

**Rabbit Creek School Overview**

**Statement of Program**

Rabbit Creek Elementary, a school of approximately 385 students in south Anchorage, provides a comprehensive K-6 program of instruction that includes three classrooms of special education intensive-needs students. We provide multi-sensory instruction in reading as a choice in grades 1-3, and tutoring is provided for students who need extra assistance in reading and math. Rabbit Creek partners with the Rabbit Creek Community Association to make before and after-school day care available at the school. This partnership also helps us provide after-school sports and other activities for our students.

Rabbit Creek takes pride in providing a warm, inviting school atmosphere of high expectations, where students are respected and feel safe. We recognize the school needs community support, so parents and others are encouraged to participate in the educational process. Parent involvement is a hallmark of Rabbit Creek. Many parents are actively involved in our PTA, providing extensive school support, classroom enrichment, after-school activities and family involvement opportunities. We also maintain several school-business partnerships.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Student proficiency on the state reading assessments will increase.	Partially Attained
Student proficiency on the state math assessments will increase.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,814,430
2006-2007 Revised Budgeted Amount	\$1,789,111
2007-2008 Proposed Budget	\$1,914,844
*Dollars budgeted or expended are general fund only.	

From IFAS

**Rabbit Creek School Characteristics**

	School	District	Source of Information
Membership	369	49,230	Fall OASIS
Capacity	88%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	16.7%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	65	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	60	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	15	230	SMS
Change in Enrollment	7.9%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	32%	0	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
McKinley Capital Management Securetrans Inc. Currier Asphalt Maintenance Village Inn

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
257	13	50	18	13	18	369

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
230	219	95.2%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Rabbit Creek Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	230	230	100%	Yes	219	188	85.8%	64.4%	Yes	187	85.4%	49.8%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	28	28	100%	Yes	27	23	85.2%	51.2%	Yes	23	85.2%	35.5%	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	165	165	100%	Yes	156	139	89.1%	63.1%	Yes	139	89.1%	48.4%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	41	41	100%	Yes	39	29	74.4%	54.6%	Yes	30	76.9%	39.2%	Yes
Disabled	48	48	100%	Yes	45	20	44.4%	55.8%	No	27	60%	40.4%	Yes
LEP	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 1

**Rabbit Creek Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	219	193	88.1%	71.48%	Yes	192	87.7%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	27	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	156	142	91%	71.48%	Yes	142	91%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	39	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Disabled	45	***	95% or less	71.48%	No	***	95% or less	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

