

Goldenview Middle School Overview

Statement of Program

Goldenview Middle School’s success is a result of a highly qualified teaching staff, diligent students, committed parents, devoted school personnel, a tireless PTSA and numerous concerned community members. These enterprising members work in concert with the middle school philosophy and practice to consistently attain excellence and stay the course of continual improvement. We serve our students and community by providing an educational program customized for each student backed by research, data analysis and individual need. All levels of skills are addressed from remediation to the gifted. By providing a rich climate of cultural courses, activities and projects, a diverse responsiveness thrives.

Teachers focus on empowering students to be powerful, literate critical thinkers. Language arts, mathematics, science and social studies are the constructs for the academic interdisciplinary team. Each student participates in health and daily PE classes. Elective offerings encourage exploration of skills and talents in specialized areas, such as music, drama, world languages, family consumer science, service learning, video production, school-business partnership, art, Math Counts and creative writing. Each course infuses technology to improve student motivation, enhance curriculum and provide real-world learning opportunities. Through city-wide athletics, educational clubs, charitable fund raising, community theatre and other opportunities, students flourish in the greater community.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students who are proficient on the state language arts assessments will increase from 92 to 93 percent.	Partially Attained
The number of students who are proficient on the state math assessments will increase from 84.1 to 85.1 percent.	Partially Attained
To promote academic achievement and positive decorum, 95 percent of the student body will receive training in the Aggressors, Victims and Bystanders program.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$4,954,288
2006-2007 Revised Budgeted Amount	\$5,174,458
2007-2008 Proposed Budget	\$4,765,882
*Dollars budgeted or expended are general fund only.	

From IFAS

Goldenview Middle School Characteristics

	School	District	Source of Information
Membership	895	49,230	Fall OASIS
Capacity	100%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	7.5%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	14.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	127	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	0.34%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	4	230	SMS
Change in Enrollment	2.2%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
48	100%	60%	0	89%

SCHOOL BUSINESS PARTNERSHIPS
Alaska Club, South Aurora Vending Bird Treatment and Learning Center GCI Kaladi Brothers Coffee Co. Lifetouch National School Studios Borders Books Music & Cafe

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
689	31	78	34	38	25	895

From Fall Oasis

Goldenvue Middle School Characteristics Continued

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
858	820	95.6%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	78	34	31	38	689	25	895
Final Dropouts	0	0	0	0	3	0	3
% of Dropouts	0.00%	0.00%	0.00%	0.00%	0.44%	0.00%	0.34%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Goldenview Middle School

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	858	856	99.8%	Yes	818	740	90.5%	67.8%	Yes	708	86.6%	53.6%	Yes
African American	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	77	77	100%	Yes	68	58	85.3%	58.7%	Yes	53	77.9%	43.6%	Yes
Asian	32	32	100%	Yes	30	26	86.7%	52.3%	Yes	***	90% or more	36.6%	Yes
Caucasian	664	662	99.7%	Yes	648	601	92.7%	67.3%	Yes	576	88.9%	53.1%	Yes
Hispanic	36	36	100%	Yes	31	26	83.9%	52.6%	Yes	26	83.9%	36.9%	Yes
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	115	115	100%	Yes	97	75	77.3%	60.8%	Yes	66	68%	45.9%	Yes
Disabled	73	73	100%	Yes	68	30	44.1%	58.7%	No	30	44.1%	43.6%	Yes
LEP	48	48	100%	Yes	40	33	82.5%	54.8%	Yes	33	82.5%	39.4%	Yes

Attendance Rate: Met

92.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 1

Goldenview Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	818	757	92.5%	71.48%	Yes	726	88.8%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	68	***	95% or less	71.48%	Yes	59	86.8%	57.61%	Yes
Asian	30	***	90% or more	71.48%	Yes	***	90% or more	57.61%	Yes
Caucasian	648	611	94.3%	71.48%	Yes	586	90.4%	57.61%	Yes
Hispanic	31	***	90% or more	71.48%	Yes	***	90% or less	57.61%	Yes
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	97	81	83.5%	71.48%	Yes	72	74.2%	57.61%	Yes
Disabled	68	39	57.4%	71.48%	No	39	57.4%	57.61%	No
LEP	40	36	90%	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

