

Wonder Park School Overview

Statement of Program

Wonder Park Elementary is a culturally diverse school located in a melting pot community in east Anchorage. The student population is 29 percent Caucasian, 18 percent African-American, 22 percent Alaska Native, 1 percent American Indian, 11 percent Asian, 6 percent Hispanic, 2 percent Filipino, and 11 percent biracial. Eighteen different languages are spoken at Wonder Park. About 25 percent of our students are bilingual and receive bilingual services. The bilingual staff speaks Arabic, French, Thai, Lao, Tagalog and Spanish.

Approximately 75 percent of the students qualify for free or reduced breakfast and lunch. Wonder Park also experiences a transient and mobility rate of more than 30 percent. Wonder Park currently has 16 students that qualify for the Child in Transition/ Homeless program. Indian Education supports 27 percent of our students, offering one-on-one learning about their culture and other Alaska Native cultures.

Wonder Park is dedicated to student achievement, as evidenced by rising test results, a welcoming environment and high scores on the annual climate survey filled out by our parents, students and staff.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated not proficient on the state languages arts assessments will decrease by 10 percent.	Attained
The number of students in grades 3-6 rated not proficient on the state math assessments will decrease by 10 percent.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$1,941,720
2006-2007 Revised Budgeted Amount	\$1,963,796
2007-2008 Proposed Budget	\$2,185,005
*Dollars budgeted or expended are general fund only.	

From IFAS

Wonder Park School Characteristics

	School	District	Source of Information
Membership	393	49,230	Fall OASIS
Capacity	97%	N/A	Board Report - #202 3/12/07
Attendance Rate	92.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	30.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	333	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	30	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	9.8%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	19%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Sam's Club Big Brothers/Big Sisters of Anchorage Anchorage Neighborhood Housing Services, WRAP Program

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
105	65	101	53	25	44	393

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
206	185	89.8%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Wonder Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	206	204	99%	Yes	183	136	74.3%	63.7%	Yes	128	69.9%	49.1%	Yes
African American	38	38	100%	Yes	37	25	67.6%	54.2%	Yes	20	54.1%	38.7%	Yes
AkNa & Amln	51	51	100%	Yes	45	30	66.7%	55.8%	Yes	34	75.6%	40.4%	Yes
Asian	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	53	53	100%	Yes	46	42	91.3%	56%	Yes	38	82.6%	40.6%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	23	21	91.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	168	167	99.4%	Yes	148	104	70.3%	62.8%	Yes	98	66.2%	48.1%	Yes
Disabled	56	54	96.4%	Yes	50	20	40%	56.6%	Yes-SH	19	38%	41.3%	Yes-SH
LEP	56	55	98.2%	Yes	53	36	67.9%	57%	Yes	32	60.4%	41.8%	Yes

Attendance Rate: Met

92.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP under Safe Harbor
Does Not Meet Growth

Wonder Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	183	145	79.2%	71.48%	Yes	145	79.2%	57.61%	Yes
African American	37	***	90% or less	71.48%	No	23	62.2%	57.61%	Yes
AkNa & AmIn	45	***	95% or less	71.48%	No	38	84.4%	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	46	***	95% or more	71.48%	Yes	41	89.1%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	148	111	75%	71.48%	Yes	114	77%	57.61%	Yes
Disabled	50	26	52%	71.48%	No	30	60%	57.61%	Yes
LEP	53	39	73.6%	71.48%	Yes	38	71.7%	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

