

Trailside School Overview

Statement of Program
Trailside Elementary is an urban school in southeast Anchorage, serving more than 485 students in 21 traditional classrooms. Trailside also has one full-time nurse, librarian, PE teacher, music teacher, 2.5 special education teachers and part-time art and health teachers. Speech and language, and physical and occupational therapy service are available. Trailside has the IGNITE Program for gifted students.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state reading assessments will increase from 91.8 to 93 percent.	Not Attained
Student proficiency in grades 3-6 on the state math assessments will increase from 85.3 to 88.3 percent.	Attained
Tracking of school wide behavior will increase, building upon the school's positive behavior program.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,454,116
2006-2007 Revised Budgeted Amount	\$2,589,686
2007-2008 Proposed Budget	\$2,478,955
*Dollars budgeted or expended are general fund only.	

From IFAS

Trailside School Characteristics

	School	District	Source of Information
Membership	483	49,230	Fall OASIS
Capacity	89%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.5%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	13.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	98	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	90	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	2	230	SMS
Change in Enrollment	-8.2%	-1.0%	Fall Oasis

Trailside School Characteristics Continued

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	45%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Fire Department, Station 8 Big Brothers/Big Sisters of Anchorage The Perfect Cup Anchorage Parks and Recreation Department

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
291	24	47	48	18	55	483

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
268	257	95.9%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Trailside Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	268	268	100%	Yes	257	229	89.1%	64.9%	Yes	229	89.1%	50.4%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	27	27	100%	Yes	26	17	65.4%	50.8%	Yes	21	80.8%	35%	Yes
Asian	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	162	162	100%	Yes	155	147	94.8%	63%	Yes	144	92.9%	48.4%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	32	32	100%	Yes	32	27	84.4%	52.9%	Yes	26	81.2%	37.3%	Yes
Low Income	52	52	100%	Yes	45	36	80%	55.8%	Yes	39	86.7%	40.4%	Yes
Disabled	32	32	100%	Yes	31	20	64.5%	52.6%	Yes	19	61.3%	36.9%	Yes
LEP	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.5% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Does Not Meet Growth

Trailside Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	257	235	91.4%	71.48%	Yes	***	95% or less	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	26	20	76.9%	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	155	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	32	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Low Income	45	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	31	23	74.2%	71.48%	Yes	***	90% or less	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

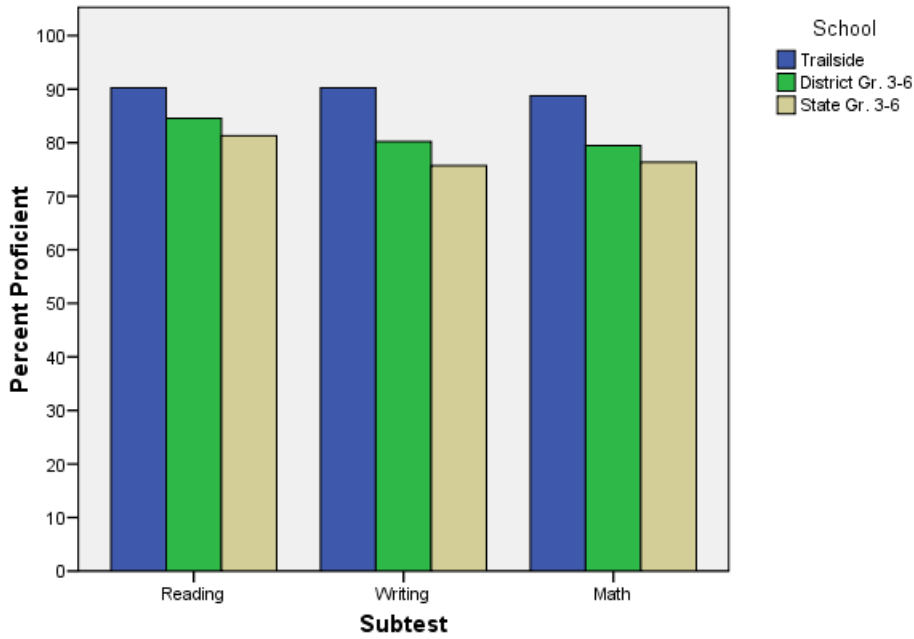
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Trailside

