

Fairview School Overview

Statement of Program

Fairview Elementary School is a Title I school where the staff and students take pride in our diversity and community support. Fairview uses small class size, an integrated core curriculum and community support to help students achieve proficiency in language arts and mathematics.

The Fairview staff is dedicated to the continuing academic success and the social and emotional growth of all students. Fairview challenges its educational students to make good choices, expect respect and strive for excellence.

From the School Report Card

SCHOOL GOALS

Goal	Level of Achievement
Reading fluency and comprehension in grades K-6 will improve for all subgroups, especially for Hispanic and Limited English Proficient, which did not make AYP last year.	Attained
Writing proficiency in grades K-6 will improve for all subgroups, especially for Hispanic and LEP, which did not make AYP last year.	Attained

From the School Report Card

BUDGET*

2005-2006 Actual Expenditures	\$2,197,042
2006-2007 Revised Budgeted Amount	\$2,325,567
2007-2008 Proposed Budget	\$2,372,298

*Dollars budgeted or expended are general fund only.

From IFAS

Fairview School Characteristics

	School	District	Source of Information
Membership	396	49,230	Fall OASIS
Capacity	91%	N/A	Board Report - #202 3/12/07
Attendance Rate	90.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	33.8%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	396	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	3	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-3.1%	-1.0%	Fall Oasis

Fairview School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	37%	0	92%

SCHOOL BUSINESS PARTNERSHIPS
Northrim Bank Carrs Quality Centers

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
30	105	78	60	44	79	396

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
182	159	87.4%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Fairview Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP under Safe Harbor
Level 3 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	182	181	99.5%	Yes	157	98	62.4%	63.1%	Yes-SH	89	56.7%	48.4%	Yes
African American	52	52	100%	Yes	48	27	56.2%	56.3%	Yes-SH	25	52.1%	41%	Yes
AkNa & Amln	39	39	100%	Yes	35	25	71.4%	53.7%	Yes	17	48.6%	38.1%	Yes
Asian	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	35	35	100%	Yes	27	17	63%	51.2%	Yes	16	59.3%	35.5%	Yes
Low Income	182	181	99.5%	Yes	157	98	62.4%	63.1%	Yes-SH	89	56.7%	48.4%	Yes
Disabled	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	74	73	98.6%	Yes	61	34	55.7%	58%	Yes-SH	33	54.1%	42.9%	Yes

Attendance Rate: Met

90.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth
Level 3 (First Year Meeting AYP)**

Fairview Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	157	110	70.1%	71.48%	No	104	66.2%	57.61%	Yes
African American	48	32	66.7%	71.48%	No	30	62.5%	57.61%	Yes
AkNa & AmIn	35	***	90% or less	71.48%	Yes	20	57.1%	57.61%	No
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	27	***	90% or less	71.48%	No	19	70.4%	57.61%	Yes
Low Income	157	110	70.1%	71.48%	No	104	66.2%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	61	38	62.3%	71.48%	No	41	67.2%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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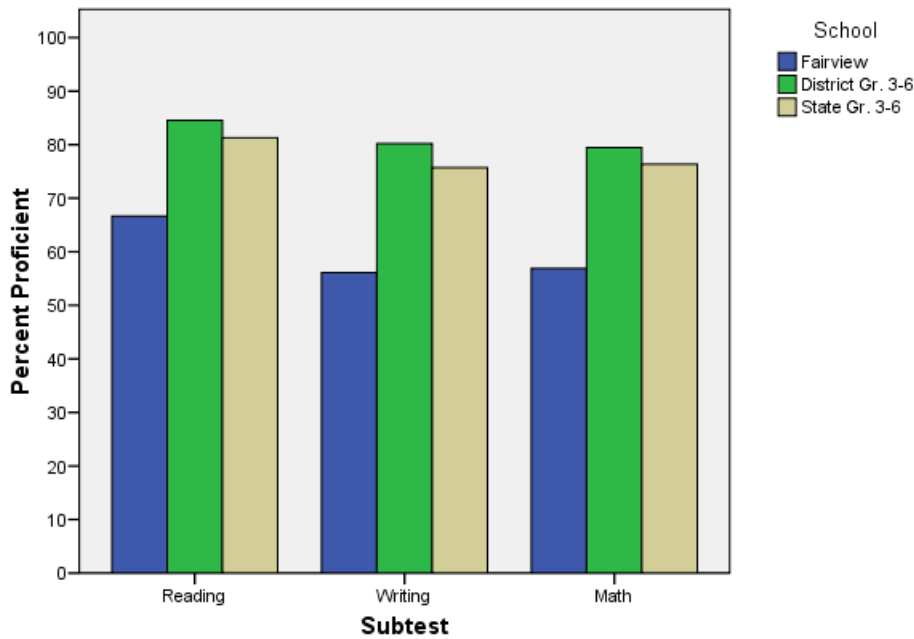
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Fairview

