

O'Malley School Overview

Statement of Program

O'Malley Elementary is a K-6 school where parent participation is a major component. Cooperative efforts among teachers, students and parents help provide a program that promotes personal responsibility, develops useful study and work habits and emphasizes student mastery of language arts and math.

The staff uses a variety of instructional approaches, resources, and personnel to maximize student learning in the most effective manner. O'Malley Elementary is a safe, positive, and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students rated proficient on the state language arts assessments will increase from 91.6 to 93 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 89.2 to 90 percent.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,640,170
2006-2007 Revised Budgeted Amount	\$1,667,059
2007-2008 Proposed Budget	\$1,741,752
*Dollars budgeted or expended are general fund only.	

From IFAS

O'Malley School Characteristics

	School	District	Source of Information
Membership	316	49,230	Fall OASIS
Capacity	67%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.2%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	22.8%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	38	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	3.3%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
23	100%	36%	0	94%

SCHOOL BUSINESS PARTNERSHIPS
Sam's Club Anchorage Fire Department, O'Malley Station

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
245	2	28	5	10	26	316

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
188	173	92.0%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

O'Malley Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	188	184	97.9%	Yes	169	162	95.9%	63.4%	Yes	154	91.1%	48.8%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	141	137	97.2%	Yes	129	***	95% or more	62.2%	Yes	123	95.3%	47.5%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	22	21	95.5%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	42	42	100%	Yes	40	36	90%	54.8%	Yes	29	72.5%	39.4%	Yes
LEP	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Meets Growth

O'Malley Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	169	***	95% or more	71.48%	Yes	159	94.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	129	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	40	***	95% or less	71.48%	Yes	33	82.5%	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

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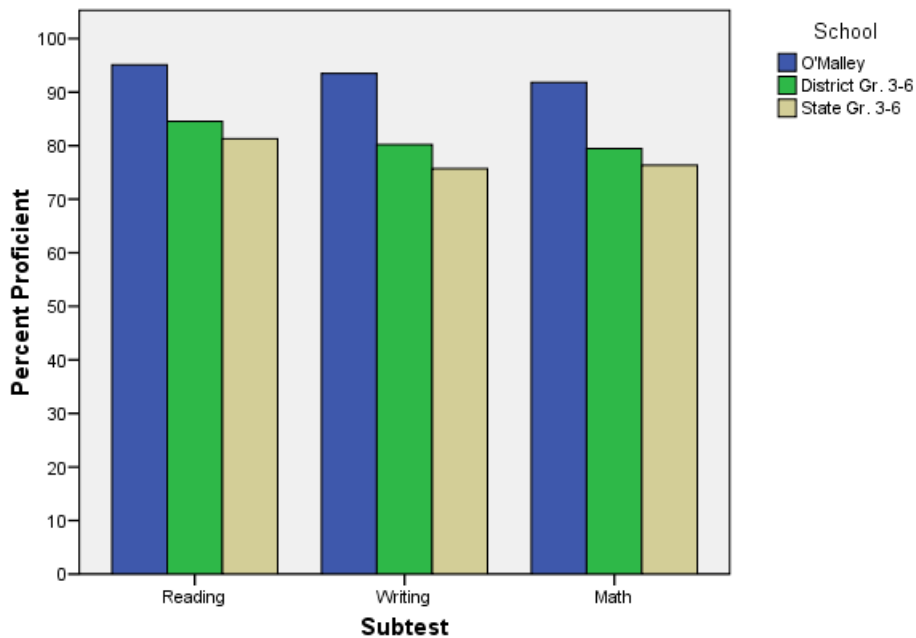
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SBA Proficiency Comparison by Grade for O'Malley

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	92.05%	95.11%	89.77%	93.48%	89.20%	91.80%
3rd Grade	82.00%	.	82.00%	.	86.00%	.
4th Grade	.	90.00%	92.86%	92.00%	.	83.67%
5th Grade	92.68%	.	87.80%	92.00%	85.37%	92.00%
6th Grade	.	92.86%	.	92.86%	88.37%	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for O'Malley, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for O'Malley

