

**Turnagain School Overview**

**Statement of Program**

Turnagain Elementary School is a positive learning environment where from preschool through 6<sup>th</sup> grade, students are encouraged to achieve academically and develop socially and emotionally. Turnagain has an excellent academic program supported by activities such as Battle of the Books, choir, tutoring, field trips, student council, Big Brothers/Big Sisters, recreational reading programs, the Math Derby, Spelling Bee, talent show and cross-age tutoring.

Parents, staff and community members provide activities throughout the year that enhance our students' abilities for personal achievement. These include two book fairs, a fall carnival, field trips, guest presentations, a mobile computer lab and other equipment and supplemental materials.

We received a federal grant to continue implementation of the Russian Immersion Program into 3<sup>rd</sup> grade this year with an additional grade added each year. Students not enrolled in the immersion program receive weekly Russian language instruction. The program has provided Turnagain students with opportunities to celebrate Russian cultural and family events including the Father Frost celebration, the Farewell to Spring Festival, family movie nights and donations towards the library and classroom purchases.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 66.7 to 71.7 percent.	Partially Attained
The number of students in grades 3-6 rated proficient on the state language arts assessment will increase from 79.5 to 84.5 percent.	Not Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,802,994
2006-2007 Revised Budgeted Amount	\$1,811,535
2007-2008 Proposed Budget	\$2,041,773
*Dollars budgeted or expended are general fund only.	

From IFAS

**Turnagain School Characteristics**

	School	District	Source of Information
Membership	387	49,230	Fall OASIS
Capacity	82%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	24.5%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	164	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	125	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	13.4%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
25	100%	32%	0	85%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Big Brothers/Big Sisters of Anchorage FedEx Turnagain United Methodist Church Northern Forum Secretariat

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
212	19	61	26	23	46	387

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
161	148	91.9%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Turnagain Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	161	161	100%	Yes	148	109	73.6%	62.8%	Yes	108	73%	48.1%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	73	73	100%	Yes	69	57	82.6%	58.8%	Yes	58	84.1%	43.7%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	79	79	100%	Yes	70	42	60%	58.9%	Yes	42	60%	43.8%	Yes
Disabled	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	47	47	100%	Yes	43	26	60.5%	55.4%	Yes	27	62.8%	40.1%	Yes

Attendance Rate: Met

93.7% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP  
Does Not Meet Growth

Turnagain Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	148	118	79.7%	71.48%	Yes	113	76.4%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	69	60	87%	71.48%	Yes	61	88.4%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	70	48	68.6%	71.48%	No	46	65.7%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	43	30	69.8%	71.48%	No	31	72.1%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

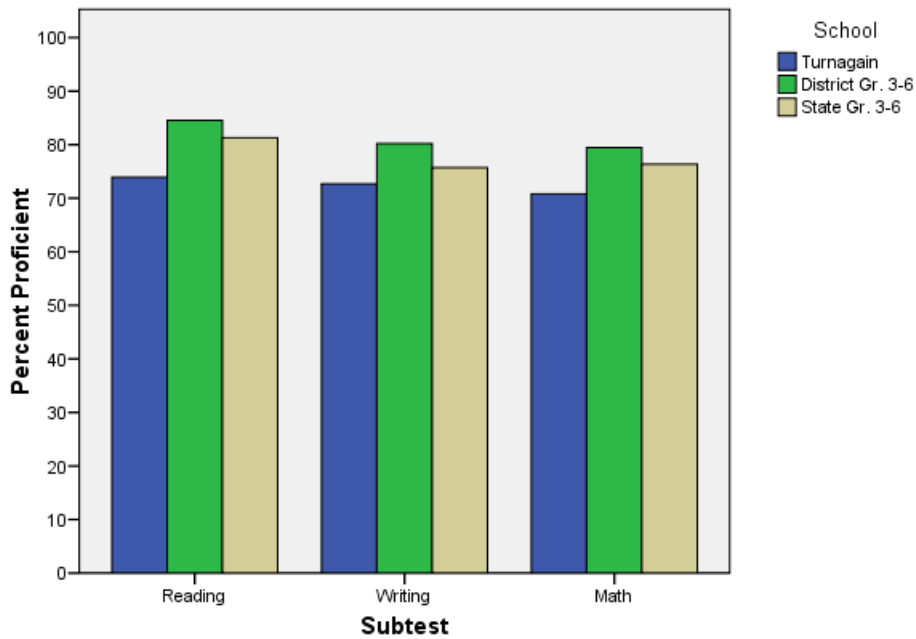
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**SBA Proficiency Comparison by Grade for Turnagain**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	77.78%	73.91%	71.90%	72.67%	66.23%	70.81%
3rd Grade	62.50%	76.09%	55.00%	69.57%	57.89%	67.39%
4th Grade	80.00%	64.10%	73.33%	74.36%	66.67%	53.85%
5th Grade	82.98%	68.75%	80.85%	62.50%	70.21%	78.13%
6th Grade	86.11%	84.09%	77.78%	81.82%	69.44%	84.09%

