

**Russian Jack School Overview**

<b>Statement of Program</b>
Russian Jack Elementary is a K-6 neighborhood school located in east Anchorage. Our student body is culturally diverse with many ethnic groups represented. There are 14 languages spoken at Russian Jack. We are a Title I school and home to the Alaska State School for the Deaf and Hard of Hearing.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Student performance in grades 3-4 on the estimation and computation section of the state math assessments will increase 5 points.	Partially Attained
Student performance in grades 5-6 on the measurement section of the state math assessments will increase 5 points.	Partially Attained
Student performance in grades 3-6 on the analysis of content and structure section of the state language arts assessment will improve 5 points.	Attained
Student attitudes about positive peer climate will improve by 5 percent.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,889,569
2006-2007 Revised Budgeted Amount	\$1,975,397
2007-2008 Proposed Budget	\$2,180,688
*Dollars budgeted or expended are general fund only.	

From IFAS

**Russian Jack School Characteristics**

	School	District	Source of Information
Membership	371	49,230	Fall OASIS
Capacity	91%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.9%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	25.7%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	260	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	2	230	SMS
Change in Enrollment	13.1%	-1.0%	Fall Oasis

Russian Jack School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	42%	0	95%

SCHOOL BUSINESS PARTNERSHIPS
Alyeska Pipeline Service Company

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
102	51	88	54	26	50	371

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
201	181	90.0%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Russian Jack Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	201	201	100%	Yes	181	152	84%	63.7%	Yes	138	76.2%	49.1%	Yes
African American	36	36	100%	Yes	33	27	81.8%	53.2%	Yes	20	60.6%	37.6%	Yes
AkNa & Amln	52	52	100%	Yes	44	36	81.8%	55.6%	Yes	35	79.5%	40.3%	Yes
Asian	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	51	51	100%	Yes	47	43	91.5%	56.1%	Yes	35	74.5%	40.8%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	144	144	100%	Yes	127	104	81.9%	62.1%	Yes	95	74.8%	47.4%	Yes
Disabled	33	33	100%	Yes	30	19	63.3%	52.3%	Yes	16	53.3%	36.6%	Yes
LEP	47	47	100%	Yes	43	33	76.7%	55.4%	Yes	36	83.7%	40.1%	Yes

Attendance Rate: Met

92.9% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP  
Meets Growth

Russian Jack Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	181	158	87.3%	71.48%	Yes	146	80.7%	57.61%	Yes
African American	33	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
AkNa & AmIn	44	***	95% or less	71.48%	Yes	39	88.6%	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	47	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	127	110	86.6%	71.48%	Yes	102	80.3%	57.61%	Yes
Disabled	30	22	73.3%	71.48%	Yes	19	63.3%	57.61%	Yes
LEP	43	36	83.7%	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

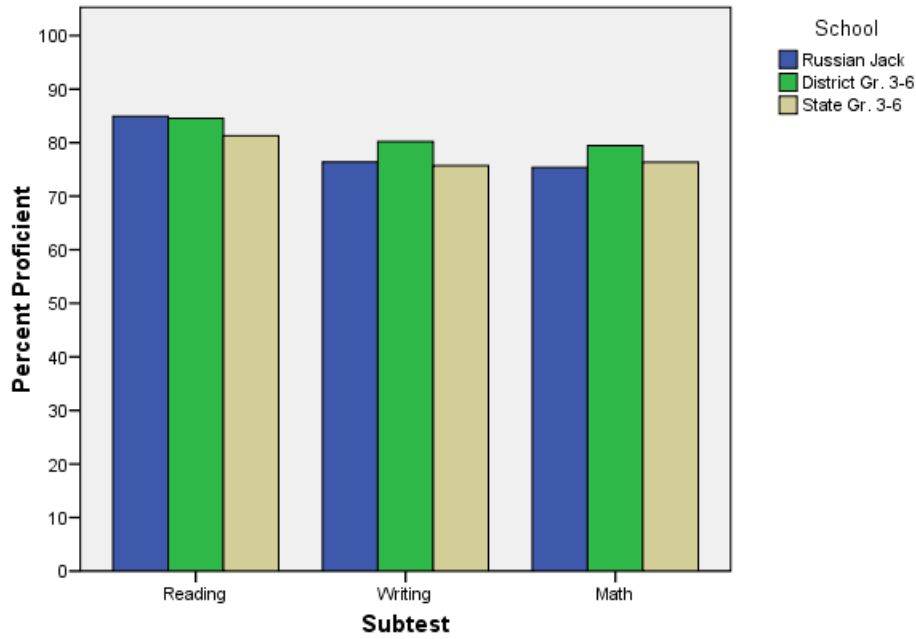
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Russian Jack

