

**McLaughlin School Overview**

**Statement of Program**

McLaughlin Secondary School serves students who have been incarcerated at the McLaughlin Youth Center, a state detention center for juveniles. Many of the youth have significantly low academic skills due to a variety of factors that include dropping out of school and a lack of previous school success. About 50 percent of the students have dropped out of school and another 50 percent have diagnosed learning disabilities. Many of the students receive English as a second language services.

The majority of students are placed in short-term detention units until a disposition hearing is held regarding their placement. These students generally spend 30 days at MYC. The majority are returned to the community with probation services. The students placed in long-term treatment spend an average of one year at MYC. These students make significant academic gains while incarcerated and the majority are transitioned successfully back into their community schools. Adult education programs, competitive employment, and specialized placements have also been successful options for these students.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Joint staff meetings will be held regularly to discuss security and educational issues with McLaughlin students.	Attained
AYP for all subgroups will be achieved as measured by state language arts and math assessments.	Attained
Ninety-five percent of McLaughlin's graduating seniors will pass all sections of the state graduation exam.	Partially Attained
Additional transition services will be provided to increase the rate of successful transitions. Fifty percent will return to their schools and maintain their success for 90 days after exiting MYC.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,839,422
2006-2007 Revised Budgeted Amount	\$1,755,489
2007-2008 Proposed Budget	\$1,780,468
*Dollars budgeted or expended are general fund only.	

From IFAS

**McLaughlin Characteristics**

	School	District	Source of Information
Membership	128	49,230	Fall OASIS
Capacity	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	95.0 %	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	92.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	128	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	5	5,111	Dept of Ed Report Card Report
Graduation Rate	13.76%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	72.66%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	13	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	5	201	SMS
Change in Enrollment	-12.9%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
17	100%	79%	0	70%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Out North Contemporary Art House The UPS Store From the School Report Card

<b>ACCREDITATION</b>		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1983	Northwest Association of Accredited Schools	Approved

McLaughlin Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
32	20	48	17	2	9	128

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
68	12	17.6

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	48	17	20	2	32	9	128
Final Dropouts	33	7	15	4	29	5	93
% of Dropouts	68.75%	41.18%	75.00%	200.00%*	90.63%	55.56%	72.66%

From NCLB Summer Data Collection and Fall OASIS

\*Due to the fact that the EED calculation pulls from the fall of 2006 for the denominator and the summer of 2007 for the numerator this category includes more dropouts in the summer of 2007 than students enrolled in the fall of 2006.

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**McLaughlin Secondary School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP  
Level 3 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	68	65	95.6%	Yes	12	9	75%	41.1%	Yes	6	50%	24.4%	Yes
African American	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	27	25	92.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	68	65	95.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met                      13.0% (IMP) (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation                      7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP

Does Not Meet Growth

Level 3 (First Year Meeting AYP)

**McLaughlin Secondary School**

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	12	***	80% or less	71.48%	Yes	***	80% or less	57.61%	No
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Not Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**Anchorage School District: Profile of Performance ..... 2006-2007**

**McLaughlin HSGQE - 10th Grade Results**

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	78.6%	91.4%	21.4%	8.6%
2005-2006	56.4%	76.4%	43.6%	23.6%
2004-2005	30.3%	72.5%	69.7%	27.5%
2003-2004	33.4%	73.3%	66.7%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	46.7%	82.5%	53.3%	17.5%
2005-2006	64.1%	90.8%	35.9%	9.2%
2004-2005	50.0%	85.6%	50.1%	14.4%
2003-2004	65.0%	87.0%	35.0%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	62.1%	82.3%	37.9%	17.7%
2005-2006	25.0%	79.9%	75.0%	20.1%
2004-2005	39.4%	76.3%	60.6%	14.4%
2003-2004	28.2%	69.8%	71.8%	30.2%

**McLaughlin HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)**

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	39	79.6%	Reading	15	78.9%
Writing	32	65.3%	Writing	15	78.9%
Math	26	53.1%	Math	13	68.4%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

