

**Mirror Lake Middle School Overview**

**Statement of Programs**

The farthest north of all Anchorage School District schools, Mirror Lake has been called "The Jewel in the Woods." A beautiful facility with a panoramic view of trees and mountains, the school is banked by windows on all sides, giving students and staff a natural setting and year-round natural lighting. Students in grades 6-8 attend MLMS, with each grade level housed in separate "pods." Students are assigned to teams of teachers for their core subjects. Other pods house elective and PE facilities.

Special programs within the school include Spanish Immersion, a program for the gifted and special education. Clubs, sports, team-building and a variety of other activities make Mirror Lake a great place for students to grow and develop as young adolescents. We are a learning community that believes educating students is the responsibility of the home, school and community.

Teachers are committed to the process of education and to helping students find their own path of learning. The guiding principles of the school are based on the tenet that students are diverse, dynamic and changing. Teachers use different teaching styles to meet individual needs. Each student brings a unique contribution to the school and the responsibility to make it a better place.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Proficiency levels for students in grades 6-8 will increase 2-5 percent on the state language arts assessments.	Attained
The number of students in grades 6-8 rated proficient on the state math assessments will increase by 2-5 percent.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$4,236,940
2006-2007 Revised Budgeted Amount	\$4,403,843
2007-2008 Proposed Budget	\$4,392,868
*Dollars budgeted or expended are general fund only.	

From IFAS

**Mirror Lake Middle School Characteristics**

	School	District	Source of Information
Membership	700	49,230	Fall OASIS
Capacity	76%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	12.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	118	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	0.21%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	2	230	SMS
Change in Enrollment	-2.1%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
40	100%	45%	0	64%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Mat-Su Regional Hospital Augie Hiebert (communications) KTVA Sleepy Dawg

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
557	12	65	16	22	28	700

From Fall Oasis

Mirror Lake Middle School Characteristics Continued

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
688	660	95.9%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	44	11	9	13	388	19	484
Final Dropouts	1	0	0	0	0	0	1
% of Dropouts	2.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.21%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Mirror Lake Middle School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP under Safe Harbor  
Level 4 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	688	687	99.9%	Yes	658	599	91%	67.4%	Yes	551	83.7%	53.1%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	60	60	100%	Yes	56	43	76.8%	57.4%	Yes	36	64.3%	42.2%	Yes
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	553	552	99.8%	Yes	531	493	92.8%	66.9%	Yes	463	87.2%	52.6%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	28	28	100%	Yes	27	24	88.9%	51.2%	Yes	19	70.4%	35.5%	Yes
Low Income	120	120	100%	Yes	111	91	82%	61.5%	Yes	82	73.9%	46.7%	Yes
Disabled	75	75	100%	Yes	71	39	54.9%	59%	Yes-SH	31	43.7%	43.9%	Yes-SH
LEP	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor  
Does Not Meet Growth  
Level 4 (First Year Meeting AYP)**

**Mirror Lake Middle School**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	658	610	92.7%	71.48%	Yes	574	87.2%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	56	48	85.7%	71.48%	Yes	41	73.2%	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	531	499	94%	71.48%	Yes	475	89.5%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	27	***	90% or less	71.48%	Yes	22	81.5%	57.61%	Yes
Low Income	111	97	87.4%	71.48%	Yes	88	79.3%	57.61%	Yes
Disabled	71	49	69%	71.48%	No	40	56.3%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

