

Northern Lights ABC School Overview

**Statement of Program**

Northern Lights ABC K-8 School is an alternative program in the Anchorage School District known for its back-to-basics approach to education. The parents, teachers, and staff believe the purpose of education is to provide children with the skills necessary to live successfully as responsible citizens and contribute to their community. The academic program at Northern Lights ABC is based on the premise that many students learn best within the framework of a structured environment, where self-discipline is encouraged and boundaries are consistently applied.

The program challenges students to take responsibility for their own learning and to have pride in their work. It is designed to build a solid foundation, using the basic building blocks of reading, writing and mathematics from which higher thinking skills can evolve. The ABC program also promotes leadership, citizenship and character development. High academic expectations provide each student with a measurable standard of achievement. Our goals are accomplished in an atmosphere of knowledge, understanding, cooperation, involvement and support on the part of students, parents and staff. Northern Lights ABC was designated a 2004 Blue Ribbon School.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students rated as not proficient on the state reading assessments will decrease by 10 percent.	Partially Attained
The number of students rated proficient on the state math assessments will increase by 5 percent.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,780,367
2006-2007 Revised Budgeted Amount	\$2,791,189
2007-2008 Proposed Budget	\$2,832,146
*Dollars budgeted or expended are general fund only.	

From IFAS

**Northern Lights ABC School Characteristics**

	School	District	Source of Information
Membership	640	49,230	Fall OASIS
Capacity	114%	N/A	Board Report - #202 3/12/07
Attendance Rate	95.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.9%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	5.0%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	87	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	35	5,111	Dept of Ed Report Card Report
Dropout Rate – EED’s Regulation Calculation	0.00%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	1.1%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
38	100%	54%	0	38%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
None listed

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
365	30	45	132	20	48	640

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
425	422	99.3%

From participation file (3-10 graders)

Northern Lights ABC School Characteristics (Continued)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	7	33	8	4	57	6	115
Final Dropouts	0	0	0	0	0	0	0
% of Dropouts	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Northern Lights ABC**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	425	425	100%	Yes	422	411	97.4%	66.4%	Yes	405	96%	52%	Yes
African American	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	32	32	100%	Yes	32	***	90% or more	52.9%	Yes	***	90% or more	37.3%	Yes
Asian	91	91	100%	Yes	90	87	96.7%	60.4%	Yes	86	95.6%	45.5%	Yes
Caucasian	240	240	100%	Yes	238	234	98.3%	64.7%	Yes	232	97.5%	50.1%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	62	62	100%	Yes	60	56	93.3%	57.9%	Yes	53	88.3%	42.7%	Yes
Disabled	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	77	77	100%	Yes	76	***	95% or more	59.4%	Yes	71	93.4%	44.4%	Yes

Attendance Rate: Met

95.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Meets Growth

**Northern Lights ABC**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	422	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	32	***	90% or more	71.48%	Yes	***	90% or more	57.61%	Yes
Asian	90	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Caucasian	238	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	60	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	76	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

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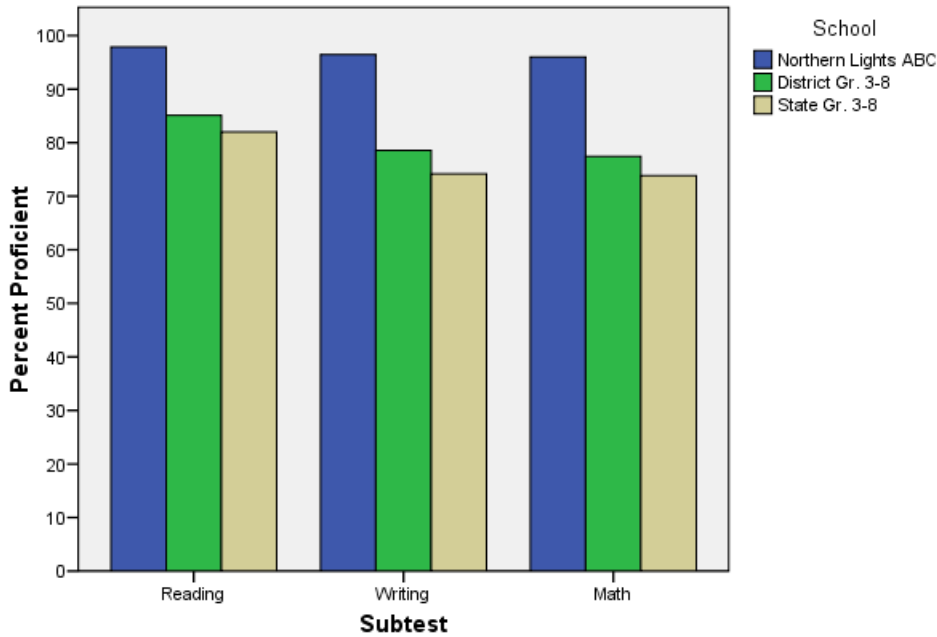
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**SBA Proficiency Comparison by Grade for northern Lights ABC**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	98.08%	97.88%	97.12%	96.46%	96.41%	96.00%
3rd Grade	95.95%	.	.	.	95.95%	94.59%
4th Grade	96.25%	95.00%	96.20%	95.00%	95.00%	95.00%
5th Grade	.	.	94.59%	.	95.95%	.
6th Grade	.	96.10%	.	96.10%	.	94.81%
7th Grade	.	.	.	94.92%	.	.
8th Grade	.	.	.	.	92.00%	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Northern Lights ABC, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Northern Lights ABC

