

**Inlet View School Overview**

**Statement of Program**

Inlet View is a truly traditional neighborhood school located in a well-established area in downtown Anchorage. Families choose to live and return to the neighborhood due to the unique location in the heart of the city. We strive to develop healthy bodies and strong minds through an enthusiastic and safe learning environment. We are a small family-oriented school with approximately 210 students. The staff is dedicated and experienced, emphasizing academic achievement and mastery of basic skills to meet the state standards for student performance.

Personal development of our students and their citizenship is promoted through various community activities such as our student leadership and Green Star programs. Our aim is to help each student become the best he or she can be. Parents are a key component in our success. They take an active role in educational programs by participating in the PTA, volunteering in the classrooms and helping out with special projects and events.

Activities are offered during lunch or after school, including Homework Club, Girl’s Circle, Battle of the Books, Math Club, Math Derby, Spelling Bee, Running Club, chorus, Italian and Spanish language classes, Book Fairs and the Orca Reading Program. In addition, Camp Fire provides before and after-school child-care services for working parents.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students in grades 1-6 rated not proficient on the Developmental Reading Assessment will decrease by 15 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase by 5 percent.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,488,127
2006-2007 Revised Budgeted Amount	\$1,346,244
2007-2008 Proposed Budget	\$1,283,428
*Dollars budgeted or expended are general fund only.	

From IFAS

**Inlet View School Characteristics**

	School	District	Source of Information
Membership	204	49,230	Fall OASIS
Capacity	84%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	21.0%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	68	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	70	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-10.6%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
20	100%	44%	0	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
ASCG, Inc.

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
128	4	23	16	14	19	204

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
114	107	93.9%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Inlet View Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	114	114	100%	Yes	106	91	85.8%	61.3%	Yes	91	85.8%	46.4%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	75	75	100%	Yes	70	67	95.7%	58.9%	Yes	66	94.3%	43.8%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	38	38	100%	Yes	33	23	69.7%	53.2%	Yes	25	75.8%	37.6%	Yes
Disabled	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP  
Meets Growth

Inlet View Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	106	94	88.7%	71.48%	Yes	98	92.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	70	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	33	***	90% or less	71.48%	Yes	30	90.9%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met                      Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

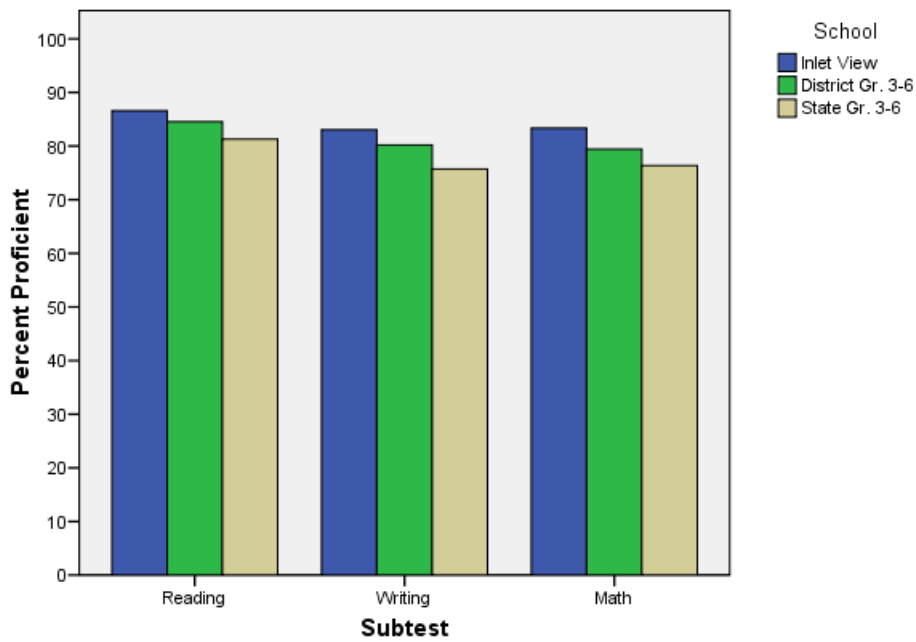
9/14/2007

SBA Proficiency Comparison by Grade for Inlet View

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	81.51%	86.61%	84.03%	83.04%	73.98%	83.33%
3rd Grade	85.19%	81.82%	85.19%	78.79%	82.76%	81.82%
4th Grade	87.18%		87.18%		85.00%	88.00%
5th Grade	69.57%	90.63%	78.26%	84.38%	66.67%	84.85%
6th Grade	80.00%	82.61%	83.33%	78.26%	56.67%	78.26%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Inlet View, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Inlet View

