

**Muldoon School Overview**

**Statement of Program**

The staff, students and families at Muldoon Elementary are dedicated to working together toward academic progress, providing a positive, safe learning environment encouraging life-long learning, and fostering cooperation and respect. High expectations are set for every student. We are dedicated to meeting the needs of our highly diverse student population through rigorous and differentiated instruction.

From the School Report Card

**SCHOOL GOALS**

<b>Goal</b>	<b>Level of Achievement</b>
The number of Asian, Alaska Native/American Indian and Limited English Proficient students in grades 3-6 rated not proficient on the state language arts assessments will decrease by 10 percent.	Partially Attained
The number of Asian, Alaska Native/American Indian, and LEP students in grades 3-6 rated not proficient on the state math assessments will decrease at least 10 percent.	Partially Attained
Muldoon Elementary will honor cultural diversity so that kind and respectful communication is encouraged and expected by the school community.	Partially Attained

From the School Report Card

**BUDGET\***

2005-2006 Actual Expenditures	\$1,973,485
2006-2007 Revised Budgeted Amount	\$2,115,374
2007-2008 Proposed Budget	\$2,162,661
*Dollars budgeted or expended are general fund only.	

From IFAS

**Muldoon School Characteristics**

	School	District	Source of Information
Membership	406	49,230	Fall OASIS
Capacity	92%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.0%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	26.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	406	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	30	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	1	230	SMS
Change in Enrollment	7.4%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	39%	0	96%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Melissa A. English, 2LT, USAF 611 AIS, Elmendorf AFB COMM(907)/DSN Anchorage Fire Department, Station 6

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
105	63	91	91	14	42	406

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
240	203	84.6%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Muldoon Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP under Safe Harbor**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	240	240	100%	Yes	203	141	69.5%	64.1%	Yes	128	63.1%	49.5%	Yes
African American	35	35	100%	Yes	32	25	78.1%	52.9%	Yes	18	56.2%	37.3%	Yes
AkNa & Amln	58	58	100%	Yes	47	32	68.1%	56.1%	Yes	26	55.3%	40.8%	Yes
Asian	57	57	100%	Yes	51	34	66.7%	56.7%	Yes	34	66.7%	41.5%	Yes
Caucasian	61	61	100%	Yes	47	32	68.1%	56.1%	Yes	36	76.6%	40.8%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	240	240	100%	Yes	203	141	69.5%	64.1%	Yes	128	63.1%	49.5%	Yes
Disabled	46	46	100%	Yes	39	17	43.6%	54.6%	Yes-SH	15	38.5%	39.2%	Yes-SH
LEP	66	66	100%	Yes	56	36	64.3%	57.4%	Yes	35	62.5%	42.2%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor  
Does Not Meet Growth**

**Muldoon Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	203	151	74.4%	71.48%	Yes	147	72.4%	57.61%	Yes
African American	32	***	90% or less	71.48%	Yes	21	65.6%	57.61%	Yes
AkNa & AmIn	47	37	78.7%	71.48%	Yes	31	66%	57.61%	Yes
Asian	51	***	95% or less	71.48%	No	40	78.4%	57.61%	Yes
Caucasian	47	***	95% or less	71.48%	No	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	203	151	74.4%	71.48%	Yes	147	72.4%	57.61%	Yes
Disabled	39	23	59%	71.48%	No	21	53.8%	57.61%	No
LEP	56	39	69.6%	71.48%	No	42	75%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