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	67.25%	84.92%	68.42%	76.38%	66.67%	75.38%
3rd Grade	64.86%	94.00%	59.46%	90.00%	72.97%	92.00%
4th Grade	63.16%	85.71%	81.58%	71.43%	73.68%	66.67%
5th Grade	73.47%	84.91%	75.51%	71.70%	69.39%	71.70%
6th Grade	65.96%	75.93%	57.45%	72.22%	53.19%	70.37%

2007 SBA Results Compared for Russian Jack, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Russian Jack

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	84.92%	15.08%	76.38%	23.62%	75.38%	24.62%
Black	85.71%	14.29%	68.57%	31.43%	62.86%	37.14%
Alaska Native / American Indian	84.62%	15.38%	73.08%	26.92%	76.92%	23.08%
Asian / Pacific Islander	65.22%	34.78%	60.87%	39.13%	78.26%	21.74%
White	88.24%	11.76%	88.24%	11.76%	76.47%	23.53%
Hispanic	.	.	75.00%	25.00%	81.25%	18.75%
2 or More Races	.	.	86.36%	13.64%	81.82%	18.18%
Low Income	82.64%	17.36%	74.31%	25.69%	74.31%	25.69%
Not Low Income	90.91%	9.09%	81.82%	18.18%	78.18%	21.82%
Disabled	70.97%	29.03%	48.39%	51.61%	48.39%	51.61%
Not Disabled	87.50%	12.50%	81.55%	18.45%	80.36%	19.64%
LEP	78.26%	21.74%	67.39%	32.61%	78.26%	21.74%
Not LEP	86.93%	13.07%	79.08%	20.92%	74.51%	25.49%
Migrant	.	.	76.92%	23.08%	.	.
Not Migrant	84.95%	15.05%	76.34%	23.66%	74.73%	25.27%
Female	85.87%	14.13%	85.87%	14.13%	80.43%	19.57%
Male	84.11%	15.89%	68.22%	31.78%	71.03%	28.97%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Russian Jack