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	91.12%	90.23%	91.12%	90.23%	84.54%	88.72%
3rd Grade	92.31%	87.32%	89.23%	83.10%	86.15%	87.32%
4th Grade	93.15%	93.33%	94.52%	93.33%	86.30%	91.67%
5th Grade	91.43%	94.29%	92.86%	94.29%	90.00%	88.57%
6th Grade	88.54%	86.15%	88.54%	90.77%	78.13%	87.69%

2007 SBA Results Compared for Trailside, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Trailside

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	90.23%	9.77%	90.23%	9.77%	88.72%	11.28%
Black			76.47%	23.53%	70.59%	29.41%
Alaska Native / American Indian	70.37%	29.63%	70.37%	29.63%	77.78%	22.22%
Asian / Pacific Islander						
White	94.41%	5.59%	95.65%	4.35%	93.17%	6.83%
Hispanic						
2 or More Races	87.50%	12.50%	87.50%	12.50%	81.25%	18.75%
Low Income	82.69%	17.31%	78.85%	21.15%	84.62%	15.38%
Not Low Income	92.06%	7.94%	92.99%	7.01%	89.72%	10.28%
Disabled	60.00%	40.00%	76.67%	23.33%	56.67%	43.33%
Not Disabled	94.07%	5.93%	91.95%	8.05%	92.80%	7.20%
LEP	81.82%	18.18%	86.36%	13.64%		
Not LEP	90.98%	9.02%	90.57%	9.43%	88.11%	11.89%
Migrant						
Not Migrant	90.84%	9.16%	90.84%	9.16%	88.93%	11.07%
Female	93.33%	6.67%	90.83%	9.17%	87.50%	12.50%
Male	87.67%	12.33%	89.73%	10.27%	89.73%	10.27%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Trailside

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	387.48	399.47	384.43	402.69	366.23	386.45
Black	383.88	360.29	370.88	374.12	348.13	345.18
Alaska Native / American Indian	353.41	350.89	347.29	349.67	340.26	349.70
Asian / Pacific Islander	392.41	423.73	399.59	425.64	375.38	408.50
White	393.58	412.71	390.28	415.13	370.70	399.98
Hispanic	364.71	370.29	348.14	364.29	352.43	358.29
2 or More Races	388.59	384.31	385.44	392.63	365.88	362.31
Low Income	368.15	373.90	360.73	376.96	355.58	365.33
Not Low Income	392.24	405.68	390.25	408.94	368.85	391.58
Disabled	312.47	333.47	325.53	347.13	310.94	322.73
Not Disabled	397.56	407.86	392.34	409.75	373.66	394.55
LEP	369.83	392.91	376.33	392.23	367.58	381.14
Not LEP	389.00	400.06	385.12	403.63	366.12	386.93
Migrant
Not Migrant	387.22	400.48	383.86	403.81	366.00	387.33
Female	396.79	406.52	395.72	420.49	361.27	386.12
Male	380.05	393.67	375.41	388.05	370.20	386.72

