

**Lake Otis School Overview**

**Statement of Program**

Lake Otis Elementary School provides a complete education for children in grades K–6 in a traditional neighborhood setting, adjacent to Wendler Middle School and the University of Alaska. A strong focus on the individual child is evident daily.

Lake Otis offers an excellent academic program, as well as before and after-school activities that support the physical and academic growth of our students. Activities such as athletics and family nights are intended to boost student participation and parent involvement. Others specifically support student academic achievement, including an after-school tutor program, Accelerated Reading, Math Derby, Battle of the Books and morning computer lab.

Our PTA and staff are dedicated to providing more learning experiences for students such as chorus, community service, student council and bicycle rodeo. We are proud of our school’s accomplishments and look forward to improving all aspects of our education community.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students in grades 3-6 rated not proficient on the state math assessments will decrease by 5 percent.	Attained
The number of students in grade 3-6 rated not proficient on the state language arts assessments will decrease by 5 percent.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,344,191
2006-2007 Revised Budgeted Amount	\$2,249,030
2007-2008 Proposed Budget	\$2,111,008
*Dollars budgeted or expended are general fund only.	

From IFAS

Lake Otis School Characteristics

	School	District	Source of Information
Membership	376	49,230	Fall OASIS
Capacity	80%	N/A	Board Report - #202 3/12/07
Attendance Rate	91.8%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	27.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	221	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	75	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	7	230	SMS
Change in Enrollment	-12.8%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	27%	0	87%

SCHOOL BUSINESS PARTNERSHIPS
Credit Union One Don Jose's Movie Gallery

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
141	32	83	40	30	50	376

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
207	186	89.9%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Lake Otis Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	207	205	99%	Yes	184	148	80.4%	63.7%	Yes	131	71.2%	49.1%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	46	46	100%	Yes	39	30	76.9%	54.6%	Yes	23	59%	39.2%	Yes
Asian	30	30	100%	Yes	26	23	88.5%	50.8%	Yes	22	84.6%	35%	Yes
Caucasian	72	70	97.2%	Yes	66	56	84.8%	58.5%	Yes	52	78.8%	43.4%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	128	126	98.4%	Yes	110	85	77.3%	61.4%	Yes	75	68.2%	46.6%	Yes
Disabled	34	33	97.1%	Yes	31	7	22.6%	52.6%	No	5	16.1%	36.9%	No
LEP	53	53	100%	Yes	43	30	69.8%	55.4%	Yes	27	62.8%	40.1%	Yes

Attendance Rate: Met

91.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 1

**Lake Otis Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	184	153	83.2%	71.48%	Yes	137	74.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	39	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	26	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Caucasian	66	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	110	88	80%	71.48%	Yes	78	70.9%	57.61%	Yes
Disabled	31	11	35.5%	71.48%	No	9	29%	57.61%	No
LEP	43	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