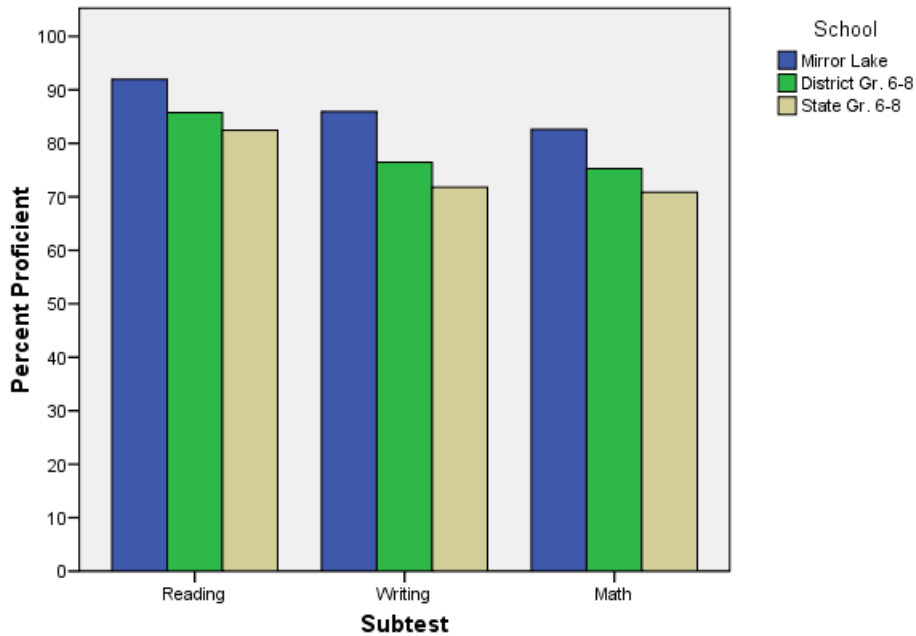
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**SBA Proficiency Comparison by Grade for Mirror Lake**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	88.67%	91.97%	83.45%	85.92%	74.82%	82.60%
6th Grade	84.11%	90.57%	80.37%	84.76%	75.23%	82.55%
7th Grade	92.24%	89.70%	87.93%	85.34%	78.02%	78.45%
8th Grade	89.23%	95.42%	81.99%	87.50%	71.65%	86.67%

**2007 SBA Results Compared for Mirror Lake, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Mirror Lake

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	91.97%	8.03%	85.92%	14.08%	82.60%	17.40%
Black	.	.	.	.	63.64%	36.36%
Alaska Native / American Indian	76.67%	23.33%	67.80%	32.20%	63.33%	36.67%
Asian / Pacific Islander	.	.	75.00%	25.00%	81.25%	18.75%
White	93.64%	6.36%	88.69%	11.31%	86.16%	13.84%
Hispanic	85.00%	15.00%	80.00%	20.00%	70.00%	30.00%
2 or More Races	.	.	82.14%	17.86%	71.43%	28.57%
Low Income	85.00%	15.00%	69.75%	30.25%	71.67%	28.33%
Not Low Income	93.45%	6.55%	89.34%	10.66%	84.93%	15.07%
Disabled	56.16%	43.84%	52.05%	47.95%	41.10%	58.90%
Not Disabled	96.24%	3.76%	89.98%	10.02%	87.56%	12.44%
LEP	80.00%	20.00%	65.00%	35.00%	50.00%	50.00%
Not LEP	92.33%	7.67%	86.56%	13.44%	83.58%	16.42%
Migrant	.	.	80.00%	20.00%	.	.
Not Migrant	91.93%	8.07%	86.06%	13.94%	82.34%	17.66%
Female	92.07%	7.93%	90.18%	9.82%	81.35%	18.65%
Male	91.88%	8.12%	82.02%	17.98%	83.75%	16.25%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Mirror Lake

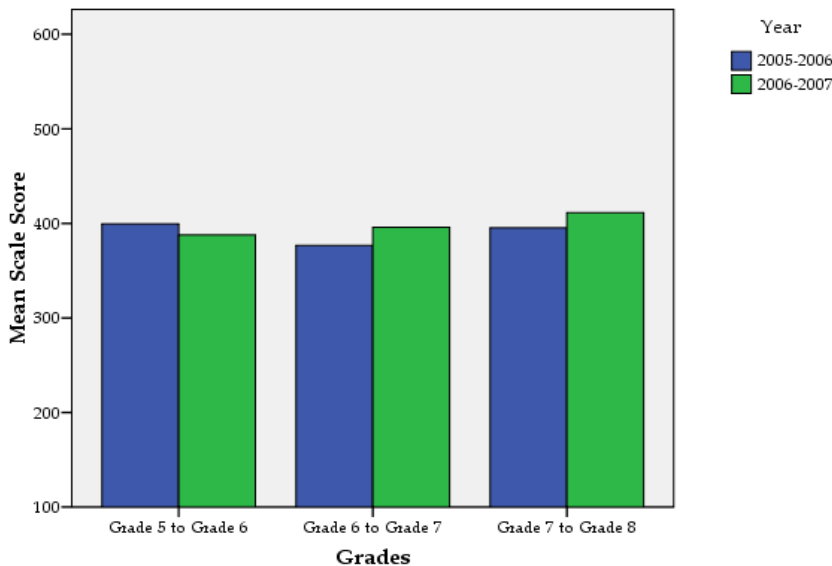
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	385.24	397.56	371.34	376.03	350.75	368.49
Black	344.32	371.18	332.26	366.00	307.16	334.73
Alaska Native / American Indian	346.34	352.70	331.39	332.75	315.02	326.93
Asian / Pacific Islander	358.85	382.94	361.77	373.69	342.08	358.56
White	392.11	405.15	377.74	382.63	357.31	375.67
Hispanic	367.45	359.10	363.70	353.90	340.75	343.95
2 or More Races	382.48	390.93	364.83	359.29	334.09	353.39
Low Income	351.50	372.51	338.62	343.55	322.09	338.68
Not Low Income	392.50	402.89	378.37	382.90	356.91	374.84
Disabled	296.72	309.19	277.03	295.08	265.52	286.51
Not Disabled	398.67	408.11	385.81	385.74	363.82	378.29
LEP	323.79	356.65	314.21	338.10	306.68	329.40
Not LEP	386.94	398.80	372.92	377.18	351.97	369.67
Migrant	384.05	399.75	352.10	348.33	356.52	358.69
Not Migrant	385.28	397.51	371.93	376.66	350.58	368.73
Female	390.25	400.96	383.89	391.74	348.54	366.11
Male	380.49	394.45	359.45	361.65	352.85	370.68

Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	399.51	387.75	-11.77	376.61	395.95	19.34	395.31	411.26	15.95
	Black	*	*	*	394.00	395.33	1.33	346.75	370.75	24.00
	AK Native/ American Indian	351.33	350.33	-1.00	320.67	340.78	20.11	358.10	379.55	21.45
	Asian	420.40	402.80	-17.60	327.00	348.25	21.25	373.67	397.33	23.67
	White	405.20	393.20	-12.00	385.29	405.69	20.40	402.51	417.39	14.89
	Hispanic	391.75	357.89	-33.86	331.50	315.00	-16.50	361.00	387.40	26.40
	2 or More Races	369.83	379.00	9.17	360.89	379.78	18.89	381.50	385.25	3.75
Low Income	Yes	369.06	363.36	-5.70	344.70	361.35	16.65	379.89	399.11	19.23
	No	405.79	392.75	-13.05	383.51	403.44	19.92	398.24	413.58	15.33
Disabled	Yes	292.47	300.40	7.93	290.29	306.55	16.26	318.45	334.55	16.09
	No	408.53	395.07	-13.47	391.73	411.61	19.88	403.89	419.83	15.94
LEP	Yes	404.40	379.50	-24.90	329.43	328.86	-0.57	305.20	350.60	45.40
	No	399.38	388.01	-11.37	378.25	398.29	20.03	397.42	412.68	15.27
Migrant	Yes	*	*	*	386.38	399.75	13.38	394.00	416.14	22.14
	No	399.97	388.28	-11.69	376.22	395.80	19.58	395.35	411.10	15.75
Gender	Female	408.53	393.41	-15.12	374.34	394.50	20.16	400.44	421.91	21.46
	Male	388.98	381.07	-7.91	378.64	397.25	18.61	391.38	403.11	11.73

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Mirror Lake between 2005-2006 and 2006-2007



