

Romig Middle School Overview

Statement of Program

Romig Middle School offers educational opportunities for students in grades 7-8 through the team approach and middle school model. Our school offers traditional instruction as well as highly gifted, gifted, bilingual, remedial and special education services. Romig also hosts a Spanish Immersion Program offered by the Anchorage School District.

The dedicated staff of Romig promotes an environment for students to develop to their highest potential. In our ever-changing and diverse world, students are encouraged to become active, productive and involved students both within their school and in society. We are proud of our selection by the district as a model school emphasizing social and emotional growth and learning.

Our connection to West High School allows students to accelerate their studies in mathematics and world languages and provides multi-level interactions between students and teachers. Our continuous goal is our commitment to providing a safe, supportive and respectful learning environment for all students.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Student scores on the state math assessments will increase by an average of 30 points.	Partially Attained
Students will demonstrate increased achievement by 30 points on the state language arts assessments.	Partially Attained
Romig will establish a caring, safe, and positive learning environment.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$4,475,979
2006-2007 Revised Budgeted Amount	\$4,809,828
2007-2008 Proposed Budget	\$4,455,027
*Dollars budgeted or expended are general fund only.	

From IFAS

Romig Middle School Characteristics

	School	District	Source of Information
Membership	795	49,230	Fall OASIS
Capacity	95%	N/A	Board Report - #202 3/12/07
Attendance Rate	91.8%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	5.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	23.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	342	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,111	Dept of Ed Report Card Report
Dropout Rate - EED's Regulation Calculation	0.75%	5.10%	NCLB Summer Data Collection and Fall Oasis
Students Taking the Alternate Assessment	6	230	SMS
Change in Enrollment	-3.6%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
49	100%	52%	0	80%

SCHOOL BUSINESS PARTNERSHIPS
Aurora Vending Northern Forum Secretariat Klondike Advertising

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
363	57	117	121	94	43	795

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
797	716	89.8

From participation file (3-10 graders)

Romig Middle School Characteristics Continued

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	117	121	57	94	363	43	795
Final Dropouts	1	0	2	2	1	0	6
% of Dropouts	0.85%	0.00%	3.51%	2.13%	0.28%	0.00%	0.75%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Romig Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	797	792	99.4%	Yes	708	554	78.2%	67.5%	Yes	508	71.8%	53.3%	Yes
African American	57	57	100%	Yes	49	31	63.3%	56.5%	Yes	22	44.9%	41.2%	Yes
AkNa & Amln	120	119	99.2%	Yes	96	60	62.5%	60.7%	Yes	53	55.2%	45.9%	Yes
Asian	121	121	100%	Yes	107	85	79.4%	61.3%	Yes	79	73.8%	46.5%	Yes
Caucasian	364	362	99.5%	Yes	339	301	88.8%	65.8%	Yes	282	83.2%	51.4%	Yes
Hispanic	95	93	97.9%	Yes	82	55	67.1%	59.9%	Yes	50	61%	44.9%	Yes
Multi-Ethnic	40	40	100%	Yes	35	22	62.9%	53.7%	Yes	22	62.9%	38.1%	Yes
Low Income	347	343	98.8%	Yes	285	194	68.1%	65.2%	Yes	165	57.9%	50.8%	Yes
Disabled	104	102	98.1%	Yes	91	20	22%	60.5%	No	23	25.3%	45.5%	Yes-SH
LEP	213	211	99.1%	Yes	183	116	63.4%	63.7%	Yes-SH	103	56.3%	49.1%	Yes

Attendance Rate: Met

91.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 5

Romig Middle School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	708	595	84%	71.48%	Yes	545	77%	57.61%	Yes
African American	49	38	77.6%	71.48%	Yes	27	55.1%	57.61%	No
AkNa & AmIn	96	68	70.8%	71.48%	No	56	58.3%	57.61%	Yes
Asian	107	91	85%	71.48%	Yes	86	80.4%	57.61%	Yes
Caucasian	339	310	91.4%	71.48%	Yes	295	87%	57.61%	Yes
Hispanic	82	65	79.3%	71.48%	Yes	57	69.5%	57.61%	Yes
Multi-Ethnic	35	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Low Income	285	216	75.8%	71.48%	Yes	189	66.3%	57.61%	Yes
Disabled	91	33	36.3%	71.48%	No	36	39.6%	57.61%	No
LEP	183	136	74.3%	71.48%	Yes	116	63.4%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

