

Huffman School Overview

Statement of Program

Huffman Elementary is a neighborhood school that provides a complete and well-rounded education for children from preschool through grade 6 in a traditional setting. A strong focus on the individual child is evident through the various daily activities offered. Huffman has an excellent academic program that supports the growth of our students such as writing club, accelerated reading and math, and music enrichment.

The PTA and staff are dedicated to providing personal development activities for students such as music, community service, student council, gardening club, and numerous sports opportunities. This year we placed an emphasis on wellness activities for our school community, including teacher wellness and student health. Overall, we strive to provide an environment that is beneficial to our students and families.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Student performance on the state language arts assessments will improve. Five percent of students in grades 4-6 who were proficient last year will move to the advanced level.	Partially Attained
The number of students in grades K-6 rated proficient on the state reading assessments will increase by 50 percent.	Attained
Student performance on the state math assessments will improve. Five percent of students in grades 4-6 who were proficient last year will move to the advanced level.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,970,714
2006-2007 Revised Budgeted Amount	\$2,035,044
2007-2008 Proposed Budget	\$1,947,218
*Dollars budgeted or expended are general fund only.	

From IFAS

Huffman School Characteristics

	School	District	Source of Information
Membership	387	49,230	Fall OASIS
Capacity	79%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	15.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	45	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-4.9%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	50%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Northrim Bank

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
302	8	20	26	9	22	387

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
238	231	97.1%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Huffman Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	238	236	99.2%	Yes	229	214	93.4%	64.5%	Yes	211	92.1%	50%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	187	186	99.5%	Yes	182	172	94.5%	63.7%	Yes	168	92.3%	49.1%	Yes
Hispanic	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	28	28	100%	Yes	26	22	84.6%	50.8%	Yes	21	80.8%	35%	Yes
Disabled	29	29	100%	Yes	29	18	62.1%	51.9%	Yes	18	62.1%	36.2%	Yes
LEP	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Does Not Meet Growth

Huffman Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	229	***	95% or less	71.48%	Yes	215	93.9%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	182	***	95% or more	71.48%	Yes	171	94%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	26	***	90% or more	71.48%	Yes	***	90% or less	57.61%	Yes
Disabled	29	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

