

Ursa Minor School Overview

Statement of Program
Ursa Minor Elementary School provides a complete K-6 program for the students of Fort Richardson who are military dependents. Community and family involvement are central to our school and provide a basis for maximum student achievement. Ursa Minor is a Reading First school. The grant provides an emphasis on professional development and a core K-3 reading curriculum. Supplemental programs offer support and assistance in helping students develop to their full potential including: special education services, Title I and gifted education.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state reading assessments will increase from 89 to 92 percent.	Partially Attained
Student proficiency on the Development Reading Assessment will increase by 3 percent to reach 93 percent for kindergarten, 95 percent for first grade and 90 percent for second grade.	Partially Attained
The number of students in grades 3-6 rated proficient on the state math assessments will increase from 74 to 78 percent.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,703,904
2006-2007 Revised Budgeted Amount	\$1,797,871
2007-2008 Proposed Budget	\$1,835,139
*Dollars budgeted or expended are general fund only.	

From IFAS

Ursa Minor School Characteristics

	School	District	Source of Information
Membership	288	49,230	Fall OASIS
Capacity	91%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.4%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	34.3%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	159	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	1.4%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
21	100%	35%	0	94%

SCHOOL BUSINESS PARTNERSHIPS
Subway Burger King Godfather's Pizza

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
164	47	3	4	32	38	288

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
129	114	88.4%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Ursa Minor Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	129	127	98.4%	Yes	112	95	84.8%	61.5%	Yes	81	72.3%	46.7%	Yes
African American	24	23	95.8%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	70	69	98.6%	Yes	60	55	91.7%	57.9%	Yes	49	81.7%	42.7%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	74	73	98.6%	Yes	64	52	81.2%	58.3%	Yes	40	62.5%	43.2%	Yes
Disabled	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Meets Growth

Ursa Minor Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	112	***	95% or less	71.48%	Yes	85	75.9%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	60	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	64	***	95% or less	71.48%	Yes	44	68.8%	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

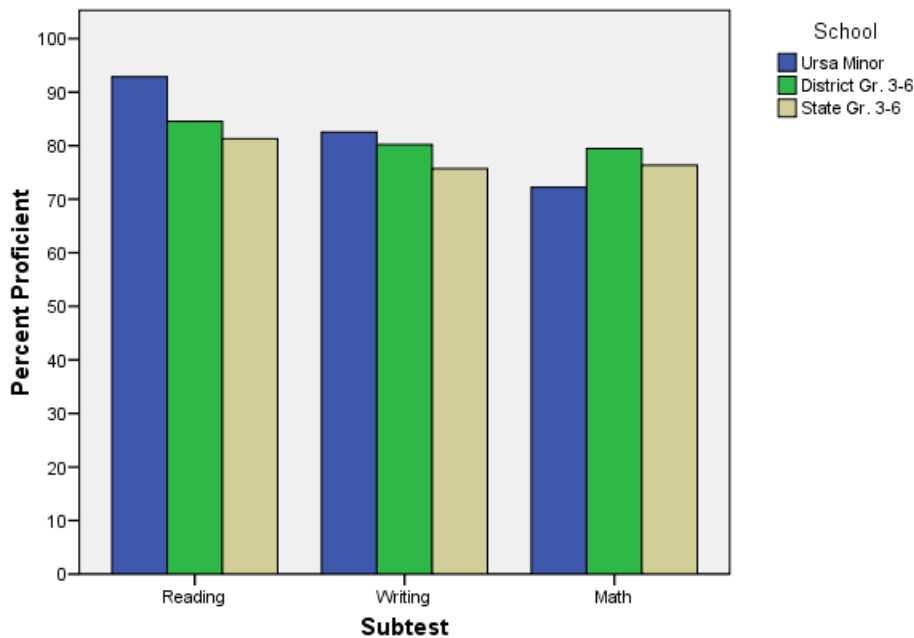
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SBA Proficiency Comparison by Grade for Ursa Minor