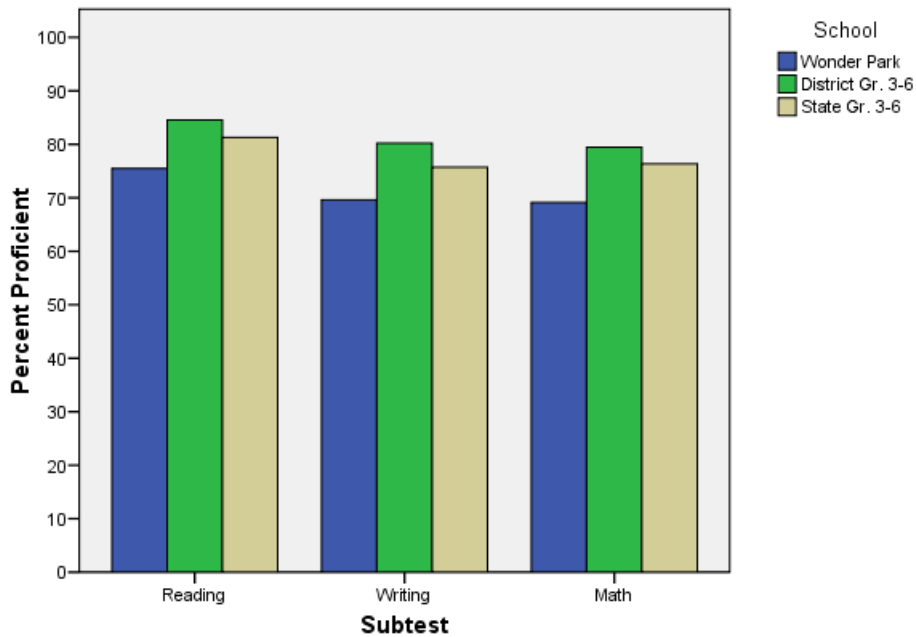
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Wonder Park

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	66.50%	75.49%	67.00%	69.61%	57.07%	69.12%
3rd Grade	61.11%	73.68%	62.96%	73.68%	50.91%	73.68%
4th Grade	63.46%	67.74%	73.08%	72.58%	57.69%	64.52%
5th Grade	76.92%	79.59%	75.00%	63.27%	58.49%	69.39%
6th Grade	64.44%	81.82%	55.56%	69.09%	62.22%	70.91%

2007 SBA Results Compared for Wonder Park, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Wonder Park

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	75.49%	24.51%	69.61%	30.39%	69.12%	30.88%
Black	63.16%	36.84%	65.79%	34.21%	52.63%	47.37%
Alaska Native / American Indian	72.55%	27.45%	60.78%	39.22%	74.51%	25.49%
Asian / Pacific Islander	65.38%	34.62%	69.23%	30.77%	69.23%	30.77%
White	92.45%	7.55%	81.13%	18.87%	81.13%	18.87%
Hispanic	80.00%	20.00%	80.00%	20.00%	60.00%	40.00%
2 or More Races	71.43%	28.57%	61.90%	38.10%	61.90%	38.10%
Low Income	72.46%	27.54%	65.87%	34.13%	65.87%	34.13%
Not Low Income	89.19%	10.81%	86.49%	13.51%	83.78%	16.22%
Disabled	42.59%	57.41%	37.04%	62.96%	38.89%	61.11%
Not Disabled	87.33%	12.67%	81.33%	18.67%	80.00%	20.00%
LEP	60.00%	40.00%	58.18%	41.82%	58.18%	41.82%
Not LEP	81.21%	18.79%	73.83%	26.17%	73.15%	26.85%
Migrant			60.00%	40.00%		
Not Migrant	74.74%	25.26%	70.10%	29.90%	67.53%	32.47%
Female	83.17%	16.83%	76.24%	23.76%	68.32%	31.68%
Male	67.96%	32.04%	63.11%	36.89%	69.90%	30.10%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Wonder Park

