

Williwaw School Overview

Statement of Program

Williwaw is a neighborhood school with about 355 students enrolled in grades K-6. Recent boundary changes made Williwaw a walking school only. As a community center, our students come from a wide range of diverse backgrounds, experiences, expectations and cultures.

It is our challenge and our joy to develop an educational program that fits the needs of each and every student. We are in our second year of implementing Houghton Mifflin as our core reading curriculum. We are very fortunate to have a reading specialist and a CORE consultant to support our teachers in implementing our curriculum. The 21st Century after-school program provides a safe place for students where they can receive academic support and enrichment.

Significant resources are invested in our staff's development in the areas of effective teaching strategies and practices, particularly in literacy. In order to provide the maximum opportunity for learning, dedicated time and energy have been devoted to mentoring students in grades 3-6 for competition in the Battle of the Books. Other programs such as the Artist in Residency program, Foster Grandparents, and "The Opportunity Room" all provide additional learning experiences for our students.

From the School Report Card

| SCHOOL GOALS | |
|--|-----------------------------|
| Goal | Level of Achievement |
| The number of students represented in all subgroups rated not proficient on the state reading assessments will decrease by 10 percent. | Partially Attained |
| The number of students represented in all subgroups rated not proficient on the state writing assessments will decrease by 10 percent. | Partially Attained |
| The number of students represented in all subgroups rated not proficient on the state math assessments will decrease by 10 percent. | Partially Attained |

From the School Report Card

| BUDGET* | |
|--|-------------|
| 2005-2006 Actual Expenditures | \$2,851,399 |
| 2006-2007 Revised Budgeted Amount | \$2,923,669 |
| 2007-2008 Proposed Budget | \$2,240,801 |
| *Dollars budgeted or expended are general fund only. | |

From IFAS

Williwaw School Characteristics

| | School | District | Source of Information |
|--|--------|----------|-------------------------------------|
| Membership | 374 | 49,230 | Fall OASIS |
| Capacity | 75% | N/A | Board Report - #202 3/12/07 |
| Attendance Rate | 93.2% | 92.5% | NCLB Summer Data Collection |
| Retention Rate K-8 | 0.6% | 1.0% | SMS and NCLB Summer Data Collection |
| Transiency Rate | 32.6% | 26.8% | NCLB Summer Data Collection |
| Economically Disadvantaged | 374 | 18,325 | Fall OASIS |
| Ave. Weekly Volunteer Hours | 2 | 5,111 | Dept of Ed Report Card Report |
| Students Taking the Alternate Assessment | 0 | 230 | SMS |
| Change in Enrollment | -39.5% | -1.0% | Fall Oasis |

| Teacher Qualification | | | | |
|------------------------------|------------------|-------------------------|------------------------------|--|
| # of teachers | % fully licensed | % with advanced degrees | # Nationally Board Certified | % of classes taught by "highly qualified teachers" |
| 31 | 100% | 35% | 0 | 100% |

| SCHOOL BUSINESS PARTNERSHIPS |
|-------------------------------------|
| PetZoo Costco |

From the School Report Card

| ETHNICITY REPORT - OCTOBER 2006 | | | | | | |
|--|-------|-------------------------------|-------------------------|----------|--------------------|-------|
| White | Black | AK Native/ American Indian | Asian/ Pac. Islander | Hispanic | 2 or more races | Total |
| 47 | 38 | 81 | 129 | 29 | 50 | 374 |

From Fall Oasis

| FULL ACADEMIC YEAR (FAY) | | |
|---------------------------------|---------------------------------|----------------|
| Students Enrolled | Students Enrolled for FAY | Percent FAY |
| 191 | 173 | 90.6% |

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Williwaw Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 4**

| Group | Participation Rate | | | "FAY" | Language Arts Performance | | | | Math Performance | | | | |
|------------------|------------------------|----------------------|-------------------------------|-------------------------------|----------------------------------|-------------------------|---------------------------------|------------------|-----------------------|---------------------------|-----------------------------------|--------------------|-------------------------|
| | (A) Number Enrolled | (B) Number Tested | (C) Participation Rate (%) | (D) Participation Rate Met | (D) Tested and Enrolled "FAY" | (E) Proficient on LA | (F) Percent Proficient on LA | (G) LA Target | (H) Met AMO for LA | (I) Proficient on Math | (J) Percent Proficient in Math | (K) Math Target | (L) Met AMO for Math |
| All Students | 191 | 190 | 99.5% | Yes | 173 | 112 | 64.7% | 63.5% | Yes | 123 | 71.1% | 48.9% | Yes |
| African American | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| AkNa & Amln | 41 | 41 | 100% | Yes | 34 | 23 | 67.6% | 53.4% | Yes | 24 | 70.6% | 37.9% | Yes |
| Asian | 68 | 68 | 100% | Yes | 65 | 34 | 52.3% | 58.4% | No | 41 | 63.1% | 43.3% | Yes |
| Caucasian | 24 | 24 | 100% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Low Income | 191 | 190 | 99.5% | Yes | 173 | 112 | 64.7% | 63.5% | Yes | 123 | 71.1% | 48.9% | Yes |
| Disabled | 30 | 30 | 100% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP | 92 | 92 | 100% | Yes | 88 | 50 | 56.8% | 60.3% | Yes-SH | 60 | 68.2% | 45.3% | Yes |