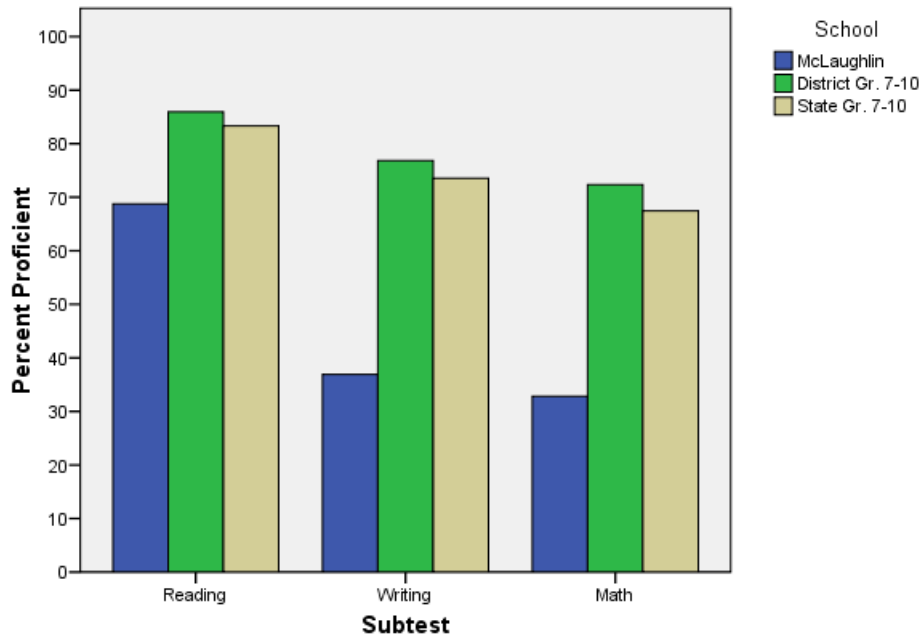
SBA Proficiency Comparison by Grade(a)

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	60.00%	68.25%	43.75%	36.92%	18.18%	32.81%
7th Grade	.	42.86%	.	42.86%	.	.
8th Grade	.	.	.	.	.	37.50%
9th Grade	70.00%	68.42%	65.00%	36.84%	38.10%	31.58%
10th Grade	58.97%	71.43%	34.21%	40.00%	7.69%	34.48%

a. School = McLaughlin

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for McLaughlin, District, & State



Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for McLaughlin

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	68.25%	31.75%	36.92%	63.08%	32.81%	67.19%
Black	60.00%	40.00%	30.00%	70.00%	.	.
Alaska Native / American Indian	68.00%	32.00%	24.00%	76.00%	40.00%	60.00%
Asian / Pacific Islander	40.00%	60.00%	30.00%	70.00%	.	.
White	.	.	61.54%	38.46%	46.15%	53.85%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	68.25%	31.75%	36.92%	63.08%	32.81%	67.19%
Not Low Income	.	.	.	.	.	.
Disabled	46.67%	53.33%	26.67%	73.33%	20.00%	80.00%
Not Disabled	75.00%	25.00%	40.00%	60.00%	36.73%	63.27%
LEP	46.67%	53.33%	31.25%	68.75%	.	.
Not LEP	75.00%	25.00%	38.78%	61.22%	39.58%	60.42%
Migrant	.	.	.	.	.	.
Not Migrant	71.19%	28.81%	39.34%	60.66%	35.00%	65.00%
Female	.	.	66.67%	33.33%	44.44%	55.56%
Male	66.67%	33.33%	32.14%	67.86%	30.91%	69.09%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for McLaughlin