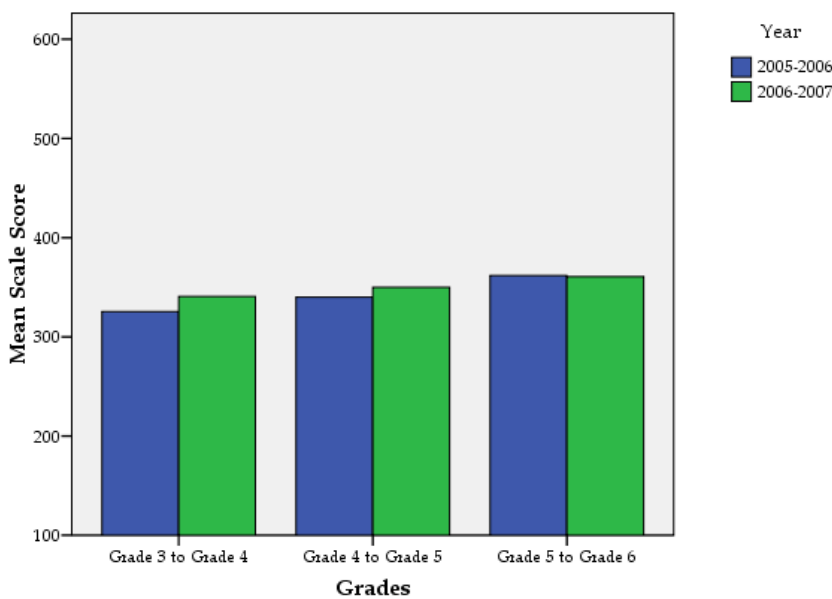
	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	337.64	347.61	332.75	346.98	316.62	336.33
Black	312.29	331.95	314.61	336.74	283.29	307.74
Alaska Native / American Indian	331.52	347.47	318.00	342.67	317.18	337.02
Asian / Pacific Islander	330.88	329.96	343.03	321.54	319.38	323.62
White	371.00	372.92	357.25	370.43	343.53	361.06
Hispanic	340.85	349.87	347.95	348.80	323.09	340.47
2 or More Races	321.53	332.67	300.13	347.00	299.27	336.76
Low Income	332.67	339.84	327.14	338.99	310.30	330.56
Not Low Income	355.59	382.68	353.02	383.03	339.77	362.35
Disabled	283.00	300.93	268.17	293.89	270.07	292.65
Not Disabled	353.64	364.42	351.68	366.09	330.09	352.05
LEP	324.28	323.35	328.71	323.60	307.57	314.02
Not LEP	343.93	356.57	334.66	355.61	321.02	344.56
Migrant	335.67	353.00	326.50	338.80	319.00	351.10
Not Migrant	337.70	347.34	332.94	347.40	316.55	335.57
Female	349.12	355.58	354.06	361.90	323.03	335.84
Male	327.93	339.80	314.74	332.35	311.30	336.81

Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	325.54	340.72	15.17	339.96	350.00	10.04	361.86	360.64	-1.22
	Black	323.00	345.64	22.64	344.00	338.38	-5.63	325.60	320.70	-4.90
	AK Native / American Indian	323.53	349.24	25.71	337.50	349.80	12.30	353.43	355.21	1.79
	Asian	317.30	326.10	8.80	329.60	349.00	19.40	336.86	349.14	12.29
	White	305.17	343.17	38.00	334.88	360.38	25.50	396.00	389.93	-6.07
	Hispanic	342.40	306.00	-36.40	361.33	367.67	6.33	445.50	412.33	-33.17
	2 or More Races	352.71	358.71	6.00	352.20	326.20	-26.00	*	*	*
Low Income	Yes	319.65	329.52	9.87	340.16	345.89	5.73	356.52	357.14	0.62
	No	354.40	396.70	42.30	339.20	365.20	26.00	393.86	382.14	-11.71
Disabled	Yes	276.28	278.37	2.09	288.77	297.54	8.77	319.20	333.40	14.20
	No	347.17	369.61	22.44	359.53	370.06	10.53	372.79	367.45	-5.34
LEP	Yes	323.43	325.95	2.53	308.70	319.60	10.90	339.45	348.17	8.71
	No	326.71	349.26	22.55	348.41	358.22	9.81	368.34	364.58	-3.76
Migrant	Yes	337.67	361.00	23.33	300.67	333.33	32.67	358.33	350.33	-8.00
	No	324.89	339.65	14.76	342.64	351.14	8.50	362.09	361.30	-0.79
Gender	Female	341.69	358.91	17.22	346.87	359.83	12.96	354.86	355.68	0.82
	Male	306.41	319.93	13.52	333.33	340.58	7.25	367.56	364.54	-3.02

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Reading by Grade for Wonder Park between 2005-2006 and 2006-2007

