

Northwood School Overview

Statement of Program

Northwood Elementary is a wonderful, diverse school community in Spenard, on the west side of Anchorage. We believe that our diversity is a great strength. Not only have Northwood students continued to make Adequate Yearly Progress in accordance with the No Child Left Behind Act, but they have done so in defiance of the odds. This is due to a committed learning community of dedicated teachers, aspiring students, and engaged parents.

We have focused on improving instruction through the adoption of our Houghton Mifflin core literacy curriculum. Our Title I program has provided academic support and interventions in the area of reading for all grade levels with an emphasis on coaching to improve classroom instruction. In addition, we are unified as a staff in our commitment to teaching Saxon math and Spalding phonics.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state reading assessments will increase from 79 to 84 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 77 to 82 percent.	Attained
Parent participation in school activities will increase.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,063,533
2006-2007 Revised Budgeted Amount	\$1,968,524
2007-2008 Proposed Budget	\$1,730,327
*Dollars budgeted or expended are general fund only.	

From IFAS

Northwood School Characteristics

	School	District	Source of Information
Membership	299	49,230	Fall OASIS
Capacity	67%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	35.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	180	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	27	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	3	230	SMS
Change in Enrollment	-20.9%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
25	100%	52%	0	95%

SCHOOL BUSINESS PARTNERSHIPS
Village Inn, Spenard Faith Christian Community McDonald's, Spenard

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
124	25	43	53	11	43	299

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
160	142	88.8%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Northwood Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	160	159	99.4%	Yes	141	122	86.5%	62.6%	Yes	125	88.7%	47.9%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	35	35	100%	Yes	33	***	90% or more	53.2%	Yes	29	87.9%	37.6%	Yes
Caucasian	58	57	98.3%	Yes	54	48	88.9%	57.2%	Yes	51	94.4%	41.9%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	104	103	99%	Yes	88	76	86.4%	60.3%	Yes	78	88.6%	45.3%	Yes
Disabled	39	39	100%	Yes	37	23	62.2%	54.2%	Yes	27	73%	38.7%	Yes
LEP	51	51	100%	Yes	46	41	89.1%	56%	Yes	42	91.3%	40.6%	Yes

Attendance Rate: Met

92.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Does Not Meet Growth

Northwood Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	141	125	88.7%	71.48%	Yes	128	90.8%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	33	***	90% or more	71.48%	Yes	***	90% or more	57.61%	Yes
Caucasian	54	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	88	79	89.8%	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	37	26	70.3%	71.48%	No	***	90% or less	57.61%	Yes
LEP	46	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