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	97.88%	2.12%	96.46%	3.54%	96.00%	4.00%
Black	.	.	.	.	82.61%	17.39%
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	96.70%	3.30%	95.60%	4.40%	95.60%	4.40%
White	98.33%	1.67%	97.91%	2.09%	97.50%	2.50%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	88.00%	12.00%
Low Income	91.94%	8.06%	93.55%	6.45%	88.71%	11.29%
Not Low Income	98.90%	1.10%	96.96%	3.04%	97.25%	2.75%
Disabled	50.00%	50.00%	50.00%	50.00%	.	.
Not Disabled	98.57%	1.43%	97.13%	2.87%	96.90%	3.10%
LEP	.	.	96.10%	3.90%	93.51%	6.49%
Not LEP	97.99%	2.01%	96.54%	3.46%	96.55%	3.45%
Migrant	.	.	.	.	.	.
Not Migrant	98.04%	1.96%	96.31%	3.69%	96.08%	3.92%
Female	.	.	97.70%	2.30%	96.79%	3.21%
Male	96.62%	3.38%	95.17%	4.83%	95.17%	4.83%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Northern Lights ABC

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	428.07	424.63	423.59	427.95	407.15	404.04
	Black	404.50	392.74	405.36	389.65	361.45	359.22
	Alaska Native / American Indian	430.17	423.97	429.90	440.28	403.38	402.63
	Asian / Pacific Islander	415.50	408.86	410.51	412.31	397.95	402.35
	White	436.75	435.15	430.85	437.87	416.02	410.71
	Hispanic	396.88	410.43	390.31	409.43	385.00	389.64
	2 or More Races	421.76	419.28	426.33	419.92	410.56	397.24
	Low Income	397.04	391.35	404.76	393.90	378.65	376.35
	Not Low Income	432.21	430.32	426.10	433.78	410.93	408.77
	Disabled	344.22	303.17	328.67	305.50	340.78	294.67
	Not Disabled	429.92	426.37	425.68	429.71	408.61	405.60
	LEP	390.81	405.55	392.21	414.88	375.14	388.26
	Not LEP	434.71	428.86	429.18	430.85	412.83	407.53
	Migrant	401.18	405.76	411.73	404.06	400.82	382.41
	Not Migrant	428.80	425.42	423.91	428.95	407.32	404.94
	Female	438.44	436.31	438.93	450.17	409.07	405.34
	Male	417.86	412.34	408.47	404.67	405.26	402.67

Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	428.58	429.64	1.05	418.53	433.44	14.91	427.57	426.51	-1.05
	Black	349.75	376.25	26.50	391.00	426.00	35.00	411.00	402.20	-8.80
	AK Native / American Indian	451.40	447.60	-3.80	405.25	405.38	0.13	466.20	464.40	-1.80
	Asian	427.47	413.67	-13.80	380.18	405.64	25.45	407.69	405.85	-1.85
	White	435.29	437.00	1.71	431.61	448.64	17.02	426.71	423.84	-2.87
	Hispanic	*	*	*	408.83	410.50	1.67	*	*	*
	2 or More Races	408.67	457.67	49.00	442.60	439.20	-3.40	468.00	501.00	33.00
Low Income	Yes	373.33	391.67	18.33	381.54	390.85	9.31	412.00	401.67	-10.33
	No	438.78	436.65	-2.14	425.92	441.95	16.03	430.58	431.32	0.74
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	433.28	433.53	0.25	419.90	435.35	15.45	427.93	427.08	-0.85
LEP	Yes	416.19	418.81	2.63	384.92	403.62	18.69	371.78	377.33	5.56
	No	431.84	432.48	0.64	425.25	439.40	14.15	435.29	433.32	-1.97
Migrant	Yes	402.40	420.40	18.00	*	*	*	426.20	436.00	9.80
	No	430.40	430.28	-0.13	420.41	436.21	15.80	427.67	425.83	-1.84
Gender	Female	438.61	437.25	-1.36	436.20	450.44	14.24	440.05	454.03	13.97
	Male	419.78	422.95	3.17	398.95	414.59	15.65	413.66	395.86	-17.80