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	310.06	331.24	292.56	289.35	256.58	277.84
Black	326.40	314.80	283.40	274.70	246.40	244.40
Alaska Native / American Indian	302.88	325.04	286.91	277.80	251.88	285.44
Asian / Pacific Islander	296.67	286.50	287.20	275.10	268.83	259.70
White	361.29	391.67	308.33	324.69	245.29	303.00
Hispanic	.	352.33	.	.	.	286.67
2 or More Races	314.63	.	315.88	.	272.00	.
Low Income	309.38	331.24	290.73	289.35	253.80	277.84
Not Low Income	.	.	.	.	.	.
Disabled	262.81	302.20	226.47	272.20	218.25	249.07
Not Disabled	325.49	340.31	312.80	294.50	268.84	286.65
LEP	276.73	300.93	279.50	280.88	254.42	263.13
Not LEP	316.85	340.71	294.98	292.12	257.06	282.75
Migrant	.	.	.	231.50	.	245.25
Not Migrant	313.64	334.76	294.75	293.15	258.13	280.02
Female	298.29	328.11	288.50	310.11	234.88	290.67
Male	314.23	331.76	293.92	286.02	263.52	275.75

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	292.00	271.00	-21.00	302.50	333.00	30.50
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	300.50	269.75	-30.75	*	*	*
	White	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	*	*	*	292.00	271.00	-21.00	302.50	333.00	30.50
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	300.50	269.75	-30.75	317.33	344.33	27.00
LEP	Yes	*	*	*	300.50	269.75	-30.75	*	*	*
	No	*	*	*	*	*	*	302.50	333.00	30.50
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	292.00	271.00	-21.00	302.50	333.00	30.50
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	296.75	281.25	-15.50	302.50	333.00	30.50

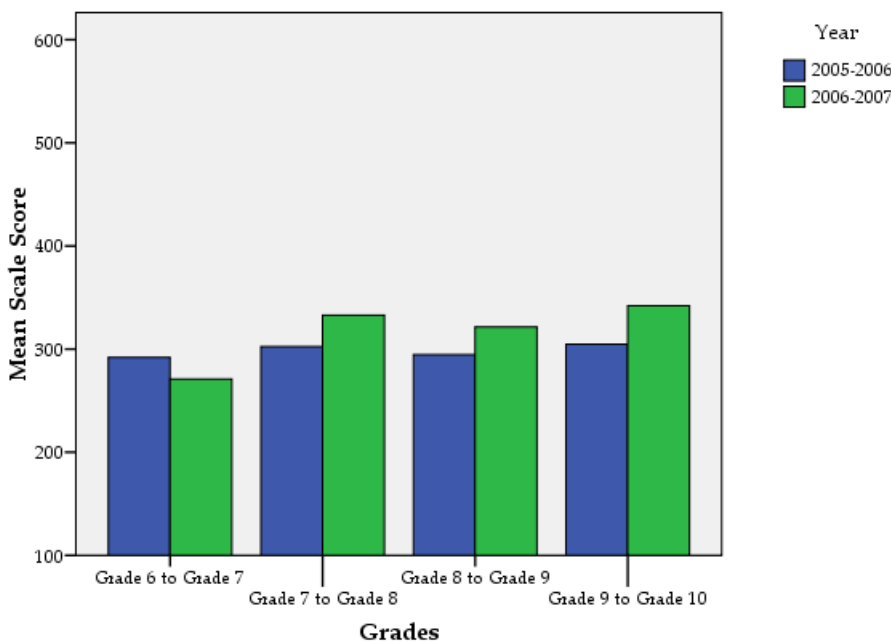
\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	294.67	321.42	26.75	304.69	342.13	37.44
	Black	*	*	*	332.00	352.50	20.50
	AK Native/ American Indian	301.20	324.40	23.20	296.43	343.14	46.71
	Asian	*	*	*	*	*	*
	White	*	*	*	336.67	357.67	21.00
	Hispanic	305.00	352.33	47.33	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	294.67	321.42	26.75	304.69	342.13	37.44
	No	*	*	*	*	*	*
Disabled	Yes	301.67	326.33	24.67	273.50	301.33	27.83
	No	292.33	319.78	27.44	323.40	366.60	43.20
LEP	Yes	275.80	332.20	56.40	*	*	*
	No	308.14	313.71	5.57	315.21	348.93	33.71
Migrant	Yes	*	*	*	*	*	*
	No	292.50	329.50	37.00	306.36	351.36	45.00
Gender	Female	324.00	327.00	3.00	*	*	*
	Male	284.89	319.56	34.67	297.33	336.47	39.13

