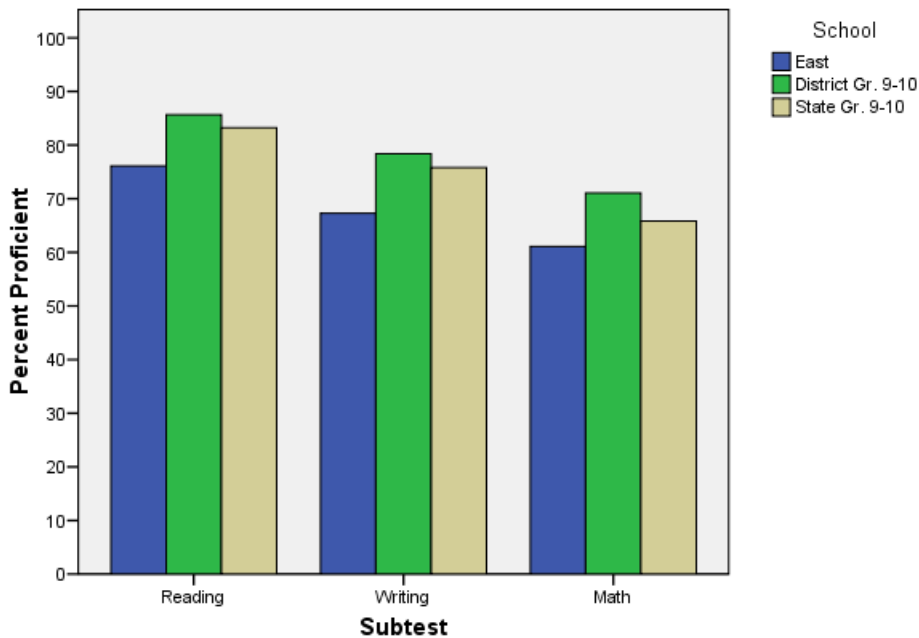
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	392	89.5%	Reading	382	97.0%
Writing	391	89.3%	Writing	383	97.2%
Math	374	85.4%	Math	371	94.2%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for East

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	67.79%	76.09%	64.68%	67.28%	55.72%	61.10%
	9th Grade	66.24%	77.71%	63.82%	67.05%	57.22%	59.08%
	10th Grade	69.38%	74.47%	65.58%	67.50%	54.18%	63.16%

2007 SBA Results Compared for East, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for East

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	76.09%	23.91%	67.28%	32.72%	61.10%	38.90%
Black	74.81%	25.19%	60.74%	39.26%	47.01%	52.99%
Alaska Native / American Indian	71.05%	28.95%	61.44%	38.56%	56.00%	44.00%
Asian / Pacific Islander	68.00%	32.00%	64.94%	35.06%	58.80%	41.20%
White	91.12%	8.88%	80.34%	19.66%	76.44%	23.56%
Hispanic	62.50%	37.50%	52.58%	47.42%	50.50%	49.50%
2 or More Races	56.86%	43.14%	51.92%	48.08%	41.51%	58.49%
Low Income	65.70%	34.30%	54.86%	45.14%	49.14%	50.86%
Not Low Income	86.58%	13.42%	79.96%	20.04%	73.39%	26.61%
Disabled	37.30%	62.70%	22.48%	77.52%	15.08%	84.92%
Not Disabled	81.48%	18.52%	73.63%	26.37%	67.47%	32.53%
LEP	54.18%	45.82%	51.97%	48.03%	45.28%	54.72%
Not LEP	85.01%	14.99%	73.61%	26.39%	67.76%	32.24%
Migrant	76.19%	23.81%	59.09%	40.91%	53.49%	46.51%
Not Migrant	76.08%	23.92%	67.64%	32.36%	61.43%	38.57%
Female	80.91%	19.09%	75.64%	24.36%	63.35%	36.65%
Male	71.43%	28.57%	59.25%	40.75%	58.99%	41.01%

Anchorage School District: Profile of Performance 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for East

