

Kincaid School Overview

Statement of Program

Kincaid Elementary promotes a positive educational environment based on pride, respect, and responsibility. State and Anchorage School District standards establish the core academic curricula for our students. Kincaid’s school community places equal importance on the development of good citizenship and responsible social conduct. Our students are most noted for their problem-solving talents and social skills that extend far beyond the classroom.

The student body, faculty and staff of Kincaid celebrate a diversity that embraces many gifts. From our intensive-needs students to the gifted and everyone in between, Kincaid upholds a learning climate that teaches acceptance, confidence, integrity and empathy for one another. Challenges are accepted as learning opportunities that provide personal growth and enrichment. At Kincaid, our people make the difference.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The Houghton-Mifflin reading program will have an effective first-year implementation and raise student reading proficiency by 2 percent.	Partially Attained
Student performance on the state writing assessments will improve.	Partially Attained
The positive school climate will increase; good citizenship and health and wellness will be promoted.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,566,614
2006-2007 Revised Budgeted Amount	\$2,580,398
2007-2008 Proposed Budget	\$2,524,439
*Dollars budgeted or expended are general fund only.	

From IFAS

Kincaid School Characteristics

	School	District	Source of Information
Membership	516	49,230	Fall OASIS
Capacity	105%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.6%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	11.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	106	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	9	230	SMS
Change in Enrollment	-2.6%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
35	100%	47%	0	91%

SCHOOL BUSINESS PARTNERSHIPS
Tastee Freez Anchorage Sand & Gravel Kulis Air National Guard Anchorage Daily News

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
360	7	57	34	13	45	516

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
308	295	95.8%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Kincaid Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	308	308	100%	Yes	295	266	90.2%	65.4%	Yes	266	90.2%	50.9%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	34	34	100%	Yes	34	27	79.4%	53.4%	Yes	25	73.5%	37.9%	Yes
Asian	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	205	205	100%	Yes	201	188	93.5%	64.1%	Yes	187	93%	49.5%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	65	65	100%	Yes	56	42	75%	57.4%	Yes	44	78.6%	42.2%	Yes
Disabled	40	40	100%	Yes	39	17	43.6%	54.6%	No	18	46.2%	39.2%	Yes
LEP	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 1

Kincaid Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	295	269	91.2%	71.48%	Yes	271	91.9%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	34	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	201	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	56	***	95% or less	71.48%	Yes	47	83.9%	57.61%	Yes
Disabled	39	***	90% or less	71.48%	No	21	53.8%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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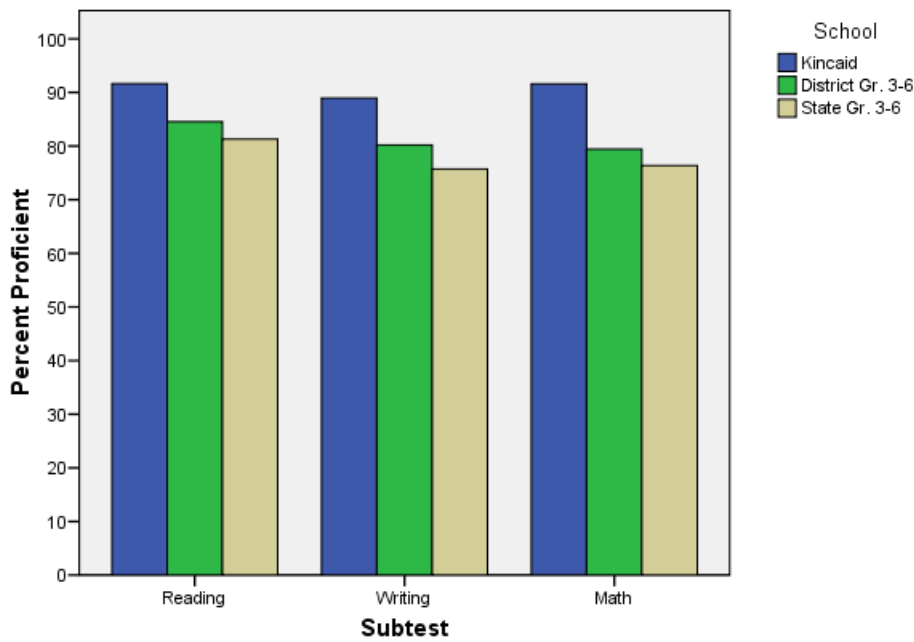
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SBA Proficiency Comparison by Grade for Kincaid