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Mclaughlin between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	276.50	267.83	-8.67	283.00	258.00	-25.00
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	284.50	261.50	-23.00	*	*	*
	White	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	*	*	*	276.50	267.83	-8.67	283.00	258.00	-25.00
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	284.50	261.50	-23.00	289.00	267.00	-22.00
LEP	Yes	*	*	*	284.50	261.50	-23.00	*	*	*
	No	*	*	*	*	*	*	283.00	258.00	-25.00
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	276.50	267.83	-8.67	283.00	258.00	-25.00
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	271.75	269.50	-2.25	283.00	258.00	-25.00

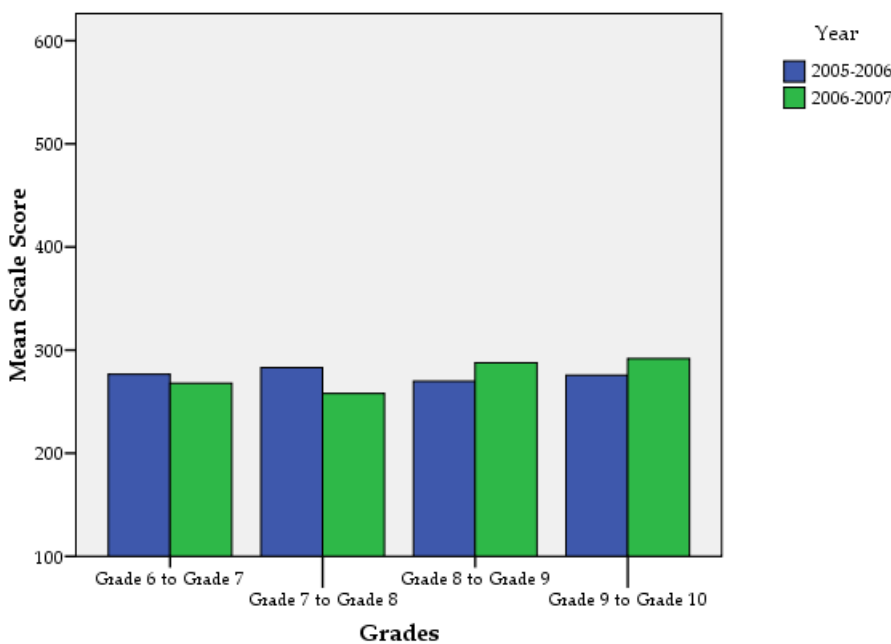
\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	269.83	287.75	17.92	275.60	291.81	16.21
	Black	*	*	*	296.75	286.00	-10.75
	AK Native/ American Indian	269.40	277.20	7.80	261.43	290.86	29.43
	Asian	*	*	*	*	*	*
	White	*	*	*	335.50	311.67	-23.83
	Hispanic	275.33	311.00	35.67	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	269.83	287.75	17.92	275.60	291.81	16.21
	No	*	*	*	*	*	*
Disabled	Yes	277.33	296.67	19.33	226.83	265.33	38.50
	No	267.33	284.78	17.44	308.11	307.70	-0.41
LEP	Yes	241.40	296.00	54.60	*	*	*
	No	290.14	281.86	-8.29	283.69	293.93	10.24
Migrant	Yes	*	*	*	*	*	*
	No	277.20	298.40	21.20	282.77	300.86	18.09
Gender	Female	328.33	307.67	-20.67	*	*	*
	Male	250.33	281.11	30.78	267.36	288.20	20.84

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for McLaughlin between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	285.50	249.67	-35.83	291.25	271.75	-19.50
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	293.25	252.25	-41.00	*	*	*
	White	*	*	*	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	*	*	*	285.50	249.67	-35.83	291.25	271.75	-19.50
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	293.25	252.25	-41.00	287.67	283.33	-4.33
LEP	Yes	*	*	*	293.25	252.25	-41.00	*	*	*
	No	*	*	*	*	*	*	291.25	271.75	-19.50
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	285.50	249.67	-35.83	291.25	271.75	-19.50
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	271.25	255.50	-15.75	291.25	271.75	-19.50