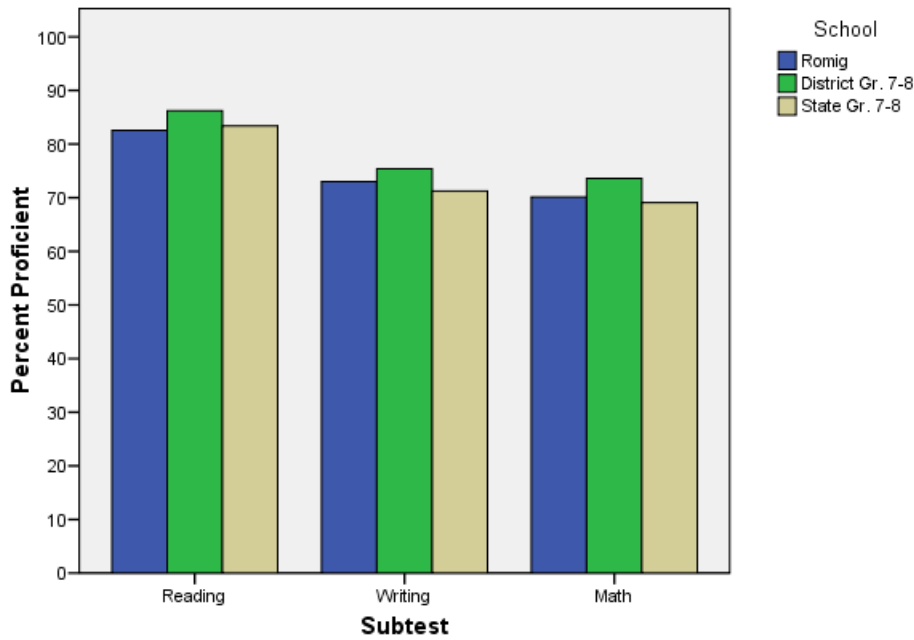
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Romig

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	77.33%	82.56%	72.52%	73.01%	64.28%	70.13%
7th Grade	74.69%	80.21%	69.36%	72.49%	62.59%	72.44%
8th Grade	80.10%	84.79%	75.89%	73.50%	66.08%	67.92%

2007 SBA Results Compared for Romig, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Romig

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	82.56%	17.44%	73.01%	26.99%	70.13%	29.87%
Black	71.43%	28.57%	58.93%	41.07%	44.64%	55.36%
Alaska Native / American Indian	68.38%	31.62%	51.28%	48.72%	53.45%	46.55%
Asian / Pacific Islander	81.36%	18.64%	75.42%	24.58%	71.67%	28.33%
White	90.83%	9.17%	84.92%	15.08%	82.63%	17.37%
Hispanic	81.32%	18.68%	64.84%	35.16%	60.44%	39.56%
2 or More Races	71.05%	28.95%	60.53%	39.47%	60.00%	40.00%
Low Income	74.03%	25.97%	61.38%	38.62%	56.68%	43.32%
Not Low Income	88.99%	11.01%	81.76%	18.24%	80.36%	19.64%
Disabled	34.38%	65.63%	13.54%	86.46%	21.65%	78.35%
Not Disabled	89.33%	10.67%	81.38%	18.62%	77.01%	22.99%
LEP	72.55%	27.45%	60.29%	39.71%	55.02%	44.98%
Not LEP	86.11%	13.89%	77.53%	22.47%	75.66%	24.34%
Migrant	62.50%	37.50%	50.00%	50.00%	52.00%	48.00%
Not Migrant	83.20%	16.80%	73.74%	26.26%	70.73%	29.27%
Female	89.46%	10.54%	83.76%	16.24%	74.09%	25.91%
Male	75.70%	24.30%	62.31%	37.69%	66.24%	33.76%

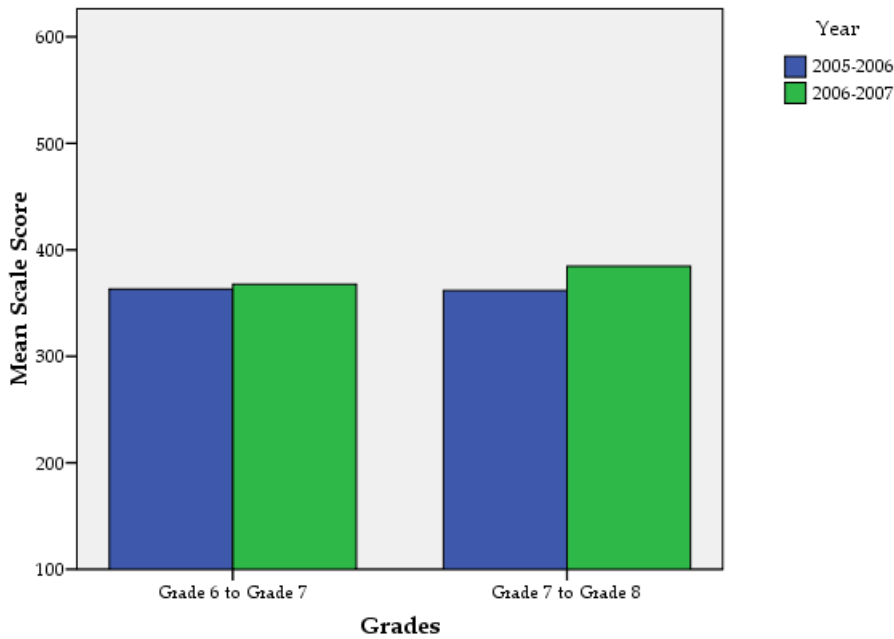
SBA Mean Scale Score Comparison by NCLB Groups for Romig

