

Girdwood School Overview

Statement of Program

Girdwood K-8 School serves a small community at the base of Mount Alyeska. Our education program is based on Anchorage School District curriculum and state standards. The program includes instruction in all academic areas, as well as physical education, music, art and technology. We also offer band and orchestra at the upper grade levels, bilingual tutoring, special education, speech/language services and gifted enrichment for students who qualify.

Girdwood K-8 School is a learning community that fosters high academic achievement and community involvement. Parents and volunteers are active in our classrooms, and spend hours supervising after-school activities through our Four Valleys Community School Program. We actively work to develop a strong sense of community in our students through service-learning projects, school activities and cooperative learning experiences. Ultimately, our goal is to produce healthy, active students who are well-educated and prepared for high school, both socially and academically.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The percentage of students identified as advanced or proficient on the state math assessments will increase.	Attained
The percentage of students identified as advanced or proficient on the state reading assessments will increase.	Attained
The number of parents taking an active role in their children's education will increase.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,123,174
2006-2007 Revised Budgeted Amount	\$1,169,435
2007-2008 Proposed Budget	\$1,061,145
*Dollars budgeted or expended are general fund only.	

From IFAS

Girdwood School Characteristics

	School	District	Source of Information
Membership	145	49,230	Fall OASIS
Capacity K-8	86%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	20.8%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	31	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	35	5,111	Dept of Ed Report Card Report
Dropout Rate – EED’s Regulation Calculation	7.14%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	1	230	SMS
Change in Enrollment	-10.5%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
15	100%	27%	1	64%

SCHOOL BUSINESS PARTNERSHIPS
Rotary Club of Girdwood

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
125	1	4	1	5	9	145

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
101	97	96.0%

From participation file (3-10 graders)

Girdwood School Characteristics (Continued)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	1	0	1	2	22	2	28
Final Dropouts	0	0	0	1	0	1	2
% of Dropouts	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	7.14%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Girdwood

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	101	101	100%	Yes	97	91	93.8%	60.8%	Yes	88	90.7%	45.9%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	85	85	100%	Yes	83	78	94%	59.9%	Yes	76	91.6%	45%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

92.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP
Meets Growth

Girdwood

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	97	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	83	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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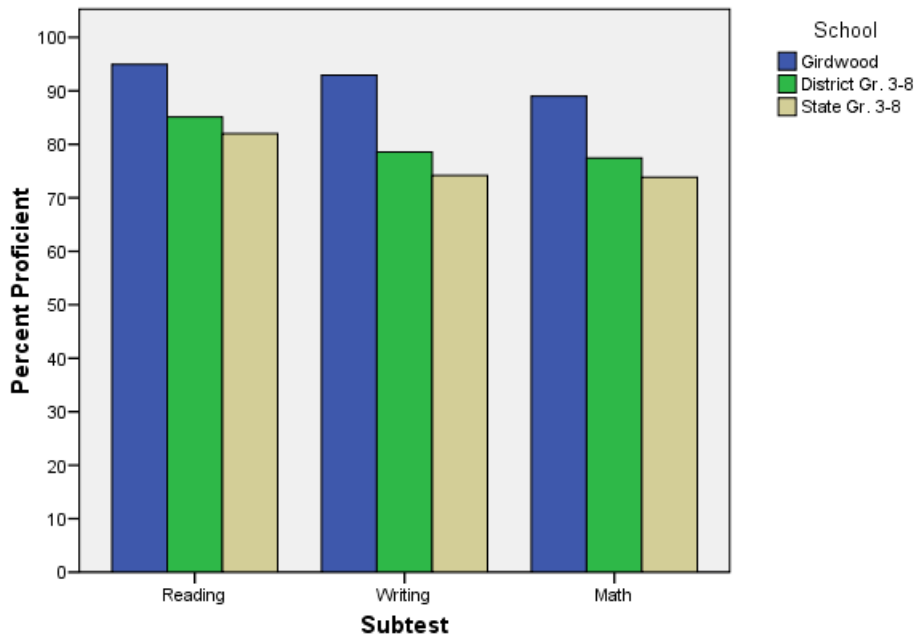
9/14/2007