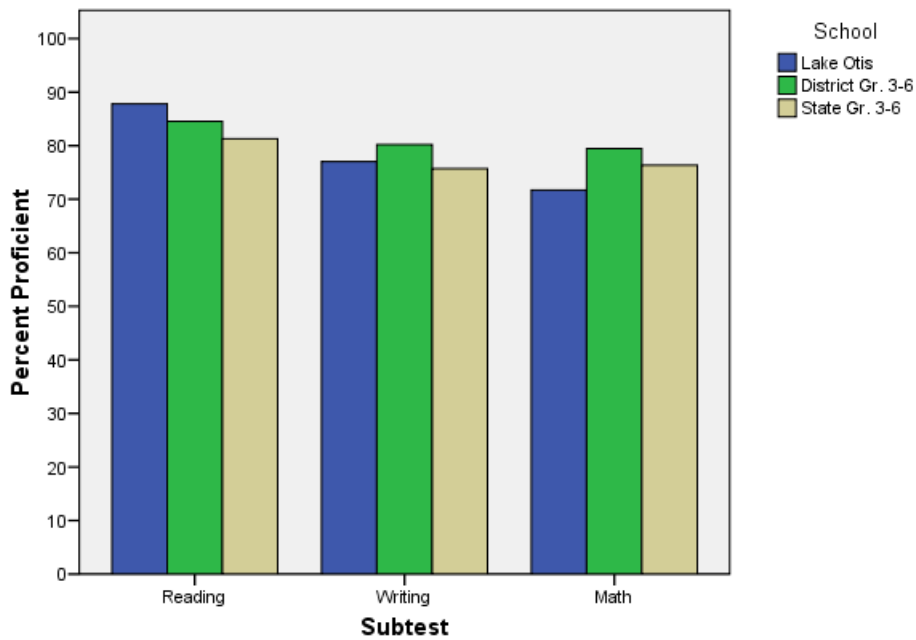
9/14/2007

SBA Proficiency Comparison by Grade for Lake Otis

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	81.22%	87.82%	79.07%	77.04%	70.18%	71.72%
3rd Grade	72.09%	88.46%	68.18%	78.43%	61.36%	80.39%
4th Grade	74.07%	92.31%	83.33%		67.86%	75.00%
5th Grade	88.68%	85.45%	79.63%	69.09%	70.91%	60.71%
6th Grade	87.30%	86.27%	82.54%	70.59%	77.78%	72.55%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Lake Otis, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Lake Otis

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	87.82%	12.18%	77.04%	22.96%	71.72%	28.28%
Black			75.00%	25.00%	68.75%	31.25%
Alaska Native / American Indian	81.82%	18.18%	79.55%	20.45%	63.64%	36.36%
Asian / Pacific Islander	89.66%	10.34%	79.31%	20.69%	80.00%	20.00%
White	94.12%	5.88%	80.60%	19.40%	80.60%	19.40%
Hispanic	73.33%	26.67%	40.00%	60.00%	43.75%	56.25%
2 or More Races	88.00%	12.00%	84.00%	16.00%	72.00%	28.00%
Low Income	85.12%	14.88%	71.90%	28.10%	67.48%	32.52%
Not Low Income	92.11%	7.89%	85.33%	14.67%	78.67%	21.33%
Disabled	48.15%	51.85%	25.93%	74.07%	14.81%	85.19%
Not Disabled	94.12%	5.88%	85.21%	14.79%	80.70%	19.30%
LEP	81.63%	18.37%	65.31%	34.69%	62.75%	37.25%
Not LEP	89.86%	10.14%	80.95%	19.05%	74.83%	25.17%
Migrant					50.00%	50.00%
Not Migrant	87.96%	12.04%	77.37%	22.63%	72.40%	27.60%
Female	93.88%	6.12%	83.67%	16.33%	78.79%	21.21%
Male	81.82%	18.18%	70.41%	29.59%	64.65%	35.35%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Lake Otis

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	364.92	377.21	352.38	365.31	340.10	350.41
Black	361.95	378.38	347.55	377.44	315.09	339.00
Alaska Native / American Indian	348.86	355.73	339.48	352.77	326.88	338.86
Asian / Pacific Islander	354.00	383.83	371.31	374.41	352.38	358.13
White	385.55	398.07	362.61	377.84	358.88	367.00
Hispanic	344.05	321.00	333.25	286.13	316.95	306.44
2 or More Races	352.92	383.56	333.33	382.96	316.92	352.48
Low Income	344.69	366.14	334.91	353.11	316.45	341.25
Not Low Income	385.72	394.83	370.68	384.99	365.55	365.44
Disabled	295.20	294.00	266.64	266.78	262.39	259.26
Not Disabled	378.62	390.42	369.62	381.05	355.47	364.81
LEP	331.34	352.47	337.56	340.80	321.11	326.55
Not LEP	372.92	385.40	355.87	373.48	344.90	358.69
Migrant	339.27	353.67	315.36	357.67	284.27	302.33
Not Migrant	366.31	377.95	354.37	365.55	343.07	351.92
Female	365.51	390.76	359.44	382.59	338.25	358.36
Male	364.19	363.80	343.95	348.02	342.29	342.46