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	93.91%	92.86%	86.09%	82.54%	74.14%	72.22%
3rd Grade	88.89%	92.50%	77.78%	84.62%	63.89%	74.36%
4th Grade	.	.	90.00%	87.10%	86.67%	77.42%
5th Grade	.	.	87.10%	80.65%	68.75%	67.74%
6th Grade	.	84.00%	.	76.00%	83.33%	68.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Ursa Minor, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Ursa Minor

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	92.86%	7.14%	82.54%	17.46%	72.22%	27.78%
Black	78.26%	21.74%	47.83%	52.17%	34.78%	65.22%
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	.	.	88.41%	11.59%	82.61%	17.39%
Hispanic	.	.	.	.	76.92%	23.08%
2 or More Races	.	.	.	.	80.00%	20.00%
Low Income	91.67%	8.33%	79.17%	20.83%	62.50%	37.50%
Not Low Income	94.44%	5.56%	87.04%	12.96%	85.19%	14.81%
Disabled	75.00%	25.00%	76.92%	23.08%	38.46%	61.54%
Not Disabled	94.74%	5.26%	83.19%	16.81%	76.11%	23.89%
LEP	.	.	.	.	.	.
Not LEP	93.28%	6.72%	82.50%	17.50%	72.50%	27.50%
Migrant	.	.	.	.	.	.
Not Migrant	92.86%	7.14%	82.54%	17.46%	72.22%	27.78%
Female	91.80%	8.20%	86.89%	13.11%	75.41%	24.59%
Male	93.85%	6.15%	78.46%	21.54%	69.23%	30.77%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Ursa Minor

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	390.39	389.41	382.18	383.61	362.19	361.42
Black	375.39	341.70	363.64	313.70	336.89	304.26
Alaska Native / American Indian	.	228.00	.	248.00	.	237.00
Asian / Pacific Islander	.	.	.	.	.	.
White	403.24	412.75	391.84	405.43	374.62	380.51
Hispanic	367.92	368.93	374.85	376.31	357.64	358.54
2 or More Races	369.92	387.35	362.15	400.25	346.08	369.40
Low Income	382.54	370.61	378.35	365.65	354.50	336.69
Not Low Income	396.87	414.48	385.35	407.56	368.44	394.39
Disabled	378.73	356.83	359.00	331.85	323.55	299.46
Not Disabled	391.63	392.84	384.63	389.57	366.24	368.55
LEP	.	350.71	.	361.50	341.80	353.83
Not LEP	392.01	391.69	381.65	384.72	363.11	361.80
Migrant	.	.	.	.	.	.
Not Migrant	390.39	389.41	382.18	383.61	362.19	361.42
Female	398.47	397.56	400.55	403.48	362.46	364.05
Male	384.39	381.77	368.55	364.97	361.98	358.95