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	95.11%	4.89%	93.48%	6.52%	91.80%	8.20%
Black	.	.	.	.	.	.
Alaska Native / American Indian	64.29%	35.71%	71.43%	28.57%	71.43%	28.57%
Asian / Pacific Islander	.	.	.	.	.	.
White	.	.	97.81%	2.19%	96.32%	3.68%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	85.71%	14.29%	85.71%	14.29%	76.19%	23.81%
Not Low Income	96.32%	3.68%	94.48%	5.52%	93.83%	6.17%
Disabled	85.71%	14.29%	90.48%	9.52%	73.81%	26.19%
Not Disabled	97.89%	2.11%	94.37%	5.63%	97.16%	2.84%
LEP	.	.	60.00%	40.00%	.	.
Not LEP	95.98%	4.02%	95.40%	4.60%	92.49%	7.51%
Migrant	.	.	.	.	.	.
Not Migrant	95.58%	4.42%	93.92%	6.08%	92.22%	7.78%
Female	95.45%	4.55%	92.05%	7.95%	93.10%	6.90%
Male	94.79%	5.21%	94.79%	5.21%	90.63%	9.38%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for O'Malley

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	410.51	412.82	398.81	411.52	390.13	398.96
	Black		386.50		401.50		
	Alaska Native / American Indian	380.38	361.29	364.85	336.57	342.38	346.79
	Asian / Pacific Islander						
	White	414.41	422.19	402.68	419.85	395.71	408.23
	Hispanic	374.78	355.88	356.00	362.38	372.11	370.50
	2 or More Races	424.53	424.83	430.53	443.94	404.60	406.67
	Low Income	358.44	366.24	354.72	370.14	344.00	350.71
	Not Low Income	416.44	418.82	403.84	416.85	395.39	405.22
	Disabled	355.97	366.38	347.42	369.81	344.08	353.31
	Not Disabled	425.53	426.55	412.96	423.86	402.81	412.56
	LEP	376.11	374.90	356.89	375.60	361.33	371.20
	Not LEP	412.37	414.99	401.07	413.59	391.68	400.57
	Migrant						
	Not Migrant	410.73	414.12	399.06	412.30	390.53	399.64
	Female	422.08	421.59	410.99	429.15	388.21	405.86
Male	396.30	404.77	383.86	395.36	392.49	392.71	

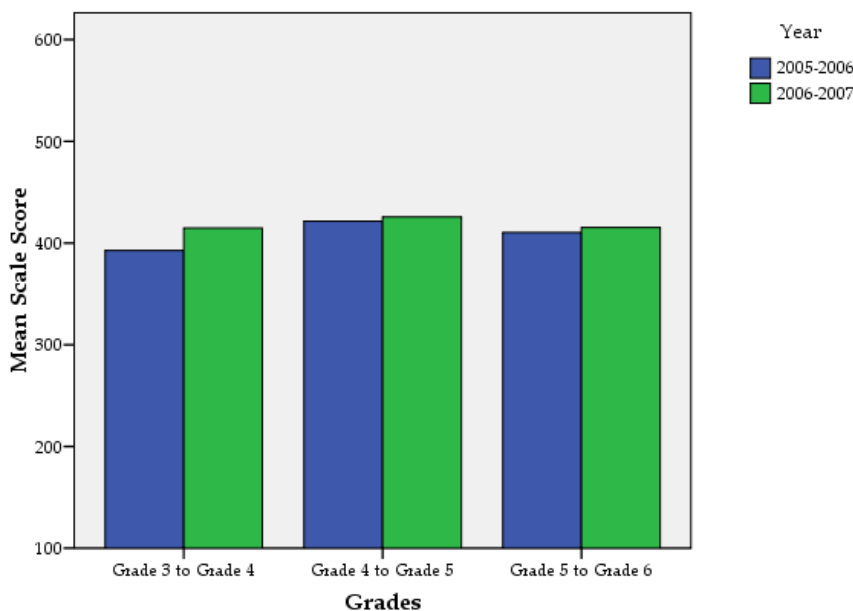
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O'Malley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	392.74	414.77	22.03	421.55	425.67	4.12	410.46	415.27	4.81
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	390.50	407.00	16.50	335.20	338.20	3.00
	Asian	*	*	*	*	*	*	*	*	*
	White	388.48	420.45	31.97	432.33	435.24	2.91	424.93	431.41	6.48
	Hispanic	*	*	*	313.00	329.67	16.67	*	*	*
	2 or More Races	438.88	449.50	10.63	*	*	*	*	*	*
Low Income	Yes	*	*	*	372.40	386.80	14.40	350.33	352.33	2.00
	No	399.20	420.69	21.50	428.19	430.92	2.73	415.76	420.82	5.06
Disabled	Yes	320.50	332.33	11.83	378.50	393.67	15.17	356.25	372.38	16.13
	No	420.71	445.69	24.98	428.72	431.00	2.28	425.41	427.10	1.69
LEP	Yes	381.50	382.67	1.17	*	*	*	356.67	354.33	-2.33
	No	393.29	417.12	23.83	424.80	428.05	3.24	415.21	420.65	5.44
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	392.74	414.77	22.03	421.55	425.67	4.12	410.46	415.27	4.81
Gender	Female	403.19	433.38	30.19	430.43	442.90	12.48	407.55	400.00	-7.55
	Male	382.77	397.78	15.01	412.67	408.43	-4.24	413.88	433.24	19.35

