

Aquarian Charter School Overview

Statement of Program

Aquarian Charter is a K-6 school of choice in the Anchorage School District. This joyful learning community serves 360 students with both single grade and multi-age classroom options. The program focuses on individualized instruction using methods of differentiation in all core content areas. In addition to leveled instruction, Aquarian offers K-6 Spanish instruction 2.5 hours per week.

World languages are one of the many ways Aquarian embraces the arts to allow all children a well-rounded, exciting education. Parent and community involvement is a priority at Aquarian. Our parents are required to give a minimum of three hours per month to the school. Our monthly volunteers log approximately 400-500 hours collectively per month.

Our school hosts a parent policy committee, which is in charge of all policy and financial decisions concerning operations. In addition to this wonderful support, Aquarian is honored to have active school business partnerships that help and enhance our program in a multitude of ways.

From the School Report Card

School Goals	
Goal	Level of Achievement
Kindergarten and first-grade literacy scores will increase on the district reading assessment by 20 percent, by 30 percent on the Marie Clay Letter ID assessment and by 20 percent on the Dolche Words assessment.	Attained
Schoolwide support will be provided for a strong science focus. Students will demonstrate science literacy by presenting three science-related theme assignments for portfolios. All students will participate in the school science fair	Partially Attained
The school will make supportive connections and relationships between different age groups within the school.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,668,424
2007-08 Revised Budgeted Amount	\$3,280,084
2008-09 Proposed Budget	\$2,738,162

*Dollars budgeted or expended are general fund only
From IFAS

Aquarian Charter School Characteristics			
	School	District	Source of Information
Membership	361	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.91%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.29%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	14.59%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	58	17,717	Fall OASIS
Average Weekly Volunteer Hours	100	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	2.85%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
24	100.00%	29.16%	0	100.00%

Aquarian Charter School Business Partnerships
Super Star Bakery; Shred Alaska; AFD Fire Station #5; Atta Sports & Promotions; Terra Bella Organic Coffee; Café Croissant

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
16	19	6	3	230	42	45	361

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
346	331	95.66%

From participation file (Grades 3-10)

**Aquarian Charter School
2007-08 Adequate Yearly Progress
Status Report**

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	176	176	100%	Yes	168	152	90.5%	69.6%	Yes	148	88.1%	57.6%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	117	117	100%	Yes	113	106	93.8%	68%	Yes	105	92.9%	55.7%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	28	28	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met 93.9% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Aquarian Charter School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Aquarian Charter School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	82.27%	86.36%	87.79%	91.43%	82.98%	83.77%	84.30%	87.43%	82.98%	83.33%	84.39%	88.07%	N/A	N/A	N/A	63.27%
Grade 3	86.84%	88.64%	82.69%	88.00%	89.47%	90.91%	80.77%	80.00%	84.21%	88.89%	82.69%	92.00%	N/A	N/A	N/A	N/A
Grade 4	74.29%	91.89%	95% or more	89.80%	74.29%	86.49%	91.30%	89.80%	74.29%	83.78%	87.23%	87.76%	N/A	N/A	N/A	63.27%
Grade 5	92.31%	76.92%	83.33%	95% or more	87.18%	71.79%	83.33%	92.68%	92.31%	75.00%	83.33%	87.80%	N/A	N/A	N/A	N/A
Grade 6	72.41%	88.24%	89.47%	90% or more	79.31%	85.29%	81.58%	88.57%	79.31%	85.29%	84.21%	83.33%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Aquarian Charter School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	91.43%	8.57%	87.43%	12.57%	88.07%	11.93%	63.27%	36.73%
AF AM	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
AKNA/AI	75% or more	25% or fewer	66.67%	33.33%	75% or more	25% or fewer	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	93.16%	6.84%	92.31%	7.69%	93.16%	6.84%	70.59%	29.41%
Hispanic	80% or more	20% or fewer	84.21%	15.79%	80.00%	20.00%	*	*
Multi-Ethnic	85.71%	14.29%	76.19%	23.81%	76.19%	23.81%	37.50%	62.50%
EDS	85.71%	14.29%	78.57%	21.43%	82.14%	17.86%	36.36%	63.64%
Non-EDS	92.52%	7.48%	89.12%	10.88%	89.19%	10.81%	71.05%	28.95%
SWD	50.00%	50.00%	64.29%	35.71%	57.14%	42.86%	*	*
Non-SWD	95.03%	4.97%	89.44%	10.56%	90.74%	9.26%	66.67%	33.33%
LEP	*	*	*	*	*	*	*	*
Not LEP	91.33%	8.67%	87.28%	12.72%	87.86%	12.14%	64.58%	35.42%
Migrant	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Not Migrant	91.76%	8.24%	88.24%	11.76%	88.30%	11.70%	63.83%	36.17%
Female	94.51%	5.49%	94.51%	5.49%	91.30%	8.70%	60.87%	39.13%
Male	88.10%	11.90%	79.76%	20.24%	84.52%	15.48%	65.38%	34.62%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