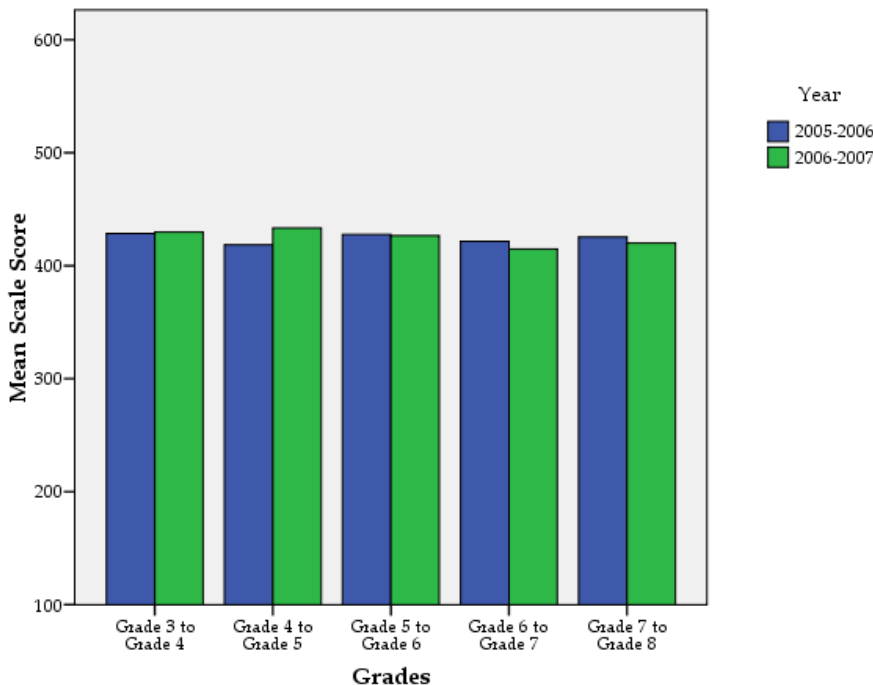
\*Suppressed based on Department of Education and Early Development Reporting Protocol

Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	421.53	414.76	-6.77	425.45	420.05	-5.40
	Black	406.75	391.00	-15.75	426.67	382.33	-44.33
	AK Native / American Indian	422.25	410.25	-12.00	435.67	417.00	-18.67
	Asian	429.93	422.64	-7.29	405.79	402.00	-3.79
	White	428.10	420.81	-7.29	447.81	442.69	-5.12
	Hispanic	*	*	*	359.67	391.00	31.33
	2 or More Races	353.25	365.20	11.95	*	*	*
Low Income	Yes	365.20	388.40	23.20	430.33	393.78	-36.56
	No	426.85	417.20	-9.65	424.50	425.20	0.70
Disabled	Yes	*	*	*	*	*	*
	No	422.67	416.38	-6.29	425.45	420.05	-5.40
LEP	Yes	384.22	396.44	12.22	390.91	391.36	0.45
	No	428.39	418.06	-10.33	434.09	427.23	-6.86
Migrant	Yes	*	*	*	422.67	388.33	-34.33
	No	423.63	415.86	-7.77	425.62	421.88	-3.73
Gender	Female	430.63	424.63	-6.00	434.66	421.79	-12.86
	Male	415.12	408.00	-7.12	415.19	418.12	2.92

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Northern Lights ABC between 2005-2006 and 2006-2007



Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	438.95	448.27	9.32	427.69	424.41	-3.28	423.15	432.35	9.20
	Black	368.25	382.00	13.75	418.50	426.50	8.00	418.60	395.00	-23.60
	AK Native / American Indian	442.80	450.20	7.40	444.50	413.88	-30.63	449.40	486.60	37.20
	Asian	404.53	421.53	17.00	396.45	399.45	3.00	409.69	417.85	8.15
	White	454.43	460.29	5.86	438.27	430.00	-8.27	418.76	428.33	9.58
	Hispanic	*	*	*	387.20	413.17	25.97	*	*	*
	2 or More Races	462.67	471.00	8.33	424.20	458.80	34.60	464.75	479.00	14.25
Low Income	Yes	394.08	405.50	11.42	402.77	388.54	-14.23	412.67	393.83	-18.83
	No	447.23	456.17	8.94	432.75	431.58	-1.17	425.18	439.81	14.63
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	442.65	452.75	10.09	428.58	425.65	-2.93	423.63	432.97	9.34
LEP	Yes	415.63	440.44	24.81	404.00	421.92	17.92	391.44	382.44	-9.00
	No	445.07	450.33	5.26	432.50	424.91	-7.59	427.54	439.26	11.72
Migrant	Yes	416.60	420.80	4.20	*	*	*	423.00	426.00	3.00
	No	440.50	450.18	9.68	428.97	426.45	-2.53	423.16	432.81	9.65
Gender	Female	449.94	461.81	11.86	455.90	449.12	-6.78	445.38	467.38	22.00
	Male	429.29	436.39	7.10	395.56	397.03	1.47	398.37	393.31	-5.06

