

Ravenwood School Overview

Statement of Program

Ravenwood Elementary sits in the beautiful Eagle River Valley, nestled in a forested area surrounded by magnificent mountain vistas. It's a wonderful place to live and work, and educate our students. Outdoor education is a priority of our school. It is incorporated into the standards and curriculum whenever possible.

The staff at Ravenwood shares a commitment to academic progress, providing a positive, safe, enriching environment, encouraging lifelong learning and fostering cooperation and respect. With the help of parents and the community, we expect that each of our students will become happy, contributing, successful members of our culturally diverse and technologically advanced society.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Student proficiency on the Developmental Reading Assessment for grades 1-6 will increase by 3 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 91.2 to 92.2 percent.	Attained
Implementation of a school discipline plan will continue, focusing on positive corrective strategies for promoting behavior expectations.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,086,066
2006-2007 Revised Budgeted Amount	\$2,248,060
2007-2008 Proposed Budget	\$2,297,129
*Dollars budgeted or expended are general fund only.	

From IFAS

Ravenwood School Characteristics

	School	District	Source of Information
Membership	449	49,230	Fall OASIS
Capacity	91%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	13.3%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	46	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	0.5%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
26	100%	36%	2	95%

SCHOOL BUSINESS PARTNERSHIPS
Eagle River Nature Center Wal-Mart, Eagle River

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
382	2	23	17	8	17	449

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
249	235	94.4%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ravenwood Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	249	246	98.8%	Yes	233	220	94.4%	64.6%	Yes	213	91.4%	50.1%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	210	208	99%	Yes	198	188	94.9%	64%	Yes	181	91.4%	49.4%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Meets Growth

Ravenwood Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	233	***	95% or more	71.48%	Yes	216	92.7%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	198	***	95% or more	71.48%	Yes	184	92.9%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

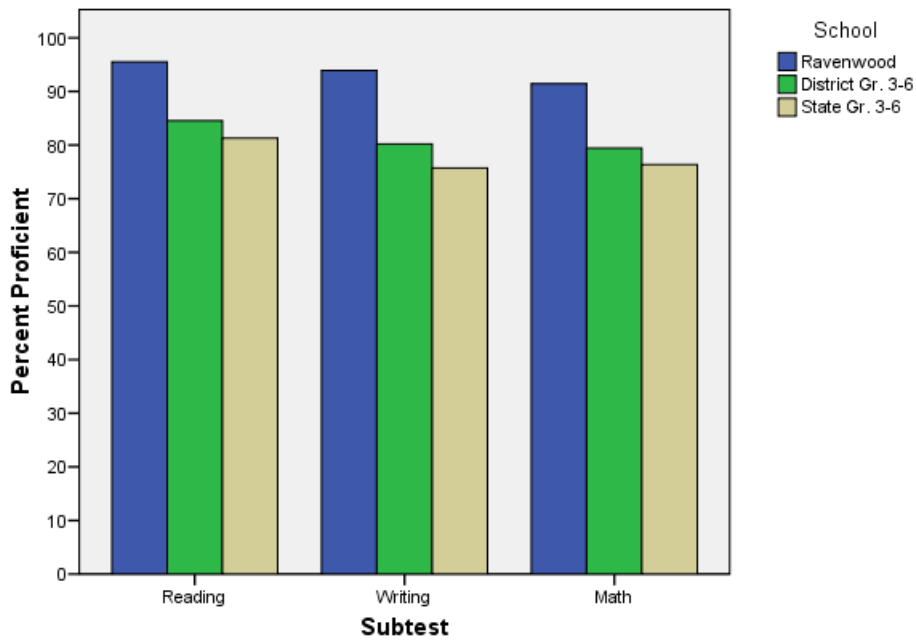
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SBA Proficiency Comparison by Grade for Ravenwood

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	94.19%	95.53%	93.80%	93.90%	90.73%	91.46%
3rd Grade	92.86%	91.67%	91.43%		90.14%	93.75%
4th Grade	91.67%	92.42%	93.33%	90.91%	95.00%	89.39%
5th Grade			94.37%	95.08%	88.73%	93.44%
6th Grade	94.74%			94.37%	89.47%	90.14%

Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Ravenwood, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Ravenwood