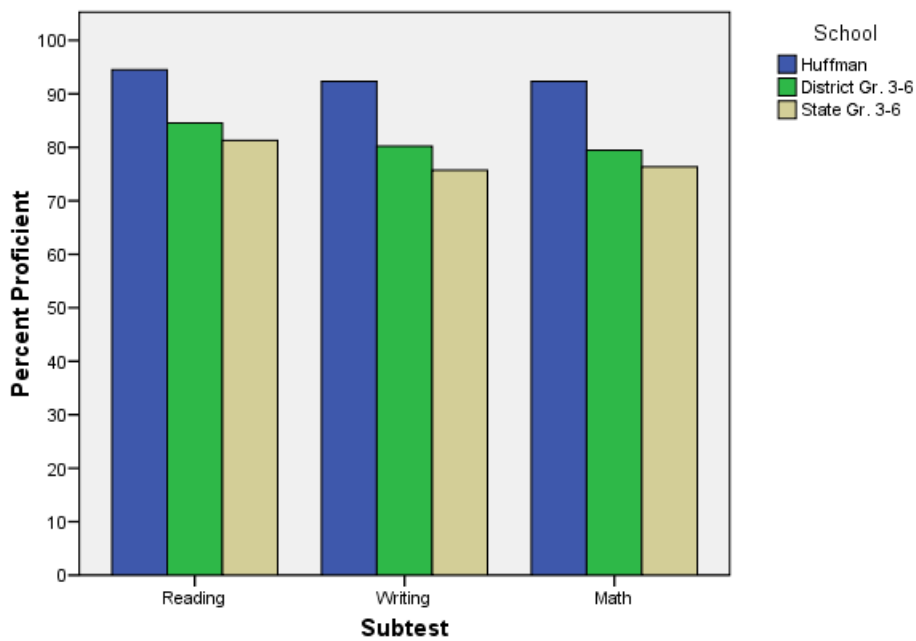
9/14/2007

SBA Proficiency Comparison by Grade for Huffman

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	92.06%	94.49%	91.67%	92.34%	90.91%	92.34%
3rd Grade	84.75%	90.77%	79.66%	93.75%	86.67%	93.75%
4th Grade	.	92.45%	.	90.57%	90.91%	88.68%
5th Grade	91.89%	.	.	88.46%	91.89%	92.31%
6th Grade	95.31%	.	90.63%	95.45%	93.75%	93.94%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Huffman, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Huffman

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	94.49%	5.51%	92.34%	7.66%	92.34%	7.66%
Black	.	.	.	.	.	.
Alaska Native / American Indian	72.73%	27.27%	63.64%	36.36%	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	96.24%	3.76%	94.05%	5.95%	92.97%	7.03%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	85.71%	14.29%	85.71%	14.29%	82.14%	17.86%
Not Low Income	95.67%	4.33%	93.24%	6.76%	93.72%	6.28%
Disabled	65.52%	34.48%	60.71%	39.29%	64.29%	35.71%
Not Disabled	98.55%	1.45%	96.62%	3.38%	96.14%	3.86%
LEP	86.36%	13.64%	86.36%	13.64%	81.82%	18.18%
Not LEP	95.33%	4.67%	92.96%	7.04%	93.43%	6.57%
Migrant	.	.	.	.	.	.
Not Migrant	94.81%	5.19%	92.61%	7.39%	92.61%	7.39%
Female	94.51%	5.49%	94.51%	5.49%	92.31%	7.69%
Male	94.48%	5.52%	90.97%	9.03%	92.36%	7.64%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Huffman

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	403.64	411.06	400.96	414.18	401.00	402.88
	Black	405.00	397.00	388.60	445.67	375.80	420.67
	Alaska Native / American Indian	353.17	349.18	334.92	332.73	350.42	368.27
	Asian / Pacific Islander	391.76	397.31	390.06	401.31	376.06	381.31
	White	408.09	417.94	406.82	421.37	407.26	409.32
	Hispanic						
	2 or More Races		411.62		417.62		393.08
	Low Income	333.82	372.18	317.41	376.43	323.82	376.11
	Not Low Income	408.69	416.29	407.00	419.29	406.56	406.50
	Disabled	324.82	342.21	331.64	329.61	335.79	328.25
	Not Disabled	415.52	420.70	411.41	425.62	410.79	412.98
	LEP	389.00	394.05	391.75	382.82	383.14	384.32
	Not LEP	404.90	412.80	401.75	417.42	402.62	404.80
	Migrant	320.20	367.40	295.40	369.40	310.20	370.60
	Not Migrant	405.33	412.00	403.10	415.16	402.83	403.58
	Female	412.79	424.34	413.38	432.75	401.44	399.82
	Male	396.20	402.72	390.86	402.45	400.65	404.81

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

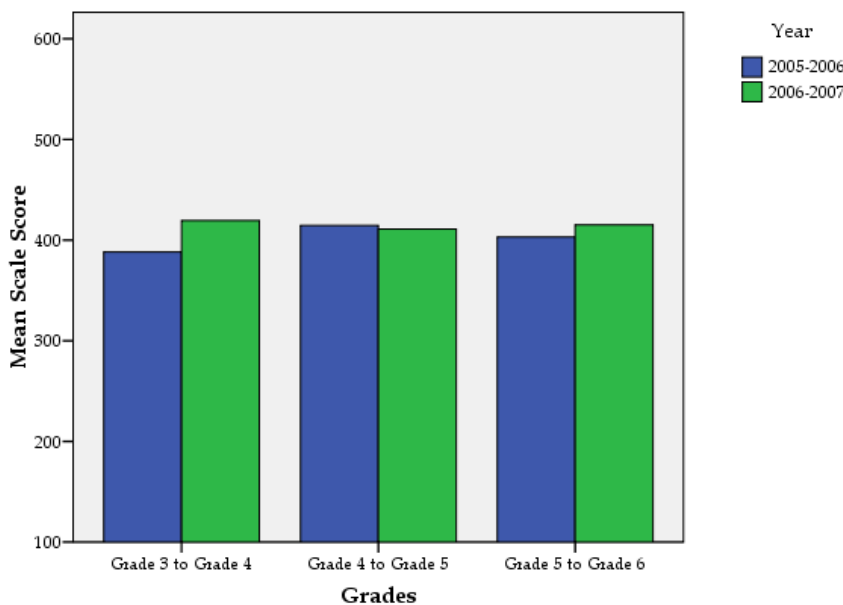
Anchorage School District: Profile of Performance 2006-2007