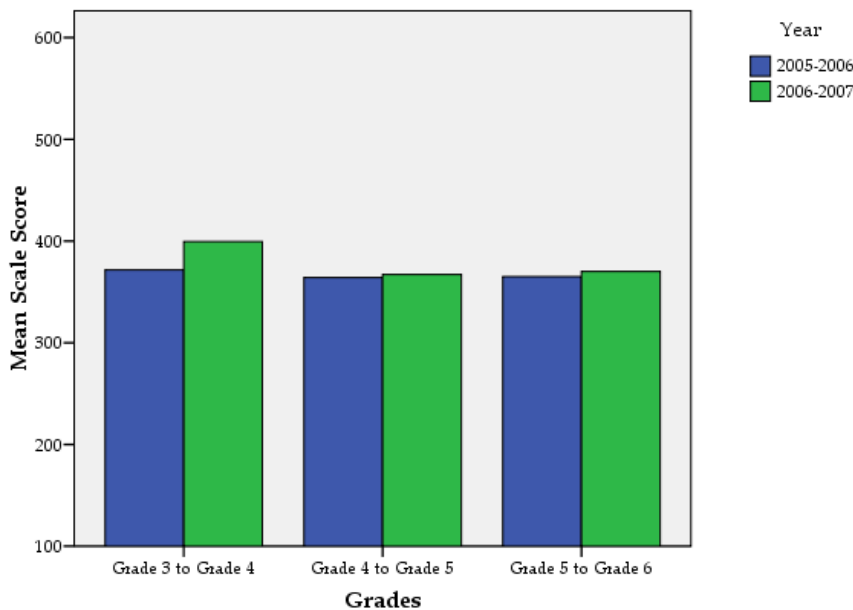
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	371.64	399.38	27.75	364.13	367.15	3.02	365.11	370.16	5.04
	Black	389.00	424.20	35.20	334.33	326.67	-7.67	307.80	328.20	20.40
	AK Native / American Indian	340.00	356.17	16.17	347.40	353.93	6.53	355.70	361.80	6.10
	Asian	371.75	397.25	25.50	340.00	354.50	14.50	357.78	375.33	17.56
	White	387.77	416.79	29.02	409.25	412.06	2.81	390.35	386.12	-4.24
	Hispanic	*	*	*	320.50	319.00	-1.50	*	*	*
	2 or More Races	359.00	389.50	30.50	335.33	323.67	-11.67	391.00	371.67	-19.33
LowIncome	Yes	353.38	383.64	30.26	362.38	361.59	-0.79	358.82	367.04	8.21
	No	383.50	410.40	26.90	367.12	376.11	8.99	375.47	375.29	-0.18
Disabled	Yes	308.50	314.60	6.10	261.25	285.25	24.00	295.54	306.00	10.46
	No	380.34	414.00	33.66	373.93	374.77	0.84	393.38	396.22	2.84
LEP	Yes	349.33	380.50	31.17	322.07	327.60	5.53	357.00	381.50	24.50
	No	376.59	403.43	26.84	382.53	385.69	3.16	366.86	367.70	0.84
Migrant	Yes	*	*	*	*	*	*	385.00	380.00	-5.00
	No	371.64	399.38	27.75	365.27	368.39	3.12	363.69	369.45	5.76
Gender	Female	388.06	422.75	34.69	365.50	376.67	11.17	369.89	379.07	9.19
	Male	356.18	378.61	22.43	362.64	357.22	-5.42	357.94	356.78	-1.17

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Lake Otis between 2005-2006 and 2006-2007**