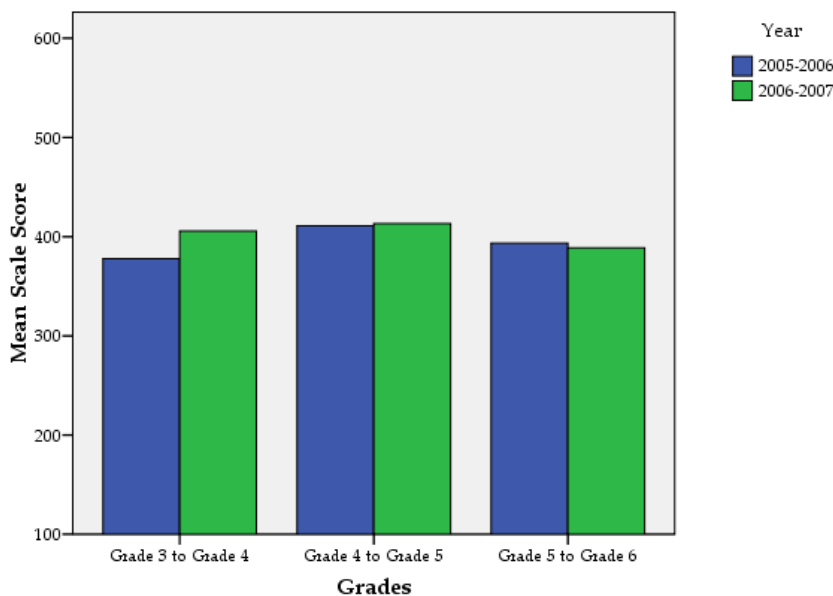
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Trailside SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	377.73	405.73	28.00	410.99	413.26	2.28	393.39	388.66	-4.73
	Black	330.00	341.50	11.50	352.67	365.67	13.00	413.00	381.00	-32.00
	AK Native / American Indian	363.33	399.17	35.83	327.71	348.86	21.14	372.67	339.17	-33.50
	Asian	392.71	432.71	40.00	404.67	409.33	4.67	411.17	449.50	38.33
	White	379.75	413.28	33.53	429.40	426.29	-3.12	401.82	396.10	-5.72
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	383.13	383.25	0.13	406.00	413.56	7.56	371.57	363.43	-8.14
Low Income	Yes	355.38	382.77	27.38	386.73	404.18	17.45	378.36	378.73	0.36
	No	384.04	412.22	28.17	415.67	415.02	-0.65	396.51	390.72	-5.79
Disabled	Yes	333.44	369.89	36.44	335.00	361.00	26.00	289.43	285.71	-3.71
	No	385.70	412.18	26.48	414.49	415.68	1.18	406.16	401.30	-4.86
LEP	Yes	350.00	397.40	47.40	376.50	392.33	15.83	409.33	436.83	27.50
	No	380.30	406.50	26.20	414.32	415.29	0.97	391.74	383.67	-8.07
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	377.73	405.73	28.00	412.90	415.01	2.12	393.63	388.71	-4.92
Gender	Female	393.65	415.91	22.26	402.87	416.32	13.45	397.17	394.17	-3.00
	Male	367.56	399.22	31.67	417.78	410.70	-7.08	391.27	385.56	-5.71

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Trailside between 2005-2006 and 2006-2007

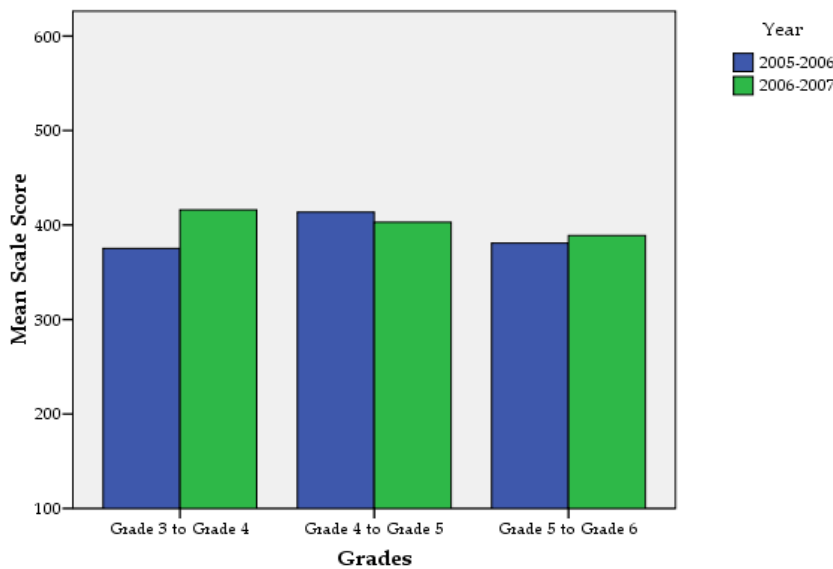


Trailside SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	375.22	416.02	40.80	413.57	402.88	-10.69	380.80	388.95	8.16
	Black	300.00	337.25	37.25	371.67	371.67	0.00	378.75	400.75	22.00
	AK Native / American Indian	338.67	391.17	52.50	348.29	343.29	-5.00	354.50	365.67	11.17
	Asian	426.86	449.29	22.43	441.17	439.83	-1.33	380.17	394.17	14.00
	White	380.78	428.72	47.94	426.24	410.26	-15.98	394.10	394.87	0.77
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	375.88	397.88	22.00	398.11	390.22	-7.89	363.57	393.71	30.14
Low Income	Yes	349.31	398.31	49.00	382.64	391.09	8.45	350.27	381.91	31.64
	No	382.54	421.02	38.48	419.54	405.16	-14.39	387.13	390.42	3.28
Disabled	Yes	347.22	388.67	41.44	372.67	362.67	-10.00	314.43	305.71	-8.71
	No	380.26	420.94	40.68	415.46	404.74	-10.72	388.95	399.18	10.23
LEP	Yes	351.80	397.00	45.20	405.50	403.50	-2.00	403.50	419.50	16.00
	No	377.39	417.78	40.39	414.35	402.82	-11.53	378.45	385.79	7.34
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	375.22	416.02	40.80	415.25	404.46	-10.79	381.11	389.24	8.13
Gender	Female	390.74	439.13	48.39	416.74	417.77	1.03	383.22	408.87	25.65
	Male	365.31	401.25	35.94	410.92	390.41	-20.51	379.44	377.78	-1.66

