

Homestead School Overview

Statement of Program

At the foundation of Homestead Elementary is an educational community of learners, students, staff and families joined together to create a caring and nurturing environment that fosters academic and personal excellence. Homestead is a place where everyone is challenged to exceed their potential, encouraged to risk and are confident they will be supported.

Homestead Elementary provides a K-6 instructional program in a traditional neighborhood school. Offerings include, but are not limited to, classroom instruction, music, physical education, art, technology, special education and speech services. Homestead also houses the IGNITE Program, providing gifted services to the Eagle River area schools.

Our school serves as a community center for many after-school activities including Camp Fire, scouting, and athletic programs. Homestead is dedicated to offering an exceptional education while striving to meet the individual needs of all students. A dedicated staff coupled with a supportive and involved educational community has created an atmosphere where every Homestead Husky can “Run with the Best.”

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on state reading assessments will increase from 90.4 to 91.4 percent.	Attained
The number of students in grades 3-6 rated proficient on state writing assessments will increase from 90.1 to 91.1 percent.	Not Attained
Awareness and participation in activities that promote “Healthy Lifestyles” will be increased.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,013,914
2006-2007 Revised Budgeted Amount	\$1,900,408
2007-2008 Proposed Budget	\$2,042,135
*Dollars budgeted or expended are general fund only.	

From IFAS

Homestead School Characteristics

	School	District	Source of Information
Membership	363	49,230	Fall OASIS
Capacity	76%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.7%	92.5 %	NCLB Summer Data Collection
Retention Rate K-8	0.5%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	13.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	63	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	2	230	SMS
Change in Enrollment	4.6%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
28	100%	30%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Bank Wal-Mart

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
297	5	22	11	4	24	363

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
223	208	93.3%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Homestead Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	223	223	100%	Yes	208	180	86.5%	64.2%	Yes	177	85.1%	49.6%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	179	179	100%	Yes	168	147	87.5%	63.4%	Yes	146	86.9%	48.7%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	37	37	100%	Yes	35	26	74.3%	53.7%	Yes	21	60%	38.1%	Yes
Disabled	28	28	100%	Yes	27	10	37%	51.2%	No	12	44.4%	35.5%	Yes
LEP	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 1

Homestead Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	208	183	88%	71.48%	Yes	180	86.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	168	150	89.3%	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	35	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Disabled	27	13	48.1%	71.48%	No	***	90% or less	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

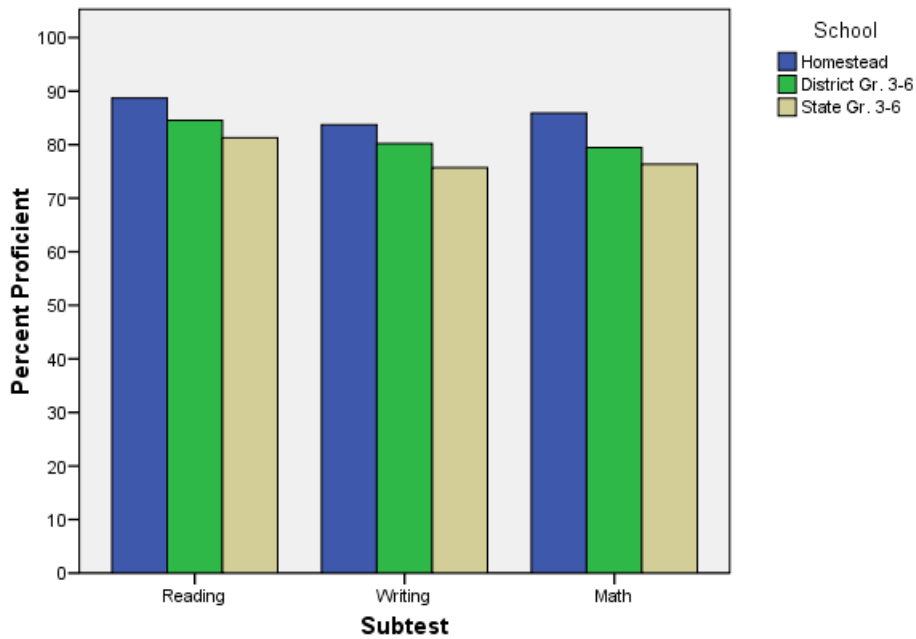
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Homestead

