

Whaley School Overview

Statement of Program

Students at Whaley Center learn, achieve and succeed in different ways; the dedicated and highly trained staff recognizes the unique differences among the center’s K-12 students. Whaley’s various programs offer a safe and positive educational environment where students are challenged, growth is expected, and diversity is valued.

Students at Whaley have unique needs that are addressed through the center’s offerings, and they benefit from the supportive environment provided by the day and residential programs. Students work toward returning to their neighborhood school with high expectations and open communication with parents and guardians.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Increase performance by 10 percent at each grade level in language arts by reducing the number of students rated not proficient.	Partially Attained
The number of students rated not proficient on the state math assessments will decrease by 10 percent.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$3,556,985
2006-2007 Revised Budgeted Amount	\$3,637,134
2007-2008 Proposed Budget	\$3,945,945
*Dollars budgeted or expended are general fund only.	

From IFAS

Whaley School Characteristics

	School	District	Source of Information
Membership	499	49,230	Fall OASIS
Capacity (K-6)	N/A	N/A	Board Report - #202 3/12/07
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	93.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	79.3%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	353	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	N/A	5,111	Dept of Ed Report Card Report
Graduation Rate	18.29%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	18.53%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	10	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	9	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	0	201	SMS
Change in Enrollment	12.5%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
55	100%	25%	0	48%

SCHOOL BUSINESS PARTNERSHIPS
Russian Jack Rotary Club Carrs Fred Meyer Sam's Club

From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	

Whaley School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
198	56	171	24	17	33	499

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
271	118	43.5%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	115	15	35	14	120	14	313
Final Dropouts	27	0	6	1	22	2	58
% of Dropouts	23.48%	0.00%	17.14%	7.14%	18.33%	14.29%	18.53%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Whaley Center

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5 (Second Year)**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	271	218	80.4%	No	110	35	31.8%	61.4%	No	28	25.5%	46.6%	Yes-SH
African American	32	29	90.6%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	105	78	74.3%	No	37	13	35.1%	54.2%	No	11	29.7%	38.7%	Yes-SH
Asian	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	107	88	82.2%	No	40	16	40%	54.8%	Yes-SH	11	27.5%	39.4%	Yes-SH
Hispanic	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	271	218	80.4%	No	110	35	31.8%	61.4%	No	28	25.5%	46.6%	Yes-SH
Disabled	176	153	86.9%	No	97	25	25.8%	60.8%	No	24	24.7%	45.9%	Yes-SH
LEP	21	15	71.4%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met 19.0% (IMP)(Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**** Whaley Center includes Whaley School, Mt. Iliamna, and all of the special programs in our district. Most of the programs under special schools are acute and residential treatment programs. In these situations, the medical staff makes a determination on whether the student is able to participate in testing. These students do not fall under the exclusion of an emergency medical condition so it is extremely difficult, if not impossible, for Whaley Center to meet the participation rate of 95% of all students enrolled.

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 5 (Second Year)

Whaley Center

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	110	39	35.5%	71.48%	No	33	30%	57.61%	No
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	37	***	90% or less	71.48%	No	***	90% or less	57.61%	No
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	40	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	110	39	35.5%	71.48%	No	33	30%	57.61%	No
Disabled	97	29	29.9%	71.48%	No	27	27.8%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Not Met

Other Indicator: Not Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Whaley HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	81.8%	91.4%	18.2%	8.6%
2005-2006	47.5%	76.4%	52.5%	23.6%
2004-2005	24.3%	72.5%	75.6%	27.5%
2003-2004	25.0%	73.3%	75.0%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	53.1%	82.5%	46.9%	17.5%
2005-2006	63.2%	90.8%	36.8%	9.2%
2004-2005	45.9%	85.6%	54.0%	14.4%
2003-2004	39.1%	87.0%	60.9%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	55.6%	82.3%	44.4%	17.7%
2005-2006	30.8%	79.9%	69.2%	20.1%
2004-2005	13.1%	76.3%	86.8%	14.4%
2003-2004	30.4%	69.8%	69.6%	30.2%

Whaley HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	19	50.0%	Reading	11	10.6%
Writing	16	42.1%	Writing	14	13.5%
Math	13	34.2%	Math	9	8.7%

