

Mount Spurr School Overview

Statement of Program

Mount Spurr Elementary serves students in grades K-6 who live on Elmendorf Air Force Base. In addition to classroom teachers, we have teachers who specialize in music, library, art and physical education. Sixth-grade students can take band or orchestra.

Students who meet eligibility requirements may receive services in occupational therapy, physical therapy, speech/language, special education and gifted classes. A bilingual tutor provides instructional support for eligible students. We also have a part-time school nurse.

Mount Spurr’s curriculum includes reading, writing, math, social studies, science, art, music, library, computer literacy, health, safety and physical education. Our math curriculum is the Everyday Math program. Our comprehensive literacy program was developed by Houghton Mifflin. We have a Macintosh computer lab for student use. Our instructional decisions are driven by the student performance standards developed by the Anchorage School District.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of kindergarten students rated as not proficient on the Developmental Reading Assessment will decrease by 10 percent.	Attained
The number of kindergarten students rated proficient on the DRA will increase from 66 to 69.4 percent.	Attained
Proficiency levels on the state reading, writing and math assessments for grades 3-6 will be maintained or increased.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,581,762
2006-2007 Revised Budgeted Amount	\$1,645,307
2007-2008 Proposed Budget	\$1,663,700
*Dollars budgeted or expended are general fund only.	

From IFAS

Mount Spurr School Characteristics

	School	District	Source of Information
Membership	298	49,230	Fall OASIS
Capacity	84%	N/A	Board Report - #202 3/12/07
Attendance Rate	95.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	30.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	76	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	60	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	1.7%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
18	100%	37%	0	93%

SCHOOL BUSINESS PARTNERSHIPS
Municipal Light and Power

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
215	23	1	10	29	20	298

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
154	139	90.3%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Mount Spurr Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	154	152	98.7%	Yes	137	127	92.7%	62.5%	Yes	122	89.1%	47.8%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	113	111	98.2%	Yes	101	95	94.1%	61%	Yes	90	89.1%	46.2%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	36	36	100%	Yes	32	29	90.6%	52.9%	Yes	29	90.6%	37.3%	Yes
Disabled	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

95.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Meets Growth

Mount Spurr Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	137	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	101	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	32	***	90% or more	71.48%	Yes	***	90% or more	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

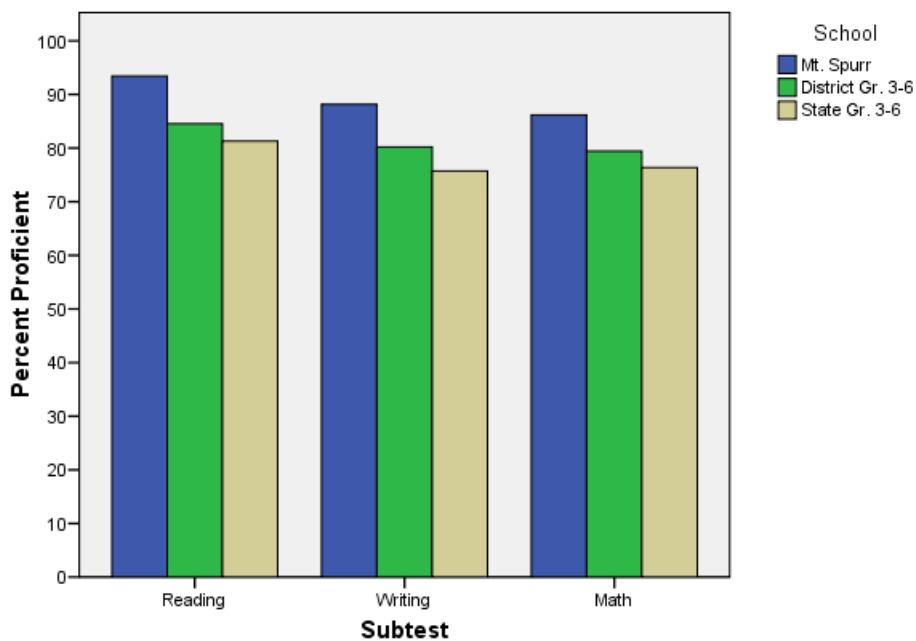
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SBA Proficiency Comparison by Grade for Mount Spurr

