

Kasuun School Overview

Statement of Program

Kasuun Elementary provides a rigorous academic environment in a traditional K-6 school setting. We have added a special education preschool to our school family. Respect and responsibility are the cornerstone characteristics that form the foundation for everything we do. Staff, students and our community have a sense of pride about our school, and it shows.

Reading is a primary focus in our instruction. Through the use of the Accelerated Reader program, we encourage students to be independent and lifelong readers. As a result, our children love to read, demonstrated by our library's monthly circulation of more than 5,000 books.

Our commitment to prepare our students for the future has helped us focus on computer training that teaches a sequence of skills our students will need in the advanced grades. They also gain environmental awareness, taking part in our "outdoor classroom" at the Campbell Creek Science Center, which is within walking distance.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
There will be an overall gain of one point in each of the six traits of writing for students in grades 1-6.	Partially Attained
The number of students in grades 3-6 rated proficient in geometry on the state math assessments will increase by 3 percent.	Attained
Awareness of the importance of a healthy lifestyle will increase and students will engage in activities to improve their overall health.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,209,241
2006-2007 Revised Budgeted Amount	\$2,462,870
2007-2008 Proposed Budget	\$2,433,007
*Dollars budgeted or expended are general fund only.	

From IFAS

Kasuun School Characteristics

	School	District	Source of Information
Membership	493	49,230	Fall OASIS
Capacity	95%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.5%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	15.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	159	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	60	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	1	230	SMS
Change in Enrollment	-3.3%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
28	100%	38%	0	96%

SCHOOL BUSINESS PARTNERSHIPS
Alaska Bureau of Land Management McDonald's Alaska Zoo

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
266	20	65	54	35	53	493

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
271	262	96.7%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Kasuun Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	271	270	99.6%	Yes	260	226	86.9%	65%	Yes	217	83.5%	50.5%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	39	39	100%	Yes	38	32	84.2%	54.4%	Yes	34	89.5%	38.9%	Yes
Asian	32	32	100%	Yes	29	26	89.7%	51.9%	Yes	25	86.2%	36.2%	Yes
Caucasian	149	149	100%	Yes	146	131	89.7%	62.8%	Yes	125	85.6%	48.1%	Yes
Hispanic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	87	87	100%	Yes	81	63	77.8%	59.8%	Yes	61	75.3%	44.8%	Yes
Disabled	47	46	97.9%	Yes	42	24	57.1%	55.2%	Yes	23	54.8%	39.8%	Yes
LEP	46	45	97.8%	Yes	41	33	80.5%	55.1%	Yes	30	73.2%	39.6%	Yes

Attendance Rate: Met

94.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Does Not Meet Growth

Kasuun Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	260	232	89.2%	71.48%	Yes	225	86.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	38	***	90% or less	71.48%	Yes	***	90% or more	57.61%	Yes
Asian	29	***	90% or more	71.48%	Yes	***	90% or less	57.61%	Yes
Caucasian	146	***	95% or less	71.48%	Yes	128	87.7%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	81	66	81.5%	71.48%	Yes	64	79%	57.61%	Yes
Disabled	42	28	66.7%	71.48%	No	28	66.7%	57.61%	Yes
LEP	41	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