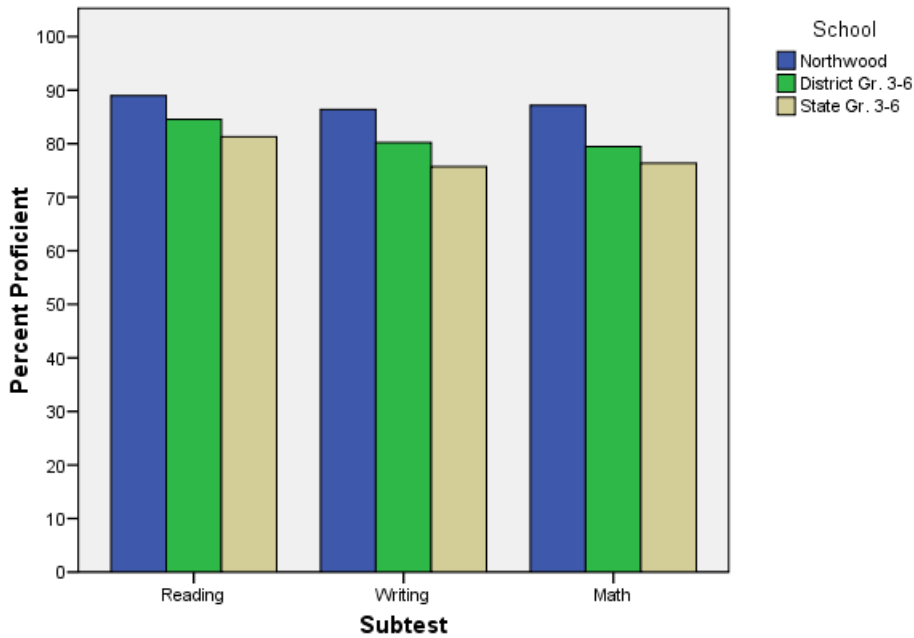
9/14/2007

SBA Proficiency Comparison by Grade for Northwood

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	80.66%	88.96%	77.90%	86.36%	79.12%	87.18%
3rd Grade	75.56%	78.95%	68.89%	78.95%	71.11%	79.49%
4th Grade	79.59%	91.43%	85.71%	91.43%	83.67%	91.43%
5th Grade		90.91%	90.24%	84.09%		86.36%
6th Grade	73.91%		67.39%	91.89%	67.39%	92.11%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Northwood, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Northwood

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	88.96%	11.04%	86.36%	13.64%	87.18%	12.82%
Black	75.00%	25.00%	75.00%	25.00%	68.75%	31.25%
Alaska Native / American Indian	.	.	70.83%	29.17%	75.00%	25.00%
Asian / Pacific Islander	.	.	.	.	91.18%	8.82%
White	89.29%	10.71%	89.29%	10.71%	92.86%	7.14%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	87.00%	13.00%	85.00%	15.00%	85.29%	14.71%
Not Low Income	92.59%	7.41%	88.89%	11.11%	90.74%	9.26%
Disabled	66.67%	33.33%	63.89%	36.11%	72.22%	27.78%
Not Disabled	95.76%	4.24%	93.22%	6.78%	91.67%	8.33%
LEP	89.80%	10.20%	89.80%	10.20%	92.16%	7.84%
Not LEP	88.57%	11.43%	84.76%	15.24%	84.76%	15.24%
Migrant	.	.	.	.	.	.
Not Migrant	89.19%	10.81%	86.49%	13.51%	86.67%	13.33%
Female	90.41%	9.59%	93.15%	6.85%	89.19%	10.81%
Male	87.65%	12.35%	80.25%	19.75%	85.37%	14.63%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Northwood

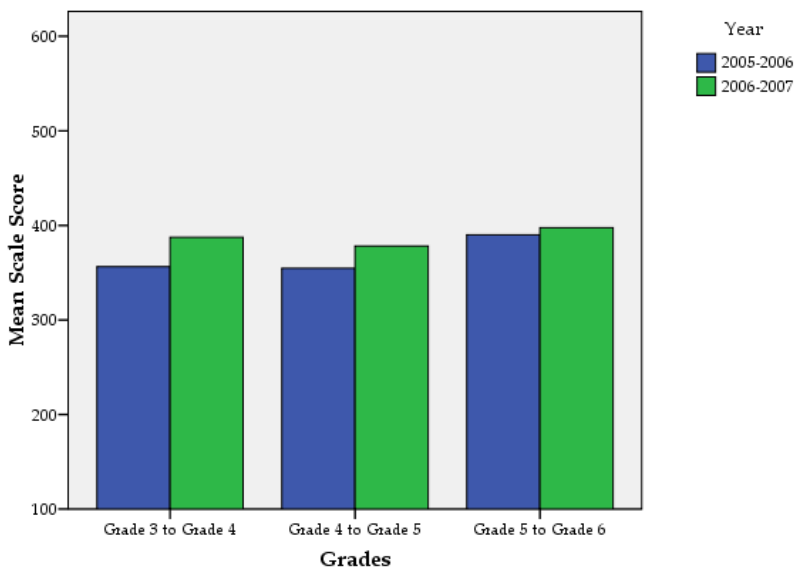
		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	364.31	379.75	366.17	376.79	354.93	366.37
	Black	334.82	353.44	341.53	360.00	330.41	332.88
	Alaska Native / American Indian	335.21	366.08	332.62	335.67	326.28	339.42
	Asian / Pacific Islander	365.97	383.81	382.30	390.91	358.50	377.76
	White	386.12	401.11	382.09	397.45	370.94	380.96
	Hispanic	343.50	344.67	329.88	327.17	333.89	368.83
	2 or More Races	336.75	361.45	353.25	374.00	356.50	364.55
	Low Income	353.97	370.48	351.78	367.14	352.32	360.27
	Not Low Income	384.18	396.93	393.79	394.65	359.86	377.89
	Disabled	301.55	332.25	300.39	330.08	308.39	330.25
	Not Disabled	380.99	394.25	383.65	391.03	367.21	377.21
	LEP	351.92	372.00	359.96	372.65	345.84	365.33
	Not LEP	368.92	383.37	368.48	378.71	358.47	366.88
	Migrant	365.09	382.67	368.09	366.33	379.45	393.17
	Not Migrant	364.26	379.64	366.05	377.21	353.35	365.30
	Female	366.62	383.78	379.40	386.34	353.79	367.38
	Male	362.32	376.12	354.71	368.17	355.93	365.46

Northwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	356.41	387.44	31.03	354.65	378.23	23.58	390.06	397.66	7.60
	Black	328.40	354.60	26.20	317.20	360.00	42.80	361.67	374.00	12.33
	AK Native / American Indian	264.33	329.33	65.00	355.33	384.00	28.67	375.33	395.67	20.33
	Asian	382.40	406.40	24.00	351.80	362.80	11.00	359.27	385.83	26.56
	White	386.36	409.79	23.43	359.27	386.93	27.67	437.15	427.69	-9.46
	Hispanic	*	*	*	373.00	375.67	2.67	*	*	*
	2 or More Races	344.00	405.67	61.67	378.33	376.00	-2.33	354.00	354.75	0.75
Low Income	Yes	334.09	369.78	35.70	352.16	376.28	24.12	364.95	380.57	15.62
	No	413.44	432.56	19.11	358.80	381.47	22.67	425.93	423.29	-2.64
Disabled	Yes	269.17	323.00	53.83	313.73	334.27	20.55	343.29	357.71	14.43
	No	376.54	402.31	25.77	370.17	394.90	24.72	402.19	407.64	5.46
LEP	Yes	356.50	392.50	36.00	347.80	365.50	17.70	369.45	391.42	21.96
	No	356.36	385.14	28.77	356.93	382.47	25.53	399.91	400.91	1.00
Migrant	Yes	*	*	*	359.75	419.00	59.25	*	*	*
	No	362.35	389.00	26.65	354.08	373.69	19.61	390.06	397.66	7.60
Gender	Female	351.47	386.82	35.35	356.15	384.20	28.05	380.42	402.69	22.28
	Male	362.00	388.13	26.13	353.15	372.25	19.10	395.32	394.68	-0.64

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Northwood between 2005-2006 and 2006-2007