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Trailside between 2005-2006 and 2006-2007

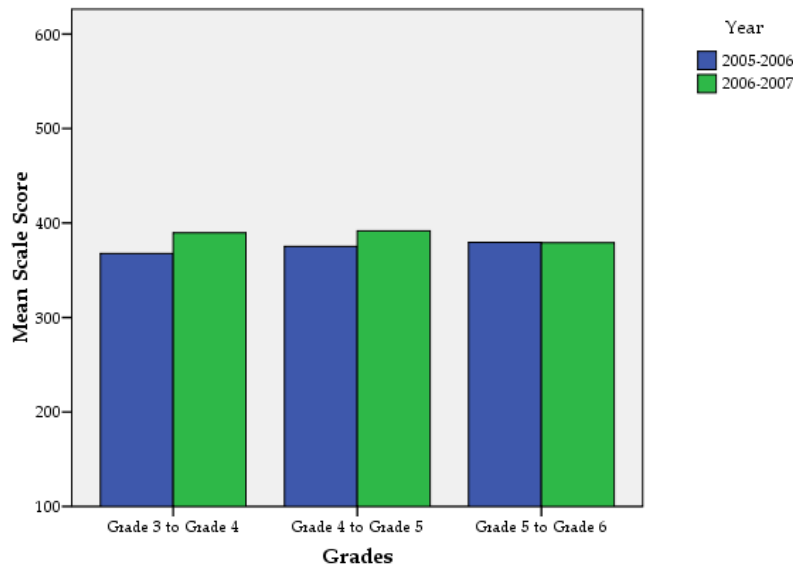


Trailside SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	367.64	389.61	21.97	375.22	391.76	16.54	379.59	379.13	-0.47
	Black	291.75	304.50	12.75	305.67	328.33	22.67	377.00	395.50	18.50
	AK Native / American Indian	386.83	395.67	8.83	303.71	312.57	8.86	354.83	371.00	16.17
	Asian	400.86	414.57	13.71	373.67	414.50	40.83	374.50	414.17	39.67
	White	365.25	398.31	33.06	391.17	407.43	16.26	394.64	384.05	-10.59
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	367.50	370.63	3.13	374.67	381.00	6.33	352.00	332.71	-19.29
Low Income	Yes	366.62	385.62	19.00	348.45	369.82	21.36	365.55	380.73	15.18
	No	367.93	390.74	22.80	380.39	396.00	15.61	382.51	378.79	-3.72
Disabled	Yes	339.56	339.44	-0.11	327.00	374.00	47.00	306.14	274.57	-31.57
	No	372.70	398.64	25.94	377.45	392.58	15.14	388.61	391.96	3.35
LEP	Yes	395.60	394.00	-1.60	355.50	384.33	28.83	388.00	421.33	33.33
	No	365.06	389.20	24.15	377.13	392.48	15.35	378.72	374.76	-3.97
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	367.64	389.61	21.97	376.67	393.04	16.37	379.65	379.00	-0.65
Gender	Female	365.83	386.35	20.52	356.68	379.90	23.23	380.13	376.65	-3.48
	Male	368.81	391.69	22.89	390.76	401.70	10.95	379.29	380.51	1.22

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Trailside between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Trailside, District and State

