

**Nunaka Valley School Overview**

**Statement of Program**

Nunaka Valley Elementary is a neighborhood school located in northeast Anchorage, nestled between Russian Jack Park and Nunaka Valley Park. The school provides a K-6 educational program with emphasis on academic achievement, cooperation and social-emotional learning. We strive to build partnerships with families to increase the developmental resources of our students and support each student's goal of reaching his or her potential.

Nunaka Valley is the early intervention site for preschool children with disabilities. Our staff is dedicated to offering a stimulating and child-centered educational program while being committed to maintaining a safe and positive learning environment. Our PTA offers monthly activities to encourage family participation and provide opportunities for safe and positive social interaction. We welcome families as active participants in the process.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students in grades 1-6 rated not proficient on the Developmental Reading Assessment will decrease by 10 percent.	Partially Attained
The number of students in grades 4-6 rated not proficient on the state math assessments will decrease by 10 percent.	Partially Attained
Nunaka Valley will continue to promote personal responsibility, positive relationships, good citizenship and a positive school climate for students and their families.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,382,761
2006-2007 Revised Budgeted Amount	\$1,592,022
2007-2008 Proposed Budget	\$1,546,201
*Dollars budgeted or expended are general fund only.	

From IFAS

**Nunaka Valley School Characteristics**

	School	District	Source of Information
Membership	303	49,230	Fall OASIS
Capacity	79%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	26.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	199	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	1	230	SMS
Change in Enrollment	-4.3%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
18	100%	36%	1	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Costco, DeBarr Blockbuster Video

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
110	23	85	17	20	48	303

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
142	130	91.5%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Nunaka Valley Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	142	141	99.3%	Yes	130	88	67.7%	62.3%	Yes	82	63.1%	47.5%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	51	51	100%	Yes	46	24	52.2%	56%	No	24	52.2%	40.6%	Yes
Asian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	47	47	100%	Yes	46	34	73.9%	56%	Yes	31	67.4%	40.6%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	101	100	99%	Yes	91	55	60.4%	60.5%	No	55	60.4%	45.5%	Yes
Disabled	28	28	100%	Yes	27	8	29.6%	51.2%	Yes-SH	8	29.6%	35.5%	Yes-SH
LEP	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 1

**Nunaka Valley Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	130	94	72.3%	71.48%	Yes	93	71.5%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	46	***	95% or less	71.48%	No	30	65.2%	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	46	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	91	60	65.9%	71.48%	No	65	71.4%	57.61%	Yes
Disabled	27	***	90% or less	71.48%	No	11	40.7%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

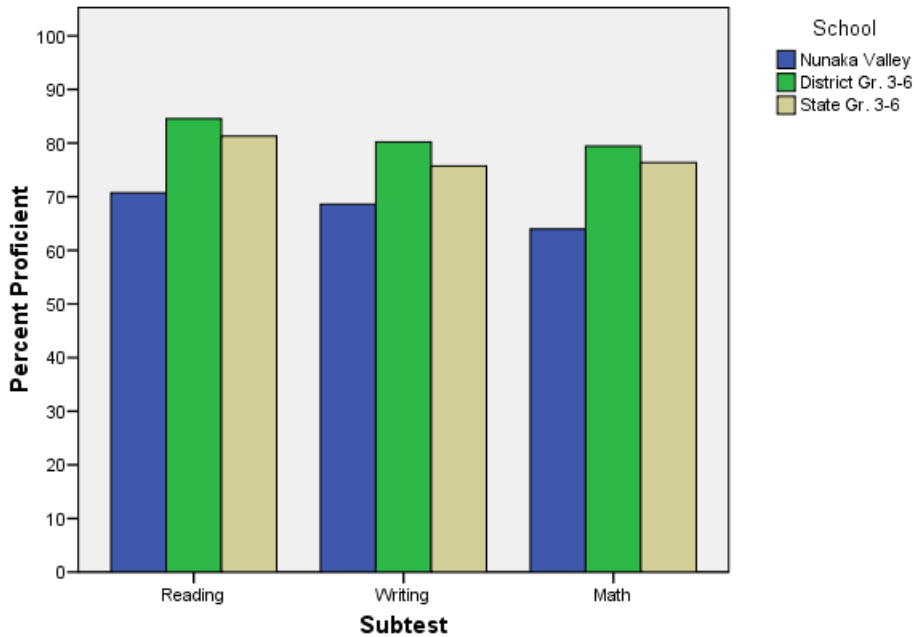
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Nunaka Valley