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	93.71%	93.42%	89.51%	88.16%	86.01%	86.18%
3rd Grade	.	.	.	.	.	92.50%
4th Grade	.	91.18%	92.68%	85.29%	87.80%	73.53%
5th Grade	86.49%	92.86%	83.78%	88.10%	81.08%	.
6th Grade	.	91.67%	86.67%	83.33%	80.00%	80.56%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Mount Spurr, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Mount Spurr

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	93.42%	6.58%	88.16%	11.84%	86.18%	13.82%
Black	.	.	72.73%	27.27%	63.64%	36.36%
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	95.50%	4.50%	89.19%	10.81%	87.39%	12.61%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	91.67%	8.33%	77.78%	22.22%	83.33%	16.67%
Not Low Income	93.97%	6.03%	91.38%	8.62%	87.07%	12.93%
Disabled	73.33%	26.67%	73.33%	26.67%	66.67%	33.33%
Not Disabled	95.62%	4.38%	89.78%	10.22%	88.32%	11.68%
LEP	.	.	.	.	.	.
Not LEP	93.29%	6.71%	88.59%	11.41%	86.58%	13.42%
Migrant	.	.	.	.	.	.
Not Migrant	93.42%	6.58%	88.16%	11.84%	86.18%	13.82%
Female	94.94%	5.06%	91.14%	8.86%	88.61%	11.39%
Male	91.78%	8.22%	84.93%	15.07%	83.56%	16.44%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Mount Spurr

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	399.48	404.78	388.09	396.80	374.45	388.07
	Black	386.13	364.09	377.13	339.73	340.44	322.45
	Alaska Native / American Indian	.	.	.	.	.	.
	Asian / Pacific Islander	.	366.60	.	370.20	.	369.80
	White	397.98	409.63	386.45	400.81	376.45	390.44
	Hispanic	428.17	418.50	412.92	426.17	399.92	423.17
	2 or More Races	405.91	399.77	395.18	393.92	374.73	397.92
	Low Income	383.41	386.42	374.21	379.47	369.00	366.89
	Not Low Income	404.49	410.47	392.42	402.17	376.15	394.64
	Disabled	326.69	332.47	341.77	341.87	322.92	344.67
	Not Disabled	406.75	412.69	392.72	402.81	379.60	392.82
	LEP	.	398.00	.	.	.	.
	Not LEP	399.20	404.91	388.84	396.93	374.73	389.47
	Migrant	.	.	.	.	.	.
	Not Migrant	399.48	404.78	388.09	396.80	374.45	388.07
	Female	404.61	407.28	396.86	411.53	373.64	384.68
	Male	395.08	402.07	380.57	380.85	375.14	391.73