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	95.53%	4.47%	93.90%	6.10%	91.46%	8.54%
Black	.	.	.	.	.	.
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	96.15%	3.85%	94.23%	5.77%	91.35%	8.65%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	.	.	.	.	88.00%	12.00%
Not Low Income	95.93%	4.07%	94.12%	5.88%	91.86%	8.14%
Disabled	64.71%	35.29%	70.59%	29.41%	58.82%	41.18%
Not Disabled	97.82%	2.18%	95.63%	4.37%	93.89%	6.11%
LEP	70.00%	30.00%	70.00%	30.00%	50.00%	50.00%
Not LEP	96.61%	3.39%	94.92%	5.08%	93.22%	6.78%
Migrant	.	.	.	.	.	.
Not Migrant	95.47%	4.53%	93.83%	6.17%	91.36%	8.64%
Female	97.44%	2.56%	95.73%	4.27%	92.31%	7.69%
Male	93.80%	6.20%	92.25%	7.75%	90.70%	9.30%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Ravenwood

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	410.70	418.15	404.77	417.02	396.81	400.05
Black		339.00		374.00		330.00
Alaska Native / American Indian	363.69	404.00	355.94	394.00	375.13	382.92
Asian / Pacific Islander	458.50	480.00	466.50	501.33	438.88	481.00
White	412.18	416.90	406.55	416.01	398.35	399.44
Hispanic	386.67	409.60	393.50	396.80	365.50	360.80
2 or More Races	436.64	417.64	415.82	405.45	397.64	388.36
Low Income	392.63	396.84	391.00	400.92	369.05	387.28
Not Low Income	412.13	420.56	405.86	418.85	399.00	401.50
Disabled	324.83	336.06	324.11	335.65	321.89	317.47
Not Disabled	417.14	424.24	410.82	423.07	402.40	406.18
LEP	374.00	341.50	359.00	344.50	321.11	310.40
Not LEP	411.87	421.40	406.23	420.10	399.53	403.85
Migrant		422.67		417.33		413.67
Not Migrant	410.55	418.09	404.87	417.02	396.94	399.88
Female	413.09	420.09	409.32	426.07	387.72	396.17
Male	408.37	416.40	400.35	408.82	405.69	403.57

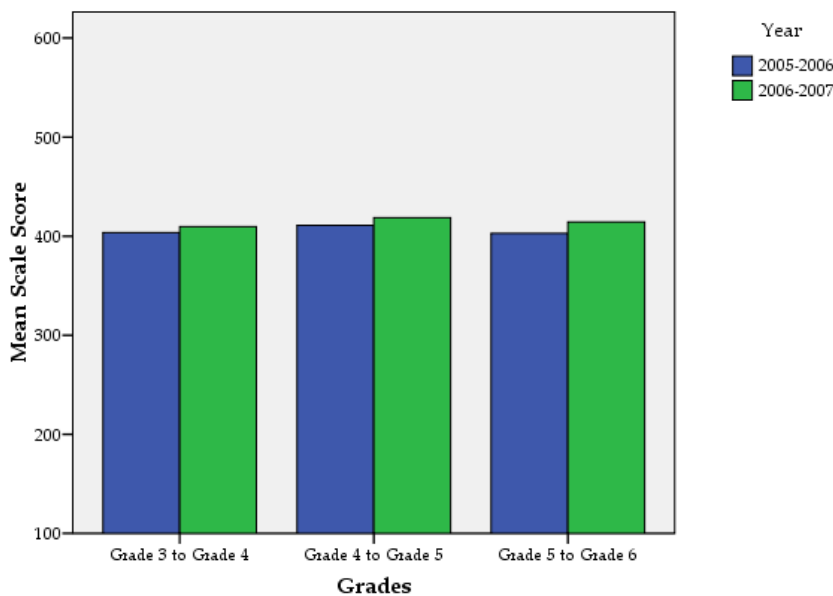
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Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	403.63	409.66	6.02	411.04	418.59	7.55	402.93	414.38	11.45
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	344.80	373.60	28.80	*	*	*	408.50	416.00	7.50
	Asian	460.00	475.00	15.00	*	*	*	*	*	*
	White	411.08	413.28	2.20	410.96	417.78	6.82	398.04	411.58	13.54
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	349.88	380.75	30.88	401.67	422.33	20.67	395.40	408.60	13.20
	No	411.90	414.02	2.12	412.16	418.14	5.98	403.62	414.91	11.29
Disabled	Yes	298.50	301.75	3.25	293.00	326.00	33.00	*	*	*
	No	411.14	417.23	6.09	422.61	427.67	5.06	404.26	416.55	12.29
LEP	Yes	370.00	374.00	4.00	*	*	*	343.67	334.67	-9.00
	No	404.79	411.50	6.71	411.78	419.31	7.53	406.05	418.58	12.53
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	403.20	409.15	5.95	411.04	418.59	7.55	402.93	414.38	11.45
Gender	Female	417.04	421.14	4.11	409.37	422.19	12.81	394.77	397.81	3.04
	Male	392.67	399.91	7.24	412.59	415.24	2.66	409.18	427.06	17.88