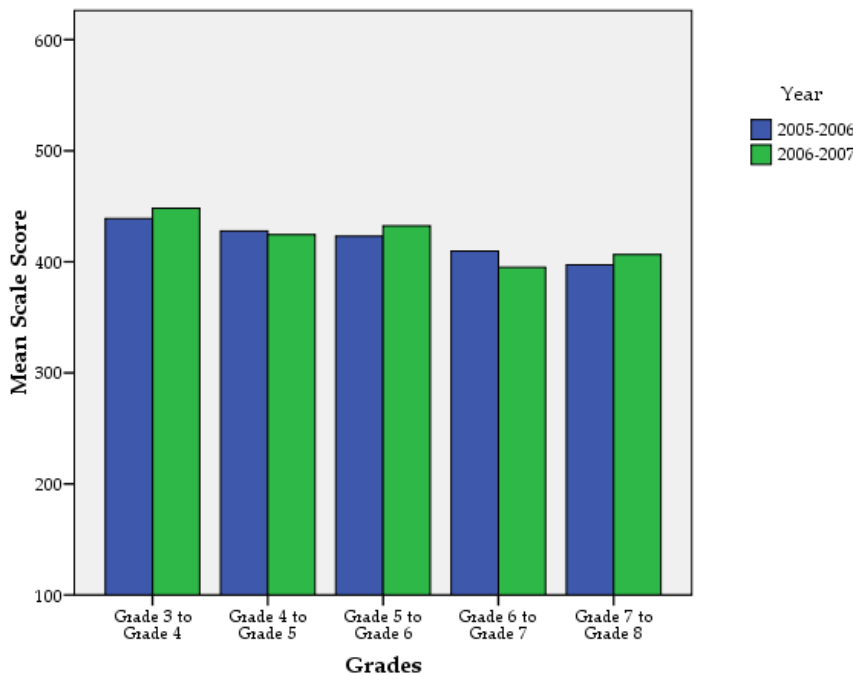
\*Suppressed based on Department of Education and Early Development Reporting Protocol

Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	409.73	395.07	-14.66	397.25	406.55	9.29
	Black	377.75	360.75	-17.00	365.33	376.00	10.67
	AK Native / American Indian	427.75	392.75	-35.00	391.00	430.33	39.33
	Asian	425.93	422.14	-3.79	383.32	391.11	7.79
	White	410.61	396.90	-13.71	418.42	425.88	7.46
	Hispanic	*	*	*	347.33	351.33	4.00
	2 or More Races	360.20	338.40	-21.80	*	*	*
Low Income	Yes	387.00	369.00	-18.00	392.56	398.44	5.89
	No	411.83	397.48	-14.35	398.17	408.13	9.96
Disabled	Yes	*	*	*	*	*	*
	No	411.00	396.93	-14.07	397.25	406.55	9.29
LEP	Yes	385.11	385.78	0.67	361.64	376.91	15.27
	No	414.16	396.74	-17.42	406.16	413.95	7.80
Migrant	Yes	*	*	*	377.00	380.33	3.33
	No	410.07	396.03	-14.03	398.42	408.06	9.63
Gender	Female	414.75	417.67	2.92	407.41	420.41	13.00
	Male	406.29	379.57	-26.71	385.92	391.08	5.15

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Northern Lights ABC between 2005-2006 and 2006-2007



Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	414.55	407.99	-6.56	395.31	420.08	24.77	416.72	410.74	-5.97
	Black	353.75	328.50	-25.25	378.50	395.00	16.50	360.80	377.40	16.60
	AK Native / American Indian	401.40	399.20	-2.20	383.75	411.13	27.38	483.80	443.60	-40.20
	Asian	406.20	418.53	12.33	366.82	405.18	38.36	406.00	403.54	-2.46
	White	425.39	412.49	-12.90	404.34	428.30	23.95	415.76	408.22	-7.53
	Hispanic	*	*	*	382.67	387.83	5.17	*	*	*
	2 or More Races	418.00	417.67	-0.33	425.60	453.60	28.00	439.25	456.25	17.00
Low Income	Yes	382.25	369.33	-12.92	348.23	388.62	40.38	401.83	384.33	-17.50
	No	420.51	415.12	-5.38	404.72	426.37	21.65	419.60	415.85	-3.74
Disabled	Yes	*	*	*	*	*	*	*	*	*
	No	418.16	412.25	-5.91	396.65	421.83	25.18	417.27	411.58	-5.70
LEP	Yes	401.19	418.38	17.19	369.08	392.00	22.92	375.33	365.11	-10.22
	No	418.05	405.26	-12.79	400.55	425.69	25.14	422.45	417.06	-5.38
Migrant	Yes	393.80	384.40	-9.40	*	*	*	457.60	410.80	-46.80
	No	415.99	409.63	-6.36	397.04	422.39	25.36	413.75	410.74	-3.01
Gender	Female	411.28	401.00	-10.28	406.32	421.24	14.93	422.90	428.79	5.90
	Male	417.41	414.12	-3.29	383.11	418.78	35.68	409.83	390.63	-19.20

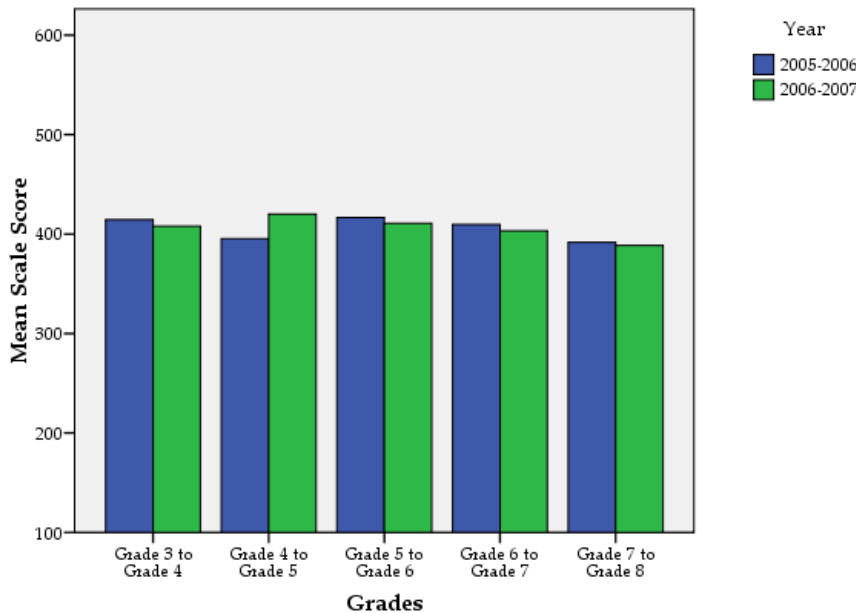
\*Suppressed based on Department of Education and Early Development Reporting Protocol