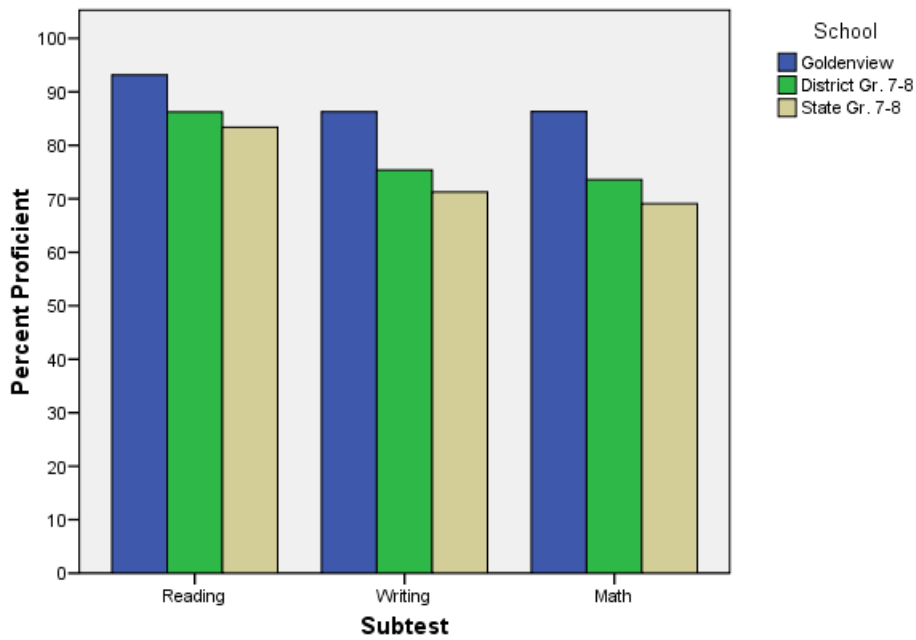
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Goldenview

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	92.90%	93.16%	91.22%	86.27%	83.67%	86.32%
7th Grade	91.11%	91.77%	87.75%	85.12%	79.78%	85.64%
8th Grade	94.94%	94.48%	95.18%	87.36%	88.10%	86.96%

2007 SBA Results Compared for Goldenview, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Goldenview

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	93.16%	6.84%	86.27%	13.73%	86.32%	13.68%
Black	70.37%	29.63%	59.26%	40.74%	51.85%	48.15%
Alaska Native / American Indian	82.89%	17.11%	73.68%	26.32%	76.32%	23.68%
Asian / Pacific Islander	.	.	82.76%	17.24%	90.32%	9.68%
White	95.14%	4.86%	89.94%	10.06%	89.35%	10.65%
Hispanic	.	.	72.22%	27.78%	77.78%	22.22%
2 or More Races	.	.	80.95%	19.05%	80.95%	19.05%
Low Income	81.42%	18.58%	66.67%	33.33%	66.67%	33.33%
Not Low Income	94.97%	5.03%	89.33%	10.67%	89.37%	10.63%
Disabled	55.07%	44.93%	33.33%	66.67%	42.03%	57.97%
Not Disabled	96.53%	3.47%	90.98%	9.02%	90.24%	9.76%
LEP	88.89%	11.11%	69.57%	30.43%	72.92%	27.08%
Not LEP	93.40%	6.60%	87.23%	12.77%	87.13%	12.88%
Migrant	85.71%	14.29%	66.67%	33.33%	71.43%	28.57%
Not Migrant	93.35%	6.65%	86.77%	13.23%	86.70%	13.30%
Female	95.69%	4.31%	91.83%	8.17%	87.80%	12.20%
Male	90.70%	9.30%	80.89%	19.11%	84.88%	15.12%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

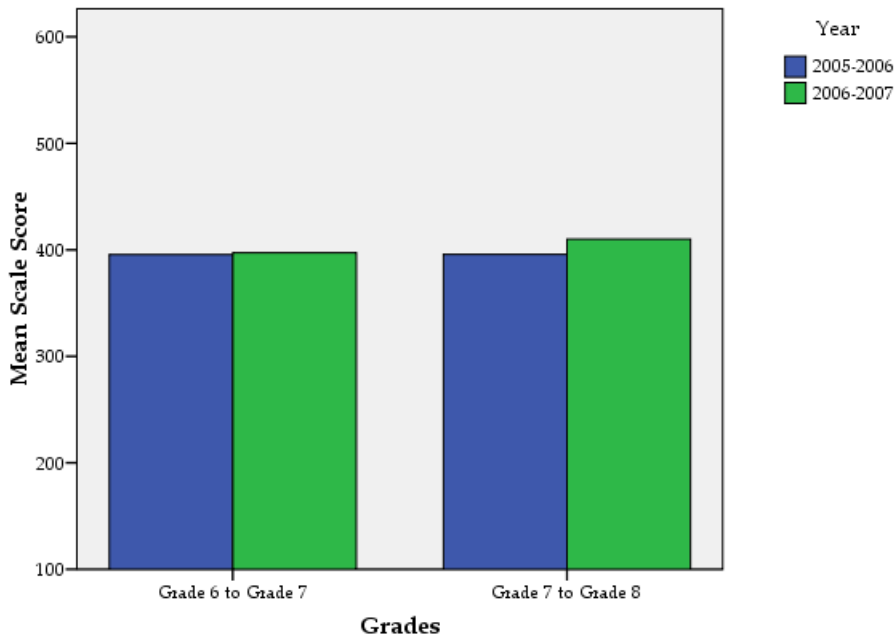
SBA Mean Scale Score Comparison by NCLB Groups for Goldenview

