

Airport Heights Elementary School Overview

Statement of Program

Airport Heights Elementary School provides a complete school experience for children in grades K-6. Each child receives 90 minutes of daily reading instruction as well as regular scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health and safety.

Dedicated staff help students read with understanding, write legibly and fluently with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think and complete assigned tasks.

We also teach students to develop good working habits and to respect authority, honor our country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.

From the School Report Card

School Goals	
Goal	Level of Achievement
All student groups will show at least a 10 percent decrease in the number of students not proficient on the state language arts assessment.	Not Attained
All student groups will show at least a 10 percent decrease in the number of students not proficient on the state math assessment.	Not Attained
Climate and Connectedness Survey results for students and staff will improve by 10 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$1,762,385
2007-08 Revised Budgeted Amount	\$2,137,884
2008-09 Proposed Budget	\$2,195,538

*Dollars budgeted or expended are general fund only
From IFAS

Airport Heights Elementary School Characteristics			
	School	District	Source of Information
Membership	326	48,858	Fall OASIS
Capacity	92.49%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	91.84%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	27.01%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	232	17,717	Fall OASIS
Average Weekly Volunteer Hours	15	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	3	228	SMS
Change in Enrollment	5.16%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
30	100.00%	36.66%	0	100.00%

Airport Heights Elementary School Business Partnerships	
Alaska Regional Hospital	

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
28	63	35	21	55	44	80	326

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
331	291	87.92%

From participation file (Grades 3-10)

**Airport Heights Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	178	176	98.9%	Yes	156	98	62.8%	69.4%	No	91	58.3%	57.3%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	39	39	100%	Yes	32	16	50%	59.9%	No	13	40.6%	46.6%	No
Asian/NH/OPI	32	32	100%	Yes	26	16	61.5%	58%	Yes	16	61.5%	44.5%	Yes
White	30	30	100%	Yes	30	24	80%	59.3%	Yes	25	83.3%	46%	Yes
Hispanic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	38	36	94.7%	Yes	34	24	70.6%	60.4%	Yes	25	73.5%	47.2%	Yes
EDS	135	133	98.5%	Yes	113	63	55.8%	68%	No	58	51.3%	55.7%	No
SWD	39	38	97.4%	Yes	32	6	18.8%	59.9%	No	9	28.1%	46.6%	Yes-SH
LEP	55	55	100%	Yes	44	23	52.3%	62.4%	No	20	45.5%	49.5%	No

Attendance Rate: Met

91.8% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Airport Heights Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Airport Heights Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	75.69%	73.44%	76.47%	65.90%	70.83%	71.09%	68.24%	56.07%	66.67%	67.97%	71.76%	56.07%	N/A	N/A	N/A	20.75%
Grade 3	61.90%	78.57%	75.93%	68.57%	57.14%	67.86%	77.78%	62.86%	52.38%	67.86%	74.55%	62.86%	N/A	N/A	N/A	N/A
Grade 4	74.19%	65.71%	77.78%	66.04%	70.97%	74.29%	75.00%	60.38%	80.65%	74.29%	68.57%	50.94%	N/A	N/A	N/A	20.75%
Grade 5	82.86%	66.67%	78.72%	65.79%	77.14%	63.33%	58.70%	60.53%	71.43%	60.00%	69.57%	50.00%	N/A	N/A	N/A	N/A
Grade 6	86.11%	82.86%	72.73%	63.83%	80.56%	77.14%	58.82%	42.55%	66.67%	68.57%	73.53%	61.70%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Airport Heights Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	65.90%	34.10%	56.07%	43.93%	56.07%	43.93%	20.75%	79.25%
AF AM	53.33%	46.67%	33.33%	66.67%	26.67%	73.33%	*	*
AKNA/AI	56.41%	43.59%	38.46%	61.54%	35.90%	64.10%	80% or fewer	20% or more
Asian	61.11%	38.89%	61.11%	38.89%	66.67%	33.33%	60% or fewer	40% or more
NH/OPI	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	60% or fewer	40% or more
White	83.33%	16.67%	76.67%	23.33%	83.33%	16.67%	50.00%	50.00%
Hispanic	68.18%	31.82%	59.09%	40.91%	40.91%	59.09%	75% or fewer	25% or more
ME	74.29%	25.71%	65.71%	34.29%	74.29%	25.71%	33.33%	66.67%
EDS	58.78%	41.22%	48.09%	51.91%	49.62%	50.38%	16.67%	83.33%
Non-EDS	88.10%	11.90%	80.95%	19.05%	76.19%	23.81%	36.36%	63.64%
SWD	30.30%	69.70%	21.21%	78.79%	27.27%	72.73%	75% or fewer	25% or more
Non-SWD	74.29%	25.71%	64.29%	35.71%	62.86%	37.14%	20.00%	80.00%
LEP	40.63%	59.38%	34.38%	65.63%	25.00%	75.00%	80% or fewer	20% or more
Not LEP	71.63%	28.37%	60.99%	39.01%	63.12%	36.88%	26.19%	73.81%
Migrant	57.14%	42.86%	57.14%	42.86%	50.00%	50.00%	60% or fewer	40% or more
Not Migrant	66.67%	33.33%	55.97%	44.03%	56.60%	43.40%	21.28%	78.72%
Female	65.43%	34.57%	59.26%	40.74%	56.79%	43.21%	13.04%	86.96%
Male	66.30%	33.70%	53.26%	46.74%	55.43%	44.57%	26.67%	73.33%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Airport Heights Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	360.48	337.98	342.41	318.65	338.99	316.78	N/A	250.11
AF AM	333.31	306.73	316.29	292.80	303.00	272.73	N/A	*
AKNA/AI	349.15	308.05	325.13	283.69	331.89	290.31	N/A	232.79
Asian**	340.00	324.33	334.74	320.50	342.29	322.72	N/A	247.00
NH/OPI**	N/A	319.00	N/A	308.29	N/A	299.36	N/A	218.80
White	405.12	393.90	384.07	377.43	373.46	367.43	N/A	313.88
Hispanic	319.50	326.91	295.33	298.23	286.33	295.86	N/A	234.00
ME	380.93	358.34	363.36	334.31	340.00	338.80	N/A	265.00
EDS	340.48	322.05	324.63	301.85	324.17	300.98	N/A	239.95
Non-EDS	414.41	387.64	390.33	371.05	381.43	366.07	N/A	288.91
SWD	302.88	290.45	272.09	263.21	288.39	272.03	N/A	242.75
Non-SWD	374.36	349.18	359.99	331.71	351.18	327.33	N/A	251.42
LEP	339.44	284.97	332.18	267.47	327.13	272.34	N/A	209.36
Not LEP	368.06	350.01	346.09	330.26	343.52	326.87	N/A	260.79
Migrant	334.85	309.36	323.37	305.57	321.42	304.07	N/A	228.33
Not Migrant	363.90	340.50	344.80	319.80	341.20	317.90	N/A	252.89
Female	362.91	341.15	345.89	327.30	338.37	318.80	N/A	238.09
Male	357.88	335.18	338.76	311.03	339.64	315.00	N/A	259.33