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	91.88%	91.64%	91.56%	88.96%	89.29%	91.58%
3rd Grade	90.00%	87.14%	88.57%	80.00%	90.00%	82.86%
4th Grade	90.91%	90.54%	93.51%	91.89%	89.61%	93.15%
5th Grade	93.18%	91.55%	89.77%	91.55%	89.77%	90.00%
6th Grade	93.15%	96.43%	94.52%	91.67%	87.67%	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Kincaid, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Kincaid

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	91.64%	8.36%	88.96%	11.04%	91.58%	8.42%
Black	.	.	.	.	.	.
Alaska Native / American Indian	73.53%	26.47%	70.59%	29.41%	73.53%	26.47%
Asian / Pacific Islander	80.77%	19.23%	88.46%	11.54%	.	.
White	95.50%	4.50%	93.50%	6.50%	95.45%	4.55%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	84.00%	16.00%	.	.
Low Income	81.97%	18.03%	75.41%	24.59%	78.69%	21.31%
Not Low Income	94.12%	5.88%	92.44%	7.56%	94.92%	5.08%
Disabled	45.16%	54.84%	41.94%	58.06%	45.16%	54.84%
Not Disabled	97.01%	2.99%	94.40%	5.60%	96.99%	3.01%
LEP	72.73%	27.27%	77.27%	22.73%	86.36%	13.64%
Not LEP	93.14%	6.86%	89.89%	10.11%	92.00%	8.00%
Migrant	.	.	.	.	75.00%	25.00%
Not Migrant	91.99%	8.01%	89.20%	10.80%	92.28%	7.72%
Female	94.56%	5.44%	92.52%	7.48%	91.16%	8.84%
Male	88.82%	11.18%	85.53%	14.47%	92.00%	8.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Kincaid

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	399.31	410.23	393.44	400.39	392.67	395.46
Black		380.75				
Alaska Native / American Indian	351.96	356.59	351.16	345.50	359.64	355.32
Asian / Pacific Islander	378.92	377.54	368.96	382.65	375.67	380.62
White	408.89	423.98	402.20	415.41	400.26	408.38
Hispanic	410.36	426.00	404.91	414.10	413.00	416.80
2 or More Races	378.60	405.68	381.16	375.08	375.36	369.68
Low Income	343.90	377.95	334.02	356.74	341.10	361.54
Not Low Income	407.82	418.51	402.57	411.58	400.58	404.23
Disabled	307.46	309.32	311.80	291.13	313.31	306.00
Not Disabled	411.08	421.91	403.91	413.03	402.84	405.89
LEP	360.25	357.14	350.85	349.09	364.55	354.95
Not LEP	402.02	414.45	396.40	404.47	394.62	398.71
Migrant	360.00	380.17	358.71	347.00	356.57	349.42
Not Migrant	400.22	411.49	394.25	402.62	393.50	397.40
Female	397.95	412.54	398.30	414.14	384.23	393.44
Male	400.85	408.00	387.90	387.09	402.28	397.45

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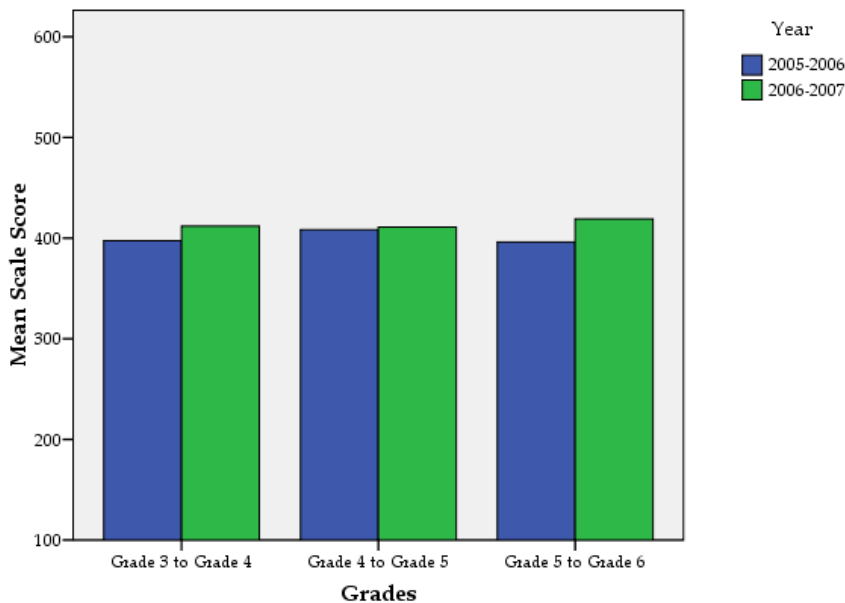
Anchorage School District: Profile of Performance 2006-2007