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	364.49	375.34	353.78	351.63	338.74	344.60
Black	315.04	340.52	323.32	313.32	292.04	297.39
Alaska Native / American Indian	335.12	343.97	314.70	307.67	310.05	306.90
Asian / Pacific Islander	354.18	360.41	349.34	345.22	339.31	343.43
White	396.98	404.08	384.56	383.59	367.76	375.06
Hispanic	324.17	354.74	311.96	330.31	294.67	319.58
2 or More Races	338.75	346.66	335.19	313.21	315.07	308.58
Low Income	327.32	348.94	312.56	320.61	299.84	314.25
Not Low Income	389.19	395.21	380.98	374.96	364.12	367.69
Disabled	286.95	287.43	260.41	252.90	247.95	262.38
Not Disabled	373.30	387.68	364.65	365.52	349.33	356.28
LEP	322.20	341.58	312.23	319.01	301.80	311.60
Not LEP	381.22	387.30	370.22	363.22	353.24	356.68
Migrant	350.70	339.17	338.43	306.21	331.04	300.88
Not Migrant	364.90	376.49	354.23	353.07	338.98	346.05
Female	371.82	389.96	371.69	375.03	341.85	353.11
Male	357.20	360.79	336.18	328.34	335.66	336.26

Romig SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	363.20	367.72	4.51	361.88	384.69	22.81
	Black	333.00	340.83	7.83	311.44	339.21	27.77
	AK Native/ American Indian	322.79	332.83	10.04	317.24	357.45	40.21
	Asian	335.10	349.18	14.08	355.12	376.46	21.34
	White	402.93	397.27	-5.66	394.91	411.08	16.16
	Hispanic	335.23	349.34	14.11	329.19	360.70	31.51
	2 or More Races	345.88	362.67	16.79	321.79	346.00	24.21
Low Income	Yes	335.20	344.22	9.02	327.78	354.45	26.67
	No	384.13	385.07	0.94	383.37	403.70	20.34
Disabled	Yes	268.58	264.29	-4.30	289.17	309.38	20.21
	No	376.95	382.34	5.39	371.57	395.02	23.45
LEP	Yes	320.30	336.88	16.58	322.10	351.32	29.22
	No	380.65	380.26	-0.39	375.49	395.93	20.44
Migrant	Yes	309.80	324.56	14.76	320.30	356.54	36.24
	No	364.83	368.89	4.07	363.08	385.71	22.63
Gender	Female	384.30	389.47	5.17	369.50	396.59	27.09
	Male	343.89	347.57	3.68	354.22	372.60	18.38

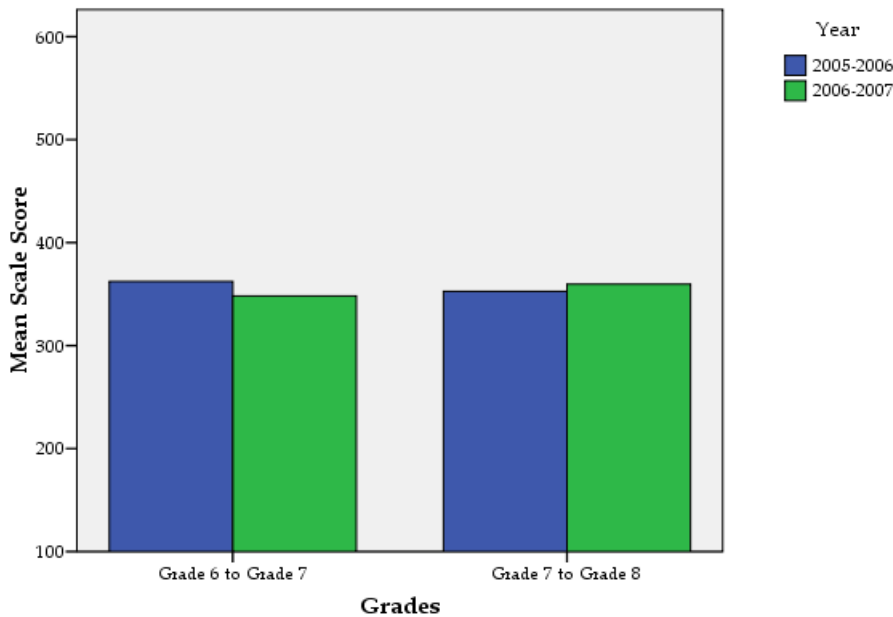
Growth in Mean Scale Score in Reading by Grade for Romig between 2005-2006 and 2006-2007