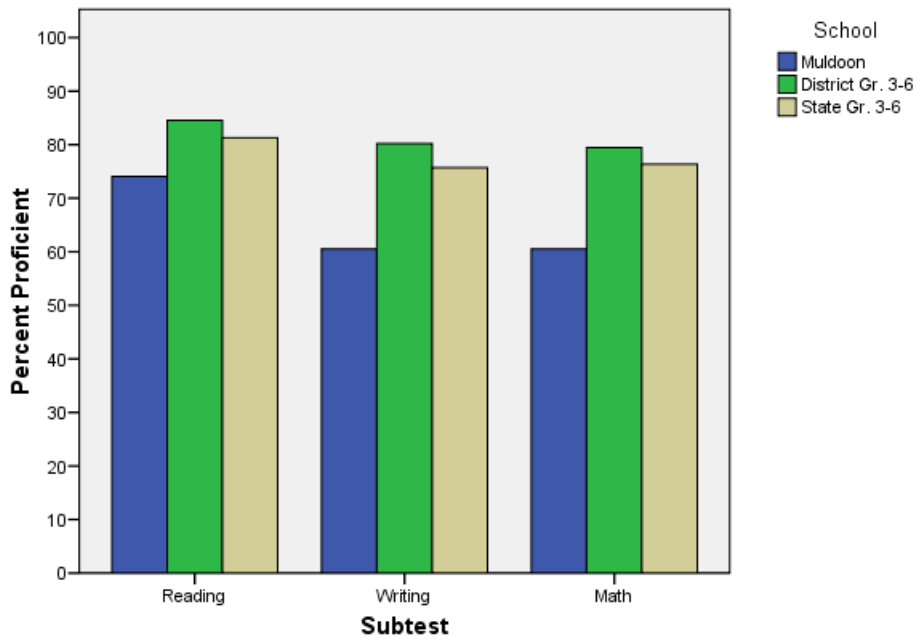
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Muldoon

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	62.33%	74.06%	57.40%	60.50%	47.53%	60.50%
3rd Grade	60.78%	66.18%	49.02%	54.41%	41.18%	57.35%
4th Grade	61.11%	79.31%	61.11%	70.18%	50.00%	54.39%
5th Grade	71.19%	84.62%	67.80%	63.46%	54.24%	65.38%
6th Grade	55.93%	68.85%	50.85%	55.74%	44.07%	65.57%

2007 SBA Results Compared for Muldoon, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Muldoon

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	74.06%	25.94%	60.50%	39.50%	60.50%	39.50%
Black	74.29%	25.71%	60.00%	40.00%	51.43%	48.57%
Alaska Native / American Indian	71.93%	28.07%	50.88%	49.12%	47.37%	52.63%
Asian / Pacific Islander	71.93%	28.07%	63.16%	36.84%	64.91%	35.09%
White	75.41%	24.59%	63.93%	36.07%	73.77%	26.23%
Hispanic						
2 or More Races	77.27%	22.73%	63.64%	36.36%	54.55%	45.45%
Low Income	74.06%	25.94%	60.50%	39.50%	60.50%	39.50%
Not Low Income						
Disabled	55.56%	44.44%	31.11%	68.89%	35.56%	64.44%
Not Disabled	78.35%	21.65%	67.36%	32.64%	66.32%	33.68%
LEP	68.18%	31.82%	57.58%	42.42%	60.61%	39.39%
Not LEP	76.30%	23.70%	61.63%	38.37%	60.47%	39.53%
Migrant						
Not Migrant	72.69%	27.31%	59.47%	40.53%	59.47%	40.53%
Female	74.55%	25.45%	63.30%	36.70%	55.05%	44.95%
Male	73.64%	26.36%	58.14%	41.86%	65.12%	34.88%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Muldoon

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	324.07	337.83	313.01	326.21	306.14	322.65
Black	331.84	343.60	314.00	329.91	300.23	307.97
Alaska Native / American Indian	316.36	320.89	293.24	297.89	305.04	306.53
Asian / Pacific Islander	295.92	330.23	295.95	323.44	282.14	323.53
White	360.14	358.00	351.53	347.31	343.65	344.79
Hispanic		363.43		360.17		373.17
2 or More Races	330.82	328.14	320.12	333.14	298.00	310.36
Low Income	324.07	337.83	313.01	326.21	306.14	322.65
Not Low Income						
Disabled	269.21	301.04	270.79	283.04	262.68	282.40
Not Disabled	333.94	346.36	320.61	336.28	313.96	332.04
LEP	301.32	325.67	298.22	317.00	285.72	316.48
Not LEP	335.36	342.47	320.36	329.75	316.28	325.02
Migrant	309.50	369.08	289.50	346.73	287.75	354.64
Not Migrant	324.61	336.18	313.89	325.22	306.82	321.10
Female	331.75	343.02	329.50	338.94	306.53	315.67
Male	317.60	333.40	299.12	315.46	305.81	328.55

