

**Klatt School Overview**

<b>Statement of Program</b>
<p>Klatt Elementary is dedicated to offering a well-rounded education to all students. Excellence is achieved through an ongoing emphasis on reading, writing and mathematics. Professionally sound and individually appropriate learning experiences are provided to meet each student's varying needs, abilities, interests and special talents.</p> <p>Klatt provides a full-day kindergarten program. Other programs at Klatt include bilingual education and the IGNITE Program for the gifted.</p>

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students rated proficient on the state writing assessments will increase by 5 percent.	Partially Attained
The number of students rated proficient on the state reading assessments will increase by 5 percent.	Partially Attained
The number of students rated proficient on the state math assessments will increase by 5 percent.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,903,628
2006-2007 Revised Budgeted Amount	\$2,012,172
2007-2008 Proposed Budget	\$2,001,194
*Dollars budgeted or expended are general fund only.	

From IFAS

**Klatt School Characteristics**

	School	District	Source of Information
Membership	370	49,230	Fall OASIS
Capacity	106%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.4%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	23.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	188	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-3.7%	-1.0%	Fall Oasis

**Klatt School Characteristics Continued**

<b>Teacher Qualification</b>				
<b># of teachers</b>	<b>% fully licensed</b>	<b>% with advanced degrees</b>	<b># Nationally Board Certified</b>	<b>% of classes taught by "highly qualified teachers"</b>
31	100%	36%	0	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Anchorage Sand & Gravel Kinko's Steamers Espresso Hillside Rotary Wells Fargo Bank, Huffman Branch

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
<b>White</b>	<b>Black</b>	<b>AK Native/ American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>2 or more races</b>	<b>Total</b>
144	4	70	67	52	33	370

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
207	195	94.2%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Klatt Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)		(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target
All Students	207	207	100%	Yes	195	140	71.8%	63.9%	Yes	147	75.4%	49.4%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	43	43	100%	Yes	39	28	71.8%	54.6%	Yes	30	76.9%	39.2%	Yes
Asian	47	47	100%	Yes	45	29	64.4%	55.8%	Yes	32	71.1%	40.4%	Yes
Caucasian	79	79	100%	Yes	73	54	74%	59.2%	Yes	59	80.8%	44.1%	Yes
Hispanic	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	106	106	100%	Yes	99	66	66.7%	60.9%	Yes	65	65.7%	46%	Yes
Disabled	40	40	100%	Yes	39	18	46.2%	54.6%	No	21	53.8%	39.2%	Yes
LEP	81	81	100%	Yes	75	47	62.7%	59.3%	Yes	48	64%	44.3%	Yes

Attendance Rate: Met

93.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 1

**Klatt Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	195	144	73.8%	71.48%	Yes	157	80.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	39	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	45	32	71.1%	71.48%	No	36	80%	57.61%	Yes
Caucasian	73	***	95% or less	71.48%	Yes	63	86.3%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	99	***	95% or less	71.48%	No	72	72.7%	57.61%	Yes
Disabled	39	***	90% or less	71.48%	No	25	64.1%	57.61%	Yes
LEP	75	50	66.7%	71.48%	No	53	70.7%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

