

**Mountain View School Overview**

**Statement of Program**

Mountain View Elementary is a K-6 Title I school located in east Anchorage. We educate approximately 383 students with a staff of 20 classroom teachers and support personnel. Our student population is comprised of multiple racial and ethnic groups who speak more than 20 languages.

We are currently a Reading First school with strong emphasis on scientifically based and researched programs. Our students have also met the performance standards and benchmarks for Adequate Yearly Progress for Alaska under the No Child Left Behind Act.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Each teacher will engage 50 percent of his or her parents. The PTA will be involved to work with teachers, the principal and the parent resource coordinator.	Attained
Academic growth will be maintained to keep AYP achievement status.	Attained
Teachers in grades 4-6 will be introduced to a model covering problem-solving and intervention response.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,070,254
2006-2007 Revised Budgeted Amount	\$2,028,049
2007-2008 Proposed Budget	\$2,231,362
*Dollars budgeted or expended are general fund only.	

From IFAS

**Mountain View School Characteristics**

	School	District	Source of Information
Membership	370	49,230	Fall OASIS
Capacity	87%	N/A	Board Report - #202 3/12/07
Attendance Rate	91.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.7%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	34.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	370	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	11.9%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	33%	0	92%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Wells Fargo Bank Alaska Christian Ministries DiTomaso Red Apple Market Costco

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
48	49	71	107	48	47	370

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
195	167	85.6%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Mountain View Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	195	192	98.5%	Yes	166	110	66.3%	63.3%	Yes	113	68.1%	48.7%	Yes
African American	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	66	64	97%	Yes	54	35	64.8%	57.2%	Yes	39	72.2%	41.9%	Yes
Caucasian	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	30	100%	Yes	26	16	61.5%	50.8%	Yes	16	61.5%	35%	Yes
Multi-Ethnic	21	20	95.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	195	192	98.5%	Yes	166	110	66.3%	63.3%	Yes	113	68.1%	48.7%	Yes
Disabled	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	100	97	97%	Yes	86	55	64%	60.1%	Yes	60	69.8%	45.2%	Yes

Attendance Rate: Met

91.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Does Not Meet Growth

**Mountain View Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	166	121	72.9%	71.48%	Yes	128	77.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	54	39	72.2%	71.48%	Yes	45	83.3%	57.61%	Yes
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	***	90% or less	71.48%	No	19	73.1%	57.61%	Yes
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	166	121	72.9%	71.48%	Yes	128	77.1%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	86	64	74.4%	71.48%	Yes	70	81.4%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

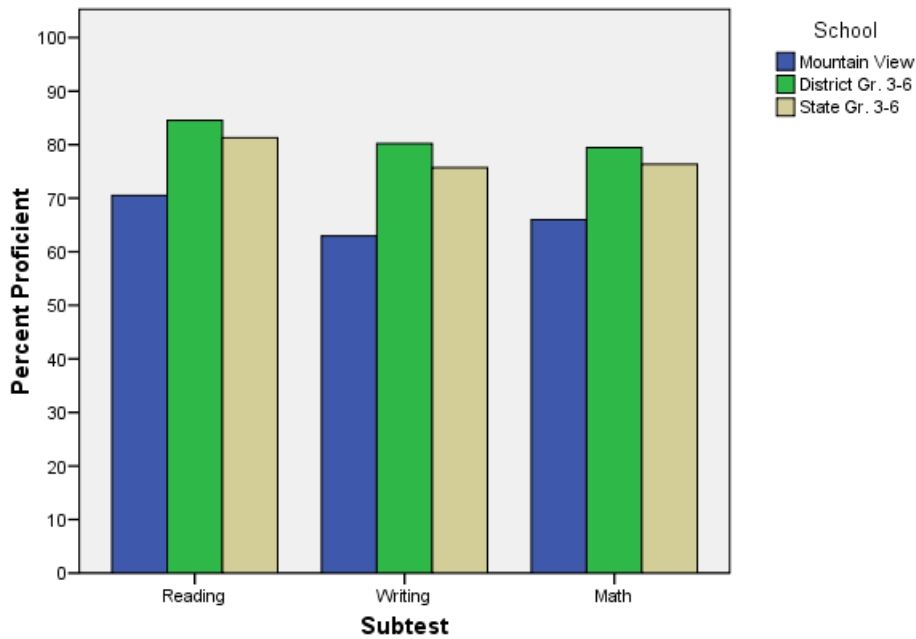
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**SBA Proficiency Comparison by Grade for Mountain View**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	70.93%	70.53%	65.50%	62.96%	60.47%	65.97%
3rd Grade	85.29%	63.46%	73.53%	54.90%	73.53%	57.69%
4th Grade	56.86%	60.47%	60.78%	58.14%	54.00%	55.81%
5th Grade	69.77%	79.17%	59.52%	66.67%	40.91%	77.55%
6th Grade	77.27%	78.72%	70.45%	72.34%	77.27%	72.34%

