

Rogers Park School Overview

Statement of Program

Rogers Park Elementary School promotes instructional excellence through a student-oriented program, focusing on the development of each individual child. Recognizing that students have unique learning styles, Rogers Park affords opportunities for success with access to special services and resources for students who are exceptional. Two educational programs exist at Rogers Park - a K-6 neighborhood program and a K-6 highly gifted program. Cooperation of school professionals, parents, and community members ensures support for each student’s personal development. Rogers Park provides a safe, secure environment for all students.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 1-6 rated proficient on the state reading assessments will increase by 2 percent.	Partially Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase by 1 percent.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,122,259
2006-2007 Revised Budgeted Amount	\$2,175,634
2007-2008 Proposed Budget	\$2,307,711
*Dollars budgeted or expended are general fund only.	

From IFAS

Rogers Park School Characteristics

	School	District	Source of Information
Membership	586	49,230	Fall OASIS
Capacity	105%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.2%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	13.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	149	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	5.2%	-1.0%	Fall Oasis

Rogers Park School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
38	100%	39%	1	95%

SCHOOL BUSINESS PARTNERSHIPS
Village Inn

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
344	29	48	82	31	52	586

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
351	337	96.0%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Rogers Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	351	351	100%	Yes	334	285	85.3%	65.7%	Yes	273	81.7%	51.3%	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	48	100%	Yes	45	33	73.3%	55.8%	Yes	32	71.1%	40.4%	Yes
Caucasian	222	222	100%	Yes	215	191	88.8%	64.3%	Yes	189	87.9%	49.8%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	89	89	100%	Yes	76	49	64.5%	59.4%	Yes	41	53.9%	44.4%	Yes
Disabled	47	47	100%	Yes	47	24	51.1%	56.1%	Yes-SH	22	46.8%	40.8%	Yes
LEP	72	72	100%	Yes	67	46	68.7%	58.6%	Yes	39	58.2%	43.5%	Yes

Attendance Rate: Met

93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth**

Rogers Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	334	291	87.1%	71.48%	Yes	283	84.7%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	45	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Caucasian	215	***	95% or less	71.48%	Yes	194	90.2%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	76	53	69.7%	71.48%	No	46	60.5%	57.61%	Yes
Disabled	47	29	61.7%	71.48%	No	29	61.7%	57.61%	Yes
LEP	67	49	73.1%	71.48%	Yes	43	64.2%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

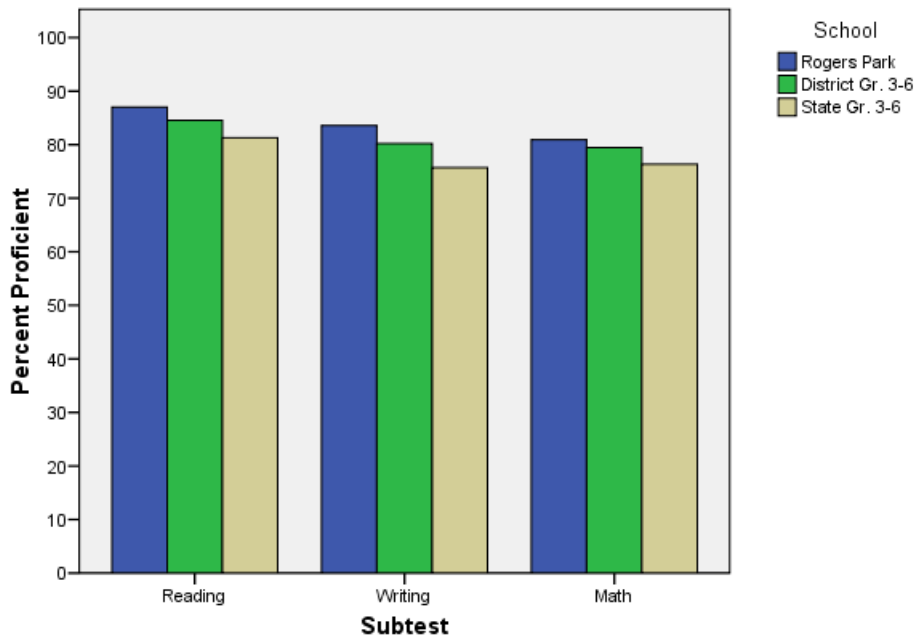
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Rogers Park

