

**Hanshew Middle School Overview**

**Statement of Program**

Hanshew Middle School is situated in south Anchorage at the foot of the Chugach Mountains, and is attended by roughly 930 students in grades 7-8. Hanshew is home to a diverse population that represents many cultural heritages. The students learn from many opportunities provided, including a life-skills program, behavioral support, various levels of resource support, bilingual support, Indian Education and gifted education. Hanshew is also the site for the Alaska State School for the Deaf and Hard-of-Hearing's middle school students.

High performance in a safe school environment is the goal of the staff, students and parents of Hanshew. Students are challenged and supported in their endeavors to increase academic progress. A wide range of academic support is available and used to help with customizing instruction to the individual. Teachers and staff encourage parent involvement and communication. Numerous activities are available to help engage students in their school and learning.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students who are proficient on the state math assessments will increase from 73 to 78 percent.	Not Attained
The number of students who are proficient on the state language arts assessments will increase from 82 to 85 percent.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$5,385,512
2006-2007 Revised Budgeted Amount	\$5,300,601
2007-2008 Proposed Budget	\$5,159,118
*Dollars budgeted or expended are general fund only.	

From IFAS

**Hanshaw Middle School Characteristics**

	School	District	Source of Information
Membership	906	49,230	Fall OASIS
Capacity	116%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.2%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	19.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	321	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	2.21%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	5	230	SMS
Change in Enrollment	-3.8%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
47	100%	42%	1	77%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Hair Play By Colors Trendsetters School of Beauty Cabin Fever Gifts St Clair Dental Center

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
419	73	145	134	75	60	906

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
897	829	92.4%

From participation file (3-10 graders)

Hanshew Middle School Characteristics Continued

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	145	134	73	75	419	60	906
Final Dropouts	2	3	1	3	10	1	20
% of Dropouts	1.38%	2.24%	1.37%	4.00%	2.39%	1.67%	2.21%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Hanshew Middle School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 5**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	897	889	99.1%	Yes	820	664	81%	67.8%	Yes	606	73.9%	53.6%	Yes
African American	61	60	98.4%	Yes	56	39	69.6%	57.4%	Yes	36	64.3%	42.2%	Yes
AkNa & AmIn	148	147	99.3%	Yes	122	79	64.8%	62%	Yes	75	61.5%	47.2%	Yes
Asian	138	136	98.6%	Yes	124	110	88.7%	62%	Yes	105	84.7%	47.3%	Yes
Caucasian	411	408	99.3%	Yes	389	329	84.6%	66.1%	Yes	306	78.7%	51.8%	Yes
Hispanic	75	75	100%	Yes	71	61	85.9%	59%	Yes	45	63.4%	43.9%	Yes
Multi-Ethnic	64	63	98.4%	Yes	58	46	79.3%	57.7%	Yes	39	67.2%	42.5%	Yes
Low Income	321	318	99.1%	Yes	273	195	71.4%	65.1%	Yes	173	63.4%	50.6%	Yes
Disabled	108	106	98.1%	Yes	97	30	30.9%	60.8%	No	27	27.8%	45.9%	Yes-SH
LEP	167	165	98.8%	Yes	151	123	81.5%	62.9%	Yes	112	74.2%	48.2%	Yes

Attendance Rate: Met

92.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Does Not Meet AYP  
Does Not Meet Growth  
Level 5

Hanshew Middle School

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	820	702	85.6%	71.48%	Yes	641	78.2%	57.61%	Yes
African American	56	43	76.8%	71.48%	Yes	40	71.4%	57.61%	Yes
AkNa & AmIn	122	89	73%	71.48%	Yes	80	65.6%	57.61%	Yes
Asian	124	114	91.9%	71.48%	Yes	109	87.9%	57.61%	Yes
Caucasian	389	343	88.2%	71.48%	Yes	319	82%	57.61%	Yes
Hispanic	71	***	95% or less	71.48%	Yes	49	69%	57.61%	Yes
Multi-Ethnic	58	51	87.9%	71.48%	Yes	44	75.9%	57.61%	Yes
Low Income	273	216	79.1%	71.48%	Yes	190	69.6%	57.61%	Yes
Disabled	97	46	47.4%	71.48%	No	36	37.1%	57.61%	No
LEP	151	128	84.8%	71.48%	Yes	118	78.1%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

