

South High School Overview

Statement of Program

South High School is a vibrant community of students, staff, parents and community members. There is a focus on academic excellence and success for all students actively supported by our parents and our Parent Teacher Student Organization.

During our goal planning for the 2006-2007 school year, we decided to focus on the following: South will achieve Adequate Yearly Progress in 31 categories outlined in the No Child Left Behind Act, which will be an annual goal; the failure rate of freshmen will be reduced; and we will pilot an integrated information and technology literacy curriculum, developed by our Technology Coordinator and Librarian, starting with the ninth grade and expanding it to one grade annually.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Achieve AYP in all 31 categories.	Attained
Achieve a 5 percent reduction each semester in the number of ninth-graders who fail one or more classes.	Partially Attained
Pilot an integrated information and technology literacy curriculum second semester that will have specific competencies oriented to ninth-graders.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$9,195,790
2006-2007 Revised Budgeted Amount	\$9,390,089
2007-2008 Proposed Budget	\$9,042,727
*Dollars budgeted or expended are general fund only.	

From IFAS

South High School Characteristics

	School	District	Source of Information
Membership	1,736	49,230	Fall OASIS
Capacity (7 -12)	104%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.0%	92.5%	NCLB Summer Data Collection
Transiency Rate	15.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	149	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	60	5,111	Dept of Ed Report Card Report
Graduation Rate	83.74%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	2.59%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	19	168	SMS transcript file
Students successfully completing AP courses	319	1,451	SMS transcript file
AP courses completed by students	632	2,807	SMS transcript file
Students Taking the Alternate Assessment	8	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	35	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	19	201	SMS
Change in Enrollment	-3.7%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
80	100%	49%	2	93%

SCHOOL BUSINESS PARTNERSHIPS
Hotel Captain Cook Alaska Regional Hospital Big Brothers Big Sisters of Anchorage, Inc. Prudential Jack White Vista Real Estate Dimond Center

From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
2004	Northwest Association of Accredited Schools	Provisional

South High School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
1,414	26	91	101	72	32	1,736

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
817	774	94.7%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	91	101	26	72	1414	32	1736
Final Dropouts	9	0	1	3	31	1	45
% of Dropouts	9.89%	0.00%	3.85%	4.17%	2.19%	3.13%	2.59%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>
	Senior Cohort	New School 2004-2005				
SAT	Critical Reading*			525	526	537
	Math			534	542	554
	Writing				506	511
ACT	English			24.2	23.3	24.0
	Math			25.1	24.1	24.9
	Composite			24.7	23.8	24.6

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

South High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)		(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	817	811	99.3%	Yes	769	729	94.8%	67.7%	Yes	693	90.1%	53.5%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	42	41	97.6%	Yes	36	32	88.9%	53.9%	Yes	31	86.1%	38.4%	Yes
Asian	51	50	98%	Yes	49	42	85.7%	56.5%	Yes	40	81.6%	41.2%	Yes
Caucasian	657	653	99.4%	Yes	625	606	97%	67.3%	Yes	574	91.8%	53%	Yes
Hispanic	39	39	100%	Yes	36	28	77.8%	53.9%	Yes	28	77.8%	38.4%	Yes
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	79	79	100%	Yes	68	52	76.5%	58.7%	Yes	48	70.6%	43.6%	Yes
Disabled	48	48	100%	Yes	44	26	59.1%	55.6%	Yes	19	43.2%	40.3%	Yes
LEP	60	59	98.3%	Yes	56	38	67.9%	57.4%	Yes	35	62.5%	42.2%	Yes

Graduation Rate: Met

83.7% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Does Not Meet Growth

South High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	769	***	95% or less	71.48%	Yes	700	91%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	36	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	49	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Caucasian	625	***	95% or more	71.48%	Yes	579	92.6%	57.61%	Yes
Hispanic	36	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	68	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	44	***	95% or less	71.48%	No	***	95% or less	57.61%	No
LEP	56	***	95% or less	71.48%	No	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

South HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	97.8%	91.4%	2.2%	8.6%
2005-2006	91.4%	76.4%	8.6%	23.6%
2004-2005	88.7%	72.5%	11.4%	27.5%
2003-2004	N/A	73.3%	N/A	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	93.6%	82.5%	6.4%	17.5%
2005-2006	97.5%	90.8%	2.5%	9.2%
2004-2005	94.6%	85.6%	5.4%	14.4%
2003-2004	N/A	87.0%	N/A	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	95.8%	82.3%	4.2%	17.7%
2005-2006	93.4%	79.9%	6.6%	20.1%
2004-2005	88.4%	76.3%	11.6%	14.4%
2003-2004	N/A	69.8%	N/A	30.2%

South HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

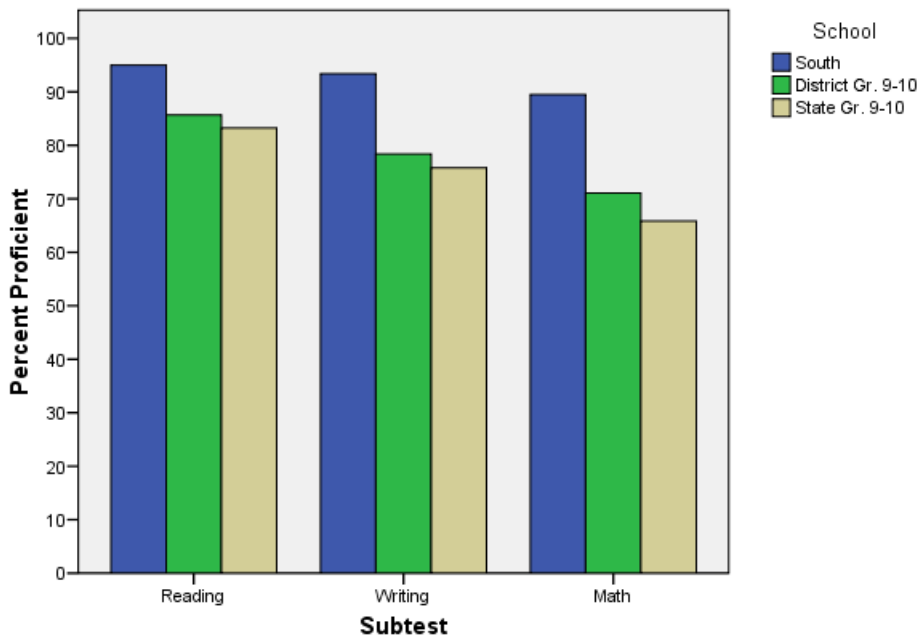
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	438	97.8%	Reading	379	99.0%
Writing	435	97.1%	Writing	381	99.5%
Math	434	96.9%	Math	375	97.9%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for South

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	92.97%	95.00%	90.62%	93.37%	84.59%	89.47%
	9th Grade	90.60%	94.44%	87.82%	92.62%	82.18%	88.07%
	10th Grade	95.15%	95.54%	93.21%	94.09%	86.81%	90.84%

2007 SBA Results Compared for South, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for South

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	95.00%	5.00%	93.37%	6.63%	89.47%	10.53%
Black	81.25%	18.75%			68.75%	31.25%
Alaska Native / American Indian	85.37%	14.63%	82.93%	17.07%	78.05%	21.95%
Asian / Pacific Islander	82.98%	17.02%	82.98%	17.02%	82.98%	17.02%
White	97.67%	2.33%	95.96%	4.04%	91.91%	8.09%
Hispanic	79.49%	20.51%	74.36%	25.64%	76.92%	23.08%
2 or More Races						
Low Income	75.32%	24.68%	72.37%	27.63%	64.94%	35.06%
Not Low Income	97.10%	2.90%	95.57%	4.43%	92.09%	7.91%
Disabled	65.00%	35.00%	50.00%	50.00%	50.00%	50.00%
Not Disabled	96.58%	3.42%	95.65%	4.35%	91.45%	8.55%
LEP	63.16%	36.84%	59.65%	40.35%	60.71%	39.29%
Not LEP	97.44%	2.56%	95.96%	4.04%	91.64%	8.36%
Migrant	76.47%	23.53%	70.59%	29.41%	64.71%	35.29%
Not Migrant	95.40%	4.60%	93.86%	6.14%	90.01%	9.99%
Female	96.67%	3.33%	95.14%	4.86%	89.51%	10.49%
Male	93.41%	6.59%	91.67%	8.33%	89.43%	10.57%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for South