Huffman SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	388.16	419.38	31.23	414.52	410.96	-3.56	403.03	415.12	12.09
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	305.00	334.00	29.00	*	*	*	365.00	369.00	4.00
	Asian	*	*	*	419.17	399.67	-19.50	383.75	412.50	28.75
	White	392.14	428.14	36.00	419.35	417.24	-2.11	405.36	417.46	12.11
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	420.67	387.33	-33.33	*	*	*	*	*	*
Low Income	Yes	313.50	334.33	20.83	387.00	390.44	3.44	342.20	353.60	11.40
	No	398.11	430.48	32.37	420.87	415.69	-5.18	408.10	420.25	12.15
Disabled	Yes	291.43	319.86	28.43	337.17	343.83	6.67	322.60	353.00	30.40
	No	403.55	434.87	31.32	425.57	420.55	-5.02	409.73	420.30	10.57
LEP	Yes	407.50	428.60	21.10	383.20	386.00	2.80	375.00	410.75	35.75
	No	386.51	418.40	31.89	418.16	413.86	-4.30	404.87	415.41	10.54
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	390.40	422.20	31.80	415.94	410.94	-5.00	404.94	416.13	11.19
Gender	Female	405.17	427.96	22.79	419.76	425.86	6.10	408.23	429.23	21.00
	Male	373.04	412.04	39.00	410.44	399.37	-11.07	400.37	407.91	7.53

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Huffman between 2005-2006 and 2006-2007



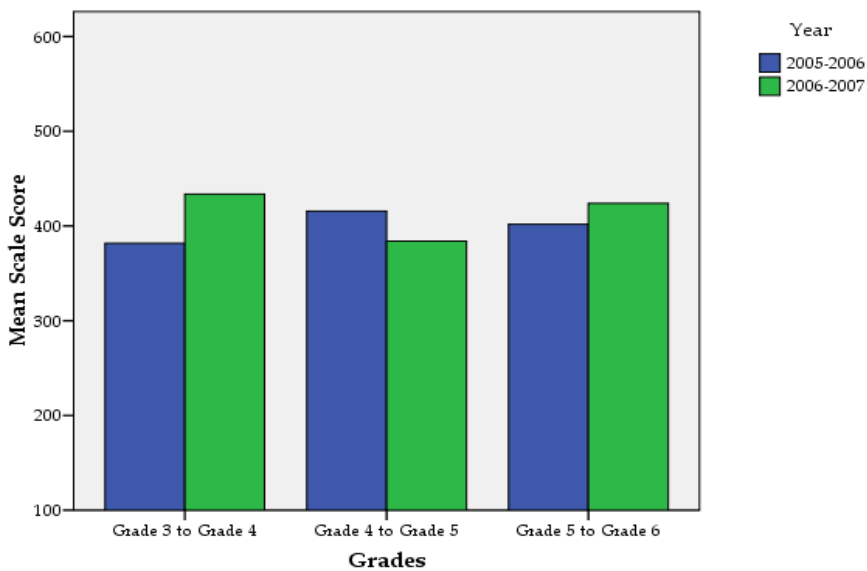
Anchorage School District: Profile of Performance 2006-2007