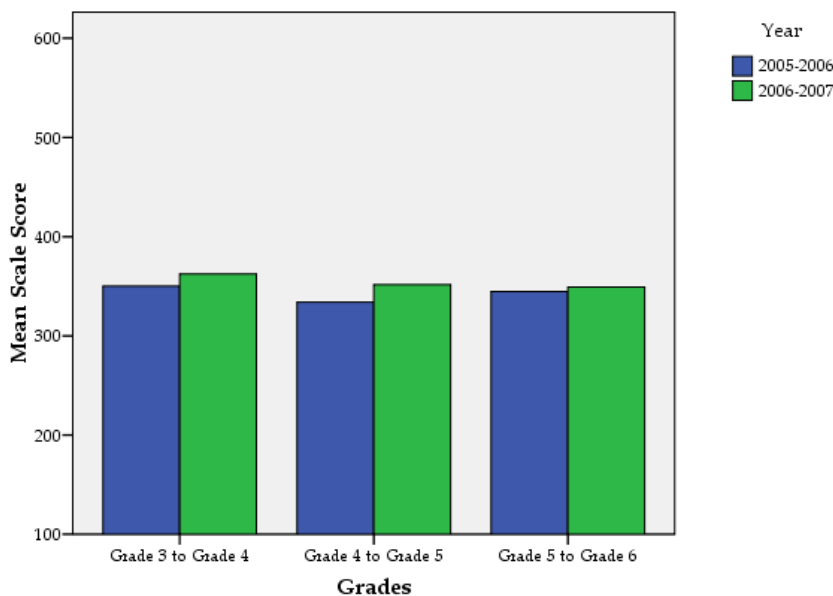
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	338.48	360.66	336.15	355.56	332.87	346.75
Black	327.55	361.31	327.45	343.71	303.52	322.89
Alaska Native / American Indian	331.88	350.29	323.12	344.29	327.27	345.48
Asian / Pacific Islander	333.00	344.35	332.21	343.83	348.00	350.70
White	352.00	377.76	348.79	378.94	352.98	362.88
Hispanic	319.67	351.69	318.61	348.38	297.17	336.38
2 or More Races	373.67	368.09	386.33	364.36	367.50	353.73
Low Income	328.80	352.53	327.65	348.22	328.42	339.99
Not Low Income	359.44	381.95	354.56	374.78	342.52	364.45
Disabled	287.82	321.48	285.64	311.45	288.29	298.81
Not Disabled	348.40	367.89	346.03	363.70	341.60	355.60
LEP	330.71	347.91	330.32	343.15	333.74	343.35
Not LEP	340.70	364.50	337.81	359.29	332.62	347.77
Migrant	339.43	341.92	363.00	351.23	349.29	360.38
Not Migrant	338.44	361.97	335.00	355.87	332.17	345.80
Female	348.39	369.60	345.56	374.87	335.97	351.17
Male	329.97	352.98	328.07	338.96	330.21	342.94

Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	350.15	362.33	12.18	333.96	351.58	17.62	344.69	349.20	4.51
	Black	352.20	364.30	12.10	349.29	366.86	17.57	345.75	346.25	0.50
	AK Native / American Indian	343.08	360.17	17.08	313.21	329.29	16.07	337.80	348.47	10.67
	Asian	338.50	346.50	8.00	*	*	*	330.50	332.25	1.75
	White	360.33	367.78	7.44	341.17	362.83	21.67	372.36	366.00	-6.36
	Hispanic	*	*	*	321.57	344.14	22.57	323.67	333.33	9.67
	2 or More Races	*	*	*	360.00	373.56	13.56	336.50	357.50	21.00
Low Income	Yes	341.66	350.41	8.76	334.33	343.76	9.42	334.43	341.67	7.24
	No	374.80	396.90	22.10	333.24	366.76	33.53	406.29	394.43	-11.86
Disabled	Yes	312.67	349.67	37.00	272.44	309.78	37.33	285.80	313.70	27.90
	No	356.97	364.64	7.67	347.46	360.76	13.29	359.79	358.31	-1.49
LEP	Yes	327.67	347.17	19.50	342.88	355.88	13.00	308.00	319.93	11.93
	No	354.24	365.09	10.85	332.26	350.76	18.50	359.37	360.91	1.54
Migrant	Yes	*	*	*	322.80	313.80	-9.00	*	*	*
	No	351.08	363.58	12.50	335.20	355.78	20.58	345.23	349.00	3.77
Gender	Female	368.81	371.13	2.31	344.95	353.00	8.05	358.30	357.55	-0.75
	Male	337.17	356.22	19.04	325.32	350.46	25.14	335.31	343.45	8.14

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Russian Jack between 2005-2006 and 2006-2007

