

**North Star School Overview**

**Statement of Program**

A richly diverse student population attends North Star’s preschool through grade 6 program. Students are supported by highly qualified teachers and paraprofessionals, and benefit from multiple special programs, including 21st Century after-school tutoring, Campfire before and after-school child care, Indian Education, a neighborhood preschool and a Child in Transition/Homeless preschool, bilingual tutors and a fully-staffed bilingual learning lab. In addition, North Star serves students with autism in a K-2 class and preschool. A full-time counselor and nurse are also on staff.

North Star is a Title I school that qualifies all children for free breakfast and lunch. The Title I model ensures that each classroom has an additional teacher working to meet the needs of students. At North Star we strive to be a diverse and caring community of lifelong learners, supporting each other on our journeys to realize our personal best.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase student proficiency in reading.	Partially Attained
Increase student proficiency in math.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,144,307
2006-2007 Revised Budgeted Amount	\$2,251,263
2007-2008 Proposed Budget	\$2,326,472

\*Dollars budgeted or expended are general fund only.

From IFAS

**North Star School Characteristics**

	School	District	Source of Information
Membership	429	49,230	Fall OASIS
Capacity	75%	N/A	Board Report - #202 3/12/07
Attendance Rate	91.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	2.9%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	45.7%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	429	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	10	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	2.0%	-1.0%	Fall Oasis

North Star School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	39%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Wal-Mart Great Harvest Bread Co. Carrs, Sears Cafe Amsterdam Salvation Army International Rotary, informal agreement Lowes, longstanding partner

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
85	46	114	58	63	63	429

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
212	178	84.0%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**North Star Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP under Safe Harbor  
Level 3 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	212	212	100%	Yes	177	115	65%	63.6%	Yes	114	64.4%	49%	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	61	61	100%	Yes	53	32	60.4%	57%	Yes	32	60.4%	41.8%	Yes
Asian	35	35	100%	Yes	30	23	76.7%	52.3%	Yes	21	70%	36.6%	Yes
Caucasian	42	42	100%	Yes	37	25	67.6%	54.2%	Yes	25	67.6%	38.7%	Yes
Hispanic	32	32	100%	Yes	26	14	53.8%	50.8%	Yes	13	50%	35%	Yes
Multi-Ethnic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	212	212	100%	Yes	177	115	65%	63.6%	Yes	114	64.4%	49%	Yes
Disabled	33	33	100%	Yes	31	9	29%	52.6%	Yes-SH	11	35.5%	36.9%	Yes-SH
LEP	77	77	100%	Yes	63	40	63.5%	58.2%	Yes	35	55.6%	43.1%	Yes

Attendance Rate: Met

91.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor  
Does Not Meet Growth  
Level 3 (First Year Meeting AYP)**

**North Star Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	177	121	68.4%	71.48%	No	125	70.6%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	53	36	67.9%	71.48%	No	35	66%	57.61%	Yes
Asian	30	***	90% or less	71.48%	Yes	24	80%	57.61%	Yes
Caucasian	37	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Hispanic	26	***	90% or less	71.48%	No	16	61.5%	57.61%	Yes
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	177	121	68.4%	71.48%	No	125	70.6%	57.61%	Yes
Disabled	31	13	41.9%	71.48%	No	14	45.2%	57.61%	No
LEP	63	***	95% or less	71.48%	No	41	65.1%	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