Romig SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	362.37	348.26	-14.11	352.68	359.57	6.88
	Black	337.83	323.74	-14.09	305.61	307.39	1.79
	AK Native/ American Indian	317.58	306.04	-11.54	308.37	312.46	4.09
	Asian	340.98	334.52	-6.47	347.56	361.06	13.50
	White	395.80	379.20	-16.61	384.23	392.16	7.93
	Hispanic	346.45	330.76	-15.69	324.35	332.18	7.83
	2 or More Races	355.25	327.00	-28.25	327.88	311.75	-16.13
Low Income	Yes	332.71	323.75	-8.96	313.85	320.47	6.62
	No	384.42	366.24	-18.18	377.65	384.15	6.50
Disabled	Yes	262.51	238.86	-23.65	262.62	269.24	6.62
	No	376.82	363.78	-13.04	365.23	371.96	6.73
LEP	Yes	328.98	318.85	-10.13	319.22	324.56	5.35
	No	376.08	360.27	-15.81	364.00	371.36	7.35
Migrant	Yes	307.90	309.67	1.77	322.85	312.69	-10.15
	No	364.02	349.32	-14.70	353.78	361.26	7.48
Gender	Female	391.13	380.72	-10.41	374.25	378.86	4.61
	Male	335.88	318.38	-17.50	330.64	339.96	9.31

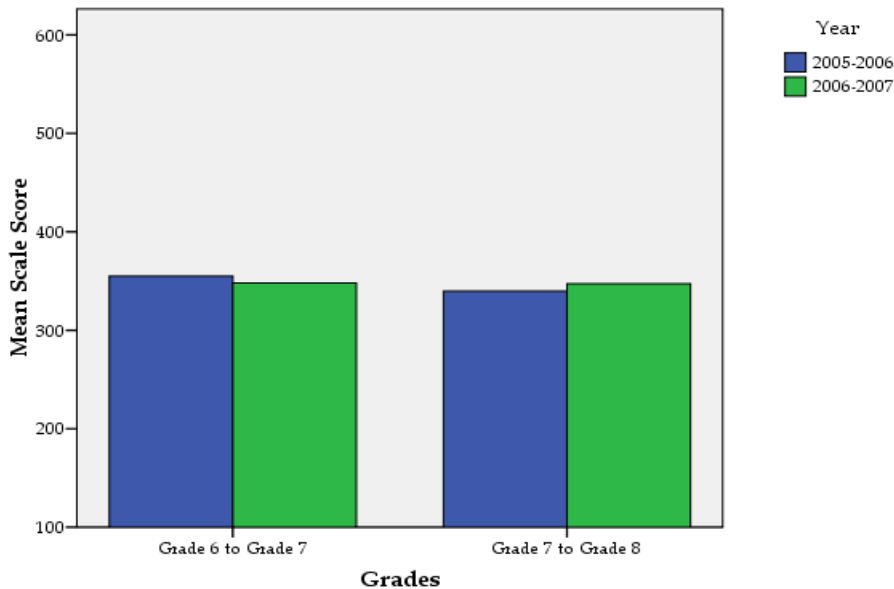
Growth in Mean Scale Score in Writing by Grade for Romig between 2005-2006 and 2006-2007



Romig SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	354.92	348.03	-6.89	339.73	347.28	7.55
	Black	327.83	314.39	-13.43	282.18	283.25	1.07
	AK Native/ American Indian	320.63	309.08	-11.56	301.77	306.77	5.00
	Asian	336.85	340.11	3.26	344.34	347.04	2.70
	White	382.80	375.05	-7.75	370.62	380.27	9.65
	Hispanic	340.22	333.20	-7.02	303.80	315.09	11.30
	2 or More Races	353.94	340.38	-13.56	303.13	309.69	6.56
Low Income	Yes	329.26	323.37	-5.89	304.88	309.94	5.06
	No	374.13	366.45	-7.68	361.59	370.86	9.28
Disabled	Yes	260.77	256.95	-3.81	253.31	268.87	15.56
	No	368.51	361.26	-7.25	351.66	358.07	6.41
LEP	Yes	320.90	317.18	-3.72	307.32	313.65	6.33
	No	369.04	360.93	-8.10	350.73	358.65	7.93
Migrant	Yes	297.10	301.70	4.60	319.69	311.08	-8.62
	No	356.67	349.43	-7.23	340.46	348.59	8.14
Gender	Female	369.60	363.06	-6.53	346.48	351.91	5.43
	Male	341.48	334.43	-7.06	332.87	342.61	9.74