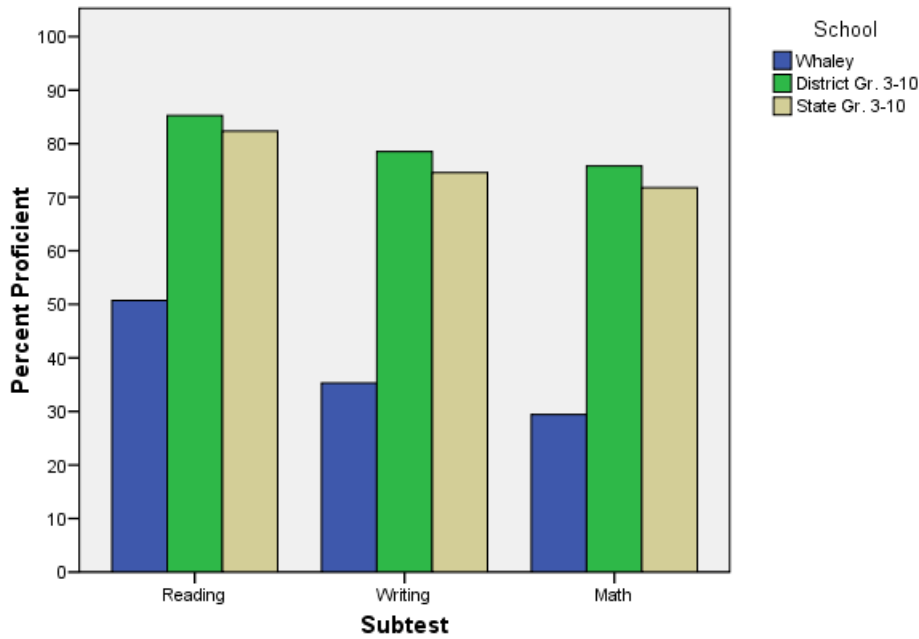
The State Board of Education & Early Development approved two recommended changes to the passing scores, often called "cut scores," for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Whaley

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	42.77%	50.73%	26.22%	35.29%	21.25%	29.08%
3rd Grade	37.50%	33.33%	37.50%	28.57%	42.86%	38.10%
4th Grade	38.46%	40.00%	38.46%	36.36%	69.23%	27.27%
5th Grade	25.00%	52.38%	25.00%	36.84%	25.00%	35.00%
6th Grade		45.45%		34.78%		26.09%
7th Grade	36.84%	48.15%	26.32%	25.93%	17.65%	18.52%
8th Grade	35.71%	63.33%		41.38%	11.11%	20.00%
9th Grade	55.00%	42.86%	32.50%	27.91%	12.82%	31.58%
10th Grade	54.05%	68.75%	34.29%	51.61%	19.44%	38.46%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Whaley, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Whaley

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	50.73%	49.27%	35.29%	64.71%	29.08%	70.92%
Black	19.23%	80.77%	14.81%	85.19%	.	.
Alaska Native / American Indian	48.65%	51.35%	34.72%	65.28%	30.43%	69.57%
Asian / Pacific Islander	.	.	.	.	.	.
White	62.65%	37.35%	42.17%	57.83%	34.15%	65.85%
Hispanic	66.67%	33.33%	44.44%	55.56%	.	.
2 or More Races	50.00%	50.00%	40.00%	60.00%	44.44%	55.56%
Low Income	50.73%	49.27%	35.29%	64.71%	29.08%	70.92%
Not Low Income	.	.	.	.	.	.
Disabled	39.29%	60.71%	23.02%	76.98%	20.30%	79.70%
Not Disabled	75.38%	24.62%	61.54%	38.46%	47.62%	52.38%
LEP	33.33%	66.67%	25.00%	75.00%	.	.
Not LEP	51.81%	48.19%	35.94%	64.06%	30.27%	69.73%
Migrant	33.33%	66.67%	33.33%	66.67%	.	.
Not Migrant	51.53%	48.47%	35.38%	64.62%	29.41%	70.59%
Female	64.29%	35.71%	48.21%	51.79%	34.55%	65.45%
Male	45.64%	54.36%	30.41%	69.59%	26.95%	73.05%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Whaley

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	289.41	309.33	264.73	270.75	256.21	264.09
Black	262.84	266.12	230.55	226.41	223.95	215.24
Alaska Native / American Indian	291.64	299.78	259.00	271.90	260.56	268.45
Asian / Pacific Islander	299.57	261.00	292.86	194.00	287.71	237.67
White	296.78	330.61	281.60	284.27	262.59	272.49
Hispanic		327.56		283.11		272.63
2 or More Races	275.14	313.80	225.29	281.90	234.20	291.11
Low Income	279.89	309.33	253.72	270.75	251.19	264.09
Not Low Income	298.48		275.48		261.10	
Disabled	275.95	288.09	251.86	245.91	247.91	249.20
Not Disabled	318.92	355.09	293.25	323.86	275.00	295.52
LEP	271.94	270.83	248.53	239.25	232.44	247.82
Not LEP	291.40	311.73	266.61	272.72	259.22	265.06
Migrant	280.00	290.11	249.00	263.78	224.00	243.56
Not Migrant	289.89	310.21	265.54	271.07	257.68	265.08
Female	306.05	337.04	302.29	302.00	271.00	276.65
Male	283.41	298.92	251.80	258.93	250.77	259.19

