

West High School Overview

Statement of Program

West High School is the oldest high school in Anchorage, built approximately 50 years ago. It serves more than 1,900 students each year. Within the building there are numerous Smaller Learning Communities. The student population is diverse, representing a broad range of cultural and socioeconomic backgrounds. West offers a wide array of programs to meet the needs of students' various learning styles and academic abilities.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Increase the number high school graduates by reducing the dropout rate.	Attained
Increase performance in all AYP categories.	Attained
Minimize the number of students in the halls outside of regular passing periods to increase effective learning in classrooms.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$9,695,651
2006-2007 Revised Budgeted Amount	\$10,242,433
2007-2008 Proposed Budget	\$10,325,890
*Dollars budgeted or expended are general fund only.	

From IFAS

West High School Characteristics

	School	District	Source of Information
Membership	1,904	49,230	Fall OASIS
Capacity (7 -12)	114%	N/A	Board Report - #202 3/12/07
Attendance Rate	85.7%	92.5%	NCLB Summer Data Collection
Transiency Rate	30.8%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	665	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	18	5,111	Dept of Ed Report Card Report
Graduation Rate	56.42%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	8.30%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP/IB courses offered in 2006-2007	36	168	SMS transcript file
Students successfully completing AP/IB courses	214	1,451	SMS transcript file
AP/IB courses completed by students	476	2,807	SMS transcript file
Students Taking the Alternate Assessment	6	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	62	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	16	201	SMS
Change in Enrollment	-0.7%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
92	100%	55%	0	74%

SCHOOL BUSINESS PARTNERSHIPS
Carrs Aurora Village Wal-Mart USKH Northern Forum Secretariat Totem Ocean Trailer Express House of Harley Davidson From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1932	Northwest Association of Accredited Schools	Approved

West High School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
892	128	281	322	169	112	1,904

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
984	892	90.7%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	281	322	128	169	892	112	1904
Final Dropouts	42	20	15	18	45	18	158
% of Dropouts	14.95%	6.21%	11.72%	10.65%	5.04%	16.07%	8.30%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>
Senior Cohort						
SAT	Critical Reading*	519	516	524	530	547
	Math	529	522	529	538	537
	Writing				508	522
ACT	English	21.4	22.2	22.2	22.1	23.2
	Math	22.1	23.4	23.2	22.7	22.7
	Composite	22.0	23.0	22.9	22.8	23.3

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

West High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	984	960	97.6%	Yes	872	682	78.2%	67.9%	Yes	572	65.6%	53.7%	Yes
African American	67	64	95.5%	Yes	51	33	64.7%	56.7%	Yes	24	47.1%	41.5%	Yes
AkNa & Amln	152	147	96.7%	Yes	126	86	68.3%	62.1%	Yes	62	49.2%	47.4%	Yes
Asian	158	155	98.1%	Yes	144	104	72.2%	62.7%	Yes	91	63.2%	48%	Yes
Caucasian	471	463	98.3%	Yes	428	375	87.6%	66.4%	Yes	333	77.8%	52%	Yes
Hispanic	74	71	95.9%	Yes	70	46	65.7%	58.9%	Yes	34	48.6%	43.8%	Yes
Multi-Ethnic	62	60	96.8%	Yes	53	38	71.7%	57%	Yes	28	52.8%	41.8%	Yes
Low Income	386	371	96.1%	Yes	321	199	62%	65.6%	Yes-SH	152	47.4%	51.2%	Yes-SH
Disabled	96	95	99%	Yes	79	22	27.8%	59.6%	Yes-SH	11	13.9%	44.7%	No
LEP	234	227	97%	Yes	214	131	61.2%	64.3%	Yes-SH	107	50%	49.7%	Yes

Graduation Rate: Met

56.3% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 5

West High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	872	695	79.7%	71.48%	Yes	588	67.4%	57.61%	Yes
African American	51	***	95% or less	71.48%	No	***	95% or less	57.61%	No
AkNa & AmIn	126	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Asian	144	109	75.7%	71.48%	Yes	94	65.3%	57.61%	Yes
Caucasian	428	***	95% or less	71.48%	Yes	343	80.1%	57.61%	Yes
Hispanic	70	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Multi-Ethnic	53	***	95% or less	71.48%	Yes	***	95% or less	57.61%	No
Low Income	321	210	65.4%	71.48%	No	159	49.5%	57.61%	No
Disabled	79	***	95% or less	71.48%	No	15	19%	57.61%	No
LEP	214	140	65.4%	71.48%	No	111	51.9%	57.61%	No