**2007 SBA Results Compared for Turnagain, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Turnagain

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	73.91%	26.09%	72.67%	27.33%	70.81%	29.19%
Black	50.00%	50.00%	50.00%	50.00%	41.67%	58.33%
Alaska Native / American Indian	77.78%	22.22%	88.89%	11.11%	70.37%	29.63%
Asian / Pacific Islander	75.00%	25.00%	62.50%	37.50%	75.00%	25.00%
White	83.56%	16.44%	82.19%	17.81%	83.56%	16.44%
Hispanic	53.85%	46.15%	38.46%	61.54%	30.77%	69.23%
2 or More Races	60.00%	40.00%	60.00%	40.00%	65.00%	35.00%
Low Income	64.56%	35.44%	59.49%	40.51%	56.96%	43.04%
Not Low Income	82.93%	17.07%	85.37%	14.63%	84.15%	15.85%
Disabled	20.83%	79.17%	29.17%	70.83%	29.17%	70.83%
Not Disabled	83.21%	16.79%	80.29%	19.71%	78.10%	21.90%
LEP	63.83%	36.17%	59.57%	40.43%	61.70%	38.30%
Not LEP	78.07%	21.93%	78.07%	21.93%	74.56%	25.44%
Migrant	62.50%	37.50%	62.50%	37.50%	62.50%	37.50%
Not Migrant	74.51%	25.49%	73.20%	26.80%	71.24%	28.76%
Female	81.33%	18.67%	81.33%	18.67%	74.67%	25.33%
Male	67.44%	32.56%	65.12%	34.88%	67.44%	32.56%

SBA Mean Scale Score Comparison by NCLB Groups for Turnagain

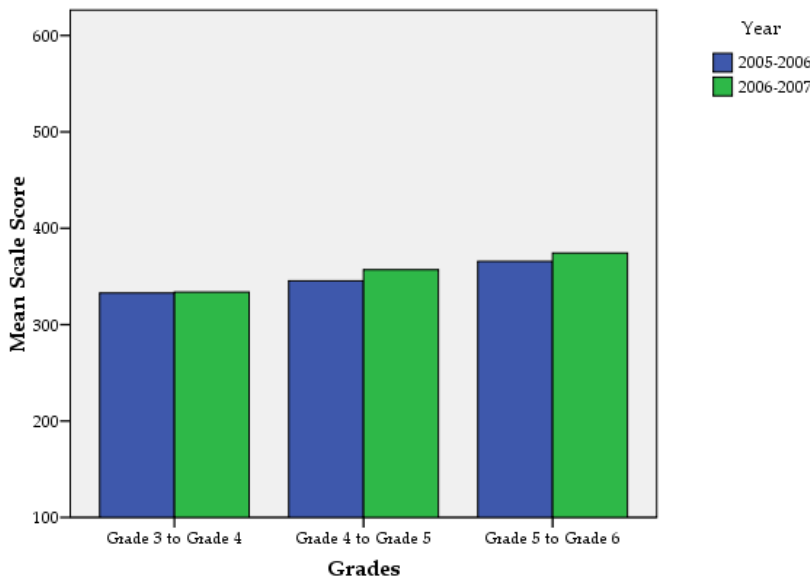
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	358.06	362.04	357.46	356.45	343.39	341.18
Black	282.33	305.08	268.33	293.67	249.83	280.50
Alaska Native / American Indian	367.30	362.48	357.78	367.52	364.42	343.85
Asian / Pacific Islander	364.45	368.88	385.55	356.31	373.40	358.13
White	371.08	388.18	370.12	385.18	351.77	365.63
Hispanic	315.67	306.38	297.25	293.38	286.42	287.54
2 or More Races	324.42	330.90	334.58	315.40	299.17	306.05
Low Income	316.75	335.56	315.71	321.90	306.00	313.73
Not Low Income	383.99	387.55	383.67	389.73	366.71	367.62
Disabled	288.07	274.83	286.78	264.04	287.68	261.21
Not Disabled	373.06	377.31	372.61	372.64	354.44	355.19
LEP	331.63	343.23	342.78	331.77	332.44	329.45
Not LEP	367.73	369.79	362.84	366.62	347.47	346.02
Migrant	328.80	328.63	319.00	316.00	289.20	325.13
Not Migrant	359.05	363.78	358.76	358.56	345.25	342.02
Female	374.59	377.96	379.41	374.88	354.81	349.52
Male	342.17	348.15	336.36	340.37	332.12	333.91

