

Susitna School Overview

Statement of Program

Susitna Elementary is a large, diverse school in east Anchorage with two programs: a neighborhood program and an open-optional alternative program. The Susitna community values high expectations for students who learn in a welcoming environment of supportive and caring adults.

There are 13 K-5 traditional classrooms and six open-optional, multi-age classrooms. Full-day kindergarten is offered, along with two special education resource classes and two extended resource classes. Specialists include a music teacher, health teacher, PE teacher, librarian and bilingual and Indian Education tutors. An art teacher, speech specialist, school nurse and school psychologist provide instruction and services. Special education teachers provide both in-class and individualized instruction.

In 2007, two literacy teachers, a counselor and a teacher assistant were added to the staff, through a grant from the Cook Inlet Tribal Council, to enhance reading and writing skills for Alaska Native students. Susitna has a student assistant team that meets weekly. Susitna has a before and after-school child-care program and a breakfast program. Our Positive School Climate Committee has devised a discipline policy aimed at student responsibility for appropriate behavior; activities that promote self-direction, mutual respect, constructive decision-making, critical thinking and positive self-image.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state language arts assessments will increase from 79.4 to 80 percent.	Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 72.8 to 75 percent.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,419,377
2006-2007 Revised Budgeted Amount	\$2,670,294
2007-2008 Proposed Budget	\$2,546,670

*Dollars budgeted or expended are general fund only.

From IFAS

Susitna School Characteristics

	School	District	Source of Information
Membership	567	49,230	Fall OASIS
Capacity	114%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	23.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	291	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	35	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	5.8%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
35	100%	28%	0	89%

SCHOOL BUSINESS PARTNERSHIPS
Glencaren Court Carrs, Muldoon Subway of Alaska

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
245	63	125	42	26	66	567

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
319	295	92.5%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Susitna Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	319	315	98.7%	Yes	291	233	80.1%	65.3%	Yes	219	75.3%	50.9%	Yes
African American	36	36	100%	Yes	31	22	71%	52.6%	Yes	20	64.5%	36.9%	Yes
AkNa & Amln	69	69	100%	Yes	64	47	73.4%	58.3%	Yes	50	78.1%	43.2%	Yes
Asian	26	25	96.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	146	144	98.6%	Yes	135	119	88.1%	62.4%	Yes	110	81.5%	47.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	30	29	96.7%	Yes	28	20	71.4%	51.6%	Yes	18	64.3%	35.9%	Yes
Low Income	164	163	99.4%	Yes	148	104	70.3%	62.8%	Yes	96	64.9%	48.1%	Yes
Disabled	42	42	100%	Yes	38	12	31.6%	54.4%	Yes-SH	14	36.8%	38.9%	Yes-SH
LEP	52	52	100%	Yes	46	30	65.2%	56%	Yes	25	54.3%	40.6%	Yes

Attendance Rate: Met

93.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth**

Susitna Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	291	240	82.5%	71.48%	Yes	227	78%	57.61%	Yes
African American	31	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
AkNa & AmIn	64	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	135	123	91.1%	71.48%	Yes	114	84.4%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	28	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Low Income	148	107	72.3%	71.48%	Yes	100	67.6%	57.61%	Yes
Disabled	38	16	42.1%	71.48%	No	***	90% or less	57.61%	No
LEP	46	33	71.7%	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

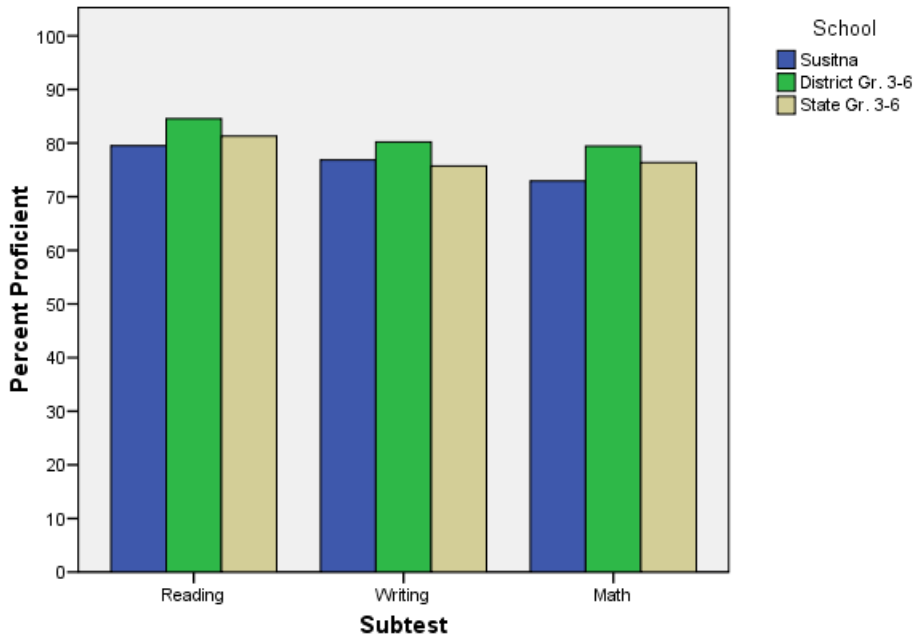
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Susitna