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

West HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	88.6%	91.4%	11.4%	8.6%
2005-2006	70.7%	76.4%	29.3%	23.6%
2004-2005	63.0%	72.5%	37.0%	27.5%
2003-2004	61.5%	73.3%	38.5%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	79.4%	82.5%	20.6%	17.5%
2005-2006	86.2%	90.8%	13.8%	9.2%
2004-2005	77.7%	85.6%	22.3%	14.4%
2003-2004	82.4%	87.0%	17.6%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	76.9%	82.3%	23.1%	17.7%
2005-2006	73.3%	79.9%	26.7%	20.1%
2004-2005	72.8%	76.3%	27.2%	14.4%
2003-2004	57.0%	69.8%	43.0%	30.2%

West HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

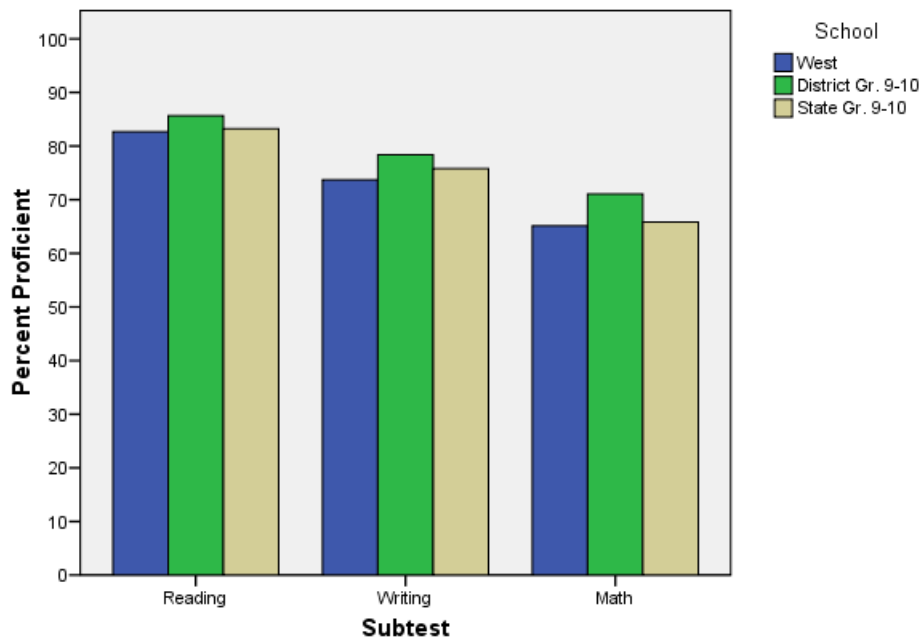
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	355	92.2%	Reading	290	89.2%
Writing	351	91.2%	Writing	296	91.1%
Math	325	84.4%	Math	279	85.8%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for West

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	76.28%	82.67%	74.65%	73.70%	59.98%	65.11%
	9th Grade	74.34%	82.24%	76.19%	70.67%	58.76%	64.90%
	10th Grade	78.43%	83.14%	72.97%	77.14%	61.31%	65.36%

2007 SBA Results Compared for West, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for West

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	82.67%	17.33%	73.70%	26.30%	65.11%	34.89%
	Black	69.35%	30.65%	55.00%	45.00%	45.00%	55.00%
	Alaska Native / American Indian	74.82%	25.18%	56.43%	43.57%	51.45%	48.55%
	Asian / Pacific Islander	75.82%	24.18%	72.48%	27.52%	62.67%	37.33%
	White	92.17%	7.83%	84.73%	15.27%	76.67%	23.33%
	Hispanic	69.57%	30.43%	59.70%	40.30%	50.00%	50.00%
	2 or More Races	76.27%	23.73%	67.86%	32.14%	52.63%	47.37%
	Low Income	68.84%	31.16%	55.68%	44.32%	45.89%	54.11%
	Not Low Income	91.15%	8.85%	84.79%	15.21%	77.02%	22.98%
	Disabled	44.00%	56.00%	20.48%	79.52%	13.64%	86.36%
	Not Disabled	86.07%	13.93%	78.95%	21.05%	70.54%	29.46%
	LEP	65.45%	34.55%	58.80%	41.20%	49.32%	50.68%
	Not LEP	88.01%	11.99%	78.25%	21.75%	70.09%	29.91%
	Migrant	82.61%	17.39%	82.61%	17.39%	61.90%	38.10%
	Not Migrant	82.67%	17.33%	73.47%	26.53%	65.19%	34.81%
	Female	86.49%	13.51%	81.06%	18.94%	62.83%	37.17%
Male	78.94%	21.06%	66.60%	33.40%	67.30%	32.70%	