Turnagain SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	332.78	333.67	0.89	345.42	356.90	11.48	365.71	374.27	8.56
	Black	313.75	331.25	17.50	287.00	257.50	-29.50	*	*	*
	AK Native / American Indian	332.67	334.11	1.44	344.33	357.67	13.33	391.00	422.80	31.80
	Asian	348.33	354.33	6.00	339.80	384.60	44.80	367.50	367.25	-0.25
	White	375.50	372.75	-2.75	392.83	392.92	0.08	373.30	378.83	5.52
	Hispanic	294.67	284.00	-10.67	285.67	320.67	35.00	304.75	300.00	-4.75
	2 or More Races	259.20	258.40	-0.80	314.25	340.25	26.00	356.50	367.50	11.00
Low Income	Yes	311.45	316.40	4.95	303.87	319.60	15.73	314.64	345.64	31.00
	No	359.44	355.25	-4.19	384.38	391.88	7.50	392.19	389.11	-3.07
Disabled	Yes	251.63	253.63	2.00	280.50	286.50	6.00	251.25	290.00	38.75
	No	355.96	356.54	0.57	361.00	373.80	12.80	378.08	383.38	5.30
LEP	Yes	289.80	313.50	23.70	316.27	345.73	29.45	338.09	347.00	8.91
	No	349.31	341.42	-7.88	361.45	363.05	1.60	375.83	384.27	8.43
Migrant	Yes	330.50	337.75	7.25	*	*	*	*	*	*
	No	333.06	333.16	0.09	350.31	362.52	12.21	366.98	372.83	5.85
Gender	Female	358.00	366.62	8.62	358.77	378.31	19.54	360.64	370.73	10.09
	Male	318.52	315.04	-3.48	335.78	341.44	5.67	371.58	378.37	6.79

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Turnagain between 2005-2006 and 2006-2007