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	78.93%	79.49%	77.33%	76.85%	72.82%	72.93%
3rd Grade	78.48%	79.22%	77.22%	77.33%	75.64%	71.05%
4th Grade	82.35%	83.95%	83.82%	85.37%	77.94%	79.52%
5th Grade	75.32%	82.28%	75.32%	77.22%	66.23%	81.01%
6th Grade	80.00%	72.00%	73.68%	66.67%	72.00%	59.21%

2007 SBA Results Compared for Susitna, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Susitna

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	79.49%	20.51%	76.85%	23.15%	72.93%	27.07%
Black	77.14%	22.86%	67.65%	32.35%	60.00%	40.00%
Alaska Native / American Indian	70.59%	29.41%	72.06%	27.94%	73.91%	26.09%
Asian / Pacific Islander	70.83%	29.17%	75.00%	25.00%	68.00%	32.00%
White	88.19%	11.81%	84.03%	15.97%	80.56%	19.44%
Hispanic	75.00%	25.00%	66.67%	33.33%	50.00%	50.00%
2 or More Races	68.97%	31.03%	68.97%	31.03%	62.07%	37.93%
Low Income	70.63%	29.38%	67.92%	32.08%	62.96%	37.04%
Not Low Income	88.82%	11.18%	86.18%	13.82%	83.55%	16.45%
Disabled	34.15%	65.85%	29.27%	70.73%	33.33%	66.67%
Not Disabled	86.35%	13.65%	84.07%	15.93%	79.04%	20.96%
LEP	62.00%	38.00%	62.00%	38.00%	53.85%	46.15%
Not LEP	82.82%	17.18%	79.69%	20.31%	76.72%	23.28%
Migrant	66.67%	33.33%	66.67%	33.33%	58.33%	41.67%
Not Migrant	80.00%	20.00%	77.26%	22.74%	73.51%	26.49%
Female	83.01%	16.99%	83.01%	16.99%	73.38%	26.62%
Male	76.10%	23.90%	70.89%	29.11%	72.50%	27.50%

