

Ocean View School Overview

Statement of Program
Ocean View Elementary is a safe, positive and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state reading assessments will increase from 84 to 86 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 80 to 82 percent.	Attained
Ocean View staff will implement at least five cultural awareness goals.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,542,688
2006-2007 Revised Budgeted Amount	\$2,533,501
2007-2008 Proposed Budget	\$2,569,831
*Dollars budgeted or expended are general fund only.	

From IFAS

Ocean View School Characteristics

	School	District	Source of Information
Membership	511	49,230	Fall OASIS
Capacity	95%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	16.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	162	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	400	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-2.9%	-1.0%	Fall Oasis

Ocean View School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	47%	0	92%

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Sand and Gravel Carrs, Huffman Steamers Coffee Shop

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
336	29	65	16	21	44	511

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
293	279	95.2%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ocean View Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP
Level 2 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	293	292	99.7%	Yes	277	243	87.7%	65.2%	Yes	237	85.6%	50.7%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	28	28	100%	Yes	26	21	80.8%	50.8%	Yes	21	80.8%	35%	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	208	207	99.5%	Yes	201	180	89.6%	64.1%	Yes	180	89.6%	49.5%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	80	80	100%	Yes	73	58	79.5%	59.2%	Yes	54	74%	44.1%	Yes
Disabled	37	37	100%	Yes	35	22	62.9%	53.7%	Yes	21	60%	38.1%	Yes
LEP	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP

Does Not Meet Growth

Level 2 (First Year Meeting AYP)

Ocean View Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	277	250	90.3%	71.48%	Yes	243	87.7%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	26	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	201	183	91%	71.48%	Yes	183	91%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	73	61	83.6%	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	35	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

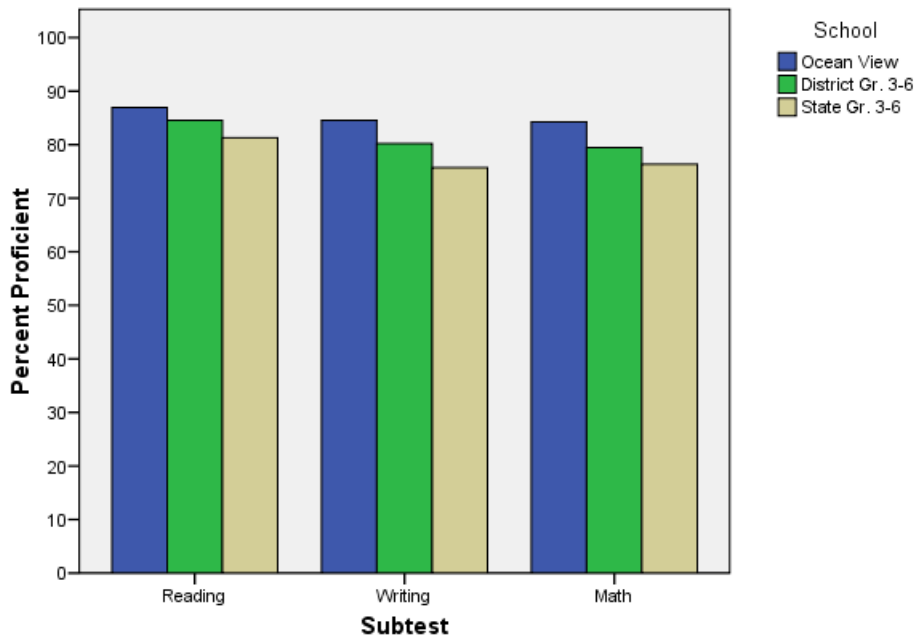
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Ocean View

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	84.97%	86.94%	81.90%	84.54%	80.67%	84.25%
3rd Grade	80.60%	79.73%	80.60%	83.78%	86.57%	87.84%
4th Grade	77.11%	88.41%	75.90%	81.16%	71.08%	78.26%
5th Grade	89.33%	86.25%	81.33%	80.00%	80.00%	81.25%
6th Grade	91.09%	94.12%	88.12%	94.12%	85.15%	89.86%