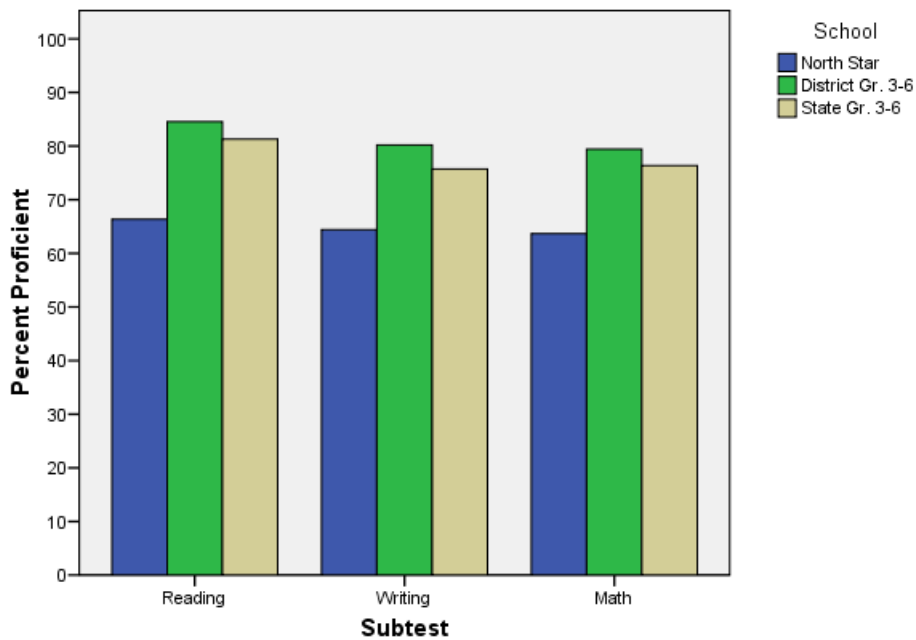
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for North Star

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	69.59%	66.35%	63.76%	64.42%	54.55%	63.68%
3rd Grade	74.55%	55.36%	66.07%	55.36%	71.93%	60.71%
4th Grade	74.14%	75.00%	68.97%	73.33%	52.54%	64.52%
5th Grade	70.83%	69.81%	62.50%	64.15%	43.75%	66.67%
6th Grade	58.93%	64.10%	57.14%	64.10%	48.21%	62.50%

2007 SBA Results Compared for North Star, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for North Star

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	66.35%	33.65%	64.42%	35.58%	63.68%	36.32%
Black	78.95%	21.05%	73.68%	26.32%	73.68%	26.32%
Alaska Native / American Indian	57.38%	42.62%	60.66%	39.34%	59.02%	40.98%
Asian / Pacific Islander	79.41%	20.59%	70.59%	29.41%	74.29%	25.71%
White	71.43%	28.57%	66.67%	33.33%	69.05%	30.95%
Hispanic	54.84%	45.16%	54.84%	45.16%	46.88%	53.13%
2 or More Races	66.67%	33.33%	66.67%	33.33%	65.22%	34.78%
Low Income	66.35%	33.65%	64.42%	35.58%	63.68%	36.32%
Not Low Income						
Disabled	24.24%	75.76%	30.30%	69.70%	36.36%	63.64%
Not Disabled	74.29%	25.71%	70.86%	29.14%	68.72%	31.28%
LEP	63.51%	36.49%	59.46%	40.54%	54.55%	45.45%
Not LEP	67.91%	32.09%	67.16%	32.84%	68.89%	31.11%
Migrant						
Not Migrant	65.33%	34.67%	63.32%	36.68%	63.05%	36.95%
Female	71.70%	28.30%	73.58%	26.42%	70.09%	29.91%
Male	60.78%	39.22%	54.90%	45.10%	57.14%	42.86%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for North Star

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	335.85	339.58	328.01	328.54	311.80	322.08
Black	348.88	371.74	337.71	352.68	319.50	335.37
Alaska Native / American Indian	314.34	322.05	301.46	314.98	293.47	307.43
Asian / Pacific Islander	328.68	347.62	316.97	338.74	305.91	338.80
White	360.55	348.69	356.25	337.83	336.64	329.07
Hispanic	325.56	333.97	328.59	320.23	303.74	312.31
2 or More Races	344.05	338.48	333.63	323.24	312.42	325.30
Low Income	335.85	339.58	328.01	328.54	311.80	322.08
Not Low Income						
Disabled	266.51	274.55	258.53	274.03	251.50	276.15
Not Disabled	351.04	351.85	343.62	338.82	325.20	330.54
LEP	325.13	328.57	321.06	312.85	296.99	312.48
Not LEP	340.96	345.66	331.30	337.20	319.01	327.55
Migrant	357.44	392.56	341.67	363.22	306.67	353.67
Not Migrant	334.92	337.19	327.42	326.97	312.02	320.67
Female	347.17	353.78	340.85	346.50	315.03	327.67
Male	323.10	324.82	313.67	309.87	308.20	316.37