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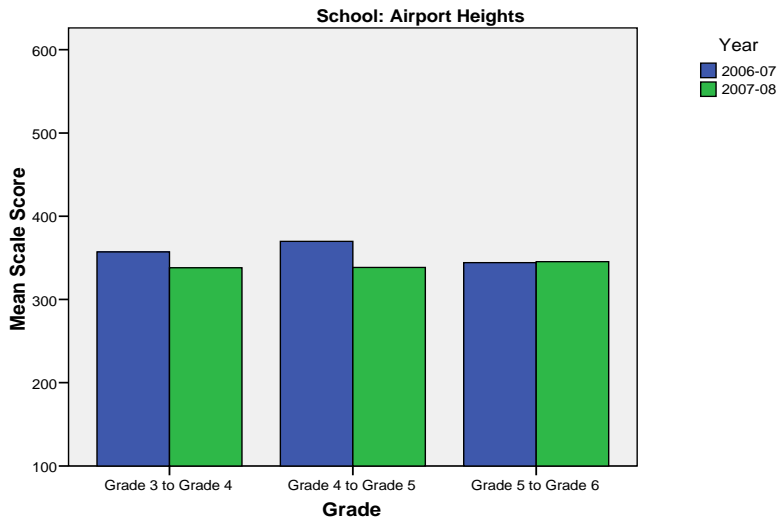
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	357.19	338.10	-19.08	369.71	338.59	-31.12	344.31	345.38	1.07
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	333.00	313.62	-19.38	354.29	320.86	-33.43	320.33	319.22	-1.11
Asian	*	*	*	343.20	350.20	7.00	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	412.25	419.13	6.88	436.00	391.56	-44.44	371.00	371.71	0.71
Hispanic	317.00	279.00	-38.00	*	*	*	348.17	357.50	9.33
ME	404.44	368.11	-36.33	386.33	331.83	-54.50	356.25	352.00	-4.25
EDS	345.84	320.11	-25.73	345.25	314.83	-30.42	314.54	320.21	5.68
Non-EDS	395.36	398.64	3.27	428.40	395.60	-32.80	403.86	395.71	-8.14
SWD	295.43	274.71	-20.71	301.17	285.67	-15.50	312.64	300.55	-12.09
Non-SWD	367.73	348.93	-18.80	384.39	349.93	-34.46	355.55	361.29	5.74
LEP	290.75	269.13	-21.63	275.60	299.80	24.20	*	*	*
Not LEP	370.48	351.90	-18.58	385.93	345.28	-40.66	351.87	354.42	2.55
Migrant	334.33	305.17	-29.17	*	*	*	*	*	*
Not Migrant	360.45	342.81	-17.64	371.47	340.72	-30.75	346.37	348.08	1.71
Female	358.81	330.67	-28.14	372.15	341.05	-31.10	360.30	364.75	4.45
Male	355.93	343.89	-12.04	366.21	335.07	-31.14	329.77	327.77	-2.00