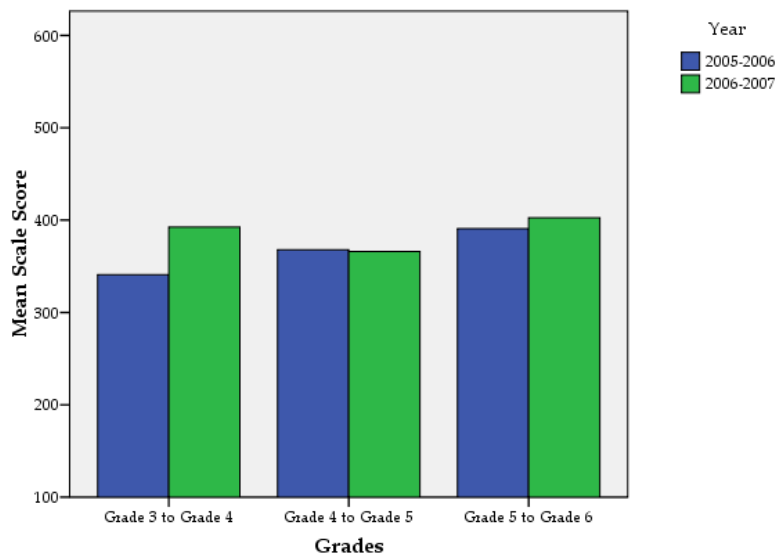


Northwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	340.91	392.53	51.63	367.85	366.10	-1.75	390.82	402.57	11.75
	Black	314.60	352.00	37.40	342.60	371.60	29.00	315.67	397.00	81.33
	AK Native / American Indian	252.67	337.67	85.00	367.89	350.56	-17.33	355.00	398.67	43.67
	Asian	374.40	396.20	21.80	358.40	351.60	-6.80	381.27	405.42	24.14
	White	359.14	423.64	64.50	368.80	371.40	2.60	441.92	418.69	-23.23
	Hispanic	*	*	*	366.67	364.33	-2.33	*	*	*
	2 or More Races	380.00	425.00	45.00	422.00	403.00	-19.00	334.25	348.75	14.50
Low Income	Yes	323.96	374.30	50.35	364.12	364.00	-0.12	357.10	390.00	32.90
	No	384.22	439.11	54.89	374.07	369.60	-4.47	439.00	421.43	-17.57
Disabled	Yes	260.83	375.33	114.50	312.82	317.45	4.64	336.29	334.71	-1.57
	No	359.38	396.50	37.12	388.72	384.55	-4.17	404.96	419.54	14.57
LEP	Yes	361.20	382.60	21.40	370.80	356.00	-14.80	370.55	401.08	30.54
	No	331.68	397.05	65.36	366.87	369.47	2.60	400.52	403.35	2.83
Migrant	Yes	*	*	*	382.00	386.00	4.00	*	*	*
	No	344.19	391.39	47.19	366.28	363.89	-2.39	390.82	402.57	11.75
Gender	Female	339.82	394.65	54.82	382.80	374.55	-8.25	405.17	407.69	2.53
	Male	342.13	390.13	48.00	352.90	357.65	4.75	383.00	399.55	16.55

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Northwood between 2005-2006 and 2006-2007