2007 SBA Results Compared for Ocean View, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Ocean View

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	86.94%	13.06%	84.54%	15.46%	84.25%	15.75%
Black	72.22%	27.78%	72.22%	27.78%	44.44%	55.56%
Alaska Native / American Indian	85.71%	14.29%	71.43%	28.57%	78.57%	21.43%
Asian / Pacific Islander						
White	87.92%	12.08%	87.44%	12.56%	89.37%	10.63%
Hispanic			75.00%	25.00%	66.67%	33.33%
2 or More Races	83.33%	16.67%	83.33%	16.67%	77.78%	22.22%
Low Income	76.25%	23.75%	75.00%	25.00%	70.00%	30.00%
Not Low Income	91.00%	9.00%	88.15%	11.85%	89.62%	10.38%
Disabled	51.35%	48.65%	64.86%	35.14%	59.46%	40.54%
Not Disabled	92.13%	7.87%	87.40%	12.60%	87.84%	12.16%
LEP	76.47%	23.53%	70.59%	29.41%	61.11%	38.89%
Not LEP	87.59%	12.41%	85.40%	14.60%	85.77%	14.23%
Migrant	66.67%	33.33%	75.00%	25.00%	75.00%	25.00%
Not Migrant	87.81%	12.19%	84.95%	15.05%	84.64%	15.36%
Female	94.24%	5.76%	92.81%	7.19%	87.05%	12.95%
Male	80.26%	19.74%	76.97%	23.03%	81.70%	18.30%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Ocean View

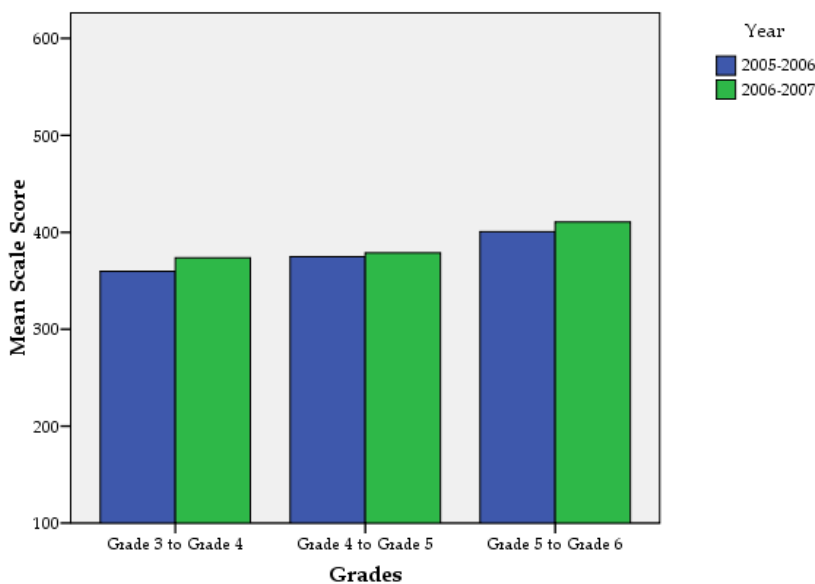
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	376.23	383.16	371.87	383.02	360.95	366.14
Black	336.40	351.44	316.87	341.83	311.87	320.06
Alaska Native / American Indian	346.31	361.68	344.57	362.61	337.24	346.36
Asian / Pacific Islander	405.11	404.63	422.78	440.38	374.44	402.22
White	386.10	389.54	380.57	389.83	370.99	373.26
Hispanic	361.75	372.75	360.15	360.67	347.40	359.83
2 or More Races	341.91	372.39	349.45	367.06	322.91	347.33
Low Income	339.31	350.50	340.14	356.24	320.93	340.50
Not Low Income	389.25	395.55	383.05	393.18	375.06	375.82
Disabled	290.15	317.81	287.34	322.27	293.68	322.05
Not Disabled	390.73	392.69	386.10	391.87	372.28	372.54
LEP	320.45	335.18	317.15	333.82	307.45	334.06
Not LEP	379.87	386.14	375.44	386.07	364.44	368.25
Migrant	337.00	329.42	357.75	364.25	327.25	339.83
Not Migrant	377.73	385.48	372.40	383.83	362.24	367.27
Female	392.43	402.19	394.46	409.37	363.01	372.50
Male	363.25	365.77	353.76	358.92	359.30	360.37