**2007 SBA Results Compared for Mountain View, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Mountain View

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	70.53%	29.47%	62.96%	37.04%	65.97%	34.03%
Black	76.92%	23.08%	69.23%	30.77%	69.23%	30.77%
Alaska Native / American Indian	77.78%	22.22%	70.37%	29.63%	70.37%	29.63%
Asian / Pacific Islander	67.19%	32.81%	63.49%	36.51%	66.67%	33.33%
White	80.00%	20.00%	68.00%	32.00%	72.00%	28.00%
Hispanic	64.29%	35.71%	53.57%	46.43%	60.00%	40.00%
2 or More Races	60.00%	40.00%	50.00%	50.00%	55.00%	45.00%
Low Income	70.53%	29.47%	62.96%	37.04%	65.97%	34.03%
Not Low Income						
Disabled	22.73%	77.27%	18.18%	81.82%	22.73%	77.27%
Not Disabled	76.79%	23.21%	68.86%	31.14%	71.60%	28.40%
LEP	66.32%	33.68%	58.51%	41.49%	63.54%	36.46%
Not LEP	74.74%	25.26%	67.37%	32.63%	68.42%	31.58%
Migrant	50.00%	50.00%				
Not Migrant	71.20%	28.80%	63.93%	36.07%	67.57%	32.43%
Female	82.00%	18.00%	77.78%	22.22%	73.27%	26.73%
Male	57.78%	42.22%	46.67%	53.33%	57.78%	42.22%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Mountain View

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	332.93	342.19	329.98	325.45	331.03	333.38
	Black	328.88	354.65	322.84	326.12	318.44	326.73
	Alaska Native / American Indian	335.60	363.41	340.50	331.85	339.34	345.44
	Asian / Pacific Islander	333.98	331.23	340.94	326.38	352.80	339.52
	White	359.06	357.36	333.44	344.00	348.17	344.84
	Hispanic	330.65	337.25	315.83	314.11	312.61	320.07
	2 or More Races	314.92	320.40	311.96	305.70	295.58	312.00
	Low Income	332.93	342.19	329.98	325.45	331.03	333.38
	Not Low Income						
	Disabled	303.32	279.86	292.11	256.18	310.11	264.82
	Not Disabled	336.61	350.36	334.72	334.57	333.47	342.30
	LEP	321.14	330.11	320.54	317.07	322.28	328.38
	Not LEP	342.95	354.28	337.90	333.74	338.64	338.43
	Migrant		319.00		278.67		284.17
	Not Migrant	332.00	342.95	329.24	326.98	330.72	334.97
	Female	342.35	360.21	347.90	349.04	338.24	340.70
	Male	321.84	322.18	309.11	299.50	322.74	325.16