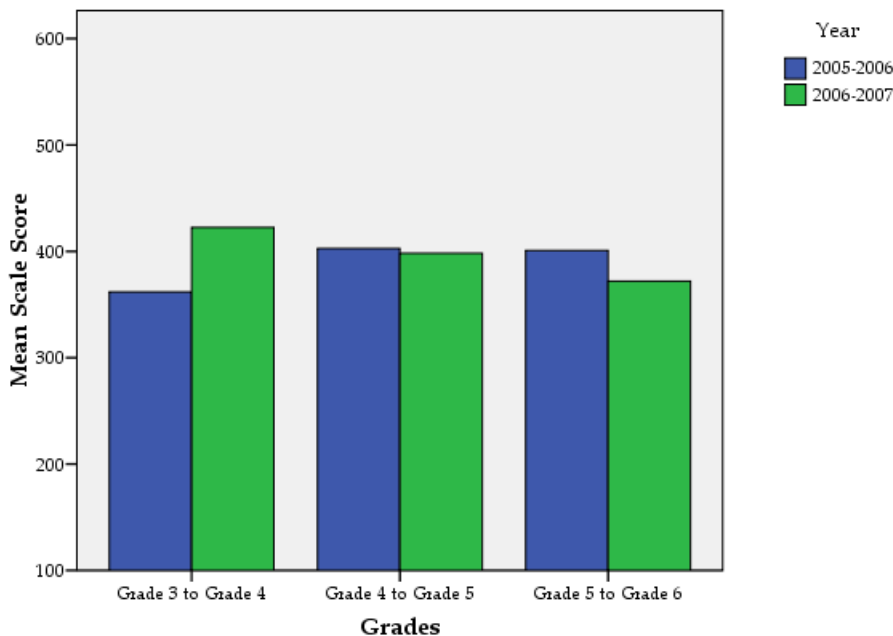
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Ursa Minor SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	361.84	422.50	60.66	402.70	398.22	-4.48	400.75	371.95	-28.80
	Black	*	*	*	387.57	353.86	-33.71	338.50	307.17	-31.33
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	368.20	437.86	69.66	426.50	430.00	3.50	427.00	397.92	-29.08
	Hispanic	343.00	413.25	70.25	*	*	*	*	*	*
	2 or More Races	346.75	364.25	17.50	415.80	432.40	16.60	*	*	*
Low Income	Yes	334.94	395.93	61.00	359.44	368.00	8.56	391.00	358.45	-32.55
	No	409.67	466.78	57.11	430.50	417.64	-12.86	412.67	388.44	-24.22
Disabled	Yes	*	*	*	*	*	*	423.33	413.00	-10.33
	No	374.95	426.45	51.50	407.32	405.05	-2.27	396.76	364.71	-32.06
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	361.84	422.50	60.66	410.90	403.33	-7.57	400.42	372.21	-28.21
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	361.84	422.50	60.66	402.70	398.22	-4.48	400.75	371.95	-28.80
Gender	Female	382.69	448.08	65.38	416.80	430.40	13.60	392.83	335.17	-57.67
	Male	339.25	392.27	53.02	391.85	373.46	-18.38	404.14	387.71	-16.43

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Ursa Minor between 2005-2006 and 2006-2007