Growth in Mean Scale Score in Math by Grade for Romig between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Romig, District and State

Reading	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	36.28%	37.34%	34.58%	46.28%	48.88%	48.79%	13.46%	10.43%	12.47%	3.97%	3.36%	4.15%	97.87%	97.55%	97.47%
Black	16.07%	22.87%	21.54%	55.36%	55.46%	57.93%	23.21%	16.89%	16.25%	5.36%	4.78%	4.28%	98.25%	97.02%	96.83%
Alaska Native/American Indian	21.37%	19.51%	14.75%	47.01%	52.09%	50.98%	23.08%	20.12%	24.62%	8.55%	8.27%	9.65%	97.50%	96.64%	96.86%
Asian/Pacific Islander	23.73%	25.48%	30.16%	57.63%	56.40%	53.26%	15.25%	13.82%	12.98%	3.39%	4.30%	3.60%	97.52%	96.40%	97.23%
White	55.00%	48.60%	45.37%	35.83%	44.04%	45.83%	6.94%	5.68%	6.89%	2.22%	1.67%	1.91%	98.90%	98.26%	97.89%
Hispanic	19.78%	27.12%	28.09%	61.54%	57.42%	56.30%	13.19%	11.44%	11.71%	5.49%	4.03%	3.90%	95.79%	96.33%	96.71%
2 or More Races	13.16%	28.00%	30.83%	57.89%	52.94%	52.80%	.	15.76%	13.10%	.	3.29%	3.27%	95.00%	97.47%	97.47%
Low Income	20.00%	20.46%	20.23%	54.03%	55.86%	53.26%	18.81%	16.92%	19.30%	7.16%	6.76%	7.21%	96.54%	96.09%	96.76%
Not Low Income	48.54%	47.86%	44.23%	40.45%	44.53%	45.79%	9.44%	6.38%	7.88%	1.57%	1.24%	2.09%	98.89%	98.48%	97.95%
Disabled	8.33%	7.44%	6.08%	26.04%	40.05%	38.23%	38.54%	32.49%	34.45%	27.08%	20.02%	21.24%	92.31%	91.89%	92.04%
Not Disabled	40.20%	41.37%	38.43%	49.12%	50.07%	50.22%	9.94%	7.45%	9.51%	0.73%	1.11%	1.85%	98.70%	98.36%	98.26%
LEP	15.20%	15.31%	9.80%	57.35%	60.05%	52.51%	22.06%	18.65%	27.40%	5.39%	5.99%	10.29%	95.77%	95.42%	96.53%
Not LEP	43.75%	41.50%	39.29%	42.36%	46.77%	48.09%	10.42%	8.87%	9.64%	3.47%	2.86%	2.99%	98.63%	97.96%	97.65%
Migrant	16.67%	19.10%	16.73%	45.83%	55.21%	51.74%	25.00%	18.06%	24.33%	12.50%	7.64%	7.19%	92.31%	96.97%	97.56%
Not Migrant	36.90%	38.08%	35.80%	46.30%	48.62%	48.59%	13.10%	10.11%	11.66%	3.70%	3.18%	3.94%	98.05%	97.57%	97.47%
Female	41.13%	41.17%	38.62%	48.33%	48.72%	48.85%	9.00%	7.98%	9.97%	1.54%	2.13%	2.55%	97.49%	97.51%	97.60%
Male	31.46%	33.75%	30.78%	44.25%	49.03%	48.74%	17.90%	12.72%	14.82%	6.39%	4.50%	5.66%	98.24%	97.58%	97.35%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Romig, District and State

