

Ptarmigan School Overview

Statement of Program

Ptarmigan Elementary is located in a low-income area in east Anchorage. Approximately 70 percent of the student population receives free or reduced lunch. The ethnic makeup of the school is 27 percent Caucasian, 15 percent African-American, 24 percent Native American, 8 percent Pacific Islander, and 13 percent Hispanic. There are 13 languages spoken by our Ptarmigan students. Average daily attendance is 93 percent.

Ptarmigan Elementary provides a complete K-6 program of instruction staffed by classroom teachers, resource teachers, a speech therapist, bilingual, Title I, Indian Education and Migrant Education tutors, a librarian, PE teacher, music teacher, art teacher and school nurse. There is an ongoing emphasis on academic achievement with stress placed on mastery of basic skills and development of appropriate social skills and behaviors. Ptarmigan works to provide students with an accelerated curriculum. These basic goals and concepts are reinforced in Ptarmigan’s 21st Century after-school program.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of American Indian and Alaska Native students rated proficient on the state language arts assessments will increase from 51.1 to 56.2 percent.	Attained
Ptarmigan will implement a program to more accurately monitor individual student progress in grades K-3.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,127,975
2006-2007 Revised Budgeted Amount	\$2,199,862
2007-2008 Proposed Budget	\$2,329,493
*Dollars budgeted or expended are general fund only.	

From IFAS

Ptarmigan School Characteristics

	School	District	Source of Information
Membership	419	49,230	Fall OASIS
Capacity	100%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	30.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	306	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	12	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	1	230	SMS
Change in Enrollment	6.4%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	23%	0	96%

SCHOOL BUSINESS PARTNERSHIPS
Royal Roller Rink Great Alaska Pizza Company

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
122	54	106	40	42	55	419

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
203	185	91.1%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ptarmigan Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Meets AYP
Level 2 (First Year Meeting AYP)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	203	203	100%	Yes	184	146	79.3%	63.7%	Yes	147	79.9%	49.1%	Yes
African American	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	47	47	100%	Yes	45	34	75.6%	55.8%	Yes	34	75.6%	40.4%	Yes
Asian	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	58	58	100%	Yes	51	46	90.2%	56.7%	Yes	47	92.2%	41.5%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	31	31	100%	Yes	26	17	65.4%	50.8%	Yes	18	69.2%	35%	Yes
Low Income	155	155	100%	Yes	141	108	76.6%	62.6%	Yes	110	78%	47.9%	Yes
Disabled	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	48	48	100%	Yes	47	36	76.6%	56.1%	Yes	37	78.7%	40.8%	Yes

Attendance Rate: Met

93.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP

Does Not Meet Growth

Level 2 (First Year Meeting AYP)

Ptarmigan Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	184	149	81%	71.48%	Yes	151	82.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	45	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	51	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Low Income	141	111	78.7%	71.48%	Yes	113	80.1%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	47	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

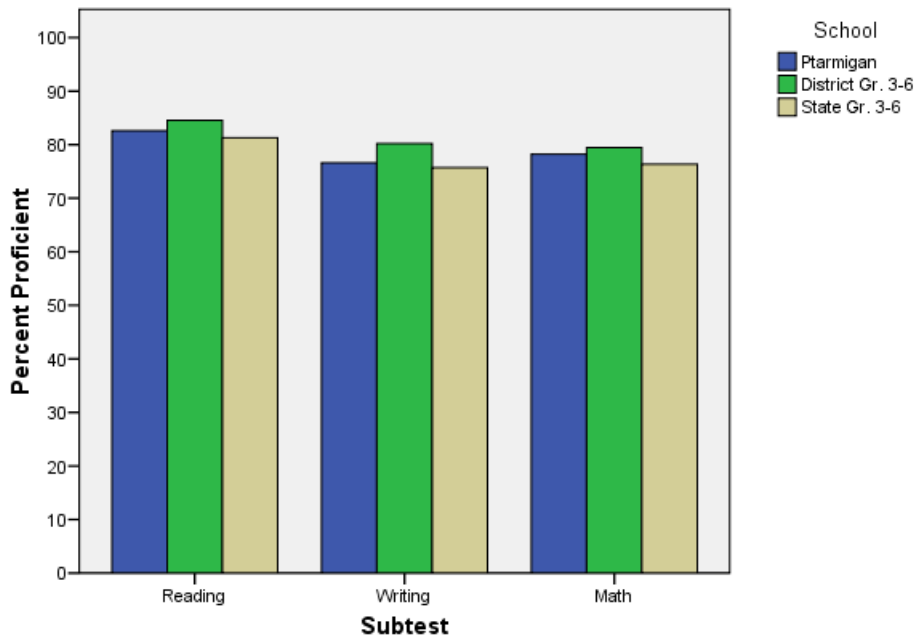
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Ptarmigan