SBA Proficiency Comparison by Grade for Girdwood

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	90.29%	94.95%	93.07%	92.93%	82.35%	89.00%
3rd Grade	78.95%	.	84.21%	.	78.95%	.
4th Grade	.	.	.	.	80.95%	86.36%
5th Grade	73.68%	.	84.21%	.	68.42%	86.36%
6th Grade	.	.	.	.	.	.
7th Grade	.	.	.	.	.	.
8th Grade	.	.	.	.	.	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Girdwood, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Girdwood

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	94.95%	5.05%	92.93%	7.07%	89.00%	11.00%
Black						
Alaska Native / American Indian						
Asian / Pacific Islander						
White	95.24%	4.76%	94.05%	5.95%	91.67%	8.33%
Hispanic						
2 or More Races						
Low Income	84.21%	15.79%	78.95%	21.05%	57.89%	42.11%
Not Low Income			96.25%	3.75%	96.30%	3.70%
Disabled	75.00%	25.00%	75.00%	25.00%	68.75%	31.25%
Not Disabled			96.39%	3.61%	92.86%	7.14%
LEP						
Not LEP	95.70%	4.30%	94.62%	5.38%	90.32%	9.68%
Migrant						
Not Migrant	94.79%	5.21%	92.71%	7.29%	89.69%	10.31%
Female			92.00%	8.00%	86.00%	14.00%
Male	93.88%	6.12%	93.88%	6.12%	92.00%	8.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Girdwood

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	399.52	413.37	392.35	407.00	373.47	396.63
	Black	.	424.00	.	391.00	.	368.00
	Alaska Native / American Indian	353.00	352.75	355.00	349.25	319.80	.
	Asian / Pacific Islander	.	.	.	.	.	340.00
	White	403.48	417.44	395.99	411.33	379.60	405.90
	Hispanic	.	385.60	.	352.20	.	351.80
	2 or More Races	405.40	419.20	415.20	438.40	364.60	369.80
	Low Income	378.90	370.84	372.83	359.26	333.21	329.63
	Not Low Income	404.49	423.48	396.58	418.34	382.69	412.35
	Disabled	320.00	349.13	345.85	361.38	310.62	330.50
	Not Disabled	411.01	425.76	399.22	415.80	382.65	409.23
	LEP	393.57	392.67	383.86	398.00	371.57	368.71
	Not LEP	399.96	414.71	392.98	407.58	373.61	398.73
	Migrant	364.83	416.33	365.50	402.67	340.83	.
	Not Migrant	401.67	413.28	394.04	407.14	375.51	398.04
	Female	394.82	405.60	392.26	397.52	354.91	381.38
	Male	404.92	421.31	392.44	416.67	394.35	411.88

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	392.44	424.17	31.72	413.05	418.95	5.90	368.14	374.14	6.00
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	400.27	424.87	24.60	421.05	428.79	7.74	368.83	379.50	10.67
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	257.67	307.67	50.00	395.86	386.14	-9.71	*	*	*
	No	419.40	447.47	28.07	421.64	435.36	13.71	364.62	373.31	8.69
Disabled	Yes	288.40	332.40	44.00	*	*	*	259.67	323.00	63.33
	No	432.46	459.46	27.00	423.68	428.79	5.11	397.73	388.09	-9.64
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	385.06	413.75	28.69	420.11	432.68	12.58	364.62	373.31	8.69
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	398.00	426.76	28.76	411.40	415.10	3.70	368.14	374.14	6.00
Gender	Female	393.50	425.67	32.17	408.18	390.27	-17.91	360.63	362.25	1.63
	Male	391.92	423.42	31.50	418.40	450.50	32.10	378.17	390.00	11.83