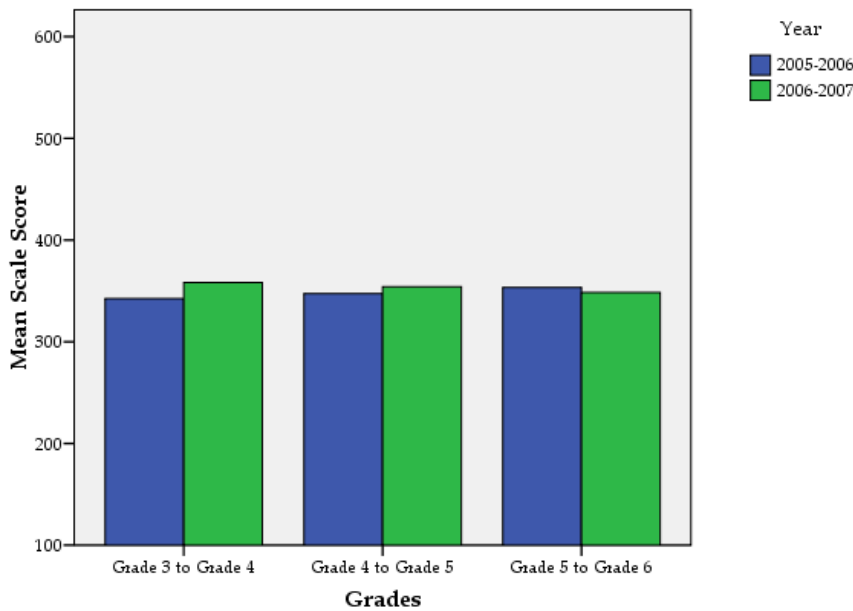
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North Star SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	342.38	358.19	15.81	347.34	354.02	6.68	353.41	348.41	-5.00
	Black	375.67	405.00	29.33	*	*	*	380.25	409.25	29.00
	AK Native / American Indian	330.16	339.65	9.49	319.45	326.91	7.45	341.80	332.90	-8.90
	Asian	354.67	361.86	7.19	315.71	335.00	19.29	369.71	372.14	2.43
	White	356.00	380.10	24.10	385.29	362.29	-23.00	366.78	345.33	-21.44
	Hispanic	306.83	325.50	18.67	357.42	374.75	17.33	297.00	291.75	-5.25
	2 or More Races	348.33	366.40	18.07	370.80	371.40	0.60	*	*	*
Low Income	Yes	342.38	358.19	15.81	347.34	354.02	6.68	353.41	348.41	-5.00
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	265.33	279.29	13.95	269.38	269.13	-0.25	*	*	*
	No	352.21	369.94	17.72	364.67	372.89	8.22	357.64	351.18	-6.45
LEP	Yes	334.86	335.87	1.01	341.60	356.00	14.40	313.73	307.09	-6.64
	No	345.08	366.77	21.69	352.13	352.38	0.25	372.39	368.17	-4.22
Migrant	Yes	346.33	405.67	59.33	371.00	376.80	5.80	*	*	*
	No	342.14	355.39	13.25	344.31	351.10	6.79	350.91	345.88	-5.03
Gender	Female	370.60	389.48	18.88	343.79	352.21	8.42	364.33	363.60	-0.73
	Male	305.57	316.00	10.43	351.60	356.20	4.60	344.79	336.42	-8.37

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for North Star between 2005-2006 and 2006-2007