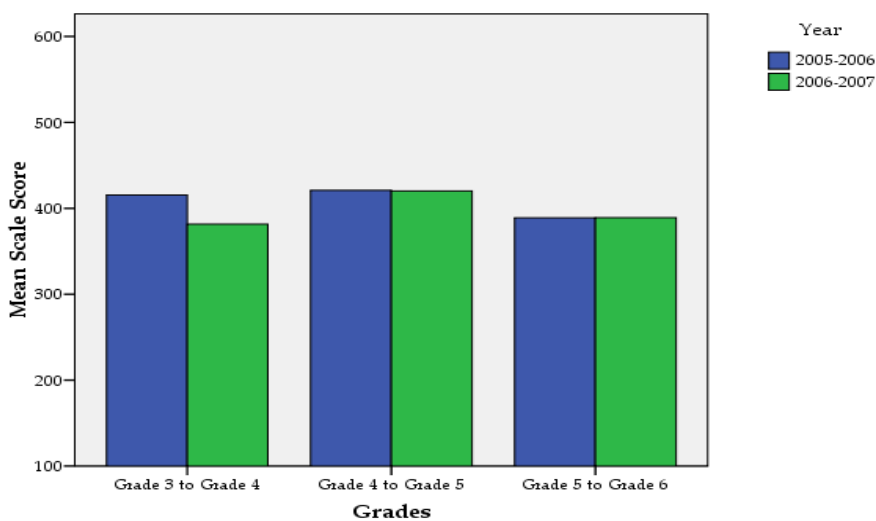
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Mount Spurr SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	415.44	381.61	-33.83	420.97	420.17	-0.80	388.92	389.13	0.21
	Black	*	*	*	*	*	*	371.33	384.00	12.67
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	406.50	371.92	-34.58	407.45	415.55	8.10	391.31	392.50	1.19
	Hispanic	443.67	418.33	-25.33	506.25	467.50	-38.75	*	*	*
	2 or More Races	*	*	*	393.00	395.50	2.50	*	*	*
Low Income	Yes	445.25	416.00	-29.25	387.43	392.57	5.14	342.57	354.57	12.00
	No	406.93	371.79	-35.14	431.17	428.57	-2.61	408.00	403.35	-4.65
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	419.82	385.53	-34.29	425.03	425.14	0.10	400.91	400.68	-0.23
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	411.75	381.94	-29.81	420.97	420.17	-0.80	388.92	389.13	0.21
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	415.44	381.61	-33.83	420.97	420.17	-0.80	388.92	389.13	0.21
Gender	Female	417.78	388.44	-29.33	424.15	411.31	-12.85	394.20	393.13	-1.07
	Male	413.11	374.78	-38.33	418.53	426.94	8.41	380.11	382.44	2.33

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Mount Spurr between 2005-2006 and 2006-2007