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	86.61%	13.39%	83.04%	16.96%	83.33%	16.67%
Black	.	.	.	.	.	.
Alaska Native / American Indian	72.73%	27.27%	63.64%	36.36%	63.64%	36.36%
Asian / Pacific Islander	.	.	.	.	.	.
White	94.59%	5.41%	93.24%	6.76%	90.67%	9.33%
Hispanic	62.50%	37.50%	50.00%	50.00%	62.50%	37.50%
2 or More Races	57.14%	42.86%	57.14%	42.86%	.	.
Low Income	75.00%	25.00%	63.89%	36.11%	71.05%	28.95%
Not Low Income	92.11%	7.89%	92.11%	7.89%	89.47%	10.53%
Disabled	56.52%	43.48%	52.17%	47.83%	52.17%	47.83%
Not Disabled	94.38%	5.62%	91.01%	8.99%	91.21%	8.79%
LEP	73.33%	26.67%	53.33%	46.67%	64.71%	35.29%
Not LEP	88.66%	11.34%	87.63%	12.37%	86.60%	13.40%
Migrant	.	.	.	.	.	.
Not Migrant	86.24%	13.76%	83.49%	16.51%	83.78%	16.22%
Female	95.00%	5.00%	91.67%	8.33%	90.00%	10.00%
Male	76.92%	23.08%	73.08%	26.92%	75.93%	24.07%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Inlet View

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	376.77	388.83	375.53	397.17	354.02	379.99
Black	329.80	232.50	338.40	.	325.20	.
Alaska Native / American Indian	294.63	329.55	291.38	333.27	270.63	323.27
Asian / Pacific Islander	357.57	367.50	371.64	391.00	365.13	368.27
White	395.99	412.96	393.13	417.85	371.95	398.07
Hispanic	320.50	328.63	318.88	328.00	301.88	330.75
2 or More Races	395.50	370.86	374.50	398.00	310.63	375.14
Low Income	334.81	355.19	324.19	355.86	301.10	349.84
Not Low Income	394.98	404.76	397.80	416.74	379.53	395.07
Disabled	313.00	322.91	310.78	319.43	300.11	319.22
Not Disabled	388.14	405.87	387.07	417.26	363.27	395.35
LEP	327.95	320.80	325.60	327.80	311.33	334.65
Not LEP	386.64	399.35	385.62	407.90	364.37	387.94
Migrant	358.20	359.67	344.80	.	332.40	.
Not Migrant	377.59	389.63	376.88	398.34	354.94	380.62
Female	394.42	401.93	401.69	423.63	366.74	390.77
Male	354.04	373.71	341.83	366.63	337.78	368.02