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	56.65%	66.67%	55.94%	56.11%	50.74%	56.91%
3rd Grade	55.56%	76.19%	54.72%	69.05%	59.26%	66.67%
4th Grade	64.44%	70.00%	66.67%	52.00%	62.22%	42.00%
5th Grade	55.77%	59.09%	55.77%	54.55%	46.15%	62.22%
6th Grade	51.92%	61.36%	48.08%	50.00%	36.54%	59.09%

2007 SBA Results Compared for Fairview, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Fairview

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	66.67%	33.33%	56.11%	43.89%	56.91%	43.09%
Black	59.62%	40.38%	50.00%	50.00%	53.85%	46.15%
Alaska Native / American Indian	82.05%	17.95%	58.97%	41.03%	48.72%	51.28%
Asian / Pacific Islander	70.37%	29.63%	55.56%	44.44%	70.37%	29.63%
White						
Hispanic	52.63%	47.37%	57.89%	42.11%	47.37%	52.63%
2 or More Races	62.86%	37.14%	57.14%	42.86%	57.14%	42.86%
Low Income	66.67%	33.33%	56.11%	43.89%	56.91%	43.09%
Not Low Income						
Disabled	34.78%	65.22%	26.09%	73.91%	13.04%	86.96%
Not Disabled	71.34%	28.66%	60.51%	39.49%	63.29%	36.71%
LEP	58.33%	41.67%	48.61%	51.39%	54.79%	45.21%
Not LEP	72.22%	27.78%	61.11%	38.89%	58.33%	41.67%
Migrant						
Not Migrant	67.23%	32.77%	56.50%	43.50%	56.74%	43.26%
Female	73.12%	26.88%	69.89%	30.11%	61.70%	38.30%
Male	59.77%	40.23%	41.38%	58.62%	51.72%	48.28%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Fairview

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	322.06	336.19	318.66	326.51	305.83	321.36
Black	326.48	322.62	323.20	311.60	300.52	303.85
Alaska Native / American Indian	318.94	359.87	318.44	342.54	312.09	331.31
Asian / Pacific Islander	320.09	338.44	320.45	336.85	308.18	334.96
White	358.00	350.38	342.20	337.50	344.40	360.22
Hispanic	310.21	316.11	303.06	326.95	294.71	306.53
2 or More Races	320.41	335.89	317.32	320.09	306.79	323.89
Low Income	322.06	336.19	318.66	326.51	305.83	321.36
Not Low Income						
Disabled	274.92	285.83	269.42	283.70	272.04	262.87
Not Disabled	328.99	343.57	325.93	332.78	310.79	329.88
LEP	298.18	320.07	297.55	314.90	294.35	312.84
Not LEP	336.97	346.94	331.66	334.25	312.99	327.13
Migrant	278.60		279.00		255.20	
Not Migrant	323.16	336.27	319.66	326.88	307.11	321.17
Female	334.23	346.97	335.46	350.33	316.67	328.79
Male	306.79	324.67	297.33	301.05	292.21	313.34

