

**Orion School Overview**

**Statement of Program**

Orion Elementary School is located on Elmendorf Air Force Base. Approximately 400 students in grades K-6 attend Orion and are taught by 16 regular classroom teachers and two preschool teachers. Students attend PE, art, music and library classes during the week. Special education, speech and bilingual classes are also available.

We have a nurse available, a fine office staff and a building plant operator who work together for the smooth operation of our school. Our kindergarten and special education teaching assistants offer student support. Our noon-duty personnel assist at lunchtime and recess. Their vital service contributes to the safety of our students. Our active PTA assists with fund raising, pictures, yearbook and a multitude of other functions. Parent and community involvement, participation and support of our exceptional teaching and classified staff are key ingredients to Orion’s fine educational program and positive learning environment.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Student proficiency on the state math assessments for grades 3-6 will remain higher than the average scores for the district.	Partially Attained
The number of students in grades 3-6 rated proficient on the state reading assessments will increase by 2 percent.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,774,607
2006-2007 Revised Budgeted Amount	\$1,958,221
2007-2008 Proposed Budget	\$2,061,885
*Dollars budgeted or expended are general fund only.	

From IFAS

**Orion School Characteristics**

	School	District	Source of Information
Membership	392	49,230	Fall OASIS
Capacity	76%	N/A	Board Report - #202 3/12/07
Attendance Rate	95.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	40.3%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	125	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	80	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	3.0%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
22	100%	33%	0	95%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Burger King, E.A.F.B. Port of Anchorage

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
273	44	3	5	20	47	392

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
194	163	84.0%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Orion Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	194	194	100%	Yes	163	137	84%	63.2%	Yes	135	82.8%	48.6%	Yes
African American	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	145	145	100%	Yes	123	105	85.4%	62%	Yes	105	85.4%	47.2%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	78	78	100%	Yes	68	56	82.4%	58.7%	Yes	54	79.4%	43.6%	Yes
Disabled	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

95.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Meets Growth

**Orion Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	163	140	85.9%	71.48%	Yes	138	84.7%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	123	108	87.8%	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	68	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

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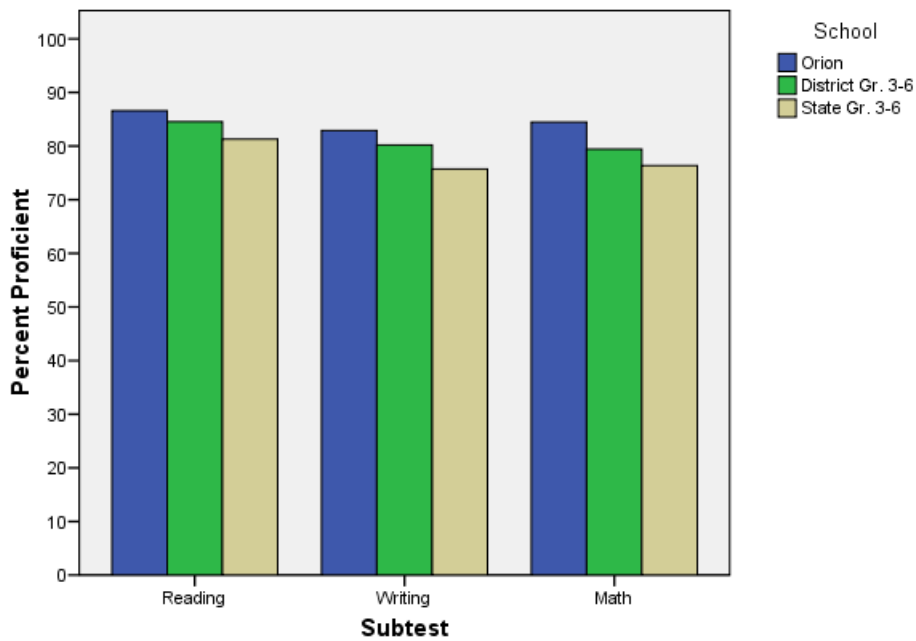
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**SBA Proficiency Comparison by Grade for Orion**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	84.66%	86.60%	83.52%	82.90%	77.84%	84.46%
3rd Grade	78.85%	87.50%	78.85%	89.58%	75.00%	73.21%
4th Grade	90.70%	83.93%	86.05%	73.21%	86.05%	73.21%
5th Grade	90.70%	91.30%	88.37%	86.96%	81.40%	91.30%
6th Grade	78.95%	84.09%	81.58%	83.72%	68.42%	79.07%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Orion, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Orion