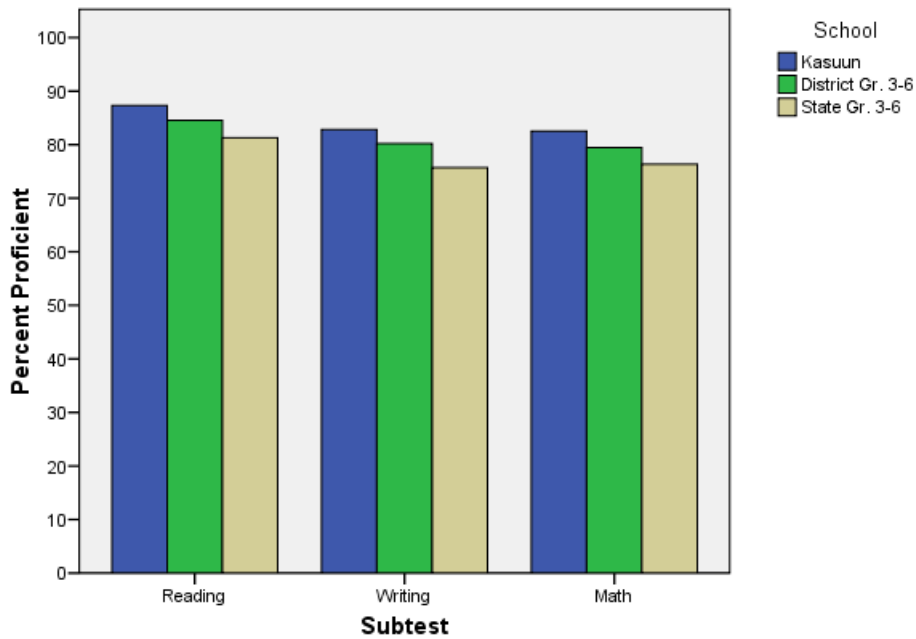
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Kasuun

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	81.72%	87.31%	79.48%	82.84%	72.01%	82.53%
3rd Grade	80.28%	89.39%	74.65%	81.82%	76.06%	86.36%
4th Grade	81.43%	87.50%	81.43%	84.38%	71.43%	83.08%
5th Grade	78.33%	86.84%	80.00%	82.89%	68.33%	81.58%
6th Grade	86.57%	85.48%	82.09%	82.26%	71.64%	79.03%

2007 SBA Results Compared for Kasuun, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Kasuun

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	87.31%	12.69%	82.84%	17.16%	82.53%	17.47%
Black						
Alaska Native / American Indian	82.05%	17.95%	82.05%	17.95%	89.74%	10.26%
Asian / Pacific Islander	83.87%	16.13%	87.10%	12.90%	81.25%	18.75%
White	90.60%	9.40%	86.58%	13.42%	85.91%	14.09%
Hispanic			72.22%	27.78%	72.22%	27.78%
2 or More Races	76.19%	23.81%	57.14%	42.86%	52.38%	47.62%
Low Income	80.23%	19.77%	70.93%	29.07%	72.09%	27.91%
Not Low Income	90.66%	9.34%	88.46%	11.54%	87.43%	12.57%
Disabled	55.56%	44.44%	46.67%	53.33%	51.11%	48.89%
Not Disabled	93.72%	6.28%	90.13%	9.87%	88.84%	11.16%
LEP	81.82%	18.18%	75.00%	25.00%	73.33%	26.67%
Not LEP	88.39%	11.61%	84.38%	15.63%	84.38%	15.63%
Migrant						
Not Migrant	87.06%	12.94%	82.35%	17.65%	82.03%	17.97%
Female	92.97%	7.03%	90.63%	9.38%	89.06%	10.94%
Male	82.14%	17.86%	75.71%	24.29%	76.60%	23.40%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Kasuun