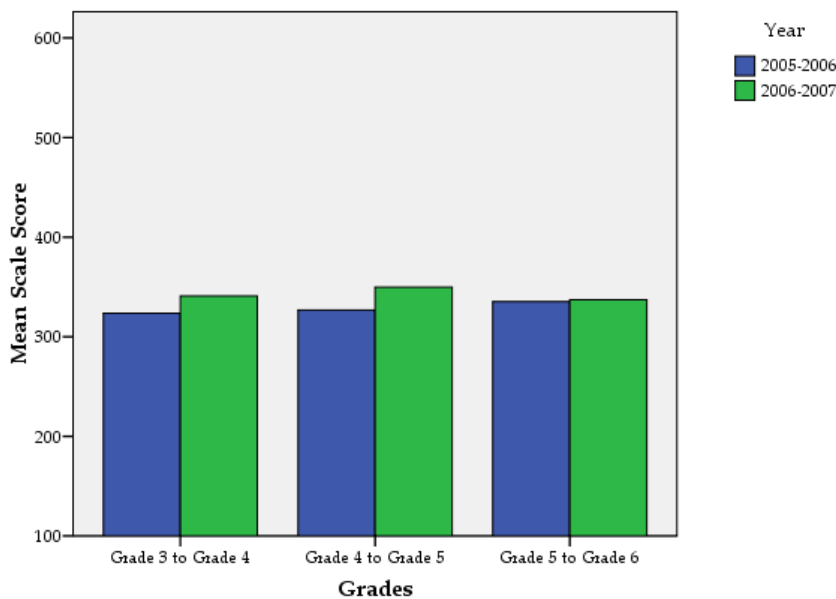
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Muldoon SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	323.69	340.88	17.18	326.74	349.83	23.09	335.19	337.17	1.98
	Black	323.63	348.38	24.75	338.63	361.00	22.38	357.33	354.67	-2.67
	AK Native / American Indian	303.18	316.55	13.36	298.64	319.00	20.36	333.11	328.67	-4.44
	Asian	320.77	340.31	19.54	309.79	338.57	28.79	296.00	313.40	17.40
	White	353.55	366.64	13.09	353.44	396.33	42.89	362.75	359.63	-3.13
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	311.80	321.60	9.80	383.00	350.25	-32.75	318.20	315.60	-2.60
Low Income	Yes	323.69	340.88	17.18	326.74	349.83	23.09	335.19	337.17	1.98
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	295.00	296.30	1.30	295.79	323.86	28.07	293.29	300.57	7.29
	No	331.05	352.31	21.26	339.88	360.85	20.97	341.71	342.87	1.16
LEP	Yes	316.42	340.33	23.92	308.29	337.86	29.57	312.39	325.67	13.28
	No	326.05	341.05	15.00	334.58	354.91	20.33	347.26	343.26	-4.00
Migrant	Yes	*	*	*	328.67	365.33	36.67	379.33	371.33	-8.00
	No	323.79	340.29	16.50	326.61	348.77	22.16	332.49	335.08	2.59
Gender	Female	333.44	352.44	19.00	323.52	349.04	25.52	337.19	339.38	2.19
	Male	313.54	328.83	15.29	329.83	350.58	20.75	333.19	334.96	1.77

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Muldoon between 2005-2006 and 2006-2007