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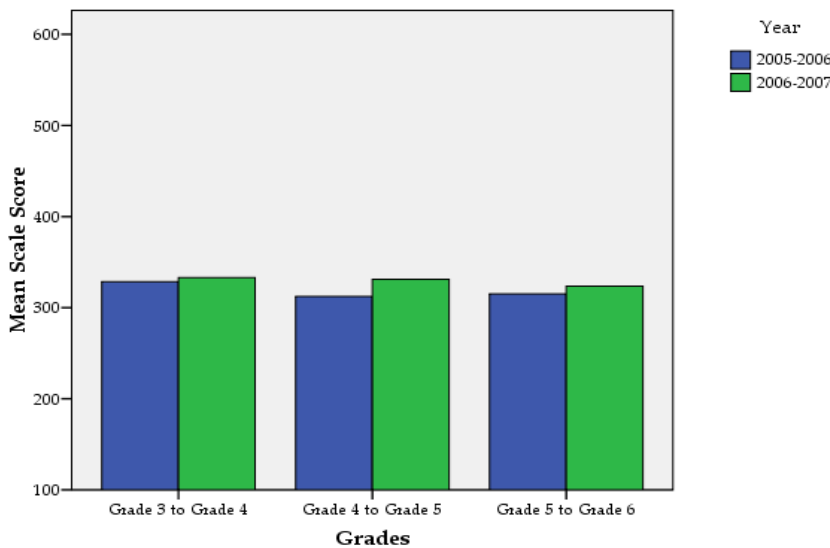
Anchorage School District: Profile of Performance 2006-2007

Fairview SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	328.44	332.93	4.49	312.39	331.22	18.83	315.17	323.55	8.38
	Black	321.75	311.13	-10.63	295.55	314.91	19.36	325.11	328.21	3.11
	AK Native / American Indian	353.82	363.64	9.82	284.56	332.00	47.44	341.40	350.60	9.20
	Asian	321.17	337.17	16.00	349.29	348.00	-1.29	297.43	313.00	15.57
	White	331.33	354.00	22.67	*	*	*	*	*	*
	Hispanic	319.50	339.25	19.75	268.67	279.00	10.33	*	*	*
	2 or More Races	315.22	302.70	-12.52	368.50	372.80	4.30	293.29	305.57	12.29
LowIncome	Yes	328.44	332.93	4.49	312.39	331.22	18.83	315.17	323.55	8.38
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	282.25	265.00	-17.25	261.40	309.60	48.20	289.00	287.60	-1.40
	No	332.95	339.40	6.45	320.61	334.59	13.98	318.70	328.41	9.70
LEP	Yes	324.11	329.32	5.20	295.82	312.22	16.40	288.13	303.81	15.69
	No	331.33	335.48	4.15	327.21	349.21	22.00	331.81	335.69	3.88
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	328.44	332.93	4.49	312.51	332.19	19.68	315.88	325.05	9.17
Gender	Female	345.96	343.33	-2.63	317.19	327.29	10.10	344.76	344.81	0.05
	Male	304.47	318.16	13.68	305.67	336.38	30.71	285.57	302.29	16.71

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Fairview between 2005-2006 and 2006-2007



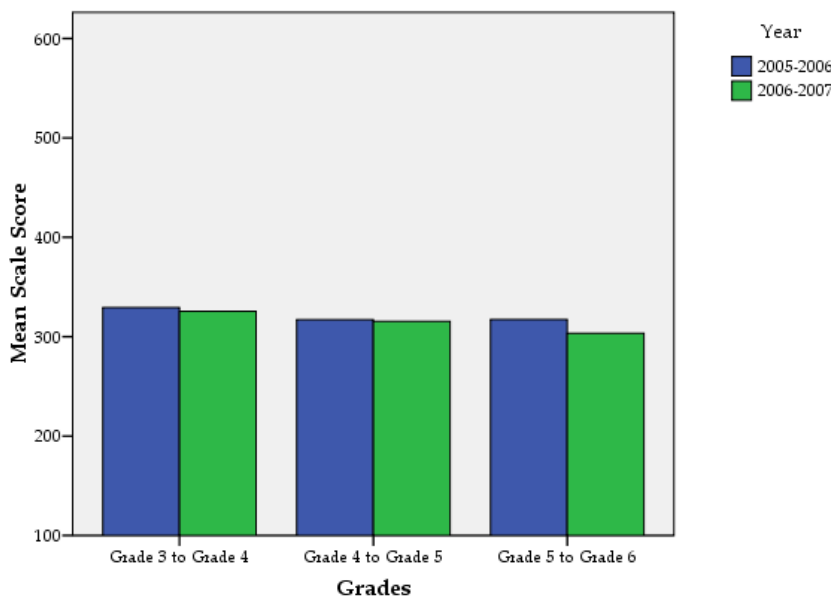
Anchorage School District: Profile of Performance 2006-2007