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	90.65%	88.69%	90.23%	83.71%	85.12%	85.97%
3rd Grade	86.27%	80.85%	86.27%	82.98%	80.39%	82.98%
4th Grade	95.00%	90.00%	95.00%	84.00%	90.00%	88.00%
5th Grade	90.32%	88.73%	88.71%	84.51%	88.71%	84.51%
6th Grade	90.24%	94.34%	90.48%	83.02%	78.57%	88.68%

2007 SBA Results Compared for Homestead, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Homestead

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	88.69%	11.31%	83.71%	16.29%	85.97%	14.03%
Black						
Alaska Native / American Indian	75.00%	25.00%	68.75%	31.25%	62.50%	37.50%
Asian / Pacific Islander						
White	89.83%	10.17%	84.18%	15.82%	88.14%	11.86%
Hispanic						
2 or More Races						
Low Income	78.38%	21.62%	70.27%	29.73%	62.16%	37.84%
Not Low Income	90.76%	9.24%	86.41%	13.59%	90.76%	9.24%
Disabled	42.31%	57.69%	30.77%	69.23%	42.31%	57.69%
Not Disabled	94.87%	5.13%	90.77%	9.23%	91.79%	8.21%
LEP	66.67%	33.33%	53.33%	46.67%	46.67%	53.33%
Not LEP	90.29%	9.71%	85.92%	14.08%	88.83%	11.17%
Migrant						
Not Migrant	88.79%	11.21%	84.11%	15.89%	86.45%	13.55%
Female	92.38%	7.62%	86.67%	13.33%	86.67%	13.33%
Male	85.34%	14.66%	81.03%	18.97%	85.34%	14.66%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Homestead

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	393.73	391.30	388.10	382.48	370.61	371.84
Black		381.00		375.67		384.67
Alaska Native/American Indian	368.14	360.25	355.29	349.63	327.64	337.25
Asian / Pacific Islander	397.56	391.56	395.33	402.44	372.56	358.44
White	394.21	392.91	389.10	384.69	372.59	374.36
Hispanic		365.60		364.40		386.80
2 or More Races	418.73	424.91	413.64	388.55	392.91	382.27
Low Income	391.95	371.27	375.00	352.03	350.64	341.73
Not Low Income	393.94	395.33	389.60	388.61	372.89	377.90
Disabled	305.19	301.62	308.95	278.08	314.71	290.54
Not Disabled	403.37	403.26	396.67	396.41	376.66	382.68
LEP	407.00	351.13	399.40	339.13	367.10	318.73
Not LEP	393.08	394.23	387.55	385.64	370.78	375.71
Migrant	347.67	365.29	347.67	354.43	290.50	340.57
Not Migrant	395.06	392.15	389.26	383.40	372.91	372.86
Female	407.83	402.44	402.13	400.26	375.08	376.67
Male	380.89	381.22	375.44	366.40	366.58	367.47

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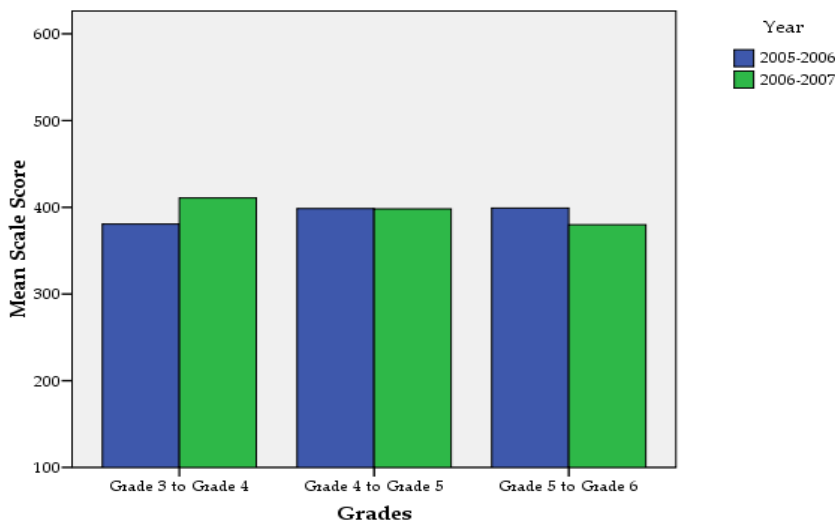
Anchorage School District: Profile of Performance 2006-2007