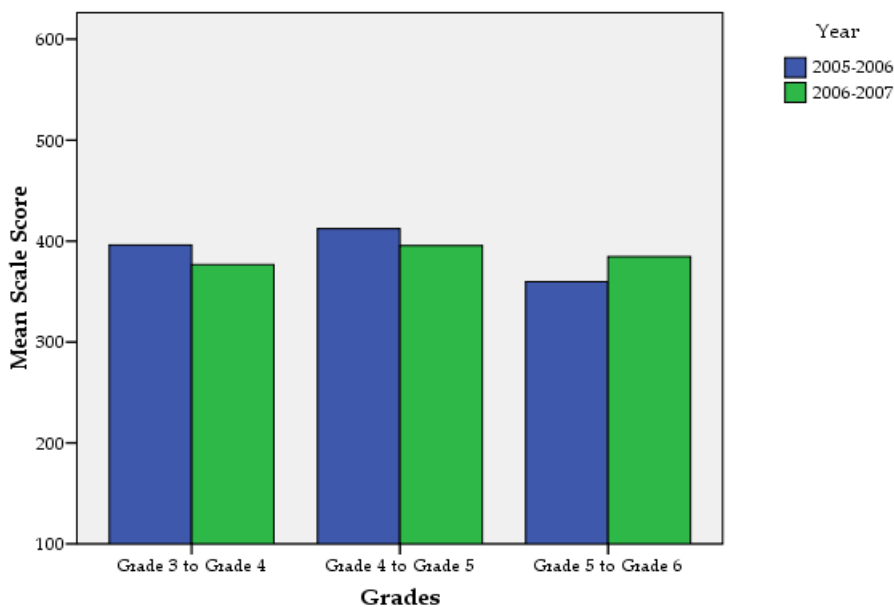


Mount Spurr SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	396.00	376.61	-19.39	412.27	395.50	-16.77	359.79	384.67	24.88
	Black	*	*	*	*	*	*	324.67	348.67	24.00
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	382.75	356.75	-26.00	405.80	385.05	-20.75	366.69	398.56	31.88
	Hispanic	432.33	423.67	-8.67	487.25	472.50	-14.75	*	*	*
	2 or More Races	*	*	*	374.50	365.00	-9.50	*	*	*
Low Income	Yes	435.00	439.25	4.25	376.86	367.29	-9.57	327.43	327.29	-0.14
	No	384.86	358.71	-26.14	423.04	404.09	-18.96	373.12	408.29	35.18
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	401.24	380.71	-20.53	415.90	398.72	-17.17	368.86	400.00	31.14
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	398.44	378.56	-19.88	412.27	395.50	-16.77	359.79	384.67	24.88
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	396.00	376.61	-19.39	412.27	395.50	-16.77	359.79	384.67	24.88
Gender	Female	419.33	393.67	-25.67	413.54	405.69	-7.85	366.00	397.53	31.53
	Male	372.67	359.56	-13.11	411.29	387.71	-23.59	349.44	363.22	13.78

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Mount Spurr between 2005-2006 and 2006-2007

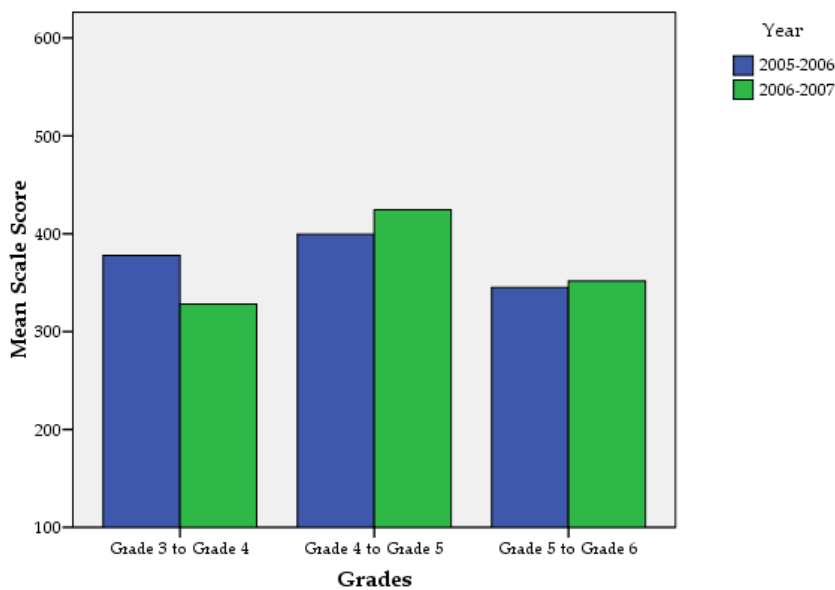


Mount Spurr SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	377.89	328.17	-49.72	399.50	424.43	24.93	345.13	351.58	6.46
	Black	*	*	*	*	*	*	318.33	309.33	-9.00
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	374.83	316.17	-58.67	394.65	415.90	21.25	350.75	358.44	7.69
	Hispanic	412.00	379.33	-32.67	455.50	515.50	60.00	*	*	*
	2 or More Races	*	*	*	382.25	404.75	22.50	*	*	*
Low Income	Yes	389.00	354.50	-34.50	362.57	387.86	25.29	309.86	318.43	8.57
	No	374.71	320.64	-54.07	410.74	435.57	24.83	359.65	365.24	5.59
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	382.06	330.88	-51.18	405.03	428.66	23.62	353.05	360.68	7.64
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	378.94	333.44	-45.50	399.50	424.43	24.93	345.13	351.58	6.46
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	377.89	328.17	-49.72	399.50	424.43	24.93	345.13	351.58	6.46
Gender	Female	391.33	335.33	-56.00	392.31	419.85	27.54	344.80	351.67	6.87
	Male	364.44	321.00	-43.44	405.00	427.94	22.94	345.67	351.44	5.78