Northern Lights ABC SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	409.73	403.36	-6.37	391.71	388.69	-3.02
	Black	414.50	385.00	-29.50	316.67	324.00	7.33
	AK Native / American Indian	408.25	432.50	24.25	346.00	338.67	-7.33
	Asian	416.14	434.43	18.29	396.37	393.53	-2.84
	White	411.61	395.81	-15.81	405.81	400.58	-5.23
	Hispanic	*	*	*	353.33	362.00	8.67
	2 or More Races	354.80	343.20	-11.60	*	*	*
Low Income	Yes	413.40	442.80	29.40	357.44	345.78	-11.67
	No	409.39	399.70	-9.69	398.41	397.09	-1.33
Disabled	Yes	*	*	*	*	*	*
	No	410.19	403.41	-6.78	391.71	388.69	-3.02
LEP	Yes	381.22	388.89	7.67	369.00	373.27	4.27
	No	414.86	405.96	-8.90	397.39	392.55	-4.84
Migrant	Yes	*	*	*	354.33	346.67	-7.67
	No	409.41	402.66	-6.76	393.87	391.12	-2.75
Gender	Female	404.79	403.13	-1.67	391.90	386.93	-4.97
	Male	413.11	403.51	-9.60	391.50	390.65	-0.85

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Northern Lights ABC between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Northern Lights ABC, District and State

Reading	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	65.18%	39.26%	35.50%	32.71%	45.85%	46.52%	1.41%	10.56%	12.91%	0.71%	4.34%	5.07%	100.00%	97.92%	97.84%
Black	43.48%	23.24%	22.98%	47.83%	54.00%	55.42%	.	16.40%	15.98%	.	6.36%	5.62%	100.00%	97.87%	97.84%
Alaska Native/American Indian	71.88%	22.56%	15.32%	28.13%	51.24%	48.94%	.	17.58%	24.81%	.	8.62%	10.94%	100.00%	97.62%	97.60%
Asian/Pacific Islander	58.24%	28.52%	31.28%	38.46%	50.96%	50.83%	.	14.65%	13.55%	.	5.87%	4.35%	100.00%	96.58%	96.96%
White	69.58%	50.66%	46.66%	28.75%	40.73%	43.41%	.	6.17%	7.36%	.	2.44%	2.56%	100.00%	98.47%	98.15%
Hispanic	57.14%	26.71%	27.33%	42.86%	53.72%	54.53%	.	14.20%	13.36%	.	5.37%	4.79%	100.00%	96.66%	96.76%
2 or More Races	64.00%	32.26%	34.22%	36.00%	49.53%	49.54%	.	13.48%	11.80%	.	4.73%	4.44%	100.00%	97.72%	97.86%
Low Income	45.16%	22.98%	21.60%	46.77%	52.74%	50.56%	.	16.63%	19.57%	.	7.65%	8.27%	100.00%	97.12%	97.35%
Not Low Income	68.60%	50.54%	45.71%	30.30%	41.08%	43.54%	.	6.34%	8.03%	.	2.04%	2.71%	100.00%	98.47%	98.20%
Disabled	.	9.92%	8.63%	.	39.59%	38.34%	.	29.73%	32.38%	.	20.76%	20.65%	100.00%	93.29%	92.90%
Not Disabled	66.11%	43.94%	39.64%	32.46%	46.86%	47.77%	.	7.49%	9.92%	.	1.71%	2.67%	100.00%	98.70%	98.65%
LEP	51.95%	18.40%	11.29%	45.45%	54.62%	48.62%	.	19.46%	28.36%	.	7.51%	11.73%	100.00%	96.08%	96.89%
Not LEP	68.10%	43.44%	40.37%	29.89%	44.09%	46.09%	1.15%	8.77%	9.81%	0.86%	3.70%	3.73%	100.00%	98.29%	98.04%
Migrant	52.94%	24.31%	17.10%	41.18%	52.27%	48.61%	.	16.37%	24.75%	.	7.05%	9.54%	100.00%	97.78%	97.78%
Not Migrant	65.69%	39.83%	36.71%	32.35%	45.61%	46.38%	1.23%	10.33%	12.14%	0.74%	4.23%	4.77%	100.00%	97.92%	97.85%
Female	72.94%	43.57%	39.30%	26.15%	45.14%	46.49%	.	8.44%	10.68%	.	2.85%	3.52%	100.00%	98.02%	98.04%
Male	57.00%	35.14%	31.90%	39.61%	46.53%	46.54%	.	12.57%	15.03%	.	5.75%	6.53%	100.00%	97.82%	97.66%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Northern Lights ABC, District, and State