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	401.47	404.29	389.36	381.07	377.64	378.81
Black	367.53	341.26	345.59	302.78	346.47	314.26
Alaska Native / American Indian	355.06	372.22	353.09	342.12	343.03	347.43
Asian / Pacific Islander	364.94	396.55	366.61	378.10	387.64	391.06
White	410.93	411.88	397.39	390.60	384.51	386.43
Hispanic	359.42	390.77	357.56	358.06	333.25	357.72
2 or More Races	394.65	396.91	364.95	368.67	342.40	354.86
Low Income	354.83	361.81	341.71	329.91	322.28	328.15
Not Low Income	407.66	410.82	395.62	389.05	384.82	386.68
Disabled	316.84	314.26	299.91	282.91	283.86	288.48
Not Disabled	409.12	412.27	397.46	389.80	385.98	386.81
LEP	340.60	372.60	341.36	350.02	336.91	346.23
Not LEP	404.74	406.07	391.87	382.86	379.88	380.76
Migrant	345.32	368.14	330.37	323.05	320.68	334.19
Not Migrant	402.77	405.21	390.72	382.55	378.95	379.94
Female	406.87	415.19	404.39	401.87	378.02	381.61
Male	396.17	393.70	374.50	360.90	377.27	376.08

Goldenview SBA Growth in Average Scale Score by NCLB groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	395.46	397.21	1.75	395.77	410.00	14.23
	Black	314.94	322.44	7.50	335.67	362.33	26.67
	AK Native/ American Indian	365.17	377.47	12.31	346.35	359.74	13.38
	Asian	376.20	386.60	10.40	362.44	398.35	35.92
	White	404.60	404.36	-0.25	407.16	419.43	12.27
	Hispanic	409.71	402.00	-7.71	331.60	369.80	38.20
	2 or More Races	377.60	391.20	13.60	399.67	399.11	-0.56
Low Income	Yes	350.08	362.67	12.59	337.14	361.56	24.42
	No	402.83	402.91	0.08	404.00	416.80	12.80
Disabled	Yes	293.43	313.17	19.73	305.95	315.65	9.70
	No	404.60	404.69	0.09	404.77	419.46	14.69
LEP	Yes	362.93	370.80	7.87	344.52	377.11	32.59
	No	396.76	398.34	1.58	399.42	412.44	13.02
Migrant	Yes	352.64	384.27	31.64	329.56	349.78	20.22
	No	396.79	397.61	0.82	397.27	411.37	14.10
Gender	Female	400.49	407.72	7.23	399.88	421.87	21.99
	Male	390.77	387.42	-3.36	391.53	397.78	6.25

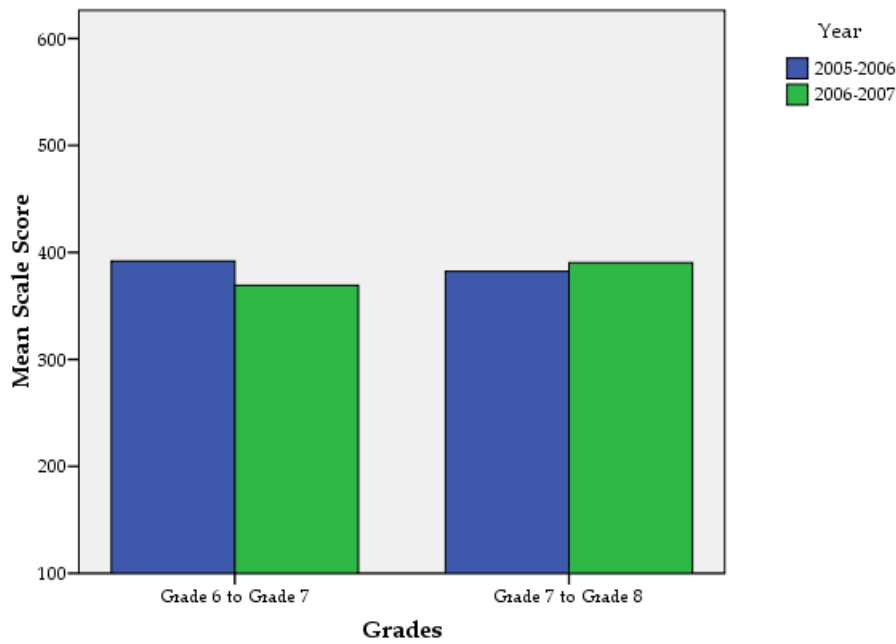
Growth in Mean Scale Score in Reading by Grade for Goldenview between 2005-2006 and 2006-2007