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	87.36%	87.03%	84.68%	83.57%	79.71%	80.91%
3rd Grade	87.64%	78.67%	83.15%	76.00%	79.55%	78.67%
4th Grade	83.91%	90.32%	82.56%	83.87%	74.42%	77.89%
5th Grade	86.84%	88.00%	78.95%	84.85%	75.00%	79.00%
6th Grade	90.63%	89.87%	92.63%	88.75%	88.42%	88.89%

2007 SBA Results Compared for Rogers Park, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Rogers Park

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	87.03%	12.97%	83.57%	16.43%	80.91%	19.09%
Black					73.33%	26.67%
Alaska Native / American Indian	69.23%	30.77%	80.00%	20.00%	69.23%	30.77%
Asian / Pacific Islander	80.85%	19.15%	74.47%	25.53%	72.92%	27.08%
White	92.31%	7.69%	87.84%	12.16%	88.29%	11.71%
Hispanic	75.00%	25.00%	62.50%	37.50%	50.00%	50.00%
2 or More Races	77.27%	22.73%	77.27%	22.73%	66.67%	33.33%
Low Income	66.28%	33.72%	63.53%	36.47%	53.93%	46.07%
Not Low Income	93.87%	6.13%	90.08%	9.92%	90.08%	9.92%
Disabled	53.19%	46.81%	42.55%	57.45%	46.81%	53.19%
Not Disabled	92.33%	7.67%	90.00%	10.00%	86.18%	13.82%
LEP	72.46%	27.54%	66.18%	33.82%	56.94%	43.06%
Not LEP	90.65%	9.35%	87.81%	12.19%	87.10%	12.90%
Migrant					50.00%	50.00%
Not Migrant	87.10%	12.90%	83.87%	16.13%	81.45%	18.55%
Female	88.70%	11.30%	87.01%	12.99%	82.78%	17.22%
Male	85.29%	14.71%	80.00%	20.00%	78.95%	21.05%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Rogers Park

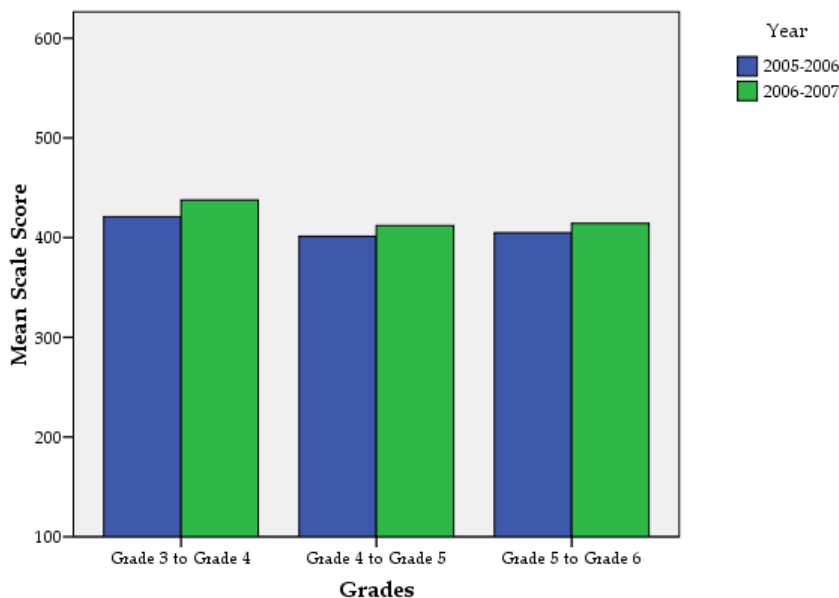
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	404.44	414.12	399.69	413.18	394.56	396.44
Black	371.31	374.93	364.13	364.60	338.94	344.13
Alaska Native / American Indian	357.96	359.08	367.08	361.68	351.72	348.19
Asian / Pacific Islander	380.71	402.43	380.02	395.62	382.07	381.98
White	427.44	432.38	422.22	433.23	418.01	416.23
Hispanic	319.29	341.06	308.07	346.50	300.71	327.00
2 or More Races	371.06	400.59	344.88	388.45	339.65	373.63
Low Income	342.44	354.59	337.74	346.92	327.06	323.27
Not Low Income	423.55	433.73	418.93	434.67	415.61	421.30
Disabled	314.22	320.06	311.10	299.55	296.22	301.60
Not Disabled	416.49	428.85	411.60	430.98	407.83	411.11
LEP	351.47	369.07	350.38	363.88	347.08	347.60
Not LEP	418.25	425.30	412.42	425.19	406.86	409.05
Migrant	386.83	366.00	374.33	345.00	344.00	317.17
Not Migrant	404.75	414.96	400.14	414.38	395.46	397.82
Female	418.49	425.70	418.74	430.40	402.67	398.24
Male	389.72	402.06	379.96	395.24	386.21	394.55

Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	420.95	437.72	16.77	401.22	412.14	10.93	404.96	414.30	9.34
	Black	369.75	400.75	31.00	375.75	381.25	5.50	*	*	*
	AK Native / American Indian	347.78	360.11	12.33	384.88	400.88	16.00	*	*	*
	Asian	418.36	449.71	31.36	358.14	383.93	25.79	376.80	392.90	16.10
	White	446.94	461.02	14.08	421.68	428.07	6.39	423.06	431.13	8.07
	Hispanic	321.33	326.00	4.67	312.33	336.50	24.17	360.80	381.80	21.00
	2 or More Races	390.40	398.20	7.80	428.17	432.67	4.50	363.17	365.67	2.50
Low Income	Yes	355.76	384.81	29.05	343.09	354.82	11.73	330.55	340.00	9.45
	No	441.70	454.56	12.86	418.27	428.96	10.69	418.38	427.92	9.54
Disabled	Yes	312.75	332.50	19.75	330.50	351.42	20.92	307.44	326.56	19.11
	No	431.91	448.38	16.47	411.20	420.72	9.52	418.89	427.03	8.14
LEP	Yes	361.19	387.19	26.00	353.65	374.92	21.27	328.33	342.42	14.08
	No	434.42	449.11	14.69	418.63	425.77	7.14	420.28	428.92	8.63
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	423.55	440.68	17.13	401.71	412.32	10.61	404.39	414.41	10.02
Gender	Female	432.33	446.88	14.55	411.53	424.64	13.11	400.84	413.32	12.48
	Male	406.29	425.92	19.63	391.52	400.40	8.88	408.25	415.05	6.80

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Rogers Park between 2005-2006 and 2006-2007