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	86.60%	13.40%	82.90%	17.10%	84.46%	15.54%
Black	85.71%	14.29%	85.71%	14.29%	80.95%	19.05%
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	87.59%	12.41%	84.03%	15.97%	88.19%	11.81%
Hispanic	.	.	70.00%	30.00%	50.00%	50.00%
2 or More Races	83.33%	16.67%	77.78%	22.22%	77.78%	22.22%
Low Income	83.33%	16.67%	79.49%	20.51%	80.77%	19.23%
Not Low Income	88.79%	11.21%	85.22%	14.78%	86.96%	13.04%
Disabled	50.00%	50.00%	54.17%	45.83%	50.00%	50.00%
Not Disabled	91.76%	8.24%	86.98%	13.02%	89.35%	10.65%
LEP	.	.	.	.	.	.
Not LEP	86.84%	13.16%	84.13%	15.87%	85.19%	14.81%
Migrant	.	.	.	.	.	.
Not Migrant	86.60%	13.40%	82.90%	17.10%	84.46%	15.54%
Female	88.89%	11.11%	87.64%	12.36%	84.27%	15.73%
Male	84.62%	15.38%	78.85%	21.15%	84.62%	15.38%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Orion

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	373.78	379.31	371.28	378.58	358.28	371.46
Black	359.81	354.19	378.29	370.95	345.29	361.29
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	375.29	384.32	371.21	381.82	360.78	378.40
Hispanic	377.82	351.70	357.45	352.70	350.45	334.60
2 or More Races	375.83	383.61	372.75	375.89	356.42	348.33
Low Income	385.30	374.00	376.29	375.78	355.30	367.35
Not Low Income	367.35	382.89	368.49	380.47	359.95	374.25
Disabled	297.10	319.38	300.69	328.58	301.97	325.71
Not Disabled	388.90	387.78	385.20	385.67	369.39	377.96
LEP	367.33	.	363.50	.	367.33	.
Not LEP	374.01	380.63	371.55	380.14	357.96	372.73
Migrant	.	.	.	.	.	.
Not Migrant	373.78	379.31	371.28	378.58	358.28	371.46
Female	388.98	385.19	382.51	389.98	355.62	366.49
Male	359.26	374.23	360.54	368.82	360.83	375.71