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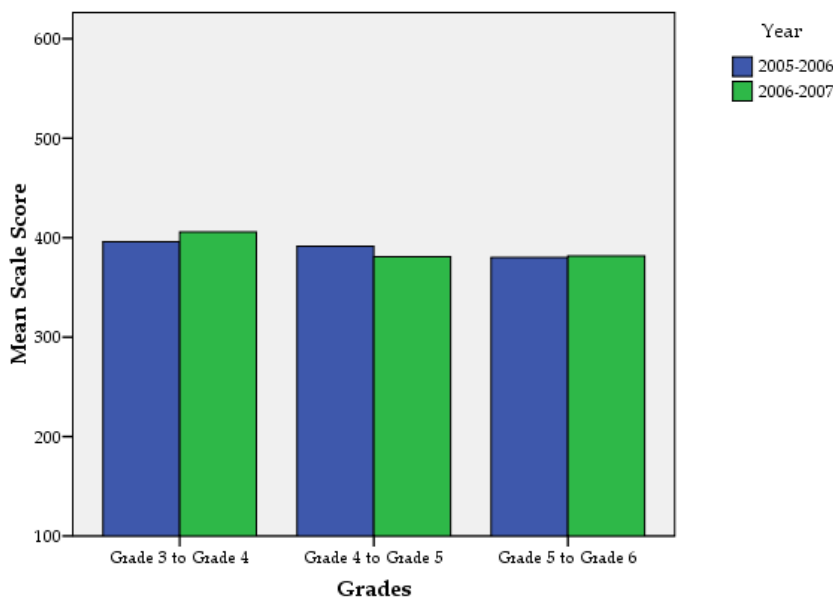
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	395.90	405.73	9.82	391.38	380.79	-10.59	380.11	381.65	1.54
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	382.00	365.67	-16.33
	White	407.43	425.50	18.07	414.19	408.24	-5.95	405.23	409.62	4.38
	Hispanic	356.33	361.33	5.00	328.50	288.25	-40.25	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	317.00	316.25	-0.75	374.55	366.27	-8.27	363.50	369.43	5.93
	No	409.06	425.61	16.56	401.67	389.67	-12.00	387.77	388.23	0.46
Disabled	Yes	336.00	372.40	36.40	331.43	331.57	0.14	336.00	334.33	-1.67
	No	414.63	415.53	0.90	410.45	396.45	-14.00	388.38	390.00	1.63
LEP	Yes	293.00	329.33	36.33	352.00	317.83	-34.17	*	*	*
	No	406.74	417.79	11.05	401.65	397.22	-4.43	384.50	389.06	4.56
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	395.90	405.73	9.82	392.30	382.07	-10.22	380.11	381.65	1.54
Gender	Female	397.31	413.64	16.34	401.38	395.31	-6.06	419.67	418.78	-0.89
	Male	393.63	391.88	-1.75	379.08	362.92	-16.15	344.50	351.27	6.77

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Inlet View between 2005-2006 and 2006-2007**



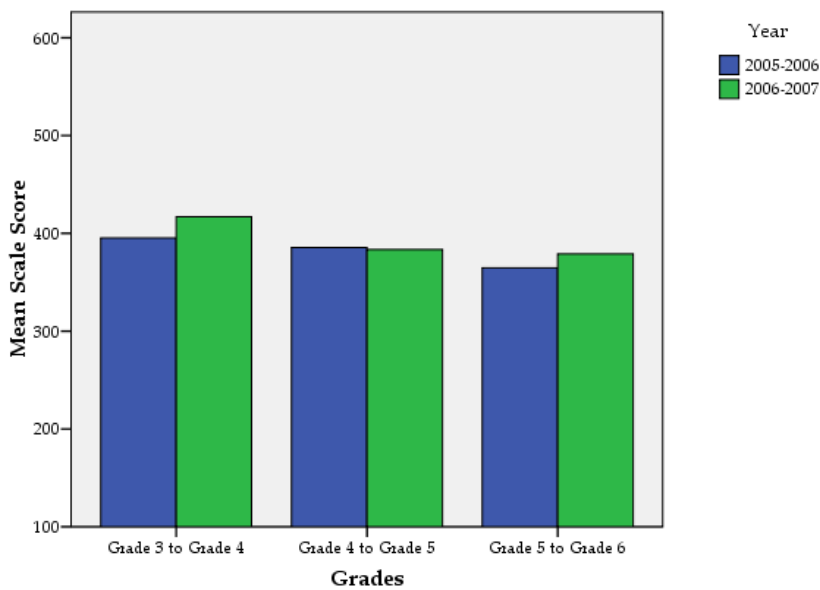
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	395.29	417.09	21.81	385.45	383.52	-1.93	364.74	378.90	14.16
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	377.50	359.67	-17.83
	White	391.86	433.14	41.29	409.10	414.86	5.76	388.23	406.85	18.62
	Hispanic	398.33	374.33	-24.00	313.00	276.50	-36.50	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	318.00	336.00	18.00	347.18	356.00	8.82	337.33	344.14	6.81
	No	408.17	435.11	26.94	408.83	400.33	-8.50	377.38	397.62	20.23
Disabled	Yes	333.60	350.40	16.80	323.86	300.57	-23.29	305.33	307.67	2.33
	No	414.56	436.71	22.14	405.05	409.91	4.86	375.88	391.47	15.60
LEP	Yes	297.50	351.33	53.83	336.83	321.33	-15.50	*	*	*
	No	405.58	427.47	21.89	398.13	399.74	1.61	367.72	389.11	21.39
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	395.29	417.09	21.81	387.26	386.41	-0.85	364.74	378.90	14.16
Gender	Female	409.31	431.07	21.76	409.44	408.75	-0.69	409.22	434.44	25.22
	Male	372.50	392.63	20.13	355.92	352.46	-3.46	324.70	333.45	8.75