Attendance Rate: Met

93.2% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 4

Williwaw Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

| Group | "FAY" | Language Arts Performance | | | | Math Performance | | | |
|--|----------------------------------|---|--|------------------|-----------------------|---|--|--------------------|-------------------------|
| | | (E) Number of Students Proficient or on Track to Proficiency on LA | (F) Percent Proficient or on Track to Proficiency on LA | (G) LA Target | (H) Met AMO for LA | (I) Number of Students Proficient or on Track to Proficiency on Math | (J) Percent Proficient or on Track to Proficiency on Math | (K) Math Target | (L) Met AMO for Math |
| If there are 20 or fewer students enrolled, value is "N/A" | (D) Tested and Enrolled "FAY" | (E) | (F) | (G) | (H) | (I) | (J) | (K) | (L) |
| All Students | 173 | 120 | 69.4% | 71.48% | No | 138 | 79.8% | 57.61% | Yes |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| AkNa & AmIn | 34 | *** | 90% or less | 71.48% | No | *** | 90% or less | 57.61% | Yes |
| Asian | 65 | 39 | 60% | 71.48% | No | 48 | 73.8% | 57.61% | Yes |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Low Income | 173 | 120 | 69.4% | 71.48% | No | 138 | 79.8% | 57.61% | Yes |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP | 88 | 56 | 63.6% | 71.48% | No | 69 | 78.4% | 57.61% | Yes |

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

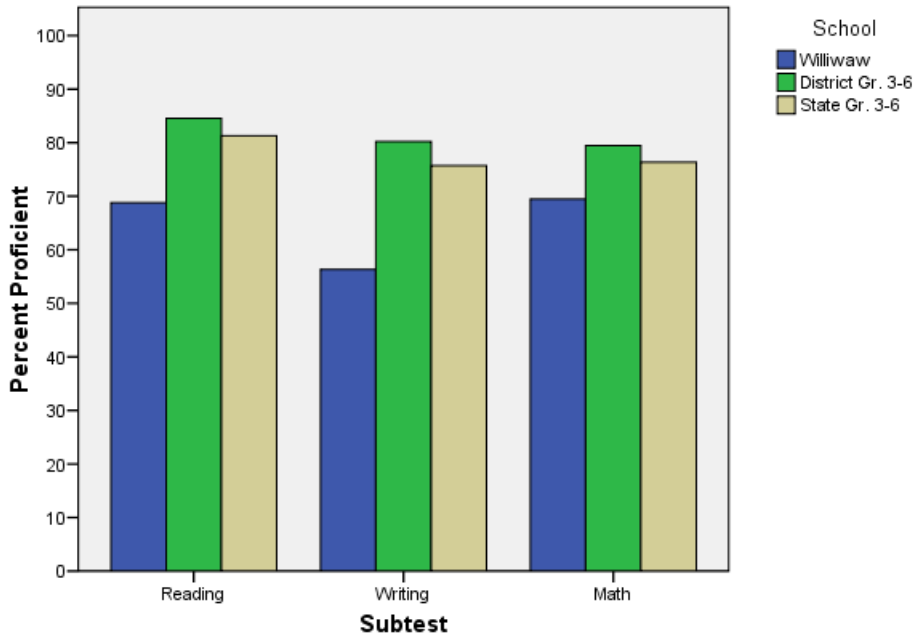
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Williwaw

| Category | Subtest | | | | | |
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | Reading | | Writing | | Math | |
| | Year | | Year | | Year | |
| | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| | Percent Proficient | Percent Proficient | Percent Proficient | Percent Proficient | Percent Proficient | Percent Proficient |
| All Students | 59.77% | 68.78% | 57.27% | 56.32% | 58.38% | 69.47% |
| 3rd Grade | 60.42% | 61.90% | 64.58% | 54.76% | 64.95% | 64.29% |
| 4th Grade | 64.62% | 64.15% | 52.31% | 55.56% | 53.85% | 64.81% |
| 5th Grade | 54.32% | 81.40% | 50.00% | 65.12% | 50.60% | 86.05% |
| 6th Grade | 60.40% | 68.63% | 59.41% | 50.98% | 61.39% | 64.71% |

2007 SBA Results Compared for Williwaw, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Williwaw

| | Subtest | | | | | |
|---------------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|
| | Reading | | Writing | | Math | |
| | Year | | Year | | Year | |
| | 2006-2007 | | 2006-2007 | | 2006-2007 | |
| | Percent Proficient | Percent Not Proficient | Percent Proficient | Percent Not Proficient | Percent Proficient | Percent Not Proficient |
| All Students | 68.78% | 31.22% | 56.32% | 43.68% | 69.47% | 30.53% |
| Black | 78.95% | 21.05% | 57.89% | 42.11% | 57.89% | 42.11% |
| Alaska Native / American Indian | 72.50% | 27.50% | 53.66% | 46.34% | 68.29% | 31.71% |
| Asian / Pacific Islander | 55.88% | 44.12% | 42.65% | 57.35% | 63.24% | 36.76% |
| White | 79.17% | 20.83% | 79.17% | 20.83% | 83.33% | 16.67% |
| Hispanic | 68.42% | 31.58% | 73.68% | 26.32% | 84.21% | 15.79% |
| 2 or More Races | 84.21% | 15.79% | 63.16% | 36.84% | 73.68% | 26.32% |
| Low Income | 68.78% | 31.22% | 56.32% | 43.68% | 69.47% | 30.53% |
| Not Low Income | | | | | | |
| Disabled | 33.33% | 66.67% | 26.67% | 73.33% | 26.67% | 73.33% |
| Not Disabled | 75.47% | 24.53% | 61.88% | 38.13% | 77.50% | 22.50% |
| LEP | 58.70% | 41.30% | 50.00% | 50.00% | 67.39% | 32.61% |
| Not LEP | 78.35% | 21.65% | 62.24% | 37.76% | 71.43% | 28.57% |
| Migrant | 69.23% | 30.77% | 53.85% | 46.15% | 61.54% | 38.46% |
| Not Migrant | 68.75% | 31.25% | 56.50% | 43.50% | 70.06% | 29.94% |
| Female | 69.41% | 30.59% | 60.00% | 40.00% | 68.24% | 31.76% |
| Male | 68.27% | 31.73% | 53.33% | 46.67% | 70.48% | 29.52% |