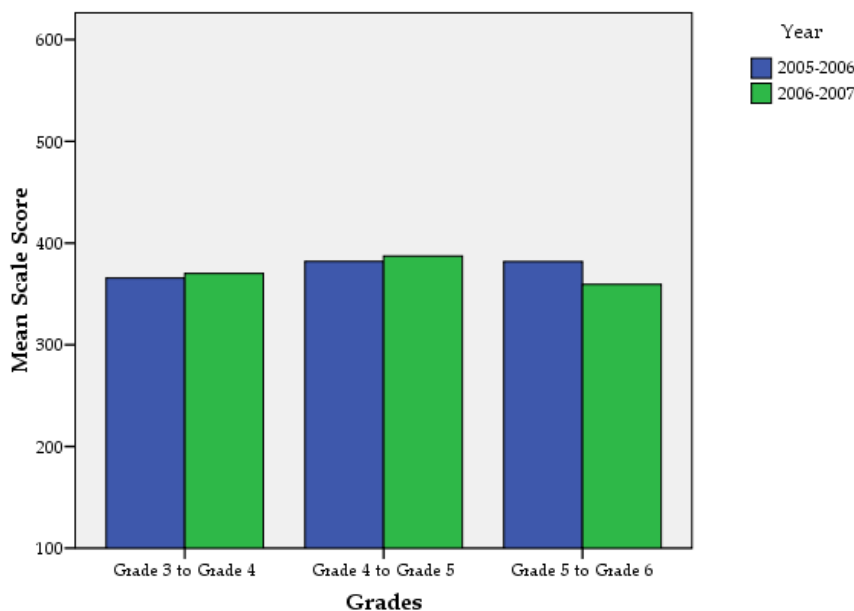
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Orion SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	365.59	370.05	4.46	381.90	387.31	5.41	381.83	359.34	-22.48
	Black	332.00	365.75	33.75	354.67	346.00	-8.67	359.25	328.75	-30.50
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	362.30	365.43	3.13	384.00	391.73	7.73	385.60	371.60	-14.00
	Hispanic	*	*	*	401.33	425.00	23.67	*	*	*
	2 or More Races	426.75	415.50	-11.25	*	*	*	396.33	348.00	-48.33
Low Income	Yes	369.56	368.13	-1.44	381.17	371.50	-9.67	368.15	342.77	-25.38
	No	362.83	371.39	8.57	382.41	398.47	16.06	392.94	372.81	-20.13
Disabled	Yes	334.25	348.88	14.63	312.33	271.33	-41.00	293.60	285.60	-8.00
	No	373.68	375.52	1.84	389.92	400.69	10.77	400.21	374.71	-25.50
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	365.59	370.05	4.46	385.67	393.37	7.70	381.83	359.34	-22.48
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	365.59	370.05	4.46	381.90	387.31	5.41	381.83	359.34	-22.48
Gender	Female	368.32	380.68	12.37	400.75	415.08	14.33	400.75	366.94	-33.81
	Male	363.00	359.95	-3.05	368.59	367.71	-0.88	358.54	350.00	-8.54

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Orion between 2005-2006 and 2006-2007