Homestead SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	380.58	410.80	30.22	398.46	398.18	-0.28	399.12	379.90	-19.22
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	406.60	380.60	-26.00	345.33	354.33	9.00
	Asian	418.75	433.75	15.00	392.67	401.33	8.67	*	*	*
	White	375.20	409.49	34.29	396.09	397.86	1.77	401.12	376.78	-24.34
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	425.67	426.00	0.33	421.50	426.25	4.75
LowIncome	Yes	408.63	428.88	20.25	399.75	388.13	-11.63	364.20	340.60	-23.60
	No	374.51	406.89	32.38	398.24	399.82	1.57	403.09	384.36	-18.73
Disabled	Yes	265.33	317.33	52.00	280.25	286.00	5.75	284.67	287.33	2.67
	No	398.31	425.18	26.87	407.38	406.64	-0.74	406.59	385.93	-20.65
LEP	Yes	479.00	470.33	-8.67	401.50	404.00	2.50	*	*	*
	No	373.55	406.55	33.00	398.23	397.74	-0.49	401.62	382.57	-19.04
Migrant	Yes	*	*	*	394.67	364.67	-30.00	*	*	*
	No	382.88	414.12	31.23	398.67	400.04	1.37	401.48	380.92	-20.56
Gender	Female	398.67	427.76	29.10	406.38	404.73	-1.65	422.28	393.36	-28.92
	Male	364.75	395.96	31.21	391.81	392.68	0.87	375.00	365.88	-9.13

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Homestead between 2005-2006 and 2006-2007



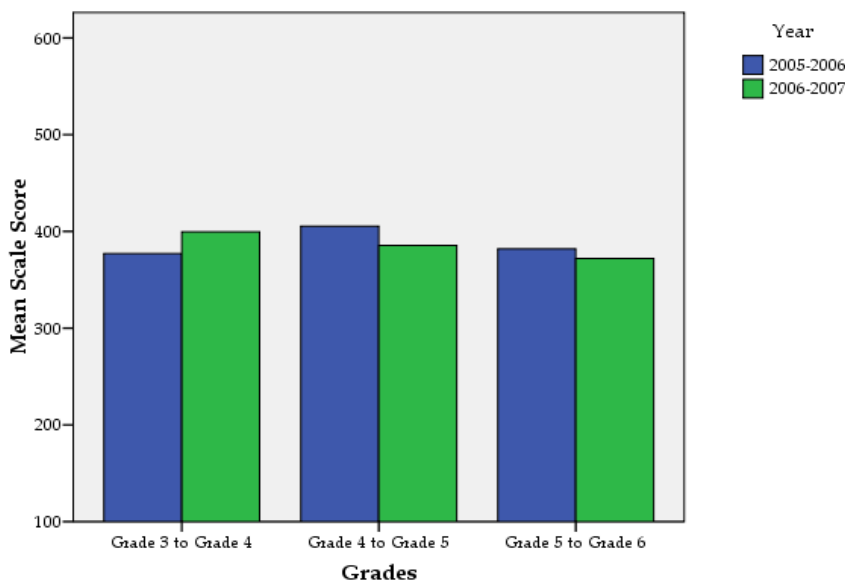
Anchorage School District: Profile of Performance 2006-2007