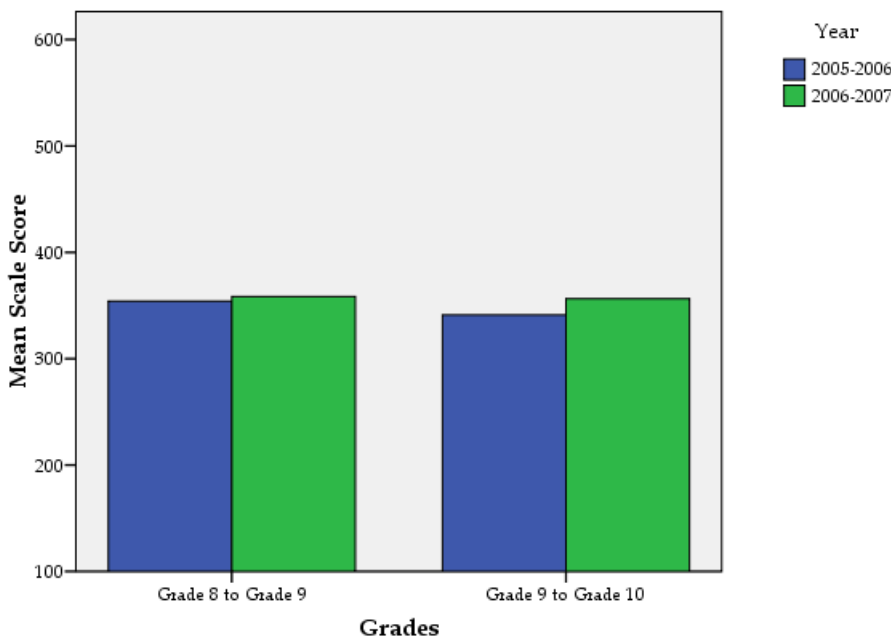
		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	337.27	354.96	331.43	337.86	311.26	322.36
	Black	318.38	343.52	320.33	327.16	287.58	302.41
	Alaska Native / American Indian	316.57	343.92	309.98	325.17	298.84	312.69
	Asian / Pacific Islander	314.29	334.81	314.31	328.78	305.13	318.80
	White	378.64	388.40	365.26	364.19	340.14	349.43
	Hispanic	318.44	334.47	315.73	314.84	287.21	294.12
	2 or More Races	320.31	326.71	309.56	311.90	294.54	293.02
	Low Income	305.46	331.01	304.64	312.53	290.61	298.59
	Not Low Income	361.58	379.15	351.68	363.72	327.17	346.78
	Disabled	271.12	289.29	255.62	261.34	240.26	249.59
	Not Disabled	346.49	364.09	342.52	348.70	321.46	332.44
	LEP	288.98	308.51	288.49	302.40	279.47	289.88
	Not LEP	356.23	373.89	348.48	352.52	323.76	336.04
	Migrant	318.43	354.26	316.82	321.89	297.88	313.74
	Not Migrant	337.90	354.99	331.90	338.56	311.67	322.73
	Female	343.89	364.91	346.41	354.44	313.31	324.95
	Male	329.82	345.34	314.83	321.93	308.99	319.93

Anchorage School District: Profile of Performance 2006-2007

East SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	354.11	358.47	4.36	341.15	356.41	15.26
	Black	336.82	337.29	0.47	334.10	350.15	16.05
	AK Native/ American Indian	337.08	345.51	8.42	328.20	344.14	15.94
	Asian	338.57	343.85	5.28	321.77	334.43	12.66
	White	384.25	386.54	2.29	378.40	392.94	14.54
	Hispanic	338.95	342.98	4.02	323.97	337.50	13.53
	2 or More Races	326.53	334.65	8.12	292.04	320.08	28.04
Low Income	Yes	328.22	338.43	10.22	311.16	328.01	16.85
	No	379.38	377.69	-1.69	371.68	385.31	13.64
Disabled	Yes	276.64	287.11	10.47	272.11	292.07	19.96
	No	366.35	369.76	3.41	350.43	365.19	14.77
LEP	Yes	314.34	318.63	4.29	289.46	305.46	15.99
	No	368.26	372.36	4.09	364.53	380.25	15.73
Migrant	Yes	351.36	359.18	7.82	324.06	358.07	34.00
	No	354.24	358.44	4.19	341.77	356.35	14.58
Gender	Female	369.17	372.29	3.12	348.13	365.18	17.05
	Male	340.14	345.55	5.41	333.93	347.49	13.56