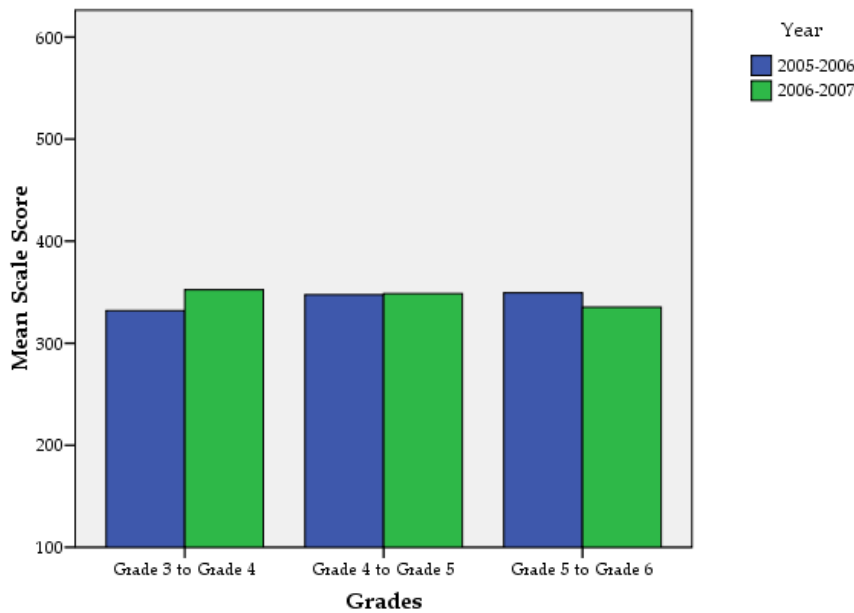


North Star SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	331.89	352.28	20.39	347.52	348.68	1.16	349.26	335.21	-14.06
	Black	343.67	371.17	27.50	*	*	*	415.25	408.50	-6.75
	AK Native / American Indian	316.90	339.90	23.00	328.00	336.73	8.73	338.10	322.70	-15.40
	Asian	336.00	362.00	26.00	319.14	304.43	-14.71	356.86	370.29	13.43
	White	365.20	383.20	18.00	368.43	337.86	-30.57	360.56	334.11	-26.44
	Hispanic	317.83	306.67	-11.17	367.83	387.75	19.92	272.50	234.25	-38.25
	2 or More Races	324.50	358.40	33.90	363.80	358.40	-5.40	*	*	*
Low Income	Yes	331.89	352.28	20.39	347.52	348.68	1.16	349.26	335.21	-14.06
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	252.00	288.00	36.00	282.75	292.75	10.00	*	*	*
	No	343.79	361.85	18.06	361.92	361.11	-0.81	351.79	338.45	-13.33
LEP	Yes	318.93	328.40	9.47	347.25	350.20	2.95	302.27	291.45	-10.82
	No	336.43	361.46	25.04	347.75	347.42	-0.33	371.74	356.13	-15.61
Migrant	Yes	346.67	376.67	30.00	371.80	348.80	-23.00	*	*	*
	No	331.02	350.84	19.82	344.41	348.67	4.26	347.85	333.39	-14.45
Gender	Female	358.90	386.61	27.71	347.79	350.71	2.92	361.87	353.93	-7.93
	Male	298.13	306.00	7.88	347.20	346.25	-0.95	339.32	320.42	-18.89

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for North Star between 2005-2006 and 2006-2007