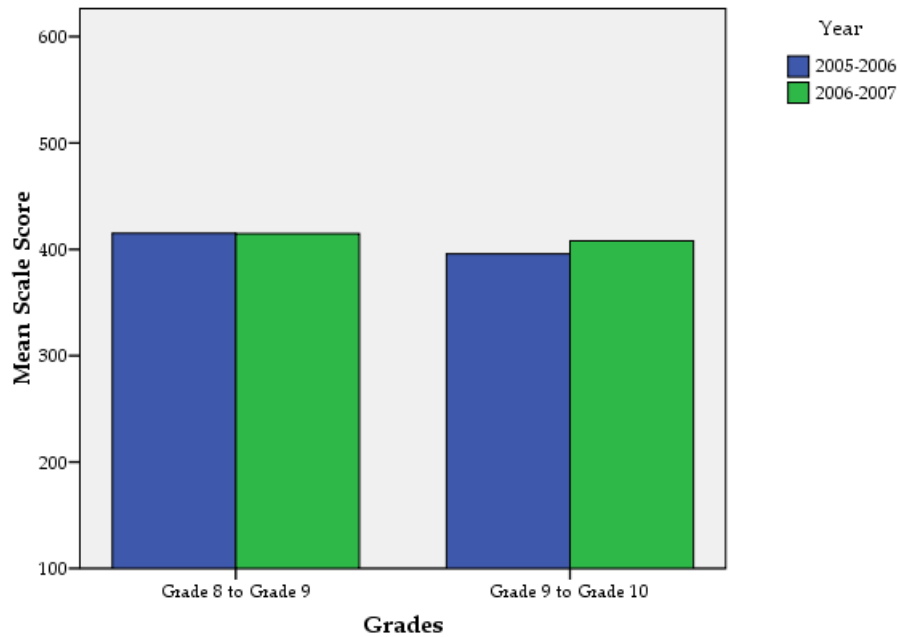
		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	396.62	410.49	386.63	398.99	361.89	381.98
	Black	390.17	384.50	377.00	368.13	361.50	339.88
	Alaska Native / American Indian	360.41	377.51	334.98	358.27	322.21	351.00
	Asian / Pacific Islander	364.49	379.49	347.69	370.47	345.69	370.30
	White	403.04	418.04	393.86	406.95	366.78	387.77
	Hispanic	357.12	370.28	356.67	359.21	330.36	353.49
	2 or More Races	365.82	404.33	358.91	393.58	345.09	371.58
	Low Income	338.48	362.29	312.41	338.80	311.45	327.55
	Not Low Income	400.43	415.63	391.52	405.32	365.23	387.79
	Disabled	313.07	329.83	286.64	303.20	269.66	300.58
	Not Disabled	402.20	414.74	393.47	404.04	368.23	386.05
	LEP	315.73	330.44	310.30	324.82	313.12	322.66
	Not LEP	401.22	416.64	391.09	404.69	364.69	386.45
	Migrant	371.75	361.65	310.75	324.88	309.43	328.06
	Not Migrant	396.84	411.55	387.30	400.61	362.30	383.15
	Female	401.02	419.96	399.98	414.70	360.14	382.06
	Male	392.21	401.49	373.33	383.94	363.67	381.89

South SBA Growth in Average Scale Score by NCLB Groups: Reading

		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	415.09	414.68	-0.40	395.80	407.95	12.16
	Black	361.00	358.20	-2.80	387.20	403.90	16.70
	AK Native/ American Indian	383.00	369.55	-13.45	377.67	396.92	19.25
	Asian	382.67	405.67	23.00	365.96	368.77	2.81
	White	422.51	421.64	-0.88	402.65	414.58	11.94
	Hispanic	372.13	377.44	5.31	340.33	362.50	22.17
	2 or More Races	424.38	410.75	-13.63	374.00	391.50	17.50
Low Income	Yes	371.08	367.08	-4.00	329.70	354.47	24.77
	No	420.12	420.12	0.01	401.37	412.50	11.13
Disabled	Yes	306.06	314.38	8.31	306.70	341.45	34.75
	No	420.30	419.47	-0.82	400.67	411.62	10.95
LEP	Yes	345.50	347.00	1.50	304.37	321.15	16.78
	No	420.20	419.65	-0.54	402.67	414.54	11.86
Migrant	Yes	351.77	348.54	-3.23	*	*	*
	No	417.52	417.23	-0.30	395.72	407.77	12.05
Gender	Female	424.25	423.23	-1.02	409.69	417.56	7.86
	Male	406.38	406.57	0.18	382.88	399.17	16.29