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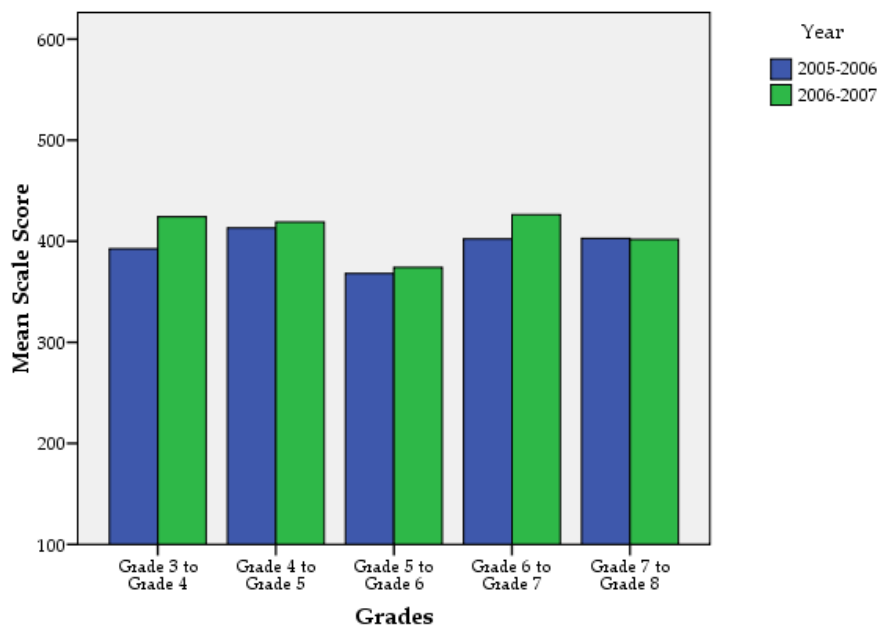
Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	402.21	426.32	24.11	402.75	401.75	-1.00
	Black	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	409.88	432.06	22.19	399.00	394.33	-4.67
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
LowIncome	Yes	357.75	399.50	41.75	*	*	*
	No	414.07	433.47	19.40	399.00	411.33	12.33
Disabled	Yes	*	*	*	*	*	*
	No	406.72	429.61	22.89	399.00	394.33	-4.67
LEP	Yes	*	*	*	*	*	*
	No	404.72	428.94	24.22	402.75	401.75	-1.00
Migrant	Yes	*	*	*	*	*	*
	No	406.72	429.28	22.56	402.75	401.75	-1.00
Gender	Female	388.25	418.67	30.42	*	*	*
	Male	426.14	439.43	13.29	401.33	386.00	-15.33

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Girdwood between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	386.11	434.17	48.06	413.79	417.43	3.64	380.50	388.43	7.93
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	384.87	431.87	47.00	424.53	423.11	-1.42	380.25	396.67	16.42
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	326.33	333.00	6.67	380.80	381.71	0.91	*	*	*
	No	398.07	454.40	56.33	425.57	435.29	9.71	381.00	386.54	5.54
Disabled	Yes	328.00	372.00	44.00	*	*	*	319.33	351.00	31.67
	No	408.46	458.08	49.62	421.06	424.26	3.20	397.18	398.64	1.45
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	376.63	424.44	47.81	423.53	426.95	3.42	381.00	386.54	5.54
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	388.65	438.12	49.47	408.56	413.50	4.94	380.50	388.43	7.93
Gender	Female	384.83	404.17	19.33	394.33	388.91	-5.42	377.63	369.63	-8.00
	Male	386.75	449.17	62.42	431.30	448.80	17.50	384.33	413.50	29.17