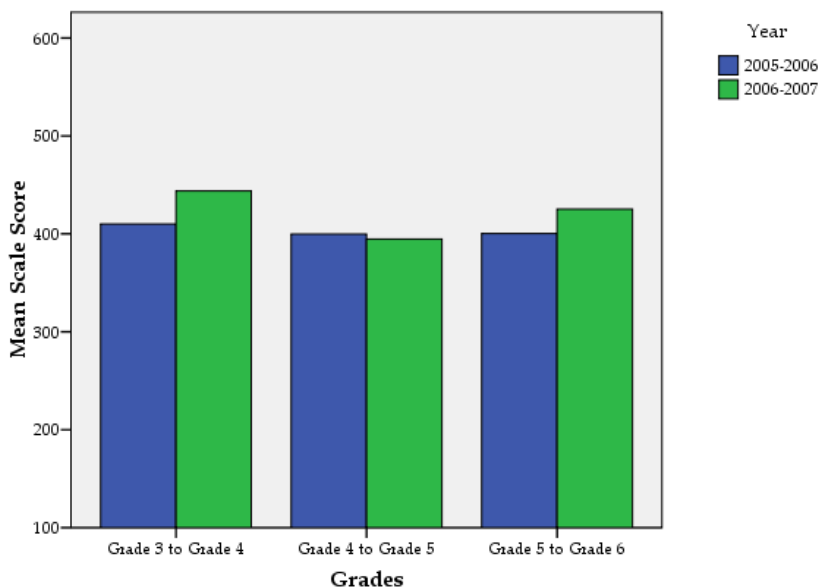


Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	410.14	443.89	33.75	399.74	394.74	-5.00	400.24	425.19	24.96
	Black	351.50	397.25	45.75	334.50	365.75	31.25	*	*	*
	AK Native / American Indian	373.78	361.22	-12.56	415.50	414.43	-1.07	*	*	*
	Asian	411.64	448.29	36.64	356.29	361.29	5.00	378.60	396.10	17.50
	White	431.12	472.73	41.62	420.31	407.69	-12.62	417.90	445.04	27.15
	Hispanic	312.33	346.33	34.00	336.67	344.83	8.17	357.60	386.60	29.00
	2 or More Races	358.80	376.20	17.40	387.83	391.67	3.83	347.67	374.50	26.83
Low Income	Yes	357.14	371.90	14.76	330.95	346.90	15.95	317.55	342.82	25.27
	No	427.00	466.79	39.79	420.19	408.13	-12.06	415.15	440.05	24.90
Disabled	Yes	312.00	304.75	-7.25	330.42	326.42	-4.00	294.67	307.89	13.22
	No	420.08	457.97	37.90	409.64	404.50	-5.14	415.32	441.95	26.63
LEP	Yes	361.38	385.56	24.19	356.00	356.92	0.92	326.58	356.42	29.83
	No	421.13	457.03	35.90	415.99	408.06	-7.93	414.97	438.95	23.98
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	412.78	447.51	34.73	400.16	395.25	-4.91	401.11	425.91	24.80
Gender	Female	418.31	457.33	39.02	415.13	409.09	-6.04	409.28	439.63	30.34
	Male	399.61	426.55	26.95	385.58	381.54	-4.04	393.00	413.65	20.65

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Rogers Park between 2005-2006 and 2006-2007

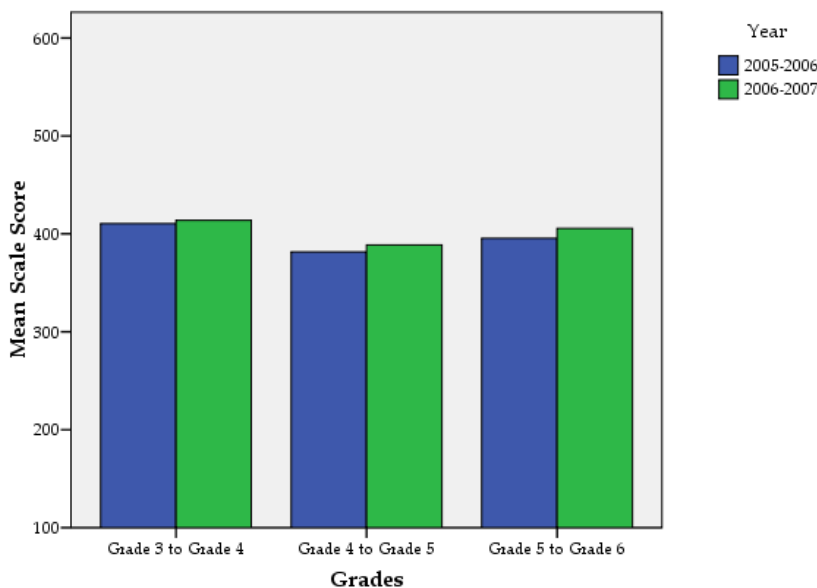


Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	410.48	413.84	3.36	381.59	388.67	7.08	395.49	405.58	10.10
	Black	321.50	344.25	22.75	327.00	333.00	6.00	*	*	*
	AK Native / American Indian	350.67	334.44	-16.22	384.63	397.88	13.25	*	*	*
	Asian	413.21	416.14	2.93	338.07	352.43	14.36	378.10	399.30	21.20
	White	440.10	446.40	6.31	402.84	403.42	0.58	410.63	416.29	5.67
	Hispanic	285.33	290.67	5.33	311.33	318.17	6.83	358.40	392.00	33.60
	2 or More Races	354.60	341.20	-13.40	380.33	423.50	43.17	363.33	365.67	2.33
Low Income	Yes	335.67	325.29	-10.38	312.59	323.09	10.50	313.73	340.36	26.64
	No	434.65	442.02	7.37	402.11	407.91	5.80	410.23	417.34	7.11
Disabled	Yes	271.13	277.00	5.88	320.17	326.08	5.92	289.56	335.33	45.78
	No	424.77	427.70	2.93	390.37	397.51	7.14	410.62	415.62	5.00
LEP	Yes	350.44	345.00	-5.44	335.27	351.69	16.42	336.67	357.00	20.33
	No	424.20	429.35	5.15	398.80	402.21	3.41	407.25	415.30	8.05
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	414.60	417.98	3.38	382.59	389.06	6.47	396.34	405.99	9.64
Gender	Female	414.06	417.67	3.61	382.96	384.30	1.34	391.63	398.81	7.19
	Male	405.95	408.89	2.95	380.34	392.78	12.44	398.58	411.00	12.43