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Inlet View between 2005-2006 and 2006-2007**



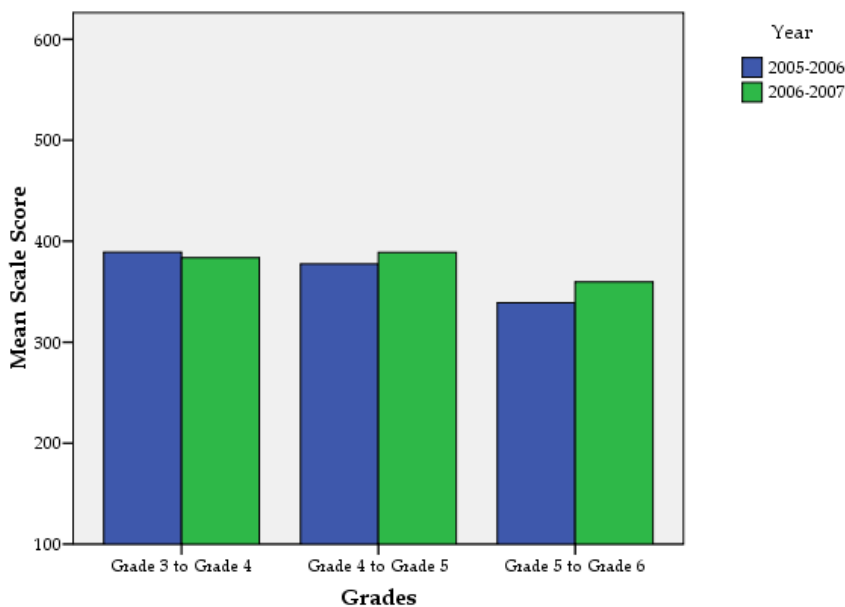
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	389.00	383.64	-5.36	377.41	388.90	11.48	338.95	359.70	20.75
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	355.33	387.33	32.00
	White	398.29	398.93	0.64	397.90	405.29	7.38	362.54	375.15	12.62
	Hispanic	347.00	319.33	-27.67	320.00	341.00	21.00	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	337.50	332.75	-4.75	346.91	373.73	26.82	314.14	352.57	38.43
	No	400.44	394.94	-5.50	396.06	398.17	2.11	352.31	363.54	11.23
Disabled	Yes	339.60	345.20	5.60	329.29	345.86	16.57	244.67	285.67	41.00
	No	403.53	394.94	-8.59	392.73	402.59	9.86	355.59	372.76	17.18
LEP	Yes	309.00	319.33	10.33	345.17	366.83	21.67	*	*	*
	No	401.63	393.79	-7.84	385.83	394.65	8.83	342.78	360.78	18.00
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	389.00	383.64	-5.36	378.85	389.44	10.59	338.95	359.70	20.75
Gender	Female	391.79	382.86	-8.93	379.94	397.50	17.56	379.78	395.44	15.67
	Male	384.13	385.00	0.88	374.31	378.31	4.00	305.55	330.45	24.91

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Inlet View between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Inlet View, District and State

Reading	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	44.64%	40.26%	35.99%	41.96%	44.27%	45.32%	5.36%	10.62%	13.15%	8.04%	4.85%	5.54%	98.25%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	.	24.11%	15.61%	.	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	90.91%	96.69%	96.81%
White	56.76%	51.78%	47.36%	37.84%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	98.67%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	27.78%	24.18%	22.26%	47.22%	51.26%	49.25%	11.11%	16.49%	19.70%	13.89%	8.07%	8.79%	94.74%	97.62%	97.64%
Not Low Income	52.63%	52.03%	46.53%	39.47%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	17.39%	10.97%	9.75%	39.13%	39.39%	38.40%	13.04%	28.57%	31.46%	30.43%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	51.69%	45.33%	40.30%	42.70%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	97.80%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	88.24%	96.40%	97.06%
Not LEP	51.55%	44.47%	40.94%	37.11%	42.68%	45.04%	4.12%	8.71%	9.91%	7.22%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	45.87%	40.74%	37.19%	40.37%	44.04%	45.22%	5.50%	10.45%	12.38%	8.26%	4.78%	5.20%	98.20%	98.10%	98.04%
Female	45.00%	44.81%	39.66%	50.00%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	100.00%	98.29%	98.27%
Male	44.23%	35.88%	32.48%	32.69%	45.22%	45.38%	7.69%	12.49%	15.15%	15.38%	6.41%	7.00%	96.30%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Inlet View, District and State