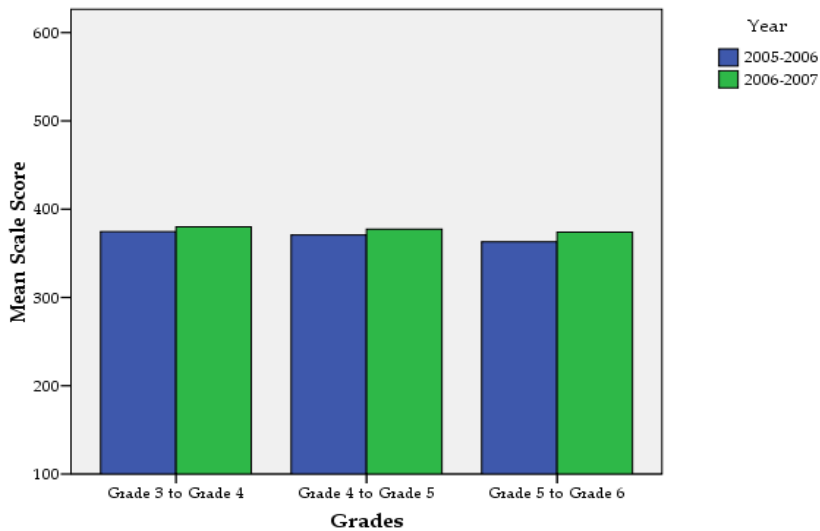
		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	366.14	378.42	358.04	375.47	346.16	365.91
	Black	323.30	376.90	323.70	363.90	303.30	355.00
	Alaska Native / American Indian	350.32	354.33	337.17	348.92	333.02	359.59
	Asian / Pacific Islander	364.28	365.16	368.81	375.65	342.64	363.16
	White	379.36	394.03	366.45	391.94	355.30	376.95
	Hispanic	354.60	355.28	358.75	353.22	348.75	339.11
	2 or More Races	329.13	352.52	329.33	332.19	326.73	331.67
	Low Income	343.47	356.02	338.44	348.66	330.06	344.16
	Not Low Income	374.47	389.01	365.24	388.13	352.08	376.13
	Disabled	288.79	311.38	287.13	299.67	290.61	305.64
	Not Disabled	378.92	391.95	369.76	390.76	355.34	378.02
	LEP	348.18	354.64	352.33	353.09	337.15	354.80
	Not LEP	369.20	383.09	359.01	379.86	347.70	368.14
	Migrant	345.73	379.31	346.55	378.85	346.00	372.62
	Not Migrant	367.02	378.38	358.53	375.29	346.17	365.57
	Female	374.99	393.33	371.01	399.73	348.10	375.28
	Male	357.30	364.79	345.07	353.28	344.22	357.40

Kasuun SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	374.58	379.95	5.37	370.72	377.31	6.58	363.09	373.95	10.86
	Black	*	*	*	324.33	342.67	18.33	*	*	*
	AK Native / American Indian	329.14	338.14	9.00	358.63	354.75	-3.88	339.36	343.82	4.45
	Asian	409.50	414.00	4.50	369.00	370.08	1.08	346.71	350.29	3.57
	White	392.57	395.49	2.91	384.05	388.49	4.44	379.45	395.94	16.48
	Hispanic	316.50	324.00	7.50	333.00	358.80	25.80	401.67	399.33	-2.33
	2 or More Races	329.00	339.00	10.00	337.00	379.00	42.00	299.00	316.80	17.80
LowIncome	Yes	343.79	360.11	16.32	340.61	357.52	16.91	326.88	348.06	21.18
	No	389.20	389.38	0.18	384.86	386.59	1.73	378.10	384.68	6.59
Disabled	Yes	287.90	303.80	15.90	289.55	308.45	18.91	306.71	307.29	0.57
	No	392.27	395.49	3.22	385.36	389.72	4.36	370.82	383.10	12.27
LEP	Yes	359.36	369.09	9.73	346.54	350.92	4.38	333.90	348.40	14.50
	No	378.06	382.44	4.38	376.05	383.12	7.07	369.17	379.27	10.10
Migrant	Yes	*	*	*	385.00	393.80	8.80	344.67	334.00	-10.67
	No	374.60	379.55	4.95	369.66	376.07	6.42	364.09	376.13	12.04
Gender	Female	379.40	385.90	6.50	381.16	385.51	4.35	376.29	383.71	7.43
	Male	369.59	373.79	4.21	359.69	368.63	8.94	350.77	364.83	14.07

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Kasuun between 2005-2006 and 2006-2007

