

Alaska State School for the Deaf and Hard of Hearing Overview

Statement of Program

The Alaska State School for Deaf and Hard of Hearing serves deaf and hard-of-hearing students from around the state. The service is centralized in Anchorage and is a state resource for deaf education.

The school offers comprehensive academic instruction from preschool through high school. Some students are in self-contained classrooms and others are integrated into regular classrooms with part or full-time educational interpreters or assistants. Interpreters are also available for extracurricular activities to promote student acquisition of social skills and involvement in school life.

A wide variety of special and regular education classes supplement the core classes. Students receive services at Russian Jack Elementary School, Hanshew Middle School, East High School and the King Career Center. A separate state contract provides the residential component for ASSDHH students who come from outside of Anchorage.

From the School Report Card

School Goals	
Goal	Level of Achievement
Students rated below proficient on the state reading assessment will demonstrate an improvement of 10 percent in their scores	Not Attained
Students rated below proficient on the state writing assessments will demonstrate an improvement of 10 percent in their scores.	Not Attained
Students rated below proficient on the state math assessments will demonstrate an improvement of 10 percent in their scores	Not Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,017,955
2007-08 Revised Budgeted Amount	\$2,673,336
2008-09 Proposed Budget	\$2,863,784

*Dollars budgeted or expended are general fund only
From IFAS

ASSDHH Characteristics			
	School	District	Source of Information
Membership	50	48,858	Fall OASIS
Capacity (K-6)	N/A	N/A	2008-18 ASD Capital Improvement Plan
Capacity (7-12)	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.04%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	13.21%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	20	17,717	Fall OASIS
Average Weekly Volunteer Hours	1	4,660	Department of Education Report Card Report
Graduation Rate	18.18%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	0.00%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	2	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	4	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	2	212	SMS
Change in Enrollment	-9.09%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
9	100.00%	89.00%	0	23.00%

ASSDHH Business Partnerships
none

From the School Report Card

Accreditation for ASSDHH		
Initial	Name of Organization	Level
N/A	Northwest Association of Accredited Schools	Not Accredited

Ethnicity Report for ASSDHH							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
2	9	4	1	27	5	2	50

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
52	48	92.31%

From participation file (Grades 3-10)

Total Dropout Rate - Alaska State School for the Deaf and Hard of Hearing								
	African- American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
Enrollment	*	5	*	*	19	*	*	32
Final Dropouts	*	*	*	*	*	*	*	*
% of Dropouts	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Alaska State School for the Deaf and Hard of Hearing
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	24	24	100%	Yes	24	<5	16.7%	57.2%	No	6	25%	43.6%	Yes-SH
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

18.2% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

**Alaska State School for the Deaf and Hard of Hearing
2007-08 Adequate Yearly Progress
Growth Report**

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

ASSDHH HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	*	87.31%	*	12.69%
06-07	*	91.4%	*	8.6%
05-06	0.0%	76.4%	100.0%	23.6%
04-05	0.0%	72.5%	100.0%	27.5%
03-04	0.0%	73.3%	100.0%	26.7%
Writing				
07-08	*	78.96%	*	21.04%
06-07	*	82.5%	*	17.5%
05-06	50.0%	90.8%	50.0%	9.2%
04-05	50.0%	85.6%	50.0%	14.4%
03-04	0.0%	87.0%	100.0%	13.0%
Mathematics				
07-08	*	80.60%	*	19.40%
06-07	50.0%	82.3%	50.0%	17.7%
05-06	0.0%	79.9%	100.0%	20.1%
04-05	0.0%	76.3%	100.0%	14.4%
03-04	0.0%	69.8%	100.0%	30.2%

The double bold line indicates two changes to the passing scores, often called “cut scores,” approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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ASSDHH HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	5	60% or more	11	45.45%
Writing	5	60% or more	11	36.36%
Mathematics	5	60% or more	11	45.45%