Writing	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	48.21%	37.42%	32.27%	34.82%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.25%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	27.27%	20.50%	13.52%	36.36%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	50.00%	31.66%	33.39%	30.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	90.91%	96.50%	96.60%
White	55.41%	47.32%	41.82%	37.84%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.67%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	27.78%	21.92%	19.79%	36.11%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	94.74%	97.49%	97.62%
Not Low Income	57.89%	48.78%	41.86%	34.21%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	58.43%	42.35%	36.26%	32.58%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	97.80%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	88.24%	96.20%	97.01%
Not LEP	53.61%	40.70%	36.25%	34.02%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	48.62%	37.97%	33.39%	34.86%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.20%	97.89%	97.96%
Female	56.67%	45.49%	39.27%	35.00%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	38.46%	29.68%	25.58%	34.62%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	96.30%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Inlet View, District and State

Math	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6	Inlet View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	52.63%	42.23%	37.50%	30.70%	37.21%	38.87%	12.28%	11.75%	13.26%	4.39%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	.	29.36%	20.15%	.	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	36.36%	38.15%	39.92%	45.45%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	66.67%	51.71%	46.62%	24.00%	34.85%	37.82%	5.33%	8.52%	9.66%	4.00%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	28.95%	27.90%	25.44%	42.11%	41.02%	40.74%	18.42%	16.48%	18.04%	10.53%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	64.47%	52.82%	46.82%	25.00%	34.39%	37.42%	.	8.26%	9.57%	.	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	26.09%	14.36%	12.98%	26.09%	31.17%	32.16%	34.78%	23.87%	23.53%	13.04%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	59.34%	47.07%	41.54%	31.87%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	23.53%	27.53%	18.03%	41.18%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	57.73%	45.34%	41.55%	28.87%	36.35%	38.99%	10.31%	10.85%	11.53%	3.09%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	53.15%	42.58%	38.42%	30.63%	37.04%	38.90%	11.71%	11.65%	12.82%	4.50%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	61.67%	43.29%	38.12%	28.33%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	100.00%	98.29%	98.21%
Male	42.59%	41.22%	36.91%	33.33%	36.92%	38.31%	16.67%	11.73%	13.32%	7.41%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Inlet View TerraNova 5th grade