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	70.07%	70.71%	68.71%	68.61%	58.90%	63.97%
3rd Grade	75.56%	75.00%	66.67%	64.29%	64.44%	70.37%
4th Grade	67.74%	72.09%	80.65%	77.50%	51.61%	72.50%
5th Grade	54.29%	66.67%	60.00%	66.67%	44.12%	53.33%
6th Grade	80.56%	69.23%	69.44%	64.10%	72.22%	58.97%

2007 SBA Results Compared for Nunaka Valley, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Nunaka Valley

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	70.71%	29.29%	68.61%	31.39%	63.97%	36.03%
Black	75.00%	25.00%	66.67%	33.33%	58.33%	41.67%
Alaska Native / American Indian	56.00%	44.00%	58.00%	42.00%	56.00%	44.00%
Asian / Pacific Islander	.	.	.	.	.	.
White	78.72%	21.28%	72.34%	27.66%	67.39%	32.61%
Hispanic	.	.	.	.	.	.
2 or More Races	75.00%	25.00%	72.73%	27.27%	54.55%	45.45%
Low Income	62.63%	37.37%	65.98%	34.02%	60.82%	39.18%
Not Low Income	90.24%	9.76%	75.00%	25.00%	71.79%	28.21%
Disabled	25.93%	74.07%	29.63%	70.37%	25.93%	74.07%
Not Disabled	81.42%	18.58%	78.18%	21.82%	73.39%	26.61%
LEP	57.14%	42.86%	57.89%	42.11%	42.11%	57.89%
Not LEP	73.11%	26.89%	70.34%	29.66%	67.52%	32.48%
Migrant	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
Not Migrant	71.97%	28.03%	69.77%	30.23%	64.84%	35.16%
Female	73.08%	26.92%	78.95%	21.05%	62.67%	37.33%
Male	67.74%	32.26%	55.74%	44.26%	65.57%	34.43%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Nunaka Valley

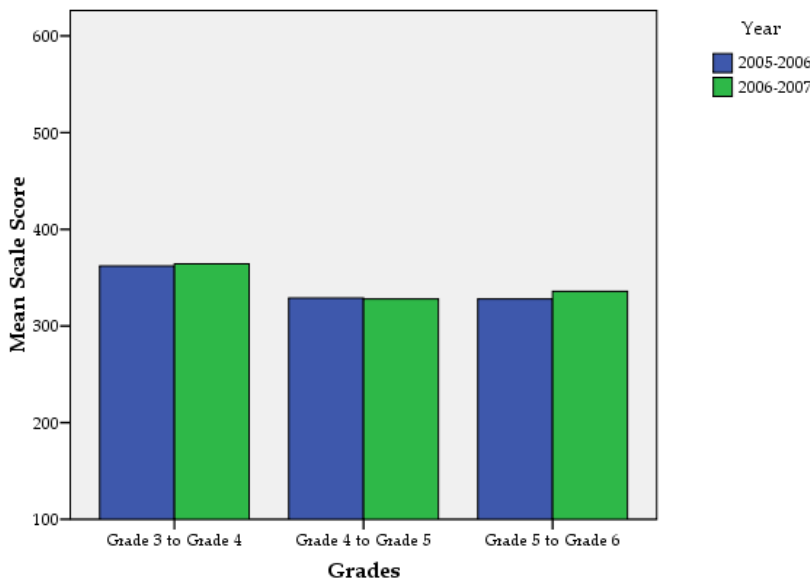
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	341.56	351.15	336.02	339.23	319.99	327.70
Black	370.67	362.67	357.33	351.42	338.47	336.67
Alaska Native / American Indian	322.48	327.90	320.00	314.94	294.66	318.74
Asian / Pacific Islander	348.33	355.00	348.56	363.14	315.50	331.29
White	354.13	358.87	345.93	349.04	339.54	326.24
Hispanic	361.63	400.50	343.50	370.30	342.25	375.20
2 or More Races	296.33	362.25	308.67	350.91	292.56	319.27
Low Income	329.67	343.14	324.14	331.32	301.10	321.54
Not Low Income	358.82	370.49	353.25	358.40	347.07	343.03
Disabled	273.83	285.44	282.43	270.07	270.23	264.19
Not Disabled	358.93	366.85	349.76	356.20	332.86	343.43
LEP	318.10	333.48	331.52	323.32	295.00	301.32
Not LEP	345.48	354.27	336.77	341.79	323.96	331.98
Migrant	305.33	316.13	293.22	284.25	287.11	325.75
Not Migrant	343.93	353.27	338.81	342.64	322.15	327.82
Female	357.53	359.44	355.39	360.91	327.20	327.91
Male	325.38	340.73	316.38	312.21	312.58	327.44