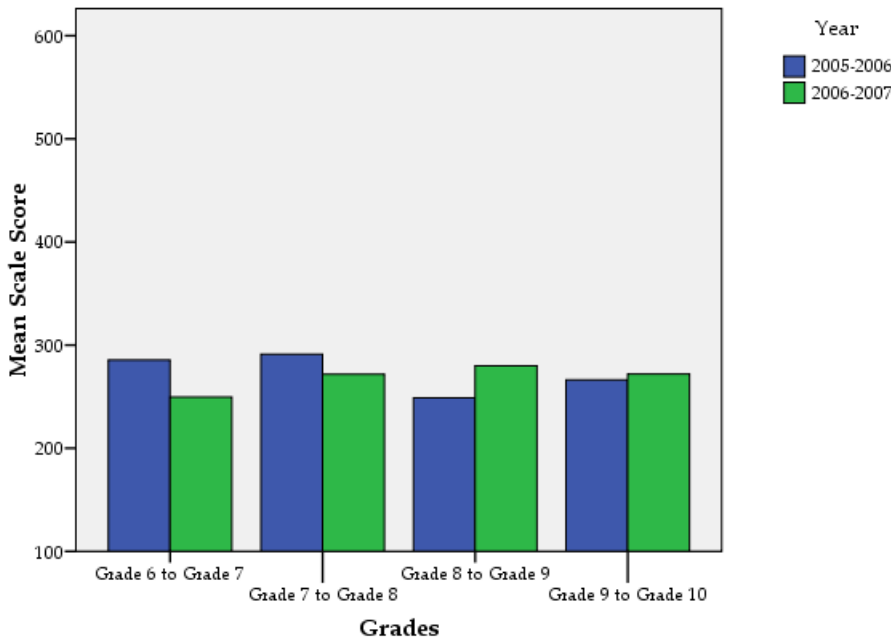
\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

McLaughlin SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	248.75	279.83	31.08	266.40	271.88	5.48
	Black	*	*	*	260.75	268.50	7.75
	AK Native/ American Indian	237.40	291.60	54.20	278.57	293.57	15.00
	Asian	*	*	*	*	*	*
	White	*	*	*	254.50	251.67	-2.83
	Hispanic	249.67	286.67	37.00	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	248.75	279.83	31.08	266.40	271.88	5.48
	No	*	*	*	*	*	*
Disabled	Yes	238.00	286.00	48.00	217.50	235.33	17.83
	No	252.33	277.78	25.44	299.00	293.80	-5.20
LEP	Yes	247.80	283.20	35.40	*	*	*
	No	249.43	277.43	28.00	269.38	277.43	8.04
Migrant	Yes	*	*	*	*	*	*
	No	257.00	285.00	28.00	271.85	276.93	5.08
Gender	Female	266.00	299.33	33.33	*	*	*
	Male	243.00	273.33	30.33	260.93	265.33	4.40

Growth in Mean Scale Score in Math by Grade for McLaughlin between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for McLaughlin, District and State