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Williwaw

| | Subtest | | | | | |
|---------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| | Reading | | Writing | | Math | |
| | Year | | Year | | Year | |
| | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| | Mean Scale Score | Mean Scale Score | Mean Scale Score | Mean Scale Score | Mean Scale Score | Mean Scale Score |
| All Students | 319.48 | 331.82 | 314.91 | 319.91 | 317.92 | 338.78 |
| Black | 322.73 | 334.00 | 312.45 | 324.42 | 306.25 | 320.05 |
| Alaska Native / American Indian | 310.55 | 329.53 | 304.52 | 313.07 | 317.51 | 348.02 |
| Asian / Pacific Islander | 314.76 | 314.47 | 312.14 | 300.26 | 316.74 | 327.78 |
| White | 359.00 | 371.46 | 350.38 | 363.54 | 351.87 | 373.54 |
| Hispanic | 308.34 | 333.58 | 308.64 | 337.63 | 307.29 | 336.16 |
| 2 or More Races | 319.85 | 344.74 | 318.38 | 327.63 | 311.69 | 335.63 |
| Low Income | 319.48 | 331.82 | 314.91 | 319.91 | 317.92 | 338.78 |
| Not Low Income | | | | | | |
| Disabled | 263.09 | 278.60 | 262.45 | 264.73 | 260.52 | 290.23 |
| Not Disabled | 335.26 | 341.86 | 329.54 | 330.26 | 333.80 | 347.88 |
| LEP | 301.73 | 316.61 | 301.26 | 306.70 | 305.23 | 328.99 |
| Not LEP | 335.74 | 346.25 | 327.50 | 332.32 | 329.75 | 347.97 |
| Migrant | 309.65 | 334.31 | 294.87 | 312.23 | 307.52 | 344.00 |
| Not Migrant | 320.46 | 331.64 | 316.90 | 320.47 | 318.94 | 338.40 |
| Female | 329.48 | 332.55 | 325.92 | 328.46 | 317.99 | 333.80 |
| Male | 309.76 | 331.22 | 304.16 | 312.99 | 317.84 | 342.81 |

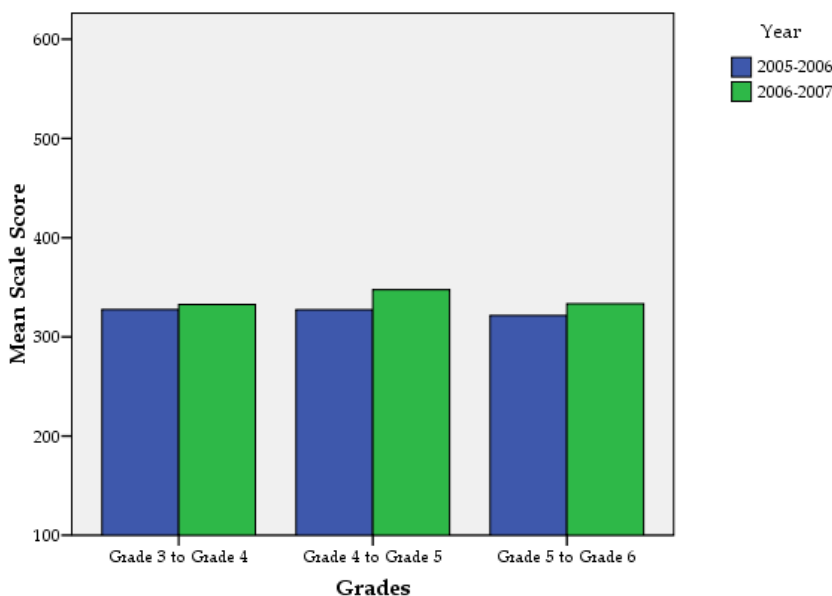
. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Williwaw SBA Growth in Average Scale Score by NCLB Groups: Reading

| | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | |
|------------|-----------------------------|---|-----------------|------------|---|-----------------|------------|---|-----------------|------------|
| | | Grade 3 in 2006 | Grade 4 in 2007 | Difference | Grade 4 in 2006 | Grade 5 in 2007 | Difference | Grade 5 in 2006 | Grade 6 in 2007 | Difference |
| Ethnicity | All Students | 327.60 | 332.73 | 5.13 | 327.38 | 347.60 | 20.23 | 321.54 | 333.43 | 11.89 |
| | Black | 351.13 | 341.75 | -9.38 | 309.75 | 327.25 | 17.50 | 261.00 | 283.67 | 22.67 |
| | AK Native / American Indian | 338.00 | 341.86 | 3.86 | 327.67 | 336.33 | 8.67 | 332.75 | 336.50 | 3.75 |
| | Asian | 286.21 | 289.80 | 3.59 | 317.14 | 337.21 | 20.07 | 323.74 | 331.05 | 7.31 |
| | White | 378.63 | 390.38 | 11.75 | 385.00 | 409.00 | 24.00 | 339.38 | 352.38 | 13.00 |
| | Hispanic | 299.50 | 329.33 | 29.83 | 363.33 | 368.67 | 5.33 | 327.83 | 336.00 | 8.17 |
| | 2 or More Races | 347.25 | 349.50 | 2.25 | 309.75 | 376.25 | 66.50 | 289.00 | 334.75 | 45.75 |
| Low Income | Yes | 327.60 | 332.73 | 5.13 | 327.38 | 347.60 | 20.23 | 321.54 | 333.43 | 11.89 |
| | No | * | * | * | * | * | * | * | * | * |
| Disabled | Yes | 275.33 | 298.89 | 23.56 | 240.50 | 264.00 | 23.50 | 269.88 | 272.75 | 2.88 |
| | No | 339.97 | 340.54 | 0.56 | 342.71 | 362.35 | 19.65 | 331.88 | 345.27 | 13.39 |
| LEP | Yes | 294.27 | 301.43 | 7.16 | 323.06 | 342.41 | 19.35 | 302.72 | 323.50 | 20.78 |
| | No | 356.92 | 361.52 | 4.60 | 330.57 | 351.43 | 20.87 | 342.00 | 344.65 | 2.65 |
| Migrant | Yes | 343.67 | 369.67 | 26.00 | 323.25 | 337.50 | 14.25 | 338.33 | 325.67 | -12.67 |
| | No | 326.50 | 330.27 | 3.77 | 327.83 | 348.72 | 20.89 | 320.42 | 333.93 | 13.51 |
| Gender | Female | 324.22 | 321.79 | -2.44 | 324.61 | 347.50 | 22.89 | 330.19 | 337.41 | 7.22 |
| | Male | 332.15 | 348.05 | 15.90 | 329.64 | 347.68 | 18.05 | 317.22 | 331.31 | 14.09 |