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Ravenwood between 2005-2006 and 2006-2007

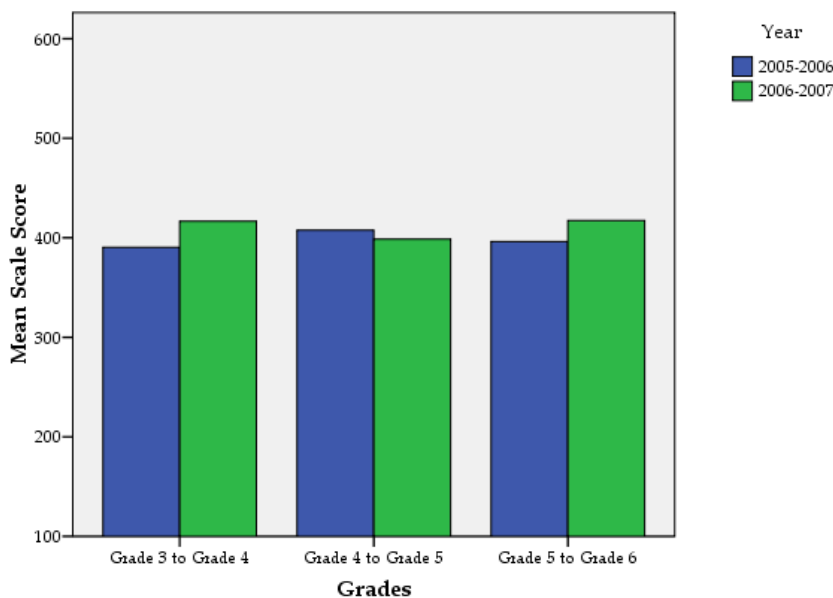


Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	390.40	416.54	26.14	407.71	398.66	-9.05	396.20	417.45	21.25
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	311.60	362.80	51.20	*	*	*	405.75	425.25	19.50
	Asian	505.33	554.67	49.33	*	*	*	*	*	*
	White	397.14	418.20	21.06	410.66	400.46	-10.20	391.34	413.02	21.68
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	331.50	387.75	56.25	419.17	411.17	-8.00	380.60	419.00	38.40
	No	399.46	420.89	21.43	406.34	397.16	-9.18	397.62	417.31	19.69
Disabled	Yes	300.50	318.50	18.00	300.00	326.40	26.40	*	*	*
	No	396.82	423.42	26.60	418.27	405.75	-12.53	398.38	420.43	22.05
LEP	Yes	345.50	361.33	15.83	*	*	*	363.00	375.33	12.33
	No	391.95	419.40	27.45	409.76	401.09	-8.67	397.95	419.67	21.72
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	391.05	416.18	25.13	407.71	398.66	-9.05	396.20	417.45	21.25
Gender	Female	396.67	433.18	36.51	411.07	409.00	-2.07	389.46	412.27	22.81
	Male	385.27	402.42	17.15	404.59	389.03	-15.55	401.35	421.41	20.06

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Ravenwood between 2005-2006 and 2006-2007