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for O'Malley between 2005-2006 and 2006-2007

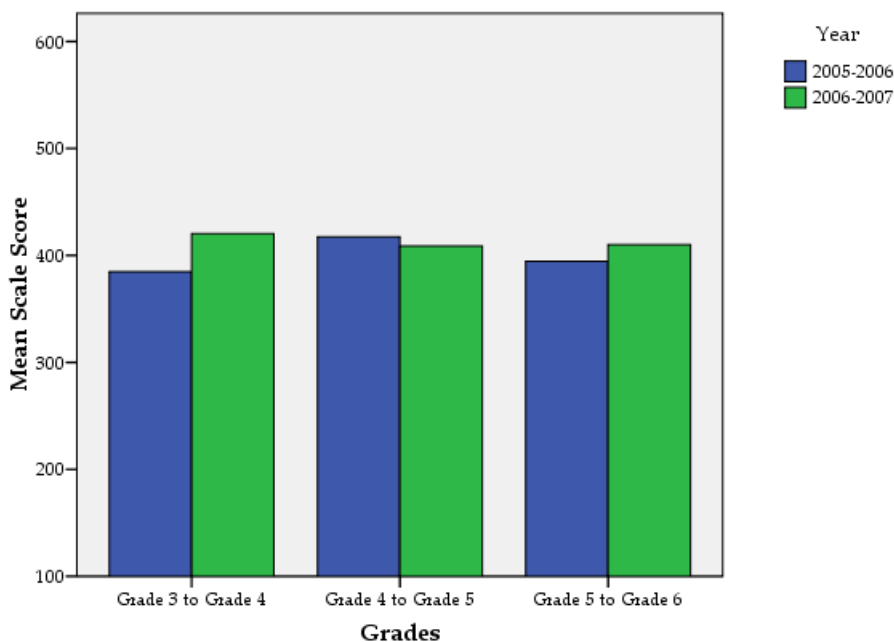


O'Malley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	384.70	420.45	35.76	417.36	408.79	-8.57	394.59	410.03	15.43
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	394.00	374.50	-19.50	317.00	310.60	-6.40
	Asian	*	*	*	*	*	*	*	*	*
	White	377.35	422.55	45.19	429.12	416.97	-12.15	413.93	430.48	16.55
	Hispanic	*	*	*	287.00	321.67	34.67	*	*	*
	2 or More Races	442.25	467.50	25.25	*	*	*	*	*	*
Low Income	Yes	*	*	*	367.00	379.40	12.40	341.00	374.67	33.67
	No	389.29	424.81	35.52	424.16	412.76	-11.41	399.32	413.15	13.82
Disabled	Yes	312.67	343.75	31.08	378.67	378.83	0.17	338.38	382.00	43.63
	No	412.58	449.22	36.64	423.81	413.78	-10.03	410.10	417.76	7.66
LEP	Yes	396.00	404.67	8.67	*	*	*	307.33	318.00	10.67
	No	384.15	421.61	37.46	420.05	411.51	-8.54	402.29	418.15	15.85
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	384.70	420.45	35.76	417.36	408.79	-8.57	394.59	410.03	15.43
Gender	Female	396.05	450.29	54.24	438.00	425.95	-12.05	389.30	409.80	20.50
	Male	373.86	393.22	19.35	396.71	391.62	-5.10	400.82	410.29	9.47