Ocean View SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	359.79	373.75	13.96	374.80	378.81	4.01	400.69	410.53	9.84
	Black	364.50	365.50	1.00	328.00	317.33	-10.67	*	*	*
	AK Native / American Indian	318.56	349.22	30.67	328.50	331.67	3.17	388.67	389.22	0.56
	Asian	387.50	402.25	14.75	*	*	*	*	*	*
	White	365.12	378.90	13.79	384.05	390.61	6.56	407.21	422.09	14.88
	Hispanic	*	*	*	309.33	311.00	1.67	378.40	386.00	7.60
	2 or More Races	349.00	351.60	2.60	371.75	348.75	-23.00	386.60	384.20	-2.40
Low Income	Yes	329.32	336.58	7.26	351.75	343.81	-7.94	362.56	365.11	2.56
	No	371.85	388.46	16.60	381.05	388.31	7.25	415.61	428.30	12.70
Disabled	Yes	317.25	318.25	1.00	298.00	306.78	8.78	326.50	365.25	38.75
	No	369.07	385.85	16.78	385.27	388.64	3.36	405.63	413.55	7.92
LEP	Yes	276.00	288.00	12.00	329.17	341.50	12.33	335.25	345.00	9.75
	No	363.72	377.77	14.05	378.77	382.06	3.29	405.05	414.90	9.85
Migrant	Yes	320.00	328.75	8.75	304.33	324.33	20.00	*	*	*
	No	362.32	376.60	14.29	377.74	381.08	3.35	400.59	411.40	10.81
Gender	Female	383.65	400.42	16.77	383.22	394.70	11.49	418.74	424.68	5.94
	Male	339.25	350.78	11.53	366.61	363.34	-3.26	383.73	397.24	13.52

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Ocean View between 2005-2006 and 2006-2007