Fairview SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	329.23	325.50	-3.73	317.03	315.41	-1.62	317.29	303.40	-13.88
	Black	301.88	299.00	-2.88	298.09	291.45	-6.64	328.47	314.21	-14.26
	AK Native / American Indian	343.73	337.36	-6.36	299.78	306.22	6.44	334.40	326.80	-7.60
	Asian	322.33	373.33	51.00	341.43	336.00	-5.43	300.14	278.00	-22.14
	White	348.33	318.67	-29.67	*	*	*	*	*	*
	Hispanic	337.43	328.50	-8.93	280.00	275.67	-4.33	*	*	*
	2 or More Races	327.67	304.60	-23.07	377.75	363.80	-13.95	297.00	268.29	-28.71
LowIncome	Yes	329.23	325.50	-3.73	317.03	315.41	-1.62	317.29	303.40	-13.88
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	268.50	270.00	1.50	281.40	291.20	9.80	274.00	255.00	-19.00
	No	335.30	330.79	-4.51	322.77	319.19	-3.59	323.14	309.95	-13.19
LEP	Yes	325.24	331.16	5.92	298.24	298.00	-0.24	299.13	280.56	-18.56
	No	331.74	321.52	-10.22	333.84	331.89	-1.95	328.46	317.46	-11.00
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	329.23	325.50	-3.73	319.46	317.08	-2.37	319.37	306.27	-13.10
Gender	Female	341.15	349.11	7.96	333.38	327.62	-5.76	346.10	336.48	-9.62
	Male	312.00	291.95	-20.05	294.13	299.38	5.24	288.48	270.33	-18.14

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Fairview between 2005-2006 and 2006-2007



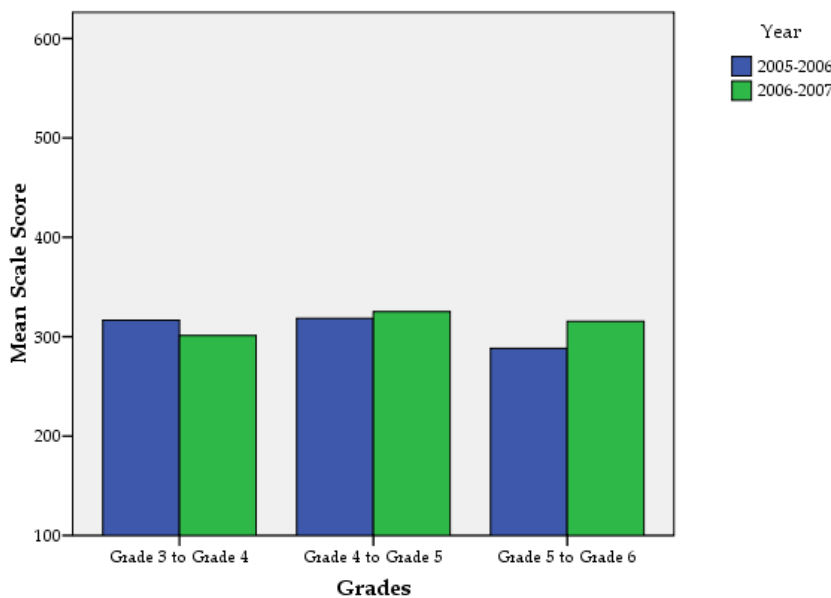
Anchorage School District: Profile of Performance 2006-2007