Writing	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	54.25%	28.51%	24.76%	42.22%	50.04%	49.43%	.	18.09%	21.25%	.	3.35%	4.56%	99.76%	97.76%	97.79%
Black	34.78%	16.26%	16.53%	56.52%	51.15%	52.44%	.	26.84%	25.59%	.	5.74%	5.44%	100.00%	97.99%	97.93%
Alaska Native/American Indian	65.63%	14.88%	9.80%	34.38%	49.07%	42.86%	.	28.44%	37.07%	.	7.61%	10.27%	100.00%	97.35%	97.60%
Asian/Pacific Islander	47.25%	23.29%	24.73%	48.35%	51.08%	52.82%	.	21.50%	19.01%	.	4.13%	3.44%	100.00%	96.50%	96.85%
White	57.74%	36.43%	32.42%	40.17%	49.82%	51.34%	.	12.03%	14.00%	.	1.72%	2.24%	99.58%	98.27%	98.07%
Hispanic	42.86%	19.53%	19.26%	42.86%	51.66%	54.29%	.	25.57%	23.09%	.	3.24%	3.36%	100.00%	96.51%	96.63%
2 or More Races	56.00%	25.35%	25.29%	36.00%	49.36%	49.98%	.	21.67%	21.07%	.	3.62%	3.66%	100.00%	97.60%	97.94%
Low Income	35.48%	16.09%	14.62%	58.06%	50.07%	47.39%	.	27.86%	30.73%	.	5.98%	7.26%	100.00%	97.11%	97.39%
Not Low Income	57.46%	37.15%	32.22%	39.50%	50.02%	50.93%	.	11.31%	14.28%	.	1.52%	2.57%	99.72%	98.21%	98.09%
Disabled	.	6.60%	5.81%	.	35.32%	32.48%	.	44.09%	46.07%	.	13.99%	15.65%	100.00%	93.29%	93.04%
Not Disabled	55.02%	32.02%	27.69%	42.11%	52.40%	52.05%	.	13.93%	17.42%	.	1.65%	2.85%	99.76%	98.51%	98.57%
LEP	49.35%	15.52%	9.28%	46.75%	50.08%	41.19%	.	28.64%	39.15%	.	5.75%	10.38%	100.00%	96.11%	96.94%
Not LEP	55.33%	31.13%	27.87%	41.21%	50.03%	51.09%	.	15.97%	17.65%	.	2.87%	3.39%	99.71%	98.09%	97.97%
Migrant	35.29%	15.78%	10.78%	64.71%	50.25%	43.39%	.	27.02%	36.32%	.	6.94%	9.51%	100.00%	97.54%	97.81%
Not Migrant	55.04%	29.00%	25.68%	41.28%	50.03%	49.83%	.	17.75%	20.26%	.	3.21%	4.23%	99.75%	97.76%	97.79%
Female	69.59%	35.43%	30.81%	28.11%	49.10%	49.61%	.	13.71%	16.92%	.	1.76%	2.66%	99.54%	97.73%	97.99%
Male	38.16%	21.94%	19.02%	57.00%	50.93%	49.26%	.	22.26%	25.36%	.	4.87%	6.36%	100.00%	97.78%	97.61%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Northern Lights ABC, District, and State