Reading	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	47.74%	40.26%	35.99%	42.48%	44.27%	45.32%	7.89%	10.62%	13.15%	1.88%	4.85%	5.54%	99.25%	98.11%	98.03%
Black	23.53%	23.45%	23.73%	64.71%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	94.44%	98.34%	98.38%
Alaska Native/American Indian	11.11%	24.11%	15.61%	59.26%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	59.09%	30.28%	31.90%	36.36%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	56.52%	51.78%	47.36%	37.89%	38.93%	42.11%	3.73%	6.44%	7.61%	1.86%	2.86%	2.92%	99.38%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	43.75%	33.67%	35.48%	43.75%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	32.69%	24.18%	22.26%	50.00%	51.26%	49.25%	11.54%	16.49%	19.70%	5.77%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	51.40%	52.03%	46.53%	40.65%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	99.07%	98.47%	98.33%
Disabled	13.33%	10.97%	9.75%	46.67%	39.39%	38.40%	30.00%	28.57%	31.46%	10.00%	21.07%	20.39%	93.75%	93.89%	93.28%
Not Disabled	52.12%	45.33%	40.30%	41.95%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	40.91%	19.90%	12.01%	40.91%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	48.36%	44.47%	40.94%	42.62%	42.68%	45.04%	6.97%	8.71%	9.91%	2.05%	4.14%	4.12%	99.19%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	48.09%	40.74%	37.19%	42.75%	44.04%	45.22%	7.63%	10.45%	12.38%	1.53%	4.78%	5.20%	99.24%	98.10%	98.04%
Female	53.33%	44.81%	39.66%	40.00%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	99.17%	98.29%	98.27%
Male	43.15%	35.88%	32.48%	44.52%	45.22%	45.38%	9.59%	12.49%	15.15%	2.74%	6.41%	7.00%	99.32%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Trailside, District and State

Writing	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	45.11%	37.42%	32.27%	45.11%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.25%	97.89%	97.96%
Black	29.41%	22.98%	22.88%	47.06%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	94.44%	98.34%	98.38%
Alaska Native/American Indian	18.52%	20.50%	13.52%	51.85%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	63.64%	31.66%	33.39%	31.82%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	50.93%	47.32%	41.82%	44.72%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.38%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	37.50%	31.96%	32.10%	50.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	40.38%	21.92%	19.79%	38.46%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	46.26%	48.78%	41.86%	46.73%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.07%	98.19%	98.21%
Disabled	16.67%	9.08%	8.06%	60.00%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	93.75%	94.03%	93.53%
Not Disabled	48.73%	42.35%	36.26%	43.22%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	36.36%	21.56%	12.98%	50.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	45.90%	40.70%	36.25%	44.67%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.19%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	45.42%	37.97%	33.39%	45.42%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.24%	97.89%	97.96%
Female	57.50%	45.49%	39.27%	33.33%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	99.17%	97.95%	98.22%
Male	34.93%	29.68%	25.58%	54.79%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.32%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Trailside, District and State

Math	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6	Trailside	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	55.26%	42.23%	37.50%	33.46%	37.21%	38.87%	6.77%	11.75%	13.26%	4.51%	8.81%	10.38%	99.25%	98.21%	98.04%
Black	29.41%	22.38%	23.00%	41.18%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	94.44%	98.52%	98.45%
Alaska Native/American Indian	33.33%	29.36%	20.15%	44.44%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	72.73%	38.15%	39.92%	22.73%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	61.49%	51.71%	46.62%	31.68%	34.85%	37.82%	4.35%	8.52%	9.66%	2.48%	4.92%	5.90%	99.38%	98.28%	98.11%
Hispanic	42.86%	31.85%	31.40%	42.86%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	46.88%	36.05%	37.64%	34.38%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	42.31%	27.90%	25.44%	42.31%	41.02%	40.74%	7.69%	16.48%	18.04%	7.69%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	58.41%	52.82%	46.82%	31.31%	34.39%	37.42%	6.54%	8.26%	9.57%	3.74%	4.53%	6.20%	99.07%	98.22%	98.09%
Disabled	16.67%	14.36%	12.98%	40.00%	31.17%	32.16%	20.00%	23.87%	23.53%	23.33%	30.60%	31.33%	93.75%	94.03%	93.69%
Not Disabled	60.17%	47.07%	41.54%	32.63%	38.25%	39.97%	5.08%	9.65%	11.56%	2.12%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	54.55%	27.53%	18.03%	40.91%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	55.33%	45.34%	41.55%	32.79%	36.35%	38.99%	7.38%	10.85%	11.53%	4.51%	7.46%	7.93%	99.19%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	55.73%	42.58%	38.42%	33.21%	37.04%	38.90%	6.87%	11.65%	12.82%	4.20%	8.73%	9.85%	99.24%	98.20%	98.06%
Female	56.67%	43.29%	38.12%	30.83%	37.50%	39.45%	8.33%	11.77%	13.19%	4.17%	7.44%	9.24%	99.17%	98.29%	98.21%
Male	54.11%	41.22%	36.91%	35.62%	36.92%	38.31%	5.48%	11.73%	13.32%	4.79%	10.12%	11.46%	99.32%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Trailside TerraNova 5th grade