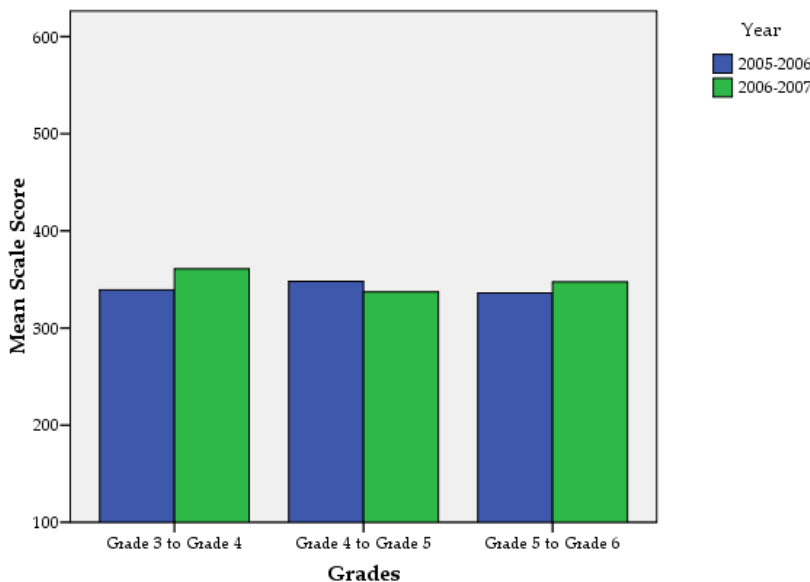


Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	339.21	360.90	21.69	347.94	337.08	-10.86	336.06	347.43	11.37
	Black	335.40	337.20	1.80	354.00	323.86	-30.14	340.63	363.75	23.13
	AK Native / American Indian	322.50	360.08	37.58	333.57	322.71	-10.86	325.40	331.00	5.60
	Asian	331.50	356.50	25.00	*	*	*	333.75	333.63	-0.13
	White	360.33	372.33	12.00	359.25	353.25	-6.00	354.82	376.27	21.45
	Hispanic	*	*	*	338.86	333.86	-5.00	315.33	307.00	-8.33
	2 or More Races	*	*	*	369.00	363.67	-5.33	335.50	355.00	19.50
Low Income	Yes	325.41	354.10	28.69	352.64	337.64	-15.00	328.79	336.93	8.14
	No	379.20	380.60	1.40	338.82	336.00	-2.82	379.71	410.43	30.71
Disabled	Yes	310.00	353.50	43.50	307.56	285.22	-22.33	270.50	303.40	32.90
	No	344.52	362.24	17.73	356.80	348.46	-8.34	352.87	358.72	5.85
LEP	Yes	329.17	365.83	36.67	343.00	341.50	-1.50	304.93	304.86	-0.07
	No	341.03	360.00	18.97	348.88	336.24	-12.64	348.51	364.46	15.94
Migrant	Yes	*	*	*	368.40	333.40	-35.00	*	*	*
	No	342.82	363.08	20.26	345.67	337.49	-8.18	337.17	347.62	10.45
Gender	Female	367.63	400.44	32.81	350.23	347.18	-3.05	348.75	359.60	10.85
	Male	319.43	333.39	13.96	346.14	329.14	-17.00	327.31	339.03	11.72

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Russian Jack between 2005-2006 and 2006-2007