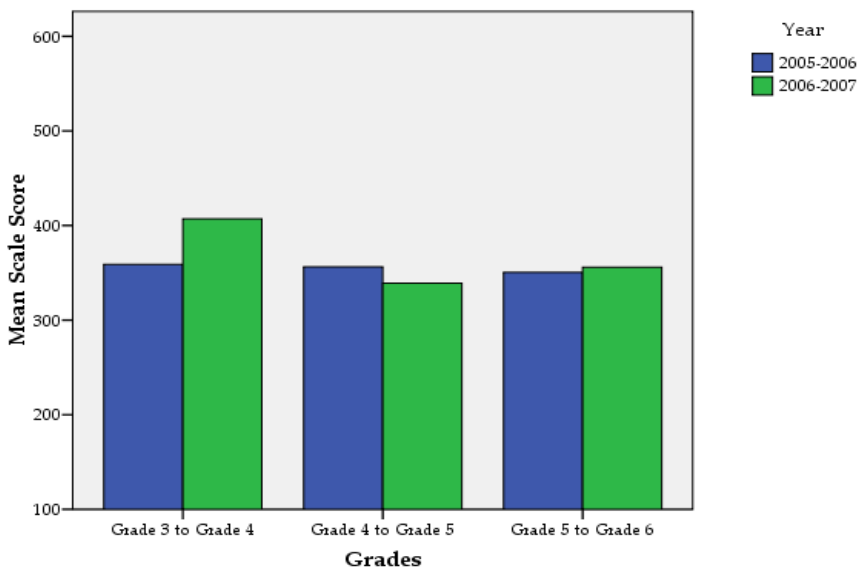
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	358.85	407.12	48.26	356.28	339.06	-17.22	350.53	355.82	5.29
	Black	366.80	460.80	94.00	306.33	313.67	7.33	298.40	295.20	-3.20
	AK Native / American Indian	309.17	370.17	61.00	353.73	339.20	-14.53	377.40	364.50	-12.90
	Asian	371.00	397.75	26.75	392.20	333.83	-58.37	364.67	358.56	-6.11
	White	375.14	411.57	36.43	378.44	368.06	-10.38	355.29	373.06	17.76
	Hispanic	*	*	*	308.25	284.25	-24.00	*	*	*
	2 or More Races	358.25	404.00	45.75	305.00	292.67	-12.33	331.00	358.67	27.67
LowIncome	Yes	342.14	385.29	43.14	352.52	338.90	-13.62	349.11	353.75	4.64
	No	370.55	422.40	51.85	362.71	339.33	-23.37	352.88	359.24	6.35
Disabled	Yes	282.80	318.20	35.40	249.75	232.00	-17.75	270.54	260.31	-10.23
	No	371.97	422.45	50.48	366.43	349.02	-17.41	383.03	394.63	11.59
LEP	Yes	342.67	392.33	49.67	333.21	302.87	-30.35	354.88	369.50	14.63
	No	362.32	410.29	47.96	366.38	356.03	-10.34	349.59	352.86	3.27
Migrant	Yes	*	*	*	*	*	*	353.00	376.67	23.67
	No	358.85	407.12	48.26	356.87	340.89	-15.98	350.36	354.33	3.98
Gender	Female	378.13	424.75	46.63	365.21	360.79	-4.42	362.33	369.52	7.19
	Male	341.72	391.44	49.72	346.55	316.39	-30.15	332.83	335.28	2.44

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Lake Otis between 2005-2006 and 2006-2007**