Reading	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10
	n			n			n			n			n		
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	14.06%	42.14%	38.41%	54.69%	43.81%	44.90%	.	11.62%	13.71%	.	2.43%	2.98%	94.12%	96.56%	96.13%
Black	.	25.78%	24.52%	.	51.21%	53.57%	.	19.25%	18.66%	.	3.76%	3.25%	90.91%	95.63%	95.50%
Alaska Native/American Indian	.	24.66%	17.83%	.	48.20%	48.65%	.	21.43%	26.73%	.	5.71%	6.78%	92.59%	94.98%	95.09%
Asian/Pacific Islander	.	28.17%	31.93%	.	51.96%	50.30%	.	16.53%	15.08%	.	3.34%	2.69%	100.00%	96.34%	96.70%
White	30.77%	53.73%	49.95%	61.54%	38.97%	41.33%	.	6.19%	7.38%	.	1.12%	1.33%	100.00%	97.23%	96.65%
Hispanic	.	28.15%	29.29%	.	51.13%	51.78%	.	17.00%	15.57%	.	3.72%	3.36%	75.00%	95.48%	94.99%
2 or More Races	.	31.67%	34.03%	.	47.44%	48.58%	.	17.79%	14.47%	.	3.10%	2.92%	100.00%	96.48%	96.46%
Low Income	14.06%	22.66%	22.24%	54.69%	51.50%	49.91%	.	20.57%	22.39%	.	5.27%	5.46%	94.12%	94.42%	95.09%
Not Low Income	N/A	52.19%	47.89%	N/A	39.84%	41.96%	N/A	7.00%	8.62%	N/A	0.97%	1.53%	N/A	97.71%	96.75%
Disabled	.	7.73%	6.72%	.	39.56%	38.10%	.	38.32%	39.42%	.	14.39%	15.76%	100.00%	89.41%	89.38%
Not Disabled	16.33%	46.40%	42.38%	59.18%	44.33%	45.75%	.	8.31%	10.49%	.	0.95%	1.38%	92.45%	97.53%	97.05%
LEP	.	15.42%	9.83%	.	54.93%	49.53%	.	24.33%	32.50%	.	5.32%	8.13%	100.00%	94.62%	95.29%
Not LEP	18.75%	46.90%	43.42%	56.25%	41.83%	44.09%	.	9.36%	10.41%	.	1.92%	2.08%	92.31%	96.92%	96.28%
Migrant	.	24.80%	21.30%	.	49.60%	47.83%	.	20.24%	25.87%	.	5.36%	5.00%	100.00%	95.09%	96.42%
Not Migrant	15.00%	42.76%	39.62%	56.67%	43.60%	44.69%	.	11.31%	12.85%	.	2.33%	2.84%	93.75%	96.62%	96.11%
Female	.	46.04%	42.44%	.	43.52%	44.67%	.	8.96%	11.03%	.	1.48%	1.85%	90.00%	96.72%	96.28%
Male	12.73%	38.44%	34.57%	54.55%	44.09%	45.11%	.	14.14%	16.25%	.	3.33%	4.07%	94.83%	96.41%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for McLaughlin, District and State

Writing	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	9.03%	7.81%	.	67.83%	65.73%	49.23%	17.22%	19.43%	13.85%	5.93%	7.02%	95.59%	96.50%	96.15%
Black	.	3.05%	3.12%	.	62.33%	62.59%	40.00%	24.48%	24.54%	30.00%	10.13%	9.75%	90.91%	95.46%	95.44%
Alaska Native/American Indian	.	3.19%	2.06%	.	54.20%	51.00%	64.00%	29.56%	32.37%	12.00%	13.05%	14.57%	92.59%	94.42%	95.15%
Asian/Pacific Islander	.	6.52%	6.71%	.	67.44%	70.07%	.	19.69%	17.64%	.	6.35%	5.58%	100.00%	96.06%	96.56%
White	.	12.50%	11.10%	.	72.73%	71.92%	.	11.46%	13.28%	.	3.31%	3.70%	100.00%	97.34%	96.66%
Hispanic	.	4.17%	4.41%	.	63.51%	65.37%	.	24.77%	23.17%	.	7.55%	7.04%	100.00%	95.48%	95.18%
2 or More Races	.	5.67%	6.08%	.	61.81%	64.44%	.	24.56%	21.98%	.	7.96%	7.50%	100.00%	96.35%	96.38%
Low Income	.	3.05%	3.13%	.	56.84%	55.82%	49.23%	28.34%	28.77%	13.85%	11.78%	12.28%	95.59%	94.45%	95.19%
Not Low Income	N/A	12.12%	10.56%	N/A	73.51%	71.55%	N/A	11.46%	13.96%	N/A	2.90%	3.93%	N/A	97.59%	96.71%
Disabled	.	0.37%	0.39%	.	29.17%	26.74%	46.67%	40.41%	42.76%	26.67%	30.04%	30.11%	100.00%	89.74%	89.48%
Not Disabled	.	10.11%	8.74%	.	72.64%	70.62%	50.00%	14.33%	16.51%	10.00%	2.92%	4.13%	94.34%	97.41%	97.05%
LEP	.	2.13%	1.13%	.	57.99%	47.00%	.	28.95%	35.48%	.	10.93%	16.39%	100.00%	94.79%	95.44%
Not LEP	.	10.26%	8.98%	.	69.59%	69.02%	44.90%	15.12%	16.62%	16.33%	5.03%	5.38%	94.23%	96.81%	96.27%
Migrant	.	2.57%	2.69%	.	54.65%	53.29%	.	28.91%	31.03%	.	13.86%	12.98%	100.00%	95.28%	96.65%
Not Migrant	.	9.26%	8.17%	.	68.30%	66.61%	49.18%	16.80%	18.62%	11.48%	5.64%	6.60%	95.31%	96.54%	96.11%
Female	.	12.68%	10.97%	.	70.87%	69.80%	.	13.34%	15.36%	.	3.11%	3.87%	90.00%	96.51%	96.30%
Male	.	5.57%	4.80%	.	64.96%	61.86%	53.57%	20.88%	23.31%	14.29%	8.58%	10.03%	96.55%	96.48%	96.00%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for McLaughlin, District and State