Huffman SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	381.80	433.60	51.79	415.73	384.08	-31.65	401.85	423.86	22.02
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	297.67	326.00	28.33	*	*	*	367.00	373.33	6.33
	Asian	*	*	*	402.33	382.83	-19.50	396.50	444.25	47.75
	White	387.77	441.64	53.87	422.27	389.22	-33.05	403.70	423.27	19.57
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	382.67	440.67	58.00	*	*	*	*	*	*
LowIncome	Yes	308.17	346.83	38.67	364.22	355.00	-9.22	335.20	376.80	41.60
	No	391.62	444.91	53.29	427.62	390.79	-36.82	407.40	427.78	20.38
Disabled	Yes	305.29	314.43	9.14	357.33	329.00	-28.33	340.40	338.40	-2.00
	No	393.98	452.13	58.16	424.07	391.95	-32.12	406.97	430.98	24.02
LEP	Yes	405.25	431.60	26.35	412.40	368.40	-44.00	371.50	408.50	37.00
	No	379.81	433.81	54.00	416.12	385.91	-30.21	403.84	424.87	21.03
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	383.84	436.88	53.04	417.43	385.38	-32.04	403.17	425.34	22.17
Gender	Female	386.50	446.92	60.42	428.05	403.48	-24.57	406.59	438.18	31.59
	Male	377.63	422.18	44.55	406.15	369.00	-37.15	399.42	416.53	17.12

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Huffman between 2005-2006 and 2006-2007



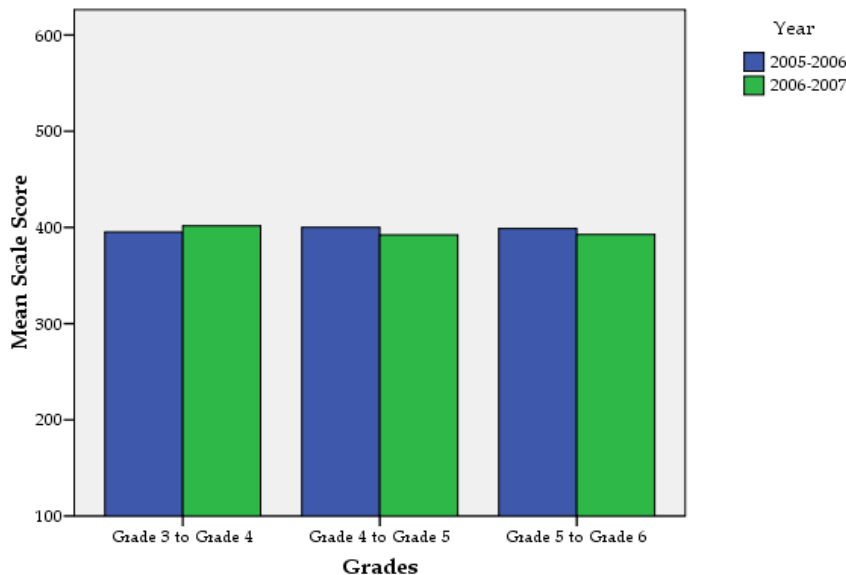
Anchorage School District: Profile of Performance 2006-2007

Huffman SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	395.17	401.67	6.50	400.08	392.19	-7.90	398.82	392.62	-6.20
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	308.00	319.00	11.00	*	*	*	374.33	410.00	35.67
	Asian	*	*	*	387.00	373.67	-13.33	373.75	374.75	1.00
	White	403.43	411.02	7.59	408.65	403.84	-4.81	399.46	391.32	-8.14
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	409.33	385.67	-23.67	*	*	*	*	*	*
LowIncome	Yes	324.33	332.67	8.33	368.11	363.67	-4.44	353.40	360.60	7.20
	No	404.41	410.67	6.26	407.46	398.77	-8.69	402.60	395.28	-7.32
Disabled	Yes	313.29	304.14	-9.14	328.67	327.00	-1.67	359.00	328.60	-30.40
	No	407.91	416.84	8.93	410.29	401.50	-8.79	402.13	397.95	-4.18
LEP	Yes	370.40	381.40	11.00	392.80	369.00	-23.80	401.75	416.50	14.75
	No	397.81	403.83	6.02	400.93	394.88	-6.05	398.62	391.05	-7.57
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	397.10	404.90	7.80	402.19	393.74	-8.45	400.56	393.61	-6.95
Gender	Female	396.75	399.04	2.29	411.14	400.52	-10.62	388.05	377.82	-10.23
	Male	393.82	403.93	10.11	391.48	385.70	-5.78	404.33	400.19	-4.14