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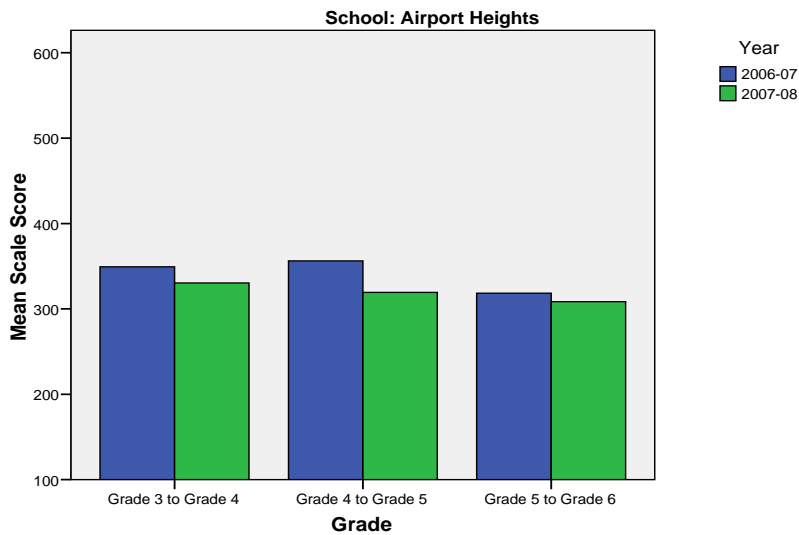
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	349.27	330.44	-18.83	356.26	319.26	-37.00	318.41	308.49	-9.93
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	308.46	296.69	-11.77	340.00	269.83	-70.17	293.22	297.89	4.67
Asian	*	*	*	347.40	363.40	16.00	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	420.13	410.13	-10.00	430.22	375.89	-54.33	350.29	338.00	-12.29
Hispanic	303.67	278.17	-25.50	*	*	*	326.17	313.00	-13.17
ME	391.56	351.22	-40.33	355.86	306.86	-49.00	328.13	304.75	-23.38
EDS	329.05	315.51	-13.54	325.63	295.17	-30.46	285.19	271.67	-13.52
Non-EDS	417.27	380.64	-36.64	429.80	377.10	-52.70	382.50	379.50	-3.00
SWD	301.14	259.14	-42.00	264.00	238.67	-25.33	290.09	281.64	-8.45
Non-SWD	357.49	342.61	-14.88	376.04	336.54	-39.50	328.80	318.33	-10.47
LEP	287.25	279.00	-8.25	277.67	285.00	7.33	*	*	*
Not LEP	361.68	340.73	-20.95	373.11	326.61	-46.50	327.11	321.22	-5.89
Migrant	319.33	307.00	-12.33	*	*	*	*	*	*
Not Migrant	353.55	333.79	-19.76	357.34	318.81	-38.53	322.87	311.39	-11.47
Female	353.48	329.19	-24.29	361.05	328.58	-32.47	337.63	337.74	0.11
Male	346.00	331.41	-14.59	350.20	307.47	-42.73	301.82	283.23	-18.59

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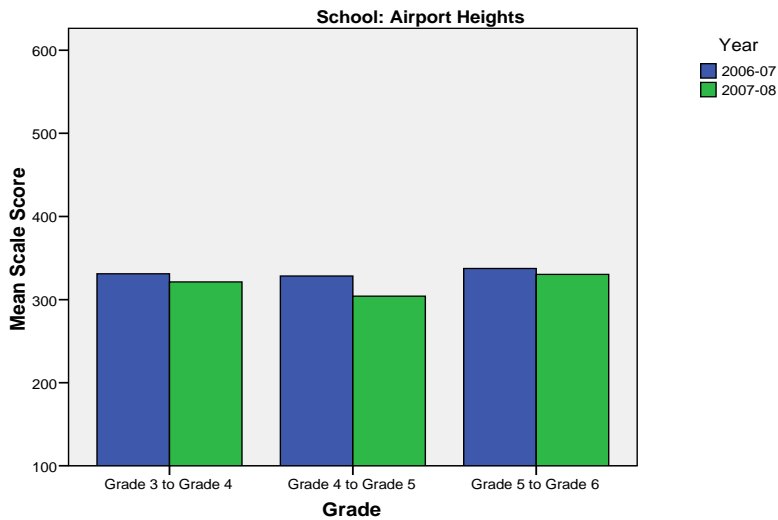
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	331.10	321.29	-9.82	328.39	304.06	-24.33	337.38	330.26	-7.12
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	312.46	309.23	-3.23	306.17	272.50	-33.67	319.67	313.44	-6.22
Asian	312.80	289.20	-23.60	366.80	331.00	-35.80	340.00	350.20	10.20
NH/OPI	*	*	*	*	*	*	*	*	*
White	384.38	375.75	-8.63	364.75	356.75	-8.00	349.43	343.43	-6.00
Hispanic	268.50	276.00	7.50	*	*	*	340.83	326.83	-14.00
ME	375.11	358.44	-16.67	352.71	292.57	-60.14	371.38	352.88	-18.50
EDS	316.53	309.71	-6.82	314.75	286.33	-28.42	312.86	304.86	-8.00
Non-EDS	381.45	361.27	-20.18	364.78	351.33	-13.44	386.43	381.07	-5.36
SWD	295.86	270.29	-25.57	249.00	231.33	-17.67	326.82	312.09	-14.73
Non-SWD	336.98	329.79	-7.19	346.04	320.22	-25.81	341.13	336.71	-4.42
LEP	277.67	263.33	-14.33	273.67	270.17	-3.50	291.20	288.80	-2.40
Not LEP	343.13	334.33	-8.80	340.56	311.59	-28.96	343.62	335.86	-7.76
Migrant	324.17	328.17	4.00	*	*	*	*	*	*
Not Migrant	332.07	320.33	-11.74	331.29	305.94	-25.35	338.00	333.54	-4.46
Female	323.76	316.62	-7.14	342.58	321.47	-21.11	347.37	340.05	-7.32
Male	336.61	324.79	-11.82	309.14	280.43	-28.71	329.13	322.17	-6.96