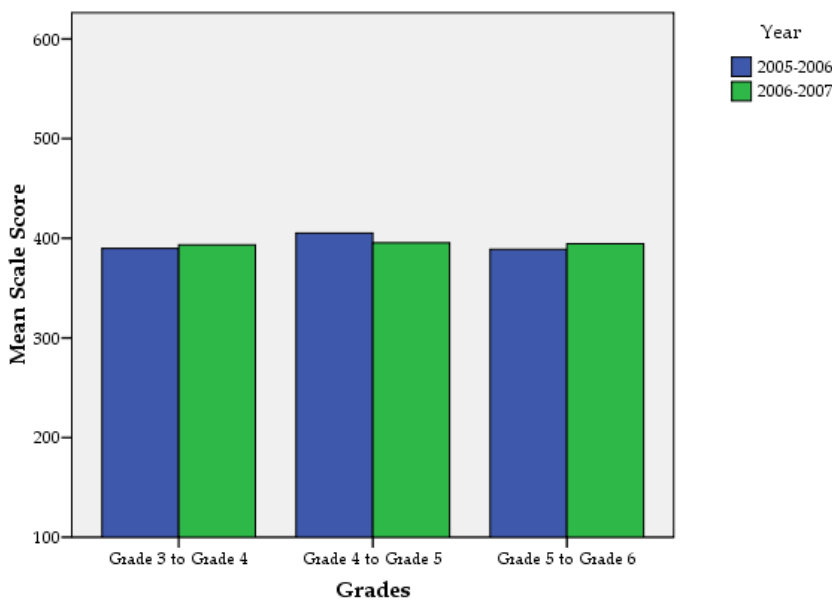


Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	389.75	393.44	3.69	405.23	395.38	-9.86	388.97	394.42	5.45
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	320.60	313.80	-6.80	*	*	*	442.75	433.25	-9.50
	Asian	484.00	587.33	103.33	*	*	*	*	*	*
	White	396.76	396.26	-0.50	404.38	395.92	-8.46	382.50	389.62	7.12
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	330.88	354.25	23.38	431.67	449.33	17.67	371.00	377.60	6.60
	No	398.64	399.36	0.72	402.06	388.90	-13.16	390.60	395.95	5.35
Disabled	Yes	296.00	299.00	3.00	298.60	313.60	15.00	*	*	*
	No	396.33	400.07	3.74	415.69	403.39	-12.29	391.66	397.57	5.91
LEP	Yes	316.33	320.00	3.67	*	*	*	314.67	311.00	-3.67
	No	393.55	397.24	3.69	407.13	397.69	-9.44	392.88	398.81	5.93
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	390.52	393.53	3.02	405.23	395.38	-9.86	388.97	394.42	5.45
Gender	Female	385.46	397.96	12.50	393.52	387.37	-6.15	365.54	378.35	12.81
	Male	393.39	389.61	-3.79	416.14	402.83	-13.31	406.88	406.71	-0.18

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Ravenwood between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Ravenwood, District and State

Reading	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	63.41%	40.26%	35.99%	32.11%	44.27%	45.32%	2.85%	10.62%	13.15%	1.63%	4.85%	5.54%	98.80%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	58.33%	24.11%	15.61%	33.33%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	92.31%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	62.98%	51.78%	47.36%	33.17%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	99.05%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	54.55%	33.67%	35.48%	36.36%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	40.00%	24.18%	22.26%	52.00%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	66.06%	52.03%	46.53%	29.86%	39.16%	42.30%	2.71%	6.33%	8.11%	1.36%	2.49%	3.05%	98.66%	98.47%	98.33%
Disabled	23.53%	10.97%	9.75%	41.18%	39.39%	38.40%	17.65%	28.57%	31.46%	17.65%	21.07%	20.39%	94.44%	93.89%	93.28%
Not Disabled	66.38%	45.33%	40.30%	31.44%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.13%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	65.25%	44.47%	40.94%	31.36%	42.68%	45.04%	2.12%	8.71%	9.91%	1.27%	4.14%	4.12%	98.74%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	63.37%	40.74%	37.19%	32.10%	44.04%	45.22%	2.88%	10.45%	12.38%	1.65%	4.78%	5.20%	98.78%	98.10%	98.04%
Female	64.10%	44.81%	39.66%	33.33%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.32%	98.29%	98.27%
Male	62.79%	35.88%	32.48%	31.01%	45.22%	45.38%	3.88%	12.49%	15.15%	2.33%	6.41%	7.00%	99.23%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Ravenwood, District and State