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	70.59%	82.59%	69.61%	76.62%	64.71%	78.22%
3rd Grade	72.55%	82.14%	62.75%	78.57%	66.67%	80.36%
4th Grade	78.18%	82.00%	87.27%	78.00%	76.36%	76.00%
5th Grade	72.92%	80.77%	70.83%	71.15%	64.58%	75.00%
6th Grade	58.00%	86.05%	56.00%	79.07%	50.00%	81.82%

2007 SBA Results Compared for Ptarmigan, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Ptarmigan

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	82.59%	17.41%	76.62%	23.38%	78.22%	21.78%
Black	72.00%	28.00%	76.00%	24.00%	68.00%	32.00%
Alaska Native / American Indian	78.72%	21.28%	72.34%	27.66%	74.47%	25.53%
Asian / Pacific Islander	81.82%	18.18%	72.73%	27.27%	82.61%	17.39%
White	92.98%	7.02%	87.72%	12.28%	91.23%	8.77%
Hispanic	84.21%	15.79%	78.95%	21.05%	78.95%	21.05%
2 or More Races	77.42%	22.58%	64.52%	35.48%	64.52%	35.48%
Low Income	81.05%	18.95%	75.82%	24.18%	77.27%	22.73%
Not Low Income	87.50%	12.50%	79.17%	20.83%	81.25%	18.75%
Disabled	34.48%	65.52%	31.03%	68.97%	30.00%	70.00%
Not Disabled	90.70%	9.30%	84.30%	15.70%	86.63%	13.37%
LEP	78.72%	21.28%	72.34%	27.66%	77.08%	22.92%
Not LEP	83.77%	16.23%	77.92%	22.08%	78.57%	21.43%
Migrant	80.00%	20.00%	66.67%	33.33%	73.33%	26.67%
Not Migrant	82.80%	17.20%	77.42%	22.58%	78.61%	21.39%
Female	86.14%	13.86%	81.19%	18.81%	78.43%	21.57%
Male	79.00%	21.00%	72.00%	28.00%	78.00%	22.00%

SBA Mean Scale Score Comparison by NCLB Groups for Ptarmigan

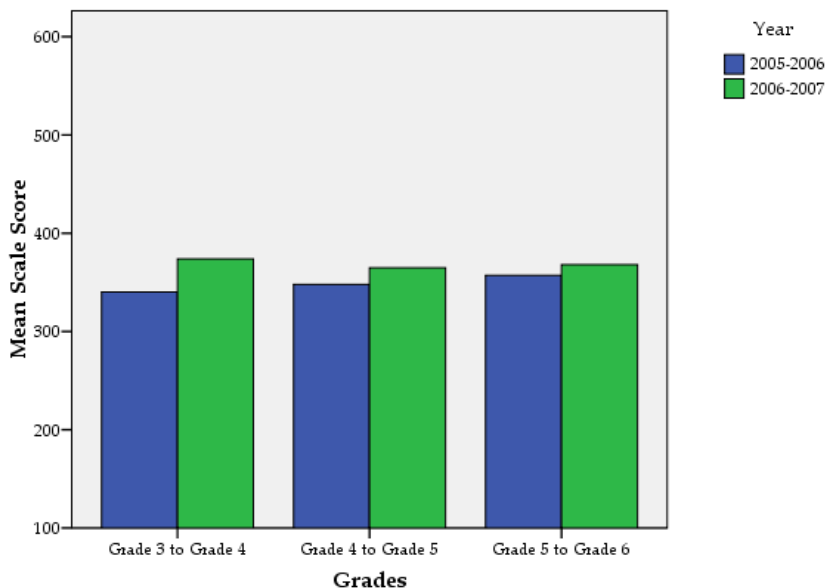
		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	343.03	372.15	340.18	365.07	332.59	358.62
	Black	311.88	346.20	316.04	352.68	300.75	333.68
	Alaska Native / American Indian	312.04	356.34	305.76	354.40	305.02	346.26
	Asian / Pacific Islander	356.44	381.50	374.56	375.05	350.75	368.26
	White	376.60	400.02	365.90	388.67	358.53	383.16
	Hispanic	319.85	383.79	321.96	357.42	312.35	355.00
	2 or More Races	369.04	352.03	366.67	345.45	364.04	347.45
	Low Income	335.07	370.58	328.64	360.59	325.50	354.82
	Not Low Income	363.07	377.15	369.22	379.33	350.43	370.83
	Disabled	266.03	296.03	265.55	280.00	265.88	286.03
	Not Disabled	357.89	384.98	354.58	379.41	345.46	371.28
	LEP	346.33	371.94	352.80	361.28	343.09	351.42
	Not LEP	342.07	372.21	336.51	366.23	329.53	360.87
	Migrant	315.10	350.13	311.10	345.60	328.10	346.07
	Not Migrant	344.47	373.92	341.68	366.64	332.82	359.63
	Female	350.82	380.46	352.74	381.67	334.54	354.00
	Male	335.96	363.76	328.79	348.30	330.82	363.34

Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	340.09	373.96	33.87	347.98	364.89	16.91	357.12	368.07	10.95
	Black	337.29	353.71	16.43	338.20	340.60	2.40	312.17	324.67	12.50
	AK Native / American Indian	306.00	356.13	50.13	331.54	340.77	9.23	345.00	353.45	8.45
	Asian	329.80	348.60	18.80	371.20	406.20	35.00	371.20	364.40	-6.80
	White	379.29	417.43	38.14	380.73	390.73	10.00	379.69	400.69	21.00
	Hispanic	327.25	369.25	42.00	333.67	383.83	50.17	342.00	376.00	34.00
	2 or More Races	323.00	354.11	31.11	329.71	340.71	11.00	390.33	362.67	-27.67
Low Income	Yes	338.46	376.84	38.38	340.69	359.67	18.97	358.88	372.76	13.88
	No	346.10	363.30	17.20	383.50	390.38	6.88	350.67	350.89	0.22
Disabled	Yes	274.38	279.75	5.38	267.00	285.29	18.29	306.83	311.00	4.17
	No	353.56	393.28	39.72	362.15	378.83	16.68	365.50	377.58	12.08
LEP	Yes	331.07	367.50	36.43	342.21	371.29	29.07	372.17	380.50	8.33
	No	343.91	376.70	32.79	350.42	362.18	11.76	354.61	366.00	11.39
Migrant	Yes	301.00	367.33	66.33	297.33	303.67	6.33	*	*	*
	No	342.75	374.41	31.66	351.43	369.07	17.64	357.78	366.50	8.73
Gender	Female	367.67	408.61	40.94	361.97	371.20	9.23	352.71	366.24	13.53
	Male	322.97	352.45	29.48	323.29	353.76	30.47	360.12	369.32	9.20

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Ptarmigan between 2005-2006 and 2006-2007