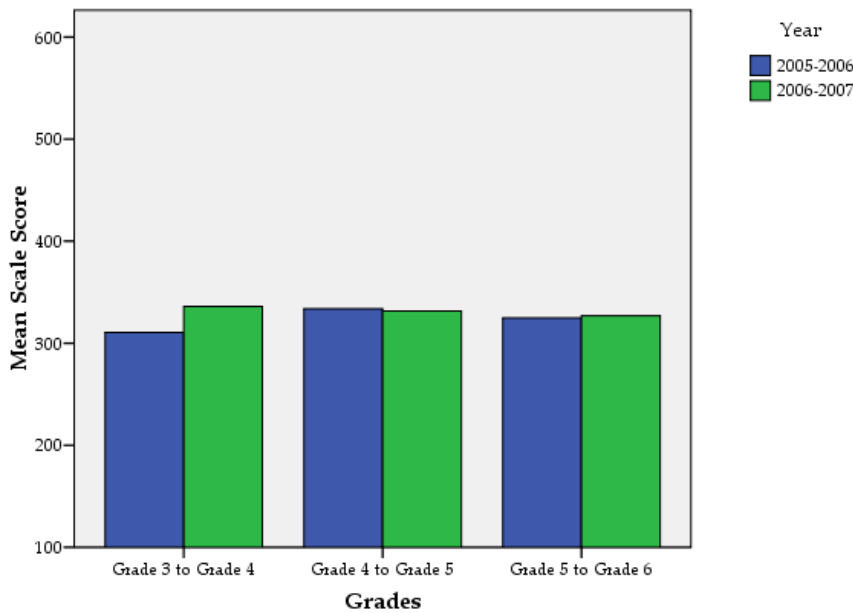


Muldoon SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	310.53	335.96	25.43	333.81	331.53	-2.28	324.87	326.85	1.98
	Black	312.75	343.38	30.63	357.75	347.13	-10.63	324.83	334.33	9.50
	AK Native / American Indian	271.82	301.82	30.00	299.00	290.73	-8.27	317.44	313.78	-3.67
	Asian	308.54	346.46	37.92	327.00	327.43	0.43	299.27	289.40	-9.87
	White	344.91	355.64	10.73	360.44	360.33	-0.11	357.31	371.00	13.69
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	327.80	328.60	0.80	346.50	353.75	7.25	298.60	300.40	1.80
Low Income	Yes	310.53	335.96	25.43	333.81	331.53	-2.28	324.87	326.85	1.98
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	269.90	295.20	25.30	308.29	290.64	-17.64	280.43	276.57	-3.86
	No	320.95	346.68	25.74	344.64	348.88	4.24	331.78	334.67	2.89
LEP	Yes	301.83	340.25	38.42	322.71	324.43	1.71	308.39	299.61	-8.78
	No	313.35	334.53	21.18	338.52	334.55	-3.97	333.59	341.26	7.68
Migrant	Yes	*	*	*	308.67	348.00	39.33	348.67	357.00	8.33
	No	311.17	335.96	24.79	335.52	330.41	-5.11	323.41	325.00	1.59
Gender	Female	313.96	359.67	45.71	337.83	338.48	0.65	337.88	340.00	2.12
	Male	306.96	312.25	5.29	329.96	324.88	-5.08	311.85	313.69	1.85

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Muldoon between 2005-2006 and 2006-2007