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for South between 2005-2006 and 2006-2007

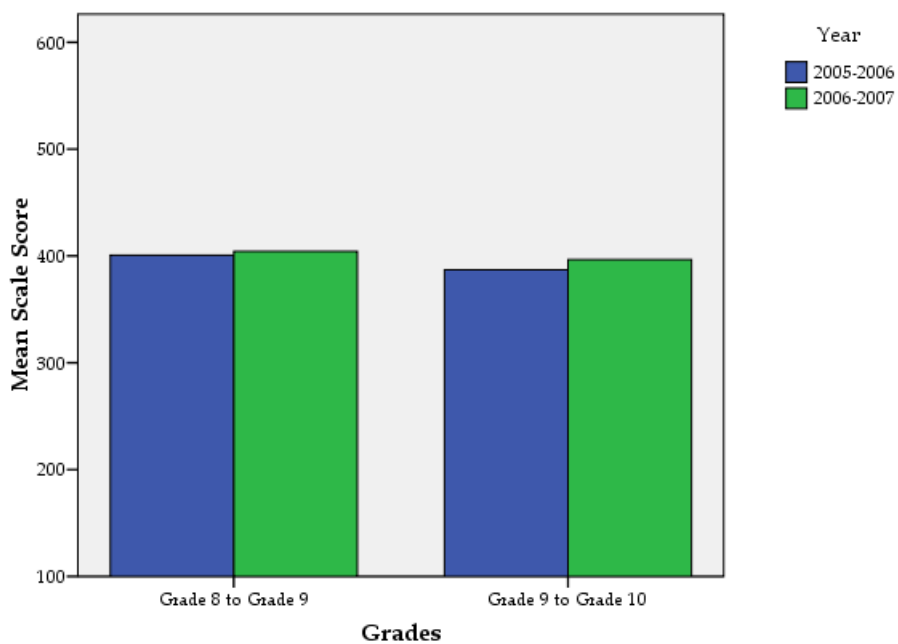


South SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	400.78	404.23	3.45	386.95	396.52	9.58
	Black	358.60	352.60	-6.00	380.40	379.70	-0.70
	AK Native/ American Indian	358.00	351.30	-6.70	364.08	382.42	18.33
	Asian	386.56	388.50	1.94	341.65	365.85	24.19
	White	407.27	412.12	4.86	394.43	403.01	8.58
	Hispanic	368.50	363.81	-4.69	343.67	353.11	9.44
	2 or More Races	401.13	407.88	6.75	369.75	365.00	-4.75
Low Income	Yes	346.94	346.00	-0.94	322.93	333.13	10.20
	No	406.95	410.74	3.79	392.34	401.88	9.54
Disabled	Yes	285.75	273.81	-11.94	283.35	332.30	48.95
	No	406.29	410.52	4.23	392.61	400.04	7.43
LEP	Yes	330.96	334.75	3.79	301.56	321.89	20.33
	No	405.92	409.38	3.46	393.37	402.15	8.78
Migrant	Yes	328.54	316.00	-12.54	*	*	*
	No	403.57	407.66	4.09	386.76	396.54	9.79
Gender	Female	417.40	417.82	0.42	406.84	413.51	6.67
	Male	384.90	391.40	6.50	368.45	380.65	12.20

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for South between 2005-2006 and 2006-2007