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	19.08%	39.70%	35.67%	46.82%	43.89%	45.50%	19.65%	11.60%	13.02%	14.45%	4.80%	5.80%	97.19%	98.15%	97.98%
AF AM	*	20.73%	22.99%	*	54.18%	53.49%	20.00%	17.79%	16.46%	26.67%	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	*	20.23%	14.62%	*	51.11%	48.17%	20.51%	18.54%	24.83%	23.08%	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	16.67%	30.22%	28.26%	44.44%	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	35.71%	51.03%	N/A	35.71%	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	43.33%	52.75%	47.28%	40.00%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	*	32.35%	31.74%	*	46.43%	48.60%	18.18%	14.67%	13.66%	13.64%	6.55%	6.00%	91.67%	97.14%	97.32%
ME	28.57%	33.26%	34.76%	45.71%	48.25%	47.75%	17.14%	13.47%	12.80%	8.57%	5.01%	4.70%	92.11%	98.15%	98.03%
EDS	11.45%	22.85%	21.47%	47.33%	49.71%	48.65%	23.66%	19.04%	20.31%	17.56%	8.40%	9.57%	97.04%	97.50%	96.44%
Not EDS	42.86%	51.44%	46.31%	45.24%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	97.67%	98.61%	99.16%
SWD	12.12%	10.08%	9.29%	18.18%	37.10%	37.96%	24.24%	32.15%	31.20%	45.45%	20.67%	21.55%	91.67%	94.28%	93.60%
Non-SWD	20.71%	45.02%	40.09%	53.57%	45.12%	46.77%	18.57%	7.91%	9.98%	7.14%	1.95%	3.17%	98.59%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	34.38%	37.14%	38.40%	25.00%	17.96%	20.42%	96.97%	94.25%	96.11%
Not LEP	23.40%	42.78%	39.95%	48.23%	44.25%	46.48%	16.31%	9.33%	9.68%	12.06%	3.64%	3.88%	97.24%	98.51%	98.23%
Migrant	*	27.01%	17.29%	50.00%	50.34%	48.58%	28.57%	16.44%	23.78%	*	6.21%	10.35%	93.33%	98.35%	98.50%
Not Migrant	20.13%	40.26%	36.97%	46.54%	43.61%	45.29%	18.87%	11.38%	12.26%	14.47%	4.74%	5.48%	97.55%	98.14%	97.94%
Female	20.99%	44.40%	39.45%	44.44%	43.41%	45.33%	23.46%	8.75%	10.85%	11.11%	3.44%	4.37%	95.29%	98.39%	98.31%
Male	17.39%	35.15%	32.09%	48.91%	44.37%	45.67%	16.30%	14.36%	15.08%	17.39%	6.13%	7.16%	98.92%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.56%	34.87%	30.49%	44.51%	44.25%	44.50%	39.88%	18.78%	22.32%	4.05%	2.10%	2.69%	97.19%	98.11%	97.96%
AF AM	*	20.71%	20.51%	26.67%	46.71%	48.68%	60.00%	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	*	45.31%	41.05%	53.85%	33.38%	40.69%	7.69%	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	*	30.17%	28.49%	50.00%	45.92%	45.93%	33.33%	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	50.00%	42.89%	N/A	42.86%	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	36.67%	45.85%	40.04%	40.00%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	*	27.33%	27.00%	59.09%	47.25%	48.36%	40.91%	22.54%	22.23%	*	2.88%	2.41%	91.67%	97.07%	97.36%
ME	11.43%	28.51%	29.14%	54.29%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	92.11%	98.15%	97.96%
EDS	6.11%	18.92%	17.53%	41.98%	47.34%	45.15%	48.09%	29.95%	32.95%	3.82%	3.79%	4.37%	97.04%	97.50%	96.53%
Not EDS	28.57%	45.99%	40.21%	52.38%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	97.67%	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	63.64%	45.96%	47.34%	15.15%	8.12%	8.69%	91.67%	94.28%	93.97%
Non-SWD	13.57%	39.86%	34.45%	50.71%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	98.59%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	56.25%	50.57%	56.76%	9.38%	7.67%	9.44%	96.97%	94.25%	96.18%
Not LEP	14.18%	37.55%	34.08%	46.81%	44.89%	46.32%	36.17%	15.96%	17.79%	2.84%	1.60%	1.81%	97.24%	98.47%	98.20%
Migrant	*	21.44%	14.20%	57.14%	48.58%	42.55%	35.71%	26.63%	38.57%	*	3.35%	4.68%	93.33%	98.51%	98.58%
Not Migrant	12.58%	35.46%	31.63%	43.40%	44.06%	44.64%	40.25%	18.43%	21.18%	3.77%	2.04%	2.55%	97.55%	98.09%	97.92%
Female	13.58%	42.63%	37.48%	45.68%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	95.29%	98.32%	98.22%
Male	9.78%	27.36%	23.87%	43.48%	45.96%	45.52%	40.22%	23.78%	26.98%	6.52%	2.91%	3.63%	98.92%	97.90%	97.72%