Nunaka Valley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	361.98	364.36	2.38	328.83	328.00	-0.83	327.86	335.89	8.03
	Black	421.00	372.00	-49.00	345.67	335.67	-10.00	319.75	314.25	-5.50
	AK Native / American Indian	334.69	320.00	-14.69	309.08	309.25	0.17	306.00	318.00	12.00
	Asian	370.67	402.00	31.33	353.00	329.33	-23.67	*	*	*
	White	370.25	379.50	9.25	345.00	349.00	4.00	348.45	353.45	5.00
	Hispanic	370.33	409.33	39.00	*	*	*	*	*	*
	2 or More Races	360.50	380.25	19.75	*	*	*	302.00	355.33	53.33
Low Income	Yes	348.81	339.69	-9.12	327.95	323.55	-4.40	321.93	326.61	4.68
	No	383.38	404.44	21.06	330.78	337.89	7.11	348.63	368.38	19.75
Disabled	Yes	284.33	280.67	-3.67	275.86	288.71	12.86	271.63	291.63	20.00
	No	374.92	378.31	3.39	345.68	340.50	-5.18	343.93	348.54	4.61
LEP	Yes	342.60	352.00	9.40	321.20	325.40	4.20	312.83	324.17	11.33
	No	364.59	366.03	1.43	330.42	328.54	-1.88	330.87	338.23	7.37
Migrant	Yes	*	*	*	*	*	*	255.67	243.00	-12.67
	No	361.32	363.98	2.66	329.81	328.93	-0.89	334.42	344.33	9.91
Gender	Female	378.18	376.25	-1.93	333.12	331.24	-1.88	342.82	349.35	6.53
	Male	329.57	340.57	11.00	322.75	323.42	0.67	314.47	323.84	9.37

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Nunaka Valley between 2005-2006 and 2006-2007