Goldenview SBA Growth in Average Scale Score by NCLB groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	391.86	369.28	-22.58	382.30	390.44	8.14
	Black	319.19	290.13	-29.06	316.22	312.56	-3.67
	AK Native/ American Indian	361.92	340.17	-21.75	345.41	335.03	-10.38
	Asian	398.00	374.30	-23.70	360.19	379.00	18.81
	White	399.88	378.25	-21.63	391.88	402.13	10.25
	Hispanic	404.86	363.20	-41.66	327.60	329.93	2.33
	2 or More Races	367.10	354.00	-13.10	374.33	383.00	8.67
Low Income	Yes	352.55	332.67	-19.88	332.30	327.10	-5.20
	No	398.22	375.38	-22.84	389.32	399.36	10.03
Disabled	Yes	291.40	279.63	-11.77	283.49	286.14	2.65
	No	400.83	377.33	-23.50	392.21	400.92	8.72
LEP	Yes	379.57	350.87	-28.70	341.74	351.64	9.90
	No	392.35	370.07	-22.27	385.19	393.32	8.13
Migrant	Yes	362.36	343.36	-19.00	321.89	298.00	-23.89
	No	392.77	370.09	-22.68	383.67	392.54	8.87
Gender	Female	406.10	390.26	-15.85	400.05	410.57	10.52
	Male	378.52	349.64	-28.87	364.02	369.81	5.79

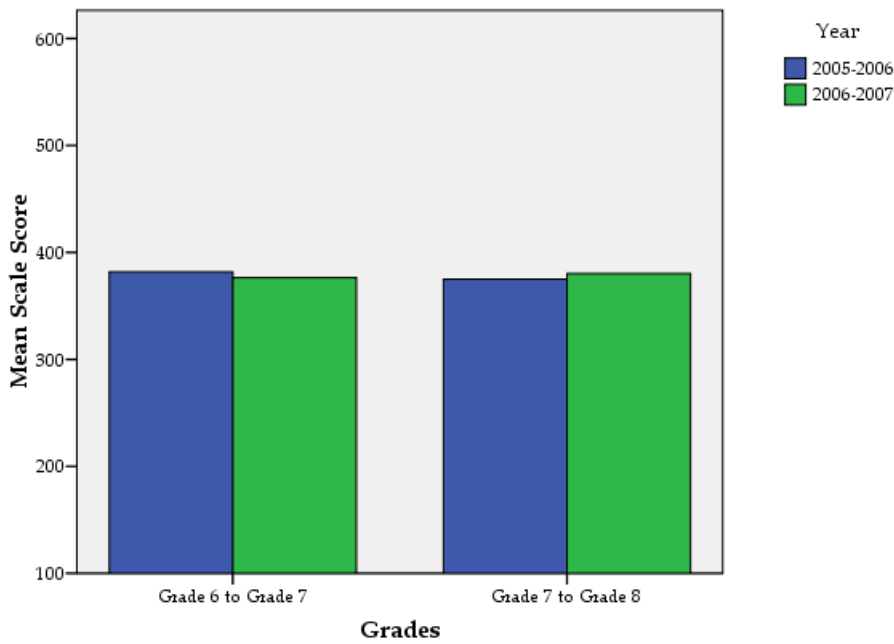
Growth in Mean Scale Score in Writing by Grade for Goldenview between 2005-2006 and 2006-2007



Goldenview SBA Growth in Average Scale Score by NCLB groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	381.80	376.32	-5.48	374.95	380.29	5.34
	Black	312.63	303.63	-9.00	325.00	323.78	-1.22
	AK Native/ American Indian	353.56	347.56	-6.00	332.59	339.18	6.59
	Asian	352.50	380.30	27.80	374.41	385.65	11.24
	White	390.83	384.04	-6.79	384.07	389.11	5.04
	Hispanic	392.20	389.40	-2.80	317.20	320.87	3.67
	2 or More Races	355.30	356.78	1.48	354.89	364.56	9.67
Low Income	Yes	339.62	333.57	-6.05	316.88	327.42	10.54
	No	388.77	383.31	-5.46	383.08	387.69	4.61
Disabled	Yes	287.73	297.20	9.47	275.24	284.32	9.08
	No	390.18	383.45	-6.73	384.92	389.89	4.97
LEP	Yes	370.33	361.80	-8.53	333.64	341.46	7.82
	No	382.29	376.95	-5.35	378.00	383.16	5.16
Migrant	Yes	344.73	335.55	-9.18	304.22	334.11	29.89
	No	382.95	377.59	-5.36	376.55	381.33	4.79
Gender	Female	379.48	377.82	-1.66	379.61	385.11	5.50
	Male	383.97	374.94	-9.03	370.13	375.31	5.18