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Rogers Park between 2005-2006 and 2006-2007



2007 SBA Results Compared for Rogers Park, District and State

Reading	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	59.37%	40.26%	35.99%	27.67%	44.27%	45.32%	8.07%	10.62%	13.15%	4.90%	4.85%	5.54%	98.86%	98.11%	98.03%
Black	40.00%	23.45%	23.73%	46.67%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	30.77%	24.11%	15.61%	38.46%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	48.94%	30.28%	31.90%	31.91%	47.79%	49.48%	12.77%	15.14%	13.86%	6.38%	6.78%	4.76%	97.92%	96.69%	96.81%
White	69.68%	51.78%	47.36%	22.62%	38.93%	42.11%	4.07%	6.44%	7.61%	3.62%	2.86%	2.92%	99.55%	98.58%	98.28%
Hispanic	18.75%	26.49%	26.93%	56.25%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	54.55%	33.67%	35.48%	22.73%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	91.67%	97.80%	98.01%
Low Income	30.23%	24.18%	22.26%	36.05%	51.26%	49.25%	22.09%	16.49%	19.70%	11.63%	8.07%	8.79%	96.63%	97.62%	97.64%
Not Low Income	68.97%	52.03%	46.53%	24.90%	39.16%	42.30%	3.45%	6.33%	8.11%	2.68%	2.49%	3.05%	99.62%	98.47%	98.33%
Disabled	12.77%	10.97%	9.75%	40.43%	39.39%	38.40%	21.28%	28.57%	31.46%	25.53%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	66.67%	45.33%	40.30%	25.67%	45.12%	46.46%	6.00%	7.51%	10.14%	1.67%	2.03%	3.10%	98.68%	98.88%	98.86%
LEP	36.23%	19.90%	12.01%	36.23%	51.99%	46.72%	18.84%	19.86%	28.83%	8.70%	8.25%	12.44%	95.83%	96.40%	97.06%
Not LEP	65.11%	44.47%	40.94%	25.54%	42.68%	45.04%	5.40%	8.71%	9.91%	3.96%	4.14%	4.12%	99.64%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	60.12%	40.74%	37.19%	26.98%	44.04%	45.22%	7.92%	10.45%	12.38%	4.99%	4.78%	5.20%	98.84%	98.10%	98.04%
Female	65.54%	44.81%	39.66%	23.16%	43.29%	45.27%	7.34%	8.68%	11.05%	3.95%	3.22%	4.02%	98.33%	98.29%	98.27%
Male	52.94%	35.88%	32.48%	32.35%	45.22%	45.38%	8.82%	12.49%	15.15%	5.88%	6.41%	7.00%	99.42%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Rogers Park, District and State