Anchorage School District: Profile of Performance 2006-2007

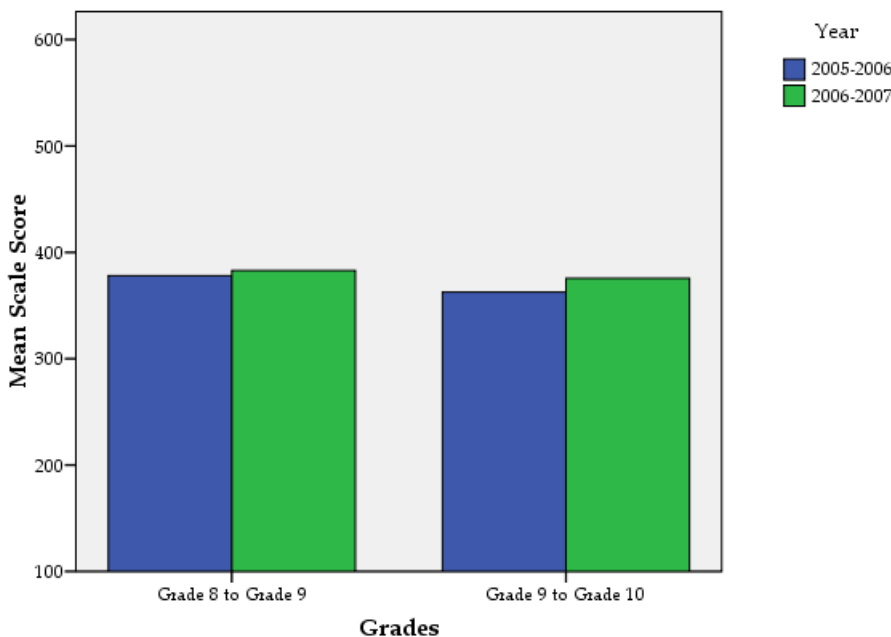
SBA Mean Scale Score Comparison by NCLB Groups for West

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	353.80	375.03	348.75	358.71	327.28	337.49
	Black	304.63	341.81	308.27	317.50	271.08	300.72
	Alaska Native / American Indian	327.02	349.28	315.57	326.09	297.79	309.74
	Asian / Pacific Islander	318.96	346.97	317.92	339.21	310.88	324.50
	White	388.16	405.73	381.88	388.37	357.84	363.26
	Hispanic	320.59	332.88	319.79	314.60	298.68	301.96
	2 or More Races	342.31	360.12	326.02	349.66	302.88	316.54
	Low Income	313.36	337.25	310.37	316.47	290.83	295.76
	Not Low Income	371.75	398.19	365.70	384.70	343.30	363.33
	Disabled	268.00	297.15	250.77	265.99	242.50	249.85
	Not Disabled	362.88	381.87	359.02	367.86	336.63	346.73
	LEP	302.73	327.55	299.24	314.79	288.29	299.92
	Not LEP	368.76	389.77	363.25	372.11	338.78	349.32
	Migrant	338.29	360.17	341.05	347.09	308.62	327.14
	Not Migrant	354.15	375.41	348.92	359.01	327.72	337.73
	Female	360.89	384.00	362.19	375.77	322.57	334.17
	Male	347.21	366.27	336.07	342.23	331.58	340.67

West SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	377.95	382.82	4.87	362.62	375.62	13.00
	Black	348.12	347.85	-0.26	306.12	329.09	22.97
	AK Native/ American Indian	364.70	368.86	4.16	327.77	344.55	16.78
	Asian	352.17	355.44	3.28	330.47	343.03	12.56
	White	403.80	412.62	8.81	396.22	407.47	11.24
	Hispanic	338.68	332.51	-6.16	320.78	336.66	15.88
	2 or More Races	379.69	385.73	6.04	336.25	340.43	4.18
Low Income	Yes	342.42	346.26	3.84	320.43	334.04	13.60
	No	400.71	406.24	5.54	383.31	395.93	12.62
Disabled	Yes	295.09	314.25	19.16	279.10	290.57	11.47
	No	384.83	387.45	2.61	371.84	384.00	12.16
LEP	Yes	327.26	330.55	3.29	311.81	327.47	15.66
	No	395.30	401.58	6.28	376.47	389.24	12.76
Migrant	Yes	361.80	364.10	2.30	341.70	371.38	29.68
	No	378.32	383.25	4.93	363.16	375.70	12.54
Gender	Female	391.49	397.23	5.74	370.75	380.95	10.21
	Male	365.63	369.47	3.84	354.73	370.44	15.71