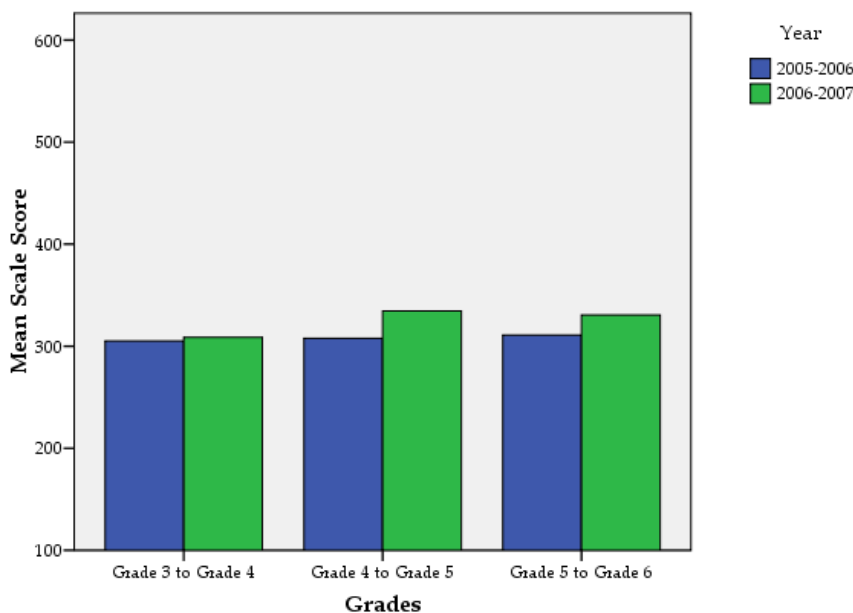


Muldoon SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	305.08	308.77	3.69	307.74	334.45	26.70	310.85	330.52	19.67
	Black	292.00	292.13	0.13	303.25	325.88	22.63	310.83	332.17	21.33
	AK Native / American Indian	280.09	283.27	3.18	302.45	313.18	10.73	308.22	317.11	8.89
	Asian	302.46	307.92	5.46	293.07	332.00	38.93	282.47	308.00	25.53
	White	352.18	359.00	6.82	339.56	372.44	32.89	343.31	360.88	17.56
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	291.20	283.20	-8.00	313.75	337.00	23.25	282.60	306.80	24.20
Low Income	Yes	305.08	308.77	3.69	307.74	334.45	26.70	310.85	330.52	19.67
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	244.50	251.40	6.90	288.64	303.93	15.29	277.43	298.14	20.71
	No	320.62	323.87	3.25	315.85	347.39	31.55	316.04	335.56	19.51
LEP	Yes	298.25	300.75	2.50	292.71	335.00	42.29	290.67	305.06	14.39
	No	307.30	311.44	4.15	314.12	334.21	20.09	321.53	344.00	22.47
Migrant	Yes	*	*	*	309.67	368.00	58.33	329.67	340.33	10.67
	No	305.81	308.77	2.96	307.61	332.16	24.55	309.69	329.92	20.22
Gender	Female	306.96	313.75	6.79	289.22	312.74	23.52	311.58	326.65	15.08
	Male	303.13	303.79	0.67	325.50	355.25	29.75	310.12	334.38	24.27

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Muldoon between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Muldoon, District and State

Reading	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	13.81%	40.26%	35.99%	60.25%	44.27%	45.32%	17.15%	10.62%	13.15%	8.79%	4.85%	5.54%	99.58%	98.11%	98.03%
Black	17.14%	23.45%	23.73%	57.14%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	7.02%	24.11%	15.61%	64.91%	50.80%	47.89%	12.28%	16.30%	24.91%	15.79%	8.79%	11.59%	98.28%	98.12%	97.99%
Asian/Pacific Islander	5.26%	30.28%	31.90%	66.67%	47.79%	49.48%	17.54%	15.14%	13.86%	10.53%	6.78%	4.76%	100.00%	96.69%	96.81%
White	26.23%	51.78%	47.36%	49.18%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	13.81%	24.18%	22.26%	60.25%	51.26%	49.25%	17.15%	16.49%	19.70%	8.79%	8.07%	8.79%	99.58%	97.62%	97.64%
Not Low Income	N/A	52.03%	46.53%	N/A	39.16%	42.30%	N/A	6.33%	8.11%	N/A	2.49%	3.05%	N/A	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	22.22%	28.57%	31.46%	22.22%	21.07%	20.39%	97.83%	93.89%	93.28%
Not Disabled	16.49%	45.33%	40.30%	61.86%	45.12%	46.46%	15.98%	7.51%	10.14%	5.67%	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	6.06%	19.90%	12.01%	62.12%	51.99%	46.72%	21.21%	19.86%	28.83%	10.61%	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	16.76%	44.47%	40.94%	59.54%	42.68%	45.04%	15.61%	8.71%	9.91%	8.09%	4.14%	4.12%	99.43%	98.47%	98.24%
Migrant	25.00%	27.27%	17.31%	75.00%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	13.22%	40.74%	37.19%	59.47%	44.04%	45.22%	18.06%	10.45%	12.38%	9.25%	4.78%	5.20%	99.56%	98.10%	98.04%
Female	16.36%	44.81%	39.66%	58.18%	43.29%	45.27%	18.18%	8.68%	11.05%	7.27%	3.22%	4.02%	100.00%	98.29%	98.27%
Male	11.63%	35.88%	32.48%	62.02%	45.22%	45.38%	16.28%	12.49%	15.15%	10.08%	6.41%	7.00%	99.23%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Muldoon, District and State