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SBA Proficiency Comparison by Grade for ASSDHH																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	21.74%	28.00%	29.63%	18.18%	17.39%	28.00%	22.22%	18.18%	22.73%	24.00%	18.52%	28.57%	N/A	N/A	N/A	75% or fewer
Grade 3	*	*	*	*	*	*	*	*	*	*	*	*	N/A	N/A	N/A	N/A
Grade 4	40% or fewer	*	*	*	40% or fewer	*	*	*	*	*	*	*	N/A	N/A	N/A	*
Grade 5	40% or fewer	*	*	*	40% or fewer	*	*	*	40% or fewer	*	*	*	N/A	N/A	N/A	N/A
Grade 6	*	40% or fewer	40% or fewer	*	*	40% or fewer	40% or fewer	*	*	40% or fewer	40% or fewer	*	N/A	N/A	N/A	N/A
Grade 7	*	*	40% or fewer	*	*	*	40% or fewer	*	*	*	40% or fewer	*	N/A	N/A	N/A	N/A
Grade 8	40% or fewer	*	*	40% or fewer	40% or fewer	*	*	40% or fewer	40% or fewer	*	*	*	N/A	N/A	N/A	60% or fewer
Grade 9	N/A	40% or fewer	*	*	N/A	40% or fewer	*	*	N/A	40% or fewer	*	*	N/A	N/A	N/A	N/A
Grade 10	N/A	*	60% or more	*	N/A	*	40% or fewer	*	N/A	*	40% or fewer	*	N/A	N/A	N/A	*

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for ASSDHH								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	18.18%	81.82%	18.18%	81.82%	28.57%	71.43%	75% or fewer	25% or more
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	25.00%	75.00%	25.00%	75.00%	45.45%	54.55%	60% or fewer	40% or more
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	*	*	*	*	*	*	*	*
EDS	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	*	*
Non-EDS	30.77%	69.23%	30.77%	69.23%	41.67%	58.33%	60% or fewer	40% or more
SWD	18.18%	81.82%	18.18%	81.82%	28.57%	71.43%	75% or fewer	25% or more
Non-SWD	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*
Not LEP	18.18%	81.82%	18.18%	81.82%	28.57%	71.43%	75% or fewer	25% or more
Migrant	*	*	*	*	*	*	*	*
Not Migrant	19.05%	80.95%	19.05%	80.95%	30.00%	70.00%	75% or fewer	25% or more
Female	26.67%	73.33%	26.67%	73.33%	26.67%	73.33%	75% or fewer	25% or more
Male	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	*	*

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SBA Mean Scale Score Comparison by NCLB Groups for ASSDHH								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	279.04	273.64	260.33	259.55	268.37	272.67	N/A	241.00
AF AM	235.00	*	258.00	*	226.00	*	N/A	*
AKNA/AI	275.67	*	260.33	*	*	*	N/A	*
Asian**	*	*	*	*	252.00**	*	N/A	*
NH/OPI**	N/A**	*	N/A**	*	N/A**	*	N/A	*
White	285.94	288.50	273.67	282.17	278.39	294.91	N/A	249.00
Hispanic	252.00	*	179.00	*	221.00	*	N/A	*
ME	241.50	*	175.50	*	212.00	*	N/A	*
EDS	272.56	250.44	236.89	222.67	260.00	250.33	N/A	*
Non-EDS	282.28	289.69	272.06	285.08	272.56	289.42	N/A	249.00
SWD	279.04	273.64	260.33	259.55	268.37	272.67	N/A	241.00
Non-SWD	*	*	*	*	*	*	N/A	*
LEP	320.00	*	313.00	*	287.00	*	N/A	*
Not LEP	277.46	273.64	258.31	259.55	267.65	272.67	N/A	241.00
Migrant	270.00	*	221.00	*	217.00	*	N/A	*
Not Migrant	279.38	272.43	261.85	262.10	270.35	276.90	N/A	242.50
Female	279.35	282.53	250.88	278.33	263.82	269.13	N/A	242.50
Male	278.50	254.57	276.40	219.29	276.10	281.50	N/A	*

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** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