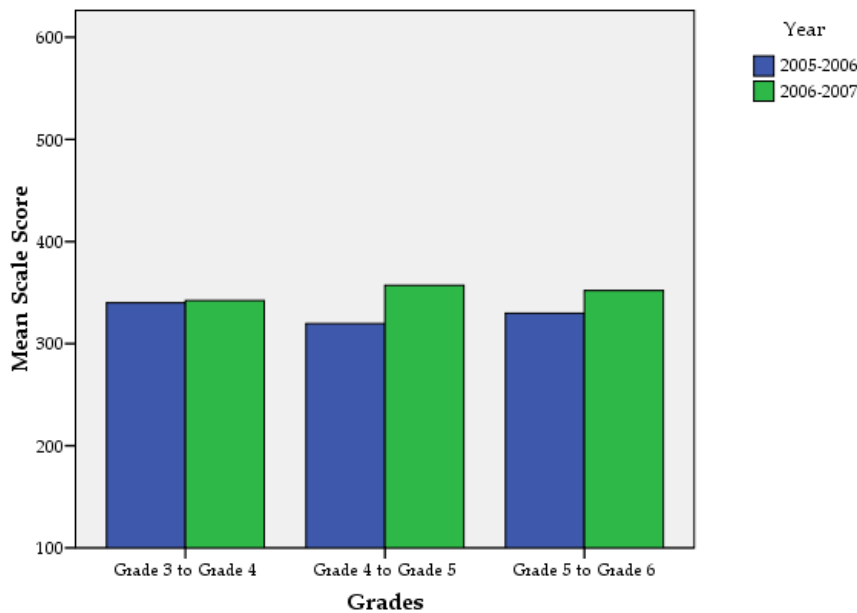
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Mountain View SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	340.03	342.22	2.19	319.61	357.07	37.45	329.76	351.95	22.19
	Black	365.33	386.00	20.67	330.13	350.00	19.88	307.00	315.25	8.25
	AK Native / American Indian	362.40	391.20	28.80	326.00	388.33	62.33	328.40	374.00	45.60
	Asian	329.00	322.92	-6.08	293.91	333.18	39.27	336.75	365.00	28.25
	White	347.40	363.60	16.20	370.40	376.60	6.20	345.00	348.00	3.00
	Hispanic	360.50	358.50	-2.00	322.30	377.20	54.90	320.25	334.25	14.00
	2 or More Races	312.83	292.67	-20.17	289.50	315.25	25.75	320.14	340.86	20.71
Low Income	Yes	340.03	342.22	2.19	319.61	357.07	37.45	329.76	351.95	22.19
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	266.25	266.25	0.00	257.80	289.20	31.40	284.67	280.33	-4.33
	No	349.25	351.72	2.47	327.54	365.77	38.23	333.23	357.46	24.23
LEP	Yes	333.68	335.26	1.58	306.58	344.21	37.63	310.79	344.68	33.89
	No	347.12	350.00	2.88	335.25	372.50	37.25	345.43	357.96	12.52
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	340.00	343.83	3.83	318.44	356.07	37.63	329.76	351.95	22.19
Gender	Female	361.42	363.47	2.05	326.67	379.17	52.50	334.74	357.52	22.78
	Male	316.12	318.47	2.35	311.15	330.55	19.40	323.74	345.21	21.47

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Mountain View between 2005-2006 and 2006-2007