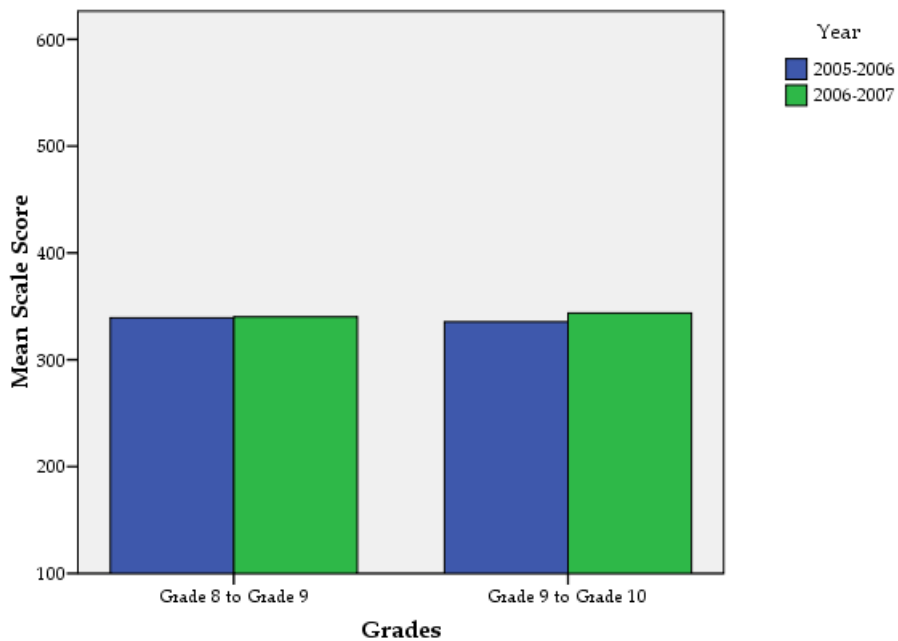
Growth in Mean Scale Score in Reading by Grade for East between 2005-2006 and 2006-2007



East SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	339.18	340.09	0.92	335.47	343.66	8.18
	Black	323.82	319.67	-4.15	328.94	339.02	10.08
	AK Native/ American Indian	323.39	318.34	-5.05	317.93	334.24	16.32
	Asian	325.66	332.24	6.58	320.06	334.91	14.85
	White	366.63	369.74	3.11	369.66	365.37	-4.29
	Hispanic	323.74	318.78	-4.97	325.45	332.03	6.58
	2 or More Races	313.42	309.83	-3.59	286.42	310.85	24.42
Low Income	Yes	315.99	315.17	-0.82	306.85	318.03	11.18
	No	361.79	364.30	2.50	365.24	369.96	4.72
Disabled	Yes	261.42	253.71	-7.71	261.41	269.41	8.00
	No	351.45	353.83	2.38	345.77	354.00	8.23
LEP	Yes	299.09	303.39	4.30	290.24	309.01	18.77
	No	353.44	353.26	-0.18	356.36	359.71	3.34
Migrant	Yes	323.68	329.77	6.09	317.82	319.94	2.12
	No	339.91	340.59	0.67	336.15	344.57	8.42
Gender	Female	359.79	359.70	-0.09	349.72	358.57	8.84
	Male	320.04	321.67	1.63	321.04	328.62	7.58

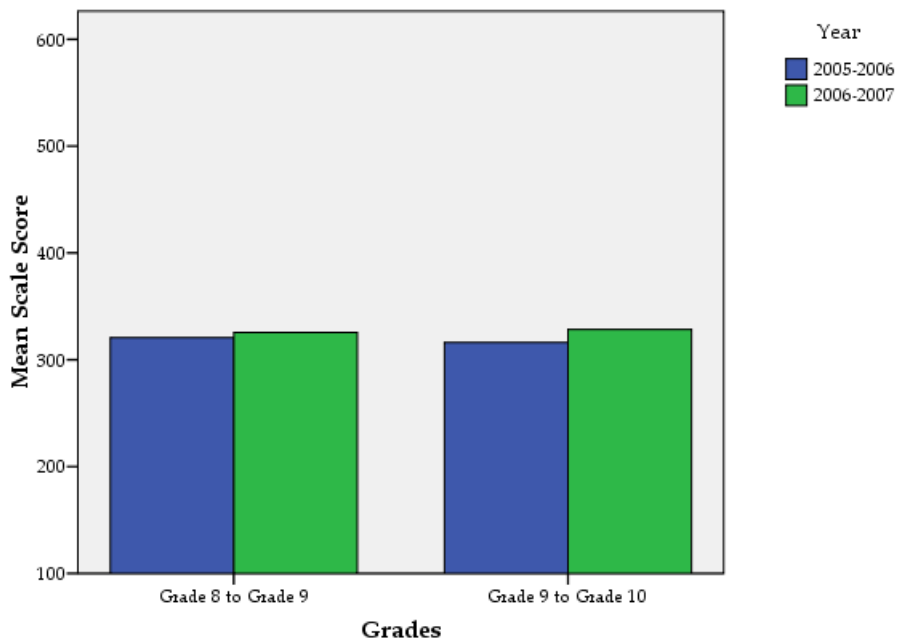
Growth in Mean Scale Score in Writing by Grade for East between 2005-2006 and 2006-2007



East SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	320.76	325.54	4.78	316.25	328.29	12.03
	Black	292.26	293.32	1.06	290.85	311.20	20.34
	AK Native/ American Indian	316.25	313.54	-2.71	308.86	317.00	8.14
	Asian	322.65	328.03	5.38	314.52	321.09	6.56
	White	341.29	348.85	7.56	344.73	357.43	12.70
	Hispanic	296.31	303.32	7.01	294.21	306.10	11.89
	2 or More Races	287.37	292.79	5.42	274.00	296.08	22.08
Low Income	Yes	301.17	305.10	3.94	294.02	301.56	7.54
	No	340.11	345.22	5.10	339.08	355.85	16.77
Disabled	Yes	246.68	246.02	-0.67	245.56	251.09	5.53
	No	332.37	337.86	5.49	325.99	338.90	12.91
LEP	Yes	292.72	298.05	5.32	284.87	294.07	9.19
	No	330.97	335.51	4.55	330.68	344.29	13.61
Migrant	Yes	326.00	328.81	2.81	304.86	308.94	4.08
	No	320.51	325.39	4.88	316.61	328.99	12.38
Gender	Female	324.02	329.85	5.83	320.04	330.14	10.09
	Male	317.72	321.59	3.87	312.42	326.46	14.03

Growth in Mean Scale Score in Math by Grade for East between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for East, District and State

Reading	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	33.11%	47.05%	42.20%	42.98%	38.62%	41.04%	21.30%	12.84%	14.93%	2.61%	1.49%	1.83%	93.73%	95.58%	94.84%
Black	25.19%	29.00%	27.58%	49.63%	46.52%	49.10%	22.96%	21.85%	21.13%	2.22%	2.64%	2.19%	95.07%	94.15%	94.17%
Alaska Native/American Indian	28.29%	30.41%	20.83%	42.76%	43.85%	46.39%	25.00%	22.89%	28.79%	3.95%	2.85%	3.99%	89.35%	93.20%	93.44%
Asian/Pacific Islander	20.80%	30.95%	33.74%	47.20%	47.36%	47.28%	28.40%	19.34%	17.21%	3.60%	2.34%	1.76%	95.42%	96.28%	96.17%
White	50.72%	58.62%	54.41%	40.40%	34.12%	36.95%	.	6.67%	7.86%	.	0.60%	0.78%	95.36%	96.26%	95.46%
Hispanic	25.00%	29.33%	30.61%	37.50%	43.99%	46.81%	33.33%	23.32%	19.81%	4.17%	3.37%	2.77%	90.57%	94.55%	93.16%
2 or More Races	23.53%	36.59%	37.94%	33.33%	40.06%	43.43%	33.33%	20.50%	16.14%	9.80%	2.84%	2.50%	91.07%	95.20%	95.25%
Low Income	21.00%	25.59%	24.59%	44.70%	45.73%	45.96%	30.44%	25.40%	26.03%	3.85%	3.29%	3.41%	91.53%	92.29%	93.20%
Not Low Income	45.33%	56.07%	51.16%	41.25%	35.64%	38.54%	12.06%	7.56%	9.27%	1.36%	0.73%	1.03%	96.07%	97.03%	95.71%
Disabled	3.97%	8.07%	7.43%	33.33%	38.99%	37.96%	54.76%	45.28%	45.05%	7.94%	7.66%	9.55%	83.44%	86.61%	86.54%
Not Disabled	37.16%	51.45%	46.22%	44.32%	38.58%	41.40%	16.65%	9.17%	11.44%	1.87%	0.79%	0.93%	95.37%	96.71%	95.91%
LEP	8.70%	15.53%	9.87%	45.48%	49.13%	46.15%	39.46%	30.78%	38.31%	6.35%	4.56%	5.67%	90.33%	93.72%	93.91%
Not LEP	43.05%	52.31%	47.40%	41.96%	36.87%	40.22%	13.90%	9.85%	11.16%	1.09%	0.97%	1.21%	95.19%	95.89%	95.00%
Migrant	40.48%	32.41%	25.57%	35.71%	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	89.36%	92.70%	95.38%
Not Migrant	32.80%	47.50%	43.40%	43.29%	38.52%	40.82%	21.39%	12.52%	14.03%	2.52%	1.46%	1.75%	93.93%	95.67%	94.81%
Female	37.01%	50.98%	46.18%	43.90%	38.24%	40.59%	17.91%	9.95%	12.07%	1.18%	0.82%	1.16%	94.95%	95.94%	95.02%
Male	29.33%	43.28%	38.36%	42.10%	38.99%	41.48%	24.57%	15.61%	17.68%	4.00%	2.12%	2.48%	92.58%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for East, District and State