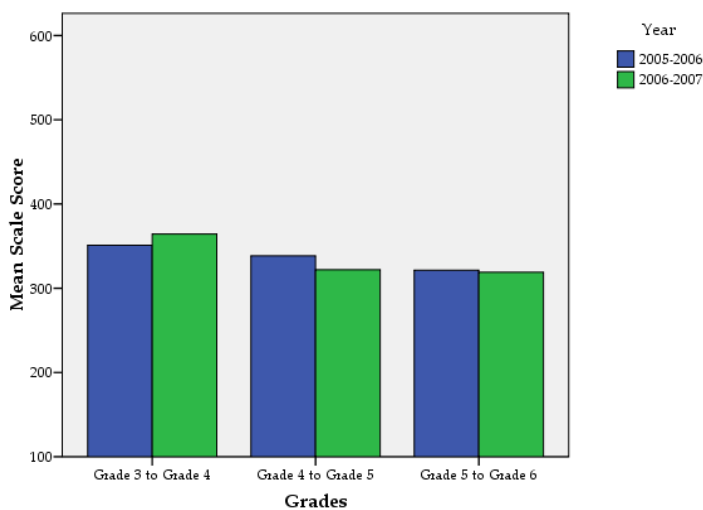


Nunaka Valley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	351.05	364.28	13.23	338.45	322.00	-16.45	321.33	319.06	-2.28
	Black	398.33	384.00	-14.33	340.67	307.00	-33.67	305.00	337.50	32.50
	AK Native / American Indian	310.23	331.77	21.54	316.58	301.50	-15.08	305.36	291.86	-13.50
	Asian	*	*	*	380.67	344.00	-36.67	*	*	*
	White	361.94	377.69	15.75	348.67	339.56	-9.11	338.91	336.18	-2.73
	Hispanic	338.33	399.67	61.33	*	*	*	*	*	*
	2 or More Races	360.75	360.33	-0.42	*	*	*	303.33	317.00	13.67
Low Income	Yes	335.88	347.38	11.49	343.05	320.10	-22.95	314.07	306.07	-8.00
	No	375.69	391.33	15.65	328.22	326.22	-2.00	346.75	364.50	17.75
Disabled	Yes	309.50	282.67	-26.83	301.71	300.00	-1.71	258.88	248.50	-10.38
	No	357.97	379.12	21.15	350.14	329.00	-21.14	339.18	339.21	0.04
LEP	Yes	358.40	314.00	-44.40	354.60	331.60	-23.00	340.50	317.50	-23.00
	No	350.05	368.47	18.42	335.08	320.00	-15.08	317.50	319.37	1.87
Migrant	Yes	*	*	*	*	*	*	263.33	216.33	-47.00
	No	350.66	363.26	12.60	340.19	324.48	-15.70	326.61	328.39	1.79
Gender	Female	360.75	386.46	25.71	356.12	340.88	-15.24	344.76	350.65	5.88
	Male	331.64	319.92	-11.72	313.42	295.25	-18.17	300.37	290.79	-9.58

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Nunaka Valley between 2005-2006 and 2006-2007

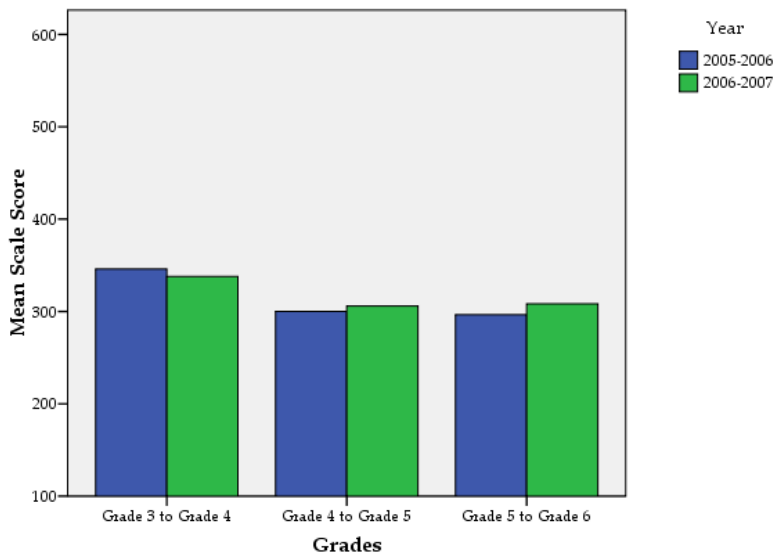


Nunaka Valley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	346.00	338.00	-8.00	300.10	305.93	5.83	296.54	308.36	11.82
	Black	392.00	383.00	-9.00	281.00	306.67	25.67	262.25	282.75	20.50
	AK Native / American Indian	304.23	320.46	16.23	271.25	302.75	31.50	284.07	295.29	11.21
	Asian	*	*	*	341.33	330.33	-11.00	*	*	*
	White	368.06	349.88	-18.19	334.00	307.00	-27.00	318.55	322.91	4.36
	Hispanic	347.00	330.67	-16.33	*	*	*	*	*	*
	2 or More Races	352.50	324.00	-28.50	*	*	*	311.67	318.00	6.33
Low Income	Yes	331.88	320.63	-11.26	291.70	309.35	17.65	288.19	298.96	10.78
	No	368.94	365.80	-3.14	318.78	298.33	-20.44	324.75	341.25	16.50
Disabled	Yes	280.33	278.50	-1.83	286.29	277.57	-8.71	250.88	247.00	-3.88
	No	356.94	348.82	-8.13	304.50	314.95	10.45	310.07	325.89	15.82
LEP	Yes	316.40	244.67	-71.73	315.80	306.80	-9.00	272.60	286.67	14.07
	No	350.00	345.78	-4.22	296.83	305.75	8.92	300.53	312.70	12.17
Migrant	Yes	*	*	*	*	*	*	236.00	233.67	-2.33
	No	345.41	336.68	-8.73	302.04	304.22	2.19	302.22	315.15	12.93
Gender	Female	359.11	348.58	-10.53	308.18	304.29	-3.88	295.18	315.71	20.53
	Male	319.79	316.85	-2.94	288.67	308.25	19.58	297.83	301.79	3.96

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Nunaka Valley between 2005-2006 and 2006-2007