Math	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10	McLaughlin	District Gr. 7-10	State Gr. 7-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	31.33%	26.59%	.	41.01%	40.86%	31.25%	15.77%	18.60%	35.94%	11.88%	13.95%	94.12%	96.42%	96.10%
Black	.	14.81%	12.87%	.	38.96%	40.15%	.	23.61%	25.18%	.	22.62%	21.80%	90.91%	95.38%	95.44%
Alaska Native/American Indian	.	17.22%	12.38%	.	38.58%	36.20%	32.00%	23.32%	25.97%	28.00%	20.87%	25.46%	92.59%	93.81%	94.90%
Asian/Pacific Islander	.	28.28%	29.29%	.	42.42%	43.01%	30.00%	16.60%	16.62%	50.00%	12.71%	11.09%	100.00%	96.89%	97.44%
White	.	39.67%	34.30%	.	41.41%	42.42%	23.08%	12.06%	14.94%	30.77%	6.87%	8.34%	100.00%	97.10%	96.51%
Hispanic	.	18.39%	18.26%	.	42.03%	42.56%	.	20.51%	21.77%	.	19.06%	17.41%	75.00%	96.45%	96.43%
2 or More Races	.	21.68%	20.99%	.	41.19%	42.89%	.	18.70%	19.11%	.	18.43%	17.01%	100.00%	95.96%	96.10%
Low Income	.	15.36%	14.49%	.	40.37%	38.73%	31.25%	22.45%	24.12%	35.94%	21.81%	22.66%	94.12%	94.61%	95.08%
Not Low Income	N/A	39.62%	33.69%	N/A	41.34%	42.10%	N/A	12.30%	15.36%	N/A	6.73%	8.84%	N/A	97.38%	96.71%
Disabled	.	5.48%	3.86%	.	22.22%	20.78%	20.00%	24.39%	26.59%	60.00%	47.92%	48.78%	100.00%	89.52%	89.36%
Not Disabled	.	34.55%	29.44%	.	43.35%	43.37%	34.69%	14.70%	17.60%	28.57%	7.40%	9.59%	92.45%	97.35%	97.02%
LEP	.	16.05%	9.90%	.	40.83%	34.78%	43.75%	21.56%	26.47%	43.75%	21.56%	28.85%	100.00%	95.95%	96.03%
Not LEP	.	34.10%	29.55%	.	41.05%	41.93%	27.08%	14.72%	17.21%	33.33%	10.13%	11.31%	92.31%	96.50%	96.11%
Migrant	.	18.45%	16.09%	.	36.90%	36.20%	.	21.83%	24.70%	.	22.82%	23.01%	100.00%	95.09%	96.27%
Not Migrant	.	31.79%	27.33%	.	41.16%	41.18%	30.00%	15.55%	18.17%	35.00%	11.49%	13.31%	93.75%	96.46%	96.09%
Female	.	30.57%	26.05%	.	42.85%	42.27%	.	16.25%	19.12%	.	10.32%	12.55%	90.00%	96.35%	96.12%
Male	.	32.05%	27.11%	.	39.28%	39.51%	30.91%	15.32%	18.11%	38.18%	13.36%	15.28%	94.83%	96.48%	96.08%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