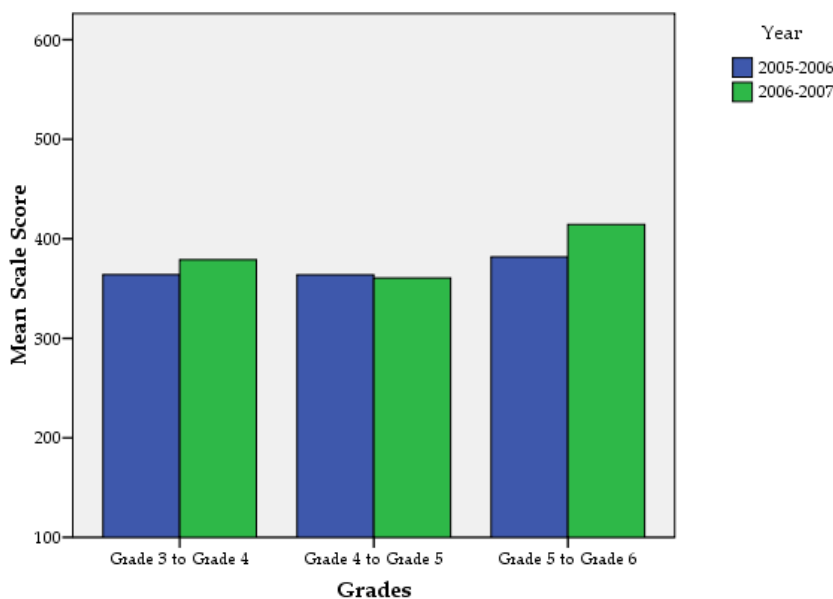


Ocean View SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	363.91	378.96	15.04	363.71	360.52	-3.19	381.75	414.33	32.58
	Black	341.17	326.33	-14.83	286.33	323.33	37.00	*	*	*
	AK Native / American Indian	330.33	350.56	20.22	344.83	311.33	-33.50	371.44	401.00	29.56
	Asian	394.25	454.75	60.50	*	*	*	*	*	*
	White	373.83	385.67	11.83	370.65	369.96	-0.68	383.49	427.00	43.51
	Hispanic	*	*	*	310.00	308.33	-1.67	374.00	369.00	-5.00
	2 or More Races	333.80	360.40	26.60	370.00	334.75	-35.25	370.80	388.00	17.20
Low Income	Yes	339.58	342.32	2.74	349.50	346.50	-3.00	356.17	358.39	2.22
	No	373.54	393.46	19.92	367.56	364.32	-3.24	391.76	436.22	44.46
Disabled	Yes	332.25	313.92	-18.33	295.11	297.33	2.22	291.00	338.00	47.00
	No	370.82	393.15	22.33	373.06	369.14	-3.92	387.80	419.42	31.62
LEP	Yes	258.00	325.00	67.00	322.33	327.33	5.00	318.75	309.50	-9.25
	No	368.88	381.48	12.61	367.30	363.41	-3.90	385.95	421.32	35.37
Migrant	Yes	317.00	381.50	64.50	292.33	309.00	16.67	*	*	*
	No	366.89	378.79	11.90	366.68	362.67	-4.01	381.11	414.63	33.52
Gender	Female	392.71	420.61	27.90	371.16	372.41	1.24	403.00	439.48	36.48
	Male	339.11	343.08	3.97	356.45	348.95	-7.50	361.79	390.70	28.91

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Ocean View between 2005-2006 and 2006-2007

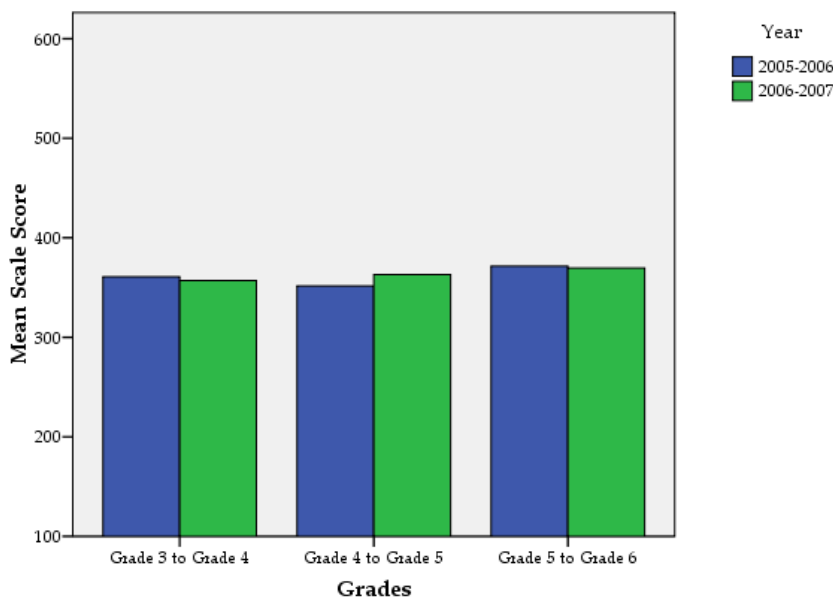


Ocean View SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	360.79	357.04	-3.75	351.53	363.00	11.47	371.42	369.55	-1.88
	Black	332.83	320.33	-12.50	282.00	293.00	11.00	*	*	*
	AK Native / American Indian	326.33	328.78	2.44	318.50	324.83	6.33	375.00	373.33	-1.67
	Asian	380.00	381.00	1.00	*	*	*	*	*	*
	White	373.19	368.48	-4.71	362.32	371.54	9.23	374.09	377.74	3.65
	Hispanic	*	*	*	307.33	352.33	45.00	381.00	342.20	-38.80
	2 or More Races	336.00	333.20	-2.80	321.00	337.25	16.25	339.40	332.00	-7.40
Low Income	Yes	327.58	314.42	-13.16	346.31	352.81	6.50	342.50	333.00	-9.50
	No	373.94	373.92	-0.02	352.95	365.76	12.81	382.74	383.85	1.11
Disabled	Yes	331.67	323.42	-8.25	303.89	302.67	-1.22	295.50	341.75	46.25
	No	367.15	364.38	-2.76	358.03	371.23	13.20	376.48	371.40	-5.08
LEP	Yes	279.67	298.33	18.67	298.50	339.00	40.50	322.50	306.00	-16.50
	No	364.59	359.80	-4.80	356.14	365.09	8.94	374.68	373.78	-0.90
Migrant	Yes	316.00	313.50	-2.50	311.33	324.00	12.67	*	*	*
	No	363.63	359.81	-3.83	353.21	364.63	11.42	371.97	370.48	-1.49
Gender	Female	365.71	366.84	1.13	346.22	361.03	14.81	373.77	376.19	2.42
	Male	356.56	348.61	-7.94	356.71	364.92	8.21	369.21	363.30	-5.91