Growth in Mean Scale Score in Math by Grade for Goldenview between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Goldenview, District and State

Reading		Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	49.88%	37.34%	34.58%	43.28%	48.88%	48.79%	5.31%	10.43%	12.47%	1.53%	3.36%	4.15%	98.83%	97.55%	97.47%
	Black	18.52%	22.87%	21.54%	51.85%	55.46%	57.93%	.	16.89%	16.25%	.	4.78%	4.28%	100.00%	97.02%	96.83%
	Alaska Native/American Indian	31.58%	19.51%	14.75%	51.32%	52.09%	50.98%	.	20.12%	24.62%	.	8.27%	9.65%	98.70%	96.64%	96.86%
	Asian/Pacific Islander	44.83%	25.48%	30.16%	51.72%	56.40%	53.26%	.	13.82%	12.98%	.	4.30%	3.60%	90.63%	96.40%	97.23%
	White	53.72%	48.60%	45.37%	41.43%	44.04%	45.83%	3.64%	5.68%	6.89%	1.21%	1.67%	1.91%	99.25%	98.26%	97.89%
	Hispanic	48.57%	27.12%	28.09%	45.71%	57.42%	56.30%	.	11.44%	11.71%	.	4.03%	3.90%	97.22%	96.33%	96.71%
	2 or More Races	45.45%	28.00%	30.83%	45.45%	52.94%	52.80%	.	15.76%	13.10%	.	3.29%	3.27%	100.00%	97.47%	97.47%
	Low Income	23.01%	20.46%	20.23%	58.41%	55.86%	53.26%	12.39%	16.92%	19.30%	6.19%	6.76%	7.21%	98.26%	96.09%	96.76%
	Not Low Income	54.01%	47.86%	44.23%	40.95%	44.53%	45.79%	4.22%	6.38%	7.88%	0.82%	1.24%	2.09%	98.92%	98.48%	97.95%
	Disabled	8.70%	7.44%	6.08%	46.38%	40.05%	38.23%	30.43%	32.49%	34.45%	14.49%	20.02%	21.24%	94.52%	91.89%	92.04%
	Not Disabled	53.53%	41.37%	38.43%	43.00%	50.07%	50.22%	3.08%	7.45%	9.51%	0.39%	1.11%	1.85%	99.24%	98.36%	98.26%
	LEP	26.67%	15.31%	9.80%	62.22%	60.05%	52.51%	.	18.65%	27.40%	.	5.99%	10.29%	93.75%	95.42%	96.53%
	Not LEP	51.18%	41.50%	39.29%	42.22%	46.77%	48.09%	5.23%	8.87%	9.64%	1.37%	2.86%	2.99%	99.14%	97.96%	97.65%
	Migrant	23.81%	19.10%	16.73%	61.90%	55.21%	51.74%	.	18.06%	24.33%	.	7.64%	7.19%	100.00%	96.97%	97.56%
	Not Migrant	50.54%	38.08%	35.80%	42.81%	48.62%	48.59%	5.20%	10.11%	11.66%	1.45%	3.18%	3.94%	98.81%	97.57%	97.47%
	Female	55.02%	41.17%	38.62%	40.67%	48.72%	48.85%	2.87%	7.98%	9.97%	1.44%	2.13%	2.55%	99.05%	97.51%	97.60%
	Male	44.88%	33.75%	30.78%	45.81%	49.03%	48.74%	7.67%	12.72%	14.82%	1.63%	4.50%	5.66%	98.62%	97.58%	97.35%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Goldenview, District and State