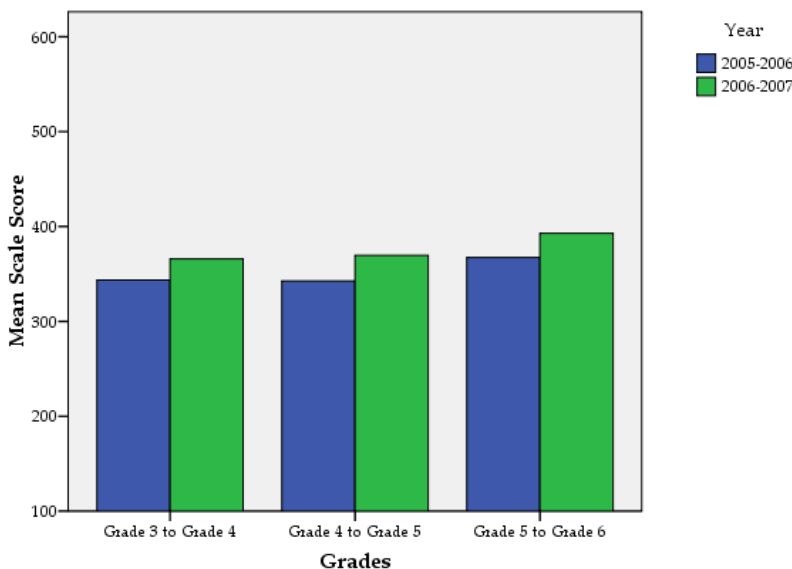


Northwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	343.47	365.84	22.38	342.65	369.53	26.88	367.29	392.89	25.60
	Black	327.00	328.60	1.60	305.60	333.80	28.20	320.00	372.33	52.33
	AK Native / American Indian	292.00	353.33	61.33	322.22	348.67	26.44	360.67	378.67	18.00
	Asian	371.40	364.00	-7.40	325.20	364.60	39.40	370.42	413.33	42.92
	White	354.14	377.36	23.21	357.80	386.73	28.93	390.85	400.92	10.08
	Hispanic	*	*	*	355.67	380.67	25.00	*	*	*
	2 or More Races	353.33	382.00	28.67	406.00	402.67	-3.33	321.75	331.50	9.75
Low Income	Yes	327.61	356.70	29.09	345.28	366.60	21.32	351.38	388.76	37.38
	No	384.00	389.22	5.22	338.27	374.40	36.13	391.14	399.07	7.93
Disabled	Yes	284.33	364.83	80.50	314.18	323.09	8.91	333.86	367.86	34.00
	No	357.12	366.08	8.96	353.45	387.14	33.69	375.64	399.14	23.50
LEP	Yes	341.30	363.70	22.40	342.70	368.30	25.60	357.00	397.83	40.83
	No	344.45	366.82	22.36	342.63	369.93	27.30	372.65	390.30	17.65
Migrant	Yes	*	*	*	400.00	407.25	7.25	*	*	*
	No	347.58	364.10	16.52	336.28	365.33	29.06	367.29	392.89	25.60
Gender	Female	333.47	354.53	21.06	343.10	375.30	32.20	354.77	394.46	39.69
	Male	354.80	378.67	23.87	342.20	363.75	21.55	374.68	391.95	17.27

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Northwood between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Northwood, District and State

Reading	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	31.82%	40.26%	35.99%	57.14%	44.27%	45.32%	7.79%	10.62%	13.15%	3.25%	4.85%	5.54%	96.25%	98.11%	98.03%
Black	18.75%	23.45%	23.73%	56.25%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	20.83%	24.11%	15.61%	70.83%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	96.00%	98.12%	97.99%
Asian/Pacific Islander	37.50%	30.28%	31.90%	56.25%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	91.43%	96.69%	96.81%
White	42.86%	51.78%	47.36%	46.43%	38.93%	42.11%	5.36%	6.44%	7.61%	5.36%	2.86%	2.92%	96.55%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	25.00%	33.67%	35.48%	70.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	29.00%	24.18%	22.26%	58.00%	51.26%	49.25%	9.00%	16.49%	19.70%	4.00%	8.07%	8.79%	96.15%	97.62%	97.64%
Not Low Income	37.04%	52.03%	46.53%	55.56%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	96.43%	98.47%	98.33%
Disabled	8.33%	10.97%	9.75%	58.33%	39.39%	38.40%	19.44%	28.57%	31.46%	13.89%	21.07%	20.39%	92.31%	93.89%	93.28%
Not Disabled	38.98%	45.33%	40.30%	56.78%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	97.52%	98.88%	98.86%
LEP	24.49%	19.90%	12.01%	65.31%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	96.08%	96.40%	97.06%
Not LEP	35.24%	44.47%	40.94%	53.33%	42.68%	45.04%	7.62%	8.71%	9.91%	3.81%	4.14%	4.12%	96.33%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	31.76%	40.74%	37.19%	57.43%	44.04%	45.22%	7.43%	10.45%	12.38%	3.38%	4.78%	5.20%	96.10%	98.10%	98.04%
Female	31.51%	44.81%	39.66%	58.90%	43.29%	45.27%	5.48%	8.68%	11.05%	4.11%	3.22%	4.02%	94.81%	98.29%	98.27%
Male	32.10%	35.88%	32.48%	55.56%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	97.59%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Northwood, District and State