2007 SBA Results Compared for Nunaka Valley, District and State

Reading	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	27.86%	40.26%	35.99%	42.86%	44.27%	45.32%	17.86%	10.62%	13.15%	11.43%	4.85%	5.54%	98.59%	98.11%	98.03%
Black	25.00%	23.45%	23.73%	50.00%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	22.00%	24.11%	15.61%	34.00%	50.80%	47.89%	28.00%	16.30%	24.91%	16.00%	8.79%	11.59%	98.04%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	90.00%	96.69%	96.81%
White	31.91%	51.78%	47.36%	46.81%	38.93%	42.11%	8.51%	6.44%	7.61%	12.77%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	50.00%	26.49%	26.93%	40.00%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	25.00%	33.67%	35.48%	50.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	26.26%	24.18%	22.26%	36.36%	51.26%	49.25%	23.23%	16.49%	19.70%	14.14%	8.07%	8.79%	98.02%	97.62%	97.64%
Not Low Income	31.71%	52.03%	46.53%	58.54%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	11.11%	10.97%	9.75%	14.81%	39.39%	38.40%	29.63%	28.57%	31.46%	44.44%	21.07%	20.39%	96.43%	93.89%	93.28%
Not Disabled	31.86%	45.33%	40.30%	49.56%	45.12%	46.46%	15.04%	7.51%	10.14%	3.54%	2.03%	3.10%	99.12%	98.88%	98.86%
LEP	14.29%	19.90%	12.01%	42.86%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	30.25%	44.47%	40.94%	42.86%	42.68%	45.04%	15.13%	8.71%	9.91%	11.76%	4.14%	4.12%	98.35%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	28.79%	40.74%	37.19%	43.18%	44.04%	45.22%	16.67%	10.45%	12.38%	11.36%	4.78%	5.20%	98.51%	98.10%	98.04%
Female	29.49%	44.81%	39.66%	43.59%	43.29%	45.27%	17.95%	8.68%	11.05%	8.97%	3.22%	4.02%	98.73%	98.29%	98.27%
Male	25.81%	35.88%	32.48%	41.94%	45.22%	45.38%	17.74%	12.49%	15.15%	14.52%	6.41%	7.00%	98.41%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Nunaka Valley, District and State

Writing	Numaka Valley	District Gr. 3-6	State Gr. 3-6	Numaka Valley	District Gr. 3-6	State Gr. 3-6	Numaka Valley	District Gr. 3-6	State Gr. 3-6	Numaka Valley	District Gr. 3-6	State Gr. 3-6	Numaka Valley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	21.17%	37.42%	32.27%	47.45%	42.80%	43.46%	27.01%	17.95%	21.55%	4.38%	1.84%	2.72%	96.48%	97.89%	97.96%
Black	25.00%	22.98%	22.88%	41.67%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	14.00%	20.50%	13.52%	44.00%	48.21%	41.47%	32.00%	27.50%	38.67%	10.00%	3.79%	6.35%	98.04%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	70.00%	96.50%	96.60%
White	25.53%	47.32%	41.82%	46.81%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	40.00%	27.04%	26.10%	40.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	27.27%	31.96%	32.10%	45.45%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	91.67%	97.57%	97.96%
Low Income	17.53%	21.92%	19.79%	48.45%	47.14%	44.61%	27.84%	27.71%	31.37%	6.19%	3.23%	4.23%	96.04%	97.49%	97.62%
Not Low Income	30.00%	48.78%	41.86%	45.00%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	97.56%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	51.85%	46.21%	47.78%	18.52%	6.77%	8.42%	96.43%	94.03%	93.53%
Not Disabled	24.55%	42.35%	36.26%	53.64%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	96.49%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	90.48%	96.20%	97.01%
Not LEP	23.73%	40.70%	36.25%	46.61%	42.07%	44.26%	25.42%	15.81%	17.59%	4.24%	1.42%	1.91%	97.52%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	22.48%	37.97%	33.39%	47.29%	42.54%	43.60%	26.36%	17.68%	20.48%	3.88%	1.82%	2.53%	96.27%	97.89%	97.96%
Female	31.58%	45.49%	39.27%	47.37%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	96.20%	97.95%	98.22%
Male	8.20%	29.68%	25.58%	47.54%	45.26%	44.86%	37.70%	22.41%	25.91%	6.56%	2.65%	3.65%	96.83%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Nunaka Valley, District and State