Writing	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	56.20%	37.42%	32.27%	27.38%	42.80%	43.46%	14.70%	17.95%	21.55%	1.73%	1.84%	2.72%	98.86%	97.89%	97.96%
Black	20.00%	22.98%	22.88%	66.67%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	32.00%	20.50%	13.52%	48.00%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	96.15%	97.82%	97.89%
Asian/Pacific Islander	48.94%	31.66%	33.39%	25.53%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	97.92%	96.50%	96.60%
White	65.77%	47.32%	41.82%	22.07%	40.08%	43.19%	10.36%	11.74%	13.71%	1.80%	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	25.00%	27.04%	26.10%	37.50%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	50.00%	31.96%	32.10%	27.27%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	91.67%	97.57%	97.96%
Low Income	24.71%	21.92%	19.79%	38.82%	47.14%	44.61%	31.76%	27.71%	31.37%	4.71%	3.23%	4.23%	95.51%	97.49%	97.62%
Not Low Income	66.41%	48.78%	41.86%	23.66%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	6.38%	9.08%	8.06%	36.17%	37.94%	35.73%	51.06%	46.21%	47.78%	6.38%	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	64.00%	42.35%	36.26%	26.00%	43.64%	44.74%	9.00%	13.03%	17.23%	1.00%	0.98%	1.78%	98.68%	98.60%	98.73%
LEP	33.82%	21.56%	12.98%	32.35%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	94.44%	96.20%	97.01%
Not LEP	61.65%	40.70%	36.25%	26.16%	42.07%	44.26%	10.39%	15.81%	17.59%	1.79%	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	56.89%	37.97%	33.39%	26.98%	42.54%	43.60%	14.37%	17.68%	20.48%	1.76%	1.82%	2.53%	98.84%	97.89%	97.96%
Female	62.71%	45.49%	39.27%	24.29%	40.22%	42.00%	10.73%	13.29%	16.98%	2.26%	0.99%	1.75%	98.33%	97.95%	98.22%
Male	49.41%	29.68%	25.58%	30.59%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.42%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Rogers Park, District and State

Math		Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6	Rogers Park	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	58.69%	42.23%	37.50%	22.22%	37.21%	38.87%	10.26%	11.75%	13.26%	8.83%	8.81%	10.38%	100.00%	98.21%	98.04%
	Black	33.33%	22.38%	23.00%	40.00%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
	Alaska Native/American Indian	38.46%	29.36%	20.15%	30.77%	39.88%	39.45%	11.54%	16.68%	20.52%	19.23%	14.09%	19.88%	100.00%	98.02%	97.84%
	Asian/Pacific Islander	58.33%	38.15%	39.92%	14.58%	39.38%	40.04%	14.58%	12.31%	11.73%	12.50%	10.17%	8.31%	100.00%	98.28%	98.22%
	White	66.22%	51.71%	46.62%	22.07%	34.85%	37.82%	5.86%	8.52%	9.66%	5.86%	4.92%	5.90%	100.00%	98.28%	98.11%
	Hispanic	18.75%	31.85%	31.40%	31.25%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
	2 or More Races	54.17%	36.05%	37.64%	12.50%	39.38%	39.72%	20.83%	14.11%	13.48%	12.50%	10.47%	9.17%	100.00%	97.88%	98.21%
	Low Income	26.97%	27.90%	25.44%	26.97%	41.02%	40.74%	22.47%	16.48%	18.04%	23.60%	14.61%	15.78%	100.00%	98.19%	97.97%
	Not Low Income	69.47%	52.82%	46.82%	20.61%	34.39%	37.42%	6.11%	8.26%	9.57%	3.82%	4.53%	6.20%	100.00%	98.22%	98.09%
	Disabled	17.02%	14.36%	12.98%	29.79%	31.17%	32.16%	21.28%	23.87%	23.53%	31.91%	30.60%	31.33%	100.00%	94.03%	93.69%
	Not Disabled	65.13%	47.07%	41.54%	21.05%	38.25%	39.97%	8.55%	9.65%	11.56%	5.26%	5.03%	6.92%	100.00%	98.97%	98.80%
	LEP	41.67%	27.53%	18.03%	15.28%	41.28%	38.26%	25.00%	15.98%	21.56%	18.06%	15.21%	22.15%	100.00%	98.28%	97.81%
	Not LEP	63.08%	45.34%	41.55%	24.01%	36.35%	38.99%	6.45%	10.85%	11.53%	6.45%	7.46%	7.93%	100.00%	98.19%	98.09%
	Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
	Not Migrant	59.13%	42.58%	38.42%	22.32%	37.04%	38.90%	9.86%	11.65%	12.82%	8.70%	8.73%	9.85%	100.00%	98.20%	98.06%
	Female	59.44%	43.29%	38.12%	23.33%	37.50%	39.45%	8.33%	11.77%	13.19%	8.89%	7.44%	9.24%	100.00%	98.29%	98.21%
	Male	57.89%	41.22%	36.91%	21.05%	36.92%	38.31%	12.28%	11.73%	13.32%	8.77%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Rogers Park TerraNova 5th grade