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Huffman between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Huffman, District and State

Reading		Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	55.93%	40.26%	35.99%	38.56%	44.27%	45.32%	2.97%	10.62%	13.15%	2.54%	4.85%	5.54%	99.16%	98.11%	98.03%
	Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
	Alaska Native/American Indian	.	24.11%	15.61%	.	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
	Asian/Pacific Islander	43.75%	30.28%	31.90%	56.25%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
	White	58.60%	51.78%	47.36%	37.63%	38.93%	42.11%	1.61%	6.44%	7.61%	2.15%	2.86%	2.92%	99.47%	98.58%	98.28%
	Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	80.00%	96.83%	96.78%
	2 or More Races	69.23%	33.67%	35.48%	23.08%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
	Low Income	32.14%	24.18%	22.26%	53.57%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
	Not Low Income	59.13%	52.03%	46.53%	36.54%	39.16%	42.30%	1.92%	6.33%	8.11%	2.40%	2.49%	3.05%	99.05%	98.47%	98.33%
	Disabled	24.14%	10.97%	9.75%	41.38%	39.39%	38.40%	17.24%	28.57%	31.46%	17.24%	21.07%	20.39%	100.00%	93.89%	93.28%
	Not Disabled	60.39%	45.33%	40.30%	38.16%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.04%	98.88%	98.86%
	LEP	36.36%	19.90%	12.01%	50.00%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
	Not LEP	57.94%	44.47%	40.94%	37.38%	42.68%	45.04%	2.80%	8.71%	9.91%	1.87%	4.14%	4.12%	99.07%	98.47%	98.24%
	Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
	Not Migrant	56.28%	40.74%	37.19%	38.53%	44.04%	45.22%	2.60%	10.45%	12.38%	2.60%	4.78%	5.20%	99.14%	98.10%	98.04%
	Female	58.24%	44.81%	39.66%	36.26%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	100.00%	98.29%	98.27%
	Male	54.48%	35.88%	32.48%	40.00%	45.22%	45.38%	2.76%	12.49%	15.15%	2.76%	6.41%	7.00%	98.64%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Huffman, District and State

Writing	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	58.72%	37.42%	32.27%	33.62%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.74%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	27.27%	20.50%	13.52%	36.36%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	50.00%	31.66%	33.39%	50.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	60.54%	47.32%	41.82%	33.51%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.93%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	80.00%	96.51%	96.40%
2 or More Races	69.23%	31.96%	32.10%	23.08%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	35.71%	21.92%	19.79%	50.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	61.84%	48.78%	41.86%	31.40%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.57%	98.19%	98.21%
Disabled	21.43%	9.08%	8.06%	39.29%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	96.55%	94.03%	93.53%
Not Disabled	63.77%	42.35%	36.26%	32.85%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.04%	98.60%	98.73%
LEP	45.45%	21.56%	12.98%	40.91%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	60.09%	40.70%	36.25%	32.86%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.61%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	59.13%	37.97%	33.39%	33.48%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.71%	97.89%	97.96%
Female	67.03%	45.49%	39.27%	27.47%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	53.47%	29.68%	25.58%	37.50%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	97.96%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Huffman, District and State