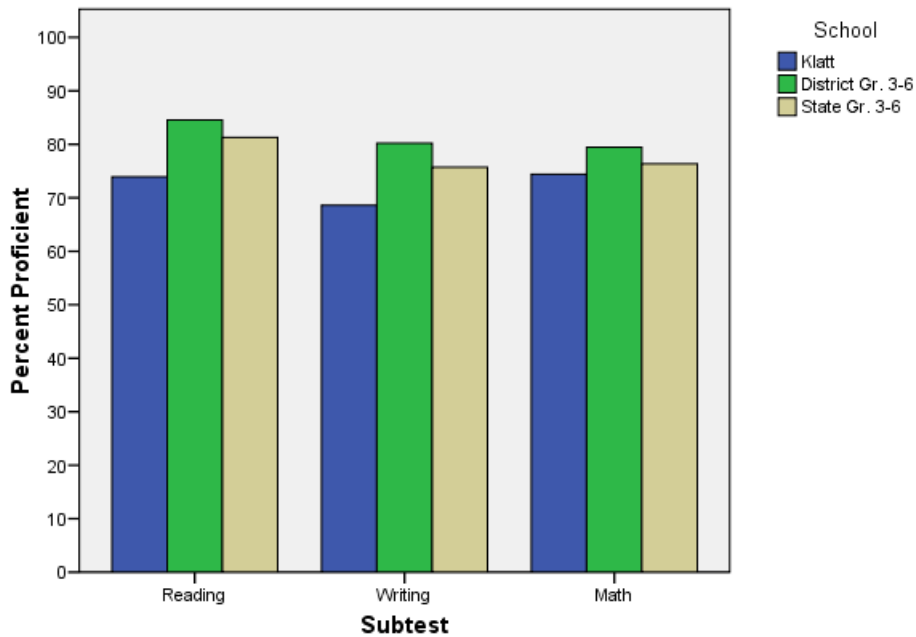
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Klatt

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	75.70%	73.91%	76.17%	68.60%	74.54%	74.40%
3rd Grade	74.36%	62.75%	56.41%	58.82%	62.50%	60.78%
4th Grade	79.63%	71.43%	70.37%	66.67%	80.00%	69.05%
5th Grade	76.56%	82.35%	89.06%	78.43%	82.81%	82.35%
6th Grade	71.93%	77.78%	80.70%	69.84%	68.42%	82.54%

2007 SBA Results Compared for Klatt, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Klatt

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	73.91%	26.09%	68.60%	31.40%	74.40%	25.60%
Black						
Alaska Native / American Indian	76.74%	23.26%	67.44%	32.56%	79.07%	20.93%
Asian / Pacific Islander	63.83%	36.17%	63.83%	36.17%	70.21%	29.79%
White	78.48%	21.52%	70.89%	29.11%	77.22%	22.78%
Hispanic	72.00%	28.00%	64.00%	36.00%	64.00%	36.00%
2 or More Races	70.00%	30.00%				
Low Income	66.98%	33.02%	64.15%	35.85%	64.15%	35.85%
Not Low Income	81.19%	18.81%	73.27%	26.73%	85.15%	14.85%
Disabled	50.00%	50.00%	40.00%	60.00%	55.00%	45.00%
Not Disabled	79.64%	20.36%	75.45%	24.55%	79.04%	20.96%
LEP	61.73%	38.27%	60.49%	39.51%	62.96%	37.04%
Not LEP	81.75%	18.25%	73.81%	26.19%	81.75%	18.25%
Migrant	76.47%	23.53%	82.35%	17.65%		
Not Migrant	73.68%	26.32%	67.37%	32.63%	73.16%	26.84%
Female	74.77%	25.23%	74.77%	25.23%	76.64%	23.36%
Male	73.00%	27.00%	62.00%	38.00%	72.00%	28.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Klatt

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	353.28	361.06	350.79	349.59	350.40	362.52
	Black		385.00				
	Alaska Native / American Indian	348.88	362.60	344.13	342.51	344.38	361.88
	Asian / Pacific Islander	323.76	338.96	336.90	343.51	339.51	363.64
	White	368.87	376.52	362.00	358.42	360.82	376.52
	Hispanic	322.90	343.40	321.20	332.00	320.05	326.88
	2 or More Races	390.70	373.10	377.70	381.60	374.90	343.90
	Low Income	335.56	343.95	331.21	329.75	337.55	339.07
	Not Low Income	371.33	379.01	370.74	370.41	363.73	387.14
	Disabled	319.14	311.43	314.73	290.25	308.45	318.63
	Not Disabled	362.12	372.95	360.12	363.80	361.13	373.04
	LEP	322.28	334.23	329.42	329.47	329.21	339.11
	Not LEP	368.67	378.30	361.40	362.52	361.22	377.57
	Migrant	334.20	359.47	317.13	351.82	309.53	363.71
	Not Migrant	354.72	361.20	353.33	349.39	353.45	362.42
	Female	361.49	364.93	361.39	366.05	349.01	362.07
	Male	346.47	356.91	342.00	331.98	351.57	363.00