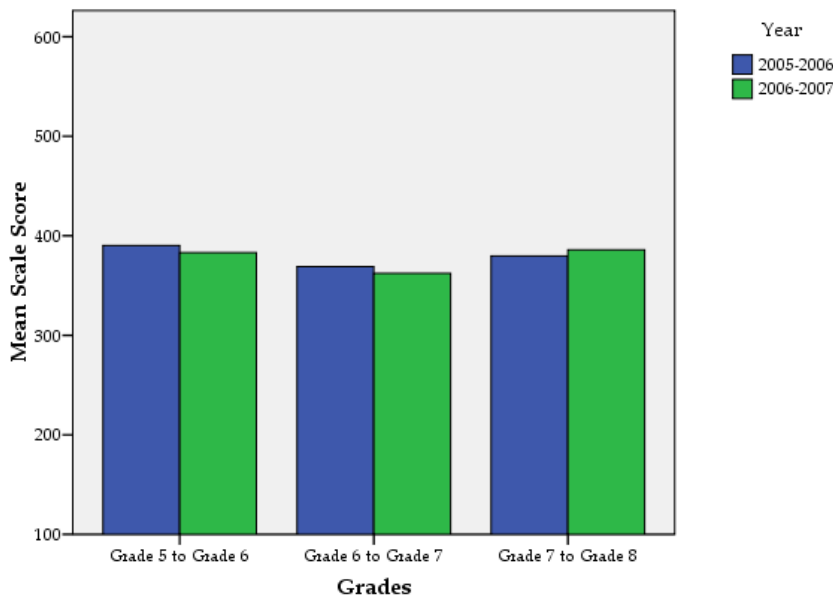
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	390.24	383.07	-7.17	369.09	362.32	-6.77	379.65	385.84	6.20
	Black	*	*	*	415.00	368.00	-47.00	346.00	361.00	15.00
	AK Native/ American Indian	337.53	330.86	-6.68	326.67	319.00	-7.67	344.90	357.20	12.30
	Asian	417.40	393.60	-23.80	320.00	331.75	11.75	365.83	399.50	33.67
	White	395.51	389.17	-6.33	375.10	369.86	-5.24	386.04	390.24	4.19
	Hispanic	405.75	365.22	-40.53	351.25	327.25	-24.00	357.20	368.00	10.80
	2 or More Races	354.00	364.33	10.33	354.78	333.67	-21.11	349.50	358.00	8.50
Low Income	Yes	364.12	351.81	-12.31	339.62	326.54	-13.08	362.29	358.66	-3.64
	No	395.67	389.29	-6.38	375.46	370.06	-5.40	382.85	391.02	8.16
Disabled	Yes	291.20	274.60	-16.60	288.58	306.10	17.52	285.45	298.00	12.55
	No	398.64	392.21	-6.42	383.19	372.16	-11.02	390.22	395.65	5.44
LEP	Yes	431.80	394.50	-37.30	341.29	315.00	-26.29	296.80	308.00	11.20
	No	389.13	382.71	-6.43	370.05	363.97	-6.09	381.59	387.66	6.07
Migrant	Yes	*	*	*	367.13	322.63	-44.50	372.86	377.71	4.86
	No	391.03	383.07	-7.95	369.17	363.91	-5.26	379.87	386.11	6.24
Gender	Female	408.61	400.56	-8.05	372.21	373.72	1.51	393.73	405.62	11.89
	Male	368.55	362.64	-5.91	366.30	352.15	-14.15	368.77	370.69	1.92

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Mirror Lake between 2005-2006 and 2006-2007**



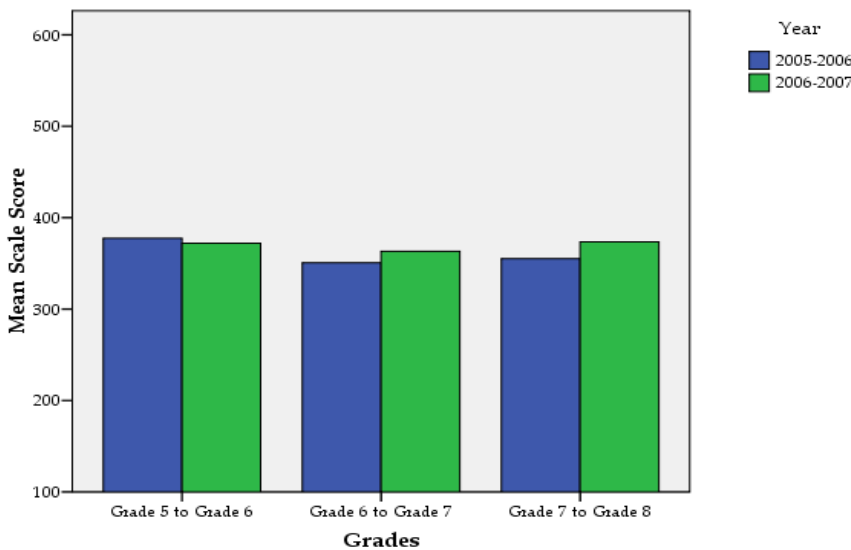
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2006	Grade 6 in 2007	Difference	Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	377.46	372.11	-5.35	350.70	363.27	12.57	355.16	373.53	18.37
	Black	*	*	*	328.00	344.00	16.00	301.50	303.50	2.00
	AK Native/ American Indian	343.33	329.47	-13.87	313.22	325.50	12.28	327.05	343.30	16.25
		412.20	392.60	-19.60	287.50	294.50	7.00	350.83	385.33	34.50
	White	382.68	376.94	-5.75	359.03	372.29	13.26	360.49	378.88	18.40
	Hispanic	360.78	363.44	2.67	324.50	317.50	-7.00	322.00	347.20	25.20
	2 or More Races	338.50	348.17	9.67	315.67	325.67	10.00	359.00	369.25	10.25
Low Income	Yes	358.09	348.82	-9.27	326.41	330.19	3.78	336.68	348.80	12.12
	No	381.43	376.89	-4.54	355.96	370.43	14.47	358.58	378.24	19.66
Disabled	Yes	289.80	285.00	-4.80	271.84	282.32	10.48	281.18	300.64	19.45
	No	384.80	379.41	-5.39	364.51	377.45	12.93	363.46	381.68	18.21
LEP	Yes	411.83	386.67	-25.17	315.57	314.29	-1.29	275.60	297.40	21.80
	No	376.36	371.65	-4.71	351.93	364.98	13.05	357.03	375.31	18.28
Migrant	Yes	*	*	*	370.38	358.63	-11.75	373.00	371.86	-1.14
	No	378.19	372.66	-5.53	349.92	363.46	13.54	354.57	373.59	19.02
Gender	Female	379.24	377.19	-2.05	340.14	355.70	15.56	351.83	373.73	21.89
	Male	375.36	366.12	-9.24	360.11	370.01	9.90	357.73	373.39	15.66