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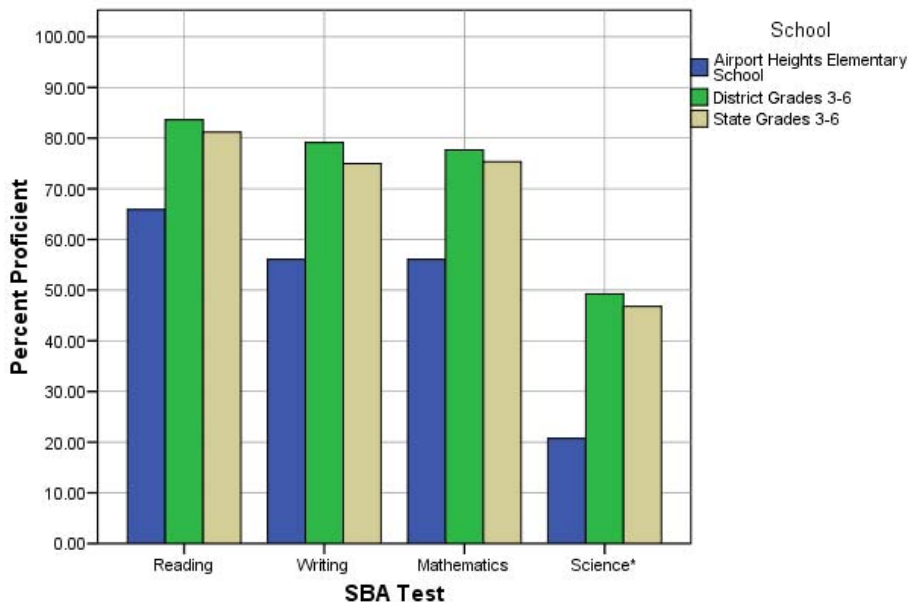
Mathematics: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	19.65%	39.81%	36.08%	36.42%	37.84%	39.26%	21.39%	12.46%	13.78%	22.54%	9.88%	10.88%	97.19%	98.52%	98.12%
AF AM	*	19.48%	22.09%	*	40.14%	41.60%	40.00%	20.19%	18.61%	33.33%	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	10.26%	23.20%	18.26%	25.64%	39.51%	39.14%	30.77%	19.22%	21.79%	33.33%	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	*	37.02%	34.29%	55.56%	41.20%	41.23%	22.22%	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	21.43%	20.16%	N/A	28.57%	23.25%	N/A	100.00%	99.39%	N/A
White	40.00%	51.12%	45.75%	43.33%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	13.64%	31.85%	31.11%	27.27%	40.04%	42.19%	22.73%	15.02%	15.10%	36.36%	13.09%	11.60%	91.67%	98.66%	98.47%
ME	28.57%	33.75%	35.45%	45.71%	41.21%	40.61%	11.43%	13.93%	13.30%	14.29%	11.11%	10.64%	92.11%	98.26%	98.00%
EDS	11.45%	24.26%	23.31%	38.17%	41.50%	40.98%	22.14%	17.54%	18.60%	28.24%	16.70%	17.11%	97.04%	98.14%	96.77%
Not EDS	45.24%	50.70%	45.67%	30.95%	35.28%	37.96%	*	8.91%	10.16%	*	5.12%	6.21%	97.67%	98.79%	99.16%
SWD	9.09%	12.52%	12.06%	18.18%	31.53%	32.14%	18.18%	23.68%	23.60%	54.55%	32.27%	32.20%	91.67%	94.19%	93.99%
Non-SWD	22.14%	44.69%	40.12%	40.71%	38.97%	40.45%	22.14%	10.46%	12.13%	15.00%	5.88%	7.30%	98.59%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	25.00%	24.50%	27.43%	50.00%	30.54%	32.42%	96.97%	97.95%	97.56%
Not LEP	23.40%	42.73%	40.09%	39.72%	37.94%	39.95%	20.57%	11.35%	11.96%	16.31%	7.98%	8.01%	97.24%	98.57%	98.19%
Migrant	*	30.94%	22.37%	*	43.65%	40.27%	28.57%	14.21%	20.36%	21.43%	11.20%	17.00%	93.33%	98.68%	98.54%
Not Migrant	20.75%	40.21%	37.05%	35.85%	37.58%	39.19%	20.75%	12.38%	13.31%	22.64%	9.83%	10.45%	97.55%	98.51%	98.09%
Female	22.22%	41.01%	36.83%	34.57%	38.32%	39.88%	17.28%	11.59%	13.34%	25.93%	9.09%	9.96%	95.29%	98.71%	98.31%
Male	17.39%	38.66%	35.38%	38.04%	37.38%	38.67%	25.00%	13.30%	14.20%	19.57%	10.66%	11.75%	98.92%	98.34%	97.94%