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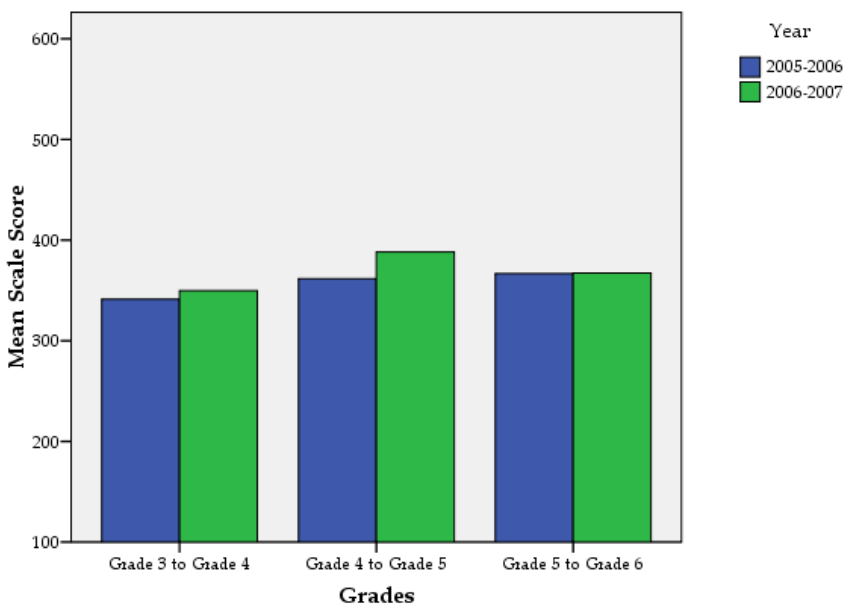
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Klatt SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	341.34	349.69	8.35	361.71	388.27	26.56	366.77	367.32	0.55
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	330.50	326.80	-3.70	367.00	390.31	23.31	381.50	374.40	-7.10
	Asian	377.80	393.60	15.80	317.45	348.82	31.36	329.47	339.27	9.80
	White	344.13	367.47	23.33	387.88	412.82	24.94	378.43	373.82	-4.61
	Hispanic	321.50	318.14	-3.36	318.00	356.00	38.00	379.50	403.25	23.75
	2 or More Races	*	*	*	376.67	424.00	47.33	378.33	375.33	-3.00
LowIncome	Yes	344.30	341.00	-3.30	350.13	386.52	36.40	341.74	340.91	-0.83
	No	336.80	363.60	26.80	373.29	390.08	16.79	382.32	383.73	1.41
Disabled	Yes	311.70	305.20	-6.50	324.91	322.36	-2.55	318.07	305.29	-12.79
	No	351.93	365.03	13.11	372.65	407.34	34.69	381.59	386.20	4.61
LEP	Yes	334.73	339.75	5.02	315.06	357.12	42.06	331.67	338.48	6.81
	No	344.04	354.11	10.07	385.03	404.81	19.78	385.67	382.85	-2.82
Migrant	Yes	332.83	334.83	2.00	352.00	403.00	51.00	351.00	350.50	-0.50
	No	342.94	352.39	9.46	362.36	387.30	24.95	367.89	368.52	0.63
Gender	Female	337.61	338.79	1.18	375.00	406.25	31.25	380.60	367.43	-13.17
	Male	344.70	360.05	15.35	349.48	371.00	21.52	352.93	367.20	14.27

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Klatt between 2005-2006 and 2006-2007**