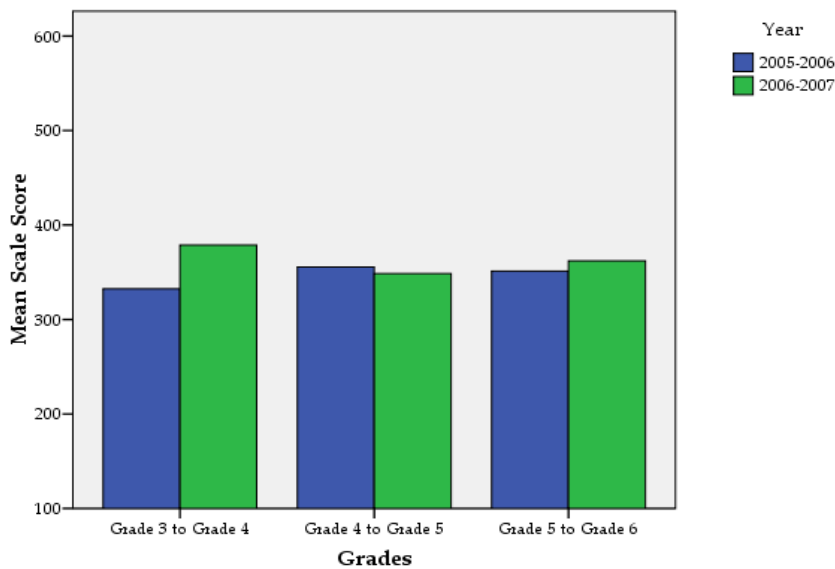


Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	332.45	378.85	46.40	355.49	348.62	-6.87	351.29	362.12	10.83
	Black	336.43	387.43	51.00	362.40	346.20	-16.20	297.17	331.33	34.17
	AK Native / American Indian	301.38	344.88	43.50	338.77	331.62	-7.15	335.82	344.27	8.45
	Asian	327.60	365.00	37.40	402.60	388.40	-14.20	382.60	380.20	-2.40
	White	364.50	422.57	58.07	360.00	379.55	19.55	368.62	382.85	14.23
	Hispanic	321.00	327.50	6.50	345.17	331.33	-13.83	350.00	351.25	1.25
	2 or More Races	314.89	364.89	50.00	349.71	319.71	-30.00	390.67	383.67	-7.00
Low Income	Yes	329.92	375.51	45.59	345.38	342.26	-3.13	347.70	362.91	15.21
	No	341.80	391.20	49.40	404.75	379.63	-25.13	364.44	359.22	-5.22
Disabled	Yes	262.25	251.00	-11.25	287.14	268.29	-18.86	303.33	283.50	-19.83
	No	346.85	405.08	58.23	367.45	362.68	-4.77	359.28	375.22	15.94
LEP	Yes	334.29	368.29	34.00	355.86	339.71	-16.14	376.83	379.83	3.00
	No	331.67	383.33	51.67	355.33	352.39	-2.94	347.03	359.17	12.14
Migrant	Yes	302.67	385.67	83.00	336.67	289.00	-47.67	*	*	*
	No	334.48	378.39	43.91	356.77	352.68	-4.09	351.23	361.85	10.63
Gender	Female	366.44	431.33	64.89	364.13	361.43	-2.70	353.29	369.06	15.76
	Male	311.34	346.28	34.93	340.24	326.00	-14.24	349.92	357.40	7.48

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Ptarmigan between 2005-2006 and 2006-2007