Writing	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	32.47%	37.42%	32.27%	53.90%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	96.25%	97.89%	97.96%
Black	25.00%	22.98%	22.88%	50.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	16.67%	20.50%	13.52%	54.17%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	96.00%	97.82%	97.89%
Asian/Pacific Islander	34.38%	31.66%	33.39%	62.50%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	91.43%	96.50%	96.60%
White	42.86%	47.32%	41.82%	46.43%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	96.55%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	35.00%	31.96%	32.10%	60.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	26.00%	21.92%	19.79%	59.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	96.15%	97.49%	97.62%
Not Low Income	44.44%	48.78%	41.86%	44.44%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	96.43%	98.19%	98.21%
Disabled	16.67%	9.08%	8.06%	47.22%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	92.31%	94.03%	93.53%
Not Disabled	37.29%	42.35%	36.26%	55.93%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	97.52%	98.60%	98.73%
LEP	26.53%	21.56%	12.98%	63.27%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	96.08%	96.20%	97.01%
Not LEP	35.24%	40.70%	36.25%	49.52%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	96.33%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	32.43%	37.97%	33.39%	54.05%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	96.10%	97.89%	97.96%
Female	32.88%	45.49%	39.27%	60.27%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	94.81%	97.95%	98.22%
Male	32.10%	29.68%	25.58%	48.15%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	97.59%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Northwood, District and State

Math	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6	Northwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	39.74%	42.23%	37.50%	47.44%	37.21%	38.87%	8.33%	11.75%	13.26%	4.49%	8.81%	10.38%	97.50%	98.21%	98.04%
Black	25.00%	22.38%	23.00%	43.75%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	20.83%	29.36%	20.15%	54.17%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	96.00%	98.02%	97.84%
Asian/Pacific Islander	35.29%	38.15%	39.92%	55.88%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	97.14%	98.28%	98.22%
White	53.57%	51.71%	46.62%	39.29%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	96.55%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	45.00%	36.05%	37.64%	45.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	35.29%	27.90%	25.44%	50.00%	41.02%	40.74%	9.80%	16.48%	18.04%	4.90%	14.61%	15.78%	98.08%	98.19%	97.97%
Not Low Income	48.15%	52.82%	46.82%	42.59%	34.39%	37.42%	.	8.26%	9.57%	.	4.53%	6.20%	96.43%	98.22%	98.09%
Disabled	19.44%	14.36%	12.98%	52.78%	31.17%	32.16%	11.11%	23.87%	23.53%	16.67%	30.60%	31.33%	92.31%	94.03%	93.69%
Not Disabled	45.83%	47.07%	41.54%	45.83%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	99.17%	98.97%	98.80%
LEP	29.41%	27.53%	18.03%	62.75%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	44.76%	45.34%	41.55%	40.00%	36.35%	38.99%	9.52%	10.85%	11.53%	5.71%	7.46%	7.93%	96.33%	98.19%	98.09%
Migrant	50.00%	32.94%	23.17%	50.00%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	39.33%	42.58%	38.42%	47.33%	37.04%	38.90%	8.67%	11.65%	12.82%	4.67%	8.73%	9.85%	97.40%	98.20%	98.06%
Female	41.89%	43.29%	38.12%	47.30%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	96.10%	98.29%	98.21%
Male	37.80%	41.22%	36.91%	47.56%	36.92%	38.31%	8.54%	11.73%	13.32%	6.10%	10.12%	11.46%	98.80%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Northwood TerraNova 5th grade