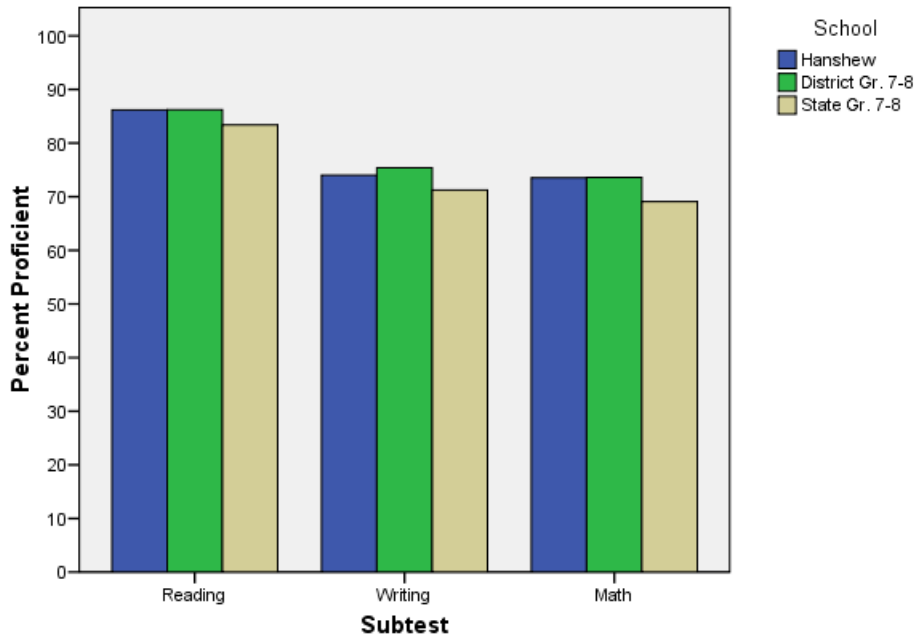
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Hanshew

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	82.96%	86.17%	78.91%	74.00%	72.47%	73.54%
7th Grade	79.05%	85.65%	75.51%	73.38%	71.46%	74.27%
8th Grade	86.50%	86.71%	82.00%	74.65%	73.40%	72.77%

2007 SBA Results Compared for Hanshew, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Hanshew

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	86.17%	13.83%	74.00%	26.00%	73.54%	26.46%
Black	81.82%	18.18%	66.67%	33.33%	64.91%	35.09%
Alaska Native / American Indian	73.47%	26.53%	53.79%	46.21%	59.03%	40.97%
Asian / Pacific Islander	91.60%	8.40%	83.97%	16.03%	83.70%	16.30%
White	88.89%	11.11%	79.65%	20.35%	79.05%	20.95%
Hispanic	91.89%	8.11%	72.97%	27.03%	64.00%	36.00%
2 or More Races	84.13%	15.87%	71.43%	28.57%	68.85%	31.15%
Low Income	79.03%	20.97%	59.16%	40.84%	62.50%	37.50%
Not Low Income	90.09%	9.91%	82.21%	17.79%	79.68%	20.32%
Disabled	42.16%	57.84%	25.74%	74.26%	27.72%	72.28%
Not Disabled	91.98%	8.02%	80.31%	19.69%	79.53%	20.47%
LEP	86.71%	13.29%	73.42%	26.58%	74.39%	25.61%
Not LEP	86.05%	13.95%	74.13%	25.87%	73.34%	26.66%
Migrant	75.00%	25.00%	47.50%	52.50%	60.00%	40.00%
Not Migrant	86.71%	13.29%	75.27%	24.73%	74.19%	25.81%
Female	90.83%	9.17%	82.03%	17.97%	75.23%	24.77%
Male	81.55%	18.45%	66.06%	33.94%	71.85%	28.15%