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	397.31	411.87	14.56	408.26	410.99	2.72	396.09	419.09	23.00
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	346.00	346.00	0.00	346.00	362.60	16.60	366.20	384.60	18.40
	Asian	408.71	403.14	-5.57	362.00	320.50	-41.50	351.43	376.71	25.29
	White	409.06	426.09	17.02	420.31	428.27	7.96	410.50	428.83	18.33
	Hispanic	*	*	*	432.67	410.67	-22.00	*	*	*
	2 or More Races	365.40	415.00	49.60	393.63	384.88	-8.75	354.38	413.75	59.38
LowIncome	Yes	350.29	358.57	8.29	383.69	387.00	3.31	335.69	378.23	42.54
	No	402.54	417.79	15.25	415.68	418.23	2.55	407.46	426.78	19.32
Disabled	Yes	266.00	303.17	37.17	290.83	299.50	8.67	284.29	327.71	43.43
	No	409.63	422.06	12.44	419.44	421.60	2.16	406.52	427.61	21.09
LEP	Yes	384.40	396.20	11.80	250.67	252.67	2.00	337.75	363.63	25.88
	No	398.31	413.08	14.77	415.42	418.18	2.76	402.39	425.08	22.69
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	397.38	411.38	14.00	408.54	410.52	1.99	397.51	420.00	22.49
Gender	Female	385.09	392.85	7.76	406.82	403.39	-3.42	405.78	428.98	23.20
	Male	408.22	428.84	20.62	409.58	417.94	8.36	384.30	407.05	22.76

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Kincaid between 2005-2006 and 2006-2007



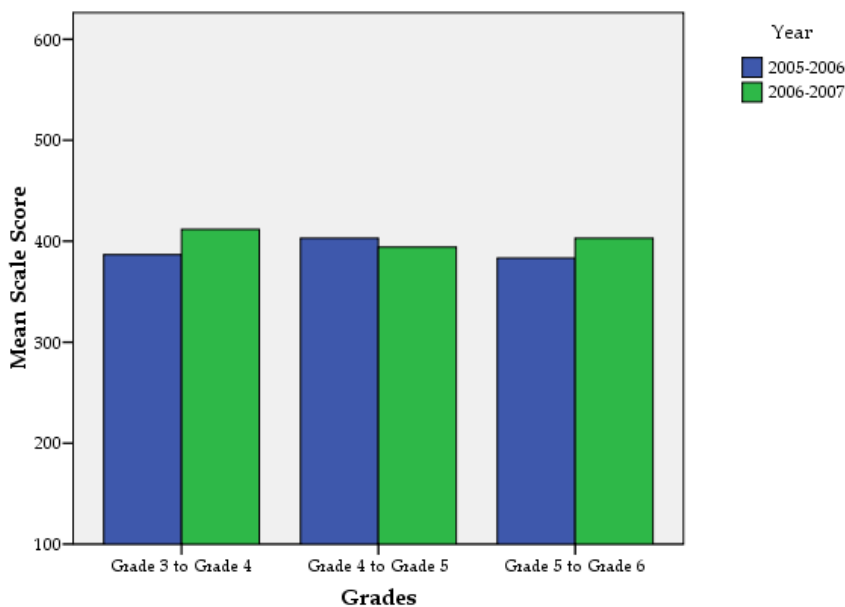
Anchorage School District: Profile of Performance 2006-2007