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Mount Spurr between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Mount Spurr, District and State

Reading	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	52.63%	40.26%	35.99%	40.79%	44.27%	45.32%	.	10.62%	13.15%	.	4.85%	5.54%	98.70%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	N/A	24.11%	15.61%	N/A	50.80%	47.89%	N/A	16.30%	24.91%	N/A	8.79%	11.59%	N/A	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	55.86%	51.78%	47.36%	39.64%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	98.23%	98.58%	98.28%
Hispanic	50.00%	26.49%	26.93%	41.67%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	61.54%	33.67%	35.48%	30.77%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	41.67%	24.18%	22.26%	50.00%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	56.03%	52.03%	46.53%	37.93%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	98.31%	98.47%	98.33%
Disabled	20.00%	10.97%	9.75%	53.33%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	56.20%	45.33%	40.30%	39.42%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	98.56%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	52.35%	44.47%	40.94%	40.94%	42.68%	45.04%	.	8.71%	9.91%	.	4.14%	4.12%	98.68%	98.47%	98.24%
Migrant	N/A	27.27%	17.31%	N/A	50.59%	46.88%	N/A	15.42%	24.98%	N/A	6.72%	10.84%	N/A	98.25%	97.90%
Not Migrant	52.63%	40.74%	37.19%	40.79%	44.04%	45.22%	.	10.45%	12.38%	.	4.78%	5.20%	98.70%	98.10%	98.04%
Female	55.70%	44.81%	39.66%	39.24%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.75%	98.29%	98.27%
Male	49.32%	35.88%	32.48%	42.47%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	98.65%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Mount Spurr, District and State

Writing	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	48.03%	37.42%	32.27%	40.13%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.70%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	N/A	20.50%	13.52%	N/A	48.21%	41.47%	N/A	27.50%	38.67%	N/A	3.79%	6.35%	N/A	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	47.75%	47.32%	41.82%	41.44%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.23%	98.37%	98.24%
Hispanic	75.00%	27.04%	26.10%	25.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	53.85%	31.96%	32.10%	30.77%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	38.89%	21.92%	19.79%	38.89%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	50.86%	48.78%	41.86%	40.52%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.31%	98.19%	98.21%
Disabled	26.67%	9.08%	8.06%	46.67%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	50.36%	42.35%	36.26%	39.42%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	98.56%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	47.65%	40.70%	36.25%	40.94%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.68%	98.25%	98.16%
Migrant	N/A	22.62%	14.85%	N/A	49.80%	41.35%	N/A	25.20%	38.18%	N/A	2.38%	5.62%	N/A	97.86%	97.90%
Not Migrant	48.03%	37.97%	33.39%	40.13%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.70%	97.89%	97.96%
Female	55.70%	45.49%	39.27%	35.44%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.75%	97.95%	98.22%
Male	39.73%	29.68%	25.58%	45.21%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	98.65%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Mount Spurr, District and State