Fairview SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	316.59	301.11	-15.48	318.51	325.14	6.62	288.26	315.36	27.10
	Black	289.25	288.50	-0.75	310.91	289.82	-21.09	296.16	316.37	20.21
	AK Native / American Indian	337.36	314.55	-22.82	320.89	313.00	-7.89	306.20	319.60	13.40
	Asian	305.67	307.67	2.00	335.29	351.57	16.29	276.14	326.71	50.57
	White	354.00	322.67	-31.33	*	*	*	*	*	*
	Hispanic	316.88	303.88	-13.00	263.00	276.33	13.33	*	*	*
	2 or More Races	310.70	283.80	-26.90	321.20	387.20	66.00	267.00	283.71	16.71
LowIncome	Yes	316.59	301.11	-15.48	318.51	325.14	6.62	288.26	315.36	27.10
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	275.75	241.75	-34.00	292.60	267.80	-24.80	228.60	251.20	22.60
	No	320.48	306.76	-13.71	322.56	334.09	11.53	296.32	324.03	27.70
LEP	Yes	311.89	301.74	-10.16	300.00	310.50	10.50	281.06	306.75	25.69
	No	319.89	300.67	-19.22	336.05	339.00	2.95	292.69	320.65	27.96
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	316.59	301.11	-15.48	318.47	325.67	7.19	290.24	316.63	26.39
Gender	Female	316.63	304.74	-11.89	335.10	327.24	-7.86	314.33	333.38	19.05
	Male	316.53	295.95	-20.58	296.75	322.38	25.63	262.19	297.33	35.14

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Fairview between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Fairview, District and State

Reading	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	17.78%	40.26%	35.99%	48.89%	44.27%	45.32%	25.00%	10.62%	13.15%	8.33%	4.85%	5.54%	98.90%	98.11%	98.03%
Black	9.62%	23.45%	23.73%	50.00%	53.19%	54.11%	30.77%	16.14%	15.84%	9.62%	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	28.21%	24.11%	15.61%	53.85%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	18.52%	30.28%	31.90%	51.85%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	.	51.78%	47.36%	.	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	88.89%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	31.58%	15.67%	14.23%	15.79%	6.09%	5.25%	95.00%	96.83%	96.78%
2 or More Races	22.86%	33.67%	35.48%	40.00%	48.41%	48.32%	28.57%	12.72%	11.32%	8.57%	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	17.78%	24.18%	22.26%	48.89%	51.26%	49.25%	25.00%	16.49%	19.70%	8.33%	8.07%	8.79%	98.90%	97.62%	97.64%
Not Low Income	N/A	52.03%	46.53%	N/A	39.16%	42.30%	N/A	6.33%	8.11%	N/A	2.49%	3.05%	N/A	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	39.13%	28.57%	31.46%	26.09%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	20.38%	45.33%	40.30%	50.96%	45.12%	46.46%	22.93%	7.51%	10.14%	5.73%	2.03%	3.10%	98.74%	98.88%	98.86%
LEP	9.72%	19.90%	12.01%	48.61%	51.99%	46.72%	29.17%	19.86%	28.83%	12.50%	8.25%	12.44%	97.30%	96.40%	97.06%
Not LEP	23.15%	44.47%	40.94%	49.07%	42.68%	45.04%	22.22%	8.71%	9.91%	5.56%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	17.51%	40.74%	37.19%	49.72%	44.04%	45.22%	24.29%	10.45%	12.38%	8.47%	4.78%	5.20%	98.88%	98.10%	98.04%
Female	21.51%	44.81%	39.66%	51.61%	43.29%	45.27%	22.58%	8.68%	11.05%	4.30%	3.22%	4.02%	97.89%	98.29%	98.27%
Male	13.79%	35.88%	32.48%	45.98%	45.22%	45.38%	27.59%	12.49%	15.15%	12.64%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Fairview, District and State