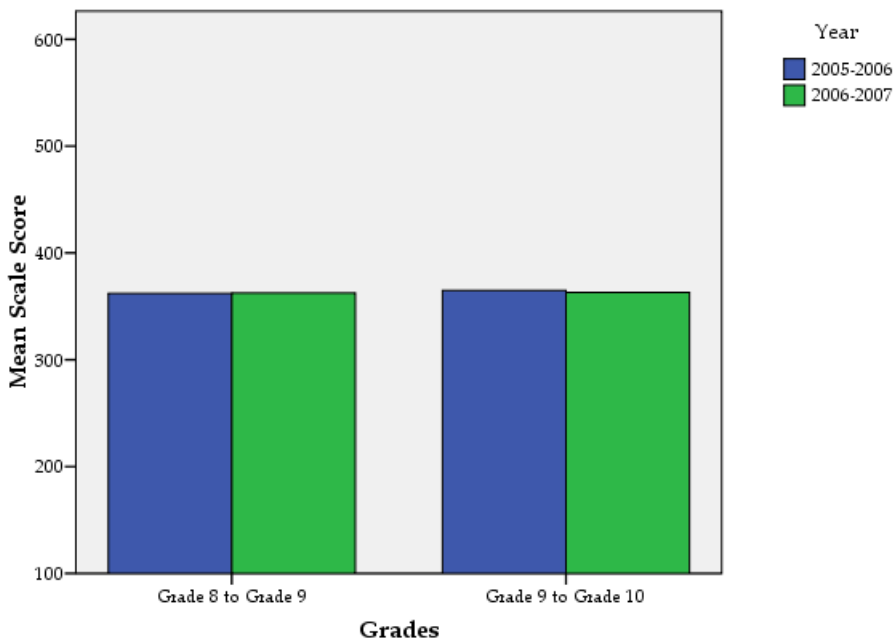
Growth in Mean Scale Score in Reading by Grade for West between 2005-2006 and 2006-2007



West SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	362.13	362.38	0.25	364.85	363.11	-1.74
	Black	342.18	325.30	-16.87	318.71	310.09	-8.62
	AK Native/ American Indian	332.34	336.42	4.08	324.78	324.86	0.08
	Asian	343.76	345.87	2.11	331.38	340.95	9.57
	White	388.39	391.09	2.70	399.55	392.08	-7.47
	Hispanic	322.74	309.73	-13.01	319.85	320.94	1.09
	2 or More Races	364.93	365.80	0.87	328.85	352.58	23.73
Low Income	Yes	321.74	319.09	-2.65	322.48	323.23	0.74
	No	388.76	390.80	2.05	385.39	382.75	-2.64
Disabled	Yes	268.83	273.68	4.85	267.14	262.73	-4.41
	No	370.04	369.73	-0.30	375.04	373.70	-1.34
LEP	Yes	314.07	314.55	0.48	311.35	319.34	7.99
	No	378.73	379.09	0.37	379.66	375.39	-4.27
Migrant	Yes	342.30	340.33	-1.97	342.20	367.78	25.58
	No	362.58	362.83	0.25	365.45	363.00	-2.44
Gender	Female	383.05	386.33	3.28	377.12	376.34	-0.78
	Male	343.34	340.68	-2.66	352.58	350.29	-2.29

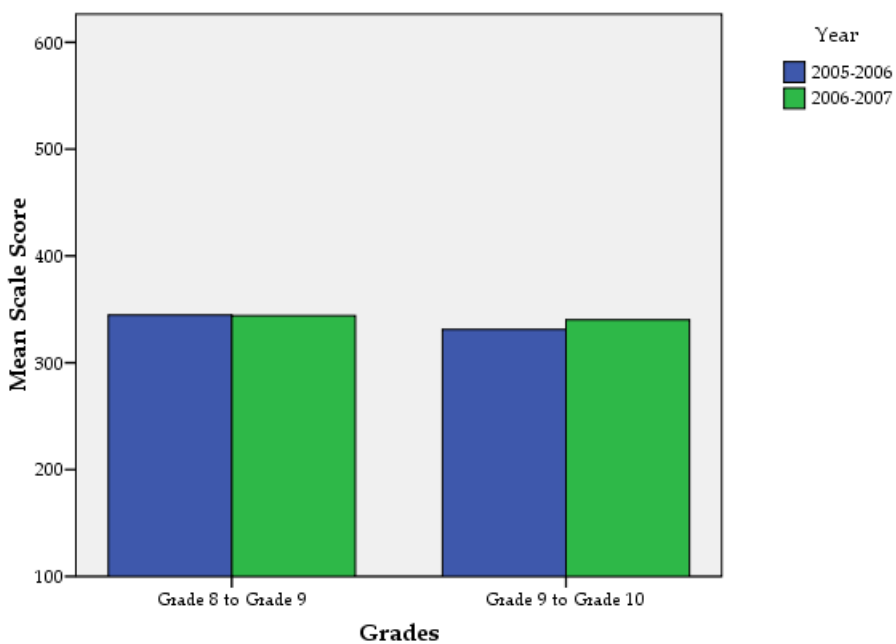
Growth in Mean Scale Score in Writing by Grade for West between 2005-2006 and 2006-2007



West SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	344.64	344.14	-0.51	331.24	340.13	8.89
	Black	316.24	324.70	8.45	274.80	272.57	-2.23
	AK Native/ American Indian	331.10	322.33	-8.77	299.30	312.79	13.49
	Asian	332.41	333.96	1.55	317.22	316.34	-0.88
	White	366.12	366.30	0.17	358.45	369.27	10.82
	Hispanic	302.00	304.24	2.24	291.58	301.73	10.15
	2 or More Races	343.57	333.50	-10.07	309.50	317.42	7.92
Low Income	Yes	307.61	303.24	-4.36	290.28	295.37	5.09
	No	368.97	371.29	2.33	351.56	361.65	10.09
Disabled	Yes	244.09	257.00	12.91	244.28	250.24	5.95
	No	353.14	351.65	-1.49	340.85	349.97	9.13
LEP	Yes	302.41	303.44	1.03	290.20	298.01	7.81
	No	359.35	358.83	-0.52	342.60	352.43	9.82
Migrant	Yes	361.00	339.22	-21.78	300.20	321.86	21.66
	No	344.27	344.24	-0.03	332.05	340.47	8.42
Gender	Female	346.72	348.02	1.30	324.02	329.97	5.95
	Male	342.75	340.64	-2.11	338.24	349.92	11.68

Growth in Mean Scale Score in Math by Grade for West between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for West, District and State

Reading	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	43.27%	47.05%	42.20%	39.40%	38.62%	41.04%	15.39%	12.84%	14.93%	1.94%	1.49%	1.83%	94.41%	95.58%	94.84%
Black	20.97%	29.00%	27.58%	48.39%	46.52%	49.10%	.	21.85%	21.13%	.	2.64%	2.19%	92.54%	94.15%	94.17%
Alaska Native/American Indian	31.65%	30.41%	20.83%	43.17%	43.85%	46.39%	.	22.89%	28.79%	.	2.85%	3.99%	91.45%	93.20%	93.44%
Asian/Pacific Islander	28.76%	30.95%	33.74%	47.06%	47.36%	47.28%	21.57%	19.34%	17.21%	2.61%	2.34%	1.76%	96.84%	96.28%	96.17%
White	59.73%	58.62%	54.41%	32.44%	34.12%	36.95%	6.94%	6.67%	7.86%	0.89%	0.60%	0.78%	94.90%	96.26%	95.46%
Hispanic	20.29%	29.33%	30.61%	49.28%	43.99%	46.81%	20.29%	23.32%	19.81%	10.14%	3.37%	2.77%	93.24%	94.55%	93.16%
2 or More Races	33.90%	36.59%	37.94%	42.37%	40.06%	43.43%	.	20.50%	16.14%	.	2.84%	2.50%	95.16%	95.20%	95.25%
Low Income	23.23%	25.59%	24.59%	45.61%	45.73%	45.96%	27.20%	25.40%	26.03%	3.97%	3.29%	3.41%	91.45%	92.29%	93.20%
Not Low Income	55.56%	56.07%	51.16%	35.59%	35.64%	38.54%	8.16%	7.56%	9.27%	0.69%	0.73%	1.03%	96.32%	97.03%	95.71%
Disabled	6.67%	8.07%	7.43%	37.33%	38.99%	37.96%	52.00%	45.28%	45.05%	4.00%	7.66%	9.55%	78.13%	86.61%	86.54%
Not Disabled	46.49%	51.45%	46.22%	39.58%	38.58%	41.40%	12.18%	9.17%	11.44%	1.76%	0.79%	0.93%	96.17%	96.71%	95.91%
LEP	18.18%	15.53%	9.87%	47.27%	49.13%	46.15%	29.55%	30.78%	38.31%	5.00%	4.56%	5.67%	94.02%	93.72%	93.91%
Not LEP	51.06%	52.31%	47.40%	36.95%	36.87%	40.22%	11.00%	9.85%	11.16%	0.99%	0.97%	1.21%	94.53%	95.89%	95.00%
Migrant	39.13%	32.41%	25.57%	43.48%	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	85.19%	92.70%	95.38%
Not Migrant	43.38%	47.50%	43.40%	39.29%	38.52%	40.82%	15.34%	12.52%	14.03%	1.99%	1.46%	1.75%	94.67%	95.67%	94.81%
Female	47.49%	50.98%	46.18%	39.00%	38.24%	40.59%	12.20%	9.95%	12.07%	1.31%	0.82%	1.16%	94.83%	95.94%	95.02%
Male	39.15%	43.28%	38.36%	39.79%	38.99%	41.48%	18.51%	15.61%	17.68%	2.55%	2.12%	2.48%	94.00%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for West, District and State