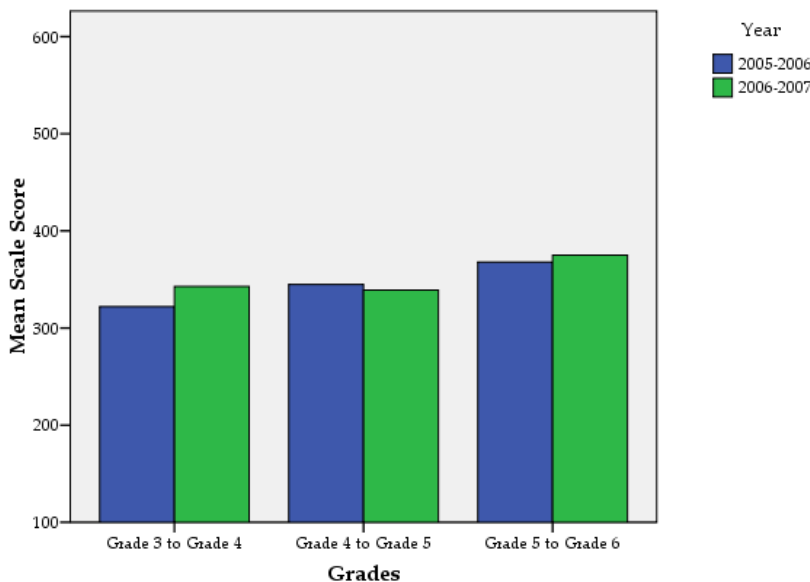


Turnagain SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	322.03	342.78	20.75	344.94	339.06	-5.87	367.93	374.98	7.05
	Black	290.50	305.25	14.75	275.50	254.00	-21.50	*	*	*
	AK Native / American Indian	304.78	357.67	52.89	376.67	374.33	-2.33	381.40	405.60	24.20
	Asian	342.00	349.67	7.67	354.40	369.60	15.20	375.00	358.25	-16.75
	White	382.33	377.75	-4.58	378.92	367.25	-11.67	380.48	386.35	5.87
	Hispanic	251.67	313.67	62.00	296.67	291.67	-5.00	294.50	300.25	5.75
	2 or More Races	263.80	275.40	11.60	313.00	310.50	-2.50	352.75	357.75	5.00
Low Income	Yes	301.90	325.10	23.20	312.93	295.47	-17.47	322.50	334.71	12.21
	No	347.19	364.88	17.69	374.94	379.94	5.00	391.48	395.85	4.37
Disabled	Yes	250.00	285.63	35.63	270.00	272.17	2.17	260.50	253.50	-7.00
	No	342.61	359.11	16.50	362.92	355.12	-7.80	379.54	388.11	8.57
LEP	Yes	284.90	305.60	20.70	326.73	333.09	6.36	350.45	338.64	-11.82
	No	336.31	357.08	20.77	354.95	342.35	-12.60	374.33	388.30	13.97
Migrant	Yes	327.75	337.25	9.50	*	*	*	*	*	*
	No	321.31	343.47	22.16	348.38	342.52	-5.86	368.25	375.80	7.55
Gender	Female	336.77	369.62	32.85	365.85	364.62	-1.23	366.91	367.09	0.18
	Male	313.70	327.61	13.91	329.83	320.61	-9.22	369.11	384.11	15.00

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Turnagain between 2005-2006 and 2006-2007