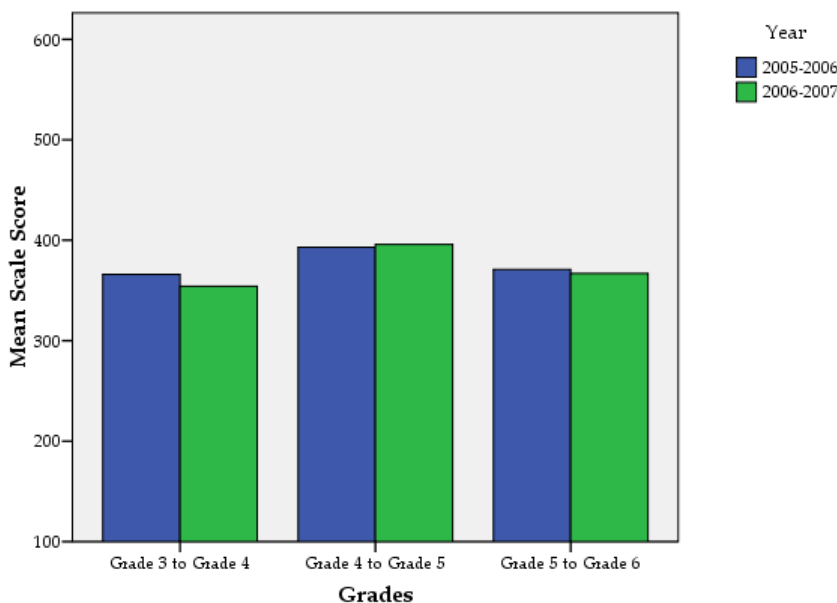


Orion SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	366.00	354.18	-11.82	393.00	395.76	2.76	370.97	366.93	-4.04
	Black	371.50	379.50	8.00	348.00	352.67	4.67	368.00	341.75	-26.25
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	365.23	346.60	-18.63	398.55	403.45	4.91	372.10	375.63	3.53
	Hispanic	*	*	*	410.33	417.33	7.00	*	*	*
	2 or More Races	385.50	394.50	9.00	*	*	*	384.67	380.33	-4.33
Low Income	Yes	355.75	346.56	-9.19	385.42	395.67	10.25	344.38	339.69	-4.69
	No	373.13	359.48	-13.65	398.35	395.82	-2.53	392.56	390.53	-2.03
Disabled	Yes	337.13	345.13	8.00	303.33	331.67	28.33	294.00	283.60	-10.40
	No	373.45	356.52	-16.94	403.35	403.15	-0.19	387.00	385.04	-1.96
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	366.00	354.18	-11.82	398.07	404.26	6.19	370.97	366.93	-4.04
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	366.00	354.18	-11.82	393.00	395.76	2.76	370.97	366.93	-4.04
Gender	Female	360.11	351.26	-8.84	412.83	427.67	14.83	391.13	395.33	4.21
	Male	371.60	356.95	-14.65	379.00	373.24	-5.76	346.15	334.15	-12.00

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Orion between 2005-2006 and 2006-2007

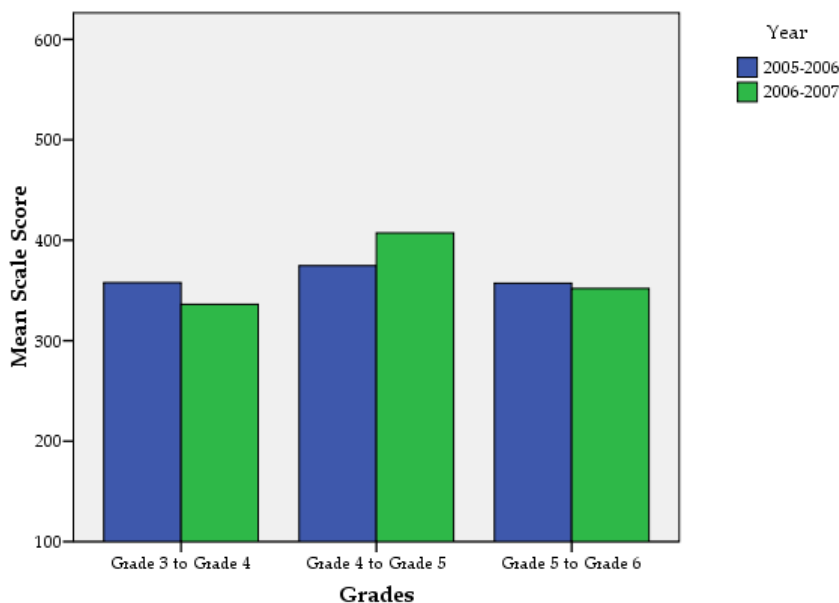


Orion SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	357.74	336.18	-21.56	374.69	407.28	32.59	357.21	351.96	-5.24
	Black	319.75	344.50	24.75	343.00	383.00	40.00	345.50	335.50	-10.00
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	359.70	336.07	-23.63	380.45	415.09	34.64	368.25	367.21	-1.04
	Hispanic	*	*	*	385.67	396.33	10.67	*	*	*
	2 or More Races	393.75	344.75	-49.00	*	*	*	336.00	328.00	-8.00
Low Income	Yes	349.81	327.69	-22.13	375.42	397.67	22.25	330.23	328.69	-1.54
	No	363.26	342.09	-21.17	374.18	414.06	39.88	379.13	372.13	-6.99
Disabled	Yes	323.50	315.25	-8.25	312.33	313.67	1.33	282.00	285.00	3.00
	No	366.58	341.58	-25.00	381.88	418.08	36.19	372.88	366.52	-6.35
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	357.74	336.18	-21.56	381.19	414.26	33.07	357.21	351.96	-5.24
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	357.74	336.18	-21.56	374.69	407.28	32.59	357.21	351.96	-5.24
Gender	Female	345.11	326.00	-19.11	374.08	418.08	44.00	364.38	362.60	-1.77
	Male	369.75	345.85	-23.90	375.12	399.65	24.53	348.38	339.69	-8.69

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Orion between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Orion, District and State