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	386.63	411.70	25.07	402.94	394.12	-8.83	383.28	402.85	19.57
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	338.40	356.70	18.30	360.80	345.00	-15.80	346.20	323.80	-22.40
	Asian	378.71	437.14	58.43	361.50	328.00	-33.50	345.29	370.57	25.29
	White	399.72	424.32	24.60	418.13	411.79	-6.33	398.52	416.17	17.66
	Hispanic	*	*	*	379.67	389.33	9.67	*	*	*
	2 or More Races	376.00	382.60	6.60	376.75	361.13	-15.63	338.63	379.63	41.00
LowIncome	Yes	320.29	332.71	12.43	364.19	360.56	-3.63	325.23	340.15	14.92
	No	394.00	420.48	26.48	414.64	404.25	-10.40	394.22	414.67	20.45
Disabled	Yes	292.17	299.17	7.00	314.83	288.50	-26.33	300.86	294.14	-6.71
	No	395.48	422.25	26.77	411.33	404.17	-7.16	390.97	413.00	22.03
LEP	Yes	359.20	428.20	69.00	300.00	263.33	-36.67	319.38	323.13	3.75
	No	388.74	410.43	21.69	407.62	400.06	-7.56	390.19	411.47	21.28
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	386.74	412.85	26.12	402.55	394.57	-7.99	384.30	404.38	20.08
Gender	Female	378.00	411.30	33.30	412.39	398.12	-14.27	398.82	420.87	22.04
	Male	394.32	412.05	17.73	394.28	390.44	-3.83	364.38	380.95	16.57

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Kincaid between 2005-2006 and 2006-2007



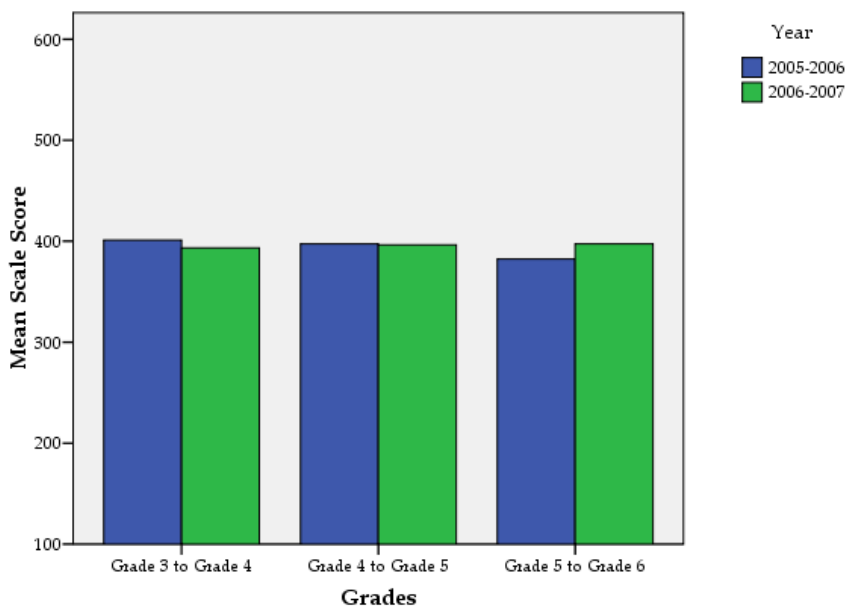
Anchorage School District: Profile of Performance 2006-2007

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	401.11	393.33	-7.78	397.26	396.41	-0.85	382.39	397.23	14.84
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	373.90	345.00	-28.90	347.80	357.40	9.60	354.60	389.40	34.80
	Asian	376.57	410.71	34.14	354.00	333.75	-20.25	361.43	368.57	7.14
	White	413.72	403.54	-10.18	412.23	411.40	-0.82	394.95	408.52	13.57
	Hispanic	*	*	*	415.67	419.00	3.33	*	*	*
	2 or More Races	371.20	375.40	4.20	366.88	369.50	2.63	341.25	369.00	27.75
LowIncome	Yes	345.86	334.71	-11.14	366.69	369.69	3.00	336.23	354.62	18.38
	No	407.25	399.95	-7.30	406.49	404.63	-1.86	391.09	405.26	14.17
Disabled	Yes	293.50	284.83	-8.67	301.00	284.17	-16.83	303.43	362.71	59.29
	No	411.20	403.67	-7.54	406.43	407.27	0.85	389.76	400.45	10.69
LEP	Yes	358.60	380.40	21.80	274.00	269.00	-5.00	342.50	352.88	10.38
	No	404.38	394.34	-10.04	402.86	402.29	-0.57	386.70	402.03	15.32
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	401.22	394.09	-7.13	396.24	396.11	-0.13	382.88	398.40	15.53
Gender	Female	370.55	369.12	-1.42	386.27	385.36	-0.91	397.67	408.51	10.84
	Male	428.38	415.53	-12.85	407.33	406.83	-0.50	363.81	383.51	19.70