Writing	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	9.20%	6.49%	5.23%	64.50%	71.87%	70.58%	19.48%	16.03%	18.21%	6.82%	5.60%	5.99%	93.90%	95.50%	94.86%
Black	.	1.90%	1.81%	.	63.38%	63.65%	35.00%	25.43%	25.61%	10.00%	9.30%	8.93%	89.55%	93.44%	93.81%
Alaska Native/American Indian	5.00%	2.53%	1.56%	51.43%	58.05%	56.29%	35.00%	28.74%	30.82%	8.57%	10.69%	11.33%	92.11%	92.24%	93.38%
Asian/Pacific Islander	2.68%	4.01%	4.15%	69.80%	70.75%	73.27%	18.79%	18.40%	17.05%	8.72%	6.84%	5.53%	94.30%	95.60%	95.81%
White	14.38%	8.80%	7.38%	70.35%	77.49%	77.17%	11.50%	10.41%	12.05%	3.76%	3.30%	3.40%	95.97%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	25.37%	23.37%	22.30%	14.93%	10.12%	8.03%	90.54%	94.32%	93.16%
2 or More Races	12.50%	6.03%	4.86%	55.36%	62.54%	69.35%	23.21%	24.44%	19.60%	8.93%	6.98%	6.20%	90.32%	94.59%	94.61%
Low Income	2.27%	1.98%	2.18%	53.41%	57.67%	58.99%	32.67%	28.55%	28.01%	11.65%	11.81%	10.83%	91.19%	92.07%	93.23%
Not Low Income	13.46%	8.39%	6.78%	71.33%	77.83%	76.48%	11.36%	10.78%	13.21%	3.85%	3.00%	3.53%	95.65%	97.01%	95.71%
Disabled	.	.	.	.	.	.	55.42%	42.03%	43.45%	24.10%	28.65%	27.86%	86.46%	87.68%	86.88%
Not Disabled	10.11%	7.24%	5.83%	68.85%	76.75%	75.45%	15.93%	13.05%	15.27%	5.11%	2.96%	3.45%	94.71%	96.48%	95.88%
LEP	1.39%	0.97%	0.48%	57.41%	58.11%	49.96%	26.85%	28.47%	35.01%	14.35%	12.44%	14.54%	92.31%	93.54%	93.95%
Not LEP	11.58%	7.42%	5.99%	66.67%	74.16%	73.90%	17.23%	13.96%	15.50%	4.52%	4.46%	4.61%	94.40%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	.	27.19%	29.24%	.	12.44%	9.65%	85.19%	93.13%	95.74%
Not Migrant	9.43%	6.67%	5.46%	64.04%	72.25%	71.41%	19.64%	15.69%	17.40%	6.88%	5.39%	5.73%	94.15%	95.57%	94.80%
Female	12.33%	9.34%	7.51%	68.72%	75.53%	75.20%	15.86%	12.14%	13.94%	3.08%	2.99%	3.34%	93.80%	95.72%	95.11%
Male	6.17%	3.78%	3.02%	60.43%	68.38%	66.12%	22.98%	19.75%	22.31%	10.43%	8.10%	8.55%	94.00%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