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Mirror Lake between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Mirror Lake, District and State

Reading	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	47.88%	38.58%	35.19%	44.09%	47.18%	47.26%	6.42%	11.30%	13.76%	1.61%	2.94%	3.79%	99.56%	97.65%	97.64%
Black	36.36%	23.24%	22.17%	63.64%	53.06%	55.42%	.	19.19%	18.39%	.	4.51%	4.03%	100.00%	97.30%	97.30%
Alaska Native/American Indian	23.33%	21.60%	15.23%	53.33%	51.25%	48.87%	13.33%	20.00%	27.00%	10.00%	7.15%	8.90%	100.00%	96.84%	97.25%
Asian/Pacific Islander	37.50%	26.78%	30.04%	56.25%	53.48%	51.87%	.	16.02%	15.07%	.	3.72%	3.02%	100.00%	96.63%	97.06%
White	52.18%	49.87%	46.06%	41.45%	42.42%	44.54%	5.82%	6.29%	7.64%	0.55%	1.43%	1.76%	99.46%	98.30%	97.99%
Hispanic	20.00%	26.85%	27.57%	65.00%	55.59%	55.31%	.	13.93%	13.61%	.	3.63%	3.51%	100.00%	96.36%	96.53%
2 or More Races	46.43%	29.80%	32.88%	46.43%	52.18%	51.50%	.	14.97%	12.88%	.	3.05%	2.75%	100.00%	97.45%	97.73%
Low Income	32.50%	21.74%	20.99%	52.50%	54.13%	51.27%	9.17%	18.38%	21.40%	5.83%	5.75%	6.34%	100.00%	96.47%	97.04%
Not Low Income	51.15%	49.35%	44.91%	42.30%	42.73%	44.52%	5.84%	6.77%	8.54%	0.71%	1.14%	2.04%	99.47%	98.42%	98.05%
Disabled	4.11%	8.04%	6.50%	52.05%	40.36%	37.55%	30.14%	35.37%	38.03%	13.70%	16.23%	17.92%	97.33%	91.92%	92.36%
Not Disabled	53.10%	42.86%	39.17%	43.14%	48.14%	48.61%	.	7.92%	10.39%	.	1.08%	1.83%	99.84%	98.51%	98.42%
LEP	25.00%	15.97%	10.06%	55.00%	57.67%	49.79%	.	21.19%	30.87%	.	5.17%	9.28%	100.00%	95.65%	96.72%
Not LEP	48.57%	42.93%	40.01%	43.76%	45.16%	46.77%	6.17%	9.40%	10.48%	1.50%	2.51%	2.74%	99.55%	98.04%	97.82%
Migrant	43.75%	22.39%	16.95%	50.00%	53.18%	49.03%	.	18.07%	26.90%	.	6.36%	7.12%	100.00%	96.80%	97.56%
Not Migrant	47.98%	39.19%	36.40%	43.95%	46.96%	47.14%	6.43%	11.05%	12.89%	1.64%	2.81%	3.57%	99.55%	97.68%	97.65%
Female	51.22%	42.48%	39.08%	40.85%	46.57%	47.39%	6.71%	9.15%	11.23%	1.22%	1.80%	2.30%	99.09%	97.70%	97.82%
Male	44.82%	34.95%	31.50%	47.06%	47.75%	47.14%	6.16%	13.30%	16.16%	1.96%	4.00%	5.20%	100.00%	97.60%	97.47%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Mirror Lake, District and State