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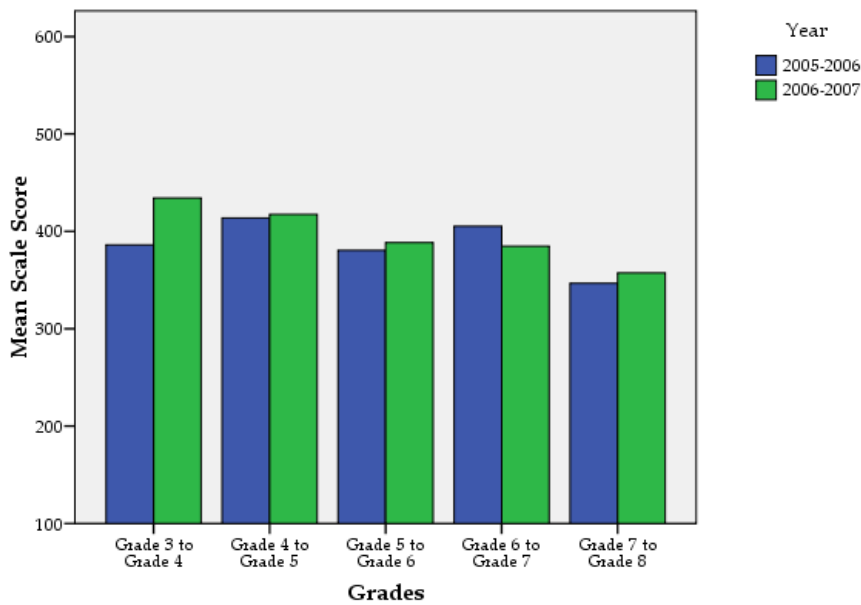
Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	405.26	384.79	-20.47	346.75	357.25	10.50
	Black	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	416.56	394.88	-21.69	362.00	346.00	-16.00
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
LowIncome	Yes	370.50	337.50	-33.00	*	*	*
	No	414.53	397.40	-17.13	351.33	366.00	14.67
Disabled	Yes	*	*	*	*	*	*
	No	405.22	389.67	-15.56	362.00	346.00	-16.00
LEP	Yes	*	*	*	*	*	*
	No	408.78	389.67	-19.11	346.75	357.25	10.50
Migrant	Yes	*	*	*	*	*	*
	No	409.72	387.00	-22.72	346.75	357.25	10.50
Gender	Female	401.17	386.67	-14.50	*	*	*
	Male	412.29	381.57	-30.71	326.33	337.67	11.33

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Girdwood between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	386.06	391.89	5.83	389.75	407.90	18.15	337.36	378.14	40.79
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	394.20	404.93	10.73	402.67	417.21	14.54	346.92	390.33	43.42
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	254.33	214.67	-39.67	337.83	365.14	27.31	*	*	*
	No	412.40	427.33	14.93	412.00	429.29	17.29	333.38	372.85	39.46
Disabled	Yes	299.40	287.20	-12.20	*	*	*	258.67	325.67	67.00
	No	419.38	432.15	12.77	396.28	413.42	17.14	358.82	392.45	33.64
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	383.06	388.06	5.00	397.94	414.05	16.11	333.38	372.85	39.46
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	394.00	401.00	7.00	382.16	404.00	21.84	337.36	378.14	40.79
Gender	Female	340.33	352.67	12.33	333.20	371.27	38.07	312.00	344.50	32.50
	Male	408.92	411.50	2.58	446.30	448.20	1.90	371.17	423.00	51.83

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

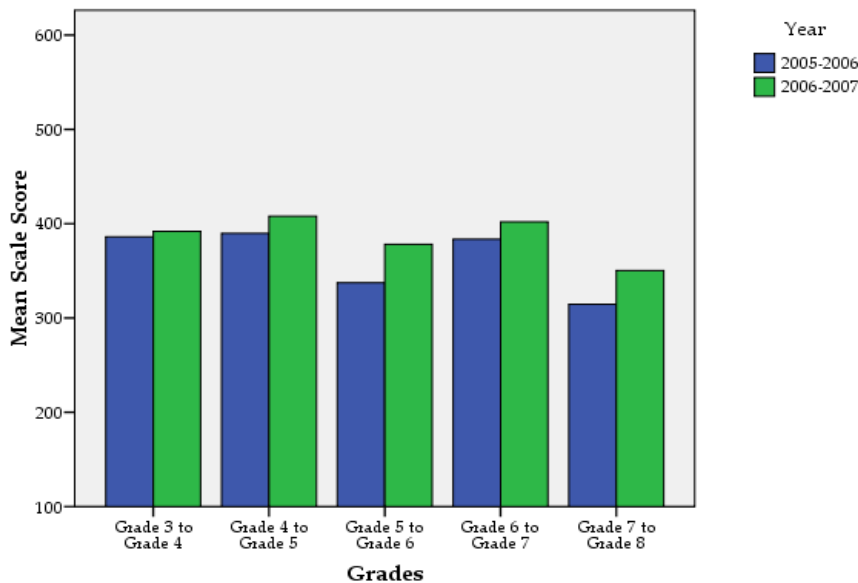
Anchorage School District: Profile of Performance 2006-2007