Writing	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	3.75%	6.49%	5.23%	63.52%	71.87%	70.58%	24.16%	16.03%	18.21%	8.57%	5.60%	5.99%	94.19%	95.50%	94.86%
Black	2.96%	1.90%	1.81%	57.78%	63.38%	63.65%	31.85%	25.43%	25.61%	7.41%	9.30%	8.93%	95.07%	93.44%	93.81%
Alaska Native/American Indian	2.61%	2.53%	1.56%	58.82%	58.05%	56.29%	27.45%	28.74%	30.82%	11.11%	10.69%	11.33%	89.94%	92.24%	93.38%
Asian/Pacific Islander	3.19%	4.01%	4.15%	61.75%	70.75%	73.27%	24.30%	18.40%	17.05%	10.76%	6.84%	5.53%	95.42%	95.60%	95.81%
White	5.70%	8.80%	7.38%	74.64%	77.49%	77.17%	15.95%	10.41%	12.05%	3.70%	3.30%	3.40%	95.90%	96.63%	95.62%
Hispanic	3.09%	2.65%	2.22%	49.48%	63.86%	67.45%	31.96%	23.37%	22.30%	15.46%	10.12%	8.03%	91.51%	94.32%	93.16%
2 or More Races	.	6.03%	4.86%	.	62.54%	69.35%	34.62%	24.44%	19.60%	13.46%	6.98%	6.20%	92.86%	94.59%	94.61%
Low Income	1.52%	1.98%	2.18%	53.33%	57.67%	58.99%	31.62%	28.55%	28.01%	13.52%	11.81%	10.83%	92.42%	92.07%	93.23%
Not Low Income	6.03%	8.39%	6.78%	73.93%	77.83%	76.48%	16.54%	10.78%	13.21%	3.50%	3.00%	3.53%	96.07%	97.01%	95.71%
Disabled	.	.	.	.	.	.	45.74%	42.03%	43.45%	31.78%	28.65%	27.86%	85.43%	87.68%	86.88%
Not Disabled	4.29%	7.24%	5.83%	69.34%	76.75%	75.45%	21.10%	13.05%	15.27%	5.27%	2.96%	3.45%	95.58%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	32.24%	28.47%	35.01%	15.79%	12.44%	14.54%	91.54%	93.54%	93.95%
Not LEP	5.17%	7.42%	5.99%	68.44%	74.16%	73.90%	20.82%	13.96%	15.50%	5.58%	4.46%	4.61%	95.32%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	27.27%	27.19%	29.24%	13.64%	12.44%	9.65%	93.62%	93.13%	95.74%
Not Migrant	3.92%	6.67%	5.46%	63.72%	72.25%	71.41%	24.02%	15.69%	17.40%	8.34%	5.39%	5.73%	94.21%	95.57%	94.80%
Female	5.50%	9.34%	7.51%	70.14%	75.53%	75.20%	19.25%	12.14%	13.94%	5.11%	2.99%	3.34%	94.95%	95.72%	95.11%
Male	2.08%	3.78%	3.02%	57.17%	68.38%	66.12%	28.87%	19.75%	22.31%	11.89%	8.10%	8.55%	93.46%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