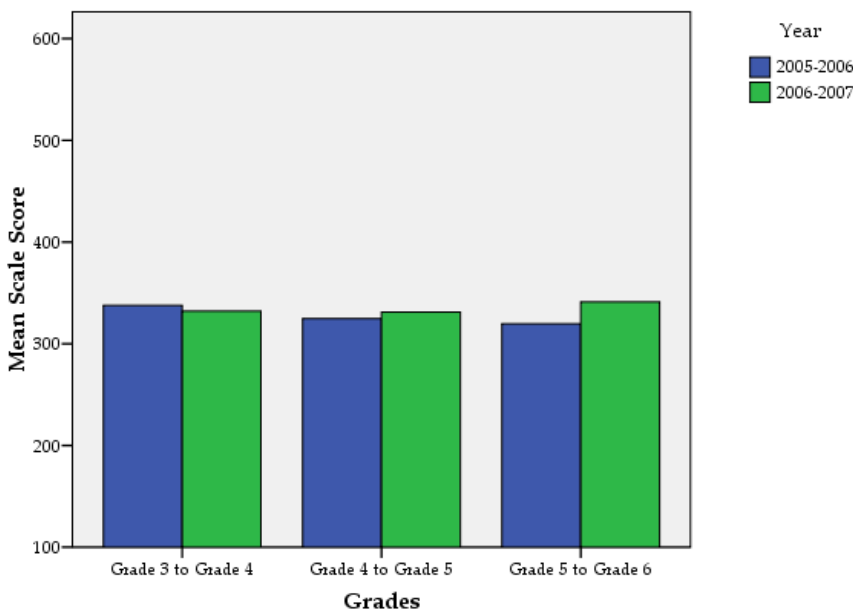


Mountain View SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	337.81	332.14	-5.67	324.70	331.09	6.39	319.73	341.05	21.32
	Black	332.67	331.67	-1.00	346.75	332.00	-14.75	264.50	300.75	36.25
	AK Native / American Indian	382.20	372.40	-9.80	331.33	362.67	31.33	322.60	309.80	-12.80
	Asian	341.15	336.46	-4.69	306.45	310.55	4.09	342.27	367.38	25.11
	White	334.40	325.60	-8.80	329.40	363.80	34.40	315.00	358.00	43.00
	Hispanic	361.50	350.75	-10.75	335.40	338.80	3.40	287.75	292.50	4.75
	2 or More Races	283.17	282.50	-0.67	288.25	278.25	-10.00	323.29	339.43	16.14
Low Income	Yes	337.81	332.14	-5.67	324.70	331.09	6.39	319.73	341.05	21.32
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	269.75	244.75	-25.00	246.80	247.00	0.20	271.33	265.00	-6.33
	No	346.31	343.06	-3.25	334.69	341.87	7.18	323.55	346.90	23.34
LEP	Yes	343.68	345.68	2.00	313.00	314.33	1.33	308.67	334.53	25.86
	No	331.24	317.00	-14.24	338.75	351.20	12.45	328.39	346.43	18.04
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	339.34	333.86	-5.49	324.44	330.47	6.02	319.73	341.05	21.32
Gender	Female	363.21	374.47	11.26	342.25	357.00	14.75	328.95	350.04	21.09
	Male	309.41	284.82	-24.59	303.65	300.00	-3.65	309.05	330.16	21.11

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Mountain View between 2005-2006 and 2006-2007