Percent in each quartile

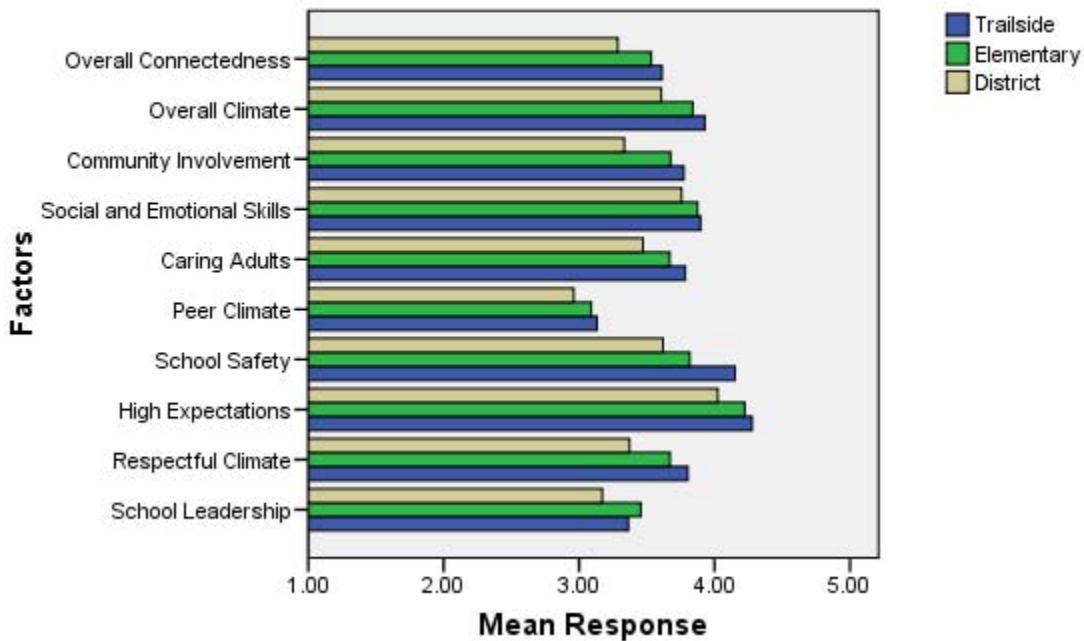
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	47.1%	33.1%	30.0%	26.1%	14.3%	23.6%	8.6%	17.2%
2005-2006	47.1%	30.4%	21.4%	26.8%	27.1%	24.5%	4.3%	18.3%
2004-2005	34.8%	29.2%	41.3%	27.6%	18.5%	24.5%	5.4%	18.7%
2003-2004	28.8%	30.6%	28.8%	26.9%	28.8%	24.2%	13.6%	18.3%
2002-2003	37.3%	29.1%	24.1%	26.6%	27.7%	23.8%	10.8%	20.5%
2001-2002	29.1%	30.3%	26.6%	26.0%	30.4%	24.6%	13.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	41.4%	34.7%	34.3%	26.9%	18.6%	21.4%	5.7%	17.0%
2005-2006	47.1%	34.0%	27.1%	26.5%	17.1%	22.0%	8.6%	17.5%
2004-2005	32.6%	32.1%	37.0%	28.3%	20.7%	21.2%	9.8%	18.4%
2003-2004	32.2%	34.1%	37.3%	26.5%	16.9%	21.7%	13.6%	17.7%
2002-2003	41.0%	32.8%	32.5%	26.5%	18.1%	20.9%	8.4%	19.8%
2001-2002	39.2%	32.3%	26.6%	26.4%	17.7%	22.9%	16.5%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.4%	29.7%	31.4%	31.6%	25.7%	21.2%	11.4%	17.4%
2005-2006	42.9%	28.4%	38.6%	31.9%	14.3%	22.3%	4.3%	17.5%
2004-2005	22.8%	26.9%	47.8%	31.1%	20.7%	22.9%	8.7%	19.1%
2003-2004	32.2%	28.3%	32.2%	29.3%	22.0%	22.6%	13.6%	19.8%
2002-2003	34.1%	24.7%	30.5%	30.6%	19.5%	22.6%	15.9%	22.1%
2001-2002	25.3%	24.1%	38.0%	30.1%	19.0%	24.8%	17.7%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Trailside