Homestead SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	377.16	399.56	22.40	405.39	385.58	-19.81	381.88	372.06	-9.82
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	403.40	384.80	-18.60	360.00	302.00	-58.00
	Asian	424.50	477.75	53.25	391.00	399.00	8.00	*	*	*
	White	370.26	390.86	20.60	407.82	384.68	-23.14	383.20	376.02	-7.17
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	405.00	391.67	-13.33	386.75	384.25	-2.50
LowIncome	Yes	371.88	415.13	43.25	399.63	369.38	-30.25	356.40	308.60	-47.80
	No	378.30	396.19	17.89	406.33	388.22	-18.10	384.77	379.27	-5.50
Disabled	Yes	294.50	299.00	4.50	281.00	267.75	-13.25	291.00	258.00	-33.00
	No	389.87	415.03	25.15	414.77	394.47	-20.30	387.80	379.50	-8.30
LEP	Yes	432.67	496.33	63.67	407.50	406.50	-1.00	*	*	*
	No	373.19	392.64	19.45	405.23	384.00	-21.23	383.28	375.91	-7.36
Migrant	Yes	*	*	*	388.67	348.67	-40.00	*	*	*
	No	379.00	401.35	22.35	406.31	387.63	-18.69	383.35	374.31	-9.04
Gender	Female	385.76	428.67	42.90	416.42	392.96	-23.46	405.84	392.80	-13.04
	Male	369.63	374.08	4.46	396.13	379.39	-16.74	356.92	350.46	-6.46

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Homestead between 2005-2006 and 2006-2007



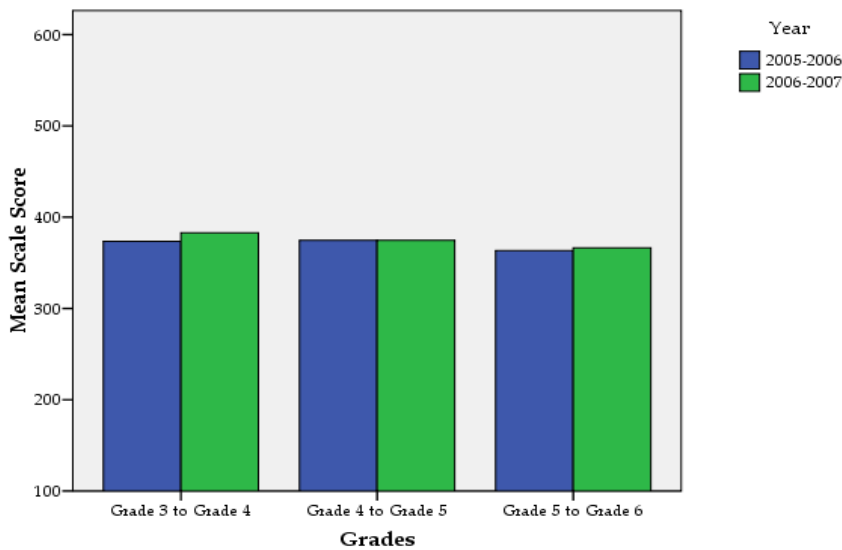
Anchorage School District: Profile of Performance 2006-2007

Homestead SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	373.58	382.84	9.26	374.56	374.72	0.16	363.39	366.45	3.06
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	354.40	374.00	19.60	303.00	291.67	-11.33
	Asian	413.50	402.50	-11.00	362.00	373.00	11.00	*	*	*
	White	370.97	375.26	4.29	377.41	375.95	-1.45	366.51	369.63	3.12
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	384.00	357.67	-26.33	372.00	382.75	10.75
LowIncome	Yes	355.00	380.88	25.88	354.25	361.88	7.63	294.60	319.20	24.60
	No	377.59	383.28	5.68	377.88	376.82	-1.06	371.20	371.82	0.61
Disabled	Yes	298.50	313.00	14.50	283.25	276.25	-7.00	271.67	268.33	-3.33
	No	385.13	393.87	8.74	381.45	382.15	0.70	369.37	372.85	3.48
LEP	Yes	431.67	433.33	1.67	364.75	370.25	5.50	*	*	*
	No	369.43	379.15	9.72	375.30	375.06	-0.25	366.15	369.49	3.34
Migrant	Yes	*	*	*	326.67	347.33	20.67	*	*	*
	No	376.37	385.48	9.10	377.22	376.24	-0.98	366.77	368.52	1.75
Gender	Female	381.43	389.90	8.48	368.58	368.27	-0.31	373.84	377.28	3.44
	Male	366.71	376.39	9.68	379.58	380.13	0.55	352.50	355.17	2.67

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Homestead between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Homestead, District and State