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	293.67	272.33	-21.33	294.17	339.17	45.00	296.18	305.91	9.73
	Black	*	*	*	*	*	*	261.33	255.33	-6.00
	AK Native/ American Indian	*	*	*	254.00	313.40	59.40	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	309.00	316.33	7.33	295.00	366.00	71.00	319.50	346.17	26.67
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	359.00	374.67	15.67	*	*	*
Low Income	Yes	293.67	272.33	-21.33	294.17	339.17	45.00	296.18	305.91	9.73
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	300.40	287.60	-12.80	294.17	339.17	45.00	296.18	305.91	9.73
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	300.40	287.60	-12.80	294.17	339.17	45.00	297.20	308.90	11.70
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	293.67	272.33	-21.33	294.17	339.17	45.00	296.18	305.91	9.73
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	297.20	279.60	-17.60	299.80	351.20	51.40	297.70	300.30	2.60

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	282.00	286.82	4.82	307.17	326.67	19.50
	Black	278.33	239.33	-39.00	274.20	293.00	18.80
	AK Native/ American Indian	301.67	305.00	3.33	*	*	*
	Asian	*	*	*	*	*	*
	White	282.09	300.20	18.11	339.67	356.90	17.23
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	282.00	286.82	4.82	307.17	326.67	19.50
	No	*	*	*	*	*	*
Disabled	Yes	265.00	266.17	1.17	281.45	297.07	15.62
	No	326.20	336.40	10.20	347.57	385.86	38.29
LEP	Yes	*	*	*	*	*	*
	No	277.29	283.75	6.46	310.06	328.85	18.79
Migrant	Yes	*	*	*	*	*	*
	No	277.29	283.75	6.46	311.94	328.85	16.91
Gender	Female	298.20	339.75	41.55	340.57	358.25	17.68
	Male	275.77	270.54	-5.23	285.91	307.23	21.32

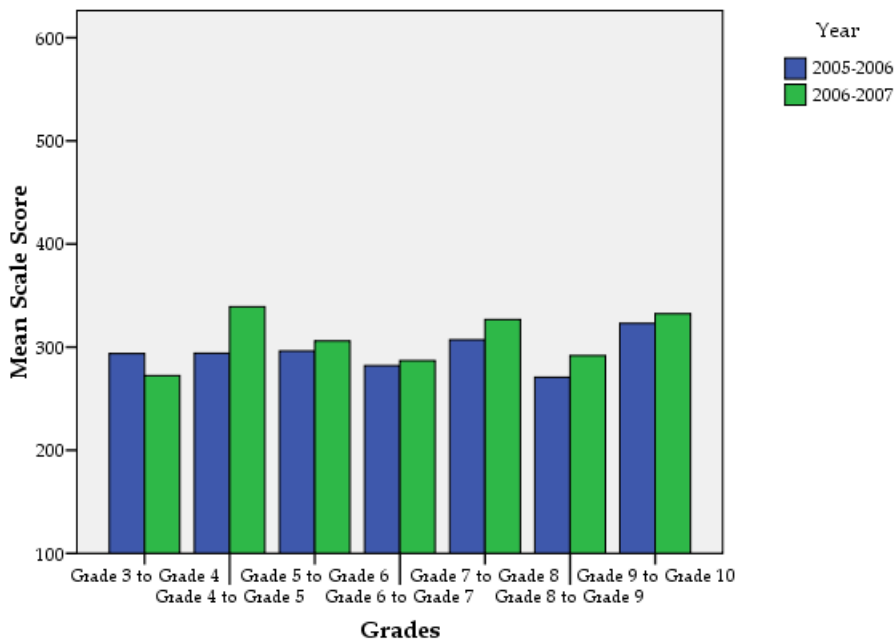
* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Whaley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	270.82	291.83	21.01	323.00	332.24	9.24
	Black	*	*	*	*	*	*
	AK Native/ American Indian	269.00	278.50	9.50	310.50	323.88	13.38
	Asian	*	*	*	*	*	*
	White	297.57	310.29	12.71	355.50	369.00	13.50
	Hispanic	248.67	277.33	28.67	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	270.82	291.83	21.01	323.00	332.24	9.24
	No	*	*	*	*	*	*
Disabled	Yes	255.93	278.86	22.93	286.55	300.58	14.04
	No	340.33	337.25	-3.08	403.20	408.20	5.00
LEP	Yes	233.00	265.67	32.67	*	*	*
	No	278.93	297.07	18.14	331.00	339.88	8.88
Migrant	Yes	*	*	*	*	*	*
	No	269.63	293.82	24.20	329.79	334.13	4.35
Gender	Female	289.00	326.67	37.67	367.50	387.00	19.50
	Male	268.40	284.87	16.47	308.17	315.38	7.22

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Whaley between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	270.50	258.17	-12.33	291.58	302.45	10.87	260.00	266.55	6.55
	Black	*	*	*	*	*	*	221.67	188.67	-33.00
	AK Native/ American Indian	*	*	*	298.20	314.00	15.80	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	303.00	272.67	-30.33	304.67	302.67	-2.00	285.33	325.00	39.67
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	283.00	318.67	35.67	*	*	*
Low Income	Yes	270.50	258.17	-12.33	291.58	302.45	10.87	260.00	266.55	6.55
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	304.60	280.80	-23.80	291.58	302.45	10.87	260.00	266.55	6.55
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	304.60	280.80	-23.80	291.58	302.45	10.87	249.90	271.70	21.80
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	270.50	258.17	-12.33	291.58	302.45	10.87	260.00	266.55	6.55
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	278.40	264.40	-14.00	292.70	318.22	25.52	268.30	256.10	-12.20