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Williwaw between 2005-2006 and 2006-2007

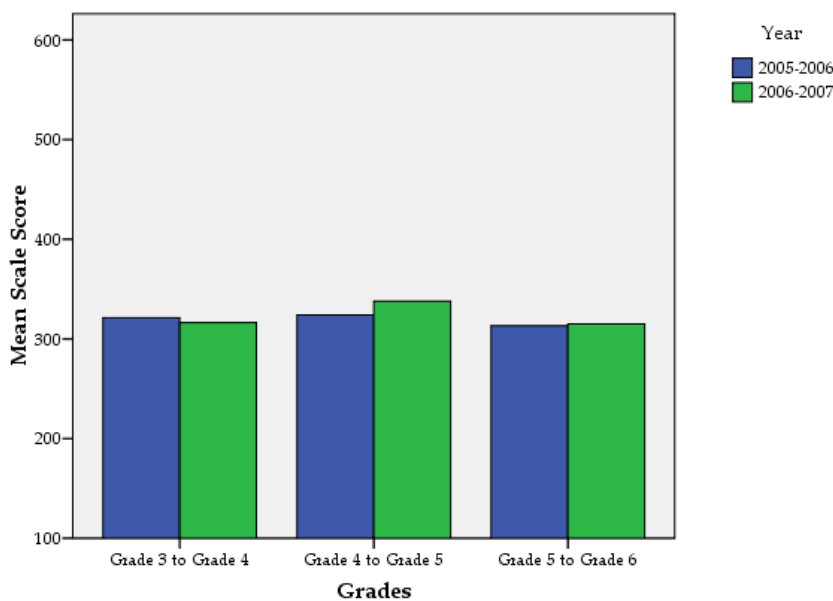


Williwaw SBA Growth in Average Scale Score by NCLB Groups: Writing

| | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | |
|------------|-----------------------------|---|-----------------|------------|---|-----------------|------------|---|-----------------|------------|
| | | Grade 3 in 2006 | Grade 4 in 2007 | Difference | Grade 4 in 2006 | Grade 5 in 2007 | Difference | Grade 5 in 2006 | Grade 6 in 2007 | Difference |
| Ethnicity | All Students | 321.28 | 316.31 | -4.96 | 324.10 | 337.83 | 13.73 | 313.25 | 315.08 | 1.83 |
| | Black | 325.25 | 321.50 | -3.75 | 299.50 | 345.00 | 45.50 | 261.00 | 232.33 | -28.67 |
| | AK Native / American Indian | 335.86 | 332.57 | -3.29 | 303.50 | 318.00 | 14.50 | 320.13 | 304.38 | -15.75 |
| | Asian | 286.50 | 267.53 | -18.97 | 326.29 | 321.71 | -4.57 | 312.42 | 311.75 | -0.67 |
| | White | 364.00 | 367.25 | 3.25 | 371.67 | 444.00 | 72.33 | 330.75 | 347.25 | 16.50 |
| | Hispanic | 293.50 | 317.00 | 23.50 | 361.00 | 357.33 | -3.67 | 316.67 | 349.17 | 32.50 |
| | 2 or More Races | 365.75 | 357.50 | -8.25 | 339.50 | 352.25 | 12.75 | 302.50 | 299.75 | -2.75 |
| Low Income | Yes | 321.28 | 316.31 | -4.96 | 324.10 | 337.83 | 13.73 | 313.25 | 315.08 | 1.83 |
| | No | * | * | * | * | * | * | * | * | * |
| Disabled | Yes | 271.22 | 267.78 | -3.44 | 244.50 | 276.33 | 31.83 | 248.25 | 252.00 | 3.75 |
| | No | 333.13 | 327.51 | -5.62 | 338.15 | 348.68 | 10.53 | 326.25 | 327.39 | 1.14 |
| LEP | Yes | 290.23 | 286.00 | -4.23 | 333.41 | 333.18 | -0.24 | 300.04 | 308.42 | 8.38 |
| | No | 348.60 | 344.20 | -4.40 | 317.22 | 341.26 | 24.04 | 327.61 | 322.61 | -5.00 |
| Migrant | Yes | 329.33 | 326.67 | -2.67 | 316.00 | 308.00 | -8.00 | 307.67 | 340.00 | 32.33 |
| | No | 320.73 | 315.62 | -5.11 | 325.00 | 341.14 | 16.14 | 313.62 | 313.46 | -0.17 |
| Gender | Female | 326.96 | 313.96 | -13.00 | 323.50 | 344.28 | 20.78 | 327.88 | 339.59 | 11.71 |
| | Male | 313.60 | 319.60 | 6.00 | 324.59 | 332.55 | 7.95 | 305.94 | 302.06 | -3.88 |

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Williwaw between 2005-2006 and 2006-2007