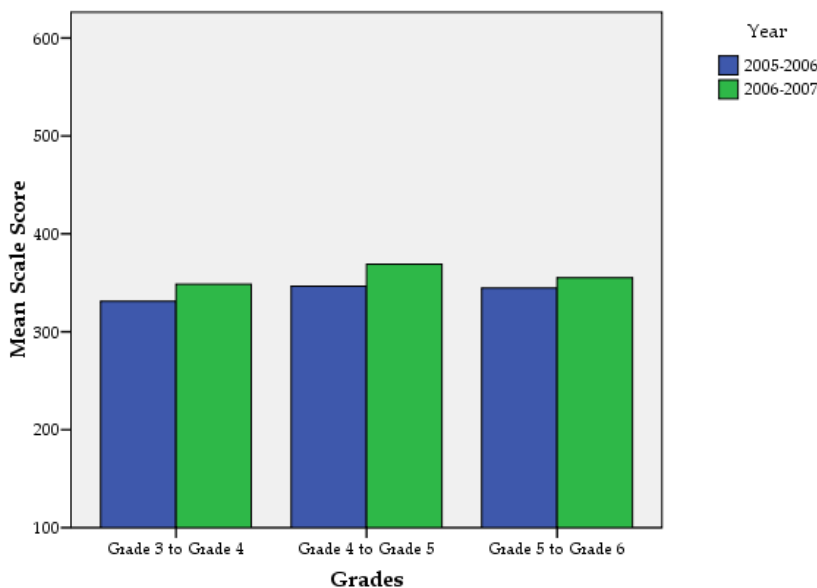


Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	331.09	348.64	17.55	346.62	369.11	22.49	344.57	355.21	10.64
	Black	330.14	351.57	21.43	336.60	342.40	5.80	284.00	312.33	28.33
	AK Native / American Indian	309.38	329.50	20.13	325.62	337.23	11.62	338.64	345.27	6.64
	Asian	305.40	326.60	21.20	359.20	404.60	45.40	370.40	395.00	24.60
	White	362.07	381.86	19.79	368.82	413.45	44.64	357.38	365.92	8.54
	Hispanic	325.75	307.00	-18.75	364.83	397.67	32.83	324.25	334.00	9.75
	2 or More Races	319.56	342.44	22.89	333.29	327.86	-5.43	416.00	393.00	-23.00
Low Income	Yes	331.54	346.00	14.46	342.62	361.33	18.72	344.09	351.24	7.15
	No	329.40	358.40	29.00	366.13	407.00	40.88	346.33	369.78	23.44
Disabled	Yes	277.25	281.00	3.75	297.71	279.86	-17.86	303.33	283.83	-19.50
	No	342.13	362.51	20.38	355.18	384.73	29.55	351.44	367.11	15.67
LEP	Yes	316.50	328.71	12.21	355.93	379.29	23.36	361.83	369.33	7.50
	No	337.27	357.09	19.82	342.67	364.79	22.12	341.69	352.86	11.17
Migrant	Yes	317.67	334.00	16.33	337.33	310.00	-27.33	*	*	*
	No	332.00	349.64	17.64	347.25	373.14	25.89	345.93	354.43	8.50
Gender	Female	352.50	369.17	16.67	344.97	358.83	13.87	327.76	344.65	16.88
	Male	317.79	335.90	18.10	349.53	387.24	37.71	356.00	362.40	6.40

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Ptarmigan between 2005-2006 and 2006-2007



2007 SBA Results Compared for Ptarmigan, District and State

Reading	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.33%	40.26%	35.99%	48.26%	44.27%	45.32%	12.44%	10.62%	13.15%	4.98%	4.85%	5.54%	99.01%	98.11%	98.03%
Black	16.00%	23.45%	23.73%	56.00%	53.19%	54.11%	16.00%	16.14%	15.84%	12.00%	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.53%	24.11%	15.61%	53.19%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	45.45%	30.28%	31.90%	36.36%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	95.65%	96.69%	96.81%
White	52.63%	51.78%	47.36%	40.35%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	98.28%	98.58%	98.28%
Hispanic	36.84%	26.49%	26.93%	47.37%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	19.35%	33.67%	35.48%	58.06%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	32.68%	24.18%	22.26%	48.37%	51.26%	49.25%	14.38%	16.49%	19.70%	4.58%	8.07%	8.79%	98.71%	97.62%	97.64%
Not Low Income	39.58%	52.03%	46.53%	47.92%	39.16%	42.30%	6.25%	6.33%	8.11%	6.25%	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	13.79%	10.97%	9.75%	20.69%	39.39%	38.40%	41.38%	28.57%	31.46%	24.14%	21.07%	20.39%	93.55%	93.89%	93.28%
Not Disabled	37.79%	45.33%	40.30%	52.91%	45.12%	46.46%	7.56%	7.51%	10.14%	1.74%	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	36.17%	19.90%	12.01%	42.55%	51.99%	46.72%	14.89%	19.86%	28.83%	6.38%	8.25%	12.44%	97.92%	96.40%	97.06%
Not LEP	33.77%	44.47%	40.94%	50.00%	42.68%	45.04%	11.69%	8.71%	9.91%	4.55%	4.14%	4.12%	99.35%	98.47%	98.24%
Migrant	26.67%	27.27%	17.31%	53.33%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	34.95%	40.74%	37.19%	47.85%	44.04%	45.22%	11.83%	10.45%	12.38%	5.38%	4.78%	5.20%	98.94%	98.10%	98.04%
Female	35.64%	44.81%	39.66%	50.50%	43.29%	45.27%	10.89%	8.68%	11.05%	2.97%	3.22%	4.02%	99.02%	98.29%	98.27%
Male	33.00%	35.88%	32.48%	46.00%	45.22%	45.38%	14.00%	12.49%	15.15%	7.00%	6.41%	7.00%	99.01%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Ptarmigan, District and State