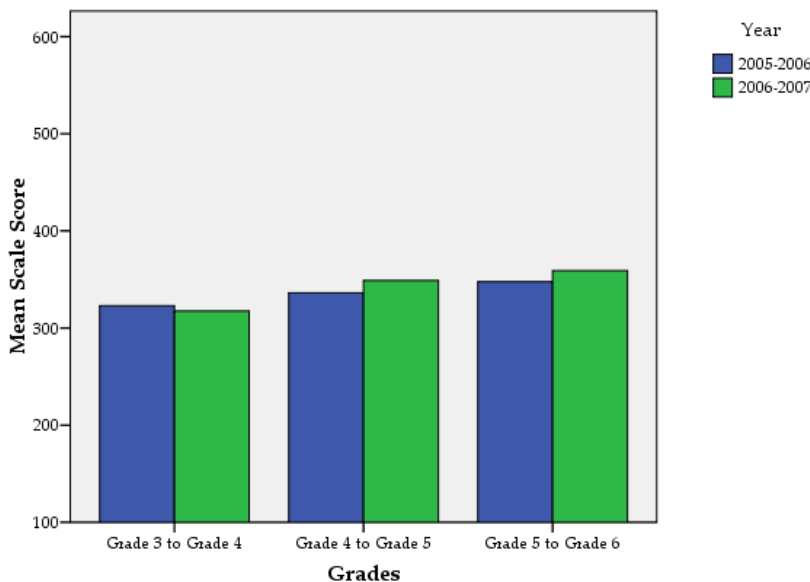


Turnagain SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	322.91	317.47	-5.44	336.19	348.97	12.77	347.61	359.07	11.46
	Black	274.50	276.25	1.75	277.25	278.25	1.00	*	*	*
	AK Native / American Indian	339.00	310.44	-28.56	365.67	395.33	29.67	355.40	375.40	20.00
	Asian	304.00	302.67	-1.33	361.80	393.20	31.40	375.00	391.75	16.75
	White	382.92	377.33	-5.58	360.00	363.75	3.75	356.35	359.22	2.87
	Hispanic	251.00	272.00	21.00	289.33	301.33	12.00	299.50	292.25	-7.25
	2 or More Races	246.40	255.60	9.20	304.75	321.00	16.25	313.50	368.50	55.00
Low Income	Yes	299.05	300.80	1.75	313.67	324.73	11.07	313.00	337.21	24.21
	No	354.73	338.31	-16.42	357.31	371.69	14.38	365.56	370.41	4.85
Disabled	Yes	241.00	267.13	26.13	287.83	289.67	1.83	281.50	274.25	-7.25
	No	347.19	331.86	-15.33	347.80	363.20	15.40	354.76	368.24	13.49
LEP	Yes	281.20	291.70	10.50	327.55	347.64	20.09	330.00	357.64	27.64
	No	339.60	327.38	-12.22	340.95	349.70	8.75	354.07	359.60	5.53
Migrant	Yes	331.50	342.00	10.50	*	*	*	*	*	*
	No	321.81	314.41	-7.40	337.66	352.31	14.66	347.63	358.18	10.55
Gender	Female	340.38	345.69	5.31	339.77	351.85	12.08	343.32	350.32	7.00
	Male	312.59	301.52	-11.07	333.61	346.89	13.28	352.58	369.21	16.63

\*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Turnagain between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Turnagain, District and State

Reading	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	31.68%	40.26%	35.99%	42.24%	44.27%	45.32%	16.77%	10.62%	13.15%	9.32%	4.85%	5.54%	100.00%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	25.00%	16.14%	15.84%	25.00%	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	37.04%	24.11%	15.61%	40.74%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	31.25%	30.28%	31.90%	43.75%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	46.58%	51.78%	47.36%	36.99%	38.93%	42.11%	12.33%	6.44%	7.61%	4.11%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	20.00%	12.72%	11.32%	20.00%	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	15.19%	24.18%	22.26%	49.37%	51.26%	49.25%	24.05%	16.49%	19.70%	11.39%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	47.56%	52.03%	46.53%	35.37%	39.16%	42.30%	9.76%	6.33%	8.11%	7.32%	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	37.50%	28.57%	31.46%	41.67%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	37.23%	45.33%	40.30%	45.99%	45.12%	46.46%	13.14%	7.51%	10.14%	3.65%	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	14.89%	19.90%	12.01%	48.94%	51.99%	46.72%	29.79%	19.86%	28.83%	6.38%	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	38.60%	44.47%	40.94%	39.47%	42.68%	45.04%	11.40%	8.71%	9.91%	10.53%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	32.68%	40.74%	37.19%	41.83%	44.04%	45.22%	16.99%	10.45%	12.38%	8.50%	4.78%	5.20%	100.00%	98.10%	98.04%
Female	40.00%	44.81%	39.66%	41.33%	43.29%	45.27%	10.67%	8.68%	11.05%	8.00%	3.22%	4.02%	100.00%	98.29%	98.27%
Male	24.42%	35.88%	32.48%	43.02%	45.22%	45.38%	22.09%	12.49%	15.15%	10.47%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Turnagain, District and State

Writing	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.16%	37.42%	32.27%	38.51%	42.80%	43.46%	25.47%	17.95%	21.55%	1.86%	1.84%	2.72%	100.00%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	25.93%	20.50%	13.52%	62.96%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	37.50%	31.66%	33.39%	25.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	52.05%	47.32%	41.82%	30.14%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	15.00%	31.96%	32.10%	45.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	15.19%	21.92%	19.79%	44.30%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	52.44%	48.78%	41.86%	32.93%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	40.15%	42.35%	36.26%	40.15%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	25.53%	21.56%	12.98%	34.04%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	37.72%	40.70%	36.25%	40.35%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	35.29%	37.97%	33.39%	37.91%	42.54%	43.60%	24.84%	17.68%	20.48%	1.96%	1.82%	2.53%	100.00%	97.89%	97.96%
Female	40.00%	45.49%	39.27%	41.33%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	29.07%	29.68%	25.58%	36.05%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Turnagain, District and State