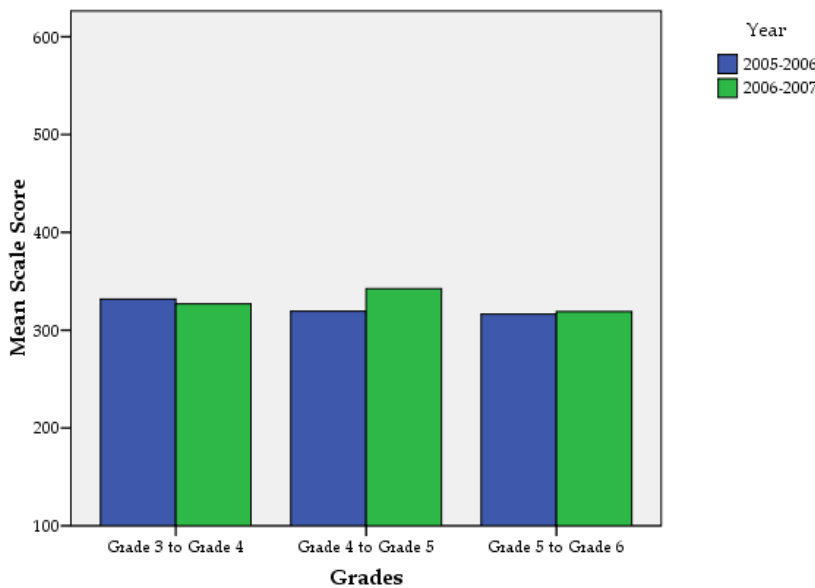


North Star SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	331.69	326.91	-4.78	319.39	342.48	23.09	316.35	318.97	2.62
	Black	348.83	339.17	-9.67	*	*	*	347.75	363.75	16.00
	AK Native / American Indian	313.05	311.55	-1.50	304.27	325.45	21.18	303.30	300.10	-3.20
	Asian	334.14	335.86	1.71	287.00	306.00	19.00	344.71	357.14	12.43
	White	362.50	349.60	-12.90	363.57	355.00	-8.57	329.00	321.22	-7.78
	Hispanic	309.17	288.50	-20.67	319.33	364.25	44.92	239.50	249.50	10.00
	2 or More Races	345.00	356.00	11.00	338.80	367.20	28.40	*	*	*
Low Income	Yes	331.69	326.91	-4.78	319.39	342.48	23.09	316.35	318.97	2.62
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	266.86	290.86	24.00	254.25	268.88	14.63	*	*	*
	No	341.15	332.17	-8.98	333.86	358.83	24.97	320.67	322.09	1.42
LEP	Yes	317.87	313.40	-4.47	303.75	341.05	37.30	283.27	293.27	10.00
	No	336.88	331.98	-4.90	332.42	343.67	11.25	332.17	331.26	-0.91
Migrant	Yes	372.00	365.00	-7.00	304.60	338.60	34.00	*	*	*
	No	329.37	324.71	-4.65	321.28	342.97	21.69	313.94	316.67	2.73
Gender	Female	351.71	345.65	-6.06	306.96	336.50	29.54	318.93	320.53	1.60
	Male	305.83	302.71	-3.13	334.30	349.65	15.35	314.32	317.74	3.42

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for North Star between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for North Star, District and State

Reading	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	19.23%	40.26%	35.99%	47.12%	44.27%	45.32%	20.67%	10.62%	13.15%	12.98%	4.85%	5.54%	98.11%	98.11%	98.03%
Black	36.84%	23.45%	23.73%	42.11%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	14.75%	24.11%	15.61%	42.62%	50.80%	47.89%	24.59%	16.30%	24.91%	18.03%	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	14.71%	30.28%	31.90%	64.71%	47.79%	49.48%	11.76%	15.14%	13.86%	8.82%	6.78%	4.76%	97.14%	96.69%	96.81%
White	30.95%	51.78%	47.36%	40.48%	38.93%	42.11%	19.05%	6.44%	7.61%	9.52%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	12.90%	26.49%	26.93%	41.94%	51.75%	53.59%	25.81%	15.67%	14.23%	19.35%	6.09%	5.25%	96.88%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	91.30%	97.80%	98.01%
Low Income	19.23%	24.18%	22.26%	47.12%	51.26%	49.25%	20.67%	16.49%	19.70%	12.98%	8.07%	8.79%	98.11%	97.62%	97.64%
Not Low Income	N/A	52.03%	46.53%	N/A	39.16%	42.30%	N/A	6.33%	8.11%	N/A	2.49%	3.05%	N/A	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	36.36%	28.57%	31.46%	39.39%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	21.71%	45.33%	40.30%	52.57%	45.12%	46.46%	17.71%	7.51%	10.14%	8.00%	2.03%	3.10%	97.77%	98.88%	98.86%
LEP	9.46%	19.90%	12.01%	54.05%	51.99%	46.72%	21.62%	19.86%	28.83%	14.86%	8.25%	12.44%	96.10%	96.40%	97.06%
Not LEP	24.63%	44.47%	40.94%	43.28%	42.68%	45.04%	20.15%	8.71%	9.91%	11.94%	4.14%	4.12%	99.26%	98.47%	98.24%
Migrant	44.44%	27.27%	17.31%	44.44%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	18.09%	40.74%	37.19%	47.24%	44.04%	45.22%	21.11%	10.45%	12.38%	13.57%	4.78%	5.20%	98.03%	98.10%	98.04%
Female	22.64%	44.81%	39.66%	49.06%	43.29%	45.27%	19.81%	8.68%	11.05%	8.49%	3.22%	4.02%	99.07%	98.29%	98.27%
Male	15.69%	35.88%	32.48%	45.10%	45.22%	45.38%	21.57%	12.49%	15.15%	17.65%	6.41%	7.00%	97.14%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for North Star, District and State