SBA Mean Scale Score Comparison by NCLB Groups for Susitna

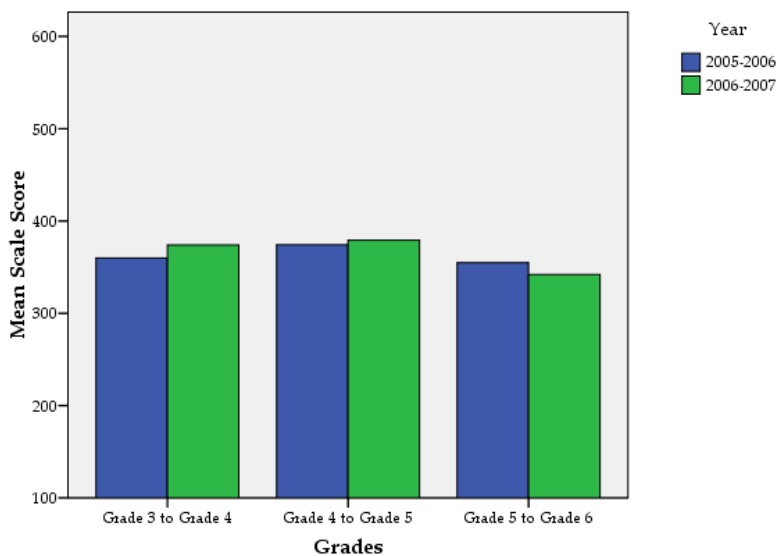
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	362.36	363.54	351.07	355.44	344.98	346.87
Black	355.45	349.89	356.71	344.85	332.32	324.14
Alaska Native / American Indian	330.02	343.25	325.53	337.10	329.83	341.30
Asian / Pacific Islander	348.16	350.04	346.12	345.83	335.80	341.36
White	379.49	385.59	363.03	375.92	357.89	364.26
Hispanic	360.77	343.08	327.92	331.33	318.92	305.42
2 or More Races	356.84	337.79	347.26	327.03	339.89	323.07
Low Income	334.67	346.24	329.89	332.75	322.04	332.09
Not Low Income	386.42	381.76	369.35	379.16	365.03	362.61
Disabled	278.60	283.02	272.20	274.51	266.00	281.29
Not Disabled	373.47	375.73	361.49	367.73	355.49	356.99
LEP	310.55	322.54	311.27	313.88	302.36	310.98
Not LEP	368.79	371.37	355.99	363.40	350.28	353.99
Migrant	335.78	336.92	330.00	320.42	323.20	324.33
Not Migrant	363.19	364.61	351.80	356.84	345.73	347.76
Female	368.49	368.08	361.40	369.07	341.19	345.19
Male	356.27	359.18	341.01	342.24	348.61	348.48

Susitna SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	359.85	374.14	14.30	374.32	379.22	4.90	354.93	342.00	-12.93
	Black	375.50	369.13	-6.38	345.60	377.40	31.80	359.00	357.00	-2.00
	AK Native / American Indian	345.93	350.50	4.57	330.67	334.86	4.19	383.00	352.00	-31.00
	Asian	344.67	367.67	23.00	374.83	371.17	-3.67	328.14	307.14	-21.00
	White	361.20	383.70	22.50	424.94	426.48	1.55	362.44	352.17	-10.28
	Hispanic	360.00	395.00	35.00	341.25	360.75	19.50	*	*	*
	2 or More Races	380.00	356.00	-24.00	311.00	312.17	1.17	320.86	312.00	-8.86
Low Income	Yes	353.24	362.95	9.70	344.25	358.28	14.03	324.29	316.29	-8.00
	No	367.03	386.32	19.29	410.76	404.61	-6.15	379.28	362.44	-16.85
Disabled	Yes	300.50	270.50	-30.00	270.73	274.82	4.09	259.75	279.88	20.13
	No	367.38	387.30	19.92	392.69	397.74	5.05	367.21	350.02	-17.19
LEP	Yes	312.20	338.40	26.20	304.18	317.24	13.06	313.27	295.00	-18.27
	No	363.45	376.85	13.39	395.61	398.04	2.43	362.69	350.76	-11.93
Migrant	Yes	*	*	*	335.40	354.20	18.80	*	*	*
	No	359.86	374.44	14.59	377.18	381.06	3.88	354.76	341.16	-13.60
Gender	Female	358.41	371.91	13.50	381.24	391.74	10.50	364.95	350.92	-14.03
	Male	361.16	376.19	15.03	366.80	365.63	-1.17	343.03	331.41	-11.63

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Susitna between 2005-2006 and 2006-2007