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	383.63	402.00	18.37	314.50	350.25	35.75
	Black	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	390.19	414.94	24.75	317.00	344.33	27.33
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
LowIncome	Yes	335.75	325.00	-10.75	*	*	*
	No	396.40	422.53	26.13	327.67	368.00	40.33
Disabled	Yes	*	*	*	*	*	*
	No	385.28	404.50	19.22	317.00	344.33	27.33
LEP	Yes	*	*	*	*	*	*
	No	388.17	410.44	22.28	314.50	350.25	35.75
Migrant	Yes	*	*	*	*	*	*
	No	387.39	406.00	18.61	314.50	350.25	35.75
Gender	Female	371.25	394.00	22.75	*	*	*
	Male	404.86	415.71	10.86	284.00	322.33	38.33

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Girdwood between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Girdwood, District and State

Reading	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	56.57%	39.26%	35.50%	38.38%	45.85%	46.52%	.	10.56%	12.91%	.	4.34%	5.07%	98.02%	97.92%	97.84%
Black	.	23.24%	22.98%	.	54.00%	55.42%	.	16.40%	15.98%	.	6.36%	5.62%	100.00%	97.87%	97.84%
Alaska Native/American Indian	.	22.56%	15.32%	.	51.24%	48.94%	.	17.58%	24.81%	.	8.62%	10.94%	100.00%	97.62%	97.60%
Asian/Pacific Islander	N/A	28.52%	31.28%	N/A	50.96%	50.83%	N/A	14.65%	13.55%	N/A	5.87%	4.35%	N/A	96.58%	96.96%
White	58.33%	50.66%	46.66%	36.90%	40.73%	43.41%	.	6.17%	7.36%	.	2.44%	2.56%	98.82%	98.47%	98.15%
Hispanic	.	26.71%	27.33%	.	53.72%	54.53%	.	14.20%	13.36%	.	5.37%	4.79%	100.00%	96.66%	96.76%
2 or More Races	.	32.26%	34.22%	.	49.53%	49.54%	.	13.48%	11.80%	.	4.73%	4.44%	100.00%	97.72%	97.86%
Low Income	31.58%	22.98%	21.60%	52.63%	52.74%	50.56%	.	16.63%	19.57%	.	7.65%	8.27%	100.00%	97.12%	97.35%
Not Low Income	62.50%	50.54%	45.71%	35.00%	41.08%	43.54%	.	6.34%	8.03%	.	2.04%	2.71%	97.56%	98.47%	98.20%
Disabled	25.00%	9.92%	8.63%	50.00%	39.59%	38.34%	.	29.73%	32.38%	.	20.76%	20.65%	94.12%	93.29%	92.90%
Not Disabled	62.65%	43.94%	39.64%	36.14%	46.86%	47.77%	.	7.49%	9.92%	.	1.71%	2.67%	98.81%	98.70%	98.65%
LEP	.	18.40%	11.29%	.	54.62%	48.62%	.	19.46%	28.36%	.	7.51%	11.73%	85.71%	96.08%	96.89%
Not LEP	58.06%	43.44%	40.37%	37.63%	44.09%	46.09%	.	8.77%	9.81%	.	3.70%	3.73%	98.94%	98.29%	98.04%
Migrant	.	24.31%	17.10%	.	52.27%	48.61%	.	16.37%	24.75%	.	7.05%	9.54%	100.00%	97.78%	97.78%
Not Migrant	57.29%	39.83%	36.71%	37.50%	45.61%	46.38%	.	10.33%	12.14%	.	4.23%	4.77%	97.96%	97.92%	97.85%
Female	52.00%	43.57%	39.30%	44.00%	45.14%	46.49%	.	8.44%	10.68%	.	2.85%	3.52%	98.04%	98.02%	98.04%
Male	61.22%	35.14%	31.90%	32.65%	46.53%	46.54%	.	12.57%	15.03%	.	5.75%	6.53%	98.00%	97.82%	97.66%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Girdwood, District and State