Writing	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	18.27%	37.42%	32.27%	46.15%	42.80%	43.46%	27.88%	17.95%	21.55%	7.69%	1.84%	2.72%	98.11%	97.89%	97.96%
Black	31.58%	22.98%	22.88%	42.11%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	9.84%	20.50%	13.52%	50.82%	48.21%	41.47%	31.15%	27.50%	38.67%	8.20%	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	23.53%	31.66%	33.39%	47.06%	43.40%	44.94%	20.59%	21.83%	19.46%	8.82%	3.10%	2.22%	97.14%	96.50%	96.60%
White	19.05%	47.32%	41.82%	47.62%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	25.81%	27.04%	26.10%	29.03%	45.48%	49.40%	35.48%	25.34%	22.63%	9.68%	2.15%	1.87%	96.88%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	91.30%	97.57%	97.96%
Low Income	18.27%	21.92%	19.79%	46.15%	47.14%	44.61%	27.88%	27.71%	31.37%	7.69%	3.23%	4.23%	98.11%	97.49%	97.62%
Not Low Income	N/A	48.78%	41.86%	N/A	39.61%	42.58%	N/A	10.79%	14.00%	N/A	0.81%	1.56%	N/A	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	60.61%	46.21%	47.78%	9.09%	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	21.71%	42.35%	36.26%	49.14%	43.64%	44.74%	21.71%	13.03%	17.23%	7.43%	0.98%	1.78%	97.77%	98.60%	98.73%
LEP	17.57%	21.56%	12.98%	41.89%	46.28%	39.61%	24.32%	28.29%	40.75%	16.22%	3.86%	6.65%	96.10%	96.20%	97.01%
Not LEP	18.66%	40.70%	36.25%	48.51%	42.07%	44.26%	29.85%	15.81%	17.59%	2.99%	1.42%	1.91%	99.26%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	18.09%	37.97%	33.39%	45.23%	42.54%	43.60%	28.64%	17.68%	20.48%	8.04%	1.82%	2.53%	98.03%	97.89%	97.96%
Female	21.70%	45.49%	39.27%	51.89%	40.22%	42.00%	21.70%	13.29%	16.98%	4.72%	0.99%	1.75%	99.07%	97.95%	98.22%
Male	14.71%	29.68%	25.58%	40.20%	45.26%	44.86%	34.31%	22.41%	25.91%	10.78%	2.65%	3.65%	97.14%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for North Star, District and State

Math	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6	North Star	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	16.98%	42.23%	37.50%	46.70%	37.21%	38.87%	15.57%	11.75%	13.26%	20.75%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	21.05%	22.38%	23.00%	52.63%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	11.48%	29.36%	20.15%	47.54%	39.88%	39.45%	14.75%	16.68%	20.52%	26.23%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	20.00%	38.15%	39.92%	54.29%	39.38%	40.04%	17.14%	12.31%	11.73%	8.57%	10.17%	8.31%	100.00%	98.28%	98.22%
White	16.67%	51.71%	46.62%	52.38%	34.85%	37.82%	16.67%	8.52%	9.66%	14.29%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	21.88%	31.85%	31.40%	25.00%	39.53%	42.28%	15.63%	14.81%	14.64%	37.50%	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	17.39%	36.05%	37.64%	47.83%	39.38%	39.72%	13.04%	14.11%	13.48%	21.74%	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	16.98%	27.90%	25.44%	46.70%	41.02%	40.74%	15.57%	16.48%	18.04%	20.75%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	N/A	52.82%	46.82%	N/A	34.39%	37.42%	N/A	8.26%	9.57%	N/A	4.53%	6.20%	N/A	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	12.12%	23.87%	23.53%	51.52%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	20.11%	47.07%	41.54%	48.60%	38.25%	39.97%	16.20%	9.65%	11.56%	15.08%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	16.88%	27.53%	18.03%	37.66%	41.28%	38.26%	16.88%	15.98%	21.56%	28.57%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	17.04%	45.34%	41.55%	51.85%	36.35%	38.99%	14.81%	10.85%	11.53%	16.30%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	44.44%	32.94%	23.17%	33.33%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	15.76%	42.58%	38.42%	47.29%	37.04%	38.90%	15.76%	11.65%	12.82%	21.18%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	17.76%	43.29%	38.12%	52.34%	37.50%	39.45%	11.21%	11.77%	13.19%	18.69%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	16.19%	41.22%	36.91%	40.95%	36.92%	38.31%	20.00%	11.73%	13.32%	22.86%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