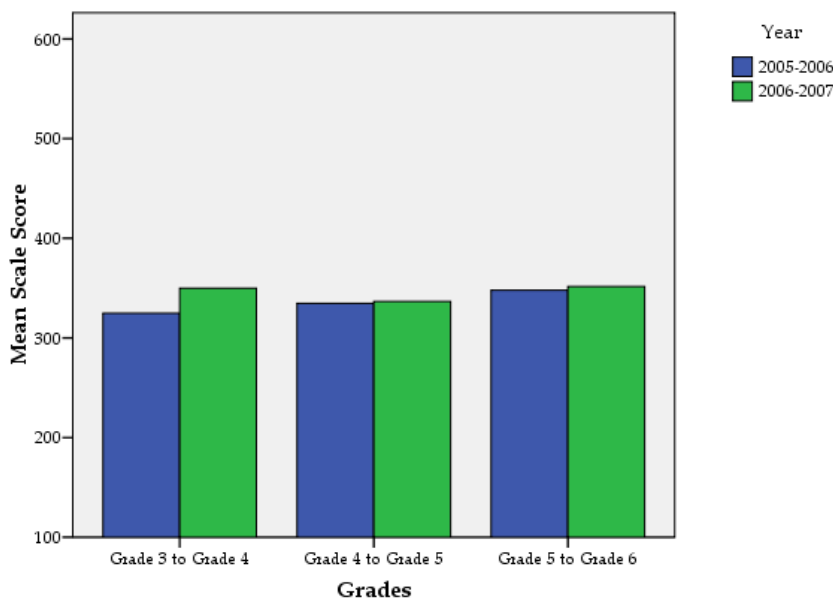


Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	324.75	349.93	25.19	334.81	336.51	1.70	347.94	351.58	3.64
	Black	328.93	351.00	22.07	347.63	326.63	-21.00	318.60	316.20	-2.40
	AK Native / American Indian	312.71	352.53	39.82	334.10	340.90	6.80	336.43	338.50	2.07
	Asian	310.00	340.30	30.30	328.80	329.60	0.80	340.43	328.43	-12.00
	White	332.17	349.67	17.50	324.81	336.38	11.56	371.00	396.07	25.07
	Hispanic	358.80	315.00	-43.80	341.33	367.33	26.00	422.00	363.00	-59.00
	2 or More Races	336.00	385.43	49.43	349.80	332.40	-17.40	*	*	*
Low Income	Yes	317.94	336.38	18.44	333.49	334.54	1.05	348.76	347.56	-1.20
	No	358.10	417.70	59.60	339.70	343.80	4.10	343.00	376.29	33.29
Disabled	Yes	261.94	282.42	20.48	274.77	282.08	7.31	291.70	307.20	15.50
	No	352.32	381.22	28.90	357.76	357.32	-0.44	362.36	362.68	0.32
LEP	Yes	320.19	340.68	20.49	322.90	306.70	-16.20	342.09	329.08	-13.01
	No	327.26	355.29	28.03	338.03	344.57	6.54	349.63	358.68	9.05
Migrant	Yes	305.33	334.00	28.67	314.00	298.67	-15.33	348.67	338.67	-10.00
	No	325.79	350.77	24.99	336.23	339.09	2.86	347.89	352.40	4.51
Gender	Female	346.63	372.38	25.75	357.87	355.17	-2.70	352.09	352.55	0.45
	Male	298.81	324.29	25.47	312.71	318.63	5.92	344.56	350.82	6.27

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Writing by Grade for Wonder Park between 2005-2006 and 2006-2007