Writing	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	11.57%	11.51%	10.42%	61.44%	63.88%	60.84%	18.77%	18.37%	20.67%	8.23%	6.24%	8.07%	97.62%	97.49%	97.48%
Black	.	4.08%	4.40%	.	61.39%	61.56%	28.57%	23.64%	23.49%	12.50%	10.88%	10.55%	98.25%	97.35%	97.07%
Alaska Native/American Indian	4.27%	3.79%	2.57%	47.01%	50.77%	45.56%	33.33%	30.30%	33.97%	15.38%	15.15%	17.90%	97.50%	96.45%	97.04%
Asian/Pacific Islander	6.78%	8.94%	9.22%	68.64%	64.25%	66.94%	20.34%	20.93%	18.22%	4.24%	5.88%	5.62%	97.52%	96.51%	97.30%
White	20.67%	16.40%	14.94%	64.25%	67.72%	66.50%	9.50%	12.56%	14.54%	5.59%	3.32%	4.02%	98.35%	98.09%	97.75%
Hispanic	.	5.50%	6.40%	.	63.21%	63.49%	29.67%	26.00%	23.96%	5.49%	5.29%	6.15%	95.79%	96.53%	97.08%
2 or More Races	.	5.40%	7.07%	.	61.27%	60.46%	15.79%	24.65%	23.91%	23.68%	8.69%	8.56%	95.00%	97.70%	97.87%
Low Income	3.29%	3.85%	3.94%	58.08%	56.21%	53.14%	25.75%	28.18%	29.41%	12.87%	11.76%	13.52%	96.25%	96.33%	96.92%
Not Low Income	17.79%	16.30%	14.80%	63.96%	68.68%	66.03%	13.51%	12.23%	14.79%	4.73%	2.79%	4.38%	98.67%	98.24%	97.86%
Disabled	.	0.69%	0.70%	.	29.05%	25.05%	42.71%	39.04%	42.15%	43.75%	31.23%	32.10%	92.31%	91.58%	91.92%
Not Disabled	12.90%	12.96%	11.74%	68.48%	68.56%	65.66%	15.40%	15.60%	17.78%	3.23%	2.88%	4.83%	98.41%	98.35%	98.28%
LEP	1.47%	3.15%	1.71%	58.82%	57.87%	44.40%	29.90%	29.36%	35.88%	9.80%	9.62%	18.01%	95.77%	95.92%	96.78%
Not LEP	15.16%	13.09%	12.09%	62.37%	65.02%	63.97%	14.81%	16.28%	17.78%	7.67%	5.60%	6.17%	98.29%	97.80%	97.62%
Migrant	.	3.82%	3.39%	.	51.04%	47.09%	29.17%	30.21%	32.96%	20.83%	14.93%	16.56%	92.31%	96.97%	97.63%
Not Migrant	11.94%	11.82%	10.91%	61.80%	64.40%	61.77%	18.44%	17.89%	19.84%	7.82%	5.89%	7.49%	97.80%	97.52%	97.47%
Female	16.75%	15.98%	14.52%	67.01%	66.26%	64.27%	12.63%	14.52%	16.81%	3.61%	3.24%	4.41%	97.24%	97.32%	97.55%
Male	6.41%	7.32%	6.57%	55.90%	61.65%	57.61%	24.87%	21.98%	24.31%	12.82%	9.06%	11.51%	97.99%	97.66%	97.42%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Romig, District and State

Math		Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8	Romig	District Gr. 7-8	State Gr. 7-8
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	32.82%	33.01%	28.88%	37.31%	40.57%	40.20%	14.74%	15.39%	17.90%	15.13%	11.02%	13.02%	97.87%	97.68%	97.47%
	Black	12.50%	16.13%	14.55%	32.14%	42.28%	43.54%	28.57%	21.39%	23.21%	26.79%	20.20%	18.70%	98.25%	97.52%	97.20%
	Alaska Native/American Indian	12.93%	17.85%	14.03%	40.52%	39.38%	36.37%	22.41%	22.56%	24.73%	24.14%	20.21%	24.87%	96.67%	96.25%	96.92%
	Asian/Pacific Islander	29.17%	31.44%	32.84%	42.50%	42.14%	42.70%	15.00%	14.60%	14.75%	13.33%	11.82%	9.71%	99.17%	97.93%	98.40%
	White	48.74%	41.97%	36.75%	33.89%	39.95%	40.98%	9.52%	11.72%	14.68%	7.84%	6.37%	7.59%	98.08%	98.04%	97.62%
	Hispanic	19.78%	21.71%	22.01%	40.66%	41.54%	43.16%	20.88%	22.55%	20.77%	18.68%	14.20%	14.05%	95.79%	97.76%	97.93%
	2 or More Races	17.50%	22.88%	23.36%	42.50%	42.45%	41.94%	18.87%	18.58%	15.80%	16.12%	100.00%	97.24%	97.34%	97.34%	97.34%
	Low Income	18.40%	17.07%	16.25%	38.28%	42.15%	40.06%	19.29%	21.43%	23.03%	24.04%	19.35%	20.66%	97.12%	96.84%	96.99%
	Not Low Income	43.79%	43.05%	37.40%	36.57%	39.58%	40.30%	11.29%	11.59%	14.44%	8.35%	5.77%	7.86%	98.44%	98.22%	97.79%
	Disabled	5.15%	6.64%	4.96%	16.49%	23.37%	21.84%	22.68%	23.37%	26.66%	55.67%	46.62%	46.54%	93.27%	91.79%	91.92%
	Not Disabled	36.75%	36.56%	32.10%	40.26%	42.89%	42.68%	13.62%	14.32%	16.72%	9.37%	6.24%	8.51%	98.56%	98.53%	98.27%
	LEP	16.75%	18.88%	11.96%	38.28%	42.94%	35.77%	22.49%	21.05%	26.15%	22.49%	17.13%	26.12%	98.12%	97.71%	97.44%
	Not LEP	38.70%	35.75%	32.13%	36.95%	40.11%	41.05%	11.91%	14.29%	16.31%	12.43%	9.84%	10.51%	97.77%	97.67%	97.48%
	Migrant	12.00%	18.28%	17.76%	40.00%	39.66%	35.51%	24.00%	21.03%	23.81%	24.00%	21.03%	22.92%	96.15%	97.64%	97.71%
	Not Migrant	33.51%	33.62%	29.64%	37.22%	40.61%	40.52%	14.44%	15.16%	17.49%	14.83%	10.61%	12.35%	97.92%	97.68%	97.46%
	Female	36.27%	32.46%	28.46%	37.82%	42.49%	42.03%	13.73%	15.73%	18.21%	12.18%	9.32%	11.30%	96.74%	97.51%	97.55%
	Male	29.44%	33.53%	29.27%	36.80%	38.78%	38.48%	15.74%	15.08%	17.60%	18.02%	12.61%	14.65%	98.99%	97.84%	97.40%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Romig TerraNova 7th grade