Math	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6	Mt. Spurr	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	55.26%	42.23%	37.50%	30.92%	37.21%	38.87%	8.55%	11.75%	13.26%	5.26%	8.81%	10.38%	98.70%	98.21%	98.04%
Black	27.27%	22.38%	23.00%	36.36%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	N/A	29.36%	20.15%	N/A	39.88%	39.45%	N/A	16.68%	20.52%	N/A	14.09%	19.88%	N/A	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	56.76%	51.71%	46.62%	30.63%	34.85%	37.82%	8.11%	8.52%	9.66%	4.50%	4.92%	5.90%	98.23%	98.28%	98.11%
Hispanic	66.67%	31.85%	31.40%	25.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	53.85%	36.05%	37.64%	38.46%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	38.89%	27.90%	25.44%	44.44%	41.02%	40.74%	8.33%	16.48%	18.04%	8.33%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	60.34%	52.82%	46.82%	26.72%	34.39%	37.42%	8.62%	8.26%	9.57%	4.31%	4.53%	6.20%	98.31%	98.22%	98.09%
Disabled	26.67%	14.36%	12.98%	40.00%	31.17%	32.16%	.	23.87%	23.53%	.	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	58.39%	47.07%	41.54%	29.93%	38.25%	39.97%	7.30%	9.65%	11.56%	4.38%	5.03%	6.92%	98.56%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	56.38%	45.34%	41.55%	30.20%	36.35%	38.99%	8.72%	10.85%	11.53%	4.70%	7.46%	7.93%	98.68%	98.19%	98.09%
Migrant	N/A	32.94%	23.17%	N/A	41.81%	38.30%	N/A	14.40%	20.00%	N/A	10.85%	18.53%	N/A	98.45%	97.82%
Not Migrant	55.26%	42.58%	38.42%	30.92%	37.04%	38.90%	8.55%	11.65%	12.82%	5.26%	8.73%	9.85%	98.70%	98.20%	98.06%
Female	51.90%	43.29%	38.12%	36.71%	37.50%	39.45%	7.59%	11.77%	13.19%	3.80%	7.44%	9.24%	98.75%	98.29%	98.21%
Male	58.90%	41.22%	36.91%	24.66%	36.92%	38.31%	9.59%	11.73%	13.32%	6.85%	10.12%	11.46%	98.65%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Mount Spurr TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	39.0%	33.1%	34.1%	26.1%	23.6%	17.2%	16.7%	18.3%
2005-2006	33.3%	30.4%	30.6%	26.8%	19.4%	24.5%	16.7%	18.3%
2004-2005	28.9%	29.2%	26.3%	27.6%	31.6%	24.5%	13.2%	18.7%
2003-2004	42.9%	30.6%	40.0%	26.9%	14.3%	24.2%	2.9%	18.3%
2002-2003	42.4%	29.1%	24.2%	26.6%	24.2%	23.8%	9.1%	20.5%
2001-2002	41.0%	30.3%	30.8%	26.0%	25.6%	24.6%	2.6%	19.0%