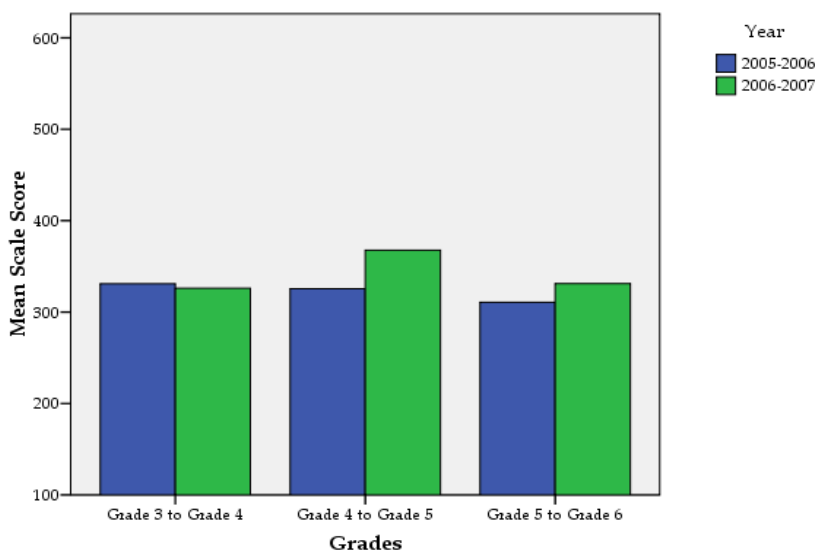


Williwaw SBA Growth in Average Scale Score by NCLB Groups: Math

| | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | | Average Scale Score of Students Tested in District Both Years | | |
|------------|-----------------------------|---|-----------------|------------|---|-----------------|------------|---|-----------------|------------|
| | | Grade 3 in 2006 | Grade 4 in 2007 | Difference | Grade 4 in 2006 | Grade 5 in 2007 | Difference | Grade 5 in 2006 | Grade 6 in 2007 | Difference |
| Ethnicity | All Students | 331.06 | 326.13 | -4.94 | 325.63 | 367.68 | 42.05 | 310.73 | 331.08 | 20.35 |
| | Black | 315.50 | 327.63 | 12.13 | 294.25 | 339.50 | 45.25 | 245.00 | 223.67 | -21.33 |
| | AK Native / American Indian | 380.00 | 359.71 | -20.29 | 331.42 | 371.75 | 40.33 | 299.88 | 319.25 | 19.38 |
| | Asian | 295.20 | 282.67 | -12.53 | 312.07 | 364.64 | 52.57 | 314.70 | 336.20 | 21.50 |
| | White | 379.00 | 375.25 | -3.75 | 397.33 | 416.67 | 19.33 | 341.63 | 357.88 | 16.25 |
| | Hispanic | 317.17 | 318.33 | 1.17 | 366.67 | 354.67 | -12.00 | 317.33 | 349.50 | 32.17 |
| | 2 or More Races | 336.00 | 340.75 | 4.75 | 302.50 | 367.25 | 64.75 | 290.25 | 328.50 | 38.25 |
| Low Income | Yes | 331.06 | 326.13 | -4.94 | 325.63 | 367.68 | 42.05 | 310.73 | 331.08 | 20.35 |
| | No | * | * | * | * | * | * | * | * | * |
| Disabled | Yes | 291.56 | 288.11 | -3.44 | 232.83 | 304.33 | 71.50 | 257.38 | 272.13 | 14.75 |
| | No | 340.18 | 334.90 | -5.28 | 342.00 | 378.85 | 36.85 | 321.15 | 342.59 | 21.44 |
| LEP | Yes | 302.96 | 294.61 | -8.35 | 326.24 | 366.82 | 40.59 | 300.69 | 335.27 | 34.58 |
| | No | 356.92 | 355.12 | -1.80 | 325.17 | 368.30 | 43.13 | 322.09 | 326.35 | 4.26 |
| Migrant | Yes | 406.33 | 342.33 | -64.00 | 345.50 | 364.25 | 18.75 | 291.33 | 313.33 | 22.00 |
| | No | 326.04 | 325.04 | -1.00 | 323.42 | 368.06 | 44.64 | 312.00 | 332.24 | 20.24 |
| Gender | Female | 315.75 | 319.14 | 3.39 | 317.28 | 363.33 | 46.06 | 310.71 | 333.53 | 22.82 |
| | Male | 352.50 | 335.90 | -16.60 | 332.45 | 371.23 | 38.77 | 310.75 | 329.78 | 19.03 |

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Williwaw between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Williwaw, District and State