Writing	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.90%	20.73%	18.01%	62.02%	55.71%	53.78%	12.32%	18.20%	21.06%	1.76%	5.36%	7.15%	99.13%	97.63%	97.64%
Black	.	11.30%	11.32%	.	53.75%	54.90%	.	25.49%	24.64%	.	9.46%	9.14%	100.00%	97.53%	97.47%
Alaska Native/American Indian	6.78%	9.25%	5.99%	61.02%	48.96%	42.45%	25.42%	29.14%	35.36%	6.78%	12.66%	16.19%	98.33%	96.70%	97.28%
Asian/Pacific Islander	18.75%	15.46%	15.98%	56.25%	56.88%	59.24%	.	21.72%	19.41%	.	5.95%	5.38%	100.00%	96.78%	97.16%
White	26.64%	27.47%	24.35%	62.04%	57.60%	57.71%	10.22%	12.30%	14.50%	1.09%	2.63%	3.45%	99.10%	98.18%	97.92%
Hispanic	15.00%	12.90%	13.42%	65.00%	56.23%	57.01%	.	25.22%	23.93%	.	5.65%	5.64%	100.00%	96.50%	96.69%
2 or More Races	17.86%	16.23%	16.77%	64.29%	53.33%	53.46%	.	23.33%	22.93%	.	7.10%	6.84%	100.00%	97.73%	98.07%
Low Income	11.76%	9.84%	9.19%	57.98%	51.82%	48.75%	27.73%	28.24%	30.17%	2.52%	10.10%	11.88%	99.17%	96.63%	97.15%
Not Low Income	26.47%	27.72%	24.06%	62.88%	58.21%	57.23%	9.06%	11.75%	14.82%	1.60%	2.31%	3.90%	99.12%	98.29%	97.98%
Disabled	.	2.76%	2.28%	.	31.15%	26.06%	35.62%	40.83%	44.33%	12.33%	25.26%	27.32%	97.33%	91.85%	92.31%
Not Disabled	26.77%	23.25%	20.19%	63.22%	59.16%	57.62%	9.52%	15.02%	17.84%	0.49%	2.57%	4.35%	99.35%	98.50%	98.43%
LEP	.	8.60%	4.79%	.	52.69%	41.05%	.	29.32%	37.49%	.	9.39%	16.67%	100.00%	96.03%	96.83%
Not LEP	24.32%	23.07%	20.55%	62.24%	56.30%	56.22%	11.63%	16.05%	17.90%	1.81%	4.58%	5.32%	99.10%	97.95%	97.80%
Migrant	.	7.91%	6.73%	.	50.77%	43.52%	.	29.08%	34.67%	.	12.24%	15.08%	93.75%	96.55%	97.45%
Not Migrant	24.14%	21.21%	18.76%	61.92%	55.90%	54.46%	12.14%	17.79%	20.16%	1.80%	5.10%	6.62%	99.26%	97.67%	97.66%
Female	30.06%	26.38%	23.20%	60.12%	56.05%	55.68%	.	14.78%	17.15%	.	2.79%	3.97%	98.49%	97.59%	97.78%
Male	18.26%	15.47%	13.11%	63.76%	55.40%	51.98%	15.17%	21.38%	24.76%	2.81%	7.75%	10.15%	99.72%	97.67%	97.51%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Mirror Lake, District and State