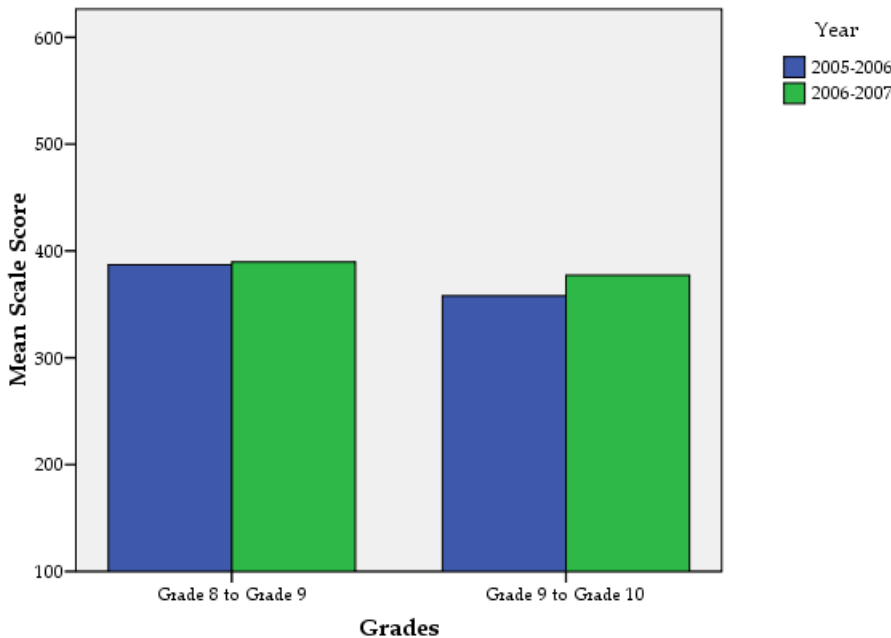


South SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	387.11	389.63	2.52	357.94	377.32	19.38
	Black	348.80	345.40	-3.40	347.60	345.50	-2.10
	AK Native/ American Indian	342.70	342.35	-0.35	343.50	380.25	36.75
	Asian	392.78	394.61	1.83	347.27	363.62	16.35
	White	393.32	395.97	2.65	362.04	381.80	19.76
	Hispanic	341.88	354.63	12.75	316.28	335.44	19.17
	2 or More Races	379.25	369.88	-9.38	362.75	375.00	12.25
Low Income	Yes	341.89	335.58	-6.31	299.41	320.67	21.25
	No	392.27	395.82	3.55	362.72	382.13	19.41
Disabled	Yes	281.81	276.25	-5.56	269.95	310.26	40.32
	No	392.13	395.06	2.93	362.52	380.82	18.30
LEP	Yes	331.46	329.63	-1.83	303.70	318.41	14.70
	No	391.19	394.05	2.86	362.04	381.79	19.74
Migrant	Yes	329.00	322.85	-6.15	*	*	*
	No	389.34	392.20	2.86	357.80	377.06	19.26
Gender	Female	388.07	389.29	1.22	359.18	377.45	18.27
	Male	386.19	389.95	3.76	356.79	377.20	20.40

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for South between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for South, District and State

Reading	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	66.00%	47.05%	42.20%	29.00%	38.62%	41.04%	4.50%	12.84%	14.93%	0.50%	1.49%	1.83%	97.92%	95.58%	94.84%
Black	50.00%	29.00%	27.58%	31.25%	46.52%	49.10%	.	21.85%	21.13%	.	2.64%	2.19%	100.00%	94.15%	94.17%
Alaska Native/American Indian	58.54%	30.41%	20.83%	26.83%	43.85%	46.39%	.	22.89%	28.79%	.	2.85%	3.99%	97.62%	93.20%	93.44%
Asian/Pacific Islander	44.68%	30.95%	33.74%	38.30%	47.36%	47.28%	.	19.34%	17.21%	.	2.34%	1.76%	92.16%	96.28%	96.17%
White	69.46%	58.62%	54.41%	28.22%	34.12%	36.95%	.	6.67%	7.86%	.	0.60%	0.78%	98.17%	96.26%	95.46%
Hispanic	46.15%	29.33%	30.61%	33.33%	43.99%	46.81%	.	23.32%	19.81%	.	3.37%	2.77%	100.00%	94.55%	93.16%
2 or More Races	75.00%	36.59%	37.94%	25.00%	40.06%	43.43%	.	20.50%	16.14%	.	2.84%	2.50%	100.00%	95.20%	95.25%
Low Income	44.16%	25.59%	24.59%	31.17%	45.73%	45.96%	.	25.40%	26.03%	.	3.29%	3.41%	97.47%	92.29%	93.20%
Not Low Income	68.33%	56.07%	51.16%	28.77%	35.64%	38.54%	2.49%	7.56%	9.27%	0.41%	0.73%	1.03%	97.97%	97.03%	95.71%
Disabled	17.50%	8.07%	7.43%	47.50%	38.99%	37.96%	.	45.28%	45.05%	.	7.66%	9.55%	83.33%	86.61%	86.54%
Not Disabled	68.55%	51.45%	46.22%	28.03%	38.58%	41.40%	3.03%	9.17%	11.44%	0.39%	0.79%	0.93%	98.83%	96.71%	95.91%
LEP	24.56%	15.53%	9.87%	38.60%	49.13%	46.15%	31.58%	30.78%	38.31%	5.26%	4.56%	5.67%	95.00%	93.72%	93.91%
Not LEP	69.18%	52.31%	47.40%	28.26%	36.87%	40.22%	.	9.85%	11.16%	.	0.97%	1.21%	98.15%	95.89%	95.00%
Migrant	58.82%	32.41%	25.57%	17.65%	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	94.44%	92.70%	95.38%
Not Migrant	66.16%	47.50%	43.40%	29.25%	38.52%	40.82%	4.21%	12.52%	14.03%	0.38%	1.46%	1.75%	98.00%	95.67%	94.81%
Female	70.00%	50.98%	46.18%	26.67%	38.24%	40.59%	.	9.95%	12.07%	.	0.82%	1.16%	97.01%	95.94%	95.02%
Male	62.20%	43.28%	38.36%	31.22%	38.99%	41.48%	5.85%	15.61%	17.68%	0.73%	2.12%	2.48%	98.80%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for South, District and State