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Kincaid between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kincaid, District and State

Reading	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	60.87%	40.26%	35.99%	30.77%	44.27%	45.32%	6.69%	10.62%	13.15%	1.67%	4.85%	5.54%	97.08%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	80.00%	98.34%	98.38%
Alaska Native/American Indian	29.41%	24.11%	15.61%	44.12%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	46.15%	30.28%	31.90%	34.62%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	96.30%	96.69%	96.81%
White	70.00%	51.78%	47.36%	25.50%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	97.56%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	90.91%	96.83%	96.78%
2 or More Races	48.00%	33.67%	35.48%	48.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	96.15%	97.80%	98.01%
Low Income	37.70%	24.18%	22.26%	44.26%	51.26%	49.25%	13.11%	16.49%	19.70%	4.92%	8.07%	8.79%	93.85%	97.62%	97.64%
Not Low Income	66.81%	52.03%	46.53%	27.31%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	97.94%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	45.16%	28.57%	31.46%	9.68%	21.07%	20.39%	77.50%	93.89%	93.28%
Not Disabled	67.16%	45.33%	40.30%	29.85%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	31.82%	19.90%	12.01%	40.91%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	95.65%	96.40%	97.06%
Not LEP	63.18%	44.47%	40.94%	29.96%	42.68%	45.04%	5.78%	8.71%	9.91%	1.08%	4.14%	4.12%	97.19%	98.47%	98.24%
Migrant	50.00%	27.27%	17.31%	33.33%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	61.32%	40.74%	37.19%	30.66%	44.04%	45.22%	6.62%	10.45%	12.38%	1.39%	4.78%	5.20%	96.96%	98.10%	98.04%
Female	59.86%	44.81%	39.66%	34.69%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.66%	98.29%	98.27%
Male	61.84%	35.88%	32.48%	26.97%	45.22%	45.38%	9.21%	12.49%	15.15%	1.97%	6.41%	7.00%	95.60%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kincaid, District and State

Writing	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	46.82%	37.42%	32.27%	42.14%	42.80%	43.46%	10.03%	17.95%	21.55%	1.00%	1.84%	2.72%	97.08%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	80.00%	98.34%	98.38%
Alaska Native/American Indian	17.65%	20.50%	13.52%	52.94%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	30.77%	31.66%	33.39%	57.69%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	96.30%	96.50%	96.60%
White	55.50%	47.32%	41.82%	38.00%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	97.56%	98.37%	98.24%
Hispanic	50.00%	27.04%	26.10%	30.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	90.91%	96.51%	96.40%
2 or More Races	36.00%	31.96%	32.10%	48.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	96.15%	97.57%	97.96%
Low Income	24.59%	21.92%	19.79%	50.82%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	93.85%	97.49%	97.62%
Not Low Income	52.52%	48.78%	41.86%	39.92%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	97.94%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	48.39%	46.21%	47.78%	9.68%	6.77%	8.42%	77.50%	94.03%	93.53%
Not Disabled	51.87%	42.35%	36.26%	42.54%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	18.18%	21.56%	12.98%	59.09%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	95.65%	96.20%	97.01%
Not LEP	49.10%	40.70%	36.25%	40.79%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	97.19%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	48.43%	37.97%	33.39%	40.77%	42.54%	43.60%	9.76%	17.68%	20.48%	1.05%	1.82%	2.53%	96.96%	97.89%	97.96%
Female	54.42%	45.49%	39.27%	38.10%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.66%	97.95%	98.22%
Male	39.47%	29.68%	25.58%	46.05%	45.26%	44.86%	12.50%	22.41%	25.91%	1.97%	2.65%	3.65%	95.60%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Kincaid, District and State