Percent in each quartile

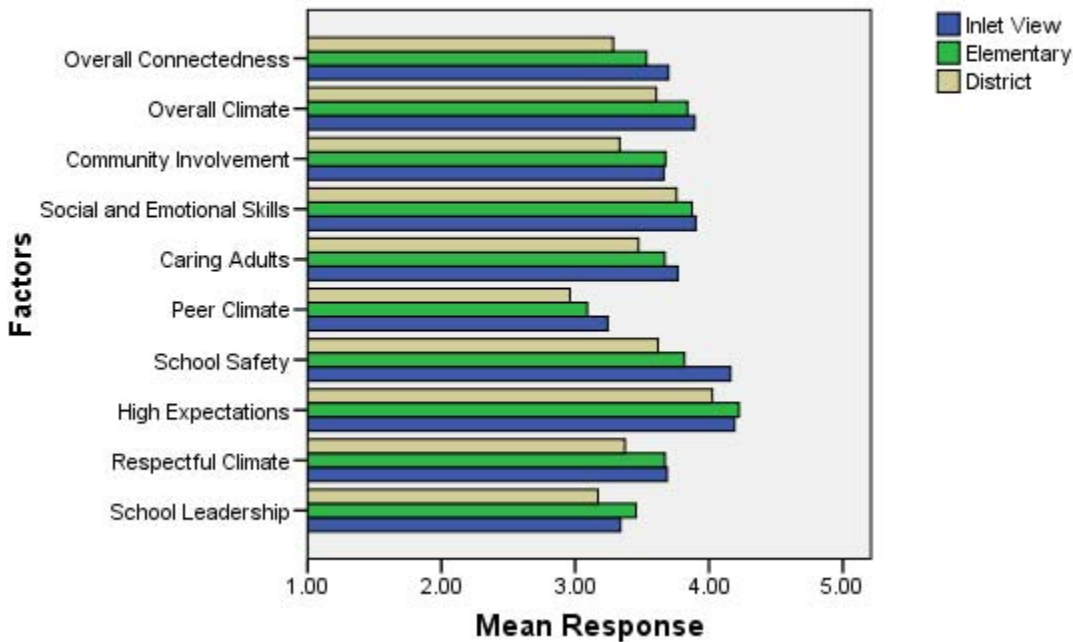
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	48.4%	33.1%	19.4%	26.1%	22.6%	23.6%	9.7%	17.2%
2005-2006	36.0%	30.4%	20.0%	26.8%	20.0%	24.5%	24.0%	18.3%
2004-2005	41.7%	29.2%	22.2%	27.6%	13.9%	24.5%	22.2%	18.7%
2003-2004	34.1%	30.6%	26.8%	26.9%	26.8%	24.2%	12.2%	18.3%
2002-2003	28.2%	29.1%	35.9%	26.6%	17.9%	23.8%	17.9%	20.5%
2001-2002	41.0%	30.3%	25.6%	26.0%	17.9%	24.6%	15.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	45.2%	34.7%	25.8%	26.9%	16.1%	21.4%	12.9%	17.0%
2005-2006	40.0%	34.0%	20.0%	26.5%	16.0%	22.0%	24.0%	17.5%
2004-2005	50.0%	32.1%	19.4%	28.3%	5.6%	21.2%	25.0%	18.4%
2003-2004	34.1%	34.1%	22.0%	26.5%	26.8%	21.7%	17.1%	17.7%
2002-2003	46.2%	32.8%	23.1%	26.5%	12.8%	20.9%	17.9%	19.8%
2001-2002	33.3%	32.3%	28.2%	26.4%	20.5%	22.9%	17.9%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	43.8%	29.7%	34.4%	31.6%	9.4%	21.2%	12.5%	17.4%
2005-2006	28.0%	28.4%	28.0%	31.9%	28.0%	22.3%	16.0%	17.5%
2004-2005	25.0%	26.9%	36.1%	31.1%	19.4%	22.9%	19.4%	19.1%
2003-2004	22.0%	28.3%	34.1%	29.3%	29.3%	22.6%	14.6%	19.8%
2002-2003	20.5%	24.7%	33.3%	30.6%	25.6%	22.6%	20.5%	22.1%
2001-2002	35.9%	24.1%	23.1%	30.1%	20.5%	24.8%	20.5%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Inlet View**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

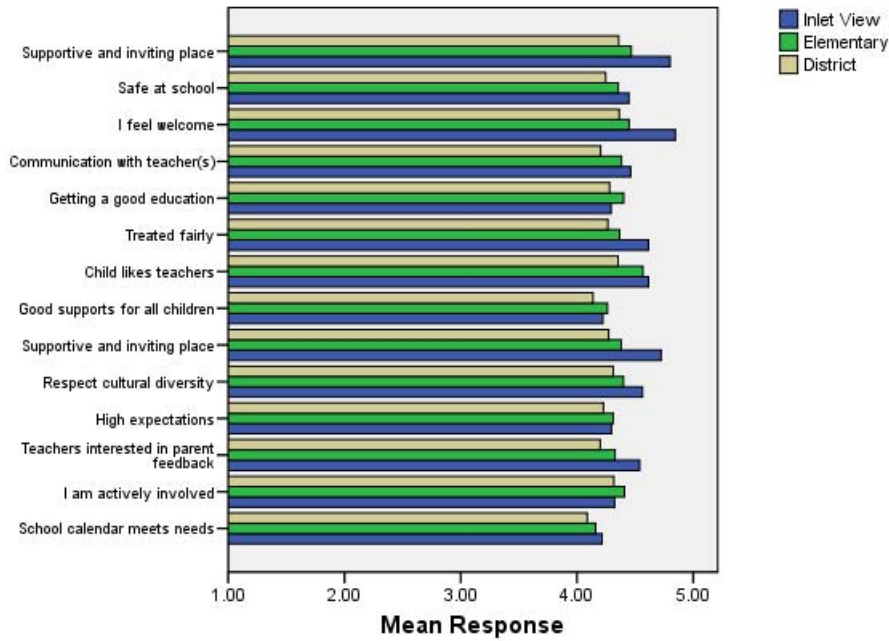
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Inlet View**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family