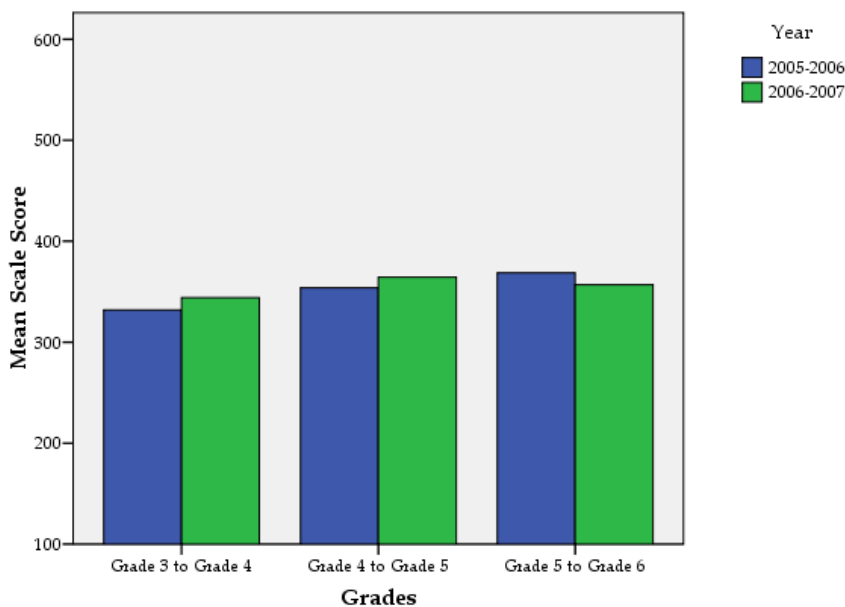
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Klatt SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	331.97	344.10	12.13	353.90	364.41	10.51	368.65	356.93	-11.72
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	324.20	313.00	-11.20	351.92	369.31	17.38	361.90	347.60	-14.30
	Asian	359.40	398.00	38.60	339.00	341.64	2.64	348.67	340.40	-8.27
	White	341.40	360.87	19.47	365.29	373.94	8.65	376.86	360.00	-16.86
	Hispanic	305.67	311.57	5.90	325.33	352.00	26.67	386.50	383.75	-2.75
	2 or More Races	*	*	*	379.00	387.00	8.00	390.67	406.33	15.67
Low Income	Yes	333.39	338.92	5.53	341.50	356.88	15.38	343.65	331.96	-11.70
	No	329.80	352.40	22.60	366.29	372.25	5.96	384.19	372.46	-11.73
Disabled	Yes	289.30	282.20	-7.10	308.36	281.09	-27.27	324.93	297.79	-27.14
	No	347.21	365.45	18.23	367.43	388.53	21.09	381.96	374.93	-7.02
LEP	Yes	324.18	326.75	2.57	329.94	342.29	12.36	351.05	339.71	-11.33
	No	335.15	351.81	16.67	365.88	376.16	10.28	378.13	366.21	-11.92
Migrant	Yes	307.50	321.33	13.83	335.33	398.33	63.00	329.75	334.00	4.25
	No	336.56	348.24	11.68	355.13	362.20	7.06	371.43	358.57	-12.86
Gender	Female	324.06	347.79	23.73	380.78	394.33	13.55	383.60	373.50	-10.10
	Male	339.10	340.60	1.50	329.16	335.68	6.52	353.70	340.37	-13.33

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Klatt between 2005-2006 and 2006-2007**