Math	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6	Kincaid	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	58.25%	42.23%	37.50%	33.33%	37.21%	38.87%	4.71%	11.75%	13.26%	3.70%	8.81%	10.38%	96.43%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	80.00%	98.52%	98.45%
Alaska Native/American Indian	35.29%	29.36%	20.15%	38.24%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	42.31%	38.15%	39.92%	50.00%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	96.30%	98.28%	98.22%
White	66.67%	51.71%	46.62%	28.79%	34.85%	37.82%	2.02%	8.52%	9.66%	2.53%	4.92%	5.90%	96.59%	98.28%	98.11%
Hispanic	60.00%	31.85%	31.40%	30.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	90.91%	98.03%	97.55%
2 or More Races	48.00%	36.05%	37.64%	44.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	96.15%	97.88%	98.21%
Low Income	39.34%	27.90%	25.44%	39.34%	41.02%	40.74%	9.84%	16.48%	18.04%	11.48%	14.61%	15.78%	93.85%	98.19%	97.97%
Not Low Income	63.14%	52.82%	46.82%	31.78%	34.39%	37.42%	3.39%	8.26%	9.57%	1.69%	4.53%	6.20%	97.12%	98.22%	98.09%
Disabled	16.13%	14.36%	12.98%	29.03%	31.17%	32.16%	32.26%	23.87%	23.53%	22.58%	30.60%	31.33%	77.50%	94.03%	93.69%
Not Disabled	63.16%	47.07%	41.54%	33.83%	38.25%	39.97%	1.50%	9.65%	11.56%	1.50%	5.03%	6.92%	99.25%	98.97%	98.80%
LEP	27.27%	27.53%	18.03%	59.09%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	95.65%	98.28%	97.81%
Not LEP	60.73%	45.34%	41.55%	31.27%	36.35%	38.99%	5.09%	10.85%	11.53%	2.91%	7.46%	7.93%	96.49%	98.19%	98.09%
Migrant	33.33%	32.94%	23.17%	41.67%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	59.30%	42.58%	38.42%	32.98%	37.04%	38.90%	4.21%	11.65%	12.82%	3.51%	8.73%	9.85%	96.28%	98.20%	98.06%
Female	56.46%	43.29%	38.12%	34.69%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	98.66%	98.29%	98.21%
Male	60.00%	41.22%	36.91%	32.00%	36.92%	38.31%	2.00%	11.73%	13.32%	6.00%	10.12%	11.46%	94.34%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Kincaid TerraNova 5th grade