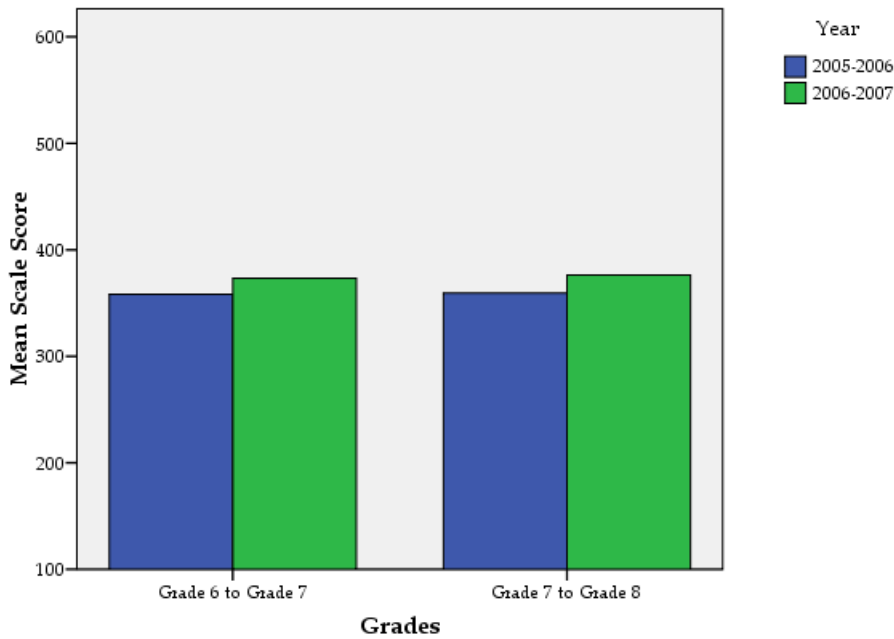
SBA Mean Scale Score Comparison by NCLB Groups for Hanshew

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	367.13	374.43	352.01	348.96	342.67	347.53
Black	352.31	354.49	334.79	327.79	314.20	318.93
Alaska Native / American Indian	335.10	344.21	317.42	314.74	313.05	320.08
Asian / Pacific Islander	373.35	384.08	362.71	368.13	361.18	369.79
White	379.82	386.81	364.86	360.08	353.22	355.88
Hispanic	352.92	366.08	336.56	339.65	326.97	341.87
2 or More Races	360.20	372.49	344.36	346.81	335.34	341.89
Low Income	341.38	350.78	323.06	321.97	317.28	324.55
Not Low Income	379.15	387.40	365.51	363.90	354.47	360.31
Disabled	291.45	299.75	269.18	268.24	259.50	270.38
Not Disabled	376.21	384.28	362.06	359.52	352.81	357.63
LEP	336.00	358.99	324.09	336.56	321.08	342.78
Not LEP	373.37	377.83	357.57	351.70	346.99	348.63
Migrant	339.03	335.70	315.28	301.95	320.62	317.90
Not Migrant	368.03	376.28	353.19	351.22	343.38	348.96
Female	370.58	382.69	366.15	365.26	345.46	348.52
Male	363.74	366.23	338.18	332.84	339.91	346.55

Hanshew SBA Growth in Average Scale Score by NCLB groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	358.23	373.39	15.16	359.46	376.32	16.86
	Black	364.76	360.74	-4.03	328.90	349.90	21.00
	AK Native/ American Indian	339.23	355.61	16.38	327.16	333.79	6.63
	Asian	358.50	375.29	16.79	366.28	390.64	24.36
	White	367.23	383.28	16.04	375.66	390.25	14.59
	Hispanic	349.31	362.78	13.48	337.55	371.58	34.03
	2 or More Races	353.51	371.14	17.62	370.35	380.25	9.90
Low Income	Yes	336.95	353.78	16.83	328.83	347.09	18.26
	No	370.72	384.78	14.06	373.65	389.97	16.32
Disabled	Yes	295.65	307.57	11.92	273.61	284.76	11.15
	No	367.90	383.77	15.87	367.99	385.96	17.96
LEP	Yes	340.99	354.36	13.37	327.86	362.49	34.64
	No	362.08	377.71	15.63	367.04	379.63	12.59
Migrant	Yes	330.15	345.60	15.45	313.44	329.06	15.61
	No	359.67	374.81	15.14	361.64	378.55	16.92
Gender	Female	367.91	384.10	16.20	359.10	382.92	23.82
	Male	348.88	363.03	14.15	359.82	369.76	9.94

Growth in Mean Scale Score in Reading by Grade for Hanshew between 2005-2006 and 2006-2007