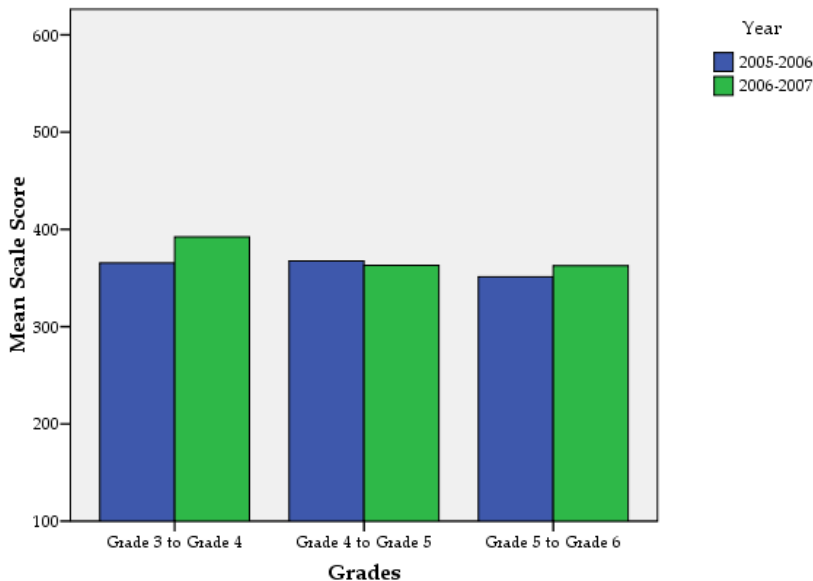


Kasuun SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	365.47	392.34	26.86	367.51	362.94	-4.57	351.21	362.64	11.43
	Black	*	*	*	337.67	329.33	-8.33	*	*	*
	AK Native / American Indian	316.43	336.43	20.00	349.50	366.00	16.50	334.73	326.91	-7.82
	Asian	410.33	474.50	64.17	373.17	362.00	-11.17	352.57	351.71	-0.86
	White	383.34	409.80	26.46	375.98	370.44	-5.54	358.52	388.03	29.52
	Hispanic	285.50	326.00	40.50	345.80	352.40	6.60	380.33	391.33	11.00
	2 or More Races	346.00	314.75	-31.25	343.33	307.33	-36.00	318.20	277.00	-41.20
LowIncome	Yes	336.58	369.89	33.32	346.22	337.26	-8.96	326.41	324.59	-1.82
	No	379.20	403.00	23.80	377.51	375.00	-2.51	361.49	378.41	16.93
Disabled	Yes	272.30	295.60	23.30	283.64	289.73	6.09	286.86	278.14	-8.71
	No	384.49	412.08	27.59	382.64	376.15	-6.49	360.04	374.24	14.20
LEP	Yes	353.64	392.36	38.73	365.23	343.00	-22.23	345.10	325.80	-19.30
	No	368.19	392.33	24.15	368.02	367.34	-0.68	352.48	370.31	17.83
Migrant	Yes	*	*	*	389.60	398.00	8.40	322.33	316.33	-6.00
	No	364.97	391.55	26.59	365.87	360.33	-5.54	352.78	365.16	12.38
Gender	Female	378.70	414.03	35.33	376.81	377.57	0.76	370.61	384.89	14.29
	Male	351.79	369.90	18.10	357.69	347.49	-10.20	333.10	341.87	8.77

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Kasuun between 2005-2006 and 2006-2007