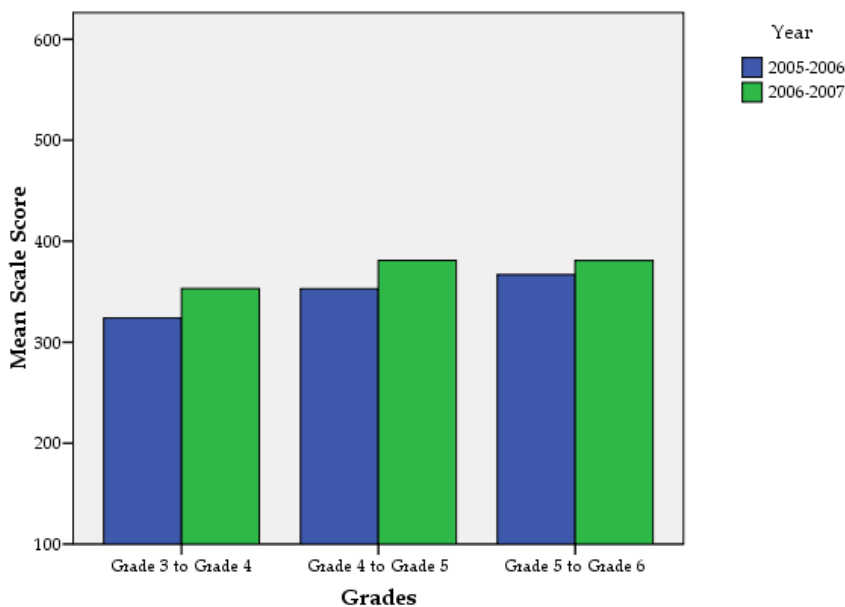
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Klatt SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	323.95	353.08	29.13	352.96	381.02	28.06	367.02	380.87	13.85
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	303.20	358.40	55.20	362.54	383.15	20.62	349.70	360.00	10.30
	Asian	353.20	404.40	51.20	336.91	369.27	32.36	347.13	382.73	35.60
	White	337.67	353.53	15.87	365.18	400.35	35.18	380.14	388.79	8.64
	Hispanic	301.29	317.57	16.29	312.00	348.75	36.75	365.50	377.00	11.50
	2 or More Races	*	*	*	333.67	339.00	5.33	403.67	372.33	-31.33
LowIncome	Yes	317.00	347.63	30.63	339.32	368.92	29.60	333.52	353.22	19.70
	No	335.07	361.80	26.73	367.17	393.63	26.46	387.84	398.05	10.22
Disabled	Yes	270.40	305.30	34.90	331.73	324.82	-6.91	310.71	323.86	13.14
	No	342.41	369.55	27.14	359.11	397.29	38.18	384.15	398.22	14.07
LEP	Yes	320.83	333.92	13.08	330.24	360.12	29.88	346.19	363.76	17.57
	No	325.33	361.59	36.26	365.03	392.13	27.09	378.23	390.08	11.85
Migrant	Yes	311.33	364.83	53.50	357.00	386.33	29.33	342.75	350.50	7.75
	No	326.24	350.94	24.70	352.70	380.67	27.98	368.75	383.04	14.29
Gender	Female	322.32	354.74	32.42	359.67	392.42	32.75	358.47	367.57	9.10
	Male	325.50	351.50	26.00	346.52	370.08	23.56	375.57	394.17	18.60

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Klatt between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Klatt, District and State

Reading	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	30.92%	40.26%	35.99%	43.00%	44.27%	45.32%	20.29%	10.62%	13.15%	5.80%	4.85%	5.54%	100.00%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	30.23%	24.11%	15.61%	46.51%	50.80%	47.89%	16.28%	16.30%	24.91%	6.98%	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	21.28%	30.28%	31.90%	42.55%	47.79%	49.48%	27.66%	15.14%	13.86%	8.51%	6.78%	4.76%	100.00%	96.69%	96.81%
White	43.04%	51.78%	47.36%	35.44%	38.93%	42.11%	15.19%	6.44%	7.61%	6.33%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	16.00%	26.49%	26.93%	56.00%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	30.00%	33.67%	35.48%	40.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	21.70%	24.18%	22.26%	45.28%	51.26%	49.25%	27.36%	16.49%	19.70%	5.66%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	40.59%	52.03%	46.53%	40.59%	39.16%	42.30%	12.87%	6.33%	8.11%	5.94%	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	7.50%	10.97%	9.75%	42.50%	39.39%	38.40%	37.50%	28.57%	31.46%	12.50%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	36.53%	45.33%	40.30%	43.11%	45.12%	46.46%	16.17%	7.51%	10.14%	4.19%	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	17.28%	19.90%	12.01%	44.44%	51.99%	46.72%	32.10%	19.86%	28.83%	6.17%	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	39.68%	44.47%	40.94%	42.06%	42.68%	45.04%	12.70%	8.71%	9.91%	5.56%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	23.53%	27.27%	17.31%	52.94%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	31.58%	40.74%	37.19%	42.11%	44.04%	45.22%	20.00%	10.45%	12.38%	6.32%	4.78%	5.20%	100.00%	98.10%	98.04%
Female	33.64%	44.81%	39.66%	41.12%	43.29%	45.27%	21.50%	8.68%	11.05%	3.74%	3.22%	4.02%	100.00%	98.29%	98.27%
Male	28.00%	35.88%	32.48%	45.00%	45.22%	45.38%	19.00%	12.49%	15.15%	8.00%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Klatt, District and State