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	265.47	236.22	-29.25	277.68	266.20	-11.48
	Black	282.00	216.00	-66.00	234.67	221.17	-13.50
	AK Native/ American Indian	262.33	270.33	8.00	*	*	*
	Asian	*	*	*	*	*	*
	White	270.10	236.27	-33.83	302.89	316.78	13.89
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	265.47	236.22	-29.25	277.68	266.20	-11.48
	No	*	*	*	*	*	*
Disabled	Yes	254.75	213.38	-41.37	245.67	217.15	-28.51
	No	291.20	295.60	4.40	332.57	357.29	24.71
LEP	Yes	*	*	*	*	*	*
	No	262.50	231.12	-31.38	279.00	268.37	-10.63
Migrant	Yes	*	*	*	*	*	*
	No	262.50	231.12	-31.38	283.06	271.37	-11.69
Gender	Female	317.25	269.00	-48.25	318.57	336.29	17.71
	Male	249.54	223.62	-25.92	253.83	228.46	-25.37

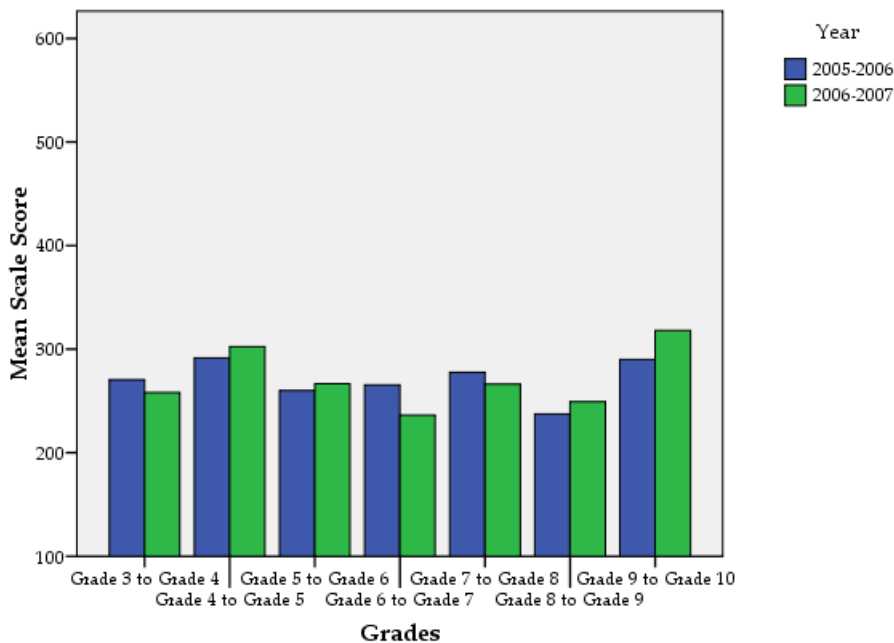
* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Whaley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	237.53	249.22	11.69	290.06	318.13	28.07
	Black	*	*	*	*	*	*
	AK Native/ American Indian	225.40	263.00	37.60	286.75	322.57	35.82
	Asian	*	*	*	*	*	*
	White	242.57	250.86	8.29	327.50	337.50	10.00
	Hispanic	277.33	239.33	-38.00	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	237.53	249.22	11.69	290.06	318.13	28.07
	No	*	*	*	*	*	*
Disabled	Yes	216.14	223.14	7.00	242.17	277.73	35.56
	No	337.33	340.50	3.17	405.00	407.00	2.00
LEP	Yes	250.33	255.00	4.67	*	*	*
	No	234.79	248.07	13.28	295.63	318.13	22.50
Migrant	Yes	*	*	*	*	*	*
	No	235.63	248.82	13.20	297.40	320.29	22.89
Gender	Female	284.00	291.00	7.00	369.00	388.25	19.25
	Male	231.33	240.87	9.53	265.77	294.75	28.98

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Whaley between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	287.00	280.00	-7.00	308.25	316.67	8.42	302.64	270.64	-32.00
	Black	*	*	*	*	*	*	215.33	179.33	-36.00
	AK Native/ American Indian	*	*	*	307.00	319.00	12.00	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	338.67	284.67	-54.00	295.00	311.67	16.67	330.50	337.50	7.00
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	346.67	348.00	1.33	*	*	*
Low Income	Yes	287.00	280.00	-7.00	308.25	316.67	8.42	302.64	270.64	-32.00
	No	*	*	*	*	*	*	*	*	*
Disabled	Yes	324.40	286.40	-38.00	308.25	316.67	8.42	302.64	270.64	-32.00
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	324.40	286.40	-38.00	308.25	316.67	8.42	288.50	273.60	-14.90
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	287.00	280.00	-7.00	308.25	316.67	8.42	302.64	270.64	-32.00
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	295.20	291.80	-3.40	313.70	334.30	20.60	291.60	255.50	-36.10