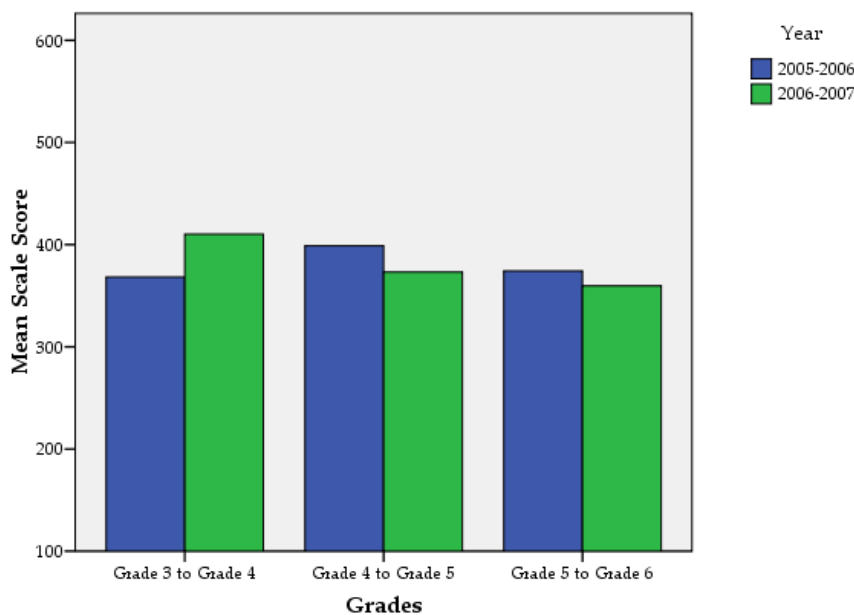


Ursa Minor SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	368.36	410.32	41.96	398.74	373.09	-25.65	374.35	359.70	-14.65
	Black	*	*	*	381.29	311.57	-69.71	321.17	260.17	-61.00
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	372.93	403.20	30.27	413.60	402.90	-10.70	395.58	402.50	6.92
	Hispanic	370.75	429.00	58.25	*	*	*	*	*	*
	2 or More Races	330.00	394.75	64.75	424.40	423.20	-1.20	*	*	*
Low Income	Yes	348.75	381.13	32.38	356.33	353.33	-3.00	369.09	340.55	-28.55
	No	403.22	462.22	59.00	426.00	385.79	-40.21	380.78	383.11	2.33
Disabled	Yes	305.00	307.00	2.00	*	*	*	386.33	396.67	10.33
	No	377.00	424.41	47.41	403.86	380.05	-23.82	372.24	353.18	-19.06
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	368.36	410.32	41.96	405.43	376.95	-28.48	371.32	358.68	-12.63
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	368.36	410.32	41.96	398.74	373.09	-25.65	374.35	359.70	-14.65
Gender	Female	403.54	440.85	37.31	417.40	426.90	9.50	367.33	335.50	-31.83
	Male	330.25	377.25	47.00	384.38	331.69	-52.69	377.36	370.07	-7.29

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Ursa Minor between 2005-2006 and 2006-2007

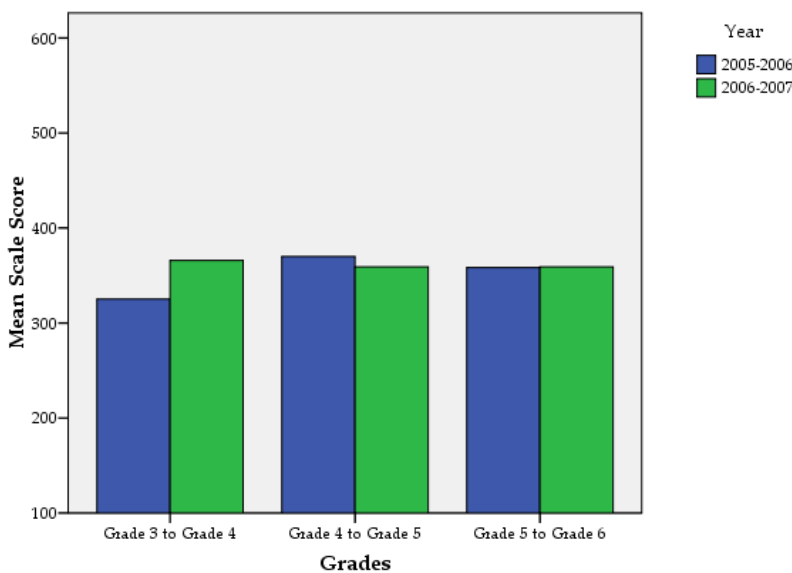


Ursa Minor SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	325.08	365.76	40.68	369.91	359.00	-10.91	358.35	359.00	0.65
	Black	*	*	*	350.00	327.14	-22.86	301.50	288.83	-12.67
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	327.13	369.33	42.20	385.60	376.80	-8.80	382.50	387.33	4.83
	Hispanic	327.00	383.50	56.50	*	*	*	*	*	*
	2 or More Races	300.25	343.50	43.25	392.00	393.60	1.60	*	*	*
Low Income	Yes	294.44	335.25	40.81	332.56	327.67	-4.89	344.45	333.55	-10.91
	No	379.56	420.00	40.44	393.93	379.14	-14.79	375.33	390.11	14.78
Disabled	Yes	217.00	209.00	-8.00	*	*	*	359.33	357.00	-2.33
	No	339.82	387.14	47.32	373.50	364.14	-9.36	358.18	359.35	1.18
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	325.08	365.76	40.68	374.10	363.10	-11.00	355.95	356.21	0.26
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	325.08	365.76	40.68	369.91	359.00	-10.91	358.35	359.00	0.65
Gender	Female	337.31	377.46	40.15	378.80	383.10	4.30	334.67	308.83	-25.83
	Male	311.83	353.08	41.25	363.08	340.46	-22.62	368.50	380.50	12.00

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Ursa Minor between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Ursa Minor, District and State