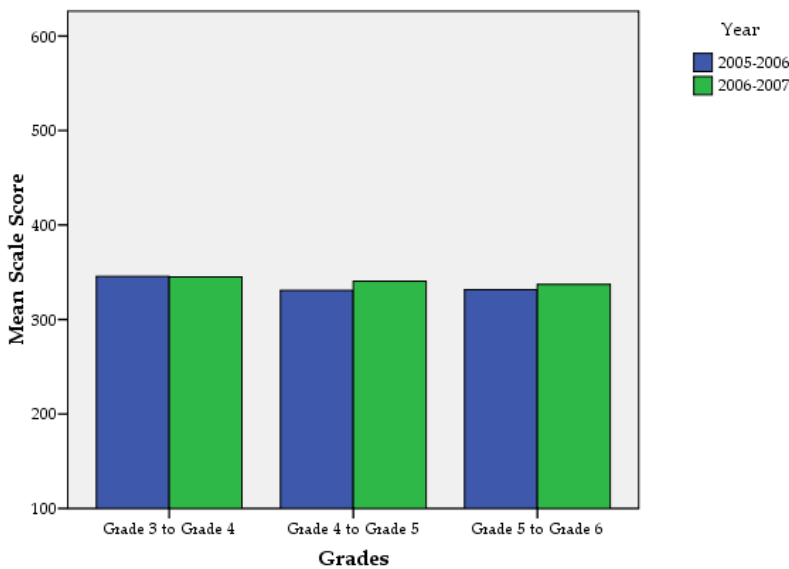


Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	345.67	345.05	-0.62	330.84	340.52	9.68	331.59	337.14	5.55
	Black	332.30	335.30	3.00	306.43	308.14	1.71	322.63	307.75	-14.88
	AK Native / American Indian	348.25	351.17	2.92	325.57	346.07	20.50	313.27	334.20	20.93
	Asian	353.25	374.00	20.75	*	*	*	341.13	347.88	6.75
	White	352.78	333.67	-19.11	350.67	348.17	-2.50	370.09	359.91	-10.18
	Hispanic	*	*	*	317.29	325.14	7.86	300.00	335.33	35.33
	2 or More Races	*	*	*	348.00	366.89	18.89	317.00	324.25	7.25
Low Income	Yes	337.97	333.48	-4.48	334.39	345.39	11.00	324.05	332.31	8.26
	No	368.00	378.60	10.60	323.94	331.06	7.12	376.86	366.14	-10.71
Disabled	Yes	308.67	299.83	-8.83	278.11	297.22	19.11	282.70	298.40	15.70
	No	352.39	353.27	0.88	342.41	350.02	7.61	344.13	347.08	2.95
LEP	Yes	343.17	361.83	18.67	334.13	336.00	1.88	312.43	320.86	8.43
	No	346.12	342.00	-4.12	330.21	341.38	11.17	339.26	343.66	4.40
Migrant	Yes	*	*	*	338.80	355.80	17.00	*	*	*
	No	346.68	345.71	-0.97	329.96	338.82	8.87	332.47	337.17	4.70
Gender	Female	362.13	355.31	-6.81	326.95	340.86	13.91	337.60	333.45	-4.15
	Male	334.22	337.91	3.70	333.89	340.25	6.36	327.45	339.69	12.24

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Russian Jack between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Russian Jack, District and State

Reading	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	24.12%	40.26%	35.99%	60.80%	44.27%	45.32%	13.07%	10.62%	13.15%	2.01%	4.85%	5.54%	99.00%	98.11%	98.03%
Black	22.86%	23.45%	23.73%	62.86%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	97.22%	98.34%	98.38%
Alaska Native/American Indian	17.31%	24.11%	15.61%	67.31%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	30.43%	30.28%	31.90%	34.78%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	35.29%	51.78%	47.36%	52.94%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	94.12%	96.83%	96.78%
2 or More Races	18.18%	33.67%	35.48%	77.27%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	18.75%	24.18%	22.26%	63.89%	51.26%	49.25%	14.58%	16.49%	19.70%	2.78%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	38.18%	52.03%	46.53%	52.73%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	96.49%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	93.94%	93.89%	93.28%
Not Disabled	27.98%	45.33%	40.30%	59.52%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	19.57%	19.90%	12.01%	58.70%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	97.87%	96.40%	97.06%
Not LEP	25.49%	44.47%	40.94%	61.44%	42.68%	45.04%	11.11%	8.71%	9.91%	1.96%	4.14%	4.12%	99.35%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	25.27%	40.74%	37.19%	59.68%	44.04%	45.22%	13.44%	10.45%	12.38%	1.61%	4.78%	5.20%	98.94%	98.10%	98.04%
Female	31.52%	44.81%	39.66%	54.35%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.92%	98.29%	98.27%
Male	17.76%	35.88%	32.48%	66.36%	45.22%	45.38%	13.08%	12.49%	15.15%	2.80%	6.41%	7.00%	99.07%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Russian Jack, District and State