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	270.67	240.41	-30.25	245.86	251.05	5.19
	Black	280.67	216.00	-64.67	224.83	198.00	-26.83
	AK Native/ American Indian	291.67	258.33	-33.33	*	*	*
	Asian	*	*	*	*	*	*
	White	271.00	242.18	-28.82	251.80	268.40	16.60
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	270.67	240.41	-30.25	245.86	251.05	5.19
	No	*	*	*	*	*	*
Disabled	Yes	254.31	218.42	-35.89	235.93	234.07	-1.86
	No	313.20	293.20	-20.00	265.71	285.00	19.29
LEP	Yes	*	*	*	*	*	*
	No	268.00	237.69	-30.31	247.25	249.65	2.40
Migrant	Yes	*	*	*	*	*	*
	No	268.00	237.69	-30.31	247.55	255.60	8.05
Gender	Female	305.40	271.20	-34.20	254.88	276.88	22.00
	Male	257.31	227.58	-29.72	240.31	235.15	-5.15

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

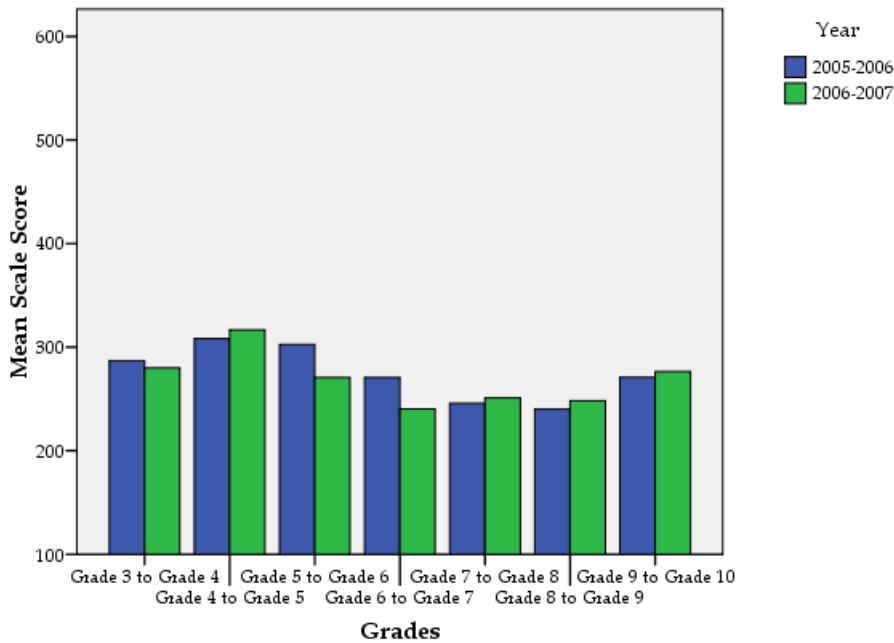
Anchorage School District: Profile of Performance 2006-2007

Whaley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	240.12	248.33	8.22	270.88	276.46	5.58
	Black	*	*	*	*	*	*
	AK Native/ American Indian	248.33	273.00	24.67	285.50	284.67	-0.83
	Asian	*	*	*	*	*	*
	White	256.33	251.43	-4.90	286.00	288.40	2.40
	Hispanic	202.00	215.67	13.67	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	240.12	248.33	8.22	270.88	276.46	5.58
	No	*	*	*	*	*	*
Disabled	Yes	220.23	222.55	2.31	232.75	244.11	11.36
	No	304.75	319.25	14.50	362.40	349.25	-13.15
LEP	Yes	*	*	*	*	*	*
	No	249.21	250.85	1.63	275.06	276.46	1.40
Migrant	Yes	*	*	*	*	*	*
	No	240.63	249.00	8.38	276.07	283.45	7.39
Gender	Female	*	*	*	343.75	341.50	-2.25
	Male	234.93	244.92	9.99	248.46	247.56	-0.91

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Whaley between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Whaley, District and State