Writing	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	57.32%	37.42%	32.27%	36.59%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.80%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	33.33%	20.50%	13.52%	58.33%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	92.31%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	57.21%	47.32%	41.82%	37.02%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.05%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	54.55%	31.96%	32.10%	36.36%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	52.00%	21.92%	19.79%	40.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	57.92%	48.78%	41.86%	36.20%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.66%	98.19%	98.21%
Disabled	17.65%	9.08%	8.06%	52.94%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	94.44%	94.03%	93.53%
Not Disabled	60.26%	42.35%	36.26%	35.37%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.13%	98.60%	98.73%
LEP	30.00%	21.56%	12.98%	40.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	58.47%	40.70%	36.25%	36.44%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.74%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	57.20%	37.97%	33.39%	36.63%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.78%	97.89%	97.96%
Female	64.10%	45.49%	39.27%	31.62%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.32%	97.95%	98.22%
Male	51.16%	29.68%	25.58%	41.09%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.23%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Ravenwood, District and State

Math	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6	Ravenwood	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	59.76%	42.23%	37.50%	31.71%	37.21%	38.87%	4.47%	11.75%	13.26%	4.07%	8.81%	10.38%	98.80%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	50.00%	29.36%	20.15%	41.67%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	92.31%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	60.10%	51.71%	46.62%	31.25%	34.85%	37.82%	4.81%	8.52%	9.66%	3.85%	4.92%	5.90%	99.05%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	54.55%	36.05%	37.64%	36.36%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	56.00%	27.90%	25.44%	32.00%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	60.18%	52.82%	46.82%	31.67%	34.39%	37.42%	4.07%	8.26%	9.57%	4.07%	4.53%	6.20%	98.66%	98.22%	98.09%
Disabled	17.65%	14.36%	12.98%	41.18%	31.17%	32.16%	.	23.87%	23.53%	.	30.60%	31.33%	94.44%	94.03%	93.69%
Not Disabled	62.88%	47.07%	41.54%	31.00%	38.25%	39.97%	3.93%	9.65%	11.56%	2.18%	5.03%	6.92%	99.13%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	61.86%	45.34%	41.55%	31.36%	36.35%	38.99%	3.39%	10.85%	11.53%	3.39%	7.46%	7.93%	98.74%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	59.67%	42.58%	38.42%	31.69%	37.04%	38.90%	4.53%	11.65%	12.82%	4.12%	8.73%	9.85%	98.78%	98.20%	98.06%
Female	58.12%	43.29%	38.12%	34.19%	37.50%	39.45%	3.42%	11.77%	13.19%	4.27%	7.44%	9.24%	98.32%	98.29%	98.21%
Male	61.24%	41.22%	36.91%	29.46%	36.92%	38.31%	5.43%	11.73%	13.32%	3.88%	10.12%	11.46%	99.23%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Ravenwood TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	46.0%	33.1%	39.7%	26.1%	7.9%	23.6%	6.3%	17.2%
2005-2006	59.7%	30.4%	20.8%	26.8%	15.3%	24.5%	4.2%	18.3%
2004-2005	58.2%	29.2%	25.5%	27.6%	9.1%	24.5%	7.3%	18.7%
2003-2004	45.9%	30.6%	31.1%	26.9%	16.4%	24.2%	6.6%	18.3%
2002-2003	47.9%	29.1%	28.2%	26.6%	21.1%	23.8%	2.8%	20.5%
2001-2002	50.8%	30.3%	28.6%	26.0%	17.5%	24.6%	3.2%	19.0%