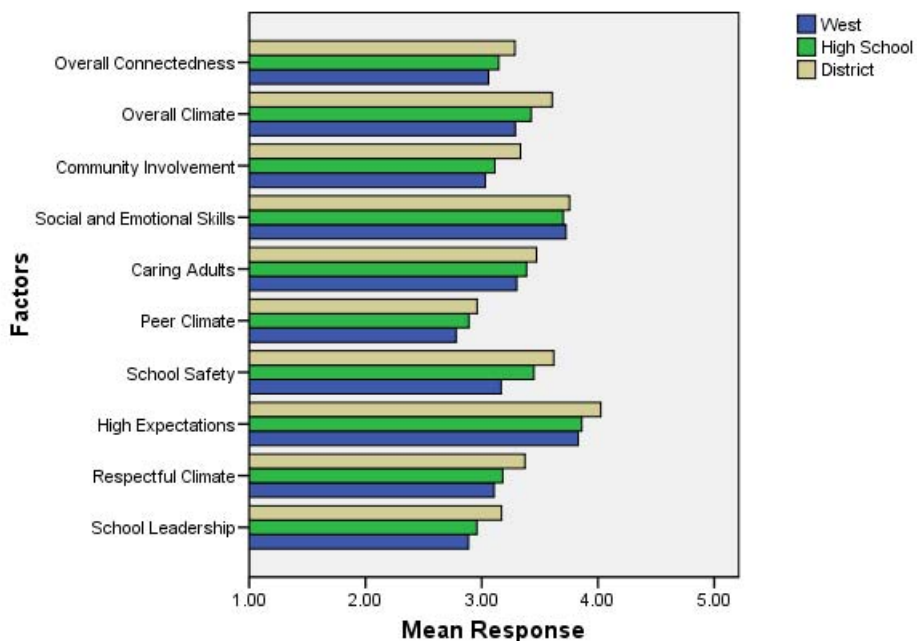
Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for West, District and State

Math	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10	West	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	29.14%	29.60%	24.34%	35.97%	41.47%	41.50%	16.68%	16.16%	19.29%	18.20%	12.77%	14.87%	93.80%	95.15%	94.78%
Black	13.33%	13.33%	11.14%	31.67%	35.24%	36.66%	21.67%	26.10%	27.20%	33.33%	25.33%	25.00%	89.55%	93.09%	93.69%
Alaska Native/American Indian	21.74%	16.51%	10.78%	29.71%	37.67%	36.02%	19.57%	24.19%	27.18%	28.99%	21.63%	26.02%	90.79%	91.18%	93.02%
Asian/Pacific Islander	20.67%	24.94%	25.63%	42.00%	42.71%	43.33%	20.67%	18.71%	18.54%	16.67%	13.65%	12.51%	94.94%	95.82%	96.47%
White	39.78%	37.47%	31.92%	36.89%	42.81%	43.83%	13.78%	12.39%	15.19%	9.56%	7.34%	9.06%	95.54%	96.22%	95.46%
Hispanic	11.76%	14.59%	14.15%	38.24%	42.58%	41.90%	16.18%	18.18%	22.86%	33.82%	24.64%	21.09%	91.89%	95.00%	94.84%
2 or More Races	22.81%	20.06%	18.09%	29.82%	39.49%	44.05%	17.54%	18.47%	19.77%	29.82%	21.97%	18.09%	91.94%	94.29%	94.61%
Low Income	13.03%	13.07%	12.41%	32.86%	37.99%	37.15%	20.68%	23.83%	25.42%	33.43%	25.11%	25.02%	91.45%	91.77%	92.90%
Not Low Income	39.12%	36.54%	30.38%	37.89%	42.93%	43.71%	14.21%	12.94%	16.19%	8.77%	7.59%	9.72%	95.32%	96.65%	95.76%
Disabled	4.55%	4.09%	2.61%	9.09%	20.84%	19.58%	25.00%	25.61%	26.51%	61.36%	49.46%	51.30%	91.67%	86.97%	86.62%
Not Disabled	31.74%	32.51%	26.86%	38.80%	43.82%	44.05%	15.81%	15.08%	18.46%	13.65%	8.58%	10.64%	94.03%	96.18%	95.82%
LEP	14.03%	12.77%	7.54%	35.29%	38.39%	33.65%	19.00%	22.15%	26.84%	31.67%	26.69%	31.97%	94.44%	93.99%	94.47%
Not LEP	33.90%	32.44%	27.06%	36.18%	41.98%	42.78%	15.95%	15.15%	18.07%	13.96%	10.42%	12.09%	93.60%	95.35%	94.83%
Migrant	33.33%	18.69%	14.51%	28.57%	33.18%	36.85%	19.05%	22.90%	25.53%	19.05%	25.23%	23.10%	77.78%	91.85%	94.95%
Not Migrant	29.05%	29.94%	25.04%	36.14%	41.72%	41.84%	16.63%	15.95%	18.84%	18.18%	12.39%	14.27%	94.25%	95.26%	94.76%
Female	27.43%	28.65%	23.70%	35.40%	43.23%	42.52%	19.03%	16.79%	20.01%	18.14%	11.34%	13.78%	93.39%	95.20%	94.76%
Male	30.79%	30.51%	24.95%	36.52%	39.79%	40.53%	14.44%	15.57%	18.61%	18.26%	14.13%	15.91%	94.20%	95.10%	94.79%