Percent in each quartile

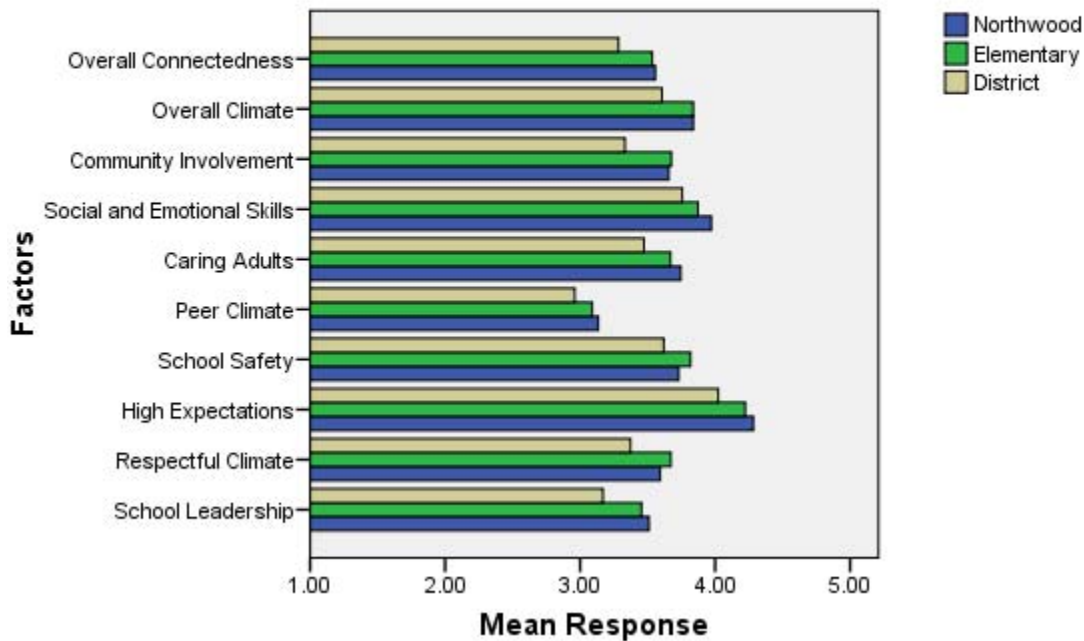
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	14.0%	33.1%	32.6%	26.1%	30.2%	23.6%	23.3%	17.2%
2005-2006	38.5%	30.4%	25.6%	26.8%	23.1%	24.5%	12.8%	18.3%
2004-2005	19.5%	29.2%	31.7%	27.6%	26.8%	24.5%	22.0%	18.7%
2003-2004	20.5%	30.6%	17.9%	26.9%	35.9%	24.2%	25.6%	18.3%
2002-2003	12.5%	29.1%	27.5%	26.6%	30.0%	23.8%	30.0%	20.5%
2001-2002	17.1%	30.3%	26.8%	26.0%	34.1%	24.6%	22.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	27.9%	34.7%	18.6%	26.9%	27.9%	21.4%	25.6%	17.0%
2005-2006	41.0%	34.0%	28.2%	26.5%	20.5%	22.0%	10.3%	17.5%
2004-2005	19.5%	32.1%	24.4%	28.3%	29.3%	21.2%	26.8%	18.4%
2003-2004	28.2%	34.1%	20.5%	26.5%	30.8%	21.7%	20.5%	17.7%
2002-2003	15.0%	32.8%	25.0%	26.5%	35.0%	20.9%	25.0%	19.8%
2001-2002	17.1%	32.3%	36.6%	26.4%	22.0%	22.9%	24.4%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	14.0%	29.7%	53.5%	31.6%	11.6%	21.2%	20.9%	17.4%
2005-2006	33.3%	28.4%	35.9%	31.9%	23.1%	22.3%	7.7%	17.5%
2004-2005	9.8%	26.9%	31.7%	31.1%	29.3%	22.9%	29.3%	19.1%
2003-2004	23.1%	28.3%	33.3%	29.3%	28.2%	22.6%	15.4%	19.8%
2002-2003	5.0%	24.7%	40.0%	30.6%	22.5%	22.6%	32.5%	22.1%
2001-2002	19.5%	24.1%	24.4%	30.1%	34.1%	24.8%	22.0%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Northwood



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.