Math	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6	Huffman	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	59.57%	42.23%	37.50%	32.77%	37.21%	38.87%	4.68%	11.75%	13.26%	2.98%	8.81%	10.38%	98.74%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	27.27%	29.36%	20.15%	54.55%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	56.25%	38.15%	39.92%	43.75%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	63.24%	51.71%	46.62%	29.73%	34.85%	37.82%	4.86%	8.52%	9.66%	2.16%	4.92%	5.90%	98.93%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	80.00%	98.03%	97.55%
2 or More Races	46.15%	36.05%	37.64%	46.15%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	50.00%	27.90%	25.44%	32.14%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	60.87%	52.82%	46.82%	32.85%	34.39%	37.42%	3.86%	8.26%	9.57%	2.42%	4.53%	6.20%	98.57%	98.22%	98.09%
Disabled	17.86%	14.36%	12.98%	46.43%	31.17%	32.16%	14.29%	23.87%	23.53%	21.43%	30.60%	31.33%	96.55%	94.03%	93.69%
Not Disabled	65.22%	47.07%	41.54%	30.92%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	99.04%	98.97%	98.80%
LEP	50.00%	27.53%	18.03%	31.82%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	60.56%	45.34%	41.55%	32.86%	36.35%	38.99%	4.69%	10.85%	11.53%	1.88%	7.46%	7.93%	98.61%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	60.00%	42.58%	38.42%	32.61%	37.04%	38.90%	4.78%	11.65%	12.82%	2.61%	8.73%	9.85%	98.71%	98.20%	98.06%
Female	57.14%	43.29%	38.12%	35.16%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	100.00%	98.29%	98.21%
Male	61.11%	41.22%	36.91%	31.25%	36.92%	38.31%	4.17%	11.73%	13.32%	3.47%	10.12%	11.46%	97.96%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Huffman TerraNova 5th grade

Percent in each quartile

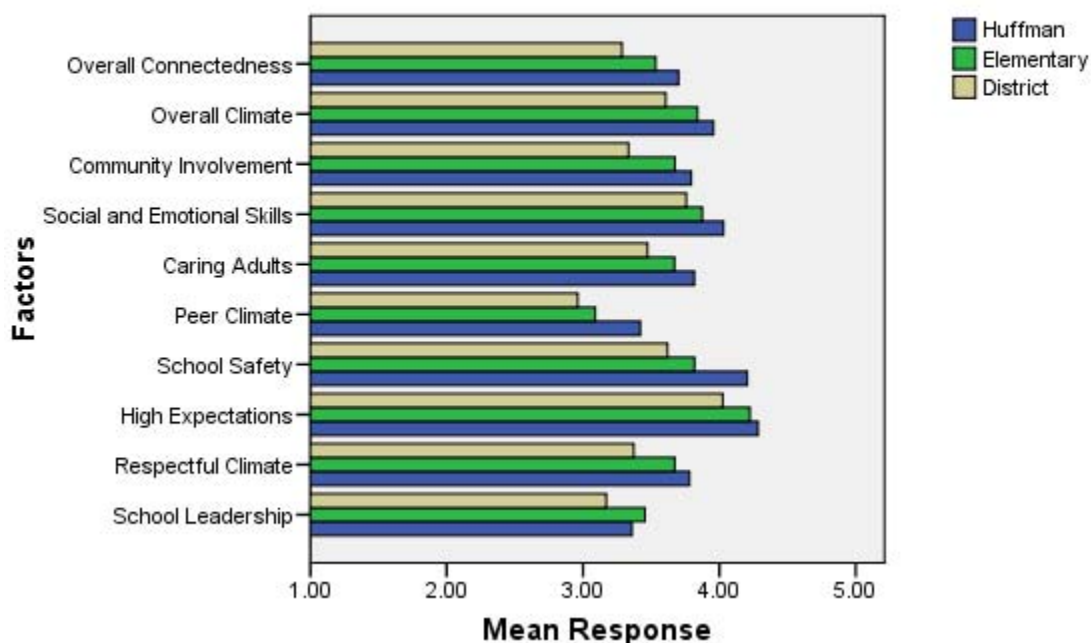
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	46.2%	33.1%	23.1%	26.1%	25.0%	23.6%	5.8%	17.2%
2005-2006	50.0%	30.4%	23.6%	26.8%	20.8%	24.5%	5.6%	18.3%
2004-2005	56.7%	29.2%	23.9%	27.6%	10.4%	24.5%	9.0%	18.7%
2003-2004	36.3%	30.6%	38.8%	26.9%	13.8%	24.2%	11.3%	18.3%
2002-2003	50.0%	29.1%	24.2%	26.6%	18.2%	23.8%	7.6%	20.5%
2001-2002	34.2%	30.3%	32.9%	26.0%	25.0%	24.6%	7.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	44.2%	34.7%	21.2%	26.9%	26.9%	21.4%	7.7%	17.0%
2005-2006	48.6%	34.0%	29.2%	26.5%	16.7%	22.0%	5.6%	17.5%
2004-2005	61.2%	32.1%	17.9%	28.3%	13.4%	21.2%	7.5%	18.4%
2003-2004	45.0%	34.1%	27.5%	26.5%	16.3%	21.7%	11.3%	17.7%
2002-2003	51.5%	32.8%	25.8%	26.5%	16.7%	20.9%	6.1%	19.8%
2001-2002	39.5%	32.3%	31.6%	26.4%	17.1%	22.9%	11.8%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	44.2%	29.7%	28.8%	31.6%	17.3%	21.2%	9.6%	17.4%
2005-2006	50.0%	28.4%	27.8%	31.9%	16.7%	22.3%	5.6%	17.5%
2004-2005	61.2%	26.9%	23.9%	31.1%	11.9%	22.9%	3.0%	19.1%
2003-2004	45.6%	28.3%	25.3%	29.3%	25.3%	22.6%	3.8%	19.8%
2002-2003	47.0%	24.7%	31.8%	30.6%	16.7%	22.6%	4.5%	22.1%
2001-2002	34.2%	24.1%	31.6%	30.1%	25.0%	24.8%	9.2%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Huffman