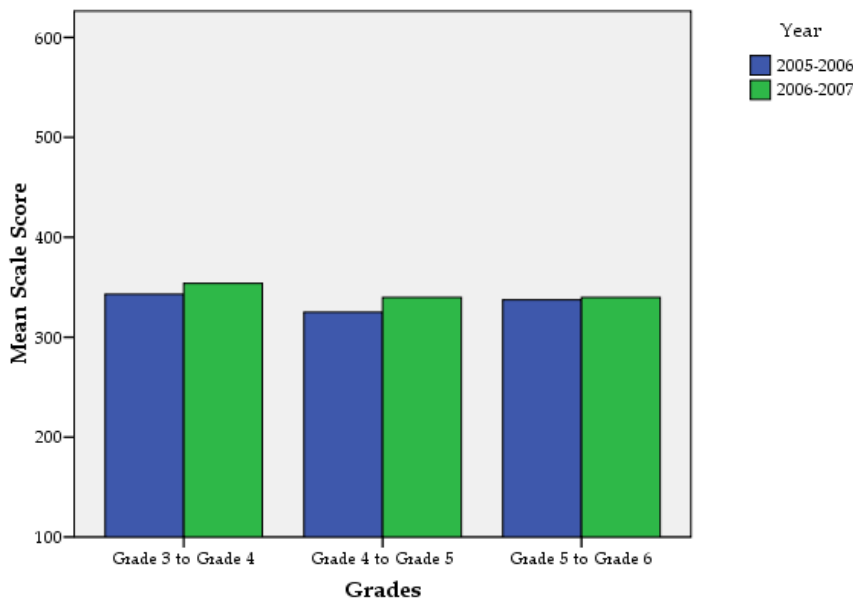
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	342.88	353.91	11.03	324.91	339.85	14.94	337.38	339.76	2.38
	Black	355.80	375.00	19.20	270.33	287.67	17.33	267.80	289.00	21.20
	AK Native / American Indian	311.67	312.00	0.33	312.67	330.40	17.73	340.60	358.10	17.50
	Asian	336.00	346.75	10.75	329.83	344.50	14.67	346.67	342.11	-4.56
	White	359.21	377.79	18.57	358.25	364.75	6.50	354.88	346.94	-7.94
	Hispanic	*	*	*	311.00	352.25	41.25	*	*	*
	2 or More Races	330.00	310.50	-19.50	271.67	280.67	9.00	345.67	339.67	-6.00
LowIncome	Yes	322.07	340.71	18.64	319.83	334.38	14.55	326.32	329.61	3.29
	No	357.45	363.15	5.70	333.11	348.67	15.56	355.59	356.47	0.88
Disabled	Yes	282.60	288.80	6.20	231.00	265.75	34.75	262.23	263.23	1.00
	No	353.28	365.14	11.86	333.65	346.74	13.09	367.91	370.84	2.94
LEP	Yes	307.33	332.67	25.33	305.00	324.13	19.13	337.88	332.63	-5.25
	No	350.50	358.46	7.96	334.25	347.22	12.97	337.27	341.30	4.03
Migrant	Yes	*	*	*	*	*	*	314.67	322.67	8.00
	No	342.88	353.91	11.03	326.46	342.70	16.24	339.00	340.98	1.98
Gender	Female	358.63	376.25	17.63	326.83	340.92	14.08	343.52	339.93	-3.59
	Male	328.89	334.06	5.17	322.91	338.74	15.83	328.17	339.50	11.33

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Lake Otis between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Lake Otis, District and State

Reading	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	38.58%	40.26%	35.99%	49.24%	44.27%	45.32%	7.61%	10.62%	13.15%	4.57%	4.85%	5.54%	95.17%	98.11%	98.03%
Black	43.75%	23.45%	23.73%	43.75%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.00%	24.11%	15.61%	56.82%	50.80%	47.89%	9.09%	16.30%	24.91%	9.09%	8.79%	11.59%	95.65%	98.12%	97.99%
Asian/Pacific Islander	44.83%	30.28%	31.90%	44.83%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	96.67%	96.69%	96.81%
White	48.53%	51.78%	47.36%	45.59%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	94.44%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	88.24%	96.83%	96.78%
2 or More Races	44.00%	33.67%	35.48%	44.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	96.15%	97.80%	98.01%
Low Income	30.58%	24.18%	22.26%	54.55%	51.26%	49.25%	9.09%	16.49%	19.70%	5.79%	8.07%	8.79%	94.53%	97.62%	97.64%
Not Low Income	51.32%	52.03%	46.53%	40.79%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	96.20%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	25.93%	28.57%	31.46%	25.93%	21.07%	20.39%	79.41%	93.89%	93.28%
Not Disabled	44.12%	45.33%	40.30%	50.00%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	98.27%	98.88%	98.86%
LEP	20.41%	19.90%	12.01%	61.22%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	92.45%	96.40%	97.06%
Not LEP	44.59%	44.47%	40.94%	45.27%	42.68%	45.04%	5.41%	8.71%	9.91%	4.73%	4.14%	4.12%	96.10%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	85.71%	98.25%	97.90%
Not Migrant	38.74%	40.74%	37.19%	49.21%	44.04%	45.22%	7.33%	10.45%	12.38%	4.71%	4.78%	5.20%	95.50%	98.10%	98.04%
Female	45.92%	44.81%	39.66%	47.96%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	94.23%	98.29%	98.27%
Male	31.31%	35.88%	32.48%	50.51%	45.22%	45.38%	11.11%	12.49%	15.15%	7.07%	6.41%	7.00%	96.12%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Lake Otis, District and State