Percent in each quartile

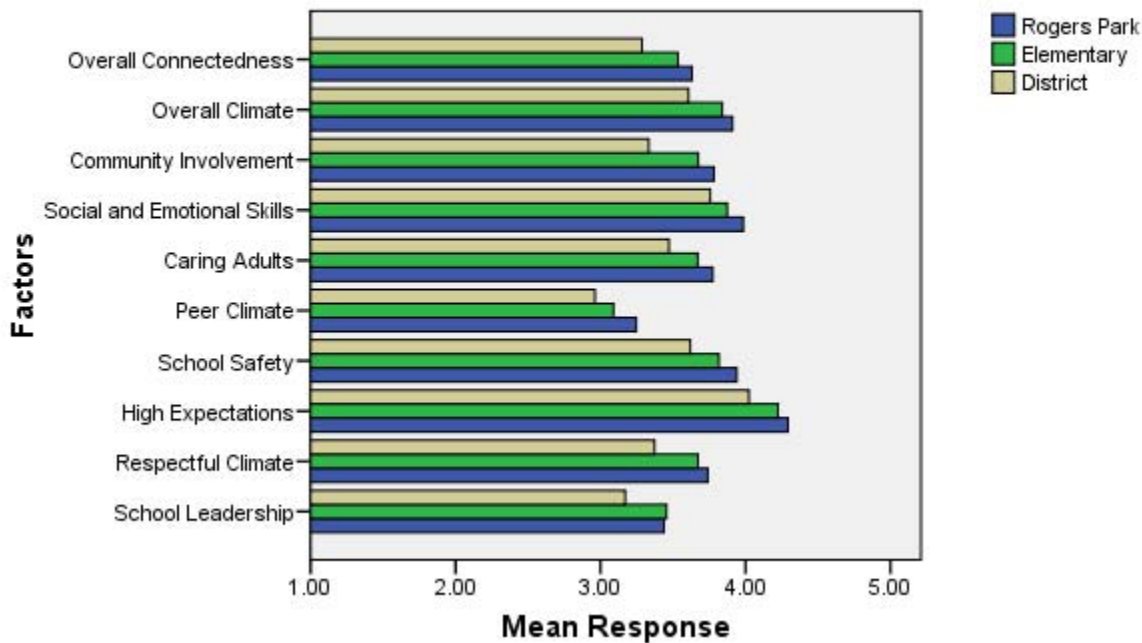
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	51.0%	33.1%	23.5%	26.1%	12.7%	23.6%	12.7%	17.2%
2005-2006	45.3%	30.4%	28.0%	26.8%	18.7%	24.5%	8.0%	18.3%
2004-2005	46.9%	29.2%	30.6%	27.6%	15.3%	24.5%	7.1%	18.7%
2003-2004	60.9%	30.6%	17.2%	26.9%	12.6%	24.2%	9.2%	18.3%
2002-2003	46.3%	29.1%	20.7%	26.6%	18.3%	23.8%	14.6%	20.5%
2001-2002	47.3%	30.3%	24.7%	26.0%	17.2%	24.6%	10.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	57.8%	34.7%	13.7%	26.9%	15.7%	21.4%	12.7%	17.0%
2005-2006	57.3%	34.0%	18.7%	26.5%	13.3%	22.0%	10.7%	17.5%
2004-2005	56.1%	32.1%	31.6%	28.3%	5.1%	21.2%	7.1%	18.4%
2003-2004	63.2%	34.1%	13.8%	26.5%	9.2%	21.7%	13.8%	17.7%
2002-2003	47.6%	32.8%	19.5%	26.5%	18.3%	20.9%	14.6%	19.8%
2001-2002	51.6%	32.3%	23.7%	26.4%	14.0%	22.9%	10.8%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	49.0%	29.7%	26.5%	31.6%	10.8%	21.2%	13.7%	17.4%
2005-2006	52.0%	28.4%	24.0%	31.9%	10.7%	22.3%	13.3%	17.5%
2004-2005	54.1%	26.9%	24.5%	31.1%	15.3%	22.9%	6.1%	19.1%
2003-2004	63.2%	28.3%	10.3%	29.3%	13.8%	22.6%	12.6%	19.8%
2002-2003	45.1%	24.7%	20.7%	30.6%	17.1%	22.6%	17.1%	22.1%
2001-2002	47.3%	24.1%	22.6%	30.1%	15.1%	24.8%	15.1%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Rogers Park