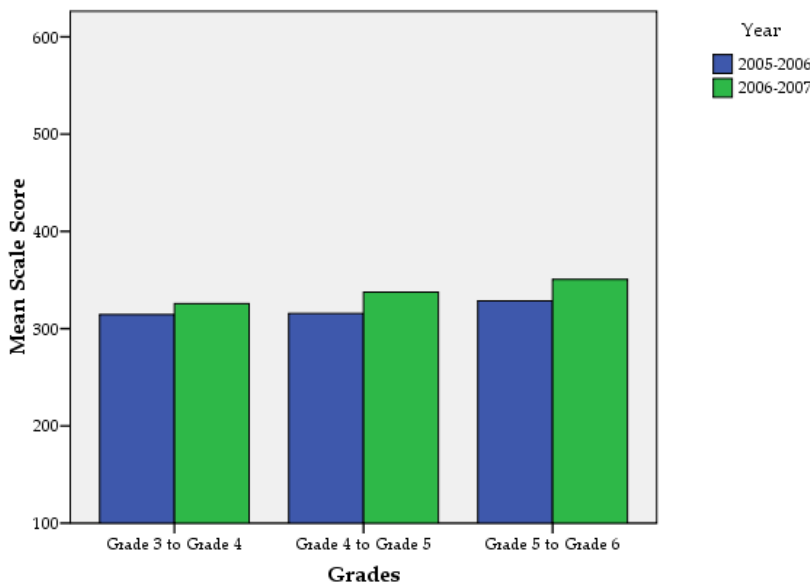


Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	314.45	325.73	11.28	315.66	337.62	21.96	328.46	350.74	22.28
	Black	311.86	317.79	5.93	281.13	303.13	22.00	283.60	300.70	17.10
	AK Native / American Indian	313.53	323.76	10.24	312.60	342.20	29.60	336.07	351.50	15.43
	Asian	309.10	324.20	15.10	315.80	347.40	31.60	321.14	347.29	26.14
	White	346.67	373.83	27.17	316.75	339.50	22.75	356.07	381.20	25.13
	Hispanic	301.17	302.67	1.50	335.00	335.33	0.33	350.33	392.00	41.67
	2 or More Races	313.29	327.14	13.86	361.80	369.20	7.40	*	*	*
Low Income	Yes	308.82	313.88	5.06	313.54	335.49	21.95	327.65	349.12	21.47
	No	342.60	385.00	42.40	323.50	345.50	22.00	333.43	360.71	27.29
Disabled	Yes	259.58	273.68	14.11	278.00	293.85	15.85	288.40	300.80	12.40
	No	339.88	349.85	9.98	330.06	354.35	24.29	338.48	363.23	24.75
LEP	Yes	305.45	318.23	12.77	300.10	315.50	15.40	307.42	327.92	20.50
	No	319.66	330.08	10.42	319.86	343.59	23.73	335.11	357.95	22.84
Migrant	Yes	352.67	345.33	-7.33	293.67	335.33	41.67	337.67	364.00	26.33
	No	312.44	324.70	12.26	317.16	337.77	20.61	327.87	349.89	22.02
Gender	Female	323.75	337.56	13.81	315.87	345.00	29.13	318.00	331.50	13.50
	Male	303.82	312.21	8.39	315.46	330.54	15.08	336.68	365.86	29.18

*Suppressed based on Department of Education and Early Development Reporting Protocol

Growth in Mean Scale Score in Math by Grade for Wonder Park between 2005-2006 and 2006-2007



2007 SBA Results Compared for Wonder Park, District and State

Reading	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	20.59%	40.26%	35.99%	54.90%	44.27%	45.32%	18.14%	10.62%	13.15%	6.37%	4.85%	5.54%	99.03%	98.11%	98.03%
Black	15.79%	23.45%	23.73%	47.37%	53.19%	54.11%	28.95%	16.14%	15.84%	7.89%	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	19.61%	24.11%	15.61%	52.94%	50.80%	47.89%	19.61%	16.30%	24.91%	7.84%	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	11.54%	30.28%	31.90%	53.85%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	30.19%	51.78%	47.36%	62.26%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	20.00%	26.49%	26.93%	60.00%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	19.05%	33.67%	35.48%	52.38%	48.41%	48.32%	14.29%	12.72%	11.32%	14.29%	5.20%	4.87%	91.30%	97.80%	98.01%
Low Income	16.17%	24.18%	22.26%	56.29%	51.26%	49.25%	19.76%	16.49%	19.70%	7.78%	8.07%	8.79%	99.40%	97.62%	97.64%
Not Low Income	40.54%	52.03%	46.53%	48.65%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	97.37%	98.47%	98.33%
Disabled	9.26%	10.97%	9.75%	33.33%	39.39%	38.40%	33.33%	28.57%	31.46%	24.07%	21.07%	20.39%	96.43%	93.89%	93.28%
Not Disabled	24.67%	45.33%	40.30%	62.67%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	7.27%	19.90%	12.01%	52.73%	51.99%	46.72%	27.27%	19.86%	28.83%	12.73%	8.25%	12.44%	98.21%	96.40%	97.06%
Not LEP	25.50%	44.47%	40.94%	55.70%	42.68%	45.04%	14.77%	8.71%	9.91%	4.03%	4.14%	4.12%	99.33%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	21.13%	40.74%	37.19%	53.61%	44.04%	45.22%	18.56%	10.45%	12.38%	6.70%	4.78%	5.20%	98.98%	98.10%	98.04%
Female	22.77%	44.81%	39.66%	60.40%	43.29%	45.27%	10.89%	8.68%	11.05%	5.94%	3.22%	4.02%	98.06%	98.29%	98.27%
Male	18.45%	35.88%	32.48%	49.51%	45.22%	45.38%	25.24%	12.49%	15.15%	6.80%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Wonder Park, District and State