Percent in each quartile

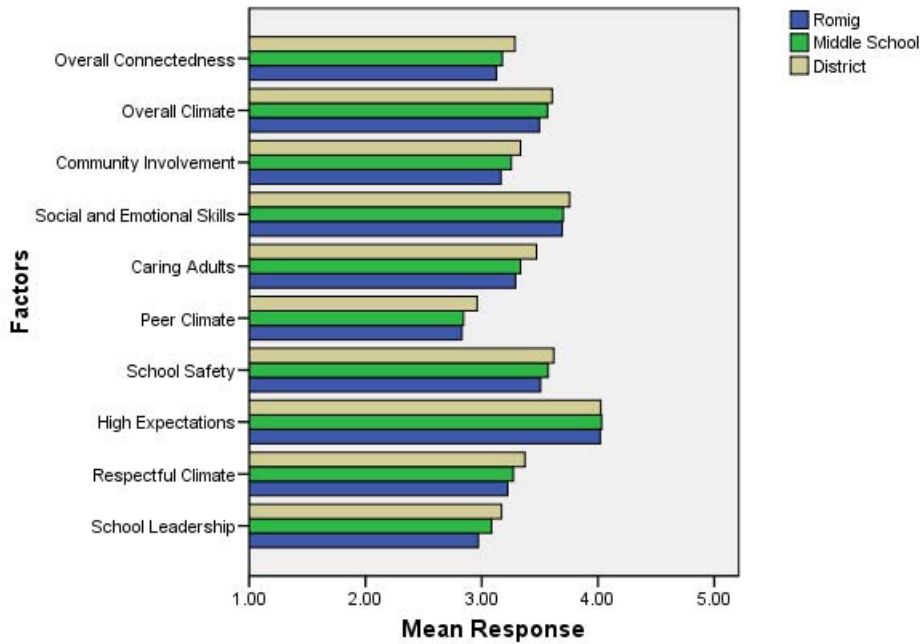
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	29.8%	35.6%	26.6%	28.0%	24.2%	21.5%	19.4%	14.9%
2005-2006	32.4%	34.6%	25.2%	28.4%	20.9%	21.8%	21.6%	15.3%
2004-2005	33.3%	33.9%	20.6%	27.1%	23.1%	21.7%	23.1%	17.4%
2003-2004	32.8%	35.1%	25.1%	28.2%	23.7%	21.4%	18.5%	15.3%
2002-2003	27.6%	35.3%	26.9%	28.9%	24.0%	20.1%	21.4%	15.7%
2001-2002	24.9%	34.4%	27.4%	28.6%	26.1%	20.9%	21.6%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.9%	35.4%	27.7%	28.7%	21.5%	21.5%	18.9%	14.3%
2005-2006	33.1%	34.9%	24.5%	28.4%	22.8%	21.4%	19.7%	15.3%
2004-2005	34.8%	34.4%	22.8%	28.2%	21.6%	20.5%	20.8%	16.9%
2003-2004	36.3%	35.3%	24.4%	28.5%	23.9%	21.7%	15.5%	14.5%
2002-2003	30.3%	34.2%	28.8%	29.8%	24.5%	22.0%	16.3%	14.0%
2001-2002	28.1%	34.0%	27.6%	29.7%	24.4%	20.6%	19.8%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.4%	31.5%	26.8%	28.3%	22.8%	23.0%	19.0%	17.2%
2005-2006	32.6%	31.4%	24.2%	27.8%	21.5%	23.4%	21.7%	17.4%
2004-2005	31.8%	29.7%	23.8%	26.4%	21.8%	22.9%	22.6%	20.9%
2003-2004	30.1%	30.2%	27.8%	27.6%	22.4%	23.9%	19.8%	18.4%
2002-2003	31.6%	31.2%	25.4%	26.9%	20.6%	23.1%	22.5%	18.8%
2001-2002	29.4%	29.7%	27.9%	27.5%	23.9%	22.9%	18.9%	19.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Romig