Reading	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	38.10%	40.26%	35.99%	54.76%	44.27%	45.32%	3.97%	10.62%	13.15%	3.17%	4.85%	5.54%	97.67%	98.11%	98.03%
Black	17.39%	23.45%	23.73%	60.87%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	95.83%	98.34%	98.38%
Alaska Native/American Indian	.	24.11%	15.61%	.	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	N/A	30.28%	31.90%	N/A	47.79%	49.48%	N/A	15.14%	13.86%	N/A	6.78%	4.76%	N/A	96.69%	96.81%
White	48.53%	51.78%	47.36%	48.53%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	97.14%	98.58%	98.28%
Hispanic	28.57%	26.49%	26.93%	64.29%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	35.00%	33.67%	35.48%	65.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	29.17%	24.18%	22.26%	62.50%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	97.30%	97.62%	97.64%
Not Low Income	50.00%	52.03%	46.53%	44.44%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	98.18%	98.47%	98.33%
Disabled	33.33%	10.97%	9.75%	41.67%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	85.71%	93.89%	93.28%
Not Disabled	38.60%	45.33%	40.30%	56.14%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.13%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	38.66%	44.47%	40.94%	54.62%	42.68%	45.04%	4.20%	8.71%	9.91%	2.52%	4.14%	4.12%	97.54%	98.47%	98.24%
Migrant	N/A	27.27%	17.31%	N/A	50.59%	46.88%	N/A	15.42%	24.98%	N/A	6.72%	10.84%	N/A	98.25%	97.90%
Not Migrant	38.10%	40.74%	37.19%	54.76%	44.04%	45.22%	3.97%	10.45%	12.38%	3.17%	4.78%	5.20%	97.67%	98.10%	98.04%
Female	44.26%	44.81%	39.66%	47.54%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.39%	98.29%	98.27%
Male	32.31%	35.88%	32.48%	61.54%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	97.01%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Ursa Minor, District and State

Writing	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	41.27%	37.42%	32.27%	41.27%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	97.67%	97.89%	97.96%
Black	13.04%	22.98%	22.88%	34.78%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	95.83%	98.34%	98.38%
Alaska Native/American Indian	.	20.50%	13.52%	.	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	N/A	31.66%	33.39%	N/A	43.40%	44.94%	N/A	21.83%	19.46%	N/A	3.10%	2.22%	N/A	96.50%	96.60%
White	50.72%	47.32%	41.82%	37.68%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	98.57%	98.37%	98.24%
Hispanic	30.77%	27.04%	26.10%	61.54%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	92.86%	96.51%	96.40%
2 or More Races	50.00%	31.96%	32.10%	50.00%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	29.17%	21.92%	19.79%	50.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	97.30%	97.49%	97.62%
Not Low Income	57.41%	48.78%	41.86%	29.63%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	98.18%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	92.86%	94.03%	93.53%
Not Disabled	44.25%	42.35%	36.26%	38.94%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	98.26%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	85.71%	96.20%	97.01%
Not LEP	41.67%	40.70%	36.25%	40.83%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	98.36%	98.25%	98.16%
Migrant	N/A	22.62%	14.85%	N/A	49.80%	41.35%	N/A	25.20%	38.18%	N/A	2.38%	5.62%	N/A	97.86%	97.90%
Not Migrant	41.27%	37.97%	33.39%	41.27%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	97.67%	97.89%	97.96%
Female	52.46%	45.49%	39.27%	34.43%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.39%	97.95%	98.22%
Male	30.77%	29.68%	25.58%	47.69%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	97.01%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Ursa Minor, District and State