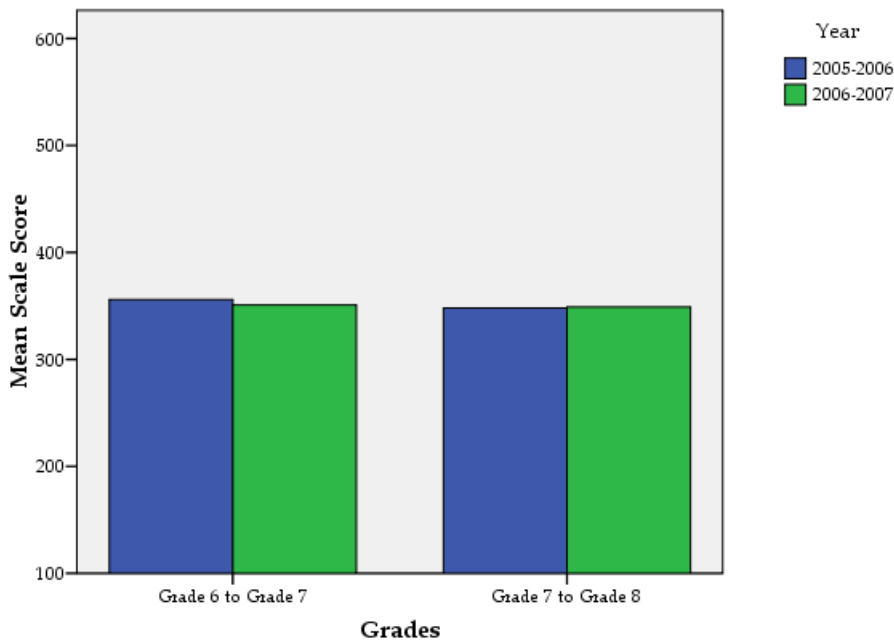


**Anchorage School District: Profile of Performance ..... 2006-2007**

**Hanshew SBA Growth in Average Scale Score by NCLB groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	355.89	350.88	-5.02	348.06	348.97	0.92
	Black	359.10	341.67	-17.43	324.13	315.03	-9.10
	AK Native/ American Indian	334.72	325.06	-9.67	310.75	306.69	-4.06
	Asian	364.05	369.22	5.17	355.16	366.43	11.27
	White	361.19	358.00	-3.19	363.94	363.79	-0.15
	Hispanic	357.56	345.27	-12.29	332.97	337.39	4.42
	2 or More Races	352.11	346.30	-5.81	356.00	352.40	-3.60
Low Income	Yes	335.76	328.68	-7.08	314.98	311.34	-3.64
	No	367.51	363.99	-3.52	363.62	366.54	2.92
Disabled	Yes	296.09	279.42	-16.67	250.47	249.79	-0.68
	No	365.16	361.89	-3.27	358.30	359.50	1.20
LEP	Yes	339.37	337.80	-1.57	322.94	333.91	10.97
	No	359.59	353.83	-5.76	354.04	352.61	-1.43
Migrant	Yes	336.70	321.30	-15.40	298.56	285.39	-13.17
	No	356.88	352.39	-4.49	350.39	352.00	1.62
Gender	Female	369.95	369.57	-0.38	360.91	363.28	2.38
	Male	342.24	332.89	-9.35	335.21	334.81	-0.40