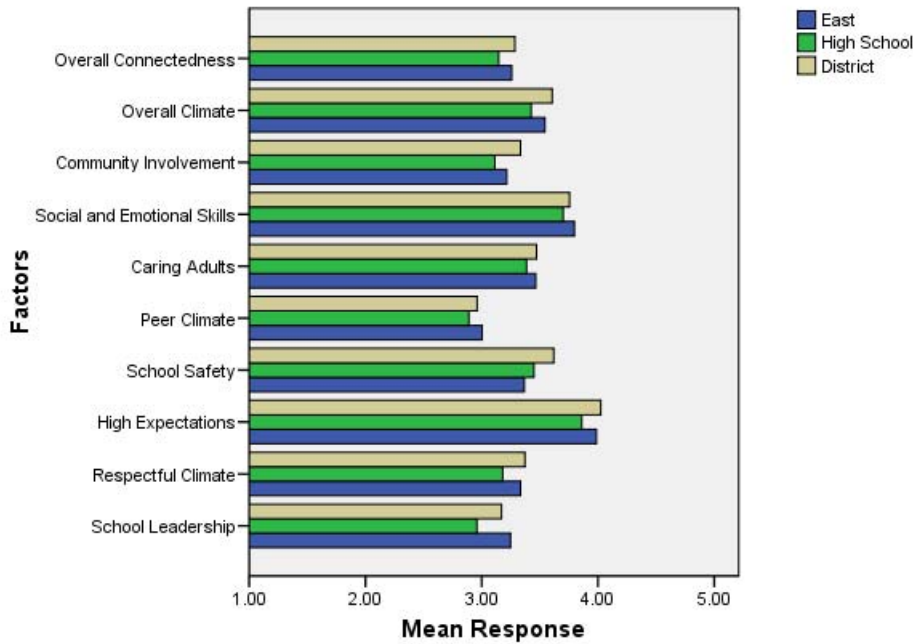
2007 SBA Results Compared for East, District and State

Math	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10	East	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	20.17%	29.60%	24.34%	40.93%	41.47%	41.50%	19.31%	16.16%	19.29%	19.59%	12.77%	14.87%	93.91%	95.15%	94.78%
Black	11.94%	13.33%	11.14%	35.07%	35.24%	36.66%	26.87%	26.10%	27.20%	26.12%	25.33%	25.00%	94.37%	93.09%	93.69%
Alaska Native/American Indian	15.33%	16.51%	10.78%	40.67%	37.67%	36.02%	24.67%	24.19%	27.18%	19.33%	21.63%	26.02%	88.17%	91.18%	93.02%
Asian/Pacific Islander	18.40%	24.94%	25.63%	40.40%	42.71%	43.33%	21.60%	18.71%	18.54%	19.60%	13.65%	12.51%	95.04%	95.82%	96.47%
White	30.46%	37.47%	31.92%	45.98%	42.81%	43.83%	13.79%	12.39%	15.19%	9.77%	7.34%	9.06%	95.08%	96.22%	95.46%
Hispanic	10.89%	14.59%	14.15%	39.60%	42.58%	41.90%	12.87%	18.18%	22.86%	36.63%	24.64%	21.09%	95.28%	95.00%	94.84%
2 or More Races	13.21%	20.06%	18.09%	28.30%	39.49%	44.05%	22.64%	18.47%	19.77%	35.85%	21.97%	18.09%	94.64%	94.29%	94.61%
Low Income	11.24%	13.07%	12.41%	37.90%	37.99%	37.15%	22.48%	23.83%	25.42%	28.38%	25.11%	25.02%	92.42%	91.77%	92.90%
Not Low Income	29.35%	36.54%	30.38%	44.03%	42.93%	43.71%	16.05%	12.94%	16.19%	10.57%	7.59%	9.72%	95.51%	96.65%	95.76%
Disabled	.	4.09%	2.61%	.	20.84%	19.58%	26.98%	25.61%	26.51%	57.94%	49.46%	51.30%	83.44%	86.97%	86.62%
Not Disabled	22.86%	32.51%	26.86%	44.62%	43.82%	44.05%	18.24%	15.08%	18.46%	14.29%	8.58%	10.64%	95.58%	96.18%	95.82%
LEP	8.14%	12.77%	7.54%	37.13%	38.39%	33.65%	22.15%	22.15%	26.84%	32.57%	26.69%	31.97%	92.45%	93.99%	94.47%
Not LEP	25.24%	32.44%	27.06%	42.52%	41.98%	42.78%	18.11%	15.15%	18.07%	14.13%	10.42%	12.09%	94.55%	95.35%	94.83%
Migrant	18.60%	18.69%	14.51%	34.88%	33.18%	36.85%	25.58%	22.90%	25.53%	20.93%	25.23%	23.10%	91.49%	91.85%	94.95%
Not Migrant	20.24%	29.94%	25.04%	41.19%	41.72%	41.84%	19.03%	15.95%	18.84%	19.54%	12.39%	14.27%	94.02%	95.26%	94.76%
Female	21.12%	28.65%	23.70%	42.23%	43.23%	42.52%	19.52%	16.79%	20.01%	17.13%	11.34%	13.78%	93.64%	95.20%	94.76%
Male	19.29%	30.51%	24.95%	39.70%	39.79%	40.53%	19.10%	15.57%	18.61%	21.91%	14.13%	15.91%	94.17%	95.10%	94.79%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - East