Math	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6	Turnagain	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	29.19%	42.23%	37.50%	41.61%	37.21%	38.87%	11.18%	11.75%	13.26%	18.01%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	25.93%	29.36%	20.15%	44.44%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	37.50%	38.15%	39.92%	37.50%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	39.73%	51.71%	46.62%	43.84%	34.85%	37.82%	6.85%	8.52%	9.66%	9.59%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	23.08%	14.81%	14.64%	46.15%	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	15.00%	36.05%	37.64%	50.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	15.19%	27.90%	25.44%	41.77%	41.02%	40.74%	16.46%	16.48%	18.04%	26.58%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	42.68%	52.82%	46.82%	41.46%	34.39%	37.42%	6.10%	8.26%	9.57%	9.76%	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	12.50%	23.87%	23.53%	58.33%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	33.58%	47.07%	41.54%	44.53%	38.25%	39.97%	10.95%	9.65%	11.56%	10.95%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	21.28%	27.53%	18.03%	40.43%	41.28%	38.26%	17.02%	15.98%	21.56%	21.28%	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	32.46%	45.34%	41.55%	42.11%	36.35%	38.99%	8.77%	10.85%	11.53%	16.67%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	28.76%	42.58%	38.42%	42.48%	37.04%	38.90%	11.11%	11.65%	12.82%	17.65%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	34.67%	43.29%	38.12%	40.00%	37.50%	39.45%	6.67%	11.77%	13.19%	18.67%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	24.42%	41.22%	36.91%	43.02%	36.92%	38.31%	15.12%	11.73%	13.32%	17.44%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Turnagain TerraNova 5th grade  
Percent in each quartile