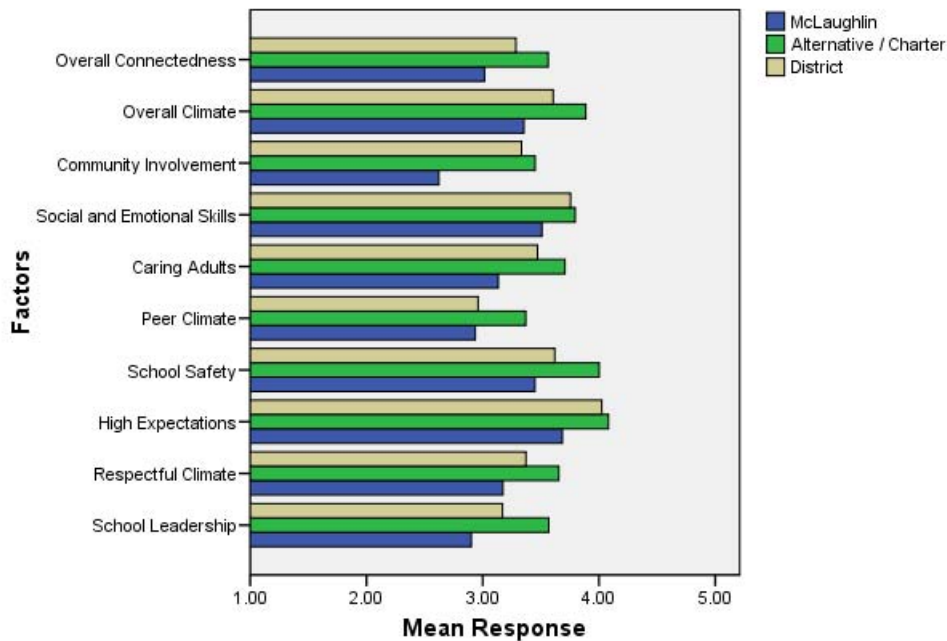
McLaughlin TerraNova 7th grade  
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.6%	.	28.0%	.	21.5%	57.1%	14.9%
2005-2006	.	34.6%	.	28.4%	.	21.8%	.	15.3%
2004-2005	.	33.9%	.	27.1%	.	21.7%	.	17.4%
2003-2004	.	35.1%	.	28.2%	.	21.4%	.	15.3%
2002-2003	.	35.3%	.	28.9%	.	20.1%	.	15.7%
2001-2002	.	34.4%	.	28.6%	.	20.9%	.	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.4%	.	28.7%	57.1%	21.5%	.	14.3%
2005-2006	.	34.9%	.	28.4%	.	21.4%	.	15.3%
2004-2005	.	34.4%	.	28.2%	.	20.5%	.	16.9%
2003-2004	.	35.3%	.	28.5%	.	21.7%	.	14.5%
2002-2003	.	34.2%	.	29.8%	.	22.0%	.	14.0%
2001-2002	.	34.0%	.	29.7%	.	20.6%	.	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	31.5%	.	28.3%	.	23.0%	57.1%	17.2%
2005-2006	.	31.4%	.	27.8%	.	23.4%	.	17.4%
2004-2005	.	29.7%	.	26.4%	.	22.9%	.	20.9%
2003-2004	.	30.2%	.	27.6%	.	23.9%	.	18.4%
2002-2003	.	31.2%	.	26.9%	.	23.1%	.	18.8%
2001-2002	.	29.7%	.	27.5%	.	22.9%	.	19.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results**2007 Climate and Connectedness Student Survey - McLaughlin**

Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

\* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

\* The response rate is not high enough to provide statistically reliable results.