Writing	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	22.61%	37.42%	32.27%	53.77%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.00%	97.89%	97.96%
Black	20.00%	22.98%	22.88%	48.57%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	97.22%	98.34%	98.38%
Alaska Native/American Indian	9.62%	20.50%	13.52%	63.46%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	30.43%	31.66%	33.39%	30.43%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	37.25%	47.32%	41.82%	50.98%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	18.75%	27.04%	26.10%	56.25%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	94.12%	96.51%	96.40%
2 or More Races	18.18%	31.96%	32.10%	68.18%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	19.44%	21.92%	19.79%	54.86%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	30.91%	48.78%	41.86%	50.91%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	96.49%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	93.94%	94.03%	93.53%
Not Disabled	25.60%	42.35%	36.26%	55.95%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	21.74%	21.56%	12.98%	45.65%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	97.87%	96.20%	97.01%
Not LEP	22.88%	40.70%	36.25%	56.21%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.35%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	23.12%	37.97%	33.39%	53.23%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.94%	97.89%	97.96%
Female	29.35%	45.49%	39.27%	56.52%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.92%	97.95%	98.22%
Male	16.82%	29.68%	25.58%	51.40%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.07%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Russian Jack, District and State

Math	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6	Russian Jack	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.12%	42.23%	37.50%	52.26%	37.21%	38.87%	17.59%	11.75%	13.26%	7.04%	8.81%	10.38%	99.00%	98.21%	98.04%
Black	17.14%	22.38%	23.00%	45.71%	40.92%	42.84%	17.14%	18.82%	18.07%	20.00%	17.88%	16.10%	97.22%	98.52%	98.45%
Alaska Native/American Indian	25.00%	29.36%	20.15%	51.92%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	17.39%	38.15%	39.92%	60.87%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	33.33%	51.71%	46.62%	43.14%	34.85%	37.82%	17.65%	8.52%	9.66%	5.88%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	94.12%	98.03%	97.55%
2 or More Races	18.18%	36.05%	37.64%	63.64%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	18.75%	27.90%	25.44%	55.56%	41.02%	40.74%	18.06%	16.48%	18.04%	7.64%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	34.55%	52.82%	46.82%	43.64%	34.39%	37.42%	16.36%	8.26%	9.57%	5.45%	4.53%	6.20%	96.49%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	25.81%	23.87%	23.53%	25.81%	30.60%	31.33%	93.94%	94.03%	93.69%
Not Disabled	26.19%	47.07%	41.54%	54.17%	38.25%	39.97%	16.07%	9.65%	11.56%	3.57%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	17.39%	27.53%	18.03%	60.87%	41.28%	38.26%	15.22%	15.98%	21.56%	6.52%	15.21%	22.15%	97.87%	98.28%	97.81%
Not LEP	24.84%	45.34%	41.55%	49.67%	36.35%	38.99%	18.30%	10.85%	11.53%	7.19%	7.46%	7.93%	99.35%	98.19%	98.09%
Migrant	38.46%	32.94%	23.17%	46.15%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	22.04%	42.58%	38.42%	52.69%	37.04%	38.90%	18.28%	11.65%	12.82%	6.99%	8.73%	9.85%	98.94%	98.20%	98.06%
Female	22.83%	43.29%	38.12%	57.61%	37.50%	39.45%	15.22%	11.77%	13.19%	4.35%	7.44%	9.24%	98.92%	98.29%	98.21%
Male	23.36%	41.22%	36.91%	47.66%	36.92%	38.31%	19.63%	11.73%	13.32%	9.35%	10.12%	11.46%	99.07%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Russian Jack TerraNova 5th grade