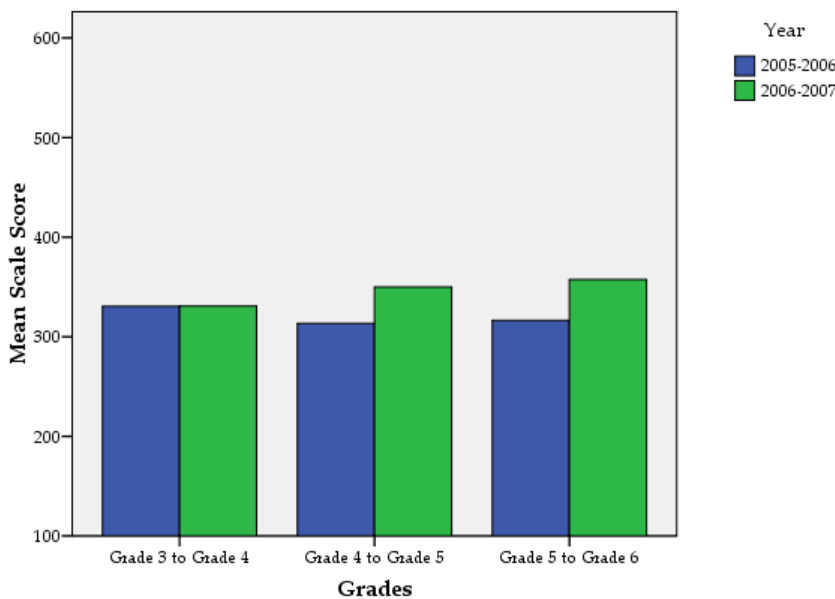


Mountain View SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	330.58	330.81	0.22	313.41	349.95	36.55	316.43	357.40	40.98
	Black	346.00	329.33	-16.67	334.63	345.50	10.88	255.25	284.25	29.00
	AK Native / American Indian	366.20	379.40	13.20	320.83	353.83	33.00	322.80	390.60	67.80
	Asian	323.38	329.08	5.69	311.18	354.73	43.55	344.88	390.25	45.38
	White	317.40	315.40	-2.00	346.40	355.40	9.00	335.00	375.33	40.33
	Hispanic	350.75	350.50	-0.25	302.30	360.80	58.50	276.25	302.50	26.25
	2 or More Races	306.33	294.50	-11.83	252.50	306.00	53.50	288.86	316.43	27.57
Low Income	Yes	330.58	330.81	0.22	313.41	349.95	36.55	316.43	357.40	40.98
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	289.25	252.00	-37.25	234.20	297.40	63.20	261.67	259.33	-2.33
	No	335.75	340.66	4.91	323.56	356.69	33.13	320.64	364.95	44.31
LEP	Yes	331.47	337.26	5.79	300.17	350.00	49.83	298.32	341.89	43.58
	No	329.59	323.59	-6.00	329.30	349.90	20.60	331.39	370.22	38.83
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	331.66	332.34	0.69	312.02	349.12	37.09	316.43	357.40	40.98
Gender	Female	340.00	352.53	12.53	318.50	363.33	44.83	312.78	345.65	32.87
	Male	320.06	306.53	-13.53	307.30	333.90	26.60	320.84	371.63	50.79

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Mountain View between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Mountain View, District and State

Reading	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	16.84%	40.26%	35.99%	53.68%	44.27%	45.32%	20.00%	10.62%	13.15%	9.47%	4.85%	5.54%	97.44%	98.11%	98.03%
Black	30.77%	23.45%	23.73%	46.15%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	22.22%	24.11%	15.61%	55.56%	50.80%	47.89%	11.11%	16.30%	24.91%	11.11%	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	14.06%	30.28%	31.90%	53.13%	47.79%	49.48%	20.31%	15.14%	13.86%	12.50%	6.78%	4.76%	96.97%	96.69%	96.81%
White	20.00%	51.78%	47.36%	60.00%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	10.71%	26.49%	26.93%	53.57%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	93.33%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	95.24%	97.80%	98.01%
Low Income	16.84%	24.18%	22.26%	53.68%	51.26%	49.25%	20.00%	16.49%	19.70%	9.47%	8.07%	8.79%	97.44%	97.62%	97.64%
Not Low Income	N/A	52.03%	46.53%	N/A	39.16%	42.30%	N/A	6.33%	8.11%	N/A	2.49%	3.05%	N/A	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	54.55%	28.57%	31.46%	22.73%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	19.05%	45.33%	40.30%	57.74%	45.12%	46.46%	15.48%	7.51%	10.14%	7.74%	2.03%	3.10%	97.11%	98.88%	98.86%
LEP	10.53%	19.90%	12.01%	55.79%	51.99%	46.72%	22.11%	19.86%	28.83%	11.58%	8.25%	12.44%	95.00%	96.40%	97.06%
Not LEP	23.16%	44.47%	40.94%	51.58%	42.68%	45.04%	17.89%	8.71%	9.91%	7.37%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	17.39%	40.74%	37.19%	53.80%	44.04%	45.22%	19.57%	10.45%	12.38%	9.24%	4.78%	5.20%	97.35%	98.10%	98.04%
Female	21.00%	44.81%	39.66%	61.00%	43.29%	45.27%	14.00%	8.68%	11.05%	4.00%	3.22%	4.02%	96.15%	98.29%	98.27%
Male	12.22%	35.88%	32.48%	45.56%	45.22%	45.38%	26.67%	12.49%	15.15%	15.56%	6.41%	7.00%	98.90%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Mountain View, District and State