Math		Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8	Mirror Lake	District Gr. 6-8	State Gr. 6-8
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	42.11%	35.66%	30.99%	40.50%	39.61%	39.85%	12.72%	14.60%	16.89%	4.68%	10.14%	12.27%	99.42%	97.88%	97.66%
	Black	36.36%	17.95%	17.15%	27.27%	40.51%	41.09%	.	21.86%	23.26%	.	19.68%	18.49%	100.00%	97.75%	97.63%
	Alaska Native/American Indian	21.67%	21.96%	15.65%	41.67%	38.22%	36.99%	23.33%	21.54%	23.84%	13.33%	18.28%	23.53%	100.00%	96.77%	97.21%
	Asian/Pacific Islander	31.25%	34.12%	34.98%	50.00%	40.90%	41.96%	.	13.79%	13.80%	.	11.20%	9.25%	100.00%	98.20%	98.41%
	White	45.54%	44.14%	38.78%	40.62%	39.11%	40.41%	10.56%	11.09%	13.65%	3.28%	5.66%	7.16%	99.28%	98.17%	97.78%
	Hispanic	40.00%	24.89%	24.64%	30.00%	40.63%	42.51%	.	20.31%	19.22%	.	14.16%	13.63%	100.00%	97.76%	97.60%
	2 or More Races	28.57%	27.33%	28.41%	42.86%	42.15%	41.72%	.	16.86%	16.65%	.	13.66%	13.22%	100.00%	97.45%	97.73%
	Low Income	30.00%	20.34%	18.59%	41.67%	41.74%	40.11%	18.33%	20.15%	22.07%	10.00%	17.77%	19.24%	100.00%	97.21%	97.34%
	Not Low Income	44.68%	45.54%	39.51%	40.25%	38.23%	39.68%	11.52%	11.01%	13.33%	3.55%	5.21%	7.47%	99.30%	98.32%	97.88%
	Disabled	8.22%	7.96%	6.53%	32.88%	25.58%	23.89%	28.77%	24.54%	27.02%	30.14%	41.93%	42.56%	97.33%	92.05%	92.44%
	Not Disabled	46.15%	39.54%	34.38%	41.41%	41.57%	42.07%	10.80%	13.20%	15.48%	1.64%	5.69%	8.06%	99.67%	98.76%	98.44%
	LEP	25.00%	21.92%	13.45%	25.00%	41.62%	36.43%	.	19.70%	24.81%	.	16.76%	25.30%	100.00%	97.93%	97.60%
	Not LEP	42.62%	38.37%	34.39%	40.96%	39.21%	40.52%	11.90%	13.59%	15.35%	4.52%	8.83%	9.74%	99.40%	97.87%	97.68%
	Migrant	43.75%	21.91%	18.70%	50.00%	39.80%	36.18%	.	20.15%	23.36%	.	18.14%	21.75%	100.00%	97.78%	97.72%
	Not Migrant	42.07%	36.18%	31.81%	40.27%	39.60%	40.10%	12.87%	14.39%	16.46%	4.79%	9.84%	11.64%	99.40%	97.88%	97.66%
	Female	41.28%	35.45%	30.95%	40.06%	40.95%	41.48%	13.76%	15.05%	17.07%	4.89%	8.55%	10.51%	98.79%	97.85%	97.77%
	Male	42.86%	35.86%	31.02%	40.90%	38.35%	38.32%	11.76%	14.18%	16.73%	4.48%	11.62%	13.93%	100.00%	97.91%	97.56%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Mirror Lake TerraNova 7th grade  
Percent in each quartile