**Growth in Mean Scale Score in Writing by Grade for Hanshew between 2005-2006 and 2006-2007**

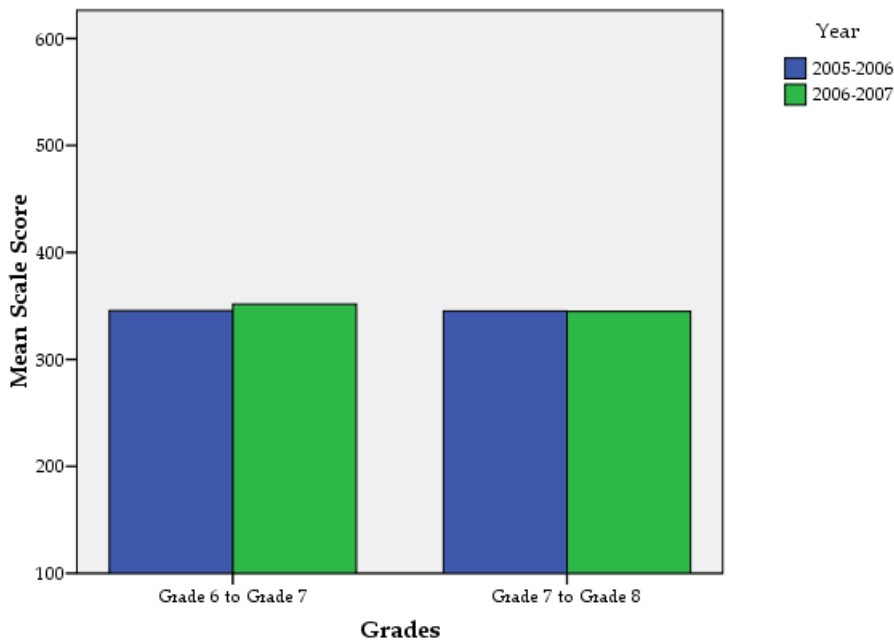


**Anchorage School District: Profile of Performance ..... 2006-2007**

**Hanshew SBA Growth in Average Scale Score by NCLB groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	345.51	351.56	6.05	345.22	344.88	-0.34
	Black	323.52	334.90	11.38	308.29	307.84	-0.45
	AK Native/ American Indian	332.11	332.13	0.02	320.95	313.69	-7.26
	Asian	361.40	371.60	10.20	361.94	365.07	3.13
	White	347.93	355.48	7.54	356.44	357.37	0.93
	Hispanic	341.84	349.84	8.00	332.85	332.52	-0.33
	2 or More Races	350.14	348.23	-1.91	336.60	335.90	-0.70
Low Income	Yes	326.35	333.05	6.70	314.73	314.78	0.05
	No	356.79	362.41	5.62	359.35	359.14	-0.20
Disabled	Yes	289.34	292.62	3.28	238.78	242.32	3.53
	No	354.32	360.80	6.47	356.13	355.80	-0.33
LEP	Yes	337.89	348.20	10.30	328.71	330.84	2.13
	No	347.23	352.34	5.10	349.18	348.22	-0.96
Migrant	Yes	344.75	332.55	-12.20	303.71	308.44	4.74
	No	345.55	352.55	6.99	347.07	346.62	-0.46
Gender	Female	344.36	351.18	6.82	347.95	347.66	-0.29
	Male	346.63	351.93	5.30	342.46	342.11	-0.36

**Growth in Mean Scale Score in Math by Grade for Hanshew between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Hanshew, District and State

Reading	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.17%	37.34%	34.58%	52.00%	48.88%	48.79%	11.31%	10.43%	12.47%	2.51%	3.36%	4.15%	97.55%	97.55%	97.47%
Black	21.82%	22.87%	21.54%	60.00%	55.46%	57.93%	12.73%	16.89%	16.25%	5.45%	4.78%	4.28%	90.16%	97.02%	96.83%
Alaska Native/American Indian	20.41%	19.51%	14.75%	53.06%	52.09%	50.98%	19.05%	20.12%	24.62%	7.48%	8.27%	9.65%	99.32%	96.64%	96.86%
Asian/Pacific Islander	35.11%	25.48%	30.16%	56.49%	56.40%	53.26%	.	13.82%	12.98%	.	4.30%	3.60%	94.93%	96.40%	97.23%
White	41.73%	48.60%	45.37%	47.16%	44.04%	45.83%	9.88%	5.68%	6.89%	1.23%	1.67%	1.91%	98.54%	98.26%	97.89%
Hispanic	25.68%	27.12%	28.09%	66.22%	57.42%	56.30%	.	11.44%	11.71%	.	4.03%	3.90%	98.67%	96.33%	96.71%
2 or More Races	36.51%	28.00%	30.83%	47.62%	52.94%	52.80%	.	15.76%	13.10%	.	3.29%	3.27%	98.44%	97.47%	97.47%
Low Income	20.97%	20.46%	20.23%	58.06%	55.86%	53.26%	15.81%	16.92%	19.30%	5.16%	6.76%	7.21%	96.57%	96.09%	96.76%
Not Low Income	41.42%	47.86%	44.23%	48.67%	44.53%	45.79%	8.85%	6.38%	7.88%	1.06%	1.24%	2.09%	98.09%	98.48%	97.95%
Disabled	7.84%	7.44%	6.08%	34.31%	40.05%	38.23%	42.16%	32.49%	34.45%	15.69%	20.02%	21.24%	94.44%	91.89%	92.04%
Not Disabled	37.65%	41.37%	38.43%	54.33%	50.07%	50.22%	7.24%	7.45%	9.51%	0.78%	1.11%	1.85%	97.97%	98.36%	98.26%
LEP	22.78%	15.31%	9.80%	63.92%	60.05%	52.51%	9.49%	18.65%	27.40%	3.80%	5.99%	10.29%	94.61%	95.42%	96.53%
Not LEP	36.68%	41.50%	39.29%	49.37%	46.77%	48.09%	11.72%	8.87%	9.64%	2.23%	2.86%	2.99%	98.22%	97.96%	97.65%
Migrant	15.00%	19.10%	16.73%	60.00%	55.21%	51.74%	10.00%	18.06%	24.33%	15.00%	7.64%	7.19%	100.00%	96.97%	97.56%
Not Migrant	35.09%	38.08%	35.80%	51.62%	48.62%	48.59%	11.38%	10.11%	11.66%	1.92%	3.18%	3.94%	97.43%	97.57%	97.47%
Female	37.39%	41.17%	38.62%	53.44%	48.72%	48.85%	7.57%	7.98%	9.97%	1.61%	2.13%	2.55%	97.54%	97.51%	97.60%
Male	30.98%	33.75%	30.78%	50.57%	49.03%	48.74%	15.03%	12.72%	14.82%	3.42%	4.50%	5.66%	97.56%	97.58%	97.35%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Hanshew, District and State