Math	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6	Nunaka Valley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.53%	42.23%	37.50%	40.44%	37.21%	38.87%	14.71%	11.75%	13.26%	21.32%	8.81%	10.38%	95.77%	98.21%	98.04%
Black	33.33%	22.38%	23.00%	25.00%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	26.00%	29.36%	20.15%	30.00%	39.88%	39.45%	12.00%	16.68%	20.52%	32.00%	14.09%	19.88%	98.04%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	70.00%	98.28%	98.22%
White	15.22%	51.71%	46.62%	52.17%	34.85%	37.82%	15.22%	8.52%	9.66%	17.39%	4.92%	5.90%	97.87%	98.28%	98.11%
Hispanic	40.00%	31.85%	31.40%	60.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	91.67%	97.88%	98.21%
Low Income	22.68%	27.90%	25.44%	38.14%	41.02%	40.74%	15.46%	16.48%	18.04%	23.71%	14.61%	15.78%	96.04%	98.19%	97.97%
Not Low Income	25.64%	52.82%	46.82%	46.15%	34.39%	37.42%	12.82%	8.26%	9.57%	15.38%	4.53%	6.20%	95.12%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	11.11%	23.87%	23.53%	62.96%	30.60%	31.33%	96.43%	94.03%	93.69%
Not Disabled	27.52%	47.07%	41.54%	45.87%	38.25%	39.97%	15.60%	9.65%	11.56%	11.01%	5.03%	6.92%	95.61%	98.97%	98.80%
LEP	21.05%	27.53%	18.03%	21.05%	41.28%	38.26%	15.79%	15.98%	21.56%	42.11%	15.21%	22.15%	90.48%	98.28%	97.81%
Not LEP	23.93%	45.34%	41.55%	43.59%	36.35%	38.99%	14.53%	10.85%	11.53%	17.95%	7.46%	7.93%	96.69%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	22.66%	42.58%	38.42%	42.19%	37.04%	38.90%	14.06%	11.65%	12.82%	21.09%	8.73%	9.85%	95.52%	98.20%	98.06%
Female	22.67%	43.29%	38.12%	40.00%	37.50%	39.45%	21.33%	11.77%	13.19%	16.00%	7.44%	9.24%	94.94%	98.29%	98.21%
Male	24.59%	41.22%	36.91%	40.98%	36.92%	38.31%	6.56%	11.73%	13.32%	27.87%	10.12%	11.46%	96.83%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Nunaka Valley TerraNova 5th grade