Student Survey Results

2007 Climate and Connectedness Student Survey - West

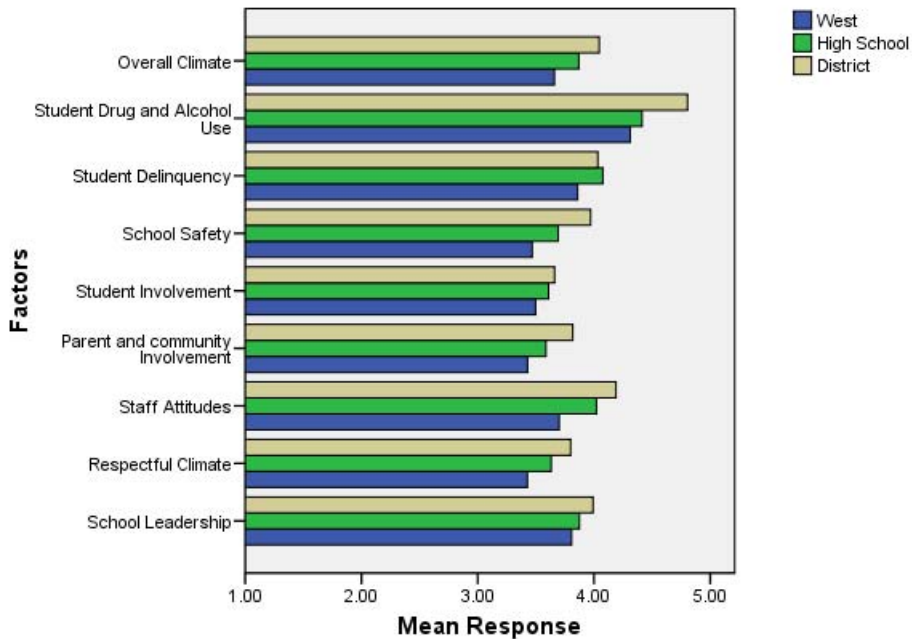


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - West

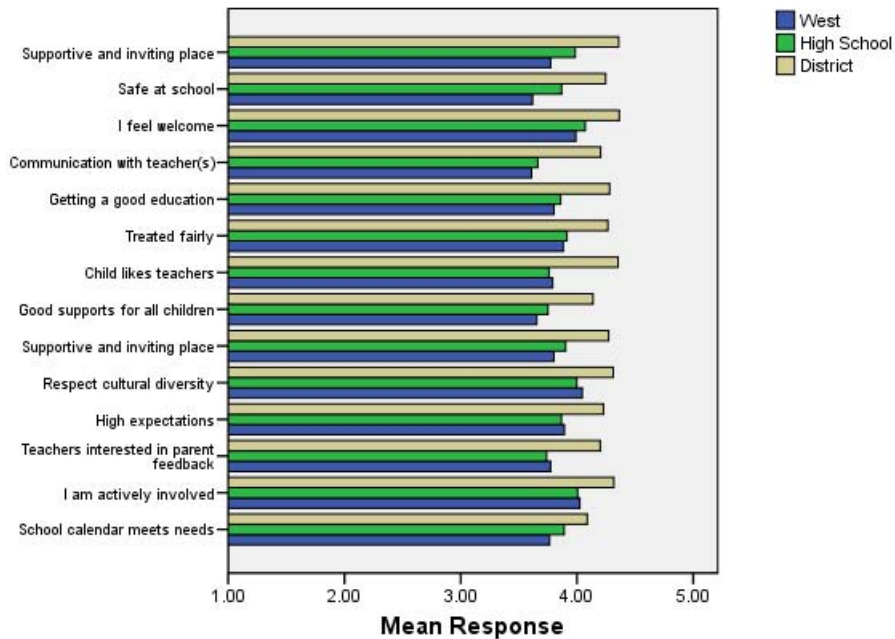


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - West



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family