Writing	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	10.77%	11.51%	10.42%	63.23%	63.88%	60.84%	20.50%	18.37%	20.67%	5.50%	6.24%	8.07%	97.32%	97.49%	97.48%
Black	7.02%	4.08%	4.40%	59.65%	61.39%	61.56%	28.07%	23.64%	23.49%	5.26%	10.88%	10.55%	93.44%	97.35%	97.07%
Alaska Native/American Indian	4.83%	3.79%	2.57%	48.97%	50.77%	45.56%	34.48%	30.30%	33.97%	11.72%	15.15%	17.90%	97.97%	96.45%	97.04%
Asian/Pacific Islander	13.74%	8.94%	9.22%	70.23%	64.25%	66.94%	.	20.93%	18.22%	.	5.88%	5.62%	94.93%	96.51%	97.30%
White	13.40%	16.40%	14.94%	66.25%	67.72%	66.50%	15.88%	12.56%	14.54%	4.47%	3.32%	4.02%	98.05%	98.09%	97.75%
Hispanic	6.76%	5.50%	6.40%	66.22%	63.21%	63.49%	22.97%	26.00%	23.96%	4.05%	5.29%	6.15%	98.67%	96.53%	97.08%
2 or More Races	9.52%	5.40%	7.07%	61.90%	61.27%	60.46%	20.63%	24.65%	23.91%	7.94%	8.69%	8.56%	98.44%	97.70%	97.87%
Low Income	5.79%	3.85%	3.94%	53.38%	56.21%	53.14%	31.51%	28.18%	29.41%	9.32%	11.76%	13.52%	96.88%	96.33%	96.92%
Not Low Income	13.52%	16.30%	14.80%	68.68%	68.68%	66.03%	14.41%	12.23%	14.79%	3.38%	2.79%	4.38%	97.57%	98.24%	97.86%
Disabled	.	0.69%	0.70%	.	29.05%	25.05%	45.54%	39.04%	42.15%	28.71%	31.23%	32.10%	93.52%	91.58%	91.92%
Not Disabled	12.05%	12.96%	11.74%	68.26%	68.56%	65.66%	17.23%	15.60%	17.78%	2.46%	2.88%	4.83%	97.85%	98.35%	98.28%
LEP	4.43%	3.15%	1.71%	68.99%	57.87%	44.40%	22.15%	29.36%	35.88%	4.43%	9.62%	18.01%	94.61%	95.92%	96.78%
Not LEP	12.17%	13.09%	12.09%	61.96%	65.02%	63.97%	20.14%	16.28%	17.78%	5.73%	5.60%	6.17%	97.95%	97.80%	97.62%
Migrant	.	3.82%	3.39%	.	51.04%	47.09%	35.00%	30.21%	32.96%	17.50%	14.93%	16.56%	100.00%	96.97%	97.63%
Not Migrant	11.04%	11.82%	10.91%	64.23%	64.40%	61.77%	19.81%	17.89%	19.84%	4.92%	5.89%	7.49%	97.20%	97.52%	97.47%
Female	14.75%	15.98%	14.52%	67.28%	66.26%	64.27%	15.44%	14.52%	16.81%	2.53%	3.24%	4.41%	97.09%	97.32%	97.55%
Male	6.83%	7.32%	6.57%	59.23%	61.65%	57.61%	25.51%	21.98%	24.31%	8.43%	9.06%	11.51%	97.56%	97.66%	97.42%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Hanshew, District and State