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for O'Malley between 2005-2006 and 2006-2007

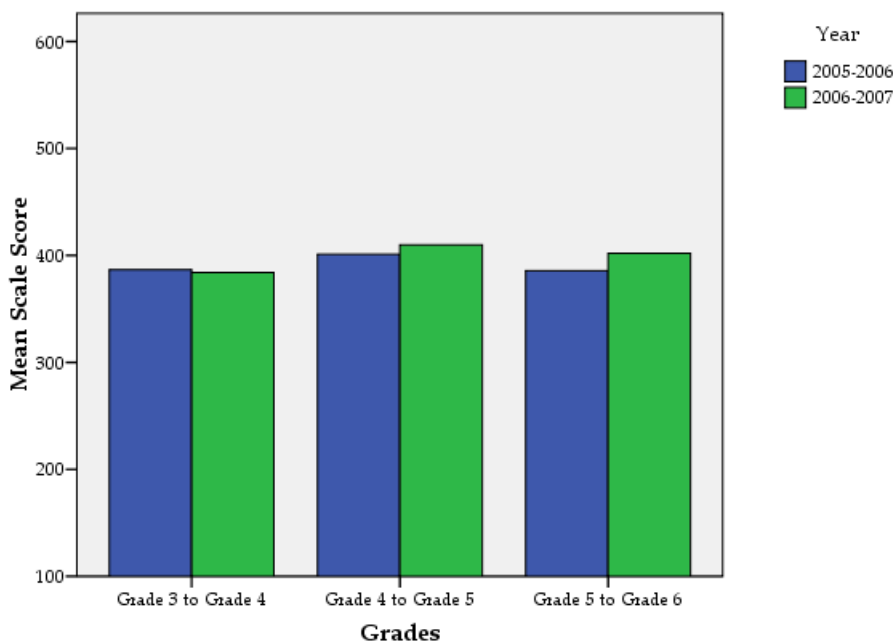


O'Malley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	386.61	384.00	-2.61	401.10	409.79	8.69	385.70	402.03	16.32
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	348.75	355.00	6.25	311.20	335.80	24.60
	Asian	*	*	*	*	*	*	*	*	*
	White	381.65	383.97	2.32	413.76	424.24	10.48	405.72	420.79	15.07
	Hispanic	*	*	*	305.33	322.00	16.67	*	*	*
	2 or More Races	421.63	416.25	-5.38	*	*	*	*	*	*
Low Income	Yes	*	*	*	313.60	352.80	39.20	336.33	344.00	7.67
	No	391.45	390.44	-1.01	412.92	417.49	4.57	390.06	407.15	17.09
Disabled	Yes	316.67	316.83	0.17	379.17	351.33	-27.83	341.13	356.88	15.75
	No	412.84	410.00	-2.84	404.75	419.53	14.78	398.00	414.48	16.48
LEP	Yes	412.00	390.33	-21.67	*	*	*	292.67	329.67	37.00
	No	384.76	383.53	-1.23	405.05	412.22	7.17	393.91	408.41	14.50
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	386.61	384.00	-2.61	401.10	409.79	8.69	385.70	402.03	16.32
Gender	Female	379.05	390.05	11.00	405.52	429.14	23.62	363.95	391.85	27.90
	Male	393.52	378.74	-14.78	396.67	390.43	-6.24	411.29	414.00	2.71