Writing	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	43.43%	28.51%	24.76%	49.49%	50.04%	49.43%	.	18.09%	21.25%	.	3.35%	4.56%	98.02%	97.76%	97.79%
Black	.	16.26%	16.53%	.	51.15%	52.44%	.	26.84%	25.59%	.	5.74%	5.44%	100.00%	97.99%	97.93%
Alaska Native/American Indian	.	14.88%	9.80%	.	49.07%	42.86%	.	28.44%	37.07%	.	7.61%	10.27%	100.00%	97.35%	97.60%
Asian/Pacific Islander	N/A	23.29%	24.73%	N/A	51.08%	52.82%	N/A	21.50%	19.01%	N/A	4.13%	3.44%	N/A	96.50%	96.85%
White	46.43%	36.43%	32.42%	47.62%	49.82%	51.34%	.	12.03%	14.00%	.	1.72%	2.24%	98.82%	98.27%	98.07%
Hispanic	.	19.53%	19.26%	.	51.66%	54.29%	.	25.57%	23.09%	.	3.24%	3.36%	100.00%	96.51%	96.63%
2 or More Races	.	25.35%	25.29%	.	49.36%	49.98%	.	21.67%	21.07%	.	3.62%	3.66%	100.00%	97.60%	97.94%
Low Income	15.79%	16.09%	14.62%	63.16%	50.07%	47.39%	.	27.86%	30.73%	.	5.98%	7.26%	100.00%	97.11%	97.39%
Not Low Income	50.00%	37.15%	32.22%	46.25%	50.02%	50.93%	.	11.31%	14.28%	.	1.52%	2.57%	97.56%	98.21%	98.09%
Disabled	18.75%	6.60%	5.81%	56.25%	35.32%	32.48%	.	44.09%	46.07%	.	13.99%	15.65%	94.12%	93.29%	93.04%
Not Disabled	48.19%	32.02%	27.69%	48.19%	52.40%	52.05%	.	13.93%	17.42%	.	1.65%	2.85%	98.81%	98.51%	98.57%
LEP	.	15.52%	9.28%	.	50.08%	41.19%	.	28.64%	39.15%	.	5.75%	10.38%	85.71%	96.11%	96.94%
Not LEP	43.01%	31.13%	27.87%	51.61%	50.03%	51.09%	.	15.97%	17.65%	.	2.87%	3.39%	98.94%	98.09%	97.97%
Migrant	.	15.78%	10.78%	.	50.25%	43.39%	.	27.02%	36.32%	.	6.94%	9.51%	100.00%	97.54%	97.81%
Not Migrant	43.75%	29.00%	25.68%	48.96%	50.03%	49.83%	.	17.75%	20.26%	.	3.21%	4.23%	97.96%	97.76%	97.79%
Female	30.00%	35.43%	30.81%	62.00%	49.10%	49.61%	.	13.71%	16.92%	.	1.76%	2.66%	98.04%	97.73%	97.99%
Male	57.14%	21.94%	19.02%	36.73%	50.93%	49.26%	.	22.26%	25.36%	.	4.87%	6.36%	98.00%	97.78%	97.61%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Girdwood, District and State