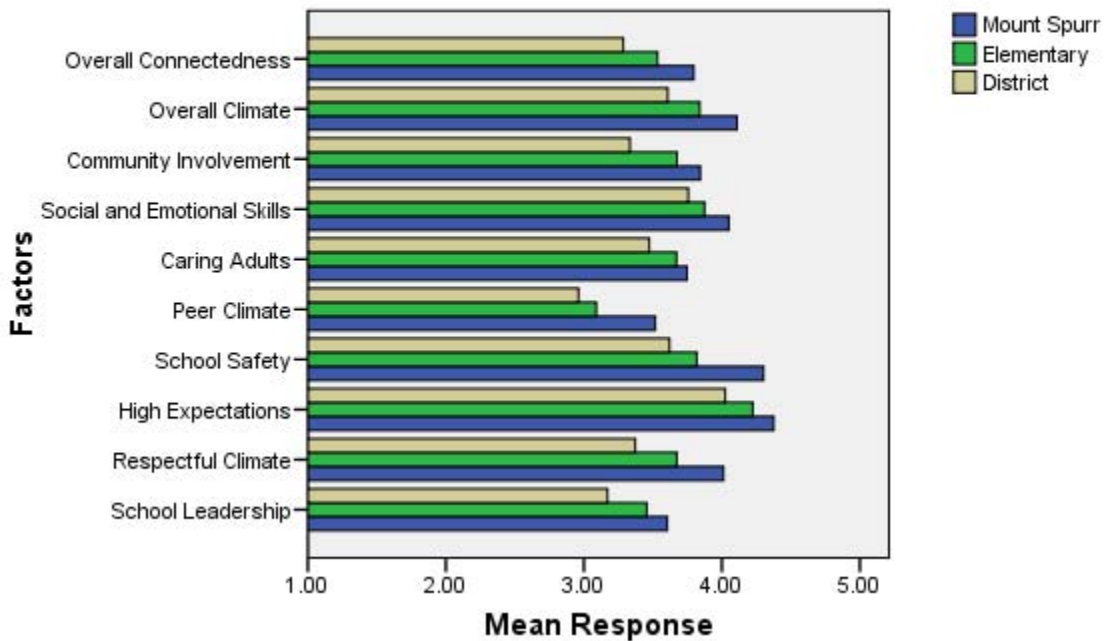
Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	41.5%	34.7%	39.0%	26.9%	21.4%	17.0%	13.9%	17.5%
2005-2006	44.4%	34.0%	25.0%	26.5%	16.7%	22.0%	13.9%	17.5%
2004-2005	31.6%	32.1%	34.2%	28.3%	21.1%	21.2%	13.2%	18.4%
2003-2004	51.4%	34.1%	42.9%	26.5%	2.9%	21.7%	2.9%	17.7%
2002-2003	48.5%	32.8%	33.3%	26.5%	9.1%	20.9%	9.1%	19.8%
2001-2002	53.8%	32.3%	15.4%	26.4%	25.6%	22.9%	5.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	51.2%	29.7%	36.6%	31.6%	21.2%	17.4%	13.9%	17.5%
2005-2006	27.8%	28.4%	44.4%	31.9%	13.9%	22.3%	13.9%	17.5%
2004-2005	26.3%	26.9%	39.5%	31.1%	31.6%	22.9%	2.6%	19.1%
2003-2004	42.9%	28.3%	40.0%	29.3%	17.1%	22.6%	0.0%	19.8%
2002-2003	33.3%	24.7%	48.5%	30.6%	9.1%	22.6%	9.1%	22.1%
2001-2002	46.2%	24.1%	20.5%	30.1%	28.2%	24.8%	5.1%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated due to instability of small numbers.

Student Survey Results

2007 Climate and Connectedness Student Survey - Mount Spurr



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

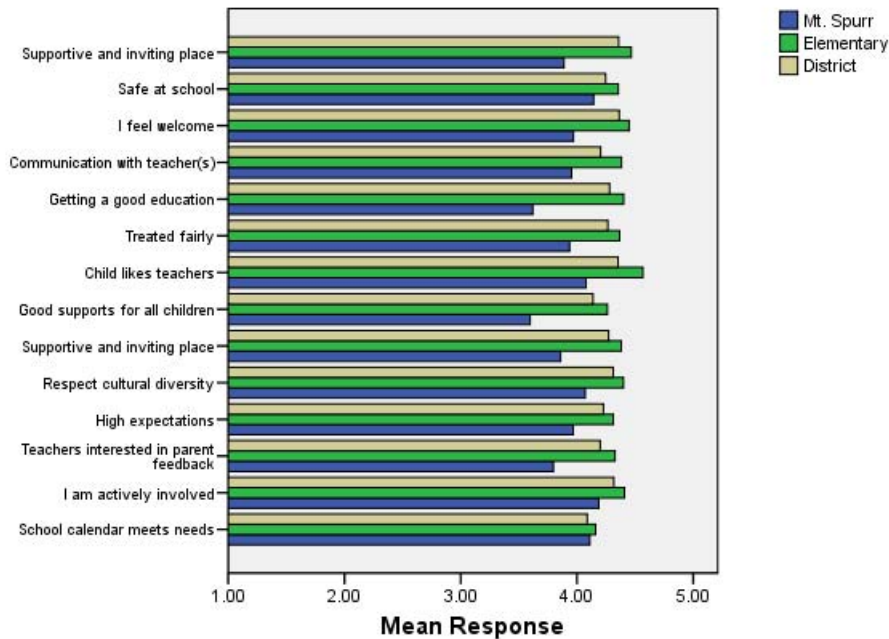
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Mount Spurr



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family