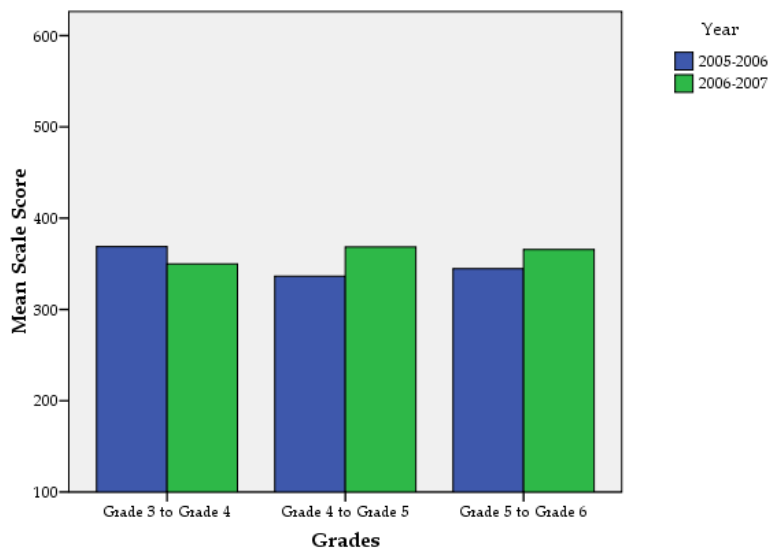


Kasuun SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	368.78	349.97	-18.81	336.43	368.51	32.08	344.57	365.60	21.03
	Black	*	*	*	324.00	345.33	21.33	*	*	*
	AK Native / American Indian	326.29	334.57	8.29	324.13	360.88	36.75	340.36	352.00	11.64
	Asian	393.67	381.67	-12.00	330.08	382.75	52.67	323.71	335.57	11.86
	White	387.20	359.51	-27.69	348.00	376.05	28.05	355.39	384.29	28.90
	Hispanic	310.00	311.50	1.50	312.80	333.60	20.80	406.67	390.00	-16.67
	2 or More Races	333.75	311.00	-22.75	288.33	310.33	22.00	280.20	308.00	27.80
LowIncome	Yes	338.37	330.84	-7.53	314.61	354.52	39.91	332.35	342.94	10.59
	No	383.23	359.05	-24.18	346.67	375.08	28.41	349.63	375.00	25.37
Disabled	Yes	316.10	301.10	-15.00	264.27	300.09	35.82	286.71	296.71	10.00
	No	379.53	359.94	-19.59	349.44	380.85	31.41	352.51	375.06	22.55
LEP	Yes	355.73	340.45	-15.27	325.38	371.15	45.77	336.30	355.30	19.00
	No	371.77	352.15	-19.63	338.86	367.93	29.07	346.29	367.75	21.46
Migrant	Yes	*	*	*	357.80	396.80	39.00	303.67	318.67	15.00
	No	368.09	349.53	-18.55	334.84	366.40	31.57	346.80	368.16	21.36
Gender	Female	367.13	352.80	-14.33	333.49	374.81	41.32	346.82	369.32	22.50
	Male	370.48	347.03	-23.45	339.54	361.86	22.31	342.47	362.13	19.67

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Kasuun between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kasuun, District and State

Reading		Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	36.19%	40.26%	35.99%	51.12%	44.27%	45.32%	9.70%	10.62%	13.15%	2.99%	4.85%	5.54%	98.89%	98.11%	98.03%
	Black	60.00%	23.45%	23.73%	30.00%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	90.91%	98.34%	98.38%
	Alaska Native/American Indian	23.08%	24.11%	15.61%	58.97%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
	Asian/Pacific Islander	22.58%	30.28%	31.90%	61.29%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	96.88%	96.69%	96.81%
	White	42.95%	51.78%	47.36%	47.65%	38.93%	42.11%	7.38%	6.44%	7.61%	2.01%	2.86%	2.92%	100.00%	98.58%	98.28%
	Hispanic	22.22%	26.49%	26.93%	66.67%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	94.74%	96.83%	96.78%
	2 or More Races	33.33%	33.67%	35.48%	42.86%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
	Low Income	26.74%	24.18%	22.26%	53.49%	51.26%	49.25%	16.28%	16.49%	19.70%	3.49%	8.07%	8.79%	98.85%	97.62%	97.64%
	Not Low Income	40.66%	52.03%	46.53%	50.00%	39.16%	42.30%	6.59%	6.33%	8.11%	2.75%	2.49%	3.05%	98.91%	98.47%	98.33%
	Disabled	.	10.97%	9.75%	.	39.39%	38.40%	33.33%	28.57%	31.46%	11.11%	21.07%	20.39%	95.74%	93.89%	93.28%
	Not Disabled	42.60%	45.33%	40.30%	51.12%	45.12%	46.46%	4.93%	7.51%	10.14%	1.35%	2.03%	3.10%	99.55%	98.88%	98.86%
	LEP	20.45%	19.90%	12.01%	61.36%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	95.65%	96.40%	97.06%
	Not LEP	39.29%	44.47%	40.94%	49.11%	42.68%	45.04%	8.48%	8.71%	9.91%	3.13%	4.14%	4.12%	99.56%	98.47%	98.24%
	Migrant	38.46%	27.27%	17.31%	53.85%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
	Not Migrant	36.08%	40.74%	37.19%	50.98%	44.04%	45.22%	9.80%	10.45%	12.38%	3.14%	4.78%	5.20%	98.84%	98.10%	98.04%
	Female	46.09%	44.81%	39.66%	46.88%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	99.22%	98.29%	98.27%
	Male	27.14%	35.88%	32.48%	55.00%	45.22%	45.38%	13.57%	12.49%	15.15%	4.29%	6.41%	7.00%	98.59%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kasuun, District and State