Writing	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	13.23%	37.42%	32.27%	49.74%	42.80%	43.46%	32.28%	17.95%	21.55%	4.76%	1.84%	2.72%	96.92%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	11.11%	20.50%	13.52%	59.26%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	17.46%	31.66%	33.39%	46.03%	43.40%	44.94%	30.16%	21.83%	19.46%	6.35%	3.10%	2.22%	95.45%	96.50%	96.60%
White	28.00%	47.32%	41.82%	40.00%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	93.33%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	95.24%	97.57%	97.96%
Low Income	13.23%	21.92%	19.79%	49.74%	47.14%	44.61%	32.28%	27.71%	31.37%	4.76%	3.23%	4.23%	96.92%	97.49%	97.62%
Not Low Income	N/A	48.78%	41.86%	N/A	39.61%	42.58%	N/A	10.79%	14.00%	N/A	0.81%	1.56%	N/A	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	68.18%	46.21%	47.78%	13.64%	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	14.97%	42.35%	36.26%	53.89%	43.64%	44.74%	27.54%	13.03%	17.23%	3.59%	0.98%	1.78%	96.53%	98.60%	98.73%
LEP	11.70%	21.56%	12.98%	46.81%	46.28%	39.61%	37.23%	28.29%	40.75%	4.26%	3.86%	6.65%	94.00%	96.20%	97.01%
Not LEP	14.74%	40.70%	36.25%	52.63%	42.07%	44.26%	27.37%	15.81%	17.59%	5.26%	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	13.66%	37.97%	33.39%	50.27%	42.54%	43.60%	31.15%	17.68%	20.48%	4.92%	1.82%	2.53%	96.83%	97.89%	97.96%
Female	19.19%	45.49%	39.27%	58.59%	40.22%	42.00%	19.19%	13.29%	16.98%	3.03%	0.99%	1.75%	95.19%	97.95%	98.22%
Male	6.67%	29.68%	25.58%	40.00%	45.26%	44.86%	46.67%	22.41%	25.91%	6.67%	2.65%	3.65%	98.90%	97.84%	97.71%

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2007 SBA Results Compared for Mountain View, District and State