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Ocean View between 2005-2006 and 2006-2007



2007 SBA Results Compared for Ocean View, District and State

Reading	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	37.11%	40.26%	35.99%	49.83%	44.27%	45.32%	7.56%	10.62%	13.15%	5.50%	4.85%	5.54%	99.32%	98.11%	98.03%
Black	22.22%	23.45%	23.73%	50.00%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	28.57%	24.11%	15.61%	57.14%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	62.50%	30.28%	31.90%	37.50%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	88.89%	96.69%	96.81%
White	40.10%	51.78%	47.36%	47.83%	38.93%	42.11%	7.25%	6.44%	7.61%	4.83%	2.86%	2.92%	99.52%	98.58%	98.28%
Hispanic	33.33%	26.49%	26.93%	58.33%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	22.22%	33.67%	35.48%	61.11%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	22.50%	24.18%	22.26%	53.75%	51.26%	49.25%	10.00%	16.49%	19.70%	13.75%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	42.65%	52.03%	46.53%	48.34%	39.16%	42.30%	6.64%	6.33%	8.11%	2.37%	2.49%	3.05%	99.06%	98.47%	98.33%
Disabled	13.51%	10.97%	9.75%	37.84%	39.39%	38.40%	16.22%	28.57%	31.46%	32.43%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	40.55%	45.33%	40.30%	51.57%	45.12%	46.46%	6.30%	7.51%	10.14%	1.57%	2.03%	3.10%	99.22%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	89.47%	96.40%	97.06%
Not LEP	38.69%	44.47%	40.94%	48.91%	42.68%	45.04%	6.93%	8.71%	9.91%	5.47%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	25.00%	27.27%	17.31%	41.67%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	37.63%	40.74%	37.19%	50.18%	44.04%	45.22%	7.17%	10.45%	12.38%	5.02%	4.78%	5.20%	99.29%	98.10%	98.04%
Female	46.76%	44.81%	39.66%	47.48%	43.29%	45.27%	2.88%	8.68%	11.05%	2.88%	3.22%	4.02%	99.29%	98.29%	98.27%
Male	28.29%	35.88%	32.48%	51.97%	45.22%	45.38%	11.84%	12.49%	15.15%	7.89%	6.41%	7.00%	99.35%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Ocean View, District and State

Writing	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	39.52%	37.42%	32.27%	45.02%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.32%	97.89%	97.96%
Black	22.22%	22.98%	22.88%	50.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.00%	20.50%	13.52%	46.43%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	88.89%	96.50%	96.60%
White	41.55%	47.32%	41.82%	45.89%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.52%	98.37%	98.24%
Hispanic	33.33%	27.04%	26.10%	41.67%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	38.89%	31.96%	32.10%	44.44%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	28.75%	21.92%	19.79%	46.25%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	43.60%	48.78%	41.86%	44.55%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.06%	98.19%	98.21%
Disabled	13.51%	9.08%	8.06%	51.35%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	43.31%	42.35%	36.26%	44.09%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.22%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	89.47%	96.20%	97.01%
Not LEP	41.24%	40.70%	36.25%	44.16%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	25.00%	22.62%	14.85%	50.00%	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	40.14%	37.97%	33.39%	44.80%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.29%	97.89%	97.96%
Female	52.52%	45.49%	39.27%	40.29%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	99.29%	97.95%	98.22%
Male	27.63%	29.68%	25.58%	49.34%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.35%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Ocean View, District and State