Writing	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	12.14%	6.49%	5.23%	81.23%	71.87%	70.58%	5.51%	16.03%	18.21%	1.13%	5.60%	5.99%	97.80%	95.50%	94.86%
Black	.	1.90%	1.81%	.	63.38%	63.65%	.	25.43%	25.61%	.	9.30%	8.93%	100.00%	93.44%	93.81%
Alaska Native/American Indian	.	2.53%	1.56%	.	58.05%	56.29%	9.76%	28.74%	30.82%	7.32%	10.69%	11.33%	97.62%	92.24%	93.38%
Asian/Pacific Islander	10.64%	4.01%	4.15%	72.34%	70.75%	73.27%	.	18.40%	17.05%	.	6.84%	5.53%	92.16%	95.60%	95.81%
White	13.51%	8.80%	7.38%	82.45%	77.49%	77.17%	3.57%	10.41%	12.05%	0.47%	3.30%	3.40%	98.02%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	17.95%	23.37%	22.30%	7.69%	10.12%	8.03%	100.00%	94.32%	93.16%
2 or More Races	.	6.03%	4.86%	.	62.54%	69.35%	.	24.44%	19.60%	.	6.98%	6.20%	100.00%	94.59%	94.61%
Low Income	.	1.98%	2.18%	.	57.67%	58.99%	21.05%	28.55%	28.01%	6.58%	11.81%	10.83%	96.20%	92.07%	93.23%
Not Low Income	13.28%	8.39%	6.78%	82.30%	77.83%	76.48%	3.87%	10.78%	13.21%	0.55%	3.00%	3.53%	97.97%	97.01%	95.71%
Disabled	.	.	.	.	.	.	35.00%	42.03%	43.45%	15.00%	28.65%	27.86%	83.33%	87.68%	86.88%
Not Disabled	12.78%	7.24%	5.83%	82.87%	76.75%	75.45%	3.95%	13.05%	15.27%	0.40%	2.96%	3.45%	98.70%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	29.82%	28.47%	35.01%	10.53%	12.44%	14.54%	95.00%	93.54%	93.95%
Not LEP	12.94%	7.42%	5.99%	83.02%	74.16%	73.90%	3.64%	13.96%	15.50%	0.40%	4.46%	4.61%	98.02%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	.	27.19%	29.24%	.	12.44%	9.65%	94.44%	93.13%	95.74%
Not Migrant	12.40%	6.67%	5.46%	81.46%	72.25%	71.41%	5.37%	15.69%	17.40%	0.77%	5.39%	5.73%	97.87%	95.57%	94.80%
Female	18.41%	9.34%	7.51%	76.73%	75.53%	75.20%	.	12.14%	13.94%	.	2.99%	3.34%	97.26%	95.72%	95.11%
Male	6.13%	3.78%	3.02%	85.54%	68.38%	66.12%	6.62%	19.75%	22.31%	1.72%	8.10%	8.55%	98.31%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