Writing	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	29.35%	37.42%	32.27%	47.26%	42.80%	43.46%	21.39%	17.95%	21.55%	1.99%	1.84%	2.72%	99.01%	97.89%	97.96%
Black	24.00%	22.98%	22.88%	52.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	21.28%	20.50%	13.52%	51.06%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	27.27%	31.66%	33.39%	45.45%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	95.65%	96.50%	96.60%
White	42.11%	47.32%	41.82%	45.61%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.28%	98.37%	98.24%
Hispanic	26.32%	27.04%	26.10%	52.63%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	25.81%	31.96%	32.10%	38.71%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	28.10%	21.92%	19.79%	47.71%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	98.71%	97.49%	97.62%
Not Low Income	33.33%	48.78%	41.86%	45.83%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	17.24%	9.08%	8.06%	13.79%	37.94%	35.73%	55.17%	46.21%	47.78%	13.79%	6.77%	8.42%	93.55%	94.03%	93.53%
Not Disabled	31.40%	42.35%	36.26%	52.91%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	23.40%	21.56%	12.98%	48.94%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	97.92%	96.20%	97.01%
Not LEP	31.17%	40.70%	36.25%	46.75%	42.07%	44.26%	20.13%	15.81%	17.59%	1.95%	1.42%	1.91%	99.35%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	30.65%	37.97%	33.39%	46.77%	42.54%	43.60%	20.43%	17.68%	20.48%	2.15%	1.82%	2.53%	98.94%	97.89%	97.96%
Female	39.60%	45.49%	39.27%	41.58%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	99.02%	97.95%	98.22%
Male	19.00%	29.68%	25.58%	53.00%	45.26%	44.86%	25.00%	22.41%	25.91%	3.00%	2.65%	3.65%	99.01%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Ptarmigan, District and State

Math		Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6	Ptarmigan	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	40.59%	42.23%	37.50%	37.62%	37.21%	38.87%	10.89%	11.75%	13.26%	10.89%	8.81%	10.38%	99.51%	98.21%	98.04%
	Black	24.00%	22.38%	23.00%	44.00%	40.92%	42.84%	12.00%	18.82%	18.07%	20.00%	17.88%	16.10%	100.00%	98.52%	98.45%
	Alaska Native/American Indian	31.91%	29.36%	20.15%	42.55%	39.88%	39.45%	10.64%	16.68%	20.52%	14.89%	14.09%	19.88%	100.00%	98.02%	97.84%
	Asian/Pacific Islander	60.87%	38.15%	39.92%	21.74%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
	White	50.88%	51.71%	46.62%	40.35%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	98.28%	98.28%	98.11%
	Hispanic	36.84%	31.85%	31.40%	42.11%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
	2 or More Races	35.48%	36.05%	37.64%	29.03%	39.38%	39.72%	25.81%	14.11%	13.48%	9.68%	10.47%	9.17%	100.00%	97.88%	98.21%
	Low Income	37.66%	27.90%	25.44%	39.61%	41.02%	40.74%	11.04%	16.48%	18.04%	11.69%	14.61%	15.78%	99.35%	98.19%	97.97%
	Not Low Income	50.00%	52.82%	46.82%	31.25%	34.39%	37.42%	10.42%	8.26%	9.57%	8.33%	4.53%	6.20%	100.00%	98.22%	98.09%
	Disabled	13.33%	14.36%	12.98%	16.67%	31.17%	32.16%	23.33%	23.87%	23.53%	46.67%	30.60%	31.33%	96.77%	94.03%	93.69%
	Not Disabled	45.35%	47.07%	41.54%	41.28%	38.25%	39.97%	8.72%	9.65%	11.56%	4.65%	5.03%	6.92%	100.00%	98.97%	98.80%
	LEP	41.67%	27.53%	18.03%	35.42%	41.28%	38.26%	6.25%	15.98%	21.56%	16.67%	15.21%	22.15%	100.00%	98.28%	97.81%
	Not LEP	40.26%	45.34%	41.55%	38.31%	36.35%	38.99%	12.34%	10.85%	11.53%	9.09%	7.46%	7.93%	99.35%	98.19%	98.09%
	Migrant	26.67%	32.94%	23.17%	46.67%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
	Not Migrant	41.71%	42.58%	38.42%	36.90%	37.04%	38.90%	10.16%	11.65%	12.82%	11.23%	8.73%	9.85%	99.47%	98.20%	98.06%
	Female	38.24%	43.29%	38.12%	40.20%	37.50%	39.45%	10.78%	11.77%	13.19%	10.78%	7.44%	9.24%	100.00%	98.29%	98.21%
	Male	43.00%	41.22%	36.91%	35.00%	36.92%	38.31%	11.00%	11.73%	13.32%	11.00%	10.12%	11.46%	99.01%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Ptarmigan TerraNova 5th grade