Math	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6	Ocean View	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	41.78%	42.23%	37.50%	42.47%	37.21%	38.87%	10.62%	11.75%	13.26%	5.14%	8.81%	10.38%	99.66%	98.21%	98.04%
Black	16.67%	22.38%	23.00%	27.78%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	32.14%	29.36%	20.15%	46.43%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	44.93%	51.71%	46.62%	44.44%	34.85%	37.82%	7.73%	8.52%	9.66%	2.90%	4.92%	5.90%	99.52%	98.28%	98.11%
Hispanic	41.67%	31.85%	31.40%	25.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	27.78%	36.05%	37.64%	50.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	31.25%	27.90%	25.44%	38.75%	41.02%	40.74%	18.75%	16.48%	18.04%	11.25%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	45.75%	52.82%	46.82%	43.87%	34.39%	37.42%	7.55%	8.26%	9.57%	2.83%	4.53%	6.20%	99.53%	98.22%	98.09%
Disabled	16.22%	14.36%	12.98%	43.24%	31.17%	32.16%	21.62%	23.87%	23.53%	18.92%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	45.49%	47.07%	41.54%	42.35%	38.25%	39.97%	9.02%	9.65%	11.56%	3.14%	5.03%	6.92%	99.61%	98.97%	98.80%
LEP	33.33%	27.53%	18.03%	27.78%	41.28%	38.26%	16.67%	15.98%	21.56%	22.22%	15.21%	22.15%	94.74%	98.28%	97.81%
Not LEP	42.34%	45.34%	41.55%	43.43%	36.35%	38.99%	10.22%	10.85%	11.53%	4.01%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	33.33%	32.94%	23.17%	41.67%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	42.14%	42.58%	38.42%	42.50%	37.04%	38.90%	10.36%	11.65%	12.82%	5.00%	8.73%	9.85%	99.64%	98.20%	98.06%
Female	46.76%	43.29%	38.12%	40.29%	37.50%	39.45%	8.63%	11.77%	13.19%	4.32%	7.44%	9.24%	99.29%	98.29%	98.21%
Male	37.25%	41.22%	36.91%	44.44%	36.92%	38.31%	12.42%	11.73%	13.32%	5.88%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Ocean View TerraNova 5th grade
Percent in each quartile

Reading	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	25.9%	33.1%	28.4%	26.1%	29.6%	23.6%	16.0%	17.2%
2005-2006	37.0%	30.4%	28.8%	26.8%	21.9%	24.5%	12.3%	18.3%
2004-2005	32.3%	29.2%	28.1%	27.6%	24.0%	24.5%	15.6%	18.7%
2003-2004	38.1%	30.6%	21.4%	26.9%	20.2%	24.2%	20.2%	18.3%
2002-2003	42.4%	29.1%	32.9%	26.6%	17.6%	23.8%	7.1%	20.5%
2001-2002	39.0%	30.3%	34.1%	26.0%	19.5%	24.6%	7.3%	19.0%

Above Average

Average

Below Average

Language	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	27.2%	34.7%	33.3%	26.9%	23.5%	21.4%	16.0%	17.0%
2005-2006	37.0%	34.0%	24.7%	26.5%	27.4%	22.0%	11.0%	17.5%
2004-2005	36.5%	32.1%	33.3%	28.3%	16.7%	21.2%	13.5%	18.4%
2003-2004	35.7%	34.1%	27.4%	26.5%	19.0%	21.7%	17.9%	17.7%
2002-2003	51.8%	32.8%	25.9%	26.5%	16.5%	20.9%	5.9%	19.8%
2001-2002	45.1%	32.3%	34.1%	26.4%	11.0%	22.9%	9.8%	18.4%