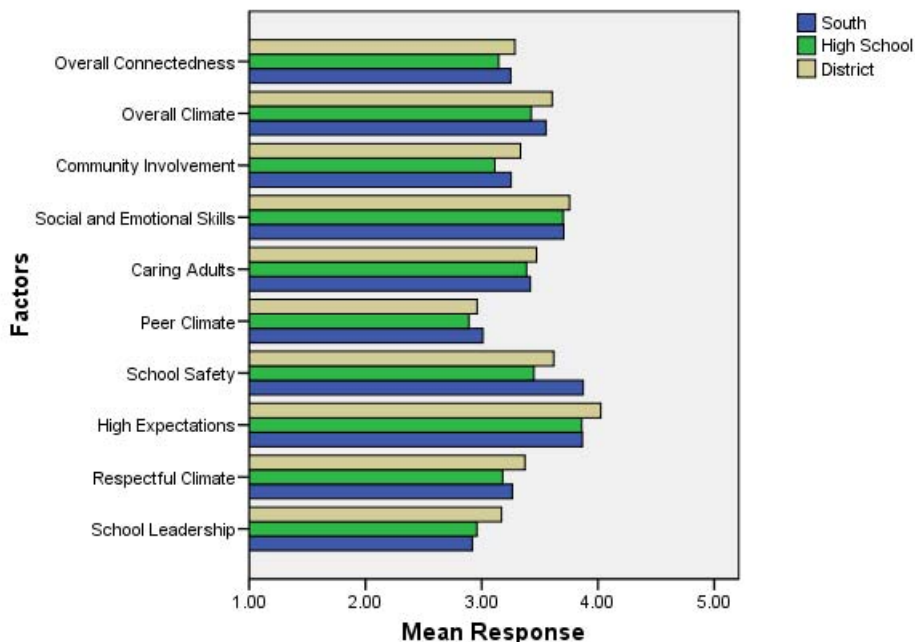
2007 SBA Results Compared for South, District and State

Math	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10	South	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	49.37%	29.60%	24.34%	40.10%	41.47%	41.50%	7.14%	16.16%	19.29%	3.38%	12.77%	14.87%	97.67%	95.15%	94.78%
Black	31.25%	13.33%	11.14%	37.50%	35.24%	36.66%	.	26.10%	27.20%	.	25.33%	25.00%	100.00%	93.09%	93.69%
Alaska Native/American Indian	39.02%	16.51%	10.78%	39.02%	37.67%	36.02%	9.76%	24.19%	27.18%	12.20%	21.63%	26.02%	97.62%	91.18%	93.02%
Asian/Pacific Islander	46.81%	24.94%	25.63%	36.17%	42.71%	43.33%	.	18.71%	18.54%	.	13.65%	12.51%	92.16%	95.82%	96.47%
White	51.32%	37.47%	31.92%	40.59%	42.81%	43.83%	6.53%	12.39%	15.19%	1.56%	7.34%	9.06%	97.87%	96.22%	95.46%
Hispanic	35.90%	14.59%	14.15%	41.03%	42.58%	41.90%	.	18.18%	22.86%	.	24.64%	21.09%	100.00%	95.00%	94.84%
2 or More Races	58.33%	20.06%	18.09%	33.33%	39.49%	44.05%	.	18.47%	19.77%	.	21.97%	18.09%	100.00%	94.29%	94.61%
Low Income	22.08%	13.07%	12.41%	42.86%	37.99%	37.15%	19.48%	23.83%	25.42%	15.58%	25.11%	25.02%	97.47%	91.77%	92.90%
Not Low Income	52.29%	36.54%	30.38%	39.81%	42.93%	43.71%	5.83%	12.94%	16.19%	2.08%	7.59%	9.72%	97.70%	96.65%	95.76%
Disabled	10.53%	4.09%	2.61%	39.47%	20.84%	19.58%	21.05%	25.61%	26.51%	28.95%	49.46%	51.30%	79.17%	86.97%	86.62%
Not Disabled	51.32%	32.51%	26.86%	40.13%	43.82%	44.05%	6.45%	15.08%	18.46%	2.11%	8.58%	10.64%	98.83%	96.18%	95.82%
LEP	26.79%	12.77%	7.54%	33.93%	38.39%	33.65%	19.64%	22.15%	26.84%	19.64%	26.69%	31.97%	93.33%	93.99%	94.47%
Not LEP	51.08%	32.44%	27.06%	40.57%	41.98%	42.78%	6.20%	15.15%	18.07%	2.16%	10.42%	12.09%	98.02%	95.35%	94.83%
Migrant	29.41%	18.69%	14.51%	35.29%	33.18%	36.85%	.	22.90%	25.53%	.	25.23%	23.10%	94.44%	91.85%	94.95%
Not Migrant	49.81%	29.94%	25.04%	40.20%	41.72%	41.84%	7.04%	15.95%	18.84%	2.94%	12.39%	14.27%	97.75%	95.26%	94.76%
Female	51.15%	28.65%	23.70%	38.36%	43.23%	42.52%	6.65%	16.79%	20.01%	3.84%	11.34%	13.78%	97.26%	95.20%	94.76%
Male	47.67%	30.51%	24.95%	41.77%	39.79%	40.53%	7.62%	15.57%	18.61%	2.95%	14.13%	15.91%	98.07%	95.10%	94.79%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - South