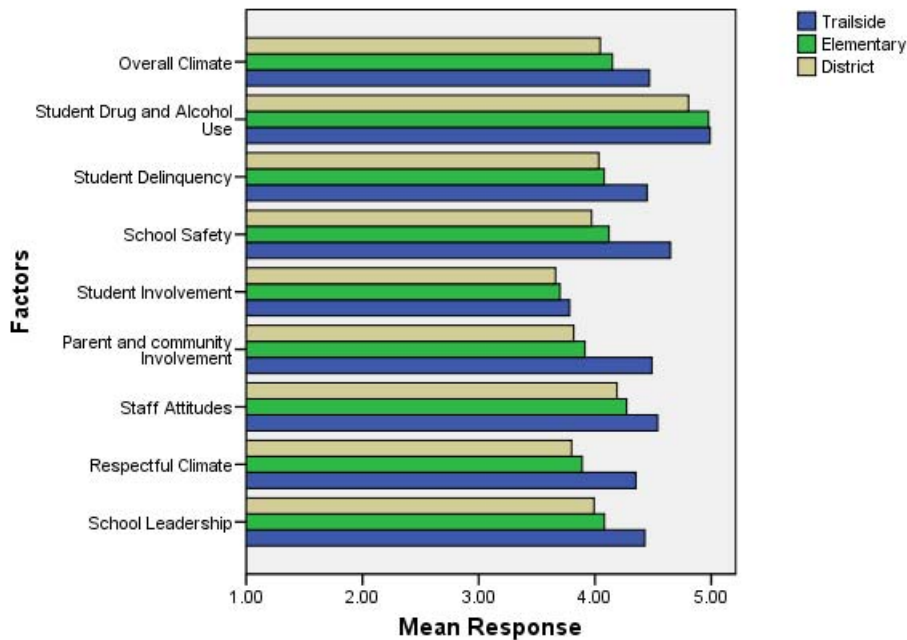


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Trailside

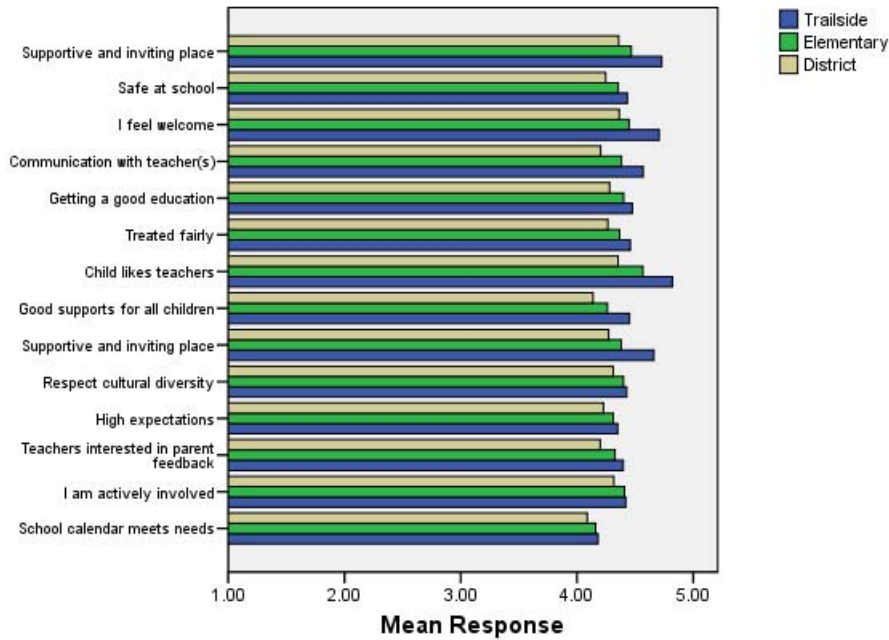


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Trailside



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family