Percent in each quartile

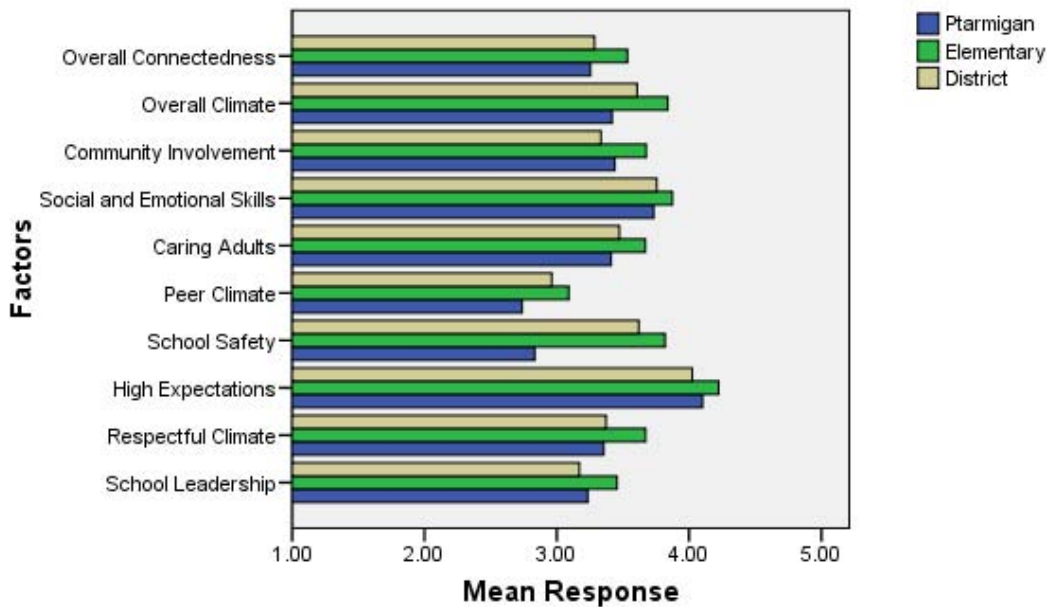
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.6%	33.1%	28.3%	26.1%	24.5%	23.6%	24.5%	17.2%
2005-2006	15.2%	30.4%	19.6%	26.8%	32.6%	24.5%	32.6%	18.3%
2004-2005	17.8%	29.2%	11.1%	27.6%	33.3%	24.5%	37.8%	18.7%
2003-2004	20.6%	30.6%	20.6%	26.9%	27.0%	24.2%	31.7%	18.3%
2002-2003	14.9%	29.1%	24.3%	26.6%	32.4%	23.8%	28.4%	20.5%
2001-2002	19.7%	30.3%	21.3%	26.0%	29.5%	24.6%	29.5%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.6%	34.7%	20.8%	26.9%	41.5%	21.4%	15.1%	17.0%
2005-2006	8.7%	34.0%	28.3%	26.5%	30.4%	22.0%	32.6%	17.5%
2004-2005	11.1%	32.1%	26.7%	28.3%	33.3%	21.2%	28.9%	18.4%
2003-2004	20.6%	34.1%	23.8%	26.5%	30.2%	21.7%	25.4%	17.7%
2002-2003	20.3%	32.8%	24.3%	26.5%	31.1%	20.9%	24.3%	19.8%
2001-2002	21.3%	32.3%	21.3%	26.4%	29.5%	22.9%	27.9%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	22.6%	29.7%	37.7%	31.6%	13.2%	21.2%	26.4%	17.4%
2005-2006	21.7%	28.4%	32.6%	31.9%	19.6%	22.3%	26.1%	17.5%
2004-2005	15.6%	26.9%	28.9%	31.1%	22.2%	22.9%	33.3%	19.1%
2003-2004	21.0%	28.3%	25.8%	29.3%	32.3%	22.6%	21.0%	19.8%
2002-2003	6.8%	24.7%	31.1%	30.6%	31.1%	22.6%	31.1%	22.1%
2001-2002	16.4%	24.1%	21.3%	30.1%	27.9%	24.8%	34.4%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Ptarmigan



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.