Math	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6	Mountain View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	25.13%	42.23%	37.50%	40.84%	37.21%	38.87%	18.85%	11.75%	13.26%	15.18%	8.81%	10.38%	97.95%	98.21%	98.04%
Black	26.92%	22.38%	23.00%	42.31%	40.92%	42.84%	15.38%	18.82%	18.07%	15.38%	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	33.33%	29.36%	20.15%	37.04%	39.88%	39.45%	18.52%	16.68%	20.52%	11.11%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	25.40%	38.15%	39.92%	41.27%	39.38%	40.04%	19.05%	12.31%	11.73%	14.29%	10.17%	8.31%	95.45%	98.28%	98.22%
White	32.00%	51.71%	46.62%	40.00%	34.85%	37.82%	16.00%	8.52%	9.66%	12.00%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	20.00%	31.85%	31.40%	40.00%	39.53%	42.28%	20.00%	14.81%	14.64%	20.00%	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	25.00%	14.11%	13.48%	20.00%	10.47%	9.17%	95.24%	97.88%	98.21%
Low Income	25.13%	27.90%	25.44%	40.84%	41.02%	40.74%	18.85%	16.48%	18.04%	15.18%	14.61%	15.78%	97.95%	98.19%	97.97%
Not Low Income	N/A	52.82%	46.82%	N/A	34.39%	37.42%	N/A	8.26%	9.57%	N/A	4.53%	6.20%	N/A	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	31.82%	23.87%	23.53%	45.45%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	27.81%	47.07%	41.54%	43.79%	38.25%	39.97%	17.16%	9.65%	11.56%	11.24%	5.03%	6.92%	97.69%	98.97%	98.80%
LEP	21.88%	27.53%	18.03%	41.67%	41.28%	38.26%	20.83%	15.98%	21.56%	15.63%	15.21%	22.15%	96.00%	98.28%	97.81%
Not LEP	28.42%	45.34%	41.55%	40.00%	36.35%	38.99%	16.84%	10.85%	11.53%	14.74%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	25.41%	42.58%	38.42%	42.16%	37.04%	38.90%	17.84%	11.65%	12.82%	14.59%	8.73%	9.85%	97.88%	98.20%	98.06%
Female	27.72%	43.29%	38.12%	45.54%	37.50%	39.45%	12.87%	11.77%	13.19%	13.86%	7.44%	9.24%	97.12%	98.29%	98.21%
Male	22.22%	41.22%	36.91%	35.56%	36.92%	38.31%	25.56%	11.73%	13.32%	16.67%	10.12%	11.46%	98.90%	98.13%	97.89%

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Mountain View TerraNova 5th grade

Percent in each quartile

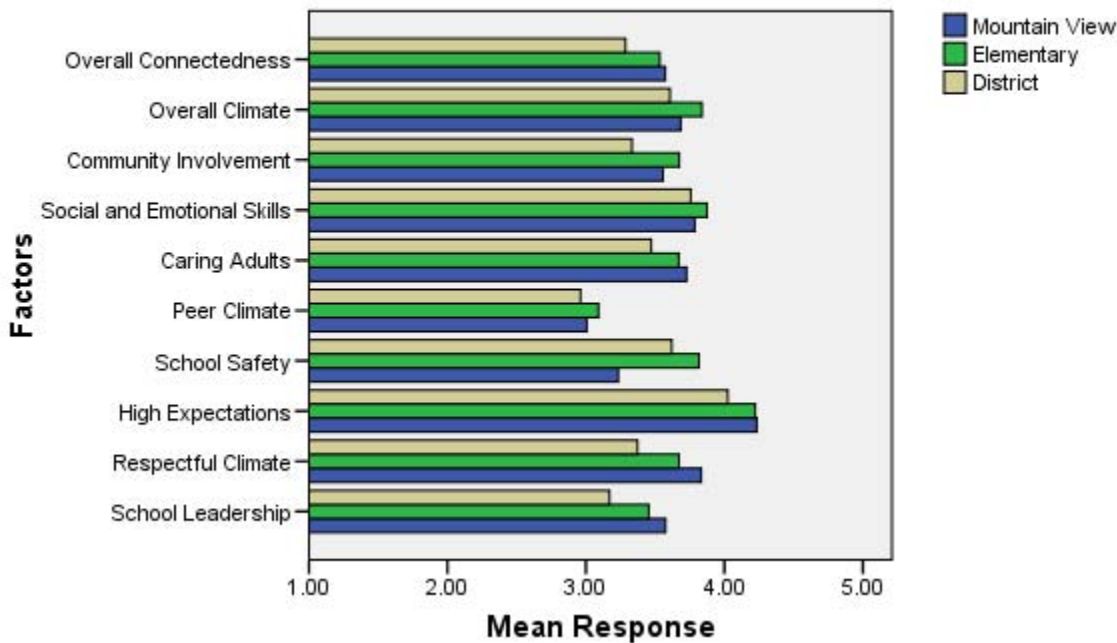
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	12.0%	33.1%	18.0%	26.1%	26.0%	23.6%	44.0%	17.2%
2005-2006	4.3%	30.4%	13.0%	26.8%	37.0%	24.5%	45.7%	18.3%
2004-2005	6.7%	29.2%	11.1%	27.6%	40.0%	24.5%	42.2%	18.7%
2003-2004	6.2%	30.6%	4.6%	26.9%	35.4%	24.2%	53.8%	18.3%
2002-2003	3.8%	29.1%	9.0%	26.6%	29.5%	23.8%	57.7%	20.5%
2001-2002	1.5%	30.3%	13.6%	26.0%	27.3%	24.6%	57.6%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	12.0%	34.7%	20.0%	26.9%	30.0%	21.4%	38.0%	17.0%
2005-2006	4.3%	34.0%	17.4%	26.5%	28.3%	22.0%	50.0%	17.5%
2004-2005	6.7%	32.1%	22.2%	28.3%	31.1%	21.2%	40.0%	18.4%
2003-2004	7.7%	34.1%	10.8%	26.5%	36.9%	21.7%	44.6%	17.7%
2002-2003	2.6%	32.8%	12.8%	26.5%	29.5%	20.9%	55.1%	19.8%
2001-2002	0.0%	32.3%	15.2%	26.4%	27.3%	22.9%	57.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	15.7%	29.7%	13.7%	31.6%	33.3%	21.2%	37.3%	17.4%
2005-2006	6.5%	28.4%	21.7%	31.9%	41.3%	22.3%	30.4%	17.5%
2004-2005	6.7%	26.9%	15.6%	31.1%	28.9%	22.9%	48.9%	19.1%
2003-2004	3.1%	28.3%	13.8%	29.3%	23.1%	22.6%	60.0%	19.8%
2002-2003	7.7%	24.7%	10.3%	30.6%	39.7%	22.6%	42.3%	22.1%
2001-2002	1.5%	24.1%	16.4%	30.1%	25.4%	24.8%	56.7%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Mountain View**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