Percent in each quartile

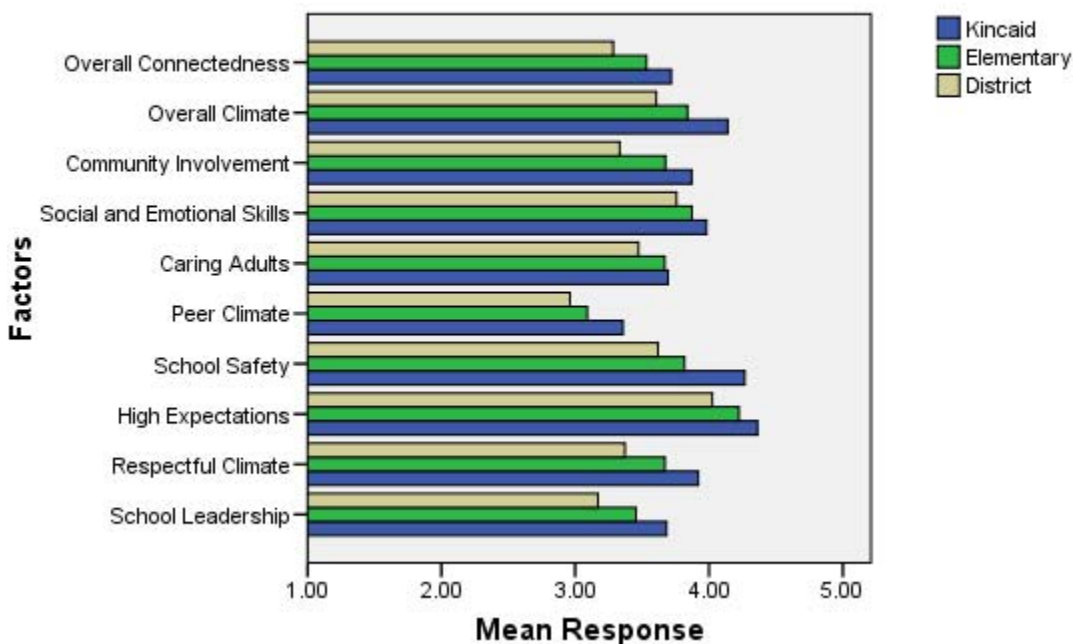
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	46.6%	33.1%	24.7%	26.1%	17.8%	23.6%	11.0%	17.2%
2005-2006	40.4%	30.4%	31.5%	26.8%	21.3%	24.5%	6.7%	18.3%
2004-2005	37.5%	29.2%	37.5%	27.6%	16.7%	24.5%	8.3%	18.7%
2003-2004	49.4%	30.6%	24.7%	26.9%	14.8%	24.2%	11.1%	18.3%
2002-2003	41.3%	29.1%	32.5%	26.6%	13.8%	23.8%	12.5%	20.5%
2001-2002	37.6%	30.3%	27.1%	26.0%	15.3%	24.6%	20.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	50.7%	34.7%	19.2%	26.9%	23.3%	21.4%	6.8%	17.0%
2005-2006	41.6%	34.0%	32.6%	26.5%	18.0%	22.0%	7.9%	17.5%
2004-2005	50.0%	32.1%	29.2%	28.3%	12.5%	21.2%	8.3%	18.4%
2003-2004	46.9%	34.1%	32.1%	26.5%	12.3%	21.7%	8.6%	17.7%
2002-2003	46.3%	32.8%	26.3%	26.5%	16.3%	20.9%	11.3%	19.8%
2001-2002	42.4%	32.3%	23.5%	26.4%	20.0%	22.9%	14.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	43.1%	29.7%	36.1%	31.6%	11.1%	21.2%	9.7%	17.4%
2005-2006	46.7%	28.4%	37.8%	31.9%	13.3%	22.3%	2.2%	17.5%
2004-2005	45.8%	26.9%	30.6%	31.1%	19.4%	22.9%	4.2%	19.1%
2003-2004	43.2%	28.3%	35.8%	29.3%	14.8%	22.6%	6.2%	19.8%
2002-2003	36.3%	24.7%	32.5%	30.6%	17.5%	22.6%	13.8%	22.1%
2001-2002	45.9%	24.1%	25.9%	30.1%	15.3%	24.8%	12.9%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Kincaid



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

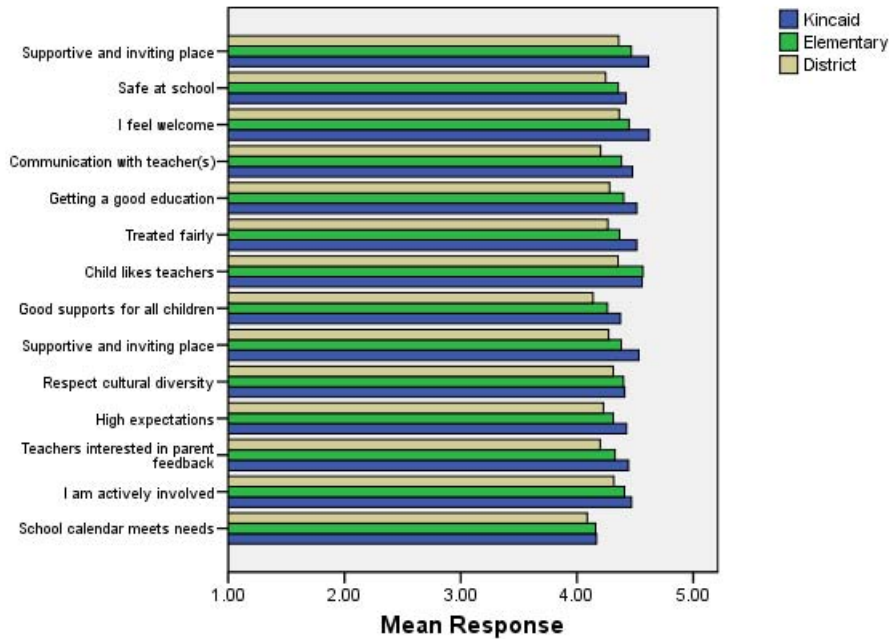
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Kincaid



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family