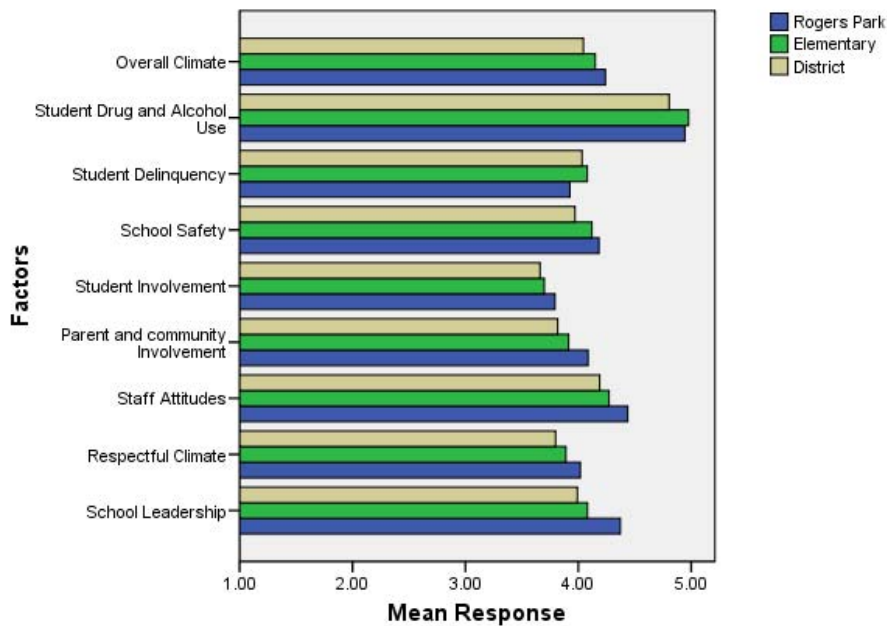


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Rogers Park

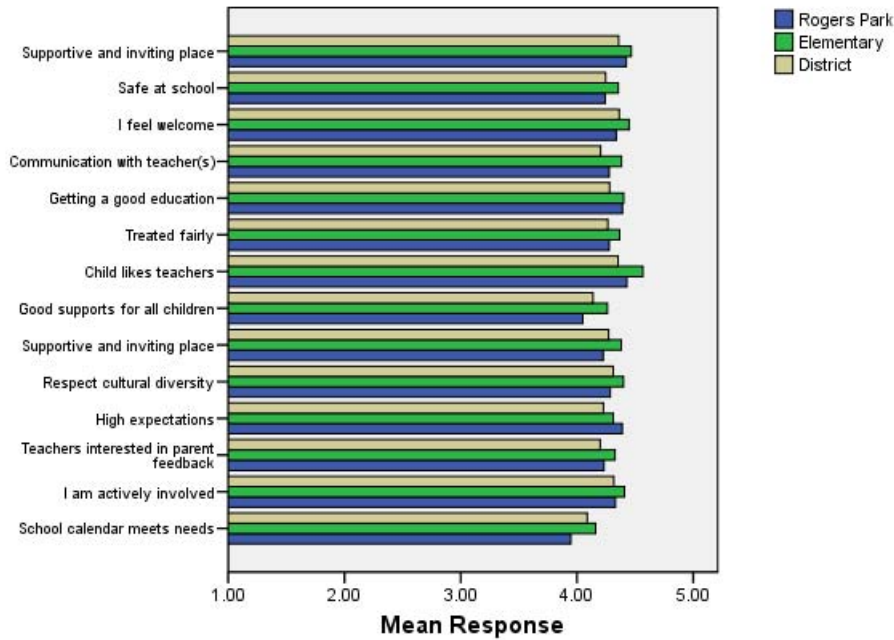


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Rogers Park



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family