Writing	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	13.45%	37.42%	32.27%	47.06%	42.80%	43.46%	34.87%	17.95%	21.55%	4.62%	1.84%	2.72%	99.17%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	5.26%	20.50%	13.52%	45.61%	48.21%	41.47%	42.11%	27.50%	38.67%	7.02%	3.79%	6.35%	98.28%	97.82%	97.89%
Asian/Pacific Islander	14.04%	31.66%	33.39%	49.12%	43.40%	44.94%	28.07%	21.83%	19.46%	8.77%	3.10%	2.22%	100.00%	96.50%	96.60%
White	24.59%	47.32%	41.82%	39.34%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	85.71%	96.51%	96.40%
2 or More Races	13.64%	31.96%	32.10%	50.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	13.45%	21.92%	19.79%	47.06%	47.14%	44.61%	34.87%	27.71%	31.37%	4.62%	3.23%	4.23%	99.17%	97.49%	97.62%
Not Low Income	N/A	48.78%	41.86%	N/A	39.61%	42.58%	N/A	10.79%	14.00%	N/A	0.81%	1.56%	N/A	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	97.83%	94.03%	93.53%
Not Disabled	16.06%	42.35%	36.26%	51.30%	43.64%	44.74%	27.98%	13.03%	17.23%	4.66%	0.98%	1.78%	99.48%	98.60%	98.73%
LEP	13.64%	21.56%	12.98%	43.94%	46.28%	39.61%	33.33%	28.29%	40.75%	9.09%	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	13.37%	40.70%	36.25%	48.26%	42.07%	44.26%	35.47%	15.81%	17.59%	2.91%	1.42%	1.91%	98.85%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	91.67%	97.86%	97.90%
Not Migrant	13.22%	37.97%	33.39%	46.26%	42.54%	43.60%	35.68%	17.68%	20.48%	4.85%	1.82%	2.53%	99.56%	97.89%	97.96%
Female	20.18%	45.49%	39.27%	43.12%	40.22%	42.00%	33.94%	13.29%	16.98%	2.75%	0.99%	1.75%	99.09%	97.95%	98.22%
Male	7.75%	29.68%	25.58%	50.39%	45.26%	44.86%	35.66%	22.41%	25.91%	6.20%	2.65%	3.65%	99.23%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Muldoon, District and State

Math	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6	Muldoon	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	17.65%	42.23%	37.50%	42.86%	37.21%	38.87%	21.01%	11.75%	13.26%	18.49%	8.81%	10.38%	99.17%	98.21%	98.04%
Black	11.43%	22.38%	23.00%	40.00%	40.92%	42.84%	17.14%	18.82%	18.07%	31.43%	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	8.77%	29.36%	20.15%	38.60%	39.88%	39.45%	38.60%	16.68%	20.52%	14.04%	14.09%	19.88%	98.28%	98.02%	97.84%
Asian/Pacific Islander	19.30%	38.15%	39.92%	45.61%	39.38%	40.04%	14.04%	12.31%	11.73%	21.05%	10.17%	8.31%	100.00%	98.28%	98.22%
White	26.23%	51.71%	46.62%	47.54%	34.85%	37.82%	13.11%	8.52%	9.66%	13.11%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	85.71%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	27.27%	14.11%	13.48%	18.18%	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	17.65%	27.90%	25.44%	42.86%	41.02%	40.74%	21.01%	16.48%	18.04%	18.49%	14.61%	15.78%	99.17%	98.19%	97.97%
Not Low Income	N/A	52.82%	46.82%	N/A	34.39%	37.42%	N/A	8.26%	9.57%	N/A	4.53%	6.20%	N/A	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	26.67%	23.87%	23.53%	37.78%	30.60%	31.33%	97.83%	94.03%	93.69%
Not Disabled	21.24%	47.07%	41.54%	45.08%	38.25%	39.97%	19.69%	9.65%	11.56%	13.99%	5.03%	6.92%	99.48%	98.97%	98.80%
LEP	15.15%	27.53%	18.03%	45.45%	41.28%	38.26%	16.67%	15.98%	21.56%	22.73%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	18.60%	45.34%	41.55%	41.86%	36.35%	38.99%	22.67%	10.85%	11.53%	16.86%	7.46%	7.93%	98.85%	98.19%	98.09%
Migrant	27.27%	32.94%	23.17%	54.55%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	91.67%	98.45%	97.82%
Not Migrant	17.18%	42.58%	38.42%	42.29%	37.04%	38.90%	21.15%	11.65%	12.82%	19.38%	8.73%	9.85%	99.56%	98.20%	98.06%
Female	16.51%	43.29%	38.12%	38.53%	37.50%	39.45%	25.69%	11.77%	13.19%	19.27%	7.44%	9.24%	99.09%	98.29%	98.21%
Male	18.60%	41.22%	36.91%	46.51%	36.92%	38.31%	17.05%	11.73%	13.32%	17.83%	10.12%	11.46%	99.23%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Muldoon TerraNova 5th grade  
 Percent in each quartile