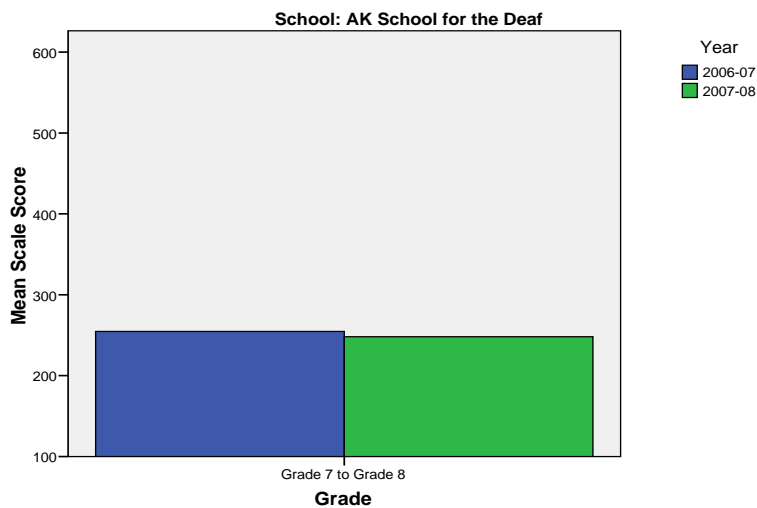
ASSDHH SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*

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ASSDHH SBA Change Average Scale Score by NCLB Groups: Reading Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	254.60	248.20	-6.40	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	254.60	248.20	-6.40	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	254.60	248.20	-6.40	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



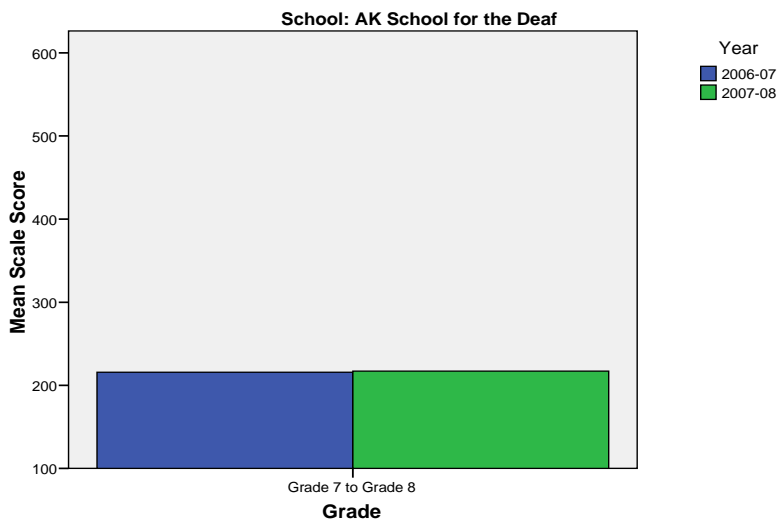
ASSDHH SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference	Grade 6- in 06-07	Grade 7 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*

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ASDDHH SBA Change Average Scale Score by NCLB Groups: Writing Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	215.80	217.20	1.40	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	215.80	217.20	1.40	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	215.80	217.20	1.40	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