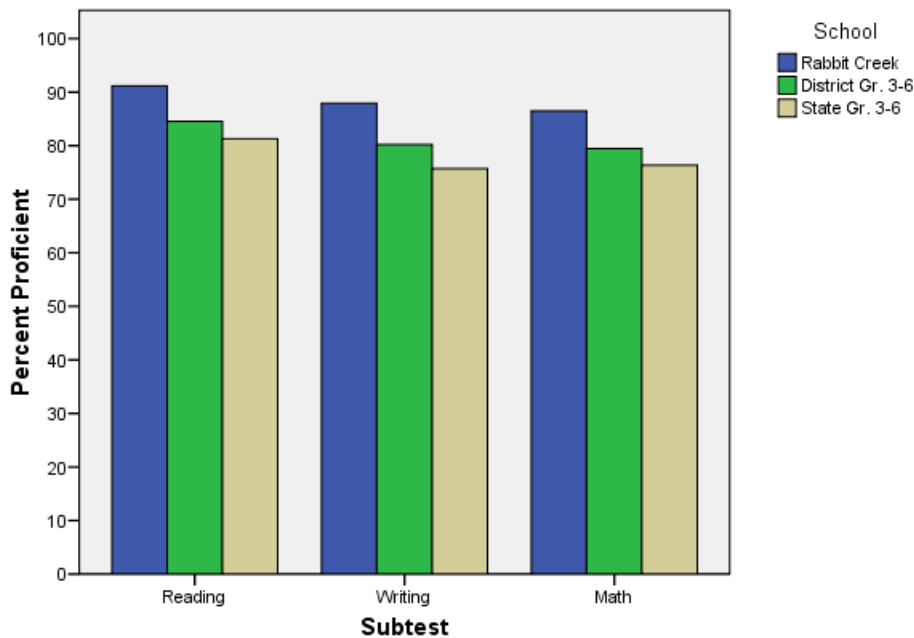
9/14/2007

**SBA Proficiency Comparison by Grade for Rabbit Creek**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	89.42%	91.16%	84.21%	87.91%	82.63%	86.51%
3rd Grade	91.67%	88.71%	87.50%	88.71%	91.67%	88.71%
4th Grade		94.74%	88.57%	94.74%	80.00%	89.47%
5th Grade	93.88%	93.62%	87.76%	87.23%	81.63%	80.85%
6th Grade	80.70%	87.76%	75.86%	79.59%	77.59%	85.71%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Rabbit Creek, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Rabbit Creek

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	91.16%	8.84%	87.91%	12.09%	86.51%	13.49%
Black	75.00%	25.00%	58.33%	41.67%	58.33%	41.67%
Alaska Native / American Indian	.	.	80.77%	19.23%	80.77%	19.23%
Asian / Pacific Islander	.	.	.	.	.	.
White	93.04%	6.96%	90.51%	9.49%	89.24%	10.76%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	81.08%	18.92%	72.97%	27.03%	75.68%	24.32%
Not Low Income	93.26%	6.74%	91.01%	8.99%	88.76%	11.24%
Disabled	60.61%	39.39%	48.48%	51.52%	60.61%	39.39%
Not Disabled	96.70%	3.30%	95.05%	4.95%	91.21%	8.79%
LEP	.	.	.	.	.	.
Not LEP	91.79%	8.21%	88.41%	11.59%	86.96%	13.04%
Migrant	.	.	.	.	.	.
Not Migrant	90.87%	9.13%	88.46%	11.54%	86.54%	13.46%
Female	94.74%	5.26%	92.63%	7.37%	88.42%	11.58%
Male	88.33%	11.67%	84.17%	15.83%	85.00%	15.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Rabbit Creek

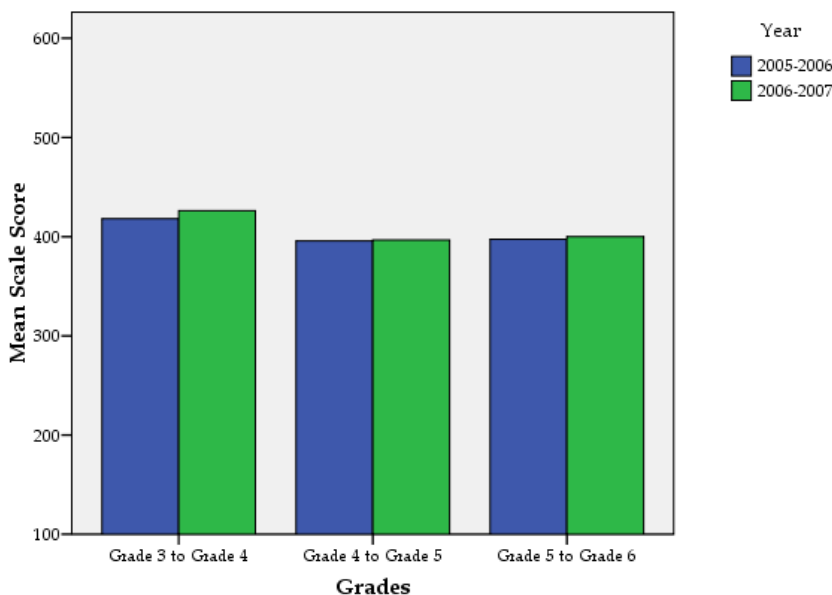
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	395.85	409.63	382.03	409.07	367.94	386.21
Black	341.80	370.75	327.40	339.75	321.80	319.42
Alaska Native / American Indian	380.72	404.81	367.55	401.12	360.28	368.69
Asian / Pacific Islander	426.00	409.29	411.60	420.14	386.40	388.43
White	401.94	415.62	388.00	416.47	370.56	395.36
Hispanic	434.09	408.86	433.55	428.14	426.55	407.43
2 or More Races	343.71	340.20	308.86	340.60	312.43	315.60
Low Income	358.75	377.57	346.47	361.59	336.31	341.32
Not Low Income	403.41	416.29	389.23	418.94	374.35	395.54
Disabled	317.44	332.73	313.20	316.36	305.20	315.91
Not Disabled	407.80	423.57	392.46	425.88	377.45	398.96
LEP	364.44	375.63	368.56	380.88	354.44	352.00
Not LEP	397.42	410.94	382.70	410.16	368.61	387.53
Migrant	346.38	420.86	338.50	417.00	325.00	382.71
Not Migrant	398.04	409.25	383.95	408.80	369.83	386.33
Female	402.34	419.05	391.75	428.38	367.11	387.45
Male	389.70	402.17	372.71	393.78	368.74	385.23

Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	418.08	426.19	8.12	395.64	396.57	0.93	397.47	400.11	2.64
	Black	364.67	388.00	23.33	*	*	*	373.25	393.00	19.75
	AK Native / American Indian	385.86	402.29	16.43	420.00	418.33	-1.67	409.40	414.20	4.80
	Asian	444.60	439.00	-5.60	*	*	*	*	*	*
	White	436.03	443.12	7.09	402.49	402.46	-0.03	390.97	394.40	3.43
	Hispanic	*	*	*	*	*	*	455.00	419.67	-35.33
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	391.27	404.09	12.82	353.86	358.14	4.29	370.18	367.64	-2.55
	No	425.27	432.12	6.85	404.00	404.26	0.26	405.81	410.03	4.22
Disabled	Yes	338.71	343.86	5.14	319.78	331.89	12.11	333.86	326.57	-7.29
	No	430.42	439.00	8.58	416.33	414.21	-2.12	408.60	412.98	4.38
LEP	Yes	339.00	362.67	23.67	*	*	*	362.00	367.67	5.67
	No	422.92	430.08	7.16	396.41	396.76	0.34	399.89	402.32	2.43
Migrant	Yes	*	*	*	*	*	*	429.00	430.33	1.33
	No	418.46	425.88	7.42	397.78	398.34	0.56	395.32	398.05	2.73
Gender	Female	433.53	445.23	11.70	399.71	389.57	-10.14	397.54	399.88	2.33
	Male	397.00	400.23	3.23	393.61	400.07	6.46	397.39	400.35	2.96

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Rabbit Creek between 2005-2006 and 2006-2007