Writing	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	20.59%	11.51%	10.42%	65.68%	63.88%	60.84%	11.24%	18.37%	20.67%	2.49%	6.24%	8.07%	98.48%	97.49%	97.48%
Black	.	4.08%	4.40%	.	61.39%	61.56%	14.81%	23.64%	23.49%	25.93%	10.88%	10.55%	100.00%	97.35%	97.07%
Alaska Native/American Indian	6.58%	3.79%	2.57%	67.11%	50.77%	45.56%	15.79%	30.30%	33.97%	10.53%	15.15%	17.90%	98.70%	96.45%	97.04%
Asian/Pacific Islander	13.79%	8.94%	9.22%	68.97%	64.25%	66.94%	.	20.93%	18.22%	.	5.88%	5.62%	90.63%	96.51%	97.30%
White	23.63%	16.40%	14.94%	66.31%	67.72%	66.50%	9.30%	12.56%	14.54%	0.76%	3.32%	4.02%	98.80%	98.09%	97.75%
Hispanic	16.67%	5.50%	6.40%	55.56%	63.21%	63.49%	.	26.00%	23.96%	.	5.29%	6.15%	100.00%	96.53%	97.08%
2 or More Races	14.29%	5.40%	7.07%	66.67%	61.27%	60.46%	.	24.65%	23.91%	.	8.69%	8.56%	95.45%	97.70%	97.87%
Low Income	5.26%	3.85%	3.94%	61.40%	56.21%	53.14%	24.56%	28.18%	29.41%	8.77%	11.76%	13.52%	99.13%	96.33%	96.92%
Not Low Income	22.98%	16.30%	14.80%	66.35%	68.68%	66.03%	9.17%	12.23%	14.79%	1.50%	2.79%	4.38%	98.38%	98.24%	97.86%
Disabled	.	0.69%	0.70%	.	29.05%	25.05%	46.38%	39.04%	42.15%	20.29%	31.23%	32.10%	94.52%	91.58%	91.92%
Not Disabled	22.29%	12.96%	11.74%	68.69%	68.56%	65.66%	8.12%	15.60%	17.78%	0.90%	2.88%	4.83%	98.85%	98.35%	98.28%
LEP	13.04%	3.15%	1.71%	56.52%	57.87%	44.40%	.	29.36%	35.88%	.	9.62%	18.01%	95.83%	95.92%	96.78%
Not LEP	21.03%	13.09%	12.09%	66.21%	65.02%	63.97%	10.26%	16.28%	17.78%	2.50%	5.60%	6.17%	98.64%	97.80%	97.62%
Migrant	.	3.82%	3.39%	.	51.04%	47.09%	.	30.21%	32.96%	.	14.93%	16.56%	100.00%	96.97%	97.63%
Not Migrant	21.12%	11.82%	10.91%	65.66%	64.40%	61.77%	10.92%	17.89%	19.84%	2.31%	5.89%	7.49%	98.45%	97.52%	97.47%
Female	28.61%	15.98%	14.52%	63.22%	66.26%	64.27%	7.21%	14.52%	16.81%	0.96%	3.24%	4.41%	98.58%	97.32%	97.55%
Male	12.82%	7.32%	6.57%	68.07%	61.65%	57.61%	15.15%	21.98%	24.31%	3.96%	9.06%	11.51%	98.39%	97.66%	97.42%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Goldenview, District and State

Math	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8	Goldenview	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	49.29%	33.01%	28.88%	37.03%	40.57%	40.20%	8.61%	15.39%	17.90%	5.07%	11.02%	13.02%	98.83%	97.68%	97.47%
Black	25.93%	16.13%	14.55%	25.93%	42.28%	43.54%	22.22%	21.39%	23.21%	25.93%	20.20%	18.70%	100.00%	97.52%	97.20%
Alaska Native/American Indian	39.47%	17.85%	14.03%	36.84%	39.38%	36.37%	11.84%	22.56%	24.73%	11.84%	20.21%	24.87%	98.70%	96.25%	96.92%
Asian/Pacific Islander	58.06%	31.44%	32.84%	32.26%	42.14%	42.70%	.	14.60%	14.75%	.	11.82%	9.71%	96.88%	97.93%	98.40%
White	51.60%	41.97%	36.75%	37.75%	39.95%	40.98%	7.61%	11.72%	14.68%	3.04%	6.37%	7.59%	98.95%	98.04%	97.62%
Hispanic	44.44%	21.71%	22.01%	33.33%	41.54%	43.16%	11.11%	22.55%	20.77%	11.11%	14.20%	14.05%	100.00%	97.76%	97.93%
2 or More Races	38.10%	22.88%	23.36%	42.86%	42.45%	41.94%	.	18.87%	18.58%	.	15.80%	16.12%	95.45%	97.24%	97.34%
Low Income	21.05%	17.07%	16.25%	45.61%	42.15%	40.06%	20.18%	21.43%	23.03%	13.16%	19.35%	20.66%	99.13%	96.84%	96.99%
Not Low Income	53.68%	43.05%	37.40%	35.69%	39.58%	40.30%	6.81%	11.59%	14.44%	3.81%	5.77%	7.86%	98.79%	98.22%	97.79%
Disabled	10.14%	6.64%	4.96%	31.88%	23.37%	21.84%	20.29%	23.37%	26.66%	37.68%	46.62%	46.54%	94.52%	91.79%	91.92%
Not Disabled	52.76%	36.56%	32.10%	37.48%	42.89%	42.68%	7.57%	14.32%	16.72%	2.18%	6.24%	8.51%	99.24%	98.53%	98.27%
LEP	35.42%	18.88%	11.96%	37.50%	42.94%	35.77%	10.42%	21.05%	26.15%	16.67%	17.13%	26.12%	100.00%	97.71%	97.44%
Not LEP	50.13%	35.75%	32.13%	37.00%	40.11%	41.05%	8.50%	14.29%	16.31%	4.38%	9.84%	10.51%	98.77%	97.67%	97.48%
Migrant	23.81%	18.28%	17.76%	47.62%	39.66%	35.51%	.	21.03%	23.81%	.	21.03%	22.92%	100.00%	97.64%	97.71%
Not Migrant	49.94%	33.62%	29.64%	36.76%	40.61%	40.52%	8.34%	15.16%	17.49%	4.96%	10.61%	12.35%	98.81%	97.68%	97.46%
Female	50.00%	32.46%	28.46%	37.80%	42.49%	42.03%	8.13%	15.73%	18.21%	4.07%	9.32%	11.30%	99.05%	97.51%	97.55%
Male	48.60%	33.53%	29.27%	36.28%	38.78%	38.48%	9.07%	15.08%	17.60%	6.05%	12.61%	14.65%	98.62%	97.84%	97.40%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Goldenview TerraNova 7th grade