ASDHH SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*

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ASSDHH SBA Change Average Scale Score by NCLB Groups: Mathematics Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Reading: SBA Results Compared for ASSDHH, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	39.14%	35.63%	*	45.15%	46.09%	50.00%	11.90%	13.66%	31.82%	3.81%	4.62%	91.67%	97.41%	97.20%
AF AM	*	21.35%	22.67%	*	54.36%	54.39%	*	18.12%	16.98%	*	6.17%	5.96%	100.00%	96.71%	96.48%
AKNA/AI	*	20.08%	14.93%	*	50.94%	48.67%	*	21.02%	26.55%	*	7.96%	9.84%	100.00%	95.15%	96.34%
Asian	*	29.50%	28.14%	*	50.31%	50.67%	*	15.64%	16.67%	*	4.56%	4.51%	100.00%	97.44%	97.18%
NH/OPI	*	12.02%	N/A	*	50.00%	N/A	*	28.97%	N/A	*	9.01%	N/A	100.00%	97.59%	N/A
White	*	51.40%	46.96%	*	39.84%	43.05%	66.67%	6.78%	7.61%	*	1.98%	2.38%	85.71%	97.95%	97.61%
Hispanic	*	29.87%	30.07%	*	49.77%	50.48%	*	15.16%	14.39%	*	5.19%	5.05%	100.00%	97.04%	96.99%
ME	*	32.99%	34.26%	*	49.43%	49.07%	*	13.42%	12.81%	*	4.17%	3.86%	100.00%	97.37%	97.38%
EDS	*	21.20%	20.97%	*	51.04%	49.06%	33.33%	20.51%	22.01%	66.67%	7.26%	7.96%	81.82%	96.17%	95.35%
Not EDS	*	49.43%	45.13%	*	41.78%	44.17%	61.54%	6.96%	8.25%	*	1.84%	2.45%	100.00%	98.13%	98.44%
SWD	*	9.05%	7.79%	*	37.92%	37.44%	50.00%	34.59%	34.91%	31.82%	18.43%	19.86%	91.67%	91.90%	92.01%
Non SWD	*	43.65%	39.66%	*	46.24%	47.35%	*	8.49%	10.58%	*	1.62%	2.41%	N/A	98.29%	98.00%
LEP	*	4.47%	3.29%	*	44.08%	40.21%	*	37.35%	40.27%	*	14.10%	16.24%	N/A	94.41%	95.61%
Not LEP	*	42.46%	39.98%	*	45.25%	46.88%	50.00%	9.46%	10.08%	31.82%	2.83%	3.05%	91.67%	97.70%	97.42%
Migrant	*	24.87%	18.33%	*	50.27%	48.20%	*	18.87%	25.29%	*	5.99%	8.18%	100.00%	97.30%	97.74%
Not Migrant	*	39.72%	36.84%	*	44.94%	45.94%	47.62%	11.61%	12.85%	33.33%	3.72%	4.37%	91.30%	97.41%	97.16%
Female	*	43.09%	39.26%	*	44.91%	46.03%	46.67%	9.41%	11.44%	26.67%	2.59%	3.27%	93.75%	97.72%	97.48%
Male	*	35.36%	32.17%	*	45.38%	46.15%	57.14%	14.28%	15.77%	42.86%	4.98%	5.90%	87.50%	97.10%	96.94%

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Writing: SBA Results Compared for ASSDHH, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	22.08%	19.03%	*	55.34%	54.53%	50.00%	18.37%	21.44%	31.82%	4.21%	5.00%	91.67%	97.43%	97.17%
AF AM	*	12.03%	12.20%	*	52.73%	53.90%	*	28.09%	27.16%	*	7.14%	6.74%	100.00%	96.93%	96.74%
AKNA/AI	*	10.24%	6.96%	*	48.46%	44.82%	*	32.41%	37.57%	*	8.90%	10.66%	100.00%	95.61%	96.44%
Asian	*	17.87%	17.13%	*	56.44%	55.38%	*	21.04%	22.65%	*	4.64%	4.84%	100.00%	97.25%	97.01%
NH/OPI	*	7.64%	N/A	*	44.78%	N/A	*	38.00%	N/A	*	9.58%	N/A	100.00%	97.28%	N/A
White	*	28.71%	25.06%	*	57.42%	58.25%	66.67%	11.61%	14.09%	*	2.25%	2.60%	85.71%	98.02%	97.55%
Hispanic	*	17.75%	16.81%	*	54.24%	56.09%	*	22.57%	22.26%	*	5.45%	4.85%	100.00%	96.90%	96.95%
ME	*	18.71%	19.24%	*	55.87%	55.92%	*	20.73%	20.47%	*	4.69%	4.37%	100.00%	97.20%	97.16%
EDS	*	11.77%	10.79%	*	50.63%	49.22%	44.44%	29.71%	31.83%	55.56%	7.89%	8.16%	81.82%	96.27%	95.39%
Not EDS	*	28.00%	24.39%	23.08%	58.05%	57.98%	53.85%	11.86%	14.69%	*	2.09%	2.95%	100.00%	98.12%	98.37%
SWD	*	4.49%	4.13%	*	34.62%	32.22%	50.00%	43.97%	45.57%	31.82%	16.92%	18.07%	91.67%	91.90%	92.18%
Non SWD	*	24.72%	21.20%	*	58.45%	57.77%	*	14.53%	17.93%	*	2.30%	3.10%	N/A	98.32%	97.94%
LEP	*	2.66%	1.71%	*	36.21%	31.42%	*	47.44%	51.15%	*	13.69%	15.71%	N/A	94.22%	95.68%
Not LEP	*	23.94%	21.37%	*	57.17%	57.64%	50.00%	15.59%	17.43%	31.82%	3.30%	3.56%	91.67%	97.75%	97.38%
Migrant	*	12.73%	8.45%	*	51.65%	47.67%	*	27.96%	35.47%	*	7.66%	8.41%	100.00%	97.74%	97.92%
Not Migrant	*	22.47%	19.78%	*	55.50%	55.01%	52.38%	17.97%	20.45%	28.57%	4.06%	4.76%	91.30%	97.42%	97.12%
Female	*	28.05%	24.17%	*	55.81%	56.24%	53.33%	13.95%	16.75%	20.00%	2.19%	2.84%	93.75%	97.74%	97.39%
Male	*	16.37%	14.15%	*	54.90%	52.91%	42.86%	22.59%	25.89%	57.14%	6.13%	7.05%	87.50%	97.14%	96.97%