North Star TerraNova 5th grade  
Percent in each quartile

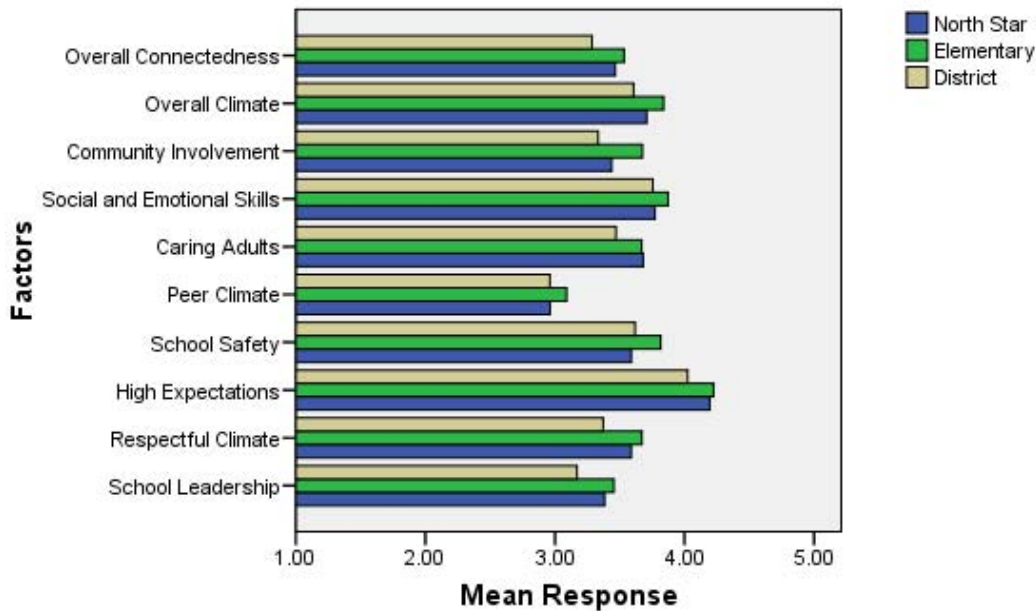
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	17.6%	33.1%	21.6%	26.1%	23.5%	23.6%	37.3%	17.2%
2005-2006	12.0%	30.4%	30.0%	26.8%	24.0%	24.5%	34.0%	18.3%
2004-2005	12.7%	29.2%	16.4%	27.6%	25.5%	24.5%	45.5%	18.7%
2003-2004	10.3%	30.6%	23.5%	26.9%	32.4%	24.2%	33.8%	18.3%
2002-2003	14.6%	29.1%	14.6%	26.6%	30.5%	23.8%	40.2%	20.5%
2001-2002	20.6%	30.3%	22.2%	26.0%	22.2%	24.6%	34.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	25.5%	34.7%	17.6%	26.9%	19.6%	21.4%	37.3%	17.0%
2005-2006	22.0%	34.0%	18.0%	26.5%	26.0%	22.0%	34.0%	17.5%
2004-2005	16.4%	32.1%	21.8%	28.3%	14.5%	21.2%	47.3%	18.4%
2003-2004	8.8%	34.1%	33.8%	26.5%	29.4%	21.7%	27.9%	17.7%
2002-2003	19.5%	32.8%	17.1%	26.5%	23.2%	20.9%	40.2%	19.8%
2001-2002	19.0%	32.3%	22.2%	26.4%	30.2%	22.9%	28.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.5%	29.7%	25.0%	31.6%	30.8%	21.2%	30.8%	17.4%
2005-2006	10.0%	28.4%	28.0%	31.9%	22.0%	22.3%	40.0%	17.5%
2004-2005	5.5%	26.9%	21.8%	31.1%	23.6%	22.9%	49.1%	19.1%
2003-2004	8.8%	28.3%	23.5%	29.3%	25.0%	22.6%	42.6%	19.8%
2002-2003	7.3%	24.7%	18.3%	30.6%	24.4%	22.6%	50.0%	22.1%
2001-2002	11.1%	24.1%	22.2%	30.1%	25.4%	24.8%	41.3%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - North Star**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

**\*The response rate is not high enough to provide statistically reliable results.**

**Parent/Guardian Survey Results**

**\*The response rate is not high enough to provide statistically reliable results.**