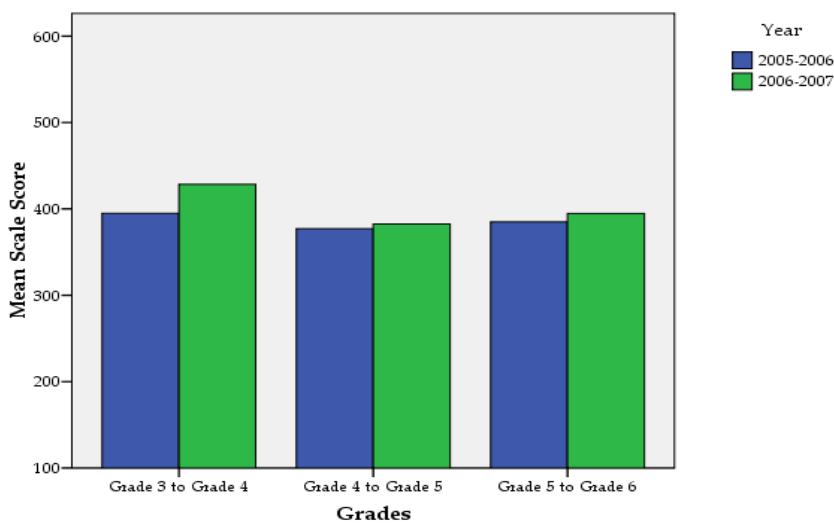


Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	394.90	428.38	33.48	377.12	382.52	5.40	385.02	394.70	9.68
	Black	338.33	360.33	22.00	*	*	*	352.25	360.00	7.75
	AK Native / American Indian	371.71	417.71	46.00	385.67	376.00	-9.67	392.60	399.80	7.20
	Asian	409.20	446.80	37.60	*	*	*	*	*	*
	White	412.71	443.35	30.65	380.23	392.37	12.14	381.03	390.93	9.90
	Hispanic	*	*	*	*	*	*	443.33	461.67	18.33
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	374.18	399.00	24.82	336.00	321.29	-14.71	360.09	353.82	-6.27
	No	400.46	436.27	35.80	385.34	394.77	9.43	392.64	407.19	14.56
Disabled	Yes	329.43	353.14	23.71	297.78	278.78	-19.00	309.43	320.86	11.43
	No	405.09	440.09	35.00	398.76	410.82	12.06	398.25	407.63	9.38
LEP	Yes	331.33	346.00	14.67	*	*	*	357.67	403.00	45.33
	No	398.80	433.43	34.63	376.24	382.80	6.56	386.89	394.14	7.25
Migrant	Yes	*	*	*	*	*	*	432.00	442.00	10.00
	No	394.88	429.08	34.20	379.85	384.61	4.76	381.82	391.48	9.66
Gender	Female	411.37	447.60	36.23	396.00	400.79	4.79	388.42	402.63	14.21
	Male	372.45	402.18	29.73	367.68	373.39	5.71	381.48	386.43	4.96

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Rabbit Creek between 2005-2006 and 2006-2007

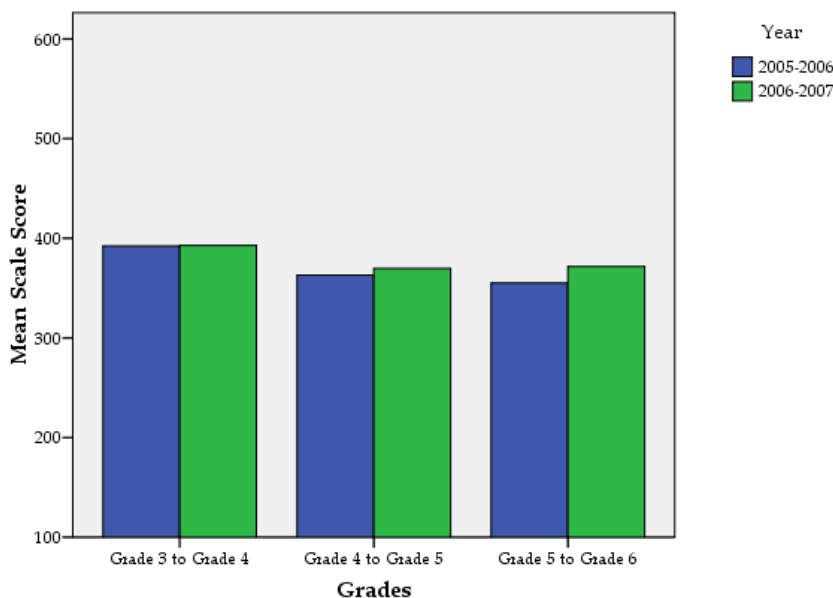


Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	392.27	392.85	0.58	363.02	369.81	6.79	355.06	371.68	16.62
	Black	330.67	316.67	-14.00	*	*	*	331.00	359.25	28.25
	AK Native / American Indian	381.86	385.14	3.29	339.00	364.33	25.33	357.60	358.30	0.70
	Asian	408.60	384.20	-24.40	*	*	*	*	*	*
	White	405.50	411.53	6.03	372.83	376.20	3.37	354.47	372.53	18.07
	Hispanic	*	*	*	*	*	*	384.67	424.33	39.67
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	371.64	342.73	-28.91	326.43	337.86	11.43	329.45	334.09	4.64
	No	397.80	406.29	8.49	370.34	376.20	5.86	362.89	383.17	20.28
Disabled	Yes	355.71	314.14	-41.57	295.44	300.11	4.67	273.57	303.71	30.14
	No	397.96	405.09	7.13	381.45	388.82	7.36	369.33	383.58	14.25
LEP	Yes	345.00	320.33	-24.67	*	*	*	303.33	361.00	57.67
	No	395.16	397.29	2.12	363.46	369.41	5.95	358.59	372.41	13.82
Migrant	Yes	*	*	*	*	*	*	392.33	365.00	-27.33
	No	390.60	392.20	1.60	365.10	370.85	5.76	352.52	372.14	19.61
Gender	Female	401.50	400.03	-1.47	363.71	363.50	-0.21	357.04	371.58	14.54
	Male	379.68	383.05	3.36	362.68	372.96	10.29	353.00	371.78	18.78