Math	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8	Northern Lights ABC	District Gr. 3-8	State Gr. 3-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	64.47%	39.07%	34.54%	31.53%	38.36%	39.32%	3.29%	13.00%	14.85%	0.71%	9.57%	11.29%	100.00%	98.03%	97.85%
Black	34.78%	20.16%	20.09%	47.83%	41.40%	43.08%	.	19.73%	19.84%	.	18.71%	16.99%	100.00%	98.16%	98.01%
Alaska Native/American Indian	59.38%	25.50%	18.07%	40.63%	39.71%	38.41%	.	18.65%	21.95%	.	16.14%	21.57%	100.00%	97.42%	97.53%
Asian/Pacific Islander	62.64%	35.68%	37.39%	32.97%	40.39%	40.99%	.	13.15%	12.81%	.	10.77%	8.81%	100.00%	98.15%	98.28%
White	70.42%	48.27%	43.17%	27.08%	36.64%	38.93%	.	9.65%	11.41%	.	5.43%	6.49%	100.00%	98.19%	97.94%
Hispanic	42.86%	28.32%	28.15%	57.14%	40.23%	42.59%	.	17.50%	16.77%	.	13.94%	12.50%	100.00%	97.94%	97.68%
2 or More Races	60.00%	32.79%	33.78%	28.00%	40.14%	40.32%	.	15.29%	14.86%	.	11.79%	11.05%	100.00%	97.72%	97.97%
Low Income	50.00%	24.41%	22.44%	38.71%	41.38%	40.52%	.	18.07%	19.67%	.	16.14%	17.37%	100.00%	97.75%	97.65%
Not Low Income	66.94%	49.32%	43.46%	30.30%	36.25%	38.44%	.	9.45%	11.30%	.	4.98%	6.79%	100.00%	98.22%	97.99%
Disabled	.	12.08%	10.54%	.	28.87%	29.02%	.	23.72%	24.48%	.	35.33%	35.96%	100.00%	93.36%	93.15%
Not Disabled	65.16%	43.38%	38.24%	31.74%	39.88%	40.92%	.	11.29%	13.36%	.	5.45%	7.48%	100.00%	98.81%	98.61%
LEP	49.35%	24.70%	16.04%	44.16%	41.82%	37.44%	.	17.64%	23.07%	.	15.84%	23.46%	100.00%	98.09%	97.69%
Not LEP	67.82%	42.02%	38.29%	28.74%	37.65%	39.71%	2.59%	12.05%	13.19%	0.86%	8.28%	8.82%	100.00%	98.01%	97.88%
Migrant	41.18%	27.60%	21.24%	52.94%	41.03%	37.31%	.	16.81%	21.36%	.	14.55%	20.09%	100.00%	98.15%	97.78%
Not Migrant	65.44%	39.51%	35.41%	30.64%	38.26%	39.46%	3.19%	12.85%	14.42%	0.74%	9.38%	10.71%	100.00%	98.02%	97.85%
Female	66.51%	39.60%	34.81%	30.28%	39.20%	40.33%	.	13.11%	14.91%	.	8.08%	9.95%	100.00%	98.02%	97.98%
Male	62.32%	38.56%	34.27%	32.85%	37.57%	38.37%	.	12.89%	14.80%	.	10.98%	12.56%	100.00%	98.03%	97.72%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Northern Lights TerraNova 5th grade  
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	60.8%	33.1%	26.6%	26.1%	.	23.6%	.	17.2%
2005-2006	51.4%	30.4%	31.1%	26.8%	12.2%	24.5%	5.4%	18.3%
2004-2005	59.3%	29.2%	33.3%	27.6%	7.4%	24.5%	0.0%	18.7%
2003-2004	53.1%	30.6%	24.7%	26.9%	17.3%	24.2%	4.9%	18.3%
2002-2003	53.8%	29.1%	32.1%	26.6%	10.3%	23.8%	3.8%	20.5%
2001-2002	63.0%	30.3%	19.2%	26.0%	13.7%	24.6%	4.1%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	63.3%	34.7%	27.8%	26.9%	.	21.4%	.	17.0%
2005-2006	68.9%	34.0%	20.3%	26.5%	8.1%	22.0%	2.7%	17.5%
2004-2005	63.0%	32.1%	30.9%	28.3%	6.2%	21.2%	0.0%	18.4%
2003-2004	60.5%	34.1%	27.2%	26.5%	8.6%	21.7%	3.7%	17.7%
2002-2003	59.0%	32.8%	30.8%	26.5%	7.7%	20.9%	2.6%	19.8%
2001-2002	68.5%	32.3%	21.9%	26.4%	6.8%	22.9%	2.7%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	55.7%	29.7%	32.9%	31.6%	.	21.2%	.	17.4%
2005-2006	58.1%	28.4%	35.1%	31.9%	6.8%	22.3%	0.0%	17.5%
2004-2005	50.6%	26.9%	40.7%	31.1%	7.4%	22.9%	1.2%	19.1%
2003-2004	53.8%	28.3%	27.5%	29.3%	18.8%	22.6%	0.0%	19.8%
2002-2003	56.4%	24.7%	29.5%	30.6%	9.0%	22.6%	5.1%	22.1%
2001-2002	57.5%	24.1%	35.6%	30.1%	5.5%	24.8%	1.4%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Anchorage School District: Profile of Performance ..... 2006-2007

Northern Lights TerraNova 7th grade  
 Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	67.2%	35.6%	27.6%	28.0%	.	21.5%	.	14.9%
2005-2006	66.7%	34.6%	25.0%	28.4%	8.3%	21.8%	0.0%	15.3%
2004-2005	73.7%	33.9%	17.5%	27.1%	8.8%	21.7%	0.0%	17.4%
2003-2004	55.3%	35.1%	31.9%	28.2%	10.6%	21.4%	2.1%	15.3%
2002-2003	61.0%	35.3%	28.8%	28.9%	6.8%	20.1%	3.4%	15.7%
2001-2002	55.8%	34.4%	41.9%	28.6%	2.3%	20.9%	0.0%	16.2%