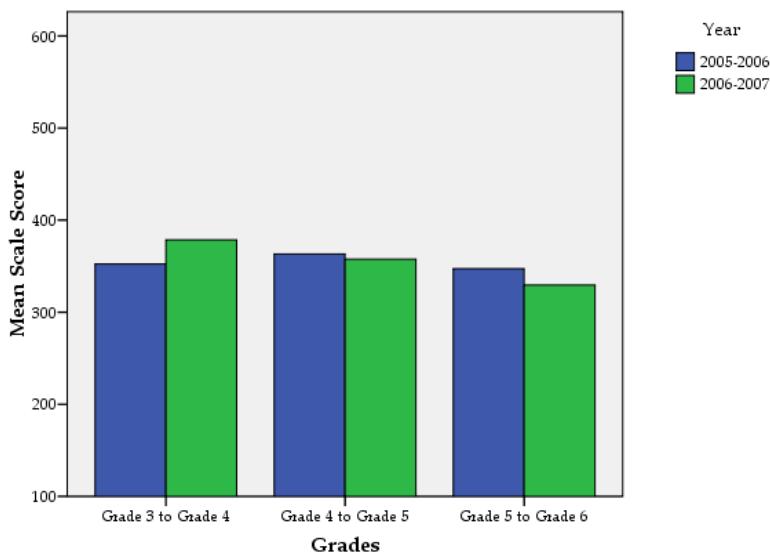


Susitna SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	352.27	378.56	26.29	363.27	357.53	-5.74	347.31	329.44	-17.87
	Black	351.13	377.00	25.88	378.20	359.20	-19.00	373.20	358.90	-14.30
	AK Native / American Indian	339.00	370.80	31.80	336.00	313.29	-22.71	368.38	352.75	-15.63
	Asian	358.00	349.33	-8.67	390.67	388.17	-2.50	330.71	287.43	-43.29
	White	358.63	384.25	25.63	398.81	399.61	0.81	345.64	335.08	-10.56
	Hispanic	322.00	369.67	47.67	299.00	313.00	14.00	*	*	*
	2 or More Races	357.00	383.67	26.67	278.17	292.67	14.50	326.14	292.14	-34.00
Low Income	Yes	345.46	361.55	16.09	343.03	334.38	-8.65	319.32	292.29	-27.03
	No	359.68	397.56	37.88	387.82	385.61	-2.21	369.56	358.97	-10.59
Disabled	Yes	281.67	298.00	16.33	251.82	244.27	-7.55	247.13	254.38	7.25
	No	362.52	390.06	27.55	383.05	377.63	-5.42	360.24	339.13	-21.11
LEP	Yes	329.60	346.80	17.20	304.29	299.47	-4.82	304.18	276.55	-27.64
	No	353.98	380.93	26.94	381.18	375.16	-6.02	355.36	339.31	-16.05
Migrant	Yes	*	*	*	348.80	334.00	-14.80	*	*	*
	No	352.27	378.80	26.53	364.34	359.26	-5.07	347.00	328.96	-18.04
Gender	Female	349.79	393.18	43.39	377.63	376.05	-1.58	364.53	344.89	-19.63
	Male	354.42	365.47	11.05	347.69	337.43	-10.26	326.88	311.09	-15.78

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Susitna between 2005-2006 and 2006-2007