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Rabbit Creek between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Rabbit Creek, District and State

Reading	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	57.21%	40.26%	35.99%	33.95%	44.27%	45.32%	6.98%	10.62%	13.15%	1.86%	4.85%	5.54%	93.48%	98.11%	98.03%
Black	41.67%	23.45%	23.73%	33.33%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	53.85%	24.11%	15.61%	38.46%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	92.86%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	77.78%	96.69%	96.81%
White	60.13%	51.78%	47.36%	32.91%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	95.76%	98.58%	98.28%
Hispanic	57.14%	26.49%	26.93%	42.86%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	70.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	83.33%	97.80%	98.01%
Low Income	40.54%	24.18%	22.26%	40.54%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	90.24%	97.62%	97.64%
Not Low Income	60.67%	52.03%	46.53%	32.58%	39.16%	42.30%	5.06%	6.33%	8.11%	1.69%	2.49%	3.05%	94.18%	98.47%	98.33%
Disabled	18.18%	10.97%	9.75%	42.42%	39.39%	38.40%	30.30%	28.57%	31.46%	9.09%	21.07%	20.39%	68.75%	93.89%	93.28%
Not Disabled	64.29%	45.33%	40.30%	32.42%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	37.50%	19.90%	12.01%	37.50%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	66.67%	96.40%	97.06%
Not LEP	57.97%	44.47%	40.94%	33.82%	42.68%	45.04%	6.28%	8.71%	9.91%	1.93%	4.14%	4.12%	94.95%	98.47%	98.24%
Migrant	57.14%	27.27%	17.31%	42.86%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	87.50%	98.25%	97.90%
Not Migrant	57.21%	40.74%	37.19%	33.65%	44.04%	45.22%	7.21%	10.45%	12.38%	1.92%	4.78%	5.20%	93.69%	98.10%	98.04%
Female	63.16%	44.81%	39.66%	31.58%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	93.14%	98.29%	98.27%
Male	52.50%	35.88%	32.48%	35.83%	45.22%	45.38%	9.17%	12.49%	15.15%	2.50%	6.41%	7.00%	93.75%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Rabbit Creek, District and State

Writing	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	52.09%	37.42%	32.27%	35.81%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	93.48%	97.89%	97.96%
Black	25.00%	22.98%	22.88%	33.33%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	46.15%	20.50%	13.52%	34.62%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	92.86%	97.82%	97.89%
Asian/Pacific Islander	42.86%	31.66%	33.39%	57.14%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	77.78%	96.50%	96.60%
White	56.33%	47.32%	41.82%	34.18%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	95.76%	98.37%	98.24%
Hispanic	57.14%	27.04%	26.10%	42.86%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	70.00%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	83.33%	97.57%	97.96%
Low Income	27.03%	21.92%	19.79%	45.95%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	90.24%	97.49%	97.62%
Not Low Income	57.30%	48.78%	41.86%	33.71%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	94.18%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	68.75%	94.03%	93.53%
Not Disabled	60.44%	42.35%	36.26%	34.62%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	66.67%	96.20%	97.01%
Not LEP	53.14%	40.70%	36.25%	35.27%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	94.95%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	87.50%	97.86%	97.90%
Not Migrant	52.40%	37.97%	33.39%	36.06%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	93.69%	97.89%	97.96%
Female	60.00%	45.49%	39.27%	32.63%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	93.14%	97.95%	98.22%
Male	45.83%	29.68%	25.58%	38.33%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	93.75%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Rabbit Creek, District and State