Writing	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	15.00%	37.42%	32.27%	41.11%	42.80%	43.46%	39.44%	17.95%	21.55%	4.44%	1.84%	2.72%	98.90%	97.89%	97.96%
Black	11.54%	22.98%	22.88%	38.46%	45.50%	47.67%	44.23%	28.61%	26.69%	5.77%	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	17.95%	20.50%	13.52%	41.03%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	22.22%	31.66%	33.39%	33.33%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	.	47.32%	41.82%	.	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	88.89%	98.37%	98.24%
Hispanic	15.79%	27.04%	26.10%	42.11%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	95.00%	96.51%	96.40%
2 or More Races	11.43%	31.96%	32.10%	45.71%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	15.00%	21.92%	19.79%	41.11%	47.14%	44.61%	39.44%	27.71%	31.37%	4.44%	3.23%	4.23%	98.90%	97.49%	97.62%
Not Low Income	N/A	48.78%	41.86%	N/A	39.61%	42.58%	N/A	10.79%	14.00%	N/A	0.81%	1.56%	N/A	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	17.20%	42.35%	36.26%	43.31%	43.64%	44.74%	35.03%	13.03%	17.23%	4.46%	0.98%	1.78%	98.74%	98.60%	98.73%
LEP	12.50%	21.56%	12.98%	36.11%	46.28%	39.61%	44.44%	28.29%	40.75%	6.94%	3.86%	6.65%	97.30%	96.20%	97.01%
Not LEP	16.67%	40.70%	36.25%	44.44%	42.07%	44.26%	36.11%	15.81%	17.59%	2.78%	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	14.69%	37.97%	33.39%	41.81%	42.54%	43.60%	39.55%	17.68%	20.48%	3.95%	1.82%	2.53%	98.88%	97.89%	97.96%
Female	21.51%	45.49%	39.27%	48.39%	40.22%	42.00%	26.88%	13.29%	16.98%	3.23%	0.99%	1.75%	97.89%	97.95%	98.22%
Male	8.05%	29.68%	25.58%	33.33%	45.26%	44.86%	52.87%	22.41%	25.91%	5.75%	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Fairview, District and State

Math	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6	Fairview	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	22.10%	42.23%	37.50%	34.81%	37.21%	38.87%	22.10%	11.75%	13.26%	20.99%	8.81%	10.38%	99.45%	98.21%	98.04%
Black	17.31%	22.38%	23.00%	36.54%	40.92%	42.84%	19.23%	18.82%	18.07%	26.92%	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	25.64%	29.36%	20.15%	23.08%	39.88%	39.45%	33.33%	16.68%	20.52%	17.95%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	29.63%	38.15%	39.92%	40.74%	39.38%	40.04%	11.11%	12.31%	11.73%	18.52%	10.17%	8.31%	100.00%	98.28%	98.22%
White	44.44%	51.71%	46.62%	44.44%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	15.79%	31.85%	31.40%	31.58%	39.53%	42.28%	36.84%	14.81%	14.64%	15.79%	13.81%	11.68%	95.00%	98.03%	97.55%
2 or More Races	17.14%	36.05%	37.64%	40.00%	39.38%	39.72%	20.00%	14.11%	13.48%	22.86%	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	22.10%	27.90%	25.44%	34.81%	41.02%	40.74%	22.10%	16.48%	18.04%	20.99%	14.61%	15.78%	99.45%	98.19%	97.97%
Not Low Income	N/A	52.82%	46.82%	N/A	34.39%	37.42%	N/A	8.26%	9.57%	N/A	4.53%	6.20%	N/A	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	34.78%	23.87%	23.53%	52.17%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	24.68%	47.07%	41.54%	38.61%	38.25%	39.97%	20.25%	9.65%	11.56%	16.46%	5.03%	6.92%	99.37%	98.97%	98.80%
LEP	19.18%	27.53%	18.03%	35.62%	41.28%	38.26%	21.92%	15.98%	21.56%	23.29%	15.21%	22.15%	98.65%	98.28%	97.81%
Not LEP	24.07%	45.34%	41.55%	34.26%	36.35%	38.99%	22.22%	10.85%	11.53%	19.44%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	21.91%	42.58%	38.42%	34.83%	37.04%	38.90%	21.91%	11.65%	12.82%	21.35%	8.73%	9.85%	99.44%	98.20%	98.06%
Female	27.66%	43.29%	38.12%	34.04%	37.50%	39.45%	19.15%	11.77%	13.19%	19.15%	7.44%	9.24%	98.95%	98.29%	98.21%
Male	16.09%	41.22%	36.91%	35.63%	36.92%	38.31%	25.29%	11.73%	13.32%	22.99%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Fairview TerraNova 5th grade