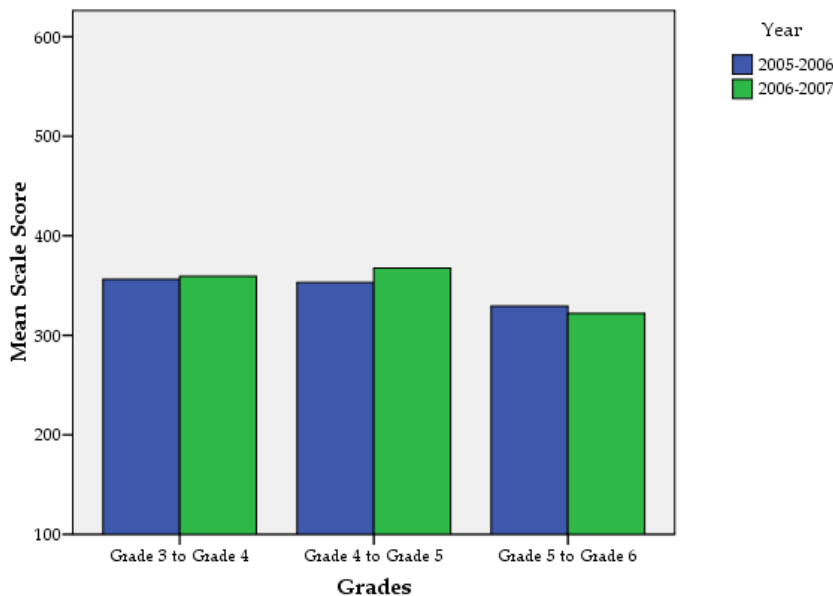


Susitna SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	356.19	359.26	3.08	353.11	367.53	14.42	329.34	322.07	-7.27
	Black	349.13	369.50	20.38	331.60	375.80	44.20	333.10	321.60	-11.50
	AK Native / American Indian	361.93	355.80	-6.13	331.95	337.05	5.10	361.00	365.38	4.38
	Asian	340.00	328.33	-11.67	358.33	416.33	58.00	316.29	297.43	-18.86
	White	352.28	360.53	8.24	398.10	401.77	3.68	335.14	328.61	-6.53
	Hispanic	390.00	381.67	-8.33	276.50	278.50	2.00	*	*	*
	2 or More Races	381.33	341.00	-40.33	258.50	301.00	42.50	294.00	286.71	-7.29
Low Income	Yes	347.14	341.89	-5.24	331.93	355.45	23.53	309.03	302.00	-7.03
	No	366.33	378.68	12.34	378.79	382.18	3.39	345.49	338.03	-7.46
Disabled	Yes	275.22	301.44	26.22	262.00	276.45	14.45	254.13	255.88	1.75
	No	368.13	367.52	-0.61	369.27	383.69	14.42	339.05	330.61	-8.44
LEP	Yes	320.80	305.80	-15.00	300.76	321.65	20.88	290.55	290.18	-0.36
	No	358.91	363.25	4.35	369.00	381.46	12.46	336.58	328.02	-8.56
Migrant	Yes	*	*	*	349.80	364.60	14.80	*	*	*
	No	355.52	360.15	4.63	353.35	367.75	14.40	328.41	320.94	-7.47
Gender	Female	338.63	348.21	9.58	350.50	372.58	22.08	337.58	328.00	-9.58
	Male	370.97	369.16	-1.82	355.94	362.06	6.11	319.56	315.03	-4.53

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Susitna between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Susitna, District and State

Reading	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	28.85%	40.26%	35.99%	50.64%	44.27%	45.32%	14.74%	10.62%	13.15%	5.77%	4.85%	5.54%	97.81%	98.11%	98.03%
Black	22.86%	23.45%	23.73%	54.29%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	97.22%	98.34%	98.38%
Alaska Native/American Indian	19.12%	24.11%	15.61%	51.47%	50.80%	47.89%	19.12%	16.30%	24.91%	10.29%	8.79%	11.59%	98.55%	98.12%	97.99%
Asian/Pacific Islander	16.67%	30.28%	31.90%	54.17%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	92.31%	96.69%	96.81%
White	40.97%	51.78%	47.36%	47.22%	38.93%	42.11%	9.03%	6.44%	7.61%	2.78%	2.86%	2.92%	98.63%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	13.79%	33.67%	35.48%	55.17%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	96.67%	97.80%	98.01%
Low Income	18.75%	24.18%	22.26%	51.88%	51.26%	49.25%	20.63%	16.49%	19.70%	8.75%	8.07%	8.79%	97.56%	97.62%	97.64%
Not Low Income	39.47%	52.03%	46.53%	49.34%	39.16%	42.30%	8.55%	6.33%	8.11%	2.63%	2.49%	3.05%	98.06%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	34.15%	28.57%	31.46%	31.71%	21.07%	20.39%	97.62%	93.89%	93.28%
Not Disabled	32.84%	45.33%	40.30%	53.51%	45.12%	46.46%	11.81%	7.51%	10.14%	1.85%	2.03%	3.10%	97.83%	98.88%	98.86%
LEP	6.00%	19.90%	12.01%	56.00%	51.99%	46.72%	30.00%	19.86%	28.83%	8.00%	8.25%	12.44%	96.15%	96.40%	97.06%
Not LEP	33.21%	44.47%	40.94%	49.62%	42.68%	45.04%	11.83%	8.71%	9.91%	5.34%	4.14%	4.12%	98.13%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	29.67%	40.74%	37.19%	50.33%	44.04%	45.22%	14.33%	10.45%	12.38%	5.67%	4.78%	5.20%	97.72%	98.10%	98.04%
Female	26.80%	44.81%	39.66%	56.21%	43.29%	45.27%	13.07%	8.68%	11.05%	3.92%	3.22%	4.02%	97.45%	98.29%	98.27%
Male	30.82%	35.88%	32.48%	45.28%	45.22%	45.38%	16.35%	12.49%	15.15%	7.55%	6.41%	7.00%	98.15%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Susitna, District and State