Math		Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6	Rabbit Creek	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	56.28%	42.23%	37.50%	30.23%	37.21%	38.87%	7.91%	11.75%	13.26%	5.58%	8.81%	10.38%	93.48%	98.21%	98.04%
	Black	25.00%	22.38%	23.00%	33.33%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
	Alaska Native/American Indian	50.00%	29.36%	20.15%	30.77%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	92.86%	98.02%	97.84%
	Asian/Pacific Islander	57.14%	38.15%	39.92%	42.86%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	77.78%	98.28%	98.22%
	White	60.13%	51.71%	46.62%	29.11%	34.85%	37.82%	7.59%	8.52%	9.66%	3.16%	4.92%	5.90%	95.76%	98.28%	98.11%
	Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	70.00%	98.03%	97.55%
	2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	83.33%	97.88%	98.21%
	Low Income	32.43%	27.90%	25.44%	43.24%	41.02%	40.74%	10.81%	16.48%	18.04%	13.51%	14.61%	15.78%	90.24%	98.19%	97.97%
	Not Low Income	61.24%	52.82%	46.82%	27.53%	34.39%	37.42%	7.30%	8.26%	9.57%	3.93%	4.53%	6.20%	94.18%	98.22%	98.09%
	Disabled	21.21%	14.36%	12.98%	39.39%	31.17%	32.16%	12.12%	23.87%	23.53%	27.27%	30.60%	31.33%	68.75%	94.03%	93.69%
	Not Disabled	62.64%	47.07%	41.54%	28.57%	38.25%	39.97%	7.14%	9.65%	11.56%	1.65%	5.03%	6.92%	100.00%	98.97%	98.80%
	LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	66.67%	98.28%	97.81%
	Not LEP	56.52%	45.34%	41.55%	30.43%	36.35%	38.99%	7.73%	10.85%	11.53%	5.31%	7.46%	7.93%	94.95%	98.19%	98.09%
	Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	87.50%	98.45%	97.82%
	Not Migrant	56.25%	42.58%	38.42%	30.29%	37.04%	38.90%	7.69%	11.65%	12.82%	5.77%	8.73%	9.85%	93.69%	98.20%	98.06%
	Female	54.74%	43.29%	38.12%	33.68%	37.50%	39.45%	6.32%	11.77%	13.19%	5.26%	7.44%	9.24%	93.14%	98.29%	98.21%
	Male	57.50%	41.22%	36.91%	27.50%	36.92%	38.31%	9.17%	11.73%	13.32%	5.83%	10.12%	11.46%	93.75%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Rabbit Creek TerraNova 5th grade