Math		Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8	Hanshew	District Gr. 7-8	State Gr. 7-8
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	32.30%	33.01%	28.88%	41.24%	40.57%	40.20%	17.07%	15.39%	17.90%	9.39%	11.02%	13.02%	97.32%	97.68%	97.47%
	Black	21.05%	16.13%	14.55%	43.86%	42.28%	43.54%	19.30%	21.39%	23.21%	15.79%	20.20%	18.70%	93.44%	97.52%	97.20%
	Alaska Native/American Indian	18.06%	17.85%	14.03%	40.97%	39.38%	36.37%	25.69%	22.56%	24.73%	15.28%	20.21%	24.87%	97.30%	96.25%	96.92%
	Asian/Pacific Islander	43.70%	31.44%	32.84%	40.00%	42.14%	42.70%	11.11%	14.60%	14.75%	5.19%	11.82%	9.71%	97.83%	97.93%	98.40%
	White	36.66%	41.97%	36.75%	42.39%	39.95%	40.98%	13.22%	11.72%	14.68%	7.73%	6.37%	7.59%	97.57%	98.04%	97.62%
	Hispanic	28.00%	21.71%	22.01%	36.00%	41.54%	43.16%	29.33%	22.55%	20.77%	6.67%	14.20%	14.05%	100.00%	97.76%	97.93%
	2 or More Races	27.87%	22.88%	23.36%	40.98%	42.45%	41.94%	18.03%	18.87%	18.58%	13.11%	15.80%	16.12%	95.31%	97.24%	97.34%
	Low Income	19.87%	17.07%	16.25%	42.63%	42.15%	40.06%	21.15%	21.43%	23.03%	16.35%	19.35%	20.66%	97.20%	96.84%	96.99%
	Not Low Income	39.22%	43.05%	37.40%	40.46%	39.58%	40.30%	14.80%	11.59%	14.44%	5.53%	5.77%	7.86%	97.40%	98.22%	97.79%
	Disabled	7.92%	6.64%	4.96%	19.80%	23.37%	21.84%	25.74%	23.37%	26.66%	46.53%	46.62%	46.54%	93.52%	91.79%	91.92%
	Not Disabled	35.49%	36.56%	32.10%	44.04%	42.89%	42.68%	15.93%	14.32%	16.72%	4.53%	6.24%	8.51%	97.85%	98.53%	98.27%
	LEP	27.44%	18.88%	11.96%	46.95%	42.94%	35.77%	17.68%	21.05%	26.15%	7.93%	17.13%	26.12%	98.20%	97.71%	97.44%
	Not LEP	33.43%	35.75%	32.13%	39.92%	40.11%	41.05%	16.93%	14.29%	16.31%	9.73%	9.84%	10.51%	97.12%	97.67%	97.48%
	Migrant	17.50%	18.28%	17.76%	42.50%	39.66%	35.51%	15.00%	21.03%	23.81%	25.00%	21.03%	22.92%	100.00%	97.64%	97.71%
	Not Migrant	33.01%	33.62%	29.64%	41.18%	40.61%	40.52%	17.17%	15.16%	17.49%	8.64%	10.61%	12.35%	97.20%	97.68%	97.46%
	Female	32.34%	32.46%	28.46%	42.89%	42.49%	42.03%	16.74%	15.73%	18.21%	8.03%	9.32%	11.30%	97.54%	97.51%	97.55%
	Male	32.27%	33.53%	29.27%	39.59%	38.78%	38.48%	17.39%	15.08%	17.60%	10.76%	12.61%	14.65%	97.11%	97.84%	97.40%