Writing	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	25.40%	37.42%	32.27%	51.45%	42.80%	43.46%	19.94%	17.95%	21.55%	3.22%	1.84%	2.72%	97.49%	97.89%	97.96%
Black	26.47%	22.98%	22.88%	41.18%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	94.44%	98.34%	98.38%
Alaska Native/American Indian	14.71%	20.50%	13.52%	57.35%	48.21%	41.47%	23.53%	27.50%	38.67%	4.41%	3.79%	6.35%	98.55%	97.82%	97.89%
Asian/Pacific Islander	25.00%	31.66%	33.39%	50.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	92.31%	96.50%	96.60%
White	33.33%	47.32%	41.82%	50.69%	40.08%	43.19%	13.89%	11.74%	13.71%	2.08%	0.86%	1.28%	98.63%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	13.79%	31.96%	32.10%	55.17%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	96.67%	97.57%	97.96%
Low Income	16.35%	21.92%	19.79%	51.57%	47.14%	44.61%	27.04%	27.71%	31.37%	5.03%	3.23%	4.23%	96.95%	97.49%	97.62%
Not Low Income	34.87%	48.78%	41.86%	51.32%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.06%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	60.98%	46.21%	47.78%	9.76%	6.77%	8.42%	97.62%	94.03%	93.53%
Not Disabled	29.26%	42.35%	36.26%	54.81%	43.64%	44.74%	13.70%	13.03%	17.23%	2.22%	0.98%	1.78%	97.47%	98.60%	98.73%
LEP	8.00%	21.56%	12.98%	54.00%	46.28%	39.61%	32.00%	28.29%	40.75%	6.00%	3.86%	6.65%	96.15%	96.20%	97.01%
Not LEP	28.74%	40.70%	36.25%	50.96%	42.07%	44.26%	17.62%	15.81%	17.59%	2.68%	1.42%	1.91%	97.75%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	26.09%	37.97%	33.39%	51.17%	42.54%	43.60%	19.40%	17.68%	20.48%	3.34%	1.82%	2.53%	97.39%	97.89%	97.96%
Female	33.33%	45.49%	39.27%	49.67%	40.22%	42.00%	15.03%	13.29%	16.98%	1.96%	0.99%	1.75%	97.45%	97.95%	98.22%
Male	17.72%	29.68%	25.58%	53.16%	45.26%	44.86%	24.68%	22.41%	25.91%	4.43%	2.65%	3.65%	97.53%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Susitna, District and State

Math	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6	Susitna	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	31.21%	42.23%	37.50%	41.72%	37.21%	38.87%	12.74%	11.75%	13.26%	14.33%	8.81%	10.38%	98.43%	98.21%	98.04%
Black	22.86%	22.38%	23.00%	37.14%	40.92%	42.84%	17.14%	18.82%	18.07%	22.86%	17.88%	16.10%	97.22%	98.52%	98.45%
Alaska Native/American Indian	27.54%	29.36%	20.15%	46.38%	39.88%	39.45%	13.04%	16.68%	20.52%	13.04%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	32.00%	38.15%	39.92%	36.00%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	96.15%	98.28%	98.22%
White	38.89%	51.71%	46.62%	41.67%	34.85%	37.82%	9.72%	8.52%	9.66%	9.72%	4.92%	5.90%	98.63%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	25.00%	14.81%	14.64%	25.00%	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	17.24%	36.05%	37.64%	44.83%	39.38%	39.72%	20.69%	14.11%	13.48%	17.24%	10.47%	9.17%	96.67%	97.88%	98.21%
Low Income	25.93%	27.90%	25.44%	37.04%	41.02%	40.74%	15.43%	16.48%	18.04%	21.60%	14.61%	15.78%	98.78%	98.19%	97.97%
Not Low Income	36.84%	52.82%	46.82%	46.71%	34.39%	37.42%	9.87%	8.26%	9.57%	6.58%	4.53%	6.20%	98.06%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	16.67%	23.87%	23.53%	50.00%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	35.29%	47.07%	41.54%	43.75%	38.25%	39.97%	12.13%	9.65%	11.56%	8.82%	5.03%	6.92%	98.19%	98.97%	98.80%
LEP	15.38%	27.53%	18.03%	38.46%	41.28%	38.26%	19.23%	15.98%	21.56%	26.92%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	34.35%	45.34%	41.55%	42.37%	36.35%	38.99%	11.45%	10.85%	11.53%	11.83%	7.46%	7.93%	98.13%	98.19%	98.09%
Migrant	25.00%	32.94%	23.17%	33.33%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	31.46%	42.58%	38.42%	42.05%	37.04%	38.90%	12.25%	11.65%	12.82%	14.24%	8.73%	9.85%	98.37%	98.20%	98.06%
Female	28.57%	43.29%	38.12%	44.81%	37.50%	39.45%	15.58%	11.77%	13.19%	11.04%	7.44%	9.24%	98.09%	98.29%	98.21%
Male	33.75%	41.22%	36.91%	38.75%	36.92%	38.31%	10.00%	11.73%	13.32%	17.50%	10.12%	11.46%	98.77%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Susitna TerraNova 5th grade