Reading	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.54%	40.26%	35.99%	52.06%	44.27%	45.32%	10.31%	10.62%	13.15%	3.09%	4.85%	5.54%	100.00%	98.11%	98.03%
Black	19.05%	23.45%	23.73%	66.67%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	N/A	24.11%	15.61%	N/A	50.80%	47.89%	N/A	16.30%	24.91%	N/A	8.79%	11.59%	N/A	98.12%	97.99%
Asian/Pacific Islander	N/A	30.28%	31.90%	N/A	47.79%	49.48%	N/A	15.14%	13.86%	N/A	6.78%	4.76%	N/A	96.69%	96.81%
White	36.55%	51.78%	47.36%	51.03%	38.93%	42.11%	10.34%	6.44%	7.61%	2.07%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	44.44%	33.67%	35.48%	38.89%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	33.33%	24.18%	22.26%	50.00%	51.26%	49.25%	10.26%	16.49%	19.70%	6.41%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	35.34%	52.03%	46.53%	53.45%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	20.83%	10.97%	9.75%	29.17%	39.39%	38.40%	29.17%	28.57%	31.46%	20.83%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	36.47%	45.33%	40.30%	55.29%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	34.74%	44.47%	40.94%	52.11%	42.68%	45.04%	10.53%	8.71%	9.91%	2.63%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	N/A	27.27%	17.31%	N/A	50.59%	46.88%	N/A	15.42%	24.98%	N/A	6.72%	10.84%	N/A	98.25%	97.90%
Not Migrant	34.54%	40.74%	37.19%	52.06%	44.04%	45.22%	10.31%	10.45%	12.38%	3.09%	4.78%	5.20%	100.00%	98.10%	98.04%
Female	37.78%	44.81%	39.66%	51.11%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	100.00%	98.29%	98.27%
Male	31.73%	35.88%	32.48%	52.88%	45.22%	45.38%	10.58%	12.49%	15.15%	4.81%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Orion, District and State

Writing	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	36.27%	37.42%	32.27%	46.63%	42.80%	43.46%	15.54%	17.95%	21.55%	1.55%	1.84%	2.72%	99.48%	97.89%	97.96%
Black	33.33%	22.98%	22.88%	52.38%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	N/A	20.50%	13.52%	N/A	48.21%	41.47%	N/A	27.50%	38.67%	N/A	3.79%	6.35%	N/A	97.82%	97.89%
Asian/Pacific Islander	N/A	31.66%	33.39%	N/A	43.40%	44.94%	N/A	21.83%	19.46%	N/A	3.10%	2.22%	N/A	96.50%	96.60%
White	38.19%	47.32%	41.82%	45.83%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.31%	98.37%	98.24%
Hispanic	30.00%	27.04%	26.10%	40.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	27.78%	31.96%	32.10%	50.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	38.46%	21.92%	19.79%	41.03%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	34.78%	48.78%	41.86%	50.43%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.14%	98.19%	98.21%
Disabled	20.83%	9.08%	8.06%	33.33%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	38.46%	42.35%	36.26%	48.52%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.41%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	37.04%	40.70%	36.25%	47.09%	42.07%	44.26%	14.29%	15.81%	17.59%	1.59%	1.42%	1.91%	99.47%	98.25%	98.16%
Migrant	N/A	22.62%	14.85%	N/A	49.80%	41.35%	N/A	25.20%	38.18%	N/A	2.38%	5.62%	N/A	97.86%	97.90%
Not Migrant	36.27%	37.97%	33.39%	46.63%	42.54%	43.60%	15.54%	17.68%	20.48%	1.55%	1.82%	2.53%	99.48%	97.89%	97.96%
Female	38.20%	45.49%	39.27%	49.44%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.89%	97.95%	98.22%
Male	34.62%	29.68%	25.58%	44.23%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Orion, District and State