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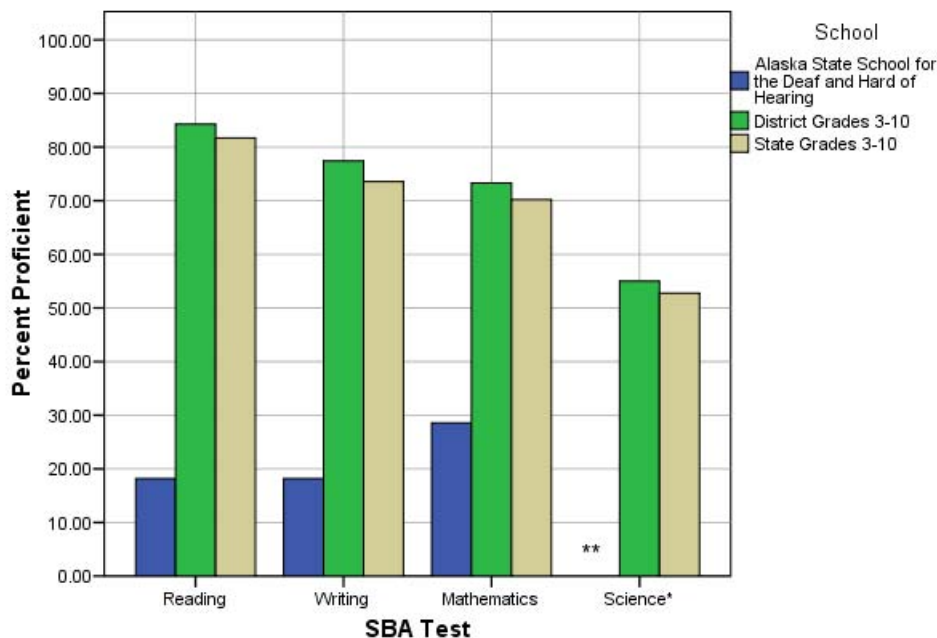
Mathematics: SBA Results Compared for ASSDHH, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	35.00%	30.99%	*	38.29%	39.20%	19.05%	15.29%	16.88%	52.38%	11.42%	12.92%	87.50%	97.45%	97.12%
AF AM	*	15.68%	17.33%	*	37.18%	38.11%	*	24.15%	23.21%	*	23.00%	21.35%	100.00%	96.82%	96.63%
AKNA/AI	*	19.69%	14.93%	*	37.83%	36.70%	*	21.81%	24.26%	*	20.67%	24.11%	100.00%	95.07%	96.22%
Asian	*	33.03%	30.22%	*	40.00%	40.11%	*	17.05%	17.03%	*	9.92%	12.64%	100.00%	98.19%	97.94%
NH/OPI	*	13.18%	N/A	*	35.69%	N/A	*	22.94%	N/A	*	28.19%	N/A	100.00%	97.70%	N/A
White	*	44.69%	39.39%	27.27%	37.35%	39.80%	*	11.52%	13.22%	36.36%	6.44%	7.58%	78.57%	97.88%	97.40%
Hispanic	*	26.16%	25.34%	*	40.09%	41.48%	*	18.43%	19.04%	*	15.33%	14.14%	100.00%	97.79%	97.64%
ME	*	30.17%	31.14%	*	40.98%	40.65%	*	15.84%	15.66%	*	13.01%	12.56%	100.00%	96.81%	96.77%
EDS	*	19.92%	19.09%	*	39.37%	38.82%	*	20.76%	21.68%	66.67%	19.94%	20.41%	81.82%	96.37%	95.36%
Not EDS	*	43.67%	38.73%	25.00%	37.67%	39.45%	*	12.14%	13.76%	41.67%	6.52%	8.06%	92.31%	98.08%	98.30%
SWD	*	9.64%	8.69%	*	26.71%	26.62%	19.05%	24.65%	25.10%	52.38%	39.00%	39.59%	87.50%	91.70%	92.15%
Non SWD	*	38.79%	34.24%	*	40.02%	41.03%	*	13.89%	15.68%	*	7.29%	9.05%	N/A	98.37%	97.89%
LEP	*	6.84%	5.06%	*	31.32%	29.11%	*	28.51%	29.78%	*	33.33%	36.05%	N/A	96.20%	96.32%
Not LEP	*	37.76%	34.52%	*	38.97%	40.58%	19.05%	14.00%	15.12%	52.38%	9.27%	9.78%	87.50%	97.57%	97.23%
Migrant	*	24.58%	18.89%	*	40.75%	38.03%	*	18.86%	23.22%	*	15.82%	19.87%	100.00%	97.39%	97.66%
Not Migrant	*	35.43%	31.84%	*	38.19%	39.29%	20.00%	15.14%	16.43%	50.00%	11.24%	12.44%	86.96%	97.45%	97.08%
Female	*	35.24%	31.08%	*	38.82%	39.94%	20.00%	15.57%	17.15%	53.33%	10.36%	11.82%	93.75%	97.72%	97.28%
Male	*	34.77%	30.91%	*	37.78%	38.50%	*	15.02%	16.62%	50.00%	12.43%	13.97%	75.00%	97.19%	96.97%