Math	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6	Ursa Minor	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	38.89%	42.23%	37.50%	33.33%	37.21%	38.87%	17.46%	11.75%	13.26%	10.32%	8.81%	10.38%	97.67%	98.21%	98.04%
Black	13.04%	22.38%	23.00%	21.74%	40.92%	42.84%	39.13%	18.82%	18.07%	26.09%	17.88%	16.10%	95.83%	98.52%	98.45%
Alaska Native/American Indian	.	29.36%	20.15%	.	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	N/A	38.15%	39.92%	N/A	39.38%	40.04%	N/A	12.31%	11.73%	N/A	10.17%	8.31%	N/A	98.28%	98.22%
White	47.83%	51.71%	46.62%	34.78%	34.85%	37.82%	11.59%	8.52%	9.66%	5.80%	4.92%	5.90%	98.57%	98.28%	98.11%
Hispanic	46.15%	31.85%	31.40%	30.77%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	92.86%	98.03%	97.55%
2 or More Races	35.00%	36.05%	37.64%	45.00%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	29.17%	27.90%	25.44%	33.33%	41.02%	40.74%	23.61%	16.48%	18.04%	13.89%	14.61%	15.78%	97.30%	98.19%	97.97%
Not Low Income	51.85%	52.82%	46.82%	33.33%	34.39%	37.42%	9.26%	8.26%	9.57%	5.56%	4.53%	6.20%	98.18%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	38.46%	23.87%	23.53%	23.08%	30.60%	31.33%	92.86%	94.03%	93.69%
Not Disabled	40.71%	47.07%	41.54%	35.40%	38.25%	39.97%	15.04%	9.65%	11.56%	8.85%	5.03%	6.92%	98.26%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	85.71%	98.28%	97.81%
Not LEP	38.33%	45.34%	41.55%	34.17%	36.35%	38.99%	17.50%	10.85%	11.53%	10.00%	7.46%	7.93%	98.36%	98.19%	98.09%
Migrant	N/A	32.94%	23.17%	N/A	41.81%	38.30%	N/A	14.40%	20.00%	N/A	10.85%	18.53%	N/A	98.45%	97.82%
Not Migrant	38.89%	42.58%	38.42%	33.33%	37.04%	38.90%	17.46%	11.65%	12.82%	10.32%	8.73%	9.85%	97.67%	98.20%	98.06%
Female	39.34%	43.29%	38.12%	36.07%	37.50%	39.45%	13.11%	11.77%	13.19%	11.48%	7.44%	9.24%	98.39%	98.29%	98.21%
Male	38.46%	41.22%	36.91%	30.77%	36.92%	38.31%	21.54%	11.73%	13.32%	9.23%	10.12%	11.46%	97.01%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Ursa Minor TerraNova 5th grade

Percent in each quartile

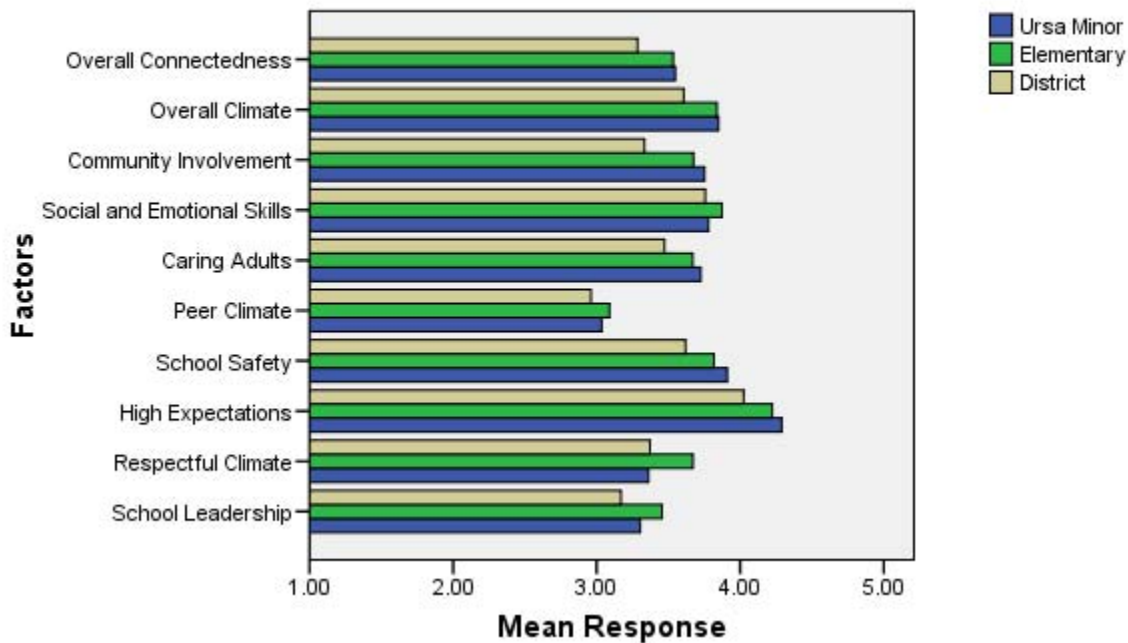
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	33.3%	33.1%	20.0%	26.1%	30.0%	23.6%	16.7%	17.2%
2005-2006	25.0%	30.4%	34.4%	26.8%	28.1%	24.5%	12.5%	18.3%
2004-2005	31.6%	29.2%	42.1%	27.6%	15.8%	24.5%	10.5%	18.7%
2003-2004	29.4%	30.6%	14.7%	26.9%	26.5%	24.2%	29.4%	18.3%
2002-2003	21.7%	29.1%	30.4%	26.6%	26.1%	23.8%	21.7%	20.5%
2001-2002	50.0%	30.3%	25.0%	26.0%	21.4%	24.6%	3.6%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	46.7%	34.7%	10.0%	26.9%	20.0%	21.4%	23.3%	17.0%
2005-2006	31.3%	34.0%	34.4%	26.5%	21.9%	22.0%	12.5%	17.5%
2004-2005	31.6%	32.1%	31.6%	28.3%	26.3%	21.2%	10.5%	18.4%
2003-2004	32.4%	34.1%	17.6%	26.5%	14.7%	21.7%	35.3%	17.7%
2002-2003	30.4%	32.8%	30.4%	26.5%	21.7%	20.9%	17.4%	19.8%
2001-2002	50.0%	32.3%	32.1%	26.4%	14.3%	22.9%	3.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	30.0%	29.7%	23.3%	31.6%	33.3%	21.2%	13.3%	17.4%
2005-2006	33.3%	28.4%	27.3%	31.9%	12.1%	22.3%	27.3%	17.5%
2004-2005	15.8%	26.9%	31.6%	31.1%	26.3%	22.9%	26.3%	19.1%
2003-2004	20.6%	28.3%	23.5%	29.3%	17.6%	22.6%	38.2%	19.8%
2002-2003	0.0%	24.7%	43.5%	30.6%	26.1%	22.6%	30.4%	22.1%
2001-2002	39.3%	24.1%	25.0%	30.1%	21.4%	24.8%	14.3%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Ursa Minor