Writing	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	33.16%	37.42%	32.27%	43.88%	42.80%	43.46%	19.90%	17.95%	21.55%	3.06%	1.84%	2.72%	94.69%	97.89%	97.96%
Black	43.75%	22.98%	22.88%	31.25%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	20.45%	20.50%	13.52%	59.09%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	95.65%	97.82%	97.89%
Asian/Pacific Islander	44.83%	31.66%	33.39%	34.48%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	96.67%	96.50%	96.60%
White	40.30%	47.32%	41.82%	40.30%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	93.06%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	88.24%	96.51%	96.40%
2 or More Races	36.00%	31.96%	32.10%	48.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	96.15%	97.57%	97.96%
Low Income	29.75%	21.92%	19.79%	42.15%	47.14%	44.61%	24.79%	27.71%	31.37%	3.31%	3.23%	4.23%	94.53%	97.49%	97.62%
Not Low Income	38.67%	48.78%	41.86%	46.67%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	94.94%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	55.56%	46.21%	47.78%	18.52%	6.77%	8.42%	79.41%	94.03%	93.53%
Not Disabled	37.87%	42.35%	36.26%	47.34%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	97.69%	98.60%	98.73%
LEP	22.45%	21.56%	12.98%	42.86%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	92.45%	96.20%	97.01%
Not LEP	36.73%	40.70%	36.25%	44.22%	42.07%	44.26%	16.33%	15.81%	17.59%	2.72%	1.42%	1.91%	95.45%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	85.71%	97.86%	97.90%
Not Migrant	33.16%	37.97%	33.39%	44.21%	42.54%	43.60%	19.47%	17.68%	20.48%	3.16%	1.82%	2.53%	95.00%	97.89%	97.96%
Female	42.86%	45.49%	39.27%	40.82%	40.22%	42.00%	13.27%	13.29%	16.98%	3.06%	0.99%	1.75%	94.23%	97.95%	98.22%
Male	23.47%	29.68%	25.58%	46.94%	45.26%	44.86%	26.53%	22.41%	25.91%	3.06%	2.65%	3.65%	95.15%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Lake Otis, District and State