Above Average

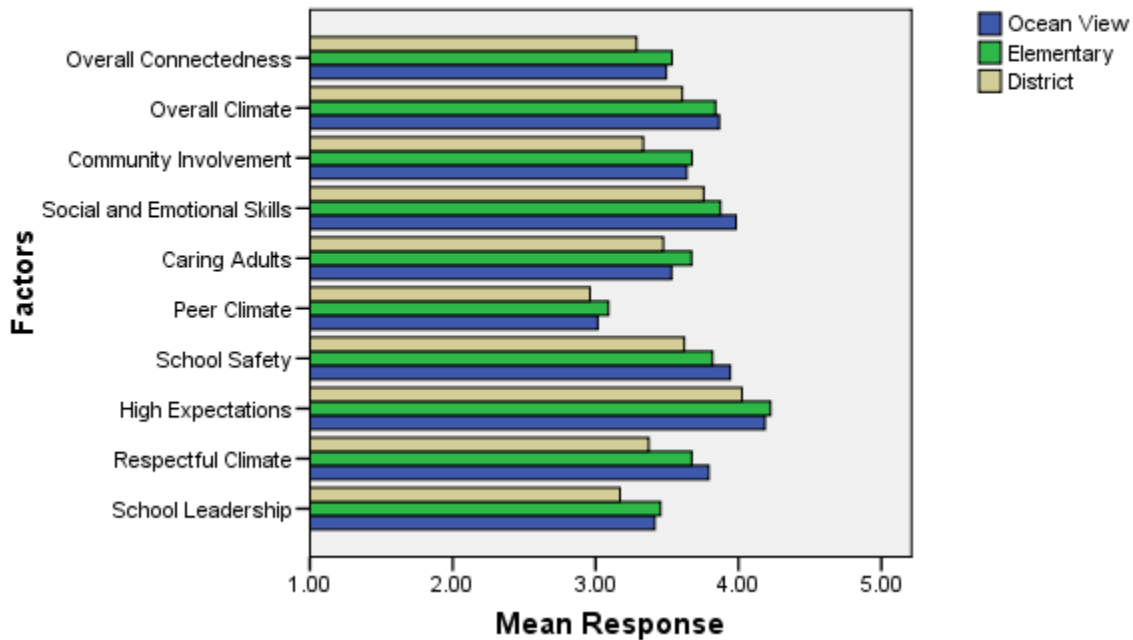
Average

Below Average

Math	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	25.3%	29.7%	31.6%	31.6%	26.6%	21.2%	16.5%	17.4%
2005-2006	41.1%	28.4%	24.7%	31.9%	23.3%	22.3%	11.0%	17.5%
2004-2005	31.3%	26.9%	38.5%	31.1%	17.7%	22.9%	12.5%	19.1%
2003-2004	32.1%	28.3%	29.8%	29.3%	20.2%	22.6%	17.9%	19.8%
2002-2003	41.2%	24.7%	35.3%	30.6%	20.0%	22.6%	3.5%	22.1%
2001-2002	28.9%	24.1%	39.8%	30.1%	27.7%	24.8%	3.6%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Ocean View



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

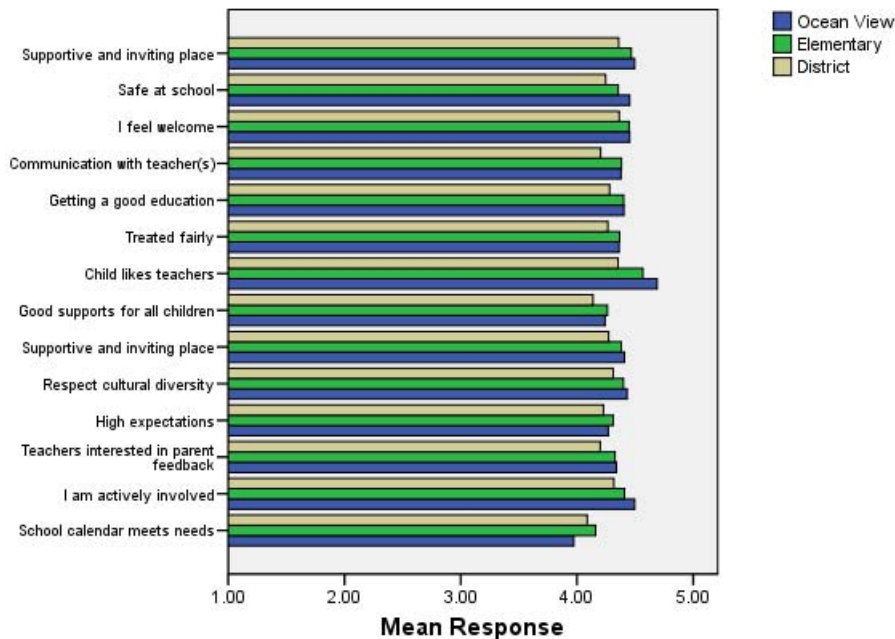
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Ocean View



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family