Writing	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	23.04%	37.42%	32.27%	46.57%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.03%	97.89%	97.96%
Black	15.79%	22.98%	22.88%	50.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	21.57%	20.50%	13.52%	39.22%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	11.54%	31.66%	33.39%	57.69%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	33.96%	47.32%	41.82%	47.17%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	33.33%	27.04%	26.10%	46.67%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	19.05%	31.96%	32.10%	42.86%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	91.30%	97.57%	97.96%
Low Income	19.16%	21.92%	19.79%	46.71%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	99.40%	97.49%	97.62%
Not Low Income	40.54%	48.78%	41.86%	45.95%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	97.37%	98.19%	98.21%
Disabled	5.56%	9.08%	8.06%	31.48%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	96.43%	94.03%	93.53%
Not Disabled	29.33%	42.35%	36.26%	52.00%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	100.00%	98.60%	98.73%
LEP	18.18%	21.56%	12.98%	40.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	98.21%	96.20%	97.01%
Not LEP	24.83%	40.70%	36.25%	48.99%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.33%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	23.20%	37.97%	33.39%	46.91%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.98%	97.89%	97.96%
Female	28.71%	45.49%	39.27%	47.52%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.06%	97.95%	98.22%
Male	17.48%	29.68%	25.58%	45.63%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

2007 SBA Results Compared for Wonder Park, District and State

Math	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6	Wonder Park	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	26.47%	42.23%	37.50%	42.65%	37.21%	38.87%	19.61%	11.75%	13.26%	11.27%	8.81%	10.38%	99.03%	98.21%	98.04%
Black	13.16%	22.38%	23.00%	39.47%	40.92%	42.84%	23.68%	18.82%	18.07%	23.68%	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	21.57%	29.36%	20.15%	52.94%	39.88%	39.45%	19.61%	16.68%	20.52%	5.88%	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	23.08%	38.15%	39.92%	46.15%	39.38%	40.04%	15.38%	12.31%	11.73%	15.38%	10.17%	8.31%	100.00%	98.28%	98.22%
White	41.51%	51.71%	46.62%	39.62%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	26.67%	31.85%	31.40%	33.33%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	28.57%	36.05%	37.64%	33.33%	39.38%	39.72%	19.05%	14.11%	13.48%	19.05%	10.47%	9.17%	91.30%	97.88%	98.21%
Low Income	23.35%	27.90%	25.44%	42.51%	41.02%	40.74%	22.16%	16.48%	18.04%	11.98%	14.61%	15.78%	99.40%	98.19%	97.97%
Not Low Income	40.54%	52.82%	46.82%	43.24%	34.39%	37.42%	8.11%	8.26%	9.57%	8.11%	4.53%	6.20%	97.37%	98.22%	98.09%
Disabled	9.26%	14.36%	12.98%	29.63%	31.17%	32.16%	37.04%	23.87%	23.53%	24.07%	30.60%	31.33%	96.43%	94.03%	93.69%
Not Disabled	32.67%	47.07%	41.54%	47.33%	38.25%	39.97%	13.33%	9.65%	11.56%	6.67%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	14.55%	27.53%	18.03%	43.64%	41.28%	38.26%	25.45%	15.98%	21.56%	16.36%	15.21%	22.15%	98.21%	98.28%	97.81%
Not LEP	30.87%	45.34%	41.55%	42.28%	36.35%	38.99%	17.45%	10.85%	11.53%	9.40%	7.46%	7.93%	99.33%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	27.32%	42.58%	38.42%	40.21%	37.04%	38.90%	20.62%	11.65%	12.82%	11.86%	8.73%	9.85%	98.98%	98.20%	98.06%
Female	25.74%	43.29%	38.12%	42.57%	37.50%	39.45%	21.78%	11.77%	13.19%	9.90%	7.44%	9.24%	98.06%	98.29%	98.21%
Male	27.18%	41.22%	36.91%	42.72%	36.92%	38.31%	17.48%	11.73%	13.32%	12.62%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Wonder Park TerraNova 5th grade