Writing	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.33%	37.42%	32.27%	48.51%	42.80%	43.46%	15.67%	17.95%	21.55%	1.49%	1.84%	2.72%	98.89%	97.89%	97.96%
Black	30.00%	22.98%	22.88%	60.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	90.91%	98.34%	98.38%
Alaska Native/American Indian	12.82%	20.50%	13.52%	69.23%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	32.26%	31.66%	33.39%	54.84%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	96.88%	96.50%	96.60%
White	41.61%	47.32%	41.82%	44.97%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	33.33%	27.04%	26.10%	38.89%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	94.74%	96.51%	96.40%
2 or More Races	28.57%	31.96%	32.10%	28.57%	45.41%	46.06%	28.57%	20.68%	20.01%	14.29%	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	24.42%	21.92%	19.79%	46.51%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	98.85%	97.49%	97.62%
Not Low Income	39.01%	48.78%	41.86%	49.45%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.91%	98.19%	98.21%
Disabled	8.89%	9.08%	8.06%	37.78%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	95.74%	94.03%	93.53%
Not Disabled	39.46%	42.35%	36.26%	50.67%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.55%	98.60%	98.73%
LEP	25.00%	21.56%	12.98%	50.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	95.65%	96.20%	97.01%
Not LEP	36.16%	40.70%	36.25%	48.21%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.56%	98.25%	98.16%
Migrant	38.46%	22.62%	14.85%	53.85%	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	34.12%	37.97%	33.39%	48.24%	42.54%	43.60%	16.08%	17.68%	20.48%	1.57%	1.82%	2.53%	98.84%	97.89%	97.96%
Female	46.09%	45.49%	39.27%	44.53%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	99.22%	97.95%	98.22%
Male	23.57%	29.68%	25.58%	52.14%	45.26%	44.86%	21.43%	22.41%	25.91%	2.86%	2.65%	3.65%	98.59%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kasuun, District and State