Math	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6	Orion	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	43.52%	42.23%	37.50%	40.93%	37.21%	38.87%	10.36%	11.75%	13.26%	5.18%	8.81%	10.38%	99.48%	98.21%	98.04%
Black	38.10%	22.38%	23.00%	42.86%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	N/A	29.36%	20.15%	N/A	39.88%	39.45%	N/A	16.68%	20.52%	N/A	14.09%	19.88%	N/A	98.02%	97.84%
Asian/Pacific Islander	N/A	38.15%	39.92%	N/A	39.38%	40.04%	N/A	12.31%	11.73%	N/A	10.17%	8.31%	N/A	98.28%	98.22%
White	47.22%	51.71%	46.62%	40.97%	34.85%	37.82%	6.25%	8.52%	9.66%	5.56%	4.92%	5.90%	99.31%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	27.78%	36.05%	37.64%	50.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	41.03%	27.90%	25.44%	39.74%	41.02%	40.74%	12.82%	16.48%	18.04%	6.41%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	45.22%	52.82%	46.82%	41.74%	34.39%	37.42%	8.70%	8.26%	9.57%	4.35%	4.53%	6.20%	99.14%	98.22%	98.09%
Disabled	29.17%	14.36%	12.98%	20.83%	31.17%	32.16%	29.17%	23.87%	23.53%	20.83%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	45.56%	47.07%	41.54%	43.79%	38.25%	39.97%	7.69%	9.65%	11.56%	2.96%	5.03%	6.92%	99.41%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	44.44%	45.34%	41.55%	40.74%	36.35%	38.99%	9.52%	10.85%	11.53%	5.29%	7.46%	7.93%	99.47%	98.19%	98.09%
Migrant	N/A	32.94%	23.17%	N/A	41.81%	38.30%	N/A	14.40%	20.00%	N/A	10.85%	18.53%	N/A	98.45%	97.82%
Not Migrant	43.52%	42.58%	38.42%	40.93%	37.04%	38.90%	10.36%	11.65%	12.82%	5.18%	8.73%	9.85%	99.48%	98.20%	98.06%
Female	38.20%	43.29%	38.12%	46.07%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	98.89%	98.29%	98.21%
Male	48.08%	41.22%	36.91%	36.54%	36.92%	38.31%	7.69%	11.73%	13.32%	7.69%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Orion TerraNova 5th grade