Anchorage School District: Profile of Performance ..... 2006-2007

Hanshew TerraNova 7th grade

Percent in each quartile

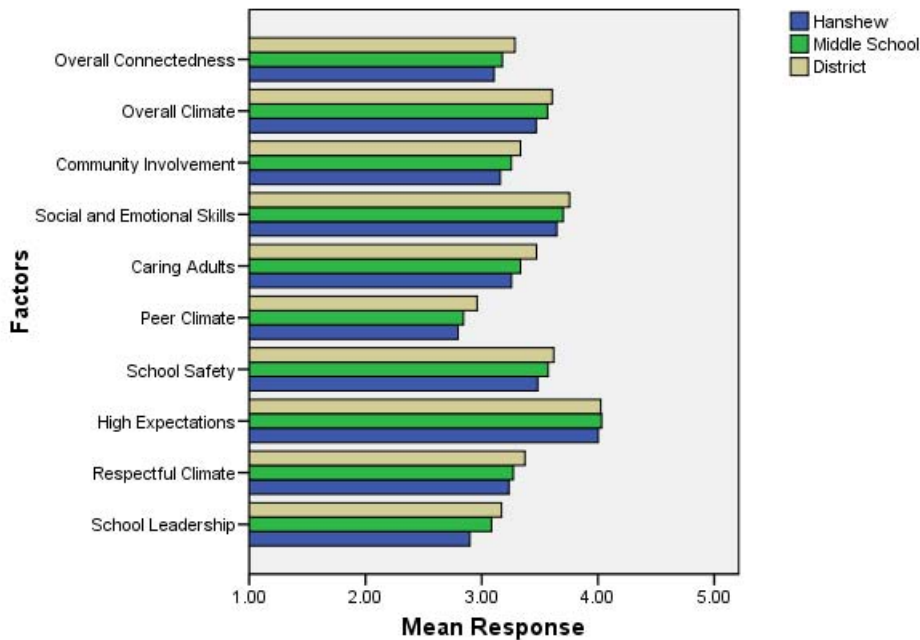
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	27.6%	35.6%	33.5%	28.0%	24.7%	21.5%	14.2%	14.9%
2005-2006	25.1%	34.6%	34.1%	28.4%	27.8%	21.8%	13.0%	15.3%
2004-2005	30.9%	33.9%	27.0%	27.1%	28.0%	21.7%	14.0%	17.4%
2003-2004	27.9%	35.0%	29.9%	28.2%	24.4%	21.4%	17.8%	15.3%
2002-2003	32.1%	35.3%	28.8%	28.9%	19.5%	20.1%	19.7%	15.7%
2001-2002	28.4%	34.4%	30.0%	28.6%	27.2%	20.9%	14.4%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	33.1%	35.4%	30.2%	28.7%	23.9%	21.5%	12.8%	14.3%
2005-2006	27.4%	34.9%	34.8%	28.4%	23.8%	21.4%	13.9%	15.3%
2004-2005	32.3%	34.4%	30.9%	28.2%	23.0%	20.5%	13.8%	16.9%
2003-2004	30.9%	35.3%	28.1%	28.5%	25.3%	21.7%	15.8%	14.5%
2002-2003	30.2%	34.2%	31.9%	29.8%	21.7%	22.0%	16.1%	14.0%
2001-2002	30.9%	34.0%	31.3%	29.7%	22.4%	20.6%	15.4%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	30.6%	31.5%	28.4%	28.3%	24.2%	23.0%	16.8%	17.2%
2005-2006	28.7%	31.4%	29.0%	27.8%	27.8%	23.4%	14.5%	17.4%
2004-2005	29.7%	29.7%	27.4%	26.4%	26.6%	22.9%	16.3%	20.9%
2003-2004	26.8%	30.2%	26.6%	27.6%	25.8%	23.9%	20.8%	18.4%
2002-2003	24.4%	31.2%	29.5%	26.9%	25.4%	23.1%	20.7%	18.8%
2001-2002	27.0%	29.7%	30.2%	27.5%	22.8%	22.9%	20.0%	19.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Hanshew



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

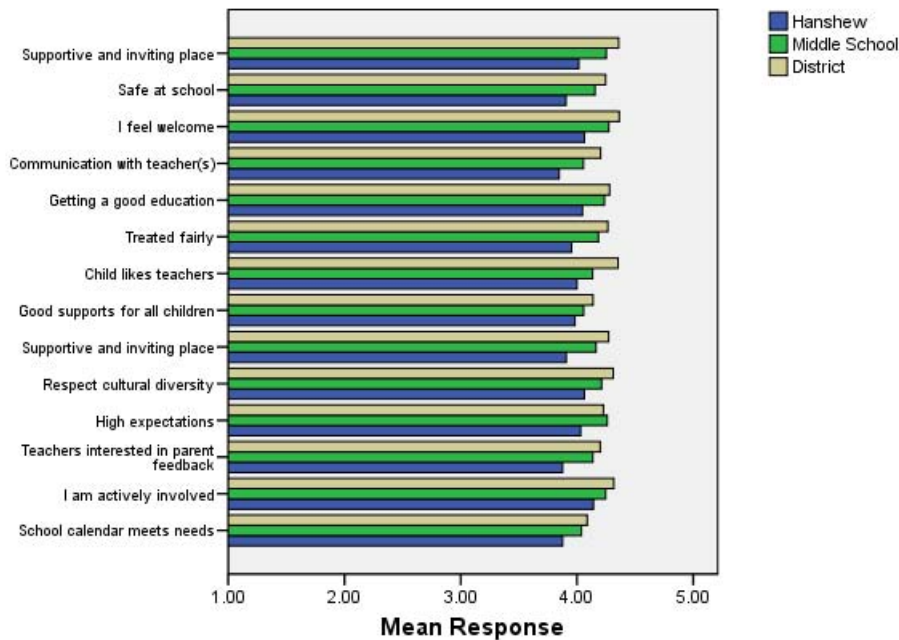
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\* The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Hanshew**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family