| Reading | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 |
|-------------------------------|-----------------------|------------------|---------------|--------------|------------------|---------------|--------------------|------------------|---------------|------------------------|------------------|---------------|----------|------------------|---------------|
| | % Advanced Proficient | | | % Proficient | | | % Below Proficient | | | % Far Below Proficient | | | % Tested | | |
| All Students | 12.70% | 40.26% | 35.99% | 56.08% | 44.27% | 45.32% | 19.05% | 10.62% | 13.15% | 12.17% | 4.85% | 5.54% | 98.95% | 98.11% | 98.03% |
| Black | . | 23.45% | 23.73% | . | 53.19% | 54.11% | . | 16.14% | 15.84% | . | 7.22% | 6.31% | 95.00% | 98.34% | 98.38% |
| Alaska Native/American Indian | 10.00% | 24.11% | 15.61% | 62.50% | 50.80% | 47.89% | 12.50% | 16.30% | 24.91% | 15.00% | 8.79% | 11.59% | 97.56% | 98.12% | 97.99% |
| Asian/Pacific Islander | 8.82% | 30.28% | 31.90% | 47.06% | 47.79% | 49.48% | 23.53% | 15.14% | 13.86% | 20.59% | 6.78% | 4.76% | 100.00% | 96.69% | 96.81% |
| White | 37.50% | 51.78% | 47.36% | 41.67% | 38.93% | 42.11% | . | 6.44% | 7.61% | . | 2.86% | 2.92% | 100.00% | 98.58% | 98.28% |
| Hispanic | . | 26.49% | 26.93% | . | 51.75% | 53.59% | . | 15.67% | 14.23% | . | 6.09% | 5.25% | 100.00% | 96.83% | 96.78% |
| 2 or More Races | . | 33.67% | 35.48% | . | 48.41% | 48.32% | . | 12.72% | 11.32% | . | 5.20% | 4.87% | 100.00% | 97.80% | 98.01% |
| Low Income | 12.70% | 24.18% | 22.26% | 56.08% | 51.26% | 49.25% | 19.05% | 16.49% | 19.70% | 12.17% | 8.07% | 8.79% | 98.95% | 97.62% | 97.64% |
| Not Low Income | N/A | 52.03% | 46.53% | N/A | 39.16% | 42.30% | N/A | 6.33% | 8.11% | N/A | 2.49% | 3.05% | N/A | 98.47% | 98.33% |
| Disabled | . | 10.97% | 9.75% | . | 39.39% | 38.40% | 36.67% | 28.57% | 31.46% | 30.00% | 21.07% | 20.39% | 100.00% | 93.89% | 93.28% |
| Not Disabled | 15.09% | 45.33% | 40.30% | 60.38% | 45.12% | 46.46% | 15.72% | 7.51% | 10.14% | 8.81% | 2.03% | 3.10% | 98.76% | 98.88% | 98.86% |
| LEP | 5.43% | 19.90% | 12.01% | 53.26% | 51.99% | 46.72% | 25.00% | 19.86% | 28.83% | 16.30% | 8.25% | 12.44% | 100.00% | 96.40% | 97.06% |
| Not LEP | 19.59% | 44.47% | 40.94% | 58.76% | 42.68% | 45.04% | 13.40% | 8.71% | 9.91% | 8.25% | 4.14% | 4.12% | 97.98% | 98.47% | 98.24% |
| Migrant | . | 27.27% | 17.31% | . | 50.59% | 46.88% | . | 15.42% | 24.98% | . | 6.72% | 10.84% | 100.00% | 98.25% | 97.90% |
| Not Migrant | 12.50% | 40.74% | 37.19% | 56.25% | 44.04% | 45.22% | 18.75% | 10.45% | 12.38% | 12.50% | 4.78% | 5.20% | 98.88% | 98.10% | 98.04% |
| Female | 11.76% | 44.81% | 39.66% | 57.65% | 43.29% | 45.27% | 21.18% | 8.68% | 11.05% | 9.41% | 3.22% | 4.02% | 100.00% | 98.29% | 98.27% |
| Male | 13.46% | 35.88% | 32.48% | 54.81% | 45.22% | 45.38% | 17.31% | 12.49% | 15.15% | 14.42% | 6.41% | 7.00% | 98.11% | 97.94% | 97.82% |

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Williwaw, District and State

| Writing | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 |
|-------------------------------|-----------------------|------------------|---------------|--------------|------------------|---------------|--------------------|------------------|---------------|------------------------|------------------|---------------|----------|------------------|---------------|
| | % Advanced Proficient | | | % Proficient | | | % Below Proficient | | | % Far Below Proficient | | | % Tested | | |
| All Students | 12.63% | 37.42% | 32.27% | 43.68% | 42.80% | 43.46% | 37.89% | 17.95% | 21.55% | 5.79% | 1.84% | 2.72% | 99.48% | 97.89% | 97.96% |
| Black | 15.79% | 22.98% | 22.88% | 42.11% | 45.50% | 47.67% | . | 28.61% | 26.69% | . | 2.91% | 2.76% | 95.00% | 98.34% | 98.38% |
| Alaska Native/American Indian | . | 20.50% | 13.52% | . | 48.21% | 41.47% | . | 27.50% | 38.67% | . | 3.79% | 6.35% | 100.00% | 97.82% | 97.89% |
| Asian/Pacific Islander | 11.76% | 31.66% | 33.39% | 30.88% | 43.40% | 44.94% | 45.59% | 21.83% | 19.46% | 11.76% | 3.10% | 2.22% | 100.00% | 96.50% | 96.60% |
| White | 29.17% | 47.32% | 41.82% | 50.00% | 40.08% | 43.19% | . | 11.74% | 13.71% | . | 0.86% | 1.28% | 100.00% | 98.37% | 98.24% |
| Hispanic | 15.79% | 27.04% | 26.10% | 57.89% | 45.48% | 49.40% | . | 25.34% | 22.63% | . | 2.15% | 1.87% | 100.00% | 96.51% | 96.40% |
| 2 or More Races | . | 31.96% | 32.10% | . | 45.41% | 46.06% | . | 20.68% | 20.01% | . | 1.94% | 1.83% | 100.00% | 97.57% | 97.96% |
| Low Income | 12.63% | 21.92% | 19.79% | 43.68% | 47.14% | 44.61% | 37.89% | 27.71% | 31.37% | 5.79% | 3.23% | 4.23% | 99.48% | 97.49% | 97.62% |
| Not Low Income | N/A | 48.78% | 41.86% | N/A | 39.61% | 42.58% | N/A | 10.79% | 14.00% | N/A | 0.81% | 1.56% | N/A | 98.19% | 98.21% |
| Disabled | . | 9.08% | 8.06% | . | 37.94% | 35.73% | 60.00% | 46.21% | 47.78% | 13.33% | 6.77% | 8.42% | 100.00% | 94.03% | 93.53% |
| Not Disabled | 15.00% | 42.35% | 36.26% | 46.88% | 43.64% | 44.74% | 33.75% | 13.03% | 17.23% | 4.38% | 0.98% | 1.78% | 99.38% | 98.60% | 98.73% |
| LEP | 9.78% | 21.56% | 12.98% | 40.22% | 46.28% | 39.61% | 41.30% | 28.29% | 40.75% | 8.70% | 3.86% | 6.65% | 100.00% | 96.20% | 97.01% |
| Not LEP | 15.31% | 40.70% | 36.25% | 46.94% | 42.07% | 44.26% | 34.69% | 15.81% | 17.59% | 3.06% | 1.42% | 1.91% | 98.99% | 98.25% | 98.16% |
| Migrant | . | 22.62% | 14.85% | . | 49.80% | 41.35% | . | 25.20% | 38.18% | . | 2.38% | 5.62% | 100.00% | 97.86% | 97.90% |
| Not Migrant | 12.99% | 37.97% | 33.39% | 43.50% | 42.54% | 43.60% | 37.29% | 17.68% | 20.48% | 6.21% | 1.82% | 2.53% | 99.44% | 97.89% | 97.96% |
| Female | 14.12% | 45.49% | 39.27% | 45.88% | 40.22% | 42.00% | 32.94% | 13.29% | 16.98% | 7.06% | 0.99% | 1.75% | 100.00% | 97.95% | 98.22% |
| Male | 11.43% | 29.68% | 25.58% | 41.90% | 45.26% | 44.86% | 41.90% | 22.41% | 25.91% | 4.76% | 2.65% | 3.65% | 99.06% | 97.84% | 97.71% |