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for O'Malley between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for O'Malley, District and State

Reading	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	56.52%	40.26%	35.99%	38.59%	44.27%	45.32%	.	10.62%	13.15%	.	4.85%	5.54%	97.87%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	28.57%	24.11%	15.61%	35.71%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	59.85%	51.78%	47.36%	38.69%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	97.16%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	72.22%	33.67%	35.48%	27.78%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	28.57%	24.18%	22.26%	57.14%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	95.45%	97.62%	97.64%
Not Low Income	60.12%	52.03%	46.53%	36.20%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	98.19%	98.47%	98.33%
Disabled	28.57%	10.97%	9.75%	57.14%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	64.79%	45.33%	40.30%	33.10%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	97.26%	98.88%	98.86%
LEP	40.00%	19.90%	12.01%	40.00%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	57.47%	44.47%	40.94%	38.51%	42.68%	45.04%	.	8.71%	9.91%	.	4.14%	4.12%	97.75%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	56.91%	40.74%	37.19%	38.67%	44.04%	45.22%	.	10.45%	12.38%	.	4.78%	5.20%	97.84%	98.10%	98.04%
Female	62.50%	44.81%	39.66%	32.95%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	96.70%	98.29%	98.27%
Male	51.04%	35.88%	32.48%	43.75%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	98.97%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for O'Malley, District and State

Writing	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	53.26%	37.42%	32.27%	40.22%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	97.87%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	21.43%	20.50%	13.52%	50.00%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	56.93%	47.32%	41.82%	40.88%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	97.16%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	66.67%	31.96%	32.10%	27.78%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	28.57%	21.92%	19.79%	57.14%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	95.45%	97.49%	97.62%
Not Low Income	56.44%	48.78%	41.86%	38.04%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.19%	98.19%	98.21%
Disabled	23.81%	9.08%	8.06%	66.67%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	61.97%	42.35%	36.26%	32.39%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	97.26%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	53.45%	40.70%	36.25%	41.95%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	97.75%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	53.59%	37.97%	33.39%	40.33%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	97.84%	97.89%	97.96%
Female	62.50%	45.49%	39.27%	29.55%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	96.70%	97.95%	98.22%
Male	44.79%	29.68%	25.58%	50.00%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	98.97%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

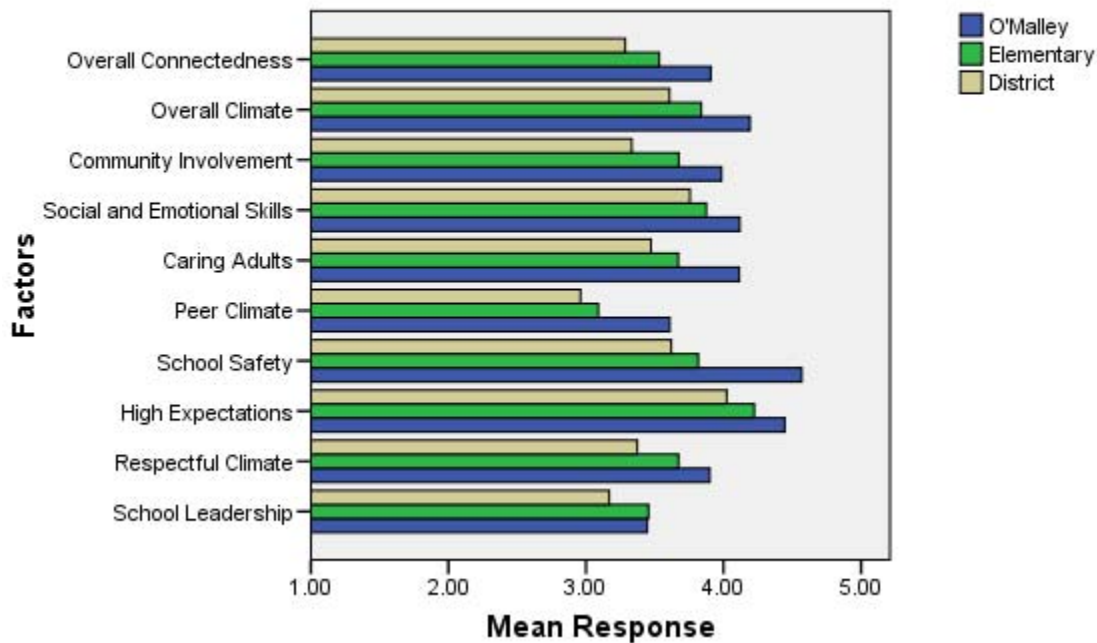
2007 SBA Results Compared for O'Malley, District and State