Math	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6	Kasuun	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	39.78%	42.23%	37.50%	42.75%	37.21%	38.87%	12.27%	11.75%	13.26%	5.20%	8.81%	10.38%	99.26%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	90.91%	98.52%	98.45%
Alaska Native/American Indian	33.33%	29.36%	20.15%	56.41%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	40.63%	38.15%	39.92%	40.63%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	47.65%	51.71%	46.62%	38.26%	34.85%	37.82%	11.41%	8.52%	9.66%	2.68%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	22.22%	31.85%	31.40%	50.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	94.74%	98.03%	97.55%
2 or More Races	19.05%	36.05%	37.64%	33.33%	39.38%	39.72%	33.33%	14.11%	13.48%	14.29%	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	25.58%	27.90%	25.44%	46.51%	41.02%	40.74%	16.28%	16.48%	18.04%	11.63%	14.61%	15.78%	98.85%	98.19%	97.97%
Not Low Income	46.45%	52.82%	46.82%	40.98%	34.39%	37.42%	10.38%	8.26%	9.57%	2.19%	4.53%	6.20%	99.46%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	35.56%	23.87%	23.53%	13.33%	30.60%	31.33%	95.74%	94.03%	93.69%
Not Disabled	46.88%	47.07%	41.54%	41.96%	38.25%	39.97%	7.59%	9.65%	11.56%	3.57%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	31.11%	27.53%	18.03%	42.22%	41.28%	38.26%	15.56%	15.98%	21.56%	11.11%	15.21%	22.15%	97.83%	98.28%	97.81%
Not LEP	41.52%	45.34%	41.55%	42.86%	36.35%	38.99%	11.61%	10.85%	11.53%	4.02%	7.46%	7.93%	99.56%	98.19%	98.09%
Migrant	53.85%	32.94%	23.17%	38.46%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	39.06%	42.58%	38.42%	42.97%	37.04%	38.90%	12.89%	11.65%	12.82%	5.08%	8.73%	9.85%	99.22%	98.20%	98.06%
Female	46.88%	43.29%	38.12%	42.19%	37.50%	39.45%	7.81%	11.77%	13.19%	3.13%	7.44%	9.24%	99.22%	98.29%	98.21%
Male	33.33%	41.22%	36.91%	43.26%	36.92%	38.31%	16.31%	11.73%	13.32%	7.09%	10.12%	11.46%	99.30%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Kasuun TerraNova 5th grade

Percent in each quartile

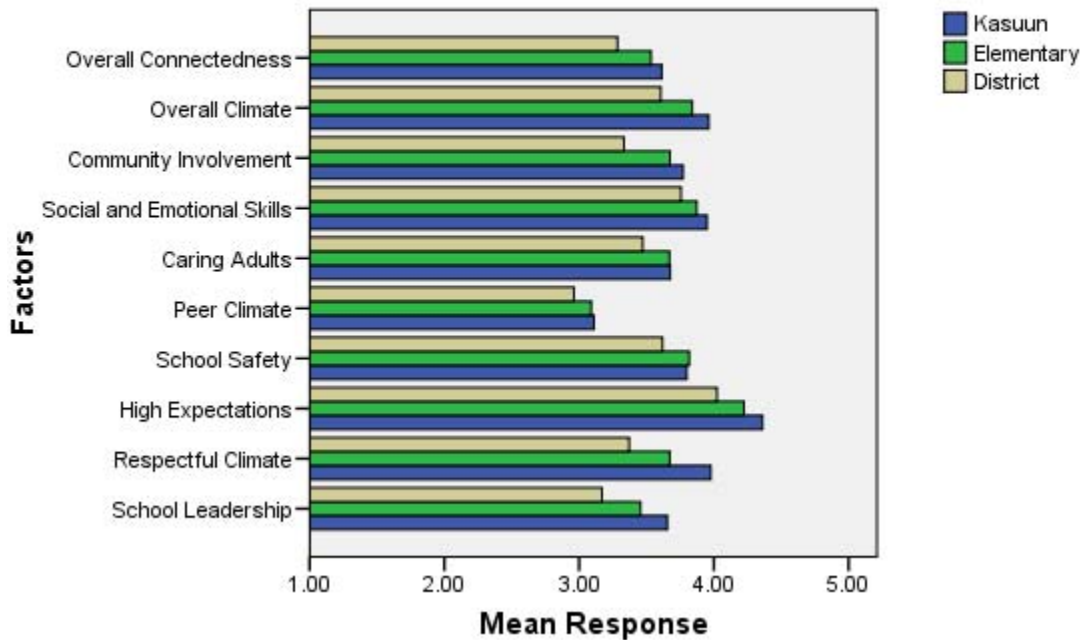
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.9%	33.1%	22.4%	26.1%	36.8%	23.6%	11.8%	17.2%
2005-2006	24.6%	30.4%	27.9%	26.8%	24.6%	24.5%	23.0%	18.3%
2004-2005	34.9%	29.2%	31.7%	27.6%	19.0%	24.5%	14.3%	18.7%
2003-2004	29.7%	30.6%	32.4%	26.9%	33.8%	24.2%	4.1%	18.3%
2002-2003	33.3%	29.1%	23.1%	26.6%	28.2%	23.8%	15.4%	20.5%
2001-2002	34.9%	30.3%	21.7%	26.0%	28.9%	24.6%	14.5%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.6%	34.7%	35.5%	26.9%	22.4%	21.4%	10.5%	17.0%
2005-2006	19.7%	34.0%	34.4%	26.5%	29.5%	22.0%	16.4%	17.5%
2004-2005	28.6%	32.1%	31.7%	28.3%	30.2%	21.2%	9.5%	18.4%
2003-2004	36.5%	34.1%	36.5%	26.5%	18.9%	21.7%	8.1%	17.7%
2002-2003	33.3%	32.8%	35.9%	26.5%	16.7%	20.9%	14.1%	19.8%
2001-2002	32.5%	32.3%	32.5%	26.4%	21.7%	22.9%	13.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	19.7%	29.7%	39.5%	31.6%	25.0%	21.2%	15.8%	17.4%
2005-2006	14.8%	28.4%	29.5%	31.9%	27.9%	22.3%	27.9%	17.5%
2004-2005	20.6%	26.9%	30.2%	31.1%	34.9%	22.9%	14.3%	19.1%
2003-2004	23.0%	28.3%	41.9%	29.3%	18.9%	22.6%	16.2%	19.8%
2002-2003	19.2%	24.7%	37.2%	30.6%	32.1%	22.6%	11.5%	22.1%
2001-2002	28.9%	24.1%	28.9%	30.1%	27.7%	24.8%	14.5%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Kasuun