Math	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8	Girdwood	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	58.00%	39.07%	34.54%	31.00%	38.36%	39.32%	8.00%	13.00%	14.85%	3.00%	9.57%	11.29%	99.01%	98.03%	97.85%
Black	.	20.16%	20.09%	.	41.40%	43.08%	.	19.73%	19.84%	.	18.71%	16.99%	100.00%	98.16%	98.01%
Alaska Native/American Indian	.	25.50%	18.07%	.	39.71%	38.41%	.	18.65%	21.95%	.	16.14%	21.57%	100.00%	97.42%	97.53%
Asian/Pacific Islander	.	35.68%	37.39%	.	40.39%	40.99%	.	13.15%	12.81%	.	10.77%	8.81%	100.00%	98.15%	98.28%
White	64.29%	48.27%	43.17%	27.38%	36.64%	38.93%	.	9.65%	11.41%	.	5.43%	6.49%	98.82%	98.19%	97.94%
Hispanic	.	28.32%	28.15%	.	40.23%	42.59%	.	17.50%	16.77%	.	13.94%	12.50%	100.00%	97.94%	97.68%
2 or More Races	.	32.79%	33.78%	.	40.14%	40.32%	.	15.29%	14.86%	.	11.79%	11.05%	100.00%	97.72%	97.97%
Low Income	36.84%	24.41%	22.44%	21.05%	41.38%	40.52%	26.32%	18.07%	19.67%	15.79%	16.14%	17.37%	100.00%	97.75%	97.65%
Not Low Income	62.96%	49.32%	43.46%	33.33%	36.25%	38.44%	.	9.45%	11.30%	.	4.98%	6.79%	98.78%	98.22%	97.99%
Disabled	18.75%	12.08%	10.54%	50.00%	28.87%	29.02%	.	23.72%	24.48%	.	35.33%	35.96%	94.12%	93.36%	93.15%
Not Disabled	65.48%	43.38%	38.24%	27.38%	39.88%	40.92%	.	11.29%	13.36%	.	5.45%	7.48%	100.00%	98.81%	98.61%
LEP	.	24.70%	16.04%	.	41.82%	37.44%	.	17.64%	23.07%	.	15.84%	23.46%	100.00%	98.09%	97.69%
Not LEP	59.14%	42.02%	38.29%	31.18%	37.65%	39.71%	6.45%	12.05%	13.19%	3.23%	8.28%	8.82%	98.94%	98.01%	97.88%
Migrant	.	27.60%	21.24%	.	41.03%	37.31%	.	16.81%	21.36%	.	14.55%	20.09%	100.00%	98.15%	97.78%
Not Migrant	58.76%	39.51%	35.41%	30.93%	38.26%	39.46%	.	12.85%	14.42%	.	9.38%	10.71%	98.98%	98.02%	97.85%
Female	52.00%	39.60%	34.81%	34.00%	39.20%	40.33%	.	13.11%	14.91%	.	8.08%	9.95%	98.04%	98.02%	97.98%
Male	64.00%	38.56%	34.27%	28.00%	37.57%	38.37%	.	12.89%	14.80%	.	10.98%	12.56%	100.00%	98.03%	97.72%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Girdwood TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	57.1%	33.1%	33.3%	26.1%	.	23.6%	.	17.2%
2005-2006	42.1%	30.4%	10.5%	26.8%	31.6%	24.5%	15.8%	18.3%
2004-2005	42.1%	29.2%	26.3%	27.6%	15.8%	24.5%	15.8%	18.7%
2003-2004	33.3%	30.6%	25.0%	26.9%	33.3%	24.2%	8.3%	18.3%
2002-2003	47.4%	29.1%	26.3%	26.6%	26.3%	23.8%	0.0%	20.5%
2001-2002	37.5%	30.3%	43.8%	26.0%	18.8%	24.6%	0.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	61.9%	34.7%	23.8%	26.9%	.	21.4%	.	17.0%
2005-2006	36.8%	34.0%	31.6%	26.5%	26.3%	22.0%	5.3%	17.5%
2004-2005	52.6%	32.1%	15.8%	28.3%	21.1%	21.2%	10.5%	18.4%
2003-2004	16.7%	34.1%	25.0%	26.5%	41.7%	21.7%	16.7%	17.7%
2002-2003	31.6%	32.8%	42.1%	26.5%	15.8%	20.9%	10.5%	19.8%
2001-2002	31.3%	32.3%	43.8%	26.4%	25.0%	22.9%	0.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	52.4%	29.7%	28.6%	31.6%	.	21.2%	.	17.4%
2005-2006	26.3%	28.4%	15.8%	31.9%	47.4%	22.3%	10.5%	17.5%
2004-2005	52.6%	26.9%	15.8%	31.1%	21.1%	22.9%	10.5%	19.1%
2003-2004	25.0%	28.3%	25.0%	29.3%	50.0%	22.6%	0.0%	19.8%
2002-2003	21.1%	24.7%	57.9%	30.6%	15.8%	22.6%	5.3%	22.1%
2001-2002	25.0%	24.1%	43.8%	30.1%	31.3%	24.8%	0.0%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Girdwood TerraNova 7th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4 th Quartile (76-99 percentile)		3 rd Quartile (51-75 percentile)		2 nd Quartile (26-50 percentile)		1 st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	63.2%	35.6%	21.1%	28.0%	.	21.5%	.	14.9%
2005-2006	66.7%	34.6%	33.3%	28.4%	0.0%	21.8%	0.0%	15.3%
2004-2005	70.6%	33.9%	23.5%	27.1%	5.9%	21.7%	0.0%	17.4%
2003-2004	43.8%	35.1%	37.5%	28.2%	18.8%	21.4%	0.0%	15.3%
2002-2003	64.3%	35.3%	28.6%	28.9%	7.1%	20.1%	0.0%	15.7%
2001-2002	52.9%	34.4%	35.3%	28.6%	11.8%	20.9%	0.0%	16.2%