Percent in each quartile

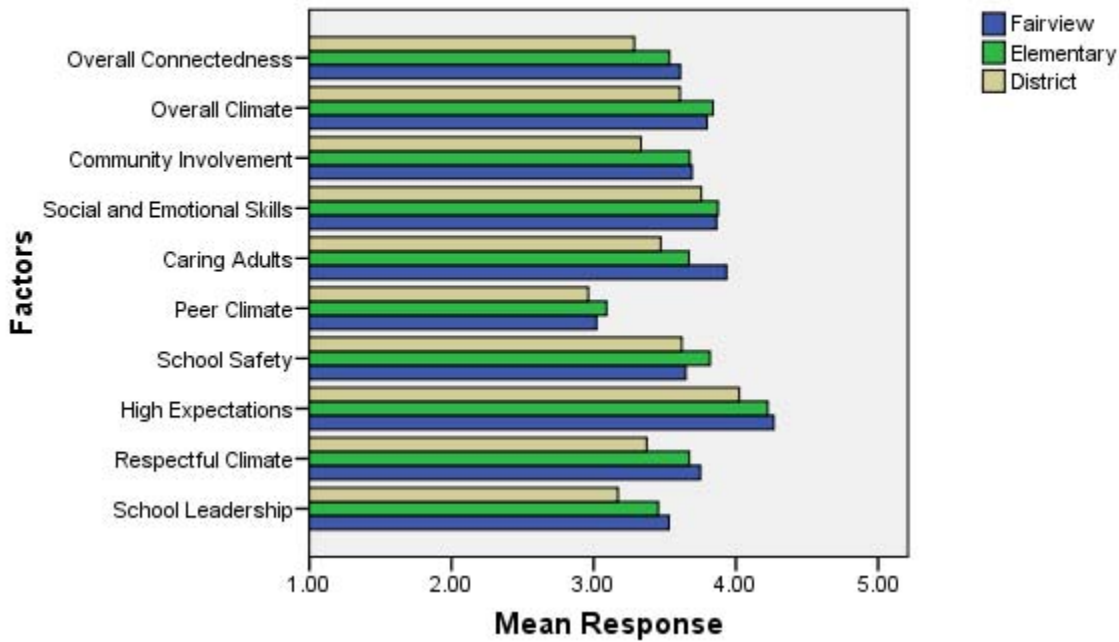
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	15.4%	33.1%	17.9%	26.1%	23.1%	23.6%	43.6%	17.2%
2005-2006	12.0%	30.4%	20.0%	26.8%	30.0%	24.5%	38.0%	18.3%
2004-2005	3.5%	29.2%	24.6%	27.6%	36.8%	24.5%	35.1%	18.7%
2003-2004	4.7%	30.6%	15.6%	26.9%	34.4%	24.2%	45.3%	18.3%
2002-2003	5.6%	29.1%	8.5%	26.6%	21.1%	23.8%	64.8%	20.5%
2001-2002	6.1%	30.3%	16.7%	26.0%	36.4%	24.6%	40.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	12.8%	34.7%	23.1%	26.9%	25.6%	21.4%	38.5%	17.0%
2005-2006	12.0%	34.0%	20.0%	26.5%	34.0%	22.0%	34.0%	17.5%
2004-2005	8.8%	32.1%	29.8%	28.3%	26.3%	21.2%	35.1%	18.4%
2003-2004	6.3%	34.1%	20.3%	26.5%	26.6%	21.7%	46.9%	17.7%
2002-2003	5.6%	32.8%	7.0%	26.5%	29.6%	20.9%	57.7%	19.8%
2001-2002	6.1%	32.3%	21.2%	26.4%	34.8%	22.9%	37.9%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	12.5%	29.7%	32.5%	31.6%	17.5%	21.2%	37.5%	17.4%
2005-2006	10.0%	28.4%	20.0%	31.9%	26.0%	22.3%	44.0%	17.5%
2004-2005	3.5%	26.9%	21.1%	31.1%	35.1%	22.9%	40.4%	19.1%
2003-2004	10.9%	28.3%	12.5%	29.3%	34.4%	22.6%	42.2%	19.8%
2002-2003	1.4%	24.7%	15.5%	30.6%	16.9%	22.6%	66.2%	22.1%
2001-2002	6.1%	24.1%	21.2%	30.1%	28.8%	24.8%	43.9%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Fairview



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.