Reading	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	42.08%	40.26%	35.99%	46.61%	44.27%	45.32%	7.69%	10.62%	13.15%	3.62%	4.85%	5.54%	99.10%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	31.25%	24.11%	15.61%	43.75%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	33.33%	30.28%	31.90%	55.56%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	42.94%	51.78%	47.36%	46.89%	38.93%	42.11%	6.78%	6.44%	7.61%	3.39%	2.86%	2.92%	98.88%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	54.55%	33.67%	35.48%	36.36%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	29.73%	24.18%	22.26%	48.65%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	44.57%	52.03%	46.53%	46.20%	39.16%	42.30%	5.98%	6.33%	8.11%	3.26%	2.49%	3.05%	98.92%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	34.62%	28.57%	31.46%	23.08%	21.07%	20.39%	92.86%	93.89%	93.28%
Not Disabled	46.67%	45.33%	40.30%	48.21%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	20.00%	19.90%	12.01%	46.67%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	43.69%	44.47%	40.94%	46.60%	42.68%	45.04%	6.80%	8.71%	9.91%	2.91%	4.14%	4.12%	99.04%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	42.52%	40.74%	37.19%	46.26%	44.04%	45.22%	7.48%	10.45%	12.38%	3.74%	4.78%	5.20%	99.07%	98.10%	98.04%
Female	51.43%	44.81%	39.66%	40.95%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	99.06%	98.29%	98.27%
Male	33.62%	35.88%	32.48%	51.72%	45.22%	45.38%	9.48%	12.49%	15.15%	5.17%	6.41%	7.00%	99.15%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Homestead, District and State

Writing	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	37.10%	37.42%	32.27%	46.61%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.10%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.00%	20.50%	13.52%	43.75%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	33.33%	31.66%	33.39%	55.56%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	38.42%	47.32%	41.82%	45.76%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.88%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	54.55%	31.96%	32.10%	36.36%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	32.43%	21.92%	19.79%	37.84%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	38.04%	48.78%	41.86%	48.37%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.92%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	92.86%	94.03%	93.53%
Not Disabled	41.54%	42.35%	36.26%	49.23%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	26.67%	21.56%	12.98%	26.67%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	37.86%	40.70%	36.25%	48.06%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.04%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	37.38%	37.97%	33.39%	46.73%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.07%	97.89%	97.96%
Female	45.71%	45.49%	39.27%	40.95%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	99.06%	97.95%	98.22%
Male	29.31%	29.68%	25.58%	51.72%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.15%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Homestead, District and State

Math	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6	Homestead	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	50.00%	42.23%	37.50%	35.91%	37.21%	38.87%	8.18%	11.75%	13.26%	5.91%	8.81%	10.38%	98.65%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	43.75%	29.36%	20.15%	18.75%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	33.33%	38.15%	39.92%	44.44%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	50.00%	51.71%	46.62%	38.07%	34.85%	37.82%	6.82%	8.52%	9.66%	5.11%	4.92%	5.90%	98.32%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	37.84%	27.90%	25.44%	24.32%	41.02%	40.74%	24.32%	16.48%	18.04%	13.51%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	52.46%	52.82%	46.82%	38.25%	34.39%	37.42%	4.92%	8.26%	9.57%	4.37%	4.53%	6.20%	98.39%	98.22%	98.09%
Disabled	11.54%	14.36%	12.98%	30.77%	31.17%	32.16%	19.23%	23.87%	23.53%	38.46%	30.60%	31.33%	92.86%	94.03%	93.69%
Not Disabled	55.15%	47.07%	41.54%	36.60%	38.25%	39.97%	6.70%	9.65%	11.56%	1.55%	5.03%	6.92%	99.49%	98.97%	98.80%
LEP	20.00%	27.53%	18.03%	26.67%	41.28%	38.26%	26.67%	15.98%	21.56%	26.67%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	52.20%	45.34%	41.55%	36.59%	36.35%	38.99%	6.83%	10.85%	11.53%	4.39%	7.46%	7.93%	98.56%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	50.23%	42.58%	38.42%	36.15%	37.04%	38.90%	7.98%	11.65%	12.82%	5.63%	8.73%	9.85%	98.61%	98.20%	98.06%
Female	53.33%	43.29%	38.12%	33.33%	37.50%	39.45%	9.52%	11.77%	13.19%	3.81%	7.44%	9.24%	99.06%	98.29%	98.21%
Male	46.96%	41.22%	36.91%	38.26%	36.92%	38.31%	6.96%	11.73%	13.32%	7.83%	10.12%	11.46%	98.29%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Homestead TerraNova 5th grade