Percent in each quartile

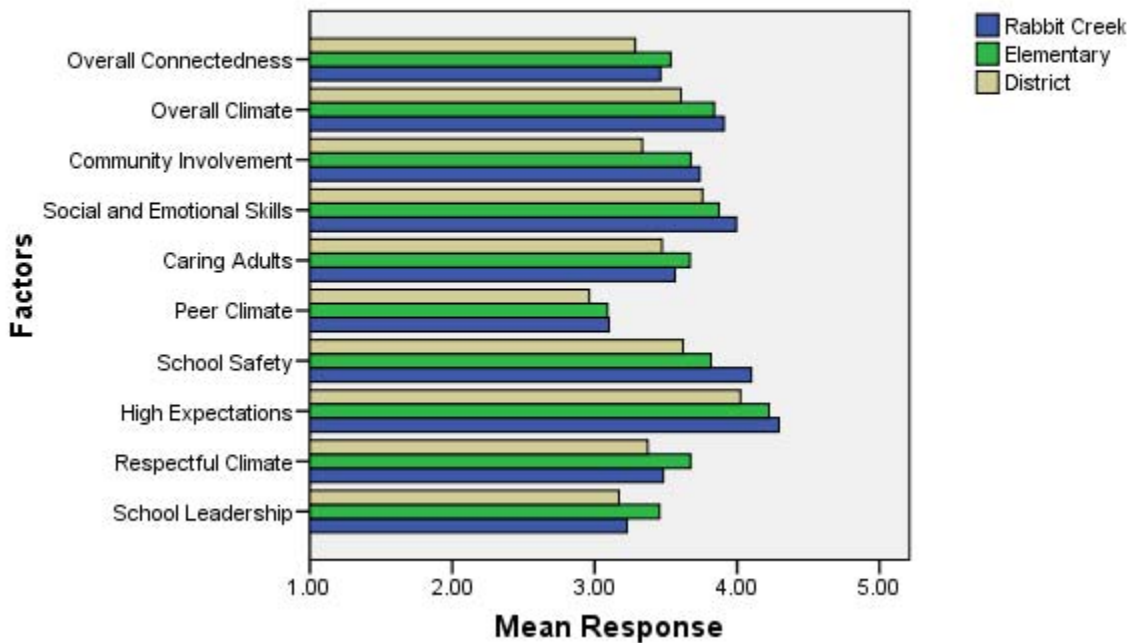
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	37.2%	33.1%	25.6%	26.1%	30.2%	23.6%	7.0%	17.2%
2005-2006	39.6%	30.4%	35.4%	26.8%	18.8%	24.5%	6.3%	18.3%
2004-2005	37.0%	29.2%	38.9%	27.6%	14.8%	24.5%	9.3%	18.7%
2003-2004	37.3%	30.6%	27.1%	26.9%	20.3%	24.2%	15.3%	18.3%
2002-2003	51.6%	29.1%	25.8%	26.6%	14.5%	23.8%	8.1%	20.5%
2001-2002	47.5%	30.3%	39.0%	26.0%	10.2%	24.6%	3.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	37.2%	34.7%	34.9%	26.9%	16.3%	21.4%	11.6%	17.0%
2005-2006	43.8%	34.0%	37.5%	26.5%	12.5%	22.0%	6.3%	17.5%
2004-2005	38.9%	32.1%	27.8%	28.3%	22.2%	21.2%	11.1%	18.4%
2003-2004	39.0%	34.1%	27.1%	26.5%	18.6%	21.7%	15.3%	17.7%
2002-2003	51.6%	32.8%	27.4%	26.5%	14.5%	20.9%	6.5%	19.8%
2001-2002	62.7%	32.3%	25.4%	26.4%	6.8%	22.9%	5.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	39.5%	29.7%	32.6%	31.6%	16.3%	21.2%	11.6%	17.4%
2005-2006	39.6%	28.4%	35.4%	31.9%	10.4%	22.3%	14.6%	17.5%
2004-2005	31.5%	26.9%	37.0%	31.1%	24.1%	22.9%	7.4%	19.1%
2003-2004	28.8%	28.3%	32.2%	29.3%	20.3%	22.6%	18.6%	19.8%
2002-2003	48.4%	24.7%	29.0%	30.6%	8.1%	22.6%	14.5%	22.1%
2001-2002	39.7%	24.1%	44.8%	30.1%	6.9%	24.8%	8.6%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Rabbit Creek**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

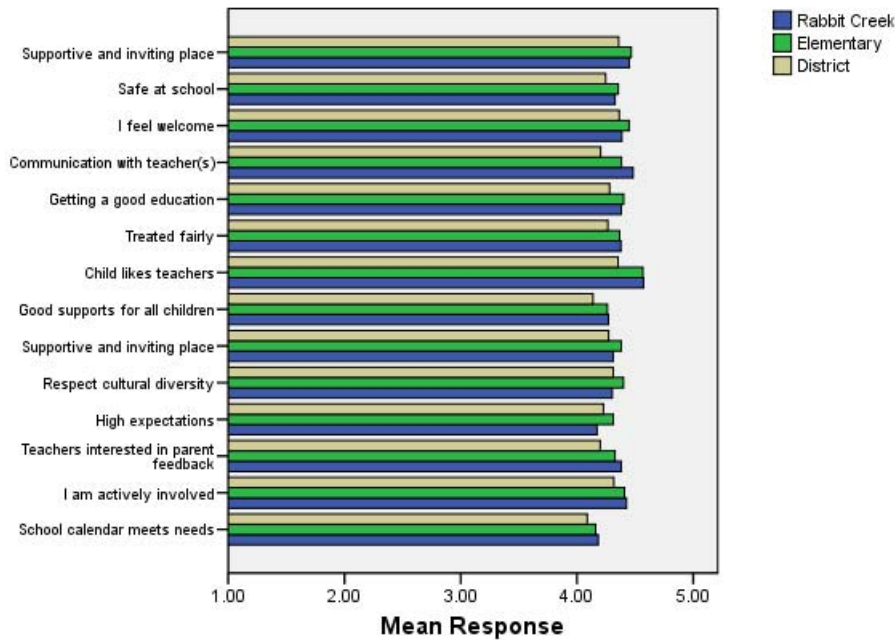
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Rabbit Creek**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family