Percent in each quartile

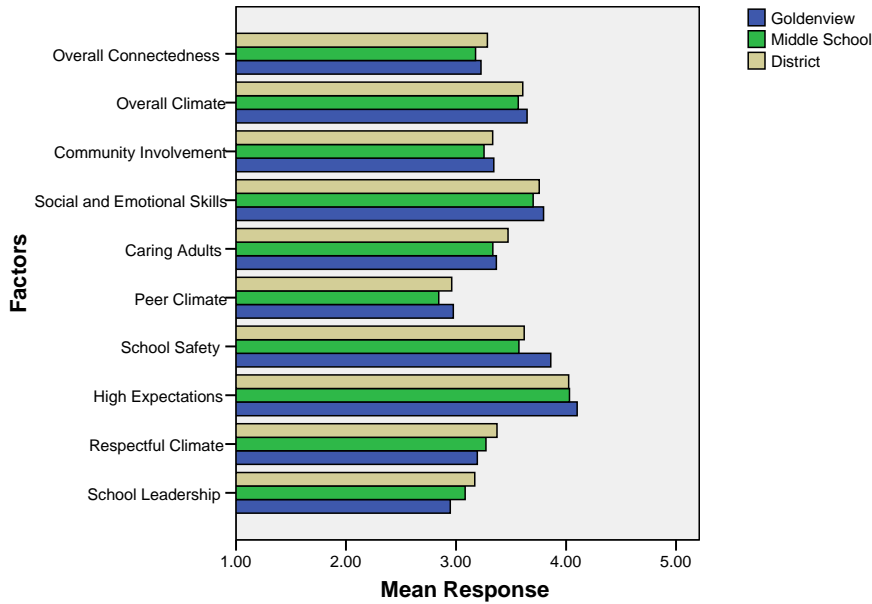
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	52.1%	35.6%	28.5%	28.0%	13.6%	21.5%	5.8%	14.9%
2005-2006	53.3%	34.6%	27.4%	28.4%	12.6%	21.8%	6.7%	15.3%
2004-2005	52.8%	33.9%	29.2%	27.1%	12.0%	21.7%	5.9%	17.4%
2003-2004	52.8%	35.1%	29.6%	28.2%	11.6%	21.4%	5.9%	15.3%
2002-2003	53.6%	35.3%	28.4%	28.9%	11.5%	20.1%	6.4%	15.7%
2001-2002	49.8%	34.4%	27.7%	28.6%	15.3%	20.9%	7.3%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	49.9%	35.4%	28.5%	28.7%	15.1%	21.5%	6.6%	14.3%
2005-2006	51.0%	34.9%	29.9%	28.4%	12.6%	21.4%	6.4%	15.3%
2004-2005	52.3%	34.4%	29.7%	28.2%	12.5%	20.5%	5.4%	16.9%
2003-2004	50.1%	35.3%	30.8%	28.5%	12.3%	21.7%	6.8%	14.5%
2002-2003	51.1%	34.2%	30.6%	29.8%	12.8%	22.0%	5.6%	14.0%
2001-2002	47.1%	34.0%	28.5%	29.7%	14.8%	20.6%	9.5%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	46.4%	31.5%	33.0%	28.3%	12.9%	23.0%	7.8%	17.2%
2005-2006	47.9%	31.4%	29.1%	27.8%	14.2%	23.4%	8.8%	17.4%
2004-2005	49.1%	29.7%	24.6%	26.4%	17.7%	22.9%	8.6%	20.9%
2003-2004	44.1%	30.2%	31.8%	27.6%	17.0%	23.9%	7.0%	18.4%
2002-2003	42.5%	31.2%	32.3%	26.9%	17.7%	23.1%	7.5%	18.8%
2001-2002	42.6%	29.7%	26.9%	27.5%	19.2%	22.9%	11.3%	19.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Goldenview