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Williwaw, District and State

| Math | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 | Williwaw | District Gr. 3-6 | State Gr. 3-6 |
|-------------------------------|-----------------------|------------------|---------------|--------------|------------------|---------------|--------------------|------------------|---------------|------------------------|------------------|---------------|----------|------------------|---------------|
| | % Advanced Proficient | | | % Proficient | | | % Below Proficient | | | % Far Below Proficient | | | % Tested | | |
| All Students | 27.37% | 42.23% | 37.50% | 42.11% | 37.21% | 38.87% | 18.95% | 11.75% | 13.26% | 11.58% | 8.81% | 10.38% | 99.48% | 98.21% | 98.04% |
| Black | 15.79% | 22.38% | 23.00% | 42.11% | 40.92% | 42.84% | 21.05% | 18.82% | 18.07% | 21.05% | 17.88% | 16.10% | 95.00% | 98.52% | 98.45% |
| Alaska Native/American Indian | 34.15% | 29.36% | 20.15% | 34.15% | 39.88% | 39.45% | 24.39% | 16.68% | 20.52% | 7.32% | 14.09% | 19.88% | 100.00% | 98.02% | 97.84% |
| Asian/Pacific Islander | 23.53% | 38.15% | 39.92% | 39.71% | 39.38% | 40.04% | 19.12% | 12.31% | 11.73% | 17.65% | 10.17% | 8.31% | 100.00% | 98.28% | 98.22% |
| White | 45.83% | 51.71% | 46.62% | 37.50% | 34.85% | 37.82% | . | 8.52% | 9.66% | . | 4.92% | 5.90% | 100.00% | 98.28% | 98.11% |
| Hispanic | 21.05% | 31.85% | 31.40% | 63.16% | 39.53% | 42.28% | . | 14.81% | 14.64% | . | 13.81% | 11.68% | 100.00% | 98.03% | 97.55% |
| 2 or More Races | 21.05% | 36.05% | 37.64% | 52.63% | 39.38% | 39.72% | . | 14.11% | 13.48% | . | 10.47% | 9.17% | 100.00% | 97.88% | 98.21% |
| Low Income | 27.37% | 27.90% | 25.44% | 42.11% | 41.02% | 40.74% | 18.95% | 16.48% | 18.04% | 11.58% | 14.61% | 15.78% | 99.48% | 98.19% | 97.97% |
| Not Low Income | N/A | 52.82% | 46.82% | N/A | 34.39% | 37.42% | N/A | 8.26% | 9.57% | N/A | 4.53% | 6.20% | N/A | 98.22% | 98.09% |
| Disabled | . | 14.36% | 12.98% | . | 31.17% | 32.16% | 50.00% | 23.87% | 23.53% | 23.33% | 30.60% | 31.33% | 100.00% | 94.03% | 93.69% |
| Not Disabled | 31.25% | 47.07% | 41.54% | 46.25% | 38.25% | 39.97% | 13.13% | 9.65% | 11.56% | 9.38% | 5.03% | 6.92% | 99.38% | 98.97% | 98.80% |
| LEP | 21.74% | 27.53% | 18.03% | 45.65% | 41.28% | 38.26% | 17.39% | 15.98% | 21.56% | 15.22% | 15.21% | 22.15% | 100.00% | 98.28% | 97.81% |
| Not LEP | 32.65% | 45.34% | 41.55% | 38.78% | 36.35% | 38.99% | 20.41% | 10.85% | 11.53% | 8.16% | 7.46% | 7.93% | 98.99% | 98.19% | 98.09% |
| Migrant | 38.46% | 32.94% | 23.17% | 23.08% | 41.81% | 38.30% | . | 14.40% | 20.00% | . | 10.85% | 18.53% | 100.00% | 98.45% | 97.82% |
| Not Migrant | 26.55% | 42.58% | 38.42% | 43.50% | 37.04% | 38.90% | 17.51% | 11.65% | 12.82% | 12.43% | 8.73% | 9.85% | 99.44% | 98.20% | 98.06% |
| Female | 24.71% | 43.29% | 38.12% | 43.53% | 37.50% | 39.45% | 17.65% | 11.77% | 13.19% | 14.12% | 7.44% | 9.24% | 100.00% | 98.29% | 98.21% |
| Male | 29.52% | 41.22% | 36.91% | 40.95% | 36.92% | 38.31% | 20.00% | 11.73% | 13.32% | 9.52% | 10.12% | 11.46% | 99.06% | 98.13% | 97.89% |

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Anchorage School District: Profile of Performance 2006-2007