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Science: SBA Results Compared for ASSDHH, District and State Grades 4, 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.56%	23.7%	*	29.44%	29.0%	*	24.61%	24.8%	77.78%	20.39%	22.4%	90.00%	95.26%	93.20%
AF AM	*	9.11%	9.7%	*	21.35%	24.0%	*	32.97%	32.0%	*	36.58%	34.2%	N/A	95.79%	92.73%
AKNA/AI	*	10.14%	8.1%	*	25.86%	20.4%	*	30.10%	29.9%	*	33.89%	41.7%	100.00%	91.53%	92.01%
Asian	*	14.79%	15.1%	*	26.47%	26.2%	*	31.85%	29.8%	*	26.89%	28.9%	100.00%	96.03%	94.59%
NH/OPI	*	6.29%	N/A	*	14.07%	N/A	*	26.35%	N/A	*	53.29%	N/A	100.00%	93.56%	N/A
White	*	36.35%	33.4%	*	33.06%	33.4%	*	19.63%	20.9%	80.00%	10.96%	12.3%	83.33%	95.92%	93.46%
Hispanic	*	15.84%	16.8%	*	26.84%	27.9%	*	29.16%	29.1%	*	28.15%	26.2%	N/A	94.83%	93.24%
ME	*	19.47%	20.8%	*	29.00%	29.6%	*	28.33%	27.3%	*	23.20%	22.2%	N/A	95.11%	93.96%
EDS	*	9.90%	11.5%	*	24.00%	23.4%	*	30.53%	29.0%	*	35.57%	36.0%	80.00%	93.26%	91.50%
Not EDS	*	33.81%	31.2%	*	32.31%	32.5%	*	21.49%	22.3%	80.00%	12.39%	14.0%	100.00%	96.34%	94.27%
SWD	*	5.89%	5.4%	*	15.12%	13.7%	*	28.88%	28.0%	77.78%	50.12%	52.9%	90.00%	88.46%	87.61%
Non SWD	*	28.26%	26.2%	*	31.41%	31.1%	*	24.02%	24.4%	*	16.31%	18.2%	N/A	96.27%	94.03%
LEP	*	2.80%	1.7%	*	9.94%	7.9%	*	30.12%	27.4%	*	57.14%	63.0%	N/A	93.33%	92.60%
Not LEP	*	28.07%	26.8%	*	31.60%	32.0%	*	24.00%	24.5%	77.78%	16.33%	16.7%	90.00%	95.47%	93.28%
Migrant	*	13.85%	11.0%	*	29.97%	22.3%	*	25.69%	28.5%	*	30.48%	38.2%	100.00%	93.63%	94.88%
Not Migrant	*	26.02%	24.6%	*	29.42%	29.5%	*	24.57%	24.6%	75.00%	19.99%	21.3%	88.89%	95.32%	93.09%
Female	*	24.06%	21.7%	*	30.08%	30.2%	*	26.49%	26.4%	75.00%	19.37%	21.7%	88.89%	96.06%	93.48%
Male	*	27.02%	25.6%	*	28.82%	27.9%	*	22.78%	23.3%	*	21.38%	23.1%	100.00%	94.49%	92.93%