Writing	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.67%	37.42%	32.27%	44.93%	42.80%	43.46%	29.47%	17.95%	21.55%	1.93%	1.84%	2.72%	100.00%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	16.28%	20.50%	13.52%	51.16%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	19.15%	31.66%	33.39%	44.68%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	31.65%	47.32%	41.82%	39.24%	40.08%	43.19%	25.32%	11.74%	13.71%	3.80%	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	12.00%	27.04%	26.10%	52.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	40.00%	31.96%	32.10%	50.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	9.43%	21.92%	19.79%	54.72%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	38.61%	48.78%	41.86%	34.65%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	29.34%	42.35%	36.26%	46.11%	43.64%	44.74%	22.16%	13.03%	17.23%	2.40%	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	14.81%	21.56%	12.98%	45.68%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	29.37%	40.70%	36.25%	44.44%	42.07%	44.26%	23.81%	15.81%	17.59%	2.38%	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	24.74%	37.97%	33.39%	42.63%	42.54%	43.60%	30.53%	17.68%	20.48%	2.11%	1.82%	2.53%	100.00%	97.89%	97.96%
Female	33.64%	45.49%	39.27%	41.12%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	13.00%	29.68%	25.58%	49.00%	45.26%	44.86%	34.00%	22.41%	25.91%	4.00%	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Klatt, District and State

Math	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6	Klatt	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	44.44%	42.23%	37.50%	29.95%	37.21%	38.87%	14.49%	11.75%	13.26%	11.11%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	48.84%	29.36%	20.15%	30.23%	39.88%	39.45%	6.98%	16.68%	20.52%	13.95%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	44.68%	38.15%	39.92%	25.53%	39.38%	40.04%	23.40%	12.31%	11.73%	6.38%	10.17%	8.31%	100.00%	98.28%	98.22%
White	50.63%	51.71%	46.62%	26.58%	34.85%	37.82%	16.46%	8.52%	9.66%	6.33%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	24.00%	31.85%	31.40%	40.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	30.00%	36.05%	37.64%	50.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	31.13%	27.90%	25.44%	33.02%	41.02%	40.74%	18.87%	16.48%	18.04%	16.98%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	58.42%	52.82%	46.82%	26.73%	34.39%	37.42%	9.90%	8.26%	9.57%	4.95%	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	17.50%	14.36%	12.98%	37.50%	31.17%	32.16%	30.00%	23.87%	23.53%	15.00%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	50.90%	47.07%	41.54%	28.14%	38.25%	39.97%	10.78%	9.65%	11.56%	10.18%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	32.10%	27.53%	18.03%	30.86%	41.28%	38.26%	20.99%	15.98%	21.56%	16.05%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	52.38%	45.34%	41.55%	29.37%	36.35%	38.99%	10.32%	10.85%	11.53%	7.94%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	47.06%	32.94%	23.17%	41.18%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	44.21%	42.58%	38.42%	28.95%	37.04%	38.90%	15.26%	11.65%	12.82%	11.58%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	43.93%	43.29%	38.12%	32.71%	37.50%	39.45%	12.15%	11.77%	13.19%	11.21%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	45.00%	41.22%	36.91%	27.00%	36.92%	38.31%	17.00%	11.73%	13.32%	11.00%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Klatt TerraNova 5th grade