Percent in each quartile

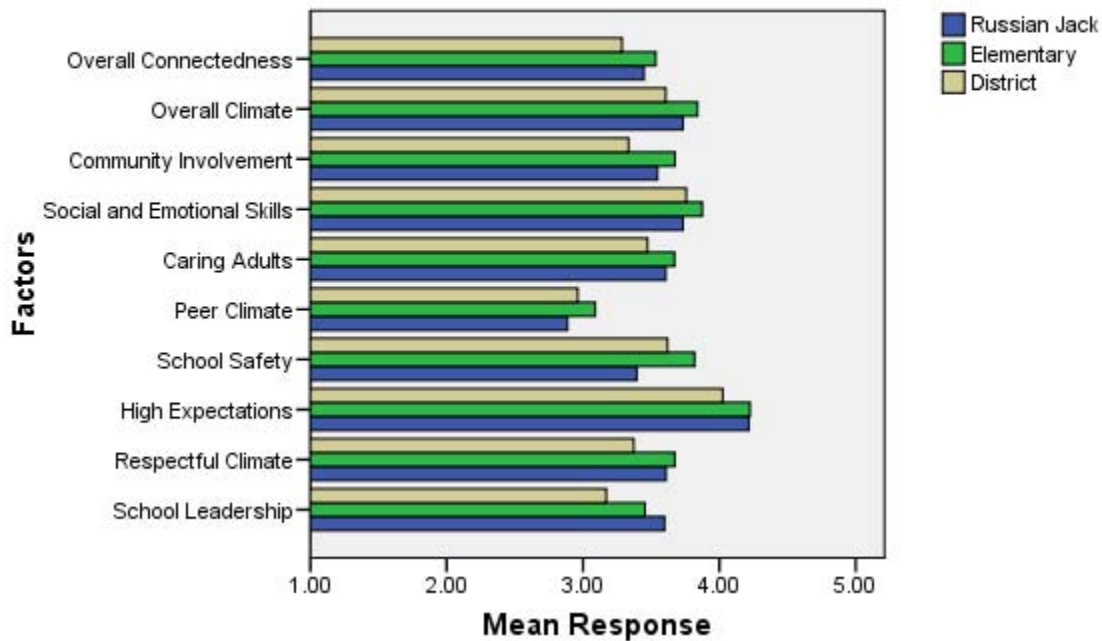
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	11.3%	33.1%	24.5%	26.1%	37.7%	23.6%	26.4%	17.2%
2005-2006	14.0%	30.4%	28.0%	26.8%	38.0%	24.5%	20.0%	18.3%
2004-2005	18.2%	29.2%	9.1%	27.6%	45.5%	24.5%	27.3%	18.7%
2003-2004	19.2%	30.6%	19.2%	26.9%	34.6%	24.2%	26.9%	18.3%
2002-2003	7.5%	29.1%	15.1%	26.6%	30.2%	23.8%	47.2%	20.5%
2001-2002	7.7%	30.3%	15.4%	26.0%	41.0%	24.6%	35.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	13.2%	34.7%	28.3%	26.9%	26.4%	21.4%	32.1%	17.0%
2005-2006	20.0%	34.0%	28.0%	26.5%	38.0%	22.0%	14.0%	17.5%
2004-2005	9.1%	32.1%	31.8%	28.3%	34.1%	21.2%	25.0%	18.4%
2003-2004	23.1%	34.1%	19.2%	26.5%	25.0%	21.7%	32.7%	17.7%
2002-2003	9.4%	32.8%	15.1%	26.5%	28.3%	20.9%	47.2%	19.8%
2001-2002	10.3%	32.3%	17.9%	26.4%	46.2%	22.9%	25.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	9.4%	29.7%	30.2%	31.6%	32.1%	21.2%	28.3%	17.4%
2005-2006	14.0%	28.4%	22.0%	31.9%	44.0%	22.3%	20.0%	17.5%
2004-2005	13.6%	26.9%	25.0%	31.1%	38.6%	22.9%	22.7%	19.1%
2003-2004	13.5%	28.3%	26.9%	29.3%	26.9%	22.6%	32.7%	19.8%
2002-2003	1.9%	24.7%	15.1%	30.6%	30.2%	22.6%	52.8%	22.1%
2001-2002	2.6%	24.1%	17.9%	30.1%	28.2%	24.8%	51.3%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Russian Jack**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

\*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

\*The response rate is not high enough to provide statistically reliable results.