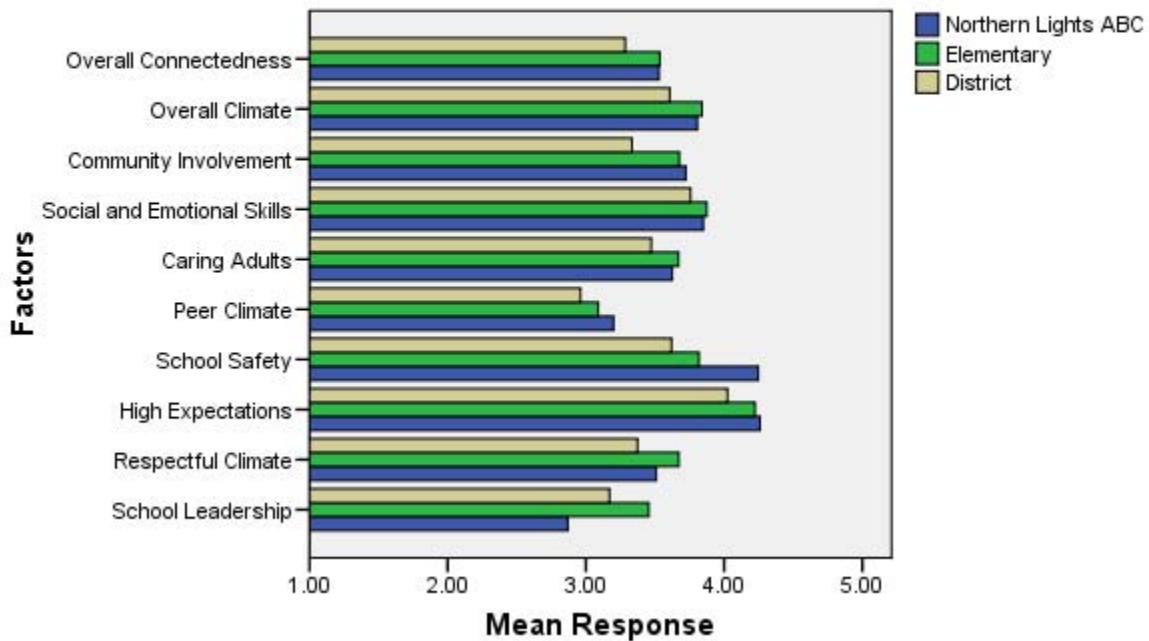
Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	69.0%	35.4%	22.4%	28.7%	.	21.5%	.	14.3%
2005-2006	65.0%	34.9%	26.7%	28.4%	8.3%	21.4%	0.0%	15.3%
2004-2005	68.4%	34.4%	22.8%	28.2%	7.0%	20.5%	1.8%	16.9%
2003-2004	63.8%	35.3%	25.5%	28.5%	6.4%	21.7%	4.3%	14.5%
2002-2003	57.6%	34.2%	28.8%	29.8%	8.5%	22.0%	5.1%	14.0%
2001-2002	55.8%	34.0%	32.6%	29.7%	11.6%	20.6%	0.0%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	75.9%	31.5%	.	28.3%	.	23.0%	.	17.2%
2005-2006	68.3%	31.4%	26.7%	27.8%	5.0%	23.4%	0.0%	17.4%
2004-2005	75.4%	29.7%	17.5%	26.4%	3.5%	22.9%	3.5%	20.9%
2003-2004	65.2%	30.2%	23.9%	27.6%	8.7%	23.9%	2.2%	18.4%
2002-2003	61.0%	31.2%	30.5%	26.9%	6.8%	23.1%	1.7%	18.8%
2001-2002	60.5%	29.7%	32.6%	27.5%	7.0%	22.9%	0.0%	19.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

**2007 Climate and Connectedness Student Survey - Northern Lights ABC**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

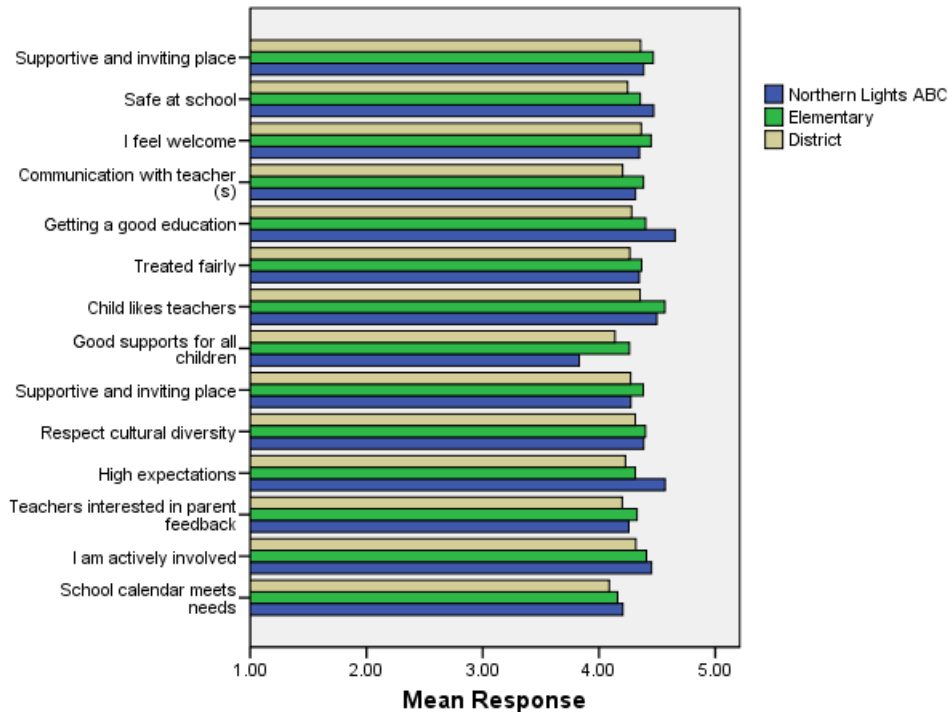
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Northern Lights ABC**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family