Percent in each quartile

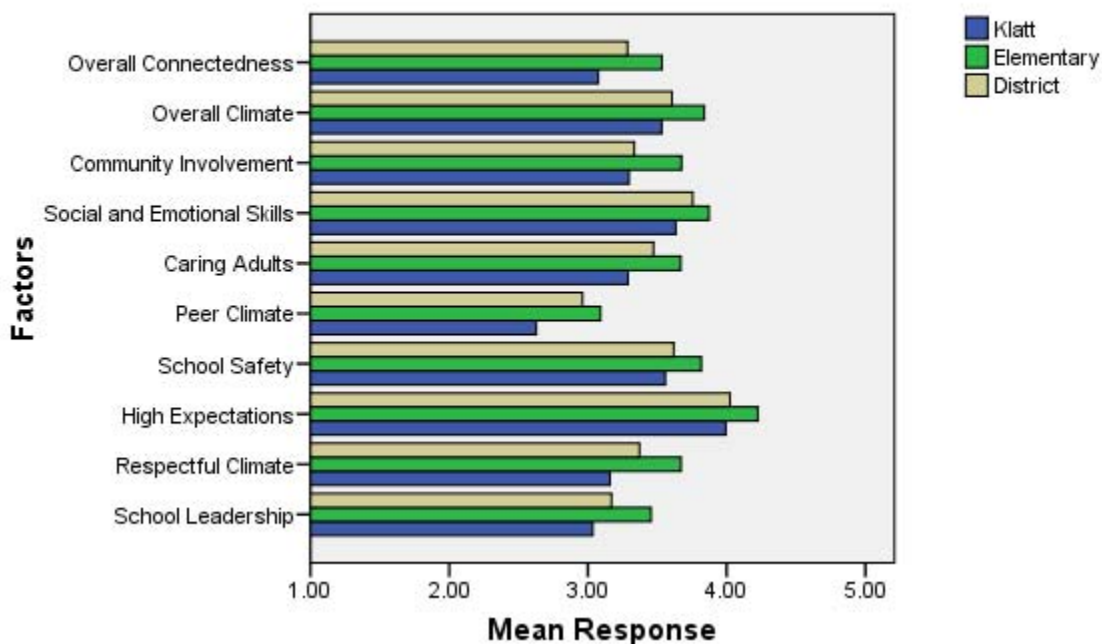
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	30.6%	33.1%	24.5%	26.1%	26.5%	23.6%	18.4%	17.2%
2005-2006	27.0%	30.4%	28.6%	26.8%	25.4%	24.5%	19.0%	18.3%
2004-2005	25.5%	29.2%	19.6%	27.6%	35.3%	24.5%	19.6%	18.7%
2003-2004	27.4%	30.6%	21.0%	26.9%	29.0%	24.2%	22.6%	18.3%
2002-2003	27.7%	29.1%	26.2%	26.6%	27.7%	23.8%	18.5%	20.5%
2001-2002	28.6%	30.3%	23.2%	26.0%	26.8%	24.6%	21.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.6%	34.7%	30.6%	26.9%	16.3%	21.4%	24.5%	17.0%
2005-2006	28.6%	34.0%	30.2%	26.5%	25.4%	22.0%	15.9%	17.5%
2004-2005	19.6%	32.1%	37.3%	28.3%	27.5%	21.2%	15.7%	18.4%
2003-2004	22.6%	34.1%	24.2%	26.5%	24.2%	21.7%	29.0%	17.7%
2002-2003	26.2%	32.8%	29.2%	26.5%	32.3%	20.9%	12.3%	19.8%
2001-2002	28.6%	32.3%	26.8%	26.4%	25.0%	22.9%	19.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	34.7%	29.7%	24.5%	31.6%	26.5%	21.2%	14.3%	17.4%
2005-2006	26.6%	28.4%	42.2%	31.9%	20.3%	22.3%	10.9%	17.5%
2004-2005	17.6%	26.9%	25.5%	31.1%	27.5%	22.9%	29.4%	19.1%
2003-2004	19.4%	28.3%	27.4%	29.3%	25.8%	22.6%	27.4%	19.8%
2002-2003	21.5%	24.7%	35.4%	30.6%	26.2%	22.6%	16.9%	22.1%
2001-2002	28.6%	24.1%	17.9%	30.1%	33.9%	24.8%	19.6%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Klatt**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

\*The response rate is not high enough to provide statistically reliable results.