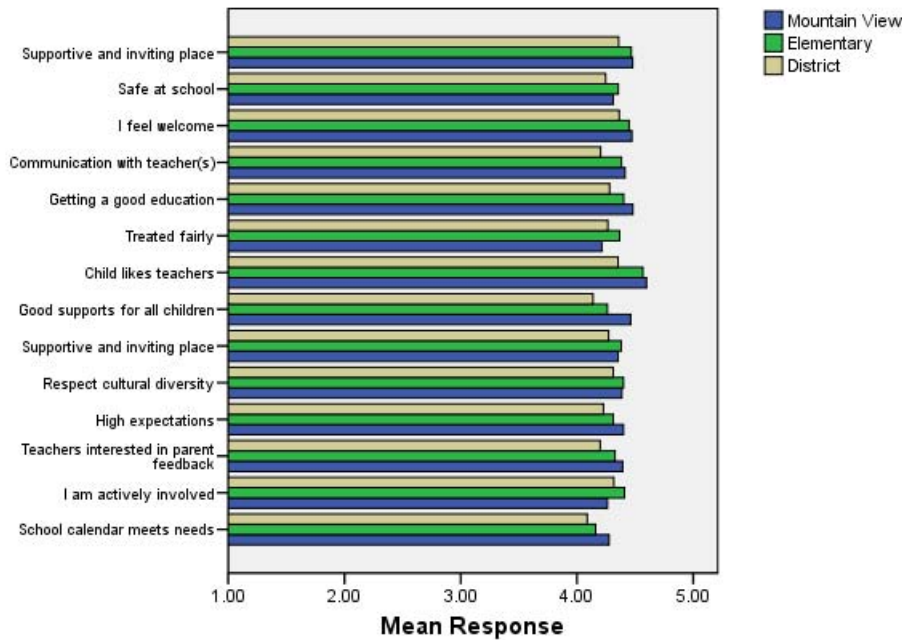
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Mountain View**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family