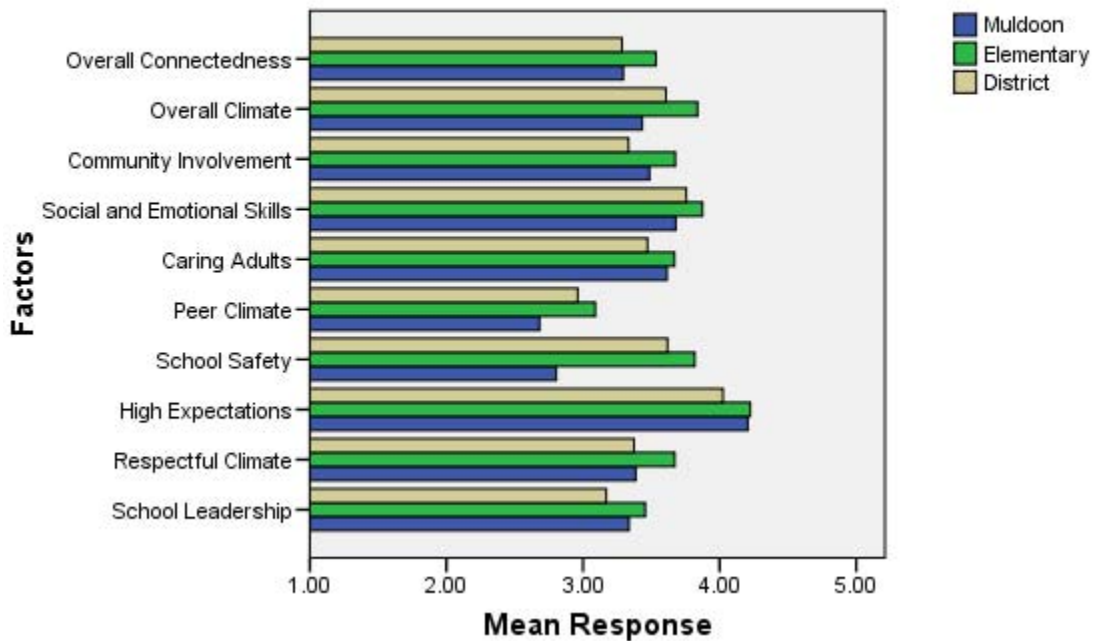
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	17.3%	33.1%	13.5%	26.1%	34.6%	23.6%	34.6%	17.2%
2005-2006	17.5%	30.4%	17.5%	26.8%	33.3%	24.5%	31.6%	18.3%
2004-2005	16.7%	29.2%	25.9%	27.6%	25.9%	24.5%	31.5%	18.7%
2003-2004	13.7%	30.6%	20.5%	26.9%	30.1%	24.2%	35.6%	18.3%
2002-2003	8.4%	29.1%	19.3%	26.6%	26.5%	23.8%	45.8%	20.5%
2001-2002	13.5%	30.3%	20.3%	26.0%	32.4%	24.6%	33.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.5%	34.7%	21.2%	26.9%	26.9%	21.4%	38.5%	17.0%
2005-2006	19.3%	34.0%	19.3%	26.5%	29.8%	22.0%	31.6%	17.5%
2004-2005	16.7%	32.1%	33.3%	28.3%	16.7%	21.2%	33.3%	18.4%
2003-2004	13.7%	34.1%	30.1%	26.5%	20.5%	21.7%	35.6%	17.7%
2002-2003	12.0%	32.8%	19.3%	26.5%	27.7%	20.9%	41.0%	19.8%
2001-2002	14.9%	32.3%	27.0%	26.4%	27.0%	22.9%	31.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.5%	29.7%	25.0%	31.6%	25.0%	21.2%	36.5%	17.4%
2005-2006	7.0%	28.4%	29.8%	31.9%	33.3%	22.3%	29.8%	17.5%
2004-2005	20.4%	26.9%	22.2%	31.1%	22.2%	22.9%	35.2%	19.1%
2003-2004	11.0%	28.3%	21.9%	29.3%	24.7%	22.6%	42.5%	19.8%
2002-2003	10.8%	24.7%	20.5%	30.6%	25.3%	22.6%	43.4%	22.1%
2001-2002	6.8%	24.1%	20.3%	30.1%	29.7%	24.8%	43.2%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Muldoon**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

\*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

\*The response rate is not high enough to provide statistically reliable results.