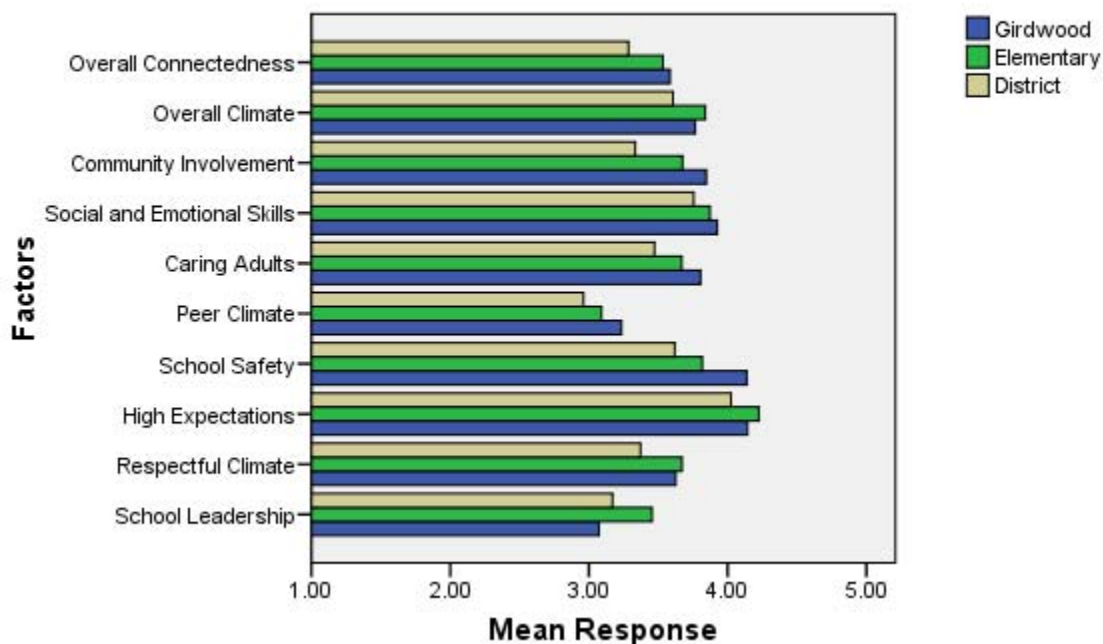
Language	Above Average		Average				Below Average	
	4 th Quartile (76-99 percentile)		3 rd Quartile (51-75 percentile)		2 nd Quartile (26-50 percentile)		1 st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	68.4%	35.4%	21.1%	28.7%	.	21.5%	.	14.3%
2005-2006	22.2%	34.9%	66.7%	28.4%	11.1%	21.4%	0.0%	15.3%
2004-2005	64.7%	34.4%	17.6%	28.2%	17.6%	20.5%	0.0%	16.9%
2003-2004	50.0%	35.3%	31.3%	28.5%	18.8%	21.7%	0.0%	14.5%
2002-2003	71.4%	34.2%	14.3%	29.8%	14.3%	22.0%	0.0%	14.0%
2001-2002	35.3%	34.0%	41.2%	29.7%	23.5%	20.6%	0.0%	15.7%

Math	Above Average		Average				Below Average	
	4 th Quartile (76-99 percentile)		3 rd Quartile (51-75 percentile)		2 nd Quartile (26-50 percentile)		1 st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	42.1%	31.5%	31.6%	28.3%	.	23.0%	.	17.2%
2005-2006	40.0%	31.4%	40.0%	27.8%	20.0%	23.4%	0.0%	17.4%
2004-2005	64.7%	29.7%	17.6%	26.4%	17.6%	22.9%	0.0%	20.9%
2003-2004	18.8%	30.2%	50.0%	27.6%	18.8%	23.9%	12.5%	18.4%
2002-2003	50.0%	31.2%	28.6%	26.9%	14.3%	23.1%	7.1%	18.8%
2001-2002	47.1%	29.7%	41.2%	27.5%	11.8%	22.9%	0.0%	19.9%

. The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

2007 Climate and Connectedness Student Survey - Girdwood



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.