Reading	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	13.66%	41.21%	37.23%	37.07%	44.04%	45.11%	26.83%	11.13%	13.43%	22.44%	3.62%	4.23%	75.65%	97.32%	97.05%
Black	.	24.64%	24.13%	.	52.18%	53.83%	38.46%	17.73%	17.28%	42.31%	5.45%	4.76%	81.25%	96.94%	96.90%
Alaska Native/American Indian	9.46%	24.38%	16.75%	39.19%	49.53%	48.28%	27.03%	18.81%	25.84%	24.32%	7.28%	9.14%	70.48%	96.56%	96.49%
Asian/Pacific Islander	.	29.16%	31.92%	.	50.02%	49.91%	.	15.88%	14.50%	.	4.95%	3.67%	60.00%	96.50%	96.75%
White	20.48%	52.80%	48.71%	42.17%	38.95%	41.70%	22.89%	6.31%	7.49%	14.46%	1.94%	2.09%	77.57%	97.87%	97.42%
Hispanic	.	27.32%	28.11%	.	51.44%	52.68%	.	16.34%	14.90%	.	4.90%	4.30%	81.82%	96.15%	95.87%
2 or More Races	.	32.94%	34.90%	.	48.06%	48.43%	.	14.57%	12.59%	.	4.43%	4.09%	90.91%	97.32%	97.38%
Low Income	13.66%	23.49%	22.25%	37.07%	51.37%	49.57%	26.83%	18.34%	20.97%	22.44%	6.80%	7.22%	75.65%	96.14%	96.42%
Not Low Income	N/A	52.12%	47.27%	N/A	39.52%	42.12%	N/A	6.69%	8.39%	N/A	1.66%	2.23%	N/A	98.06%	97.47%
Disabled	3.57%	9.55%	8.37%	35.71%	39.47%	38.26%	32.86%	32.82%	35.07%	27.86%	18.16%	18.29%	79.55%	91.89%	91.47%
Not Disabled	35.38%	45.89%	41.38%	40.00%	44.71%	46.09%	13.85%	7.93%	10.32%	10.77%	1.47%	2.21%	68.42%	98.17%	97.91%
LEP	.	17.76%	10.97%	.	53.39%	48.06%	33.33%	21.99%	30.58%	33.33%	6.85%	10.38%	57.14%	95.54%	96.20%
Not LEP	14.51%	45.72%	42.22%	37.31%	42.24%	44.54%	26.42%	9.05%	10.17%	21.76%	3.00%	3.06%	77.20%	97.66%	97.21%
Migrant	.	26.04%	19.43%	.	50.10%	47.39%	.	17.82%	25.45%	.	6.04%	7.73%	75.00%	96.65%	97.11%
Not Migrant	14.29%	41.77%	38.43%	37.24%	43.81%	44.95%	25.51%	10.89%	12.62%	22.96%	3.53%	4.00%	75.68%	97.34%	97.05%
Female	23.21%	45.44%	41.09%	41.07%	43.40%	44.96%	19.64%	8.82%	11.04%	16.07%	2.34%	2.91%	70.00%	97.49%	97.24%
Male	10.07%	37.19%	33.55%	35.57%	44.64%	45.24%	29.53%	13.34%	15.71%	24.83%	4.84%	5.49%	78.01%	97.16%	96.87%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Whaley, District and State

Writing		Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	3.43%	22.97%	19.72%	31.86%	55.53%	54.88%	30.39%	17.58%	20.47%	34.31%	3.92%	4.93%	75.28%	97.18%	97.02%
	Black	.	12.79%	12.85%	.	54.10%	55.24%	29.63%	26.50%	25.60%	55.56%	6.60%	6.31%	84.38%	96.85%	96.87%
	Alaska Native/American Indian	.	12.03%	7.67%	.	51.14%	46.33%	34.72%	28.51%	35.46%	30.56%	8.32%	10.55%	68.57%	96.12%	96.47%
	Asian/Pacific Islander	.	18.26%	19.40%	.	56.22%	58.12%	.	20.69%	18.50%	.	4.83%	3.98%	60.00%	96.26%	96.58%
	White	6.02%	28.95%	25.78%	36.14%	57.31%	58.19%	25.30%	11.59%	13.48%	32.53%	2.15%	2.54%	77.57%	97.82%	97.41%
	Hispanic	.	15.58%	15.18%	.	54.51%	57.44%	.	25.06%	22.90%	.	4.85%	4.47%	81.82%	95.99%	95.78%
	2 or More Races	.	22.35%	21.59%	.	51.41%	53.48%	.	22.10%	20.81%	.	4.14%	4.12%	90.91%	97.12%	97.32%
	Low Income	3.43%	13.33%	11.92%	31.86%	51.55%	49.90%	30.39%	28.00%	30.14%	34.31%	7.12%	8.03%	75.28%	96.08%	96.46%
	Not Low Income	N/A	28.91%	24.96%	N/A	57.99%	58.23%	N/A	11.16%	13.98%	N/A	1.94%	2.84%	N/A	97.86%	97.40%
	Disabled	2.16%	5.28%	4.59%	20.86%	34.12%	31.66%	34.53%	43.68%	45.51%	42.45%	16.92%	18.25%	78.98%	92.11%	91.65%
	Not Disabled	6.15%	25.60%	21.91%	55.38%	58.71%	58.24%	21.54%	13.70%	16.85%	16.92%	1.99%	3.01%	68.42%	97.98%	97.85%
	LEP	.	12.27%	7.31%	.	51.88%	43.15%	25.00%	28.61%	38.23%	50.00%	7.24%	11.31%	57.14%	95.52%	96.25%
	Not LEP	3.65%	25.03%	22.09%	32.29%	56.24%	57.12%	30.73%	15.45%	17.08%	33.33%	3.28%	3.71%	76.80%	97.50%	97.17%
	Migrant	.	12.59%	8.36%	.	52.23%	47.72%	33.33%	27.06%	34.37%	33.33%	8.13%	9.55%	75.00%	96.56%	97.23%
	Not Migrant	3.59%	23.35%	20.49%	31.79%	55.65%	55.37%	30.26%	17.23%	19.53%	34.36%	3.76%	4.61%	75.29%	97.20%	97.01%
	Female	.	28.86%	24.77%	.	55.76%	56.25%	28.57%	13.31%	16.15%	23.21%	2.07%	2.84%	70.00%	97.22%	97.23%
	Male	3.38%	17.38%	14.92%	27.03%	55.32%	53.58%	31.08%	21.63%	24.58%	38.51%	5.68%	6.92%	77.49%	97.14%	96.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Whaley, District and State