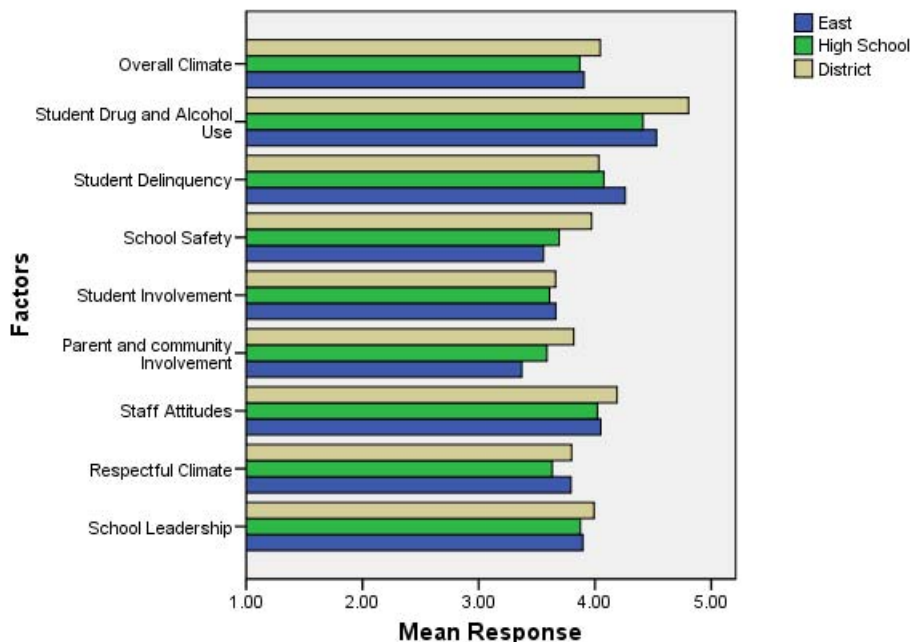


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - East

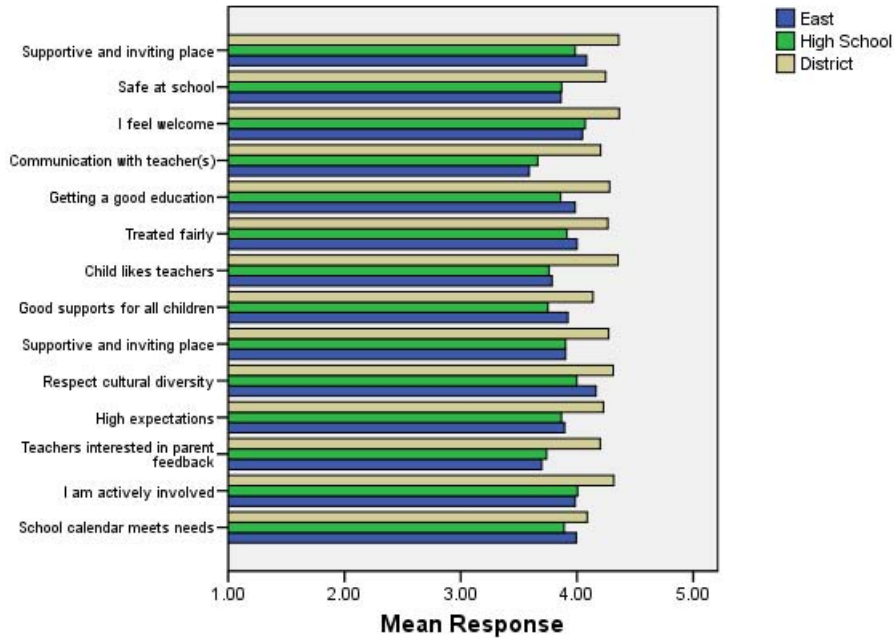


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - East



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family