Percent in each quartile

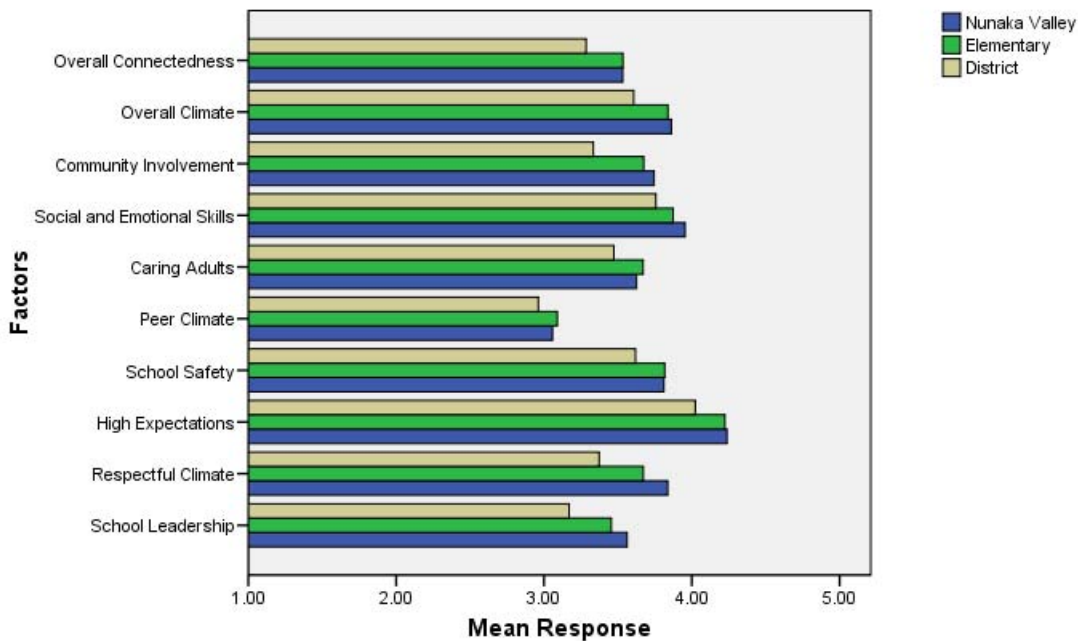
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.3%	33.1%	13.3%	26.1%	40.0%	23.6%	33.3%	17.2%
2005-2006	13.9%	30.4%	13.9%	26.8%	33.3%	24.5%	38.9%	18.3%
2004-2005	22.5%	29.2%	17.5%	27.6%	35.0%	24.5%	25.0%	18.7%
2003-2004	17.1%	30.6%	20.0%	26.9%	34.3%	24.2%	28.6%	18.3%
2002-2003	18.4%	29.1%	26.3%	26.6%	34.2%	23.8%	21.1%	20.5%
2001-2002	14.0%	30.3%	25.6%	26.0%	34.9%	24.6%	25.6%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	6.7%	34.7%	30.0%	26.9%	43.3%	21.4%	20.0%	17.0%
2005-2006	13.9%	34.0%	25.0%	26.5%	25.0%	22.0%	36.1%	17.5%
2004-2005	27.5%	32.1%	17.5%	28.3%	32.5%	21.2%	22.5%	18.4%
2003-2004	17.1%	34.1%	22.9%	26.5%	31.4%	21.7%	28.6%	17.7%
2002-2003	28.9%	32.8%	18.4%	26.5%	26.3%	20.9%	26.3%	19.8%
2001-2002	18.6%	32.3%	30.2%	26.4%	23.3%	22.9%	27.9%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	3.3%	29.7%	26.7%	31.6%	33.3%	21.2%	36.7%	17.4%
2005-2006	2.8%	28.4%	27.8%	31.9%	22.2%	22.3%	47.2%	17.5%
2004-2005	12.5%	26.9%	22.5%	31.1%	32.5%	22.9%	32.5%	19.1%
2003-2004	20.0%	28.3%	14.3%	29.3%	34.3%	22.6%	31.4%	19.8%
2002-2003	21.1%	24.7%	10.5%	30.6%	28.9%	22.6%	39.5%	22.1%
2001-2002	9.3%	24.1%	14.0%	30.1%	34.9%	24.8%	41.9%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Nunaka Valley

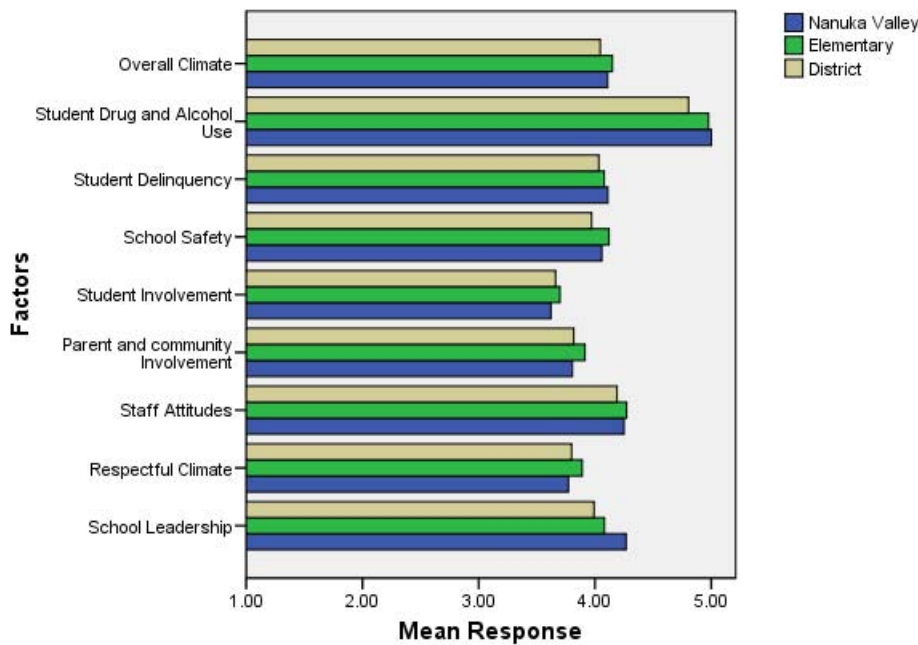


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Nunaka Valley



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

\*The response rate is not high enough to provide statistically reliable results.