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Science: SBA Results Compared for Airport Heights Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.66%	23.68%	22.1%	15.09%	25.57%	24.7%	32.08%	31.70%	31.3%	47.17%	19.06%	21.9%	94.64%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	35.71%	42.99%	35.2%	50.00%	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	80.00%	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	60.00%	51.09%	N/A	100.00%	98.56%	N/A
White	*	36.40%	32.3%	37.50%	29.08%	29.9%	37.50%	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	62.50%	25.61%	21.9%	88.89%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	33.33%	37.47%	35.9%	33.33%	20.34%	18.7%	81.82%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	33.33%	38.10%	34.7%	50.00%	31.12%	34.2%	95.45%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	27.27%	26.97%	28.5%	36.36%	10.15%	11.9%	91.67%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	62.50%	38.67%	40.5%	80.00%	93.25%	91.70%
Non-SWD	*	26.43%	24.7%	*	27.22%	26.4%	35.56%	30.82%	30.4%	44.44%	15.53%	18.5%	97.83%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	90.91%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	7.14%	26.13%	25.2%	19.05%	27.88%	27.9%	38.10%	31.44%	31.8%	35.71%	14.55%	15.1%	93.33%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	50.00%	23.88%	41.4%	85.71%	97.10%	97.32%
Not Migrant	6.38%	24.24%	23.0%	14.89%	25.51%	25.3%	31.91%	31.38%	31.1%	46.81%	18.86%	20.5%	95.92%	97.84%	95.21%
Female	*	22.73%	20.8%	*	25.78%	25.2%	30.43%	33.63%	32.6%	56.52%	17.87%	21.4%	88.46%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	33.33%	29.80%	30.1%	40.00%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Airport Heights Elementary School, District and State