Math	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6	O'Malley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	61.75%	42.23%	37.50%	30.05%	37.21%	38.87%	.	11.75%	13.26%	.	8.81%	10.38%	97.34%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	28.57%	29.36%	20.15%	42.86%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	66.18%	51.71%	46.62%	30.15%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	96.45%	98.28%	98.11%
Hispanic	37.50%	31.85%	31.40%	37.50%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	77.78%	36.05%	37.64%	16.67%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	28.57%	27.90%	25.44%	47.62%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	95.45%	98.19%	97.97%
Not Low Income	66.05%	52.82%	46.82%	27.78%	34.39%	37.42%	.	8.26%	9.57%	.	4.53%	6.20%	97.59%	98.22%	98.09%
Disabled	40.48%	14.36%	12.98%	33.33%	31.17%	32.16%	.	23.87%	23.53%	.	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	68.09%	47.07%	41.54%	29.08%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	96.58%	98.97%	98.80%
LEP	50.00%	27.53%	18.03%	30.00%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	62.43%	45.34%	41.55%	30.06%	36.35%	38.99%	.	10.85%	11.53%	.	7.46%	7.93%	97.19%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	62.22%	42.58%	38.42%	30.00%	37.04%	38.90%	.	11.65%	12.82%	.	8.73%	9.85%	97.30%	98.20%	98.06%
Female	66.67%	43.29%	38.12%	26.44%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	95.60%	98.29%	98.21%
Male	57.29%	41.22%	36.91%	33.33%	36.92%	38.31%	.	11.73%	13.32%	.	10.12%	11.46%	98.97%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - O'Malley



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

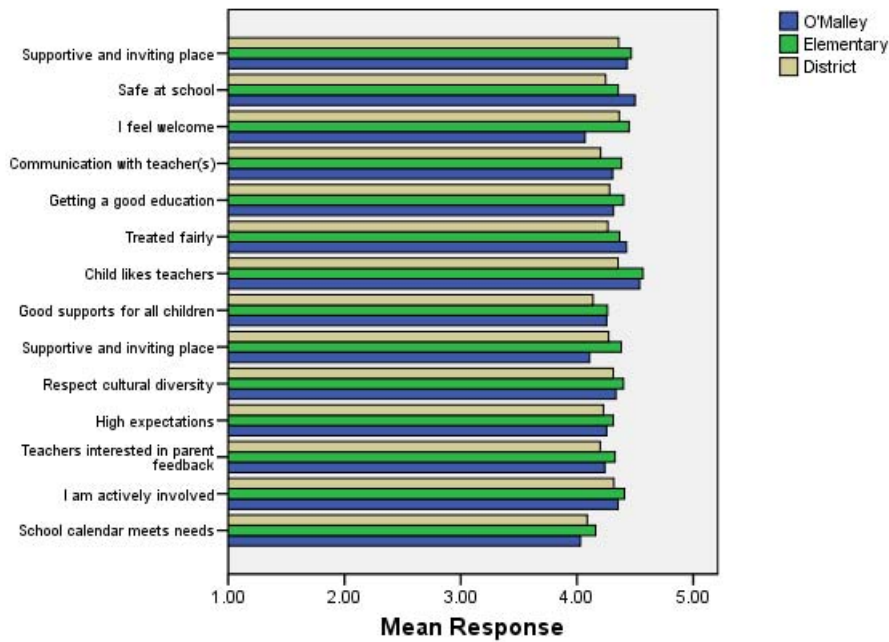
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - O'Malley



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family