Williwaw TerraNova 5th grade

Percent in each quartile

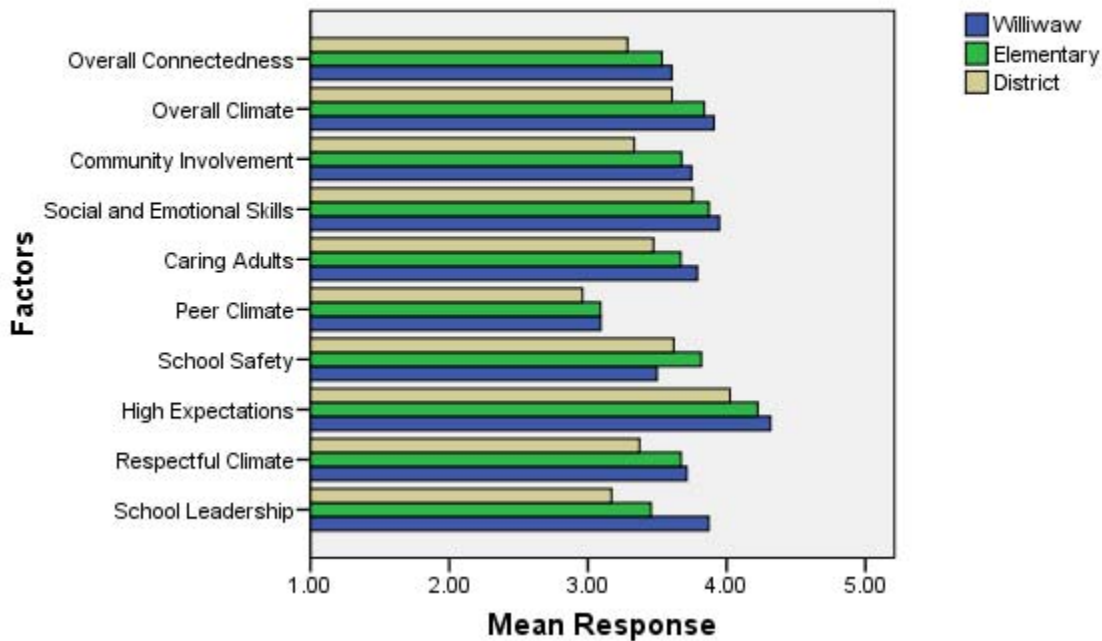
| Reading | Above Average | | Average | | | | Below Average | |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
| | 4th Quartile (76-99 percentile) | | 3rd Quartile (51-75 percentile) | | 2nd Quartile (26-50 percentile) | | 1st Quartile (1-25 percentile) | |
| | School | District | School | District | School | District | School | District |
| 2006-2007 | 4.3% | 33.1% | 26.1% | 26.1% | 23.9% | 23.6% | 45.7% | 17.2% |
| 2005-2006 | 8.3% | 30.4% | 16.7% | 26.8% | 19.0% | 24.5% | 56.0% | 18.3% |
| 2004-2005 | 10.2% | 29.2% | 14.3% | 27.6% | 33.7% | 24.5% | 41.8% | 18.7% |
| 2003-2004 | 6.4% | 30.6% | 16.7% | 26.9% | 39.7% | 24.2% | 37.2% | 18.3% |
| 2002-2003 | 6.0% | 29.1% | 15.5% | 26.6% | 29.8% | 23.8% | 48.8% | 20.5% |
| 2001-2002 | 10.6% | 30.3% | 20.0% | 26.0% | 30.6% | 24.6% | 38.8% | 19.0% |

| Language | Above Average | | Average | | | | Below Average | |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
| | 4th Quartile (76-99 percentile) | | 3rd Quartile (51-75 percentile) | | 2nd Quartile (26-50 percentile) | | 1st Quartile (1-25 percentile) | |
| | School | District | School | District | School | District | School | District |
| 2006-2007 | 8.7% | 34.7% | 19.6% | 26.9% | 37.0% | 21.4% | 34.8% | 17.0% |
| 2005-2006 | 7.1% | 34.0% | 16.7% | 26.5% | 31.0% | 22.0% | 45.2% | 17.5% |
| 2004-2005 | 8.2% | 32.1% | 20.4% | 28.3% | 30.6% | 21.2% | 40.8% | 18.4% |
| 2003-2004 | 11.5% | 34.1% | 16.7% | 26.5% | 37.2% | 21.7% | 34.6% | 17.7% |
| 2002-2003 | 8.3% | 32.8% | 17.9% | 26.5% | 22.6% | 20.9% | 51.2% | 19.8% |
| 2001-2002 | 8.2% | 32.3% | 20.0% | 26.4% | 35.3% | 22.9% | 36.5% | 18.4% |

| Math | Above Average | | Average | | | | Below Average | |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
| | 4th Quartile (76-99 percentile) | | 3rd Quartile (51-75 percentile) | | 2nd Quartile (26-50 percentile) | | 1st Quartile (1-25 percentile) | |
| | School | District | School | District | School | District | School | District |
| 2006-2007 | 8.7% | 29.7% | 32.6% | 31.6% | 19.6% | 21.2% | 39.1% | 17.4% |
| 2005-2006 | 8.2% | 28.4% | 20.0% | 31.9% | 32.9% | 22.3% | 38.8% | 17.5% |
| 2004-2005 | 7.1% | 26.9% | 24.5% | 31.1% | 30.6% | 22.9% | 37.8% | 19.1% |
| 2003-2004 | 10.1% | 28.3% | 25.3% | 29.3% | 31.6% | 22.6% | 32.9% | 19.8% |
| 2002-2003 | 7.1% | 24.7% | 24.7% | 30.6% | 28.0% | 22.6% | 40.0% | 22.1% |
| 2001-2002 | 8.2% | 24.1% | 20.0% | 30.1% | 36.5% | 24.8% | 35.3% | 20.9% |

Student Survey Results

2007 Climate and Connectedness Student Survey - Williwaw



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.