Percent in each quartile

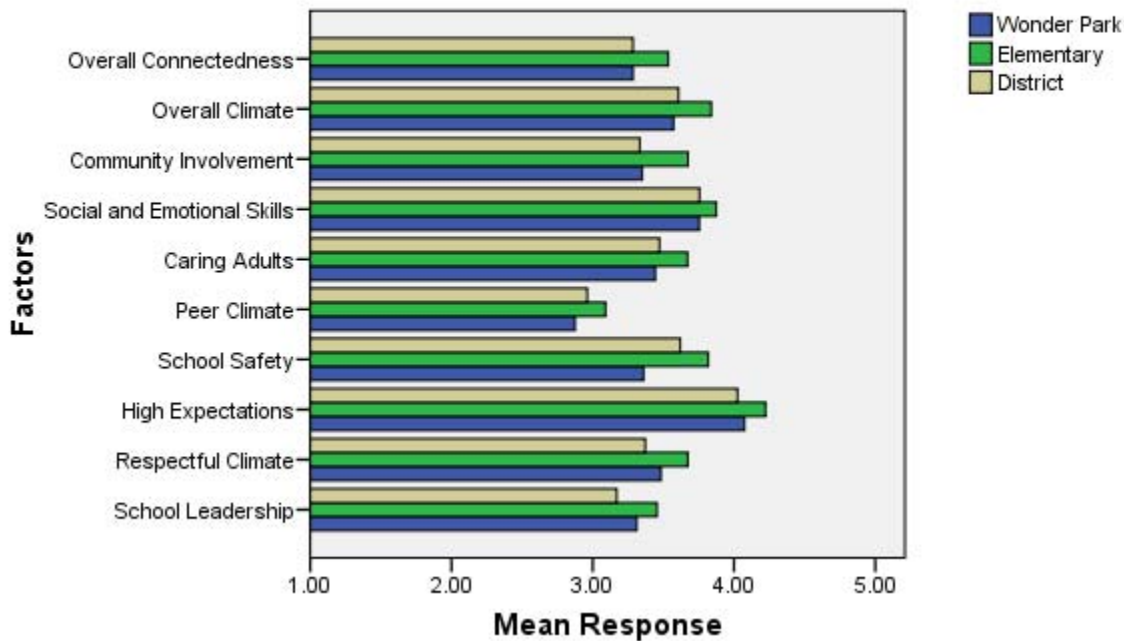
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	16.3%	33.1%	24.5%	26.1%	36.7%	23.6%	22.4%	17.2%
2005-2006	16.0%	30.4%	24.0%	26.8%	32.0%	24.5%	28.0%	18.3%
2004-2005	13.3%	29.2%	24.4%	27.6%	24.4%	24.5%	37.8%	18.7%
2003-2004	10.5%	30.6%	21.1%	26.9%	45.6%	24.2%	22.8%	18.3%
2002-2003	11.5%	29.1%	21.3%	26.6%	34.4%	23.8%	32.8%	20.5%
2001-2002	18.3%	30.3%	25.0%	26.0%	28.3%	24.6%	28.3%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	10.2%	34.7%	38.8%	26.9%	24.5%	21.4%	26.5%	17.0%
2005-2006	22.0%	34.0%	28.0%	26.5%	18.0%	22.0%	32.0%	17.5%
2004-2005	20.0%	32.1%	22.2%	28.3%	28.9%	21.2%	28.9%	18.4%
2003-2004	14.0%	34.1%	35.1%	26.5%	28.1%	21.7%	22.8%	17.7%
2002-2003	11.5%	32.8%	24.6%	26.5%	32.8%	20.9%	31.1%	19.8%
2001-2002	20.0%	32.3%	23.3%	26.4%	23.3%	22.9%	33.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	8.2%	29.7%	30.6%	31.6%	38.8%	21.2%	22.4%	17.4%
2005-2006	20.0%	28.4%	24.0%	31.9%	26.0%	22.3%	30.0%	17.5%
2004-2005	17.8%	26.9%	24.4%	31.1%	22.2%	22.9%	35.6%	19.1%
2003-2004	10.7%	28.3%	44.6%	29.3%	26.8%	22.6%	17.9%	19.8%
2002-2003	14.8%	24.7%	24.6%	30.6%	23.0%	22.6%	37.7%	22.1%
2001-2002	11.7%	24.1%	25.0%	30.1%	33.3%	24.8%	30.0%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Wonder Park