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

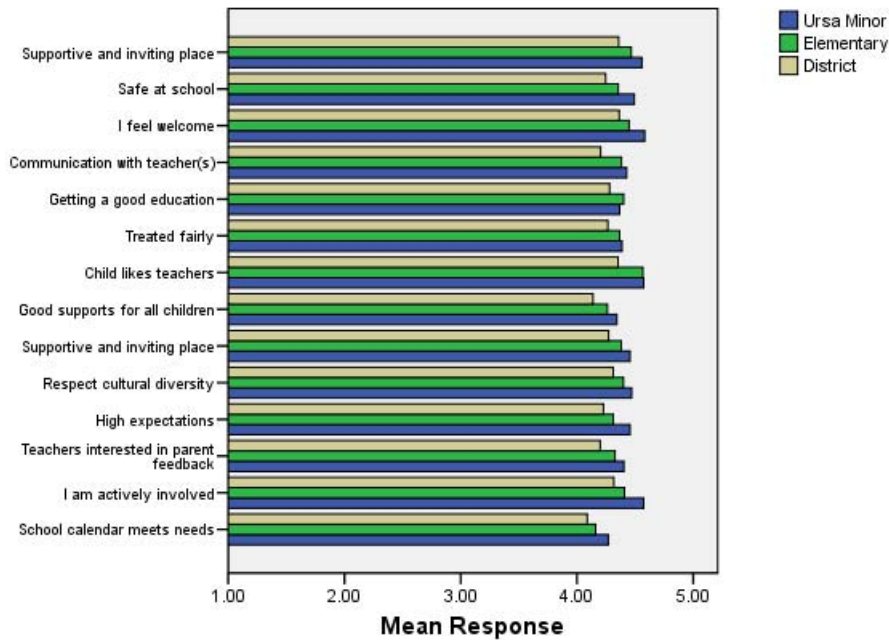
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Ursa Minor



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family