Percent in each quartile

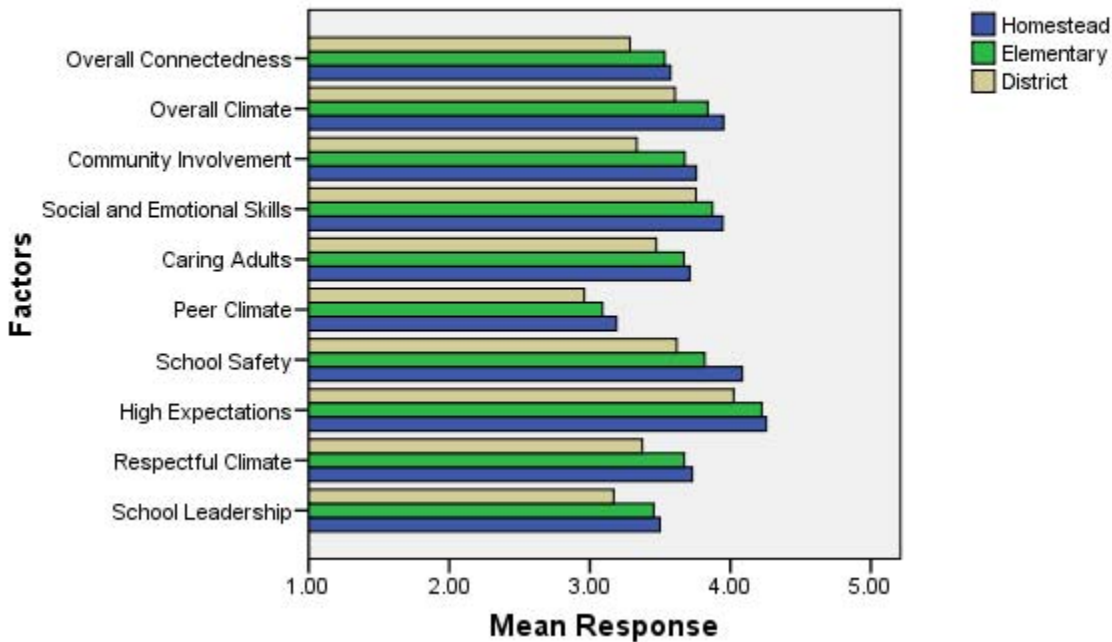
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	42.9%	33.1%	32.9%	26.1%	14.3%	23.6%	10.0%	17.2%
2005-2006	35.0%	30.4%	40.0%	26.8%	20.0%	24.5%	5.0%	18.3%
2004-2005	36.2%	29.2%	36.2%	27.6%	20.7%	24.5%	6.9%	18.7%
2003-2004	42.9%	30.6%	38.6%	26.9%	8.6%	24.2%	10.0%	18.3%
2002-2003	51.2%	29.1%	22.0%	26.6%	18.3%	23.8%	8.5%	20.5%
2001-2002	34.8%	30.3%	30.3%	26.0%	24.2%	24.6%	10.6%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	35.7%	34.7%	32.9%	26.9%	20.0%	21.4%	11.4%	17.0%
2005-2006	48.3%	34.0%	31.7%	26.5%	11.7%	22.0%	8.3%	17.5%
2004-2005	36.2%	32.1%	37.9%	28.3%	19.0%	21.2%	6.9%	18.4%
2003-2004	47.1%	34.1%	32.9%	26.5%	8.6%	21.7%	11.4%	17.7%
2002-2003	46.3%	32.8%	25.6%	26.5%	18.3%	20.9%	9.8%	19.8%
2001-2002	39.4%	32.3%	30.3%	26.4%	16.7%	22.9%	13.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.0%	29.7%	25.7%	31.6%	22.9%	21.2%	11.4%	17.4%
2005-2006	41.7%	28.4%	35.0%	31.9%	18.3%	22.3%	5.0%	17.5%
2004-2005	34.5%	26.9%	37.9%	31.1%	22.4%	22.9%	5.2%	19.1%
2003-2004	44.3%	28.3%	37.1%	29.3%	11.4%	22.6%	7.1%	19.8%
2002-2003	36.6%	24.7%	36.6%	30.6%	15.9%	22.6%	11.0%	22.1%
2001-2002	33.3%	24.1%	34.8%	30.1%	22.7%	24.8%	9.1%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Homestead