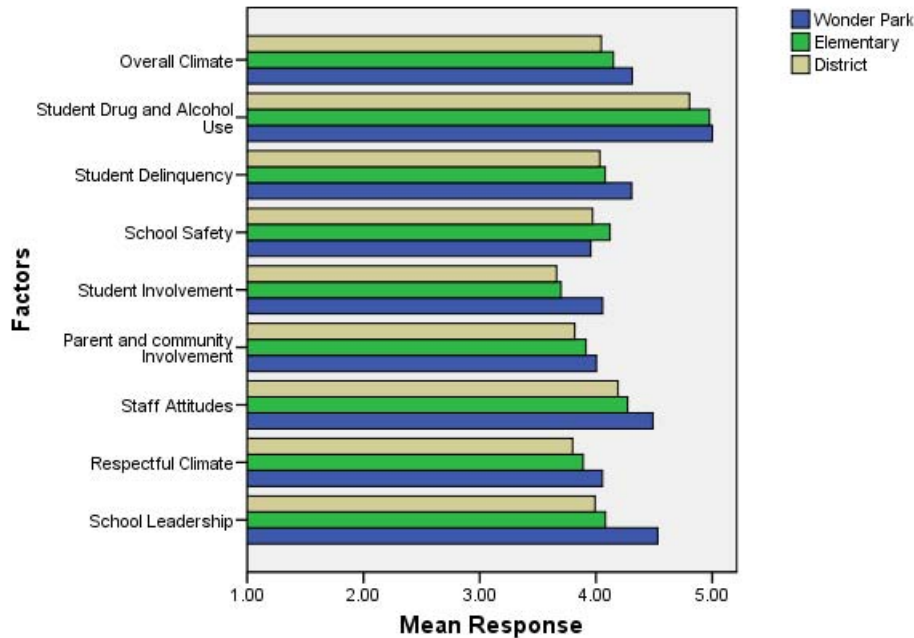


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Wonder Park

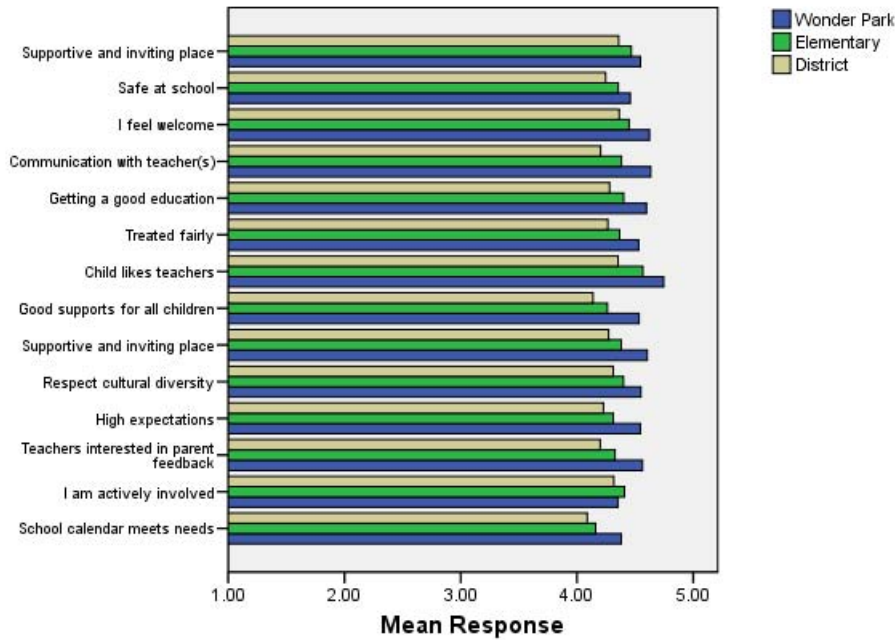


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Wonder Park



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family