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2007-08 SBA Results Compared for Alaska State School for the Deaf and Hard of Hearing, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

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ASSDHH TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	25.65%	*	24.08%	*	23.73%	*	26.55%
06-07	*	33.1%	*	26.1%	*	23.6%	*	17.2%
05-06	16.7%	30.4%	16.7%	26.8%	0.0%	24.5%	66.7%	18.3%
04-05	0.0%	29.2%	0.0%	27.6%	0.0%	24.5%	100.0%	18.7%
03-04	0.0%	30.6%	0.0%	26.9%	0.0%	24.2%	100.0%	18.3%
Language								
07-08	*	26.79%	*	27.20%	*	24.12%	*	21.89%
06-07	*	34.7%	*	26.9%	*	21.4%	*	17.0%
05-06	0.0%	34.0%	33.3%	26.5%	0.0%	22.0%	66.7%	17.5%
04-05	0.0%	32.1%	0.0%	28.3%	0.0%	21.2%	100.0%	18.4%
03-04	0.0%	34.1%	0.0%	26.5%	0.0%	21.7%	100.0%	17.7%
Mathematics								
07-08	*	25.45%	*	26.40%	*	24.47%	*	23.68%
06-07	*	29.7%	*	31.6%	*	21.2%	*	17.4%
05-06	0.0%	28.4%	33.3%	31.9%	0.0%	22.3%	66.7%	17.5%
04-05	0.0%	26.9%	0.0%	31.1%	0.0%	22.9%	100.0%	19.1%
03-04	0.0%	28.3%	0.0%	29.3%	0.0%	22.6%	100.0%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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ASSDHH TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	30.31%	*	32.50%	*	24.54%	*	12.66%
06-07	*	35.6%	*	28.0%	*	21.5%	*	14.9%
05-06	0.0%	34.6%	0.0%	28.4%	0.0%	21.8%	100.0%	15.3%
04-05	0.0%	33.9%	25.0%	27.1%	0.0%	21.7%	75.0%	17.4%
03-04	0.0%	35.1%	0.0%	28.2%	20.0%	21.4%	80.0%	15.3%
Language								
07-08	*	30.26%	*	29.23%	*	25.08%	*	15.43%
06-07	*	35.4%	*	28.7%	*	21.5%	*	14.3%
05-06	0.0%	34.9%	0.0%	28.4%	0.0%	21.4%	100.0%	15.3%
04-05	0.0%	34.4%	25.0%	28.2%	50.0%	20.5%	25.0%	16.9%
03-04	0.0%	35.3%	0.0%	28.5%	40.0%	21.7%	60.0%	14.5%
Mathematics								
07-08	*	32.27%	*	26.81%	*	24.16%	*	16.76%
06-07	*	31.5%	*	28.3%	*	23.0%	*	17.2%
05-06	0.0%	31.4%	0.0%	27.8%	0.0%	23.4%	100.0%	17.4%
04-05	0.0%	29.7%	25.0%	26.4%	25.0%	22.9%	50.0%	20.9%
03-04	0.0%	30.2%	0.0%	27.6%	40.0%	23.9%	60.0%	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for ASSDHH Grade 5				
	Quartile 4	Quartile 3	Quartile 2	Quartile 1
Reading	*	*	*	*
Language	*	*	*	*
Math	*	*	*	*
Grade 7				
Reading	*	*	*	*
Language	*	*	*	*
Math	*	*	*	*

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