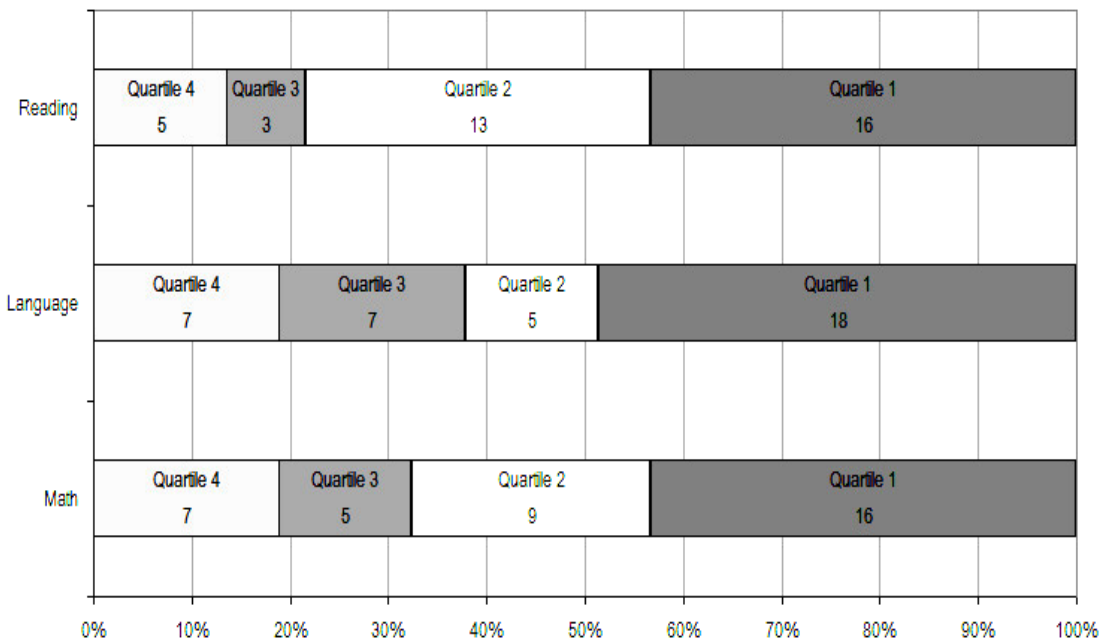


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Airport Heights Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	13.51%	25.65%	8.11%	24.08%	35.14%	23.73%	43.24%	26.55%
06-07	19.6%	33.1%	15.2%	26.1%	32.6%	23.6%	32.6%	17.2%
05-06	10.0%	30.4%	23.3%	26.8%	30.0%	24.5%	36.7%	18.3%
04-05	21.6%	29.2%	27.0%	27.6%	32.4%	24.5%	18.9%	18.7%
03-04	27.3%	30.6%	30.3%	26.9%	33.3%	24.2%	9.1%	18.3%
Language								
07-08	18.92%	26.79%	18.92%	27.20%	13.51%	24.12%	48.65%	21.89%
06-07	15.2%	34.7%	23.9%	26.9%	34.8%	21.4%	26.1%	17.0%
05-06	16.7%	34.0%	20.0%	26.5%	33.3%	22.0%	30.0%	17.5%
04-05	24.3%	32.1%	35.1%	28.3%	16.2%	21.2%	24.3%	18.4%
03-04	30.3%	34.1%	39.4%	26.5%	15.2%	21.7%	15.2%	17.7%
Mathematics								
07-08	18.92%	25.45%	13.51%	26.40%	24.32%	24.47%	43.24%	23.68%
06-07	14.9%	29.7%	31.9%	31.6%	23.4%	21.2%	29.8%	17.4%
05-06	13.3%	28.4%	36.7%	31.9%	23.3%	22.3%	26.7%	17.5%
04-05	27.0%	26.9%	29.7%	31.1%	21.6%	22.9%	21.6%	19.1%
03-04	24.2%	28.3%	33.3%	29.3%	18.2%	22.6%	24.2%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Airport Heights Elementary School



Climate Survey Results for Airport Heights Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Airport Heights Elementary School	Overall Elementary Schools	District**
# Surveys Completed	75	5,579	21,629
# Reportable Surveys	62	4,969	18,654
# Students Enrolled*	85	6,331	28,945
Reportable Response Rate	72.94%	78.49%	64.45%

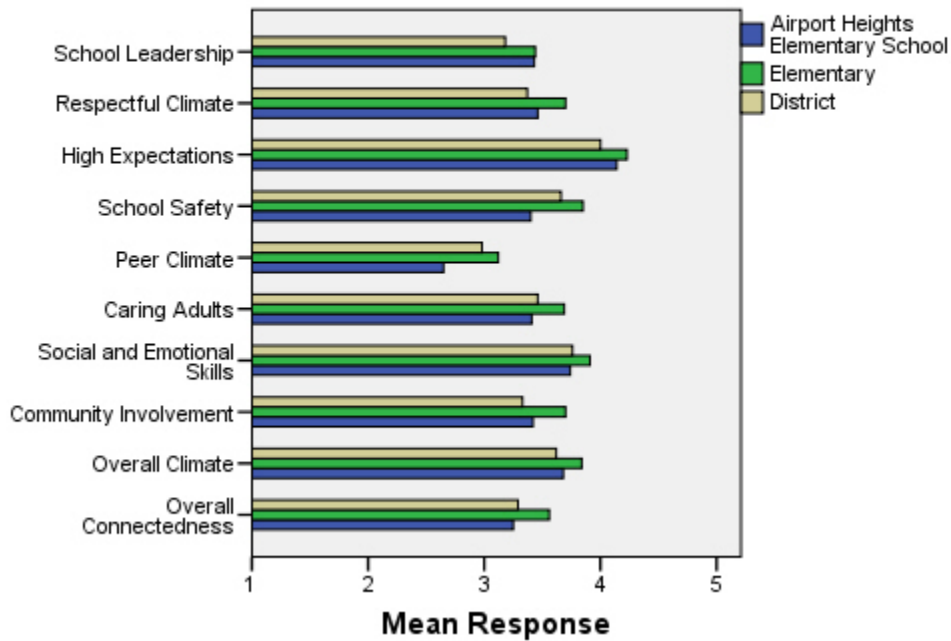
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Airport Heights



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Airport Heights Elementary School	Overall Elementary Schools	District
School Leadership	3.43	3.44	3.18
Respectful Climate	3.46	3.70	3.37
High Expectations	4.14	4.23	4.00
School Safety	3.40	3.85	3.66
Peer Climate	2.65	3.12	2.98
Caring Adults	3.41	3.69	3.46
Social and Emotional Skills	3.74	3.91	3.76
Community Involvement	3.42	3.70	3.33
Overall Climate	3.68	3.84	3.62
Overall Connectedness	3.25	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Airport Heights Elementary School					
Under the influence of drugs?	70.49%	21.31%	4.92%	0.00%	3.28%
Under the influence of alcohol?	86.89%	9.84%	1.64%	0.00%	1.64%
Destroy things (vandalism)?	33.33%	28.33%	25.00%	1.67%	11.67%
Get into fights?	11.67%	18.33%	30.00%	20.00%	20.00%
Steal things?	36.67%	25.00%	20.00%	3.33%	15.00%
Threaten or bully?	16.95%	27.12%	16.95%	18.64%	20.34%
Under the influence of inhalants?	71.19%	11.86%	5.08%	6.78%	5.08%
Carry weapons?	71.67%	18.33%	5.00%	3.33%	1.67%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Airport Heights Elementary School							
School Leadership	3.78	3.73	3.55	3.44	3.42	3.50	2.96
Respectful Climate	4.06	3.39	3.53	3.22	3.33	3.58	3.24
High Expectations	4.20	3.64	4.29	4.06	4.15	4.46	4.09
School Safety	3.78	3.20	3.32	3.09	3.75	3.85	2.89
Peer Climate	2.87	2.60	2.15	2.71	2.67	2.95	2.40
Caring Adults	3.53	3.00	3.24	3.50	3.25	4.00	3.47
Social and Emotional Skills	3.89	3.62	3.63	3.79	3.73	3.85	3.65
Community Involvement	3.53	3.33	3.23	3.50	3.41	3.29	3.43
Overall Climate	3.99	3.41	3.74	3.55	3.74	3.94	3.38
Overall Connectedness	3.47	3.08	2.98	3.14	3.25	3.59	3.27
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Airport Heights Elementary School	Overall Elementary Schools	District**
# Surveys Completed	32	1,634	2,980
# Reportable Surveys	32	1,628	2,968
# Staff Members*	51	2,967	5,549
Reportable Response Rate	62.75%	54.87%	53.49%