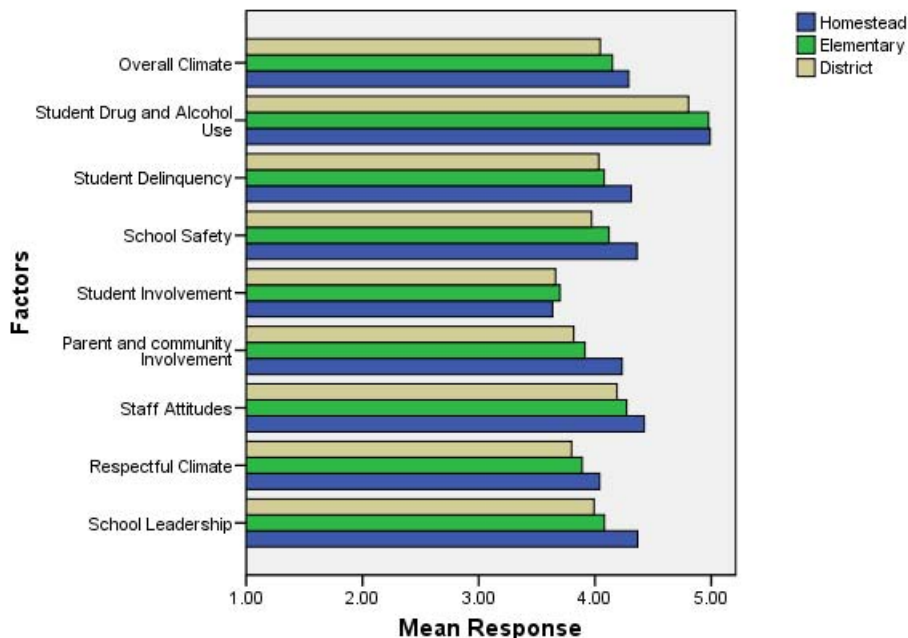


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Homestead

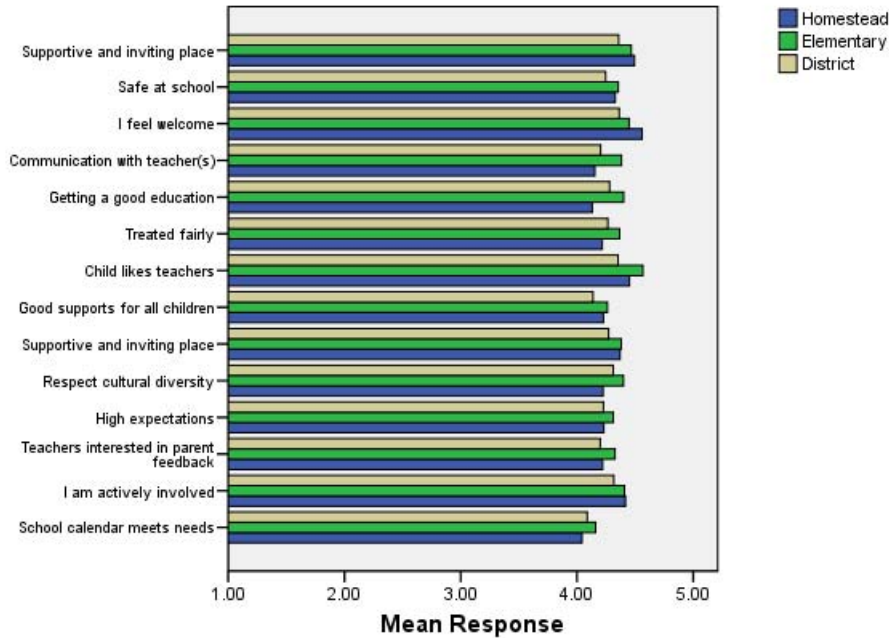


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Homestead



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family