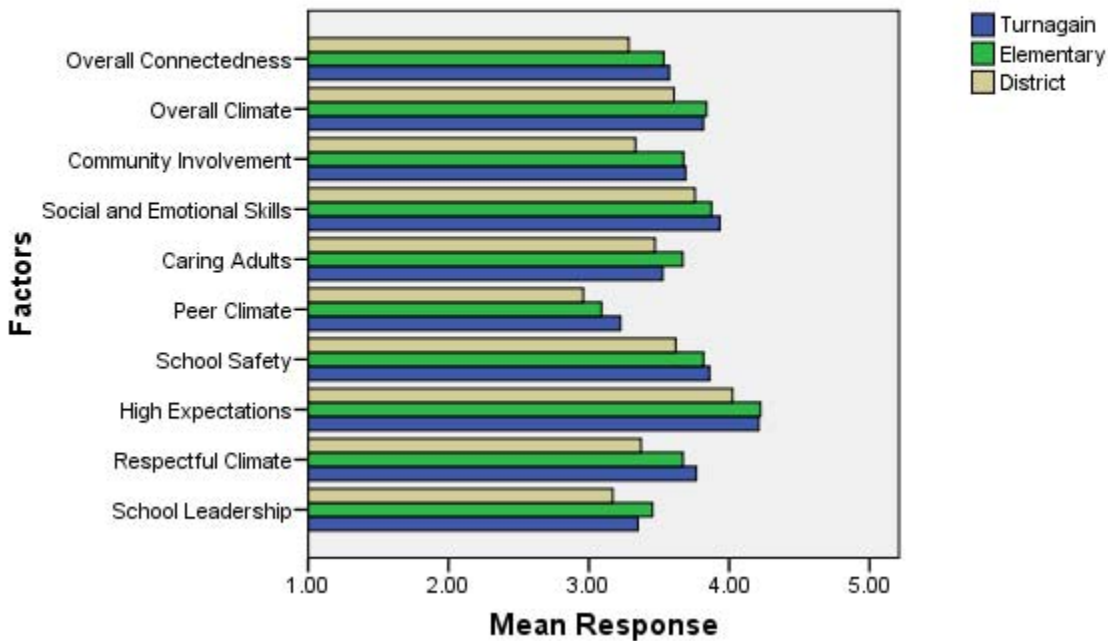
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.3%	33.1%	21.9%	26.1%	21.9%	23.6%	25.0%	17.2%
2005-2006	25.0%	30.4%	29.2%	26.8%	29.2%	24.5%	16.7%	18.3%
2004-2005	33.3%	29.2%	36.4%	27.6%	18.2%	24.5%	12.1%	18.7%
2003-2004	34.8%	30.6%	21.7%	26.9%	23.9%	24.2%	19.6%	18.3%
2002-2003	30.8%	29.1%	35.9%	26.6%	17.9%	23.8%	15.4%	20.5%
2001-2002	25.9%	30.3%	25.9%	26.0%	27.8%	24.6%	20.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	31.3%	34.7%	28.1%	26.9%	12.5%	21.4%	28.1%	17.0%
2005-2006	33.3%	34.0%	18.8%	26.5%	27.1%	22.0%	20.8%	17.5%
2004-2005	30.3%	32.1%	30.3%	28.3%	30.3%	21.2%	9.1%	18.4%
2003-2004	30.4%	34.1%	23.9%	26.5%	32.6%	21.7%	13.0%	17.7%
2002-2003	41.0%	32.8%	20.5%	26.5%	20.5%	20.9%	17.9%	19.8%
2001-2002	29.6%	32.3%	25.9%	26.4%	20.4%	22.9%	24.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	34.4%	29.7%	18.8%	31.6%	25.0%	21.2%	21.9%	17.4%
2005-2006	29.2%	28.4%	31.3%	31.9%	20.8%	22.3%	18.8%	17.5%
2004-2005	30.3%	26.9%	21.2%	31.1%	36.4%	22.9%	12.1%	19.1%
2003-2004	19.6%	28.3%	32.6%	29.3%	28.3%	22.6%	19.6%	19.8%
2002-2003	25.6%	24.7%	33.3%	30.6%	17.9%	22.6%	23.1%	22.1%
2001-2002	24.1%	24.1%	27.8%	30.1%	22.2%	24.8%	25.9%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Turnagain**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

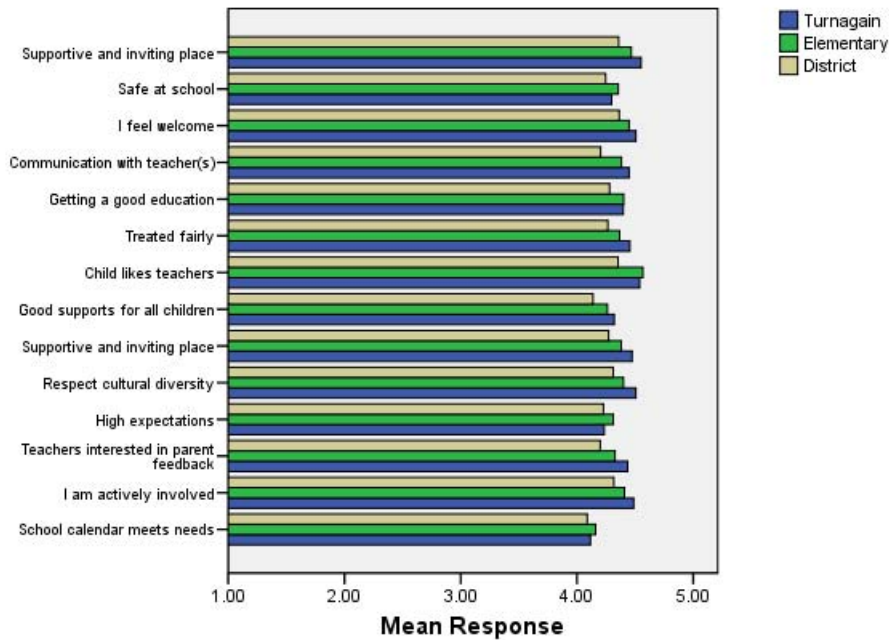
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Turnagain**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family