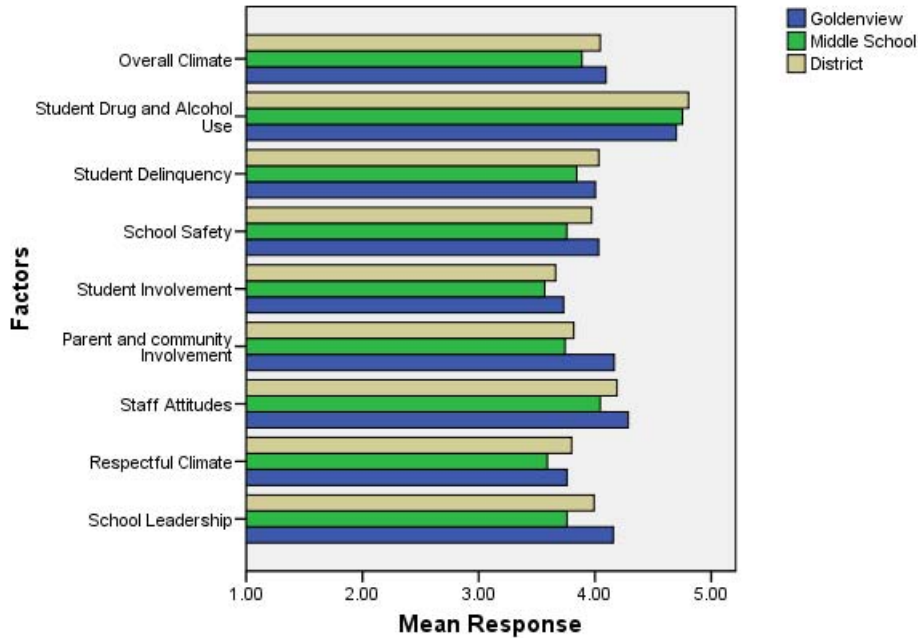


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Goldenview

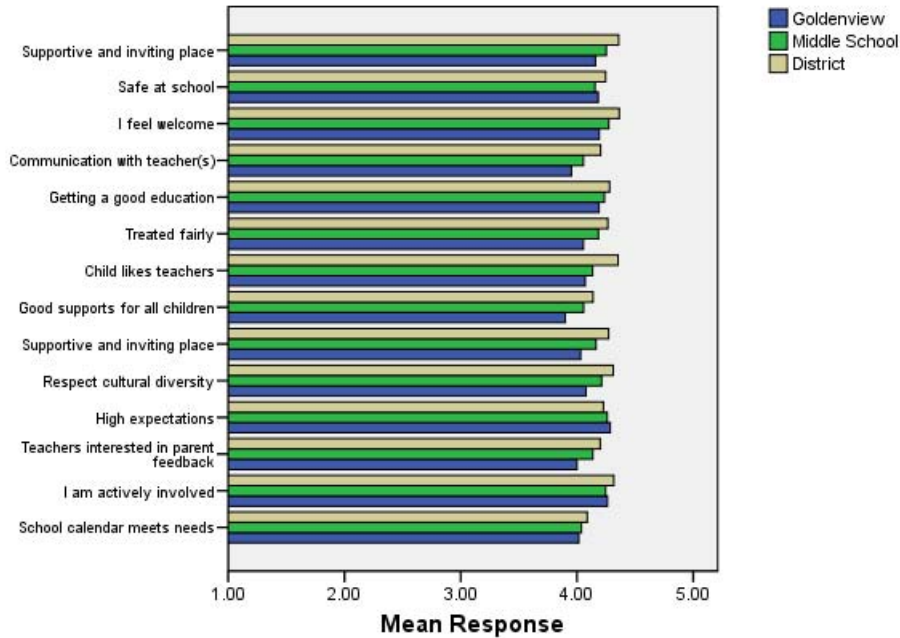


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Goldenvue



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family