Math	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6	Lake Otis	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	33.33%	42.23%	37.50%	38.38%	37.21%	38.87%	17.68%	11.75%	13.26%	10.61%	8.81%	10.38%	95.65%	98.21%	98.04%
Black	31.25%	22.38%	23.00%	37.50%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	29.55%	29.36%	20.15%	34.09%	39.88%	39.45%	25.00%	16.68%	20.52%	11.36%	14.09%	19.88%	95.65%	98.02%	97.84%
Asian/Pacific Islander	30.00%	38.15%	39.92%	50.00%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	44.78%	51.71%	46.62%	35.82%	34.85%	37.82%	11.94%	8.52%	9.66%	7.46%	4.92%	5.90%	93.06%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	25.00%	14.81%	14.64%	31.25%	13.81%	11.68%	94.12%	98.03%	97.55%
2 or More Races	28.00%	36.05%	37.64%	44.00%	39.38%	39.72%	12.00%	14.11%	13.48%	16.00%	10.47%	9.17%	96.15%	97.88%	98.21%
Low Income	27.64%	27.90%	25.44%	39.84%	41.02%	40.74%	19.51%	16.48%	18.04%	13.01%	14.61%	15.78%	96.09%	98.19%	97.97%
Not Low Income	42.67%	52.82%	46.82%	36.00%	34.39%	37.42%	14.67%	8.26%	9.57%	6.67%	4.53%	6.20%	94.94%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	37.04%	23.87%	23.53%	48.15%	30.60%	31.33%	79.41%	94.03%	93.69%
Not Disabled	38.01%	47.07%	41.54%	42.69%	38.25%	39.97%	14.62%	9.65%	11.56%	4.68%	5.03%	6.92%	98.84%	98.97%	98.80%
LEP	17.65%	27.53%	18.03%	45.10%	41.28%	38.26%	21.57%	15.98%	21.56%	15.69%	15.21%	22.15%	96.23%	98.28%	97.81%
Not LEP	38.78%	45.34%	41.55%	36.05%	36.35%	38.99%	16.33%	10.85%	11.53%	8.84%	7.46%	7.93%	95.45%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	85.71%	98.45%	97.82%
Not Migrant	33.85%	42.58%	38.42%	38.54%	37.04%	38.90%	18.23%	11.65%	12.82%	9.38%	8.73%	9.85%	96.00%	98.20%	98.06%
Female	35.35%	43.29%	38.12%	43.43%	37.50%	39.45%	13.13%	11.77%	13.19%	8.08%	7.44%	9.24%	95.19%	98.29%	98.21%
Male	31.31%	41.22%	36.91%	33.33%	36.92%	38.31%	22.22%	11.73%	13.32%	13.13%	10.12%	11.46%	96.12%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Lake Otis TerraNova 5th grade

Percent in each quartile

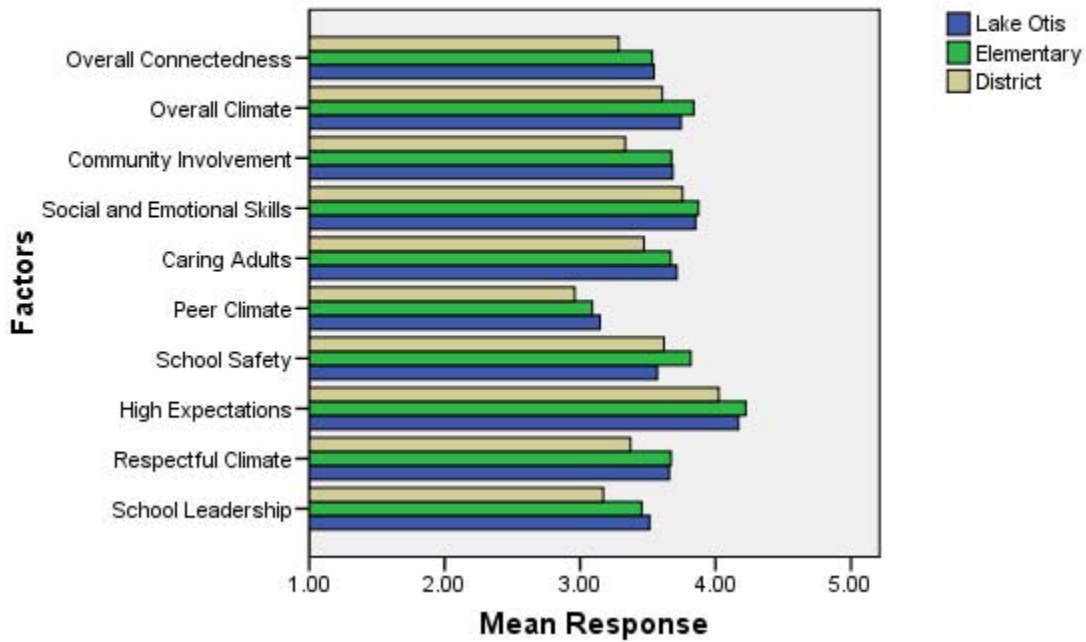
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.8%	33.1%	22.8%	26.1%	24.6%	23.6%	29.8%	17.2%
2005-2006	22.2%	30.4%	24.1%	26.8%	33.3%	24.5%	20.4%	18.3%
2004-2005	22.9%	29.2%	37.1%	27.6%	22.9%	24.5%	17.1%	18.7%
2003-2004	34.0%	30.6%	32.1%	26.9%	26.4%	24.2%	7.5%	18.3%
2002-2003	21.8%	29.1%	26.9%	26.6%	25.6%	23.8%	25.6%	20.5%
2001-2002	26.7%	30.3%	30.0%	26.0%	20.0%	24.6%	23.3%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	24.6%	34.7%	22.8%	26.9%	33.3%	21.4%	19.3%	17.0%
2005-2006	22.2%	34.0%	35.2%	26.5%	24.1%	22.0%	18.5%	17.5%
2004-2005	32.9%	32.1%	28.6%	28.3%	20.0%	21.2%	18.6%	18.4%
2003-2004	32.1%	34.1%	32.1%	26.5%	32.1%	21.7%	3.8%	17.7%
2002-2003	21.8%	32.8%	32.1%	26.5%	23.1%	20.9%	23.1%	19.8%
2001-2002	28.3%	32.3%	25.0%	26.4%	28.3%	22.9%	18.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	17.2%	29.7%	19.0%	31.6%	32.8%	21.2%	31.0%	17.4%
2005-2006	9.1%	28.4%	45.5%	31.9%	21.8%	22.3%	23.6%	17.5%
2004-2005	24.3%	26.9%	35.7%	31.1%	21.4%	22.9%	18.6%	19.1%
2003-2004	19.2%	28.3%	42.3%	29.3%	21.2%	22.6%	17.3%	19.8%
2002-2003	15.4%	24.7%	34.6%	30.6%	26.9%	22.6%	23.1%	22.1%
2001-2002	20.0%	24.1%	26.7%	30.1%	35.0%	24.8%	18.3%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Lake Otis**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