Math	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10	Whaley	District Gr. 3-10	State Gr. 3-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	6.60%	36.70%	31.91%	22.84%	39.14%	39.89%	15.74%	13.79%	16.00%	54.82%	10.37%	12.21%	72.69%	97.29%	97.04%
Black	.	18.52%	17.86%	.	39.92%	41.48%	12.00%	21.26%	21.68%	80.00%	20.30%	18.99%	78.13%	96.89%	96.90%
Alaska Native/American Indian	5.80%	23.45%	16.19%	24.64%	39.25%	37.79%	15.94%	19.92%	23.29%	53.62%	17.39%	22.72%	65.71%	95.92%	96.32%
Asian/Pacific Islander	.	32.91%	34.36%	.	40.99%	41.59%	.	14.59%	14.28%	.	11.52%	9.76%	60.00%	97.54%	97.81%
White	9.76%	45.36%	40.19%	24.39%	38.31%	40.23%	15.85%	10.39%	12.42%	50.00%	5.95%	7.17%	76.64%	97.65%	97.27%
Hispanic	.	25.13%	24.78%	.	40.78%	42.42%	37.50%	17.66%	18.23%	37.50%	16.43%	14.57%	72.73%	97.24%	96.98%
2 or More Races	.	30.82%	30.94%	.	40.04%	40.99%	.	15.78%	15.74%	.	13.36%	12.32%	90.91%	97.17%	97.35%
Low Income	6.60%	22.21%	20.28%	22.84%	40.73%	39.79%	15.74%	19.19%	20.91%	54.82%	17.87%	19.02%	72.69%	96.53%	96.59%
Not Low Income	N/A	45.67%	39.73%	N/A	38.16%	39.95%	N/A	10.45%	12.70%	N/A	5.72%	7.63%	N/A	97.76%	97.34%
Disabled	5.97%	10.49%	8.85%	14.93%	27.27%	27.01%	11.94%	24.10%	24.91%	67.16%	38.14%	39.22%	76.14%	92.01%	91.68%
Not Disabled	7.94%	40.58%	35.24%	39.68%	40.90%	41.74%	23.81%	12.27%	14.71%	28.57%	6.26%	8.31%	66.32%	98.12%	97.86%
LEP	.	22.07%	14.14%	.	41.07%	36.59%	.	18.64%	23.91%	.	18.23%	25.36%	52.38%	97.16%	96.95%
Not LEP	6.99%	39.56%	35.32%	23.66%	38.76%	40.52%	15.59%	12.84%	14.48%	53.76%	8.83%	9.68%	74.40%	97.32%	97.05%
Migrant	.	25.72%	19.40%	.	39.37%	37.18%	.	18.10%	22.50%	.	16.82%	20.92%	75.00%	96.75%	96.99%
Not Migrant	6.91%	37.10%	32.75%	22.87%	39.13%	40.07%	15.43%	13.63%	15.56%	54.79%	10.14%	11.62%	72.59%	97.31%	97.04%
Female	.	36.86%	31.94%	.	40.21%	40.90%	23.64%	14.03%	16.23%	41.82%	8.90%	10.94%	68.75%	97.30%	97.13%
Male	7.75%	36.54%	31.88%	19.72%	38.12%	38.92%	12.68%	13.56%	15.77%	59.86%	11.77%	13.42%	74.35%	97.28%	96.95%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Whaley TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	33.1%	.	26.1%	.	23.6%	61.9%	17.2%
2005-2006	16.7%	30.4%	16.7%	26.8%	25.0%	24.5%	41.7%	18.3%
2004-2005	5.9%	29.2%	5.9%	27.6%	11.8%	24.5%	76.5%	18.7%
2003-2004	6.7%	30.6%	33.3%	26.9%	6.7%	24.2%	53.3%	18.3%
2002-2003	0.0%	29.1%	14.3%	26.6%	28.6%	23.8%	57.1%	20.5%
2001-2002	15.4%	30.3%	7.7%	26.0%	7.7%	24.6%	69.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	34.7%	.	26.9%	14.3%	21.4%	61.9%	17.0%
2005-2006	16.7%	34.0%	16.7%	26.5%	16.7%	22.0%	50.0%	17.5%
2004-2005	0.0%	32.1%	11.8%	28.3%	17.6%	21.2%	70.6%	18.4%
2003-2004	6.7%	34.1%	20.0%	26.5%	20.0%	21.7%	53.3%	17.7%
2002-2003	0.0%	32.8%	14.3%	26.5%	0.0%	20.9%	85.7%	19.8%
2001-2002	0.0%	32.3%	15.4%	26.4%	15.4%	22.9%	69.2%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	29.7%	.	31.6%	14.3%	21.2%	61.9%	17.4%
2005-2006	8.3%	28.4%	33.3%	31.9%	16.7%	22.3%	41.7%	17.5%
2004-2005	0.0%	26.9%	17.6%	31.1%	17.6%	22.9%	64.7%	19.1%
2003-2004	6.7%	28.3%	20.0%	29.3%	20.0%	22.6%	53.3%	19.8%
2002-2003	0.0%	24.7%	0.0%	30.6%	14.3%	22.6%	85.7%	22.1%
2001-2002	0.0%	24.1%	7.7%	30.1%	0.0%	24.8%	92.3%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Anchorage School District: Profile of Performance 2006-2007