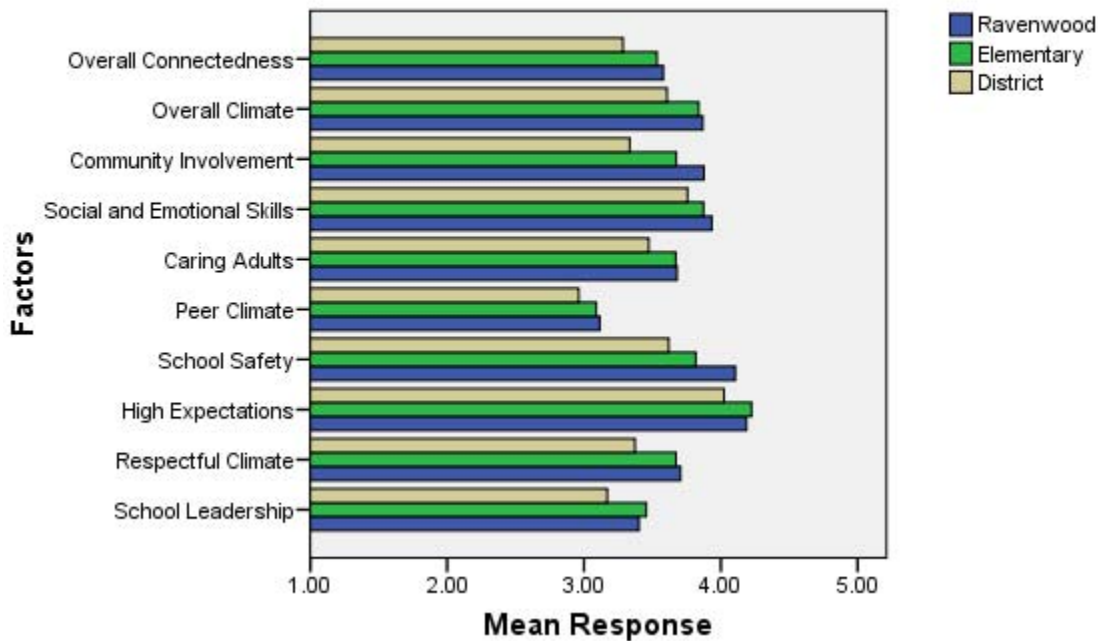
Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	54.0%	34.7%	31.7%	26.9%	9.5%	21.4%	4.8%	17.0%
2005-2006	52.8%	34.0%	29.2%	26.5%	13.9%	22.0%	4.2%	17.5%
2004-2005	61.8%	32.1%	25.5%	28.3%	7.3%	21.2%	5.5%	18.4%
2003-2004	52.5%	34.1%	27.9%	26.5%	8.2%	21.7%	11.5%	17.7%
2002-2003	56.3%	32.8%	28.2%	26.5%	11.3%	20.9%	4.2%	19.8%
2001-2002	54.0%	32.3%	27.0%	26.4%	15.9%	22.9%	3.2%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	49.2%	29.7%	33.3%	31.6%	21.2%	17.4%		
2005-2006	56.9%	28.4%	25.0%	31.9%	13.9%	22.3%	4.2%	17.5%
2004-2005	56.4%	26.9%	29.1%	31.1%	7.3%	22.9%	7.3%	19.1%
2003-2004	40.0%	28.3%	38.3%	29.3%	15.0%	22.6%	6.7%	19.8%
2002-2003	47.9%	24.7%	35.2%	30.6%	14.1%	22.6%	2.8%	22.1%
2001-2002	41.3%	24.1%	34.9%	30.1%	19.0%	24.8%	4.8%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

2007 Climate and Connectedness Student Survey - Ravenwood



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

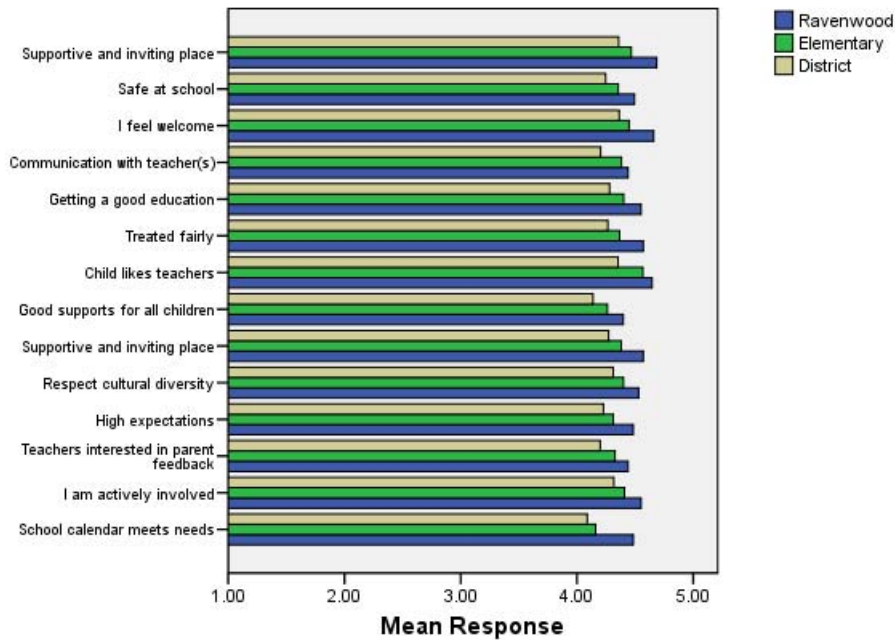
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Ravenwood



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family