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

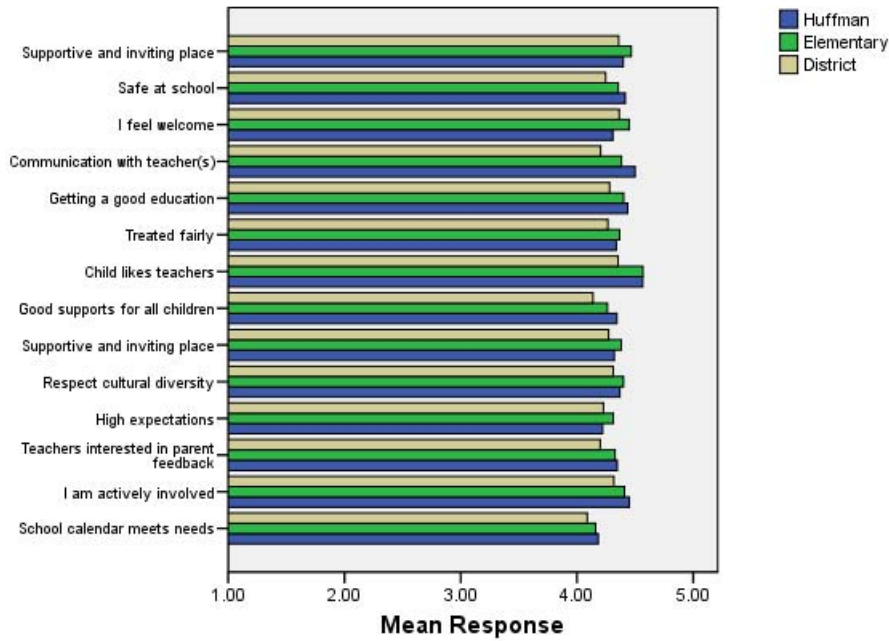
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Huffman



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family