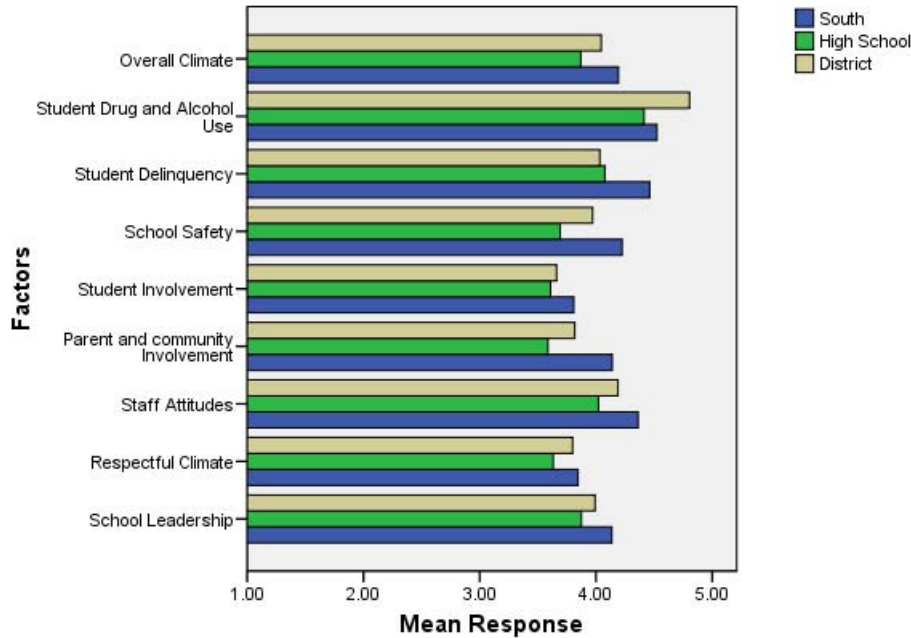


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - South

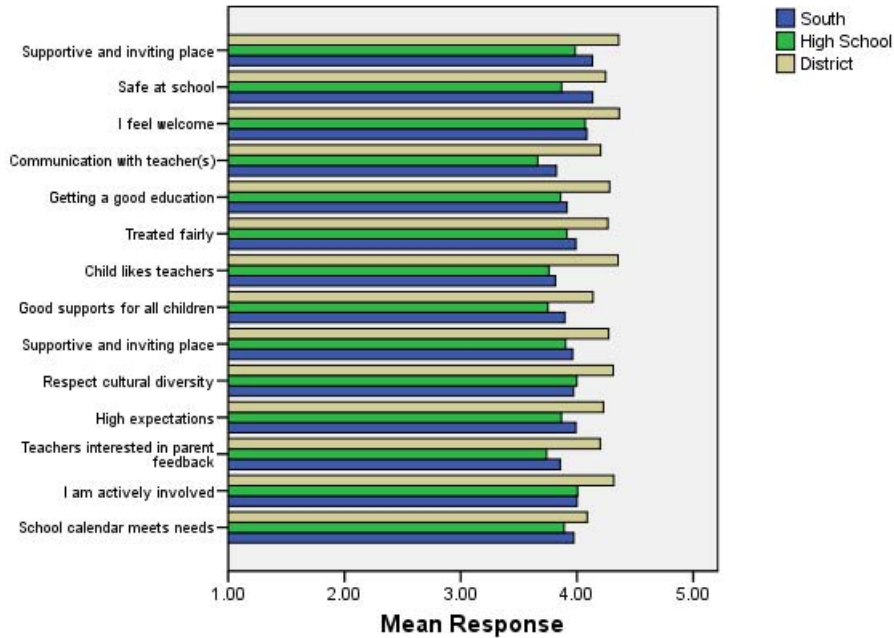


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - South



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family