Percent in each quartile

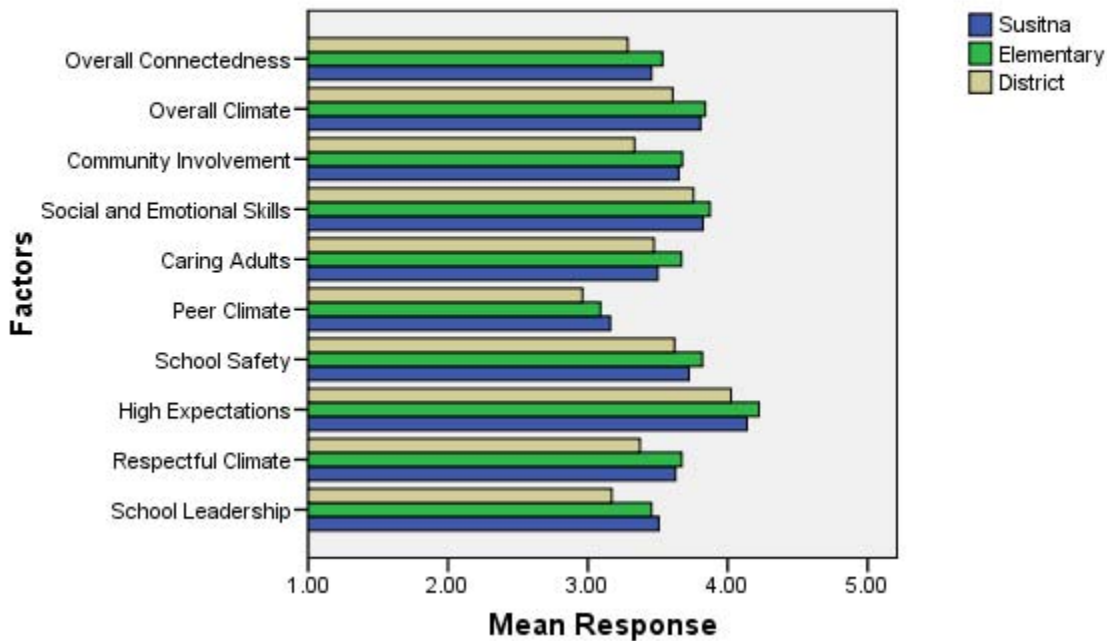
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	25.3%	33.1%	24.1%	26.1%	30.4%	23.6%	20.3%	17.2%
2005-2006	20.0%	30.4%	30.7%	26.8%	28.0%	24.5%	21.3%	18.3%
2004-2005	17.6%	29.2%	28.4%	27.6%	29.7%	24.5%	24.3%	18.7%
2003-2004	16.7%	30.6%	22.6%	26.9%	28.6%	24.2%	32.1%	18.3%
2002-2003	18.2%	29.1%	16.9%	26.6%	27.3%	23.8%	37.7%	20.5%
2001-2002	28.2%	30.3%	25.9%	26.0%	25.9%	24.6%	20.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	32.9%	34.7%	21.5%	26.9%	21.5%	21.4%	24.1%	17.0%
2005-2006	25.3%	34.0%	32.0%	26.5%	25.3%	22.0%	17.3%	17.5%
2004-2005	20.3%	32.1%	21.6%	28.3%	35.1%	21.2%	23.0%	18.4%
2003-2004	19.0%	34.1%	21.4%	26.5%	31.0%	21.7%	28.6%	17.7%
2002-2003	15.6%	32.8%	28.6%	26.5%	20.8%	20.9%	35.1%	19.8%
2001-2002	25.9%	32.3%	30.6%	26.4%	24.7%	22.9%	18.8%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	25.3%	29.7%	31.6%	31.6%	27.8%	21.2%	15.2%	17.4%
2005-2006	13.3%	28.4%	40.0%	31.9%	24.0%	22.3%	22.7%	17.5%
2004-2005	17.6%	26.9%	36.5%	31.1%	28.4%	22.9%	17.6%	19.1%
2003-2004	21.4%	28.3%	20.2%	29.3%	26.2%	22.6%	32.1%	19.8%
2002-2003	10.5%	24.7%	32.9%	30.6%	23.7%	22.6%	32.9%	22.1%
2001-2002	22.4%	24.1%	31.8%	30.1%	22.4%	24.8%	23.5%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Susitna