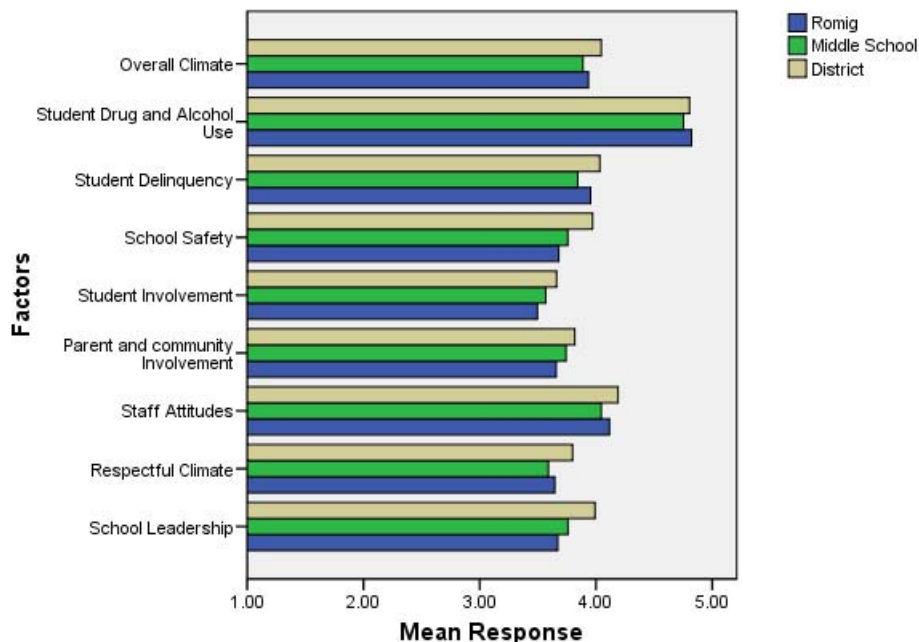


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Romig

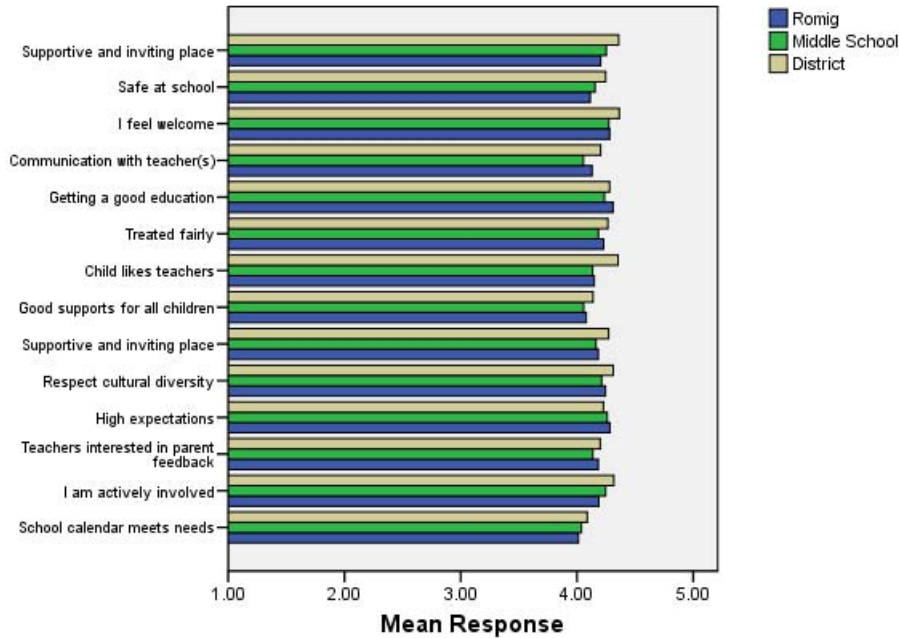


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Romig



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family