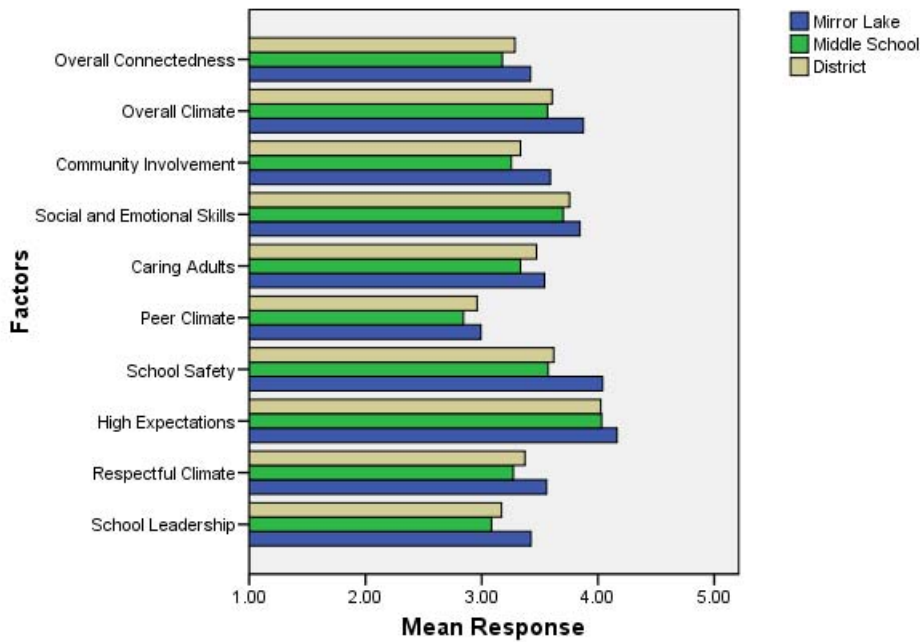
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	47.0%	35.6%	30.1%	28.0%	16.5%	21.5%	6.4%	14.9%
2005-2006	50.4%	34.6%	25.9%	28.4%	15.6%	21.8%	8.0%	15.3%
2004-2005	38.7%	33.9%	28.0%	27.1%	16.9%	21.7%	16.5%	17.4%
2003-2004	48.3%	35.1%	28.9%	28.2%	15.1%	21.4%	7.8%	15.3%
2002-2003	44.1%	35.3%	30.4%	28.9%	18.5%	20.1%	7.0%	15.7%
2001-2002	44.2%	34.4%	23.7%	28.6%	19.2%	20.9%	12.9%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	41.9%	35.4%	29.7%	28.7%	21.2%	21.5%	7.2%	14.3%
2005-2006	45.1%	34.9%	29.0%	28.4%	13.4%	21.4%	12.5%	15.3%
2004-2005	33.3%	34.4%	31.7%	28.2%	20.2%	20.5%	14.8%	16.9%
2003-2004	40.5%	35.3%	32.8%	28.5%	18.5%	21.7%	8.2%	14.5%
2002-2003	38.3%	34.2%	33.9%	29.8%	19.4%	22.0%	8.4%	14.0%
2001-2002	35.3%	34.0%	29.5%	29.7%	19.6%	20.6%	15.6%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	32.9%	31.5%	31.6%	28.3%	23.2%	23.0%	12.2%	17.2%
2005-2006	45.4%	31.4%	30.8%	27.8%	15.0%	23.4%	8.8%	17.4%
2004-2005	30.0%	29.7%	32.1%	26.4%	21.8%	22.9%	16.0%	20.9%
2003-2004	30.6%	30.2%	31.9%	27.6%	25.9%	23.9%	11.6%	18.4%
2002-2003	31.7%	31.2%	28.6%	26.9%	25.1%	23.1%	14.5%	18.8%
2001-2002	25.3%	29.7%	29.7%	27.5%	26.6%	22.9%	18.3%	19.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Mirror Lake

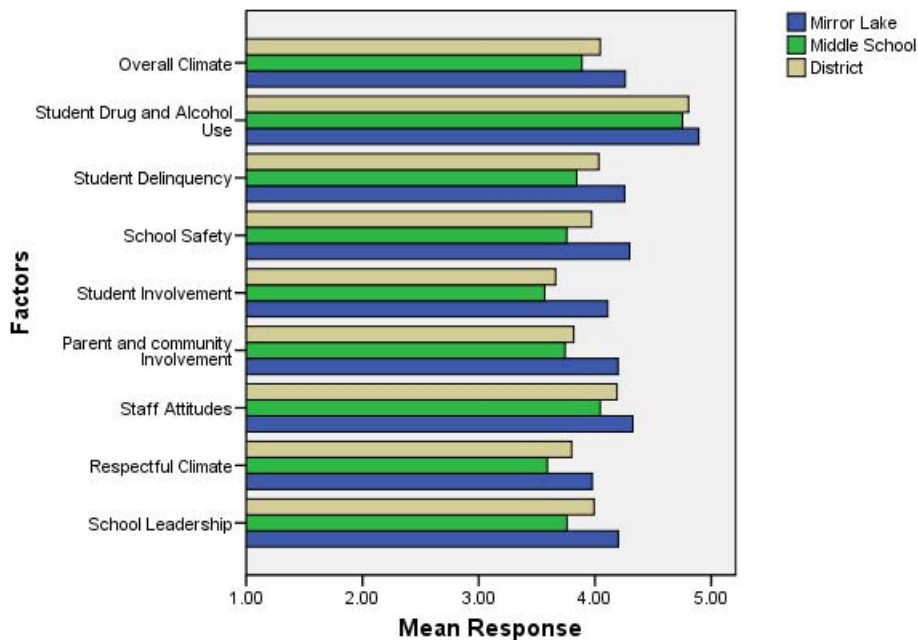


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

**2007 Climate and Connectedness Staff Survey - Mirror Lake**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

**Parent/Guardian Survey Results**

\* The response rate is not high enough to provide statistically reliable results.