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

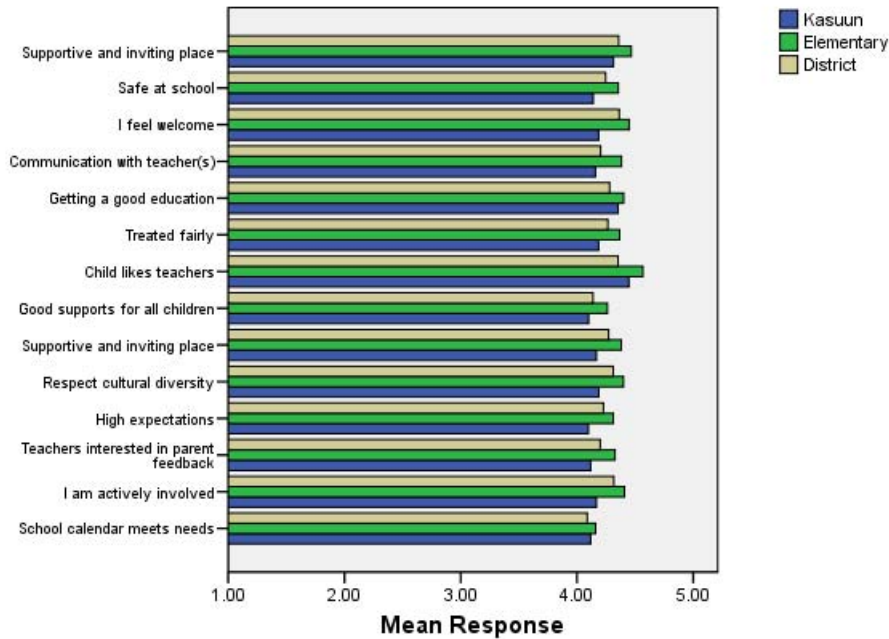
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Kasuun



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family