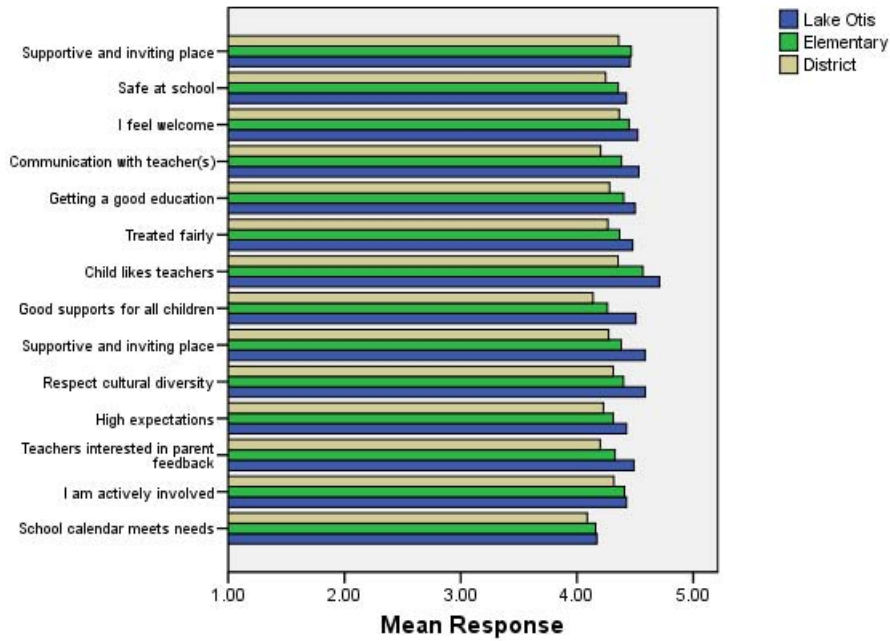
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Lake Otis**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family