Whaley TerraNova 7th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.6%	.	28.0%	.	21.5%	81.0%	14.9%
2005-2006	6.7%	34.6%	6.7%	28.4%	33.3%	21.8%	53.3%	15.3%
2004-2005	4.3%	33.9%	4.3%	27.1%	26.1%	21.7%	65.2%	17.4%
2003-2004	0.0%	35.1%	13.0%	28.2%	39.1%	21.4%	47.8%	15.3%
2002-2003	6.7%	35.3%	6.7%	28.9%	40.0%	20.1%	46.7%	15.7%
2001-2002	0.0%	34.4%	0.0%	28.6%	23.8%	20.9%	76.2%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	35.4%	.	28.7%	.	21.5%	80.0%	14.3%
2005-2006	6.7%	34.9%	20.0%	28.4%	20.0%	21.4%	53.3%	15.3%
2004-2005	4.3%	34.4%	4.3%	28.2%	21.7%	20.5%	69.6%	16.9%
2003-2004	8.7%	35.3%	4.3%	28.5%	21.7%	21.7%	65.2%	14.5%
2002-2003	0.0%	34.2%	0.0%	29.8%	46.2%	22.0%	53.8%	14.0%
2001-2002	0.0%	34.0%	0.0%	29.7%	4.8%	20.6%	95.2%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	31.5%	.	28.3%	.	23.0%	84.2%	17.2%
2005-2006	0.0%	31.4%	33.3%	27.8%	13.3%	23.4%	53.3%	17.4%
2004-2005	0.0%	29.7%	0.0%	26.4%	21.7%	22.9%	78.3%	20.9%
2003-2004	4.2%	30.2%	8.3%	27.6%	8.3%	23.9%	79.2%	18.4%
2002-2003	0.0%	31.2%	15.4%	26.9%	23.1%	23.1%	61.5%	18.8%
2001-2002	0.0%	29.7%	4.8%	27.5%	19.0%	22.9%	76.2%	19.9%

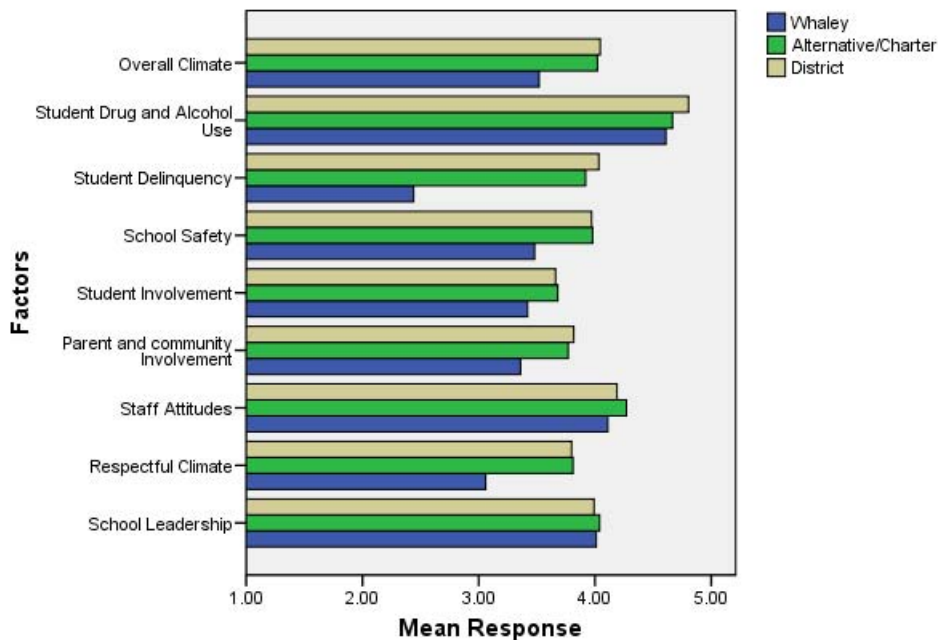
.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Whaley



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

***The response rate is not high enough to provide statistically reliable results.**