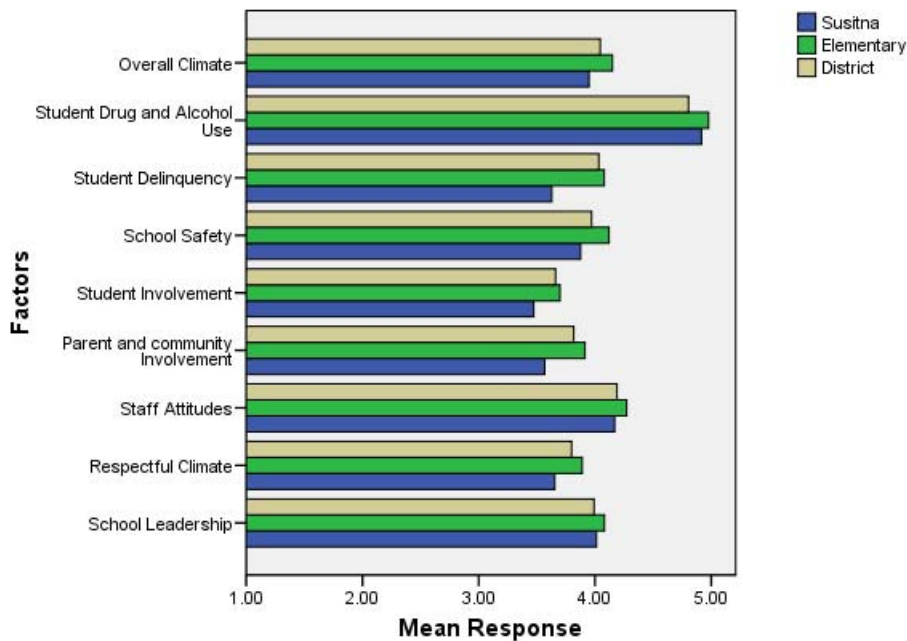


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Susitna

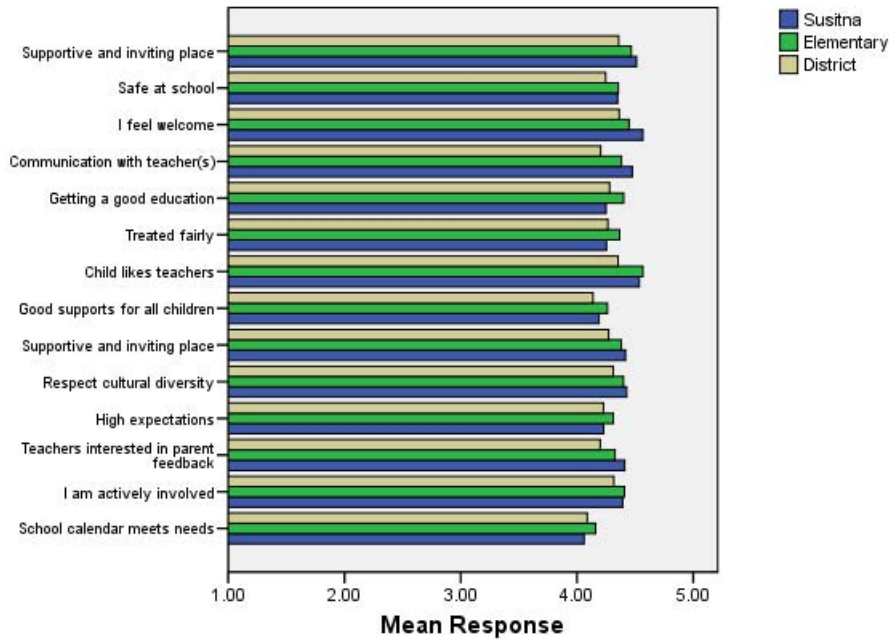


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Susitna



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family