Percent in each quartile

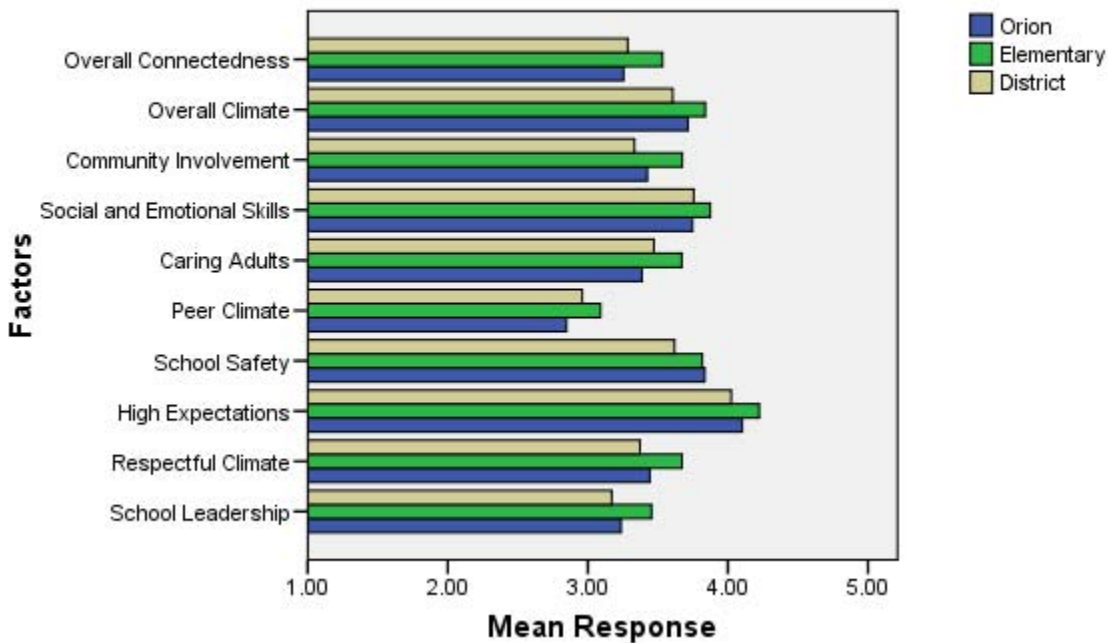
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.9%	33.1%	27.3%	26.1%	15.9%	23.6%	15.9%	17.2%
2005-2006	31.8%	30.4%	20.5%	26.8%	31.8%	24.5%	15.9%	18.3%
2004-2005	36.6%	29.2%	31.7%	27.6%	19.5%	24.5%	12.2%	18.7%
2003-2004	33.3%	30.6%	23.1%	26.9%	23.1%	24.2%	20.5%	18.3%
2002-2003	30.8%	29.1%	38.5%	26.6%	15.4%	23.8%	15.4%	20.5%
2001-2002	20.8%	30.3%	25.0%	26.0%	37.5%	24.6%	16.7%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	43.2%	34.7%	25.0%	26.9%	20.5%	21.4%	11.4%	17.0%
2005-2006	31.8%	34.0%	29.5%	26.5%	22.7%	22.0%	15.9%	17.5%
2004-2005	36.6%	32.1%	43.9%	28.3%	4.9%	21.2%	14.6%	18.4%
2003-2004	28.2%	34.1%	43.6%	26.5%	15.4%	21.7%	12.8%	17.7%
2002-2003	28.8%	32.8%	36.5%	26.5%	25.0%	20.9%	9.6%	19.8%
2001-2002	25.0%	32.3%	20.8%	26.4%	25.0%	22.9%	29.2%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.8%	29.7%	38.6%	31.6%	15.9%	21.2%	13.6%	17.4%
2005-2006	25.0%	28.4%	40.9%	31.9%	20.5%	22.3%	13.6%	17.5%
2004-2005	43.9%	26.9%	26.8%	31.1%	14.6%	22.9%	14.6%	19.1%
2003-2004	38.5%	28.3%	30.8%	29.3%	20.5%	22.6%	10.3%	19.8%
2002-2003	36.5%	24.7%	26.9%	30.6%	9.6%	22.6%	26.9%	22.1%
2001-2002	16.7%	24.1%	33.3%	30.1%	29.2%	24.8%	20.8%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Orion**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

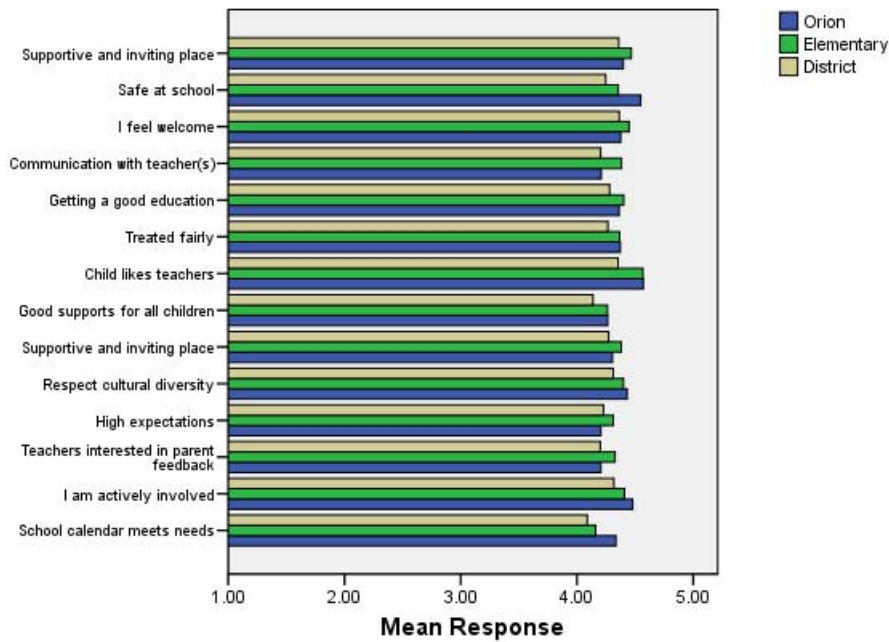
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Orion**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family