*Number staff as of April 1, 2008

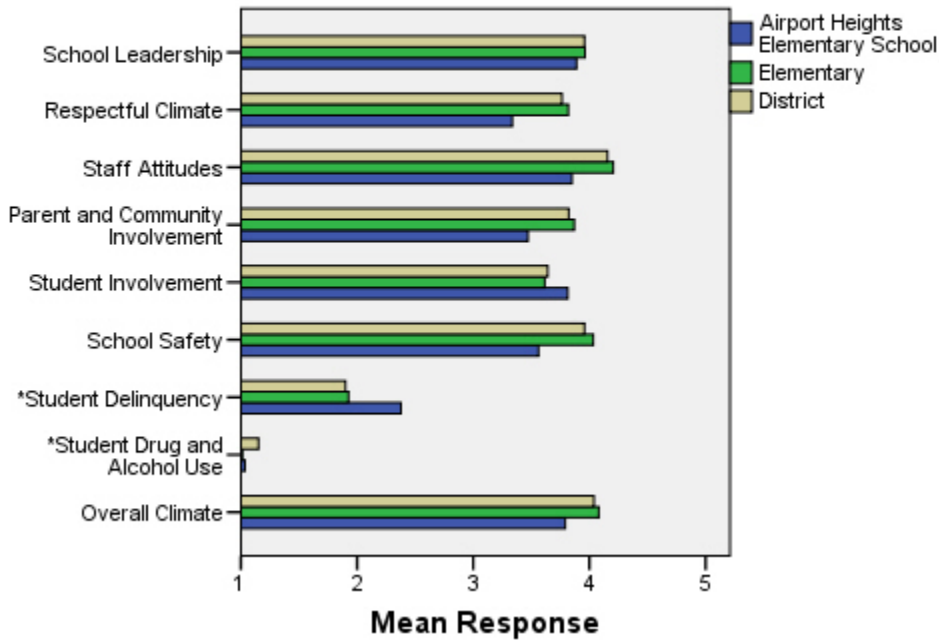
**Includes KCC responses

Note: Overall data includes KCC which is not incorporated into Overall Elementary Schools, middle school, high school, or alternative/charter categories

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Airport Heights



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Airport Heights Elementary School	Overall Elementary Schools	District
School Leadership	3.89	3.96	3.96
Respectful Climate	3.34	3.82	3.76
Staff Attitudes	3.85	4.21	4.16
Parent & Community Involvement	3.47	3.87	3.82
Student Involvement	3.81	3.61	3.64
School Safety	3.56	4.03	3.96
Student Delinquency*	2.38	1.93	1.90
Student Drug & Alcohol Use*	1.04	1.01	1.15
Overall Climate	3.79	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Airport Heights Elementary School					
Under the influence of drugs?	89.29%	10.71%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	21.43%	32.14%	32.14%	7.14%	7.14%
Get into fights?	10.71%	28.57%	21.43%	25.00%	14.29%
Steal things?	39.29%	39.29%	14.29%	7.14%	0.00%
Threaten or bully?	7.14%	21.43%	21.43%	21.43%	28.57%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	92.86%	7.14%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Multi-Ethnic
Airport Heights Elementary School						
School Leadership	3.69	***	4.25	4.56	3.83	***
Respectful Climate	3.50	***	4.00	3.50	3.28	***
Staff Attitudes	3.70	***	3.60	3.80	3.88	***
Parent and Community Involvement	3.50	***	3.57	3.00	3.48	***
Student Involvement	3.67	***	4.00	3.67	3.83	***
School Safety	3.90	***	4.00	3.80	3.49	***
* Student Delinquency	3.40	***	1.20	1.70	2.40	***
* Student Drug and Alcohol Use	1.00	***	1.00	1.00	1.04	***
Overall Climate	3.69	***	4.15	3.62	3.79	***
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Airport Heights Elementary School's Parent/Guardian Survey Results.