SBA Mean Scale Score Comparison by NCLB Groups for Aquarian Charter School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	402.17	400.70	392.97	393.73	384.62	385.24	N/A	340.55
AF AM	356.62	364.67	344.54	348.17	341.85	345.50	N/A	*
AKNA/AI	383.38	382.89	362.56	375.22	372.38	342.00	N/A	*
Asian	451.44**	*	467.56**	*	447.22**	*	N/A	*
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	408.99	409.80	401.58	403.65	391.50	394.99	N/A	353.35
Hispanic	361.44	373.16	342.67	370.79	342.40	354.00	N/A	*
ME	405.92	383.10	386.75	368.71	370.75	376.33	N/A	299.63
EDS	358.53	367.43	352.50	363.29	340.92	352.57	N/A	277.82
Non-EDS	413.72	407.03	403.68	399.52	396.51	391.42	N/A	358.71
SWD	319.29	332.07	300.24	323.29	317.06	323.29	N/A	*
Non-SWD	411.26	406.66	403.14	399.85	391.98	390.59	N/A	346.69
LEP	322.45	*	319.73	*	312.83	*	N/A	*
Not LEP	407.61	401.43	397.98	394.25	389.97	386.22	N/A	343.23
Migrant	320.80	343.40	285.20	331.20	285.00	322.20	N/A	*
Not Migrant	404.60	402.38	396.20	395.56	387.58	387.08	N/A	343.70
Female	411.34	409.71	417.07	415.84	384.89	397.68	N/A	335.09
Male	393.00	390.93	368.87	369.77	384.35	371.61	N/A	345.38

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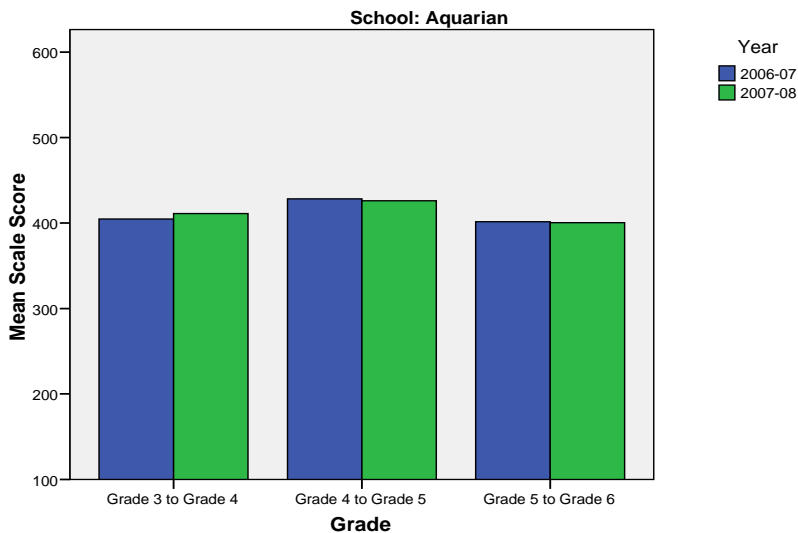
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Aquarian Charter School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	404.79	411.02	6.23	428.28	425.95	-2.32	401.48	400.33	-1.15
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	413.22	420.31	7.09	426.89	428.11	1.21	409.33	405.83	-3.50
Hispanic	*	*	*	*	*	*	*	*	*
ME	369.38	369.25	-0.13	*	*	*	362.60	390.00	27.40
EDS	346.18	361.55	15.36	*	*	*	*	*	*
Non-EDS	422.69	426.14	3.44	428.14	425.62	-2.51	403.40	406.90	3.50
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	409.41	414.84	5.43	436.46	433.32	-3.14	406.61	402.16	-4.45
LEP	*	*	*	*	*	*	*	*	*
Not LEP	405.54	411.93	6.39	428.28	425.95	-2.32	401.48	400.33	-1.15
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	407.93	416.07	8.13	427.77	425.13	-2.64	401.48	400.33	-1.15
Female	405.68	417.45	11.77	443.47	448.16	4.68	408.48	403.70	-4.78
Male	404.00	405.36	1.36	414.52	405.86	-8.67	385.40	392.60	7.20

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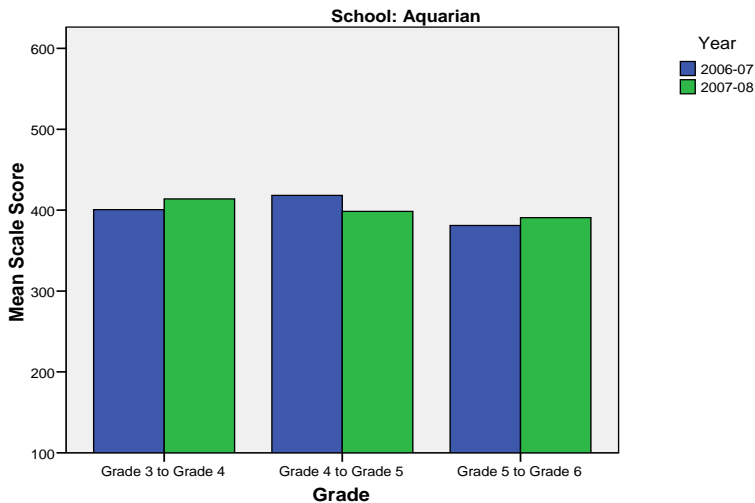
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Aquarian Charter School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	400.50	413.87	13.37	418.33	398.40	-19.93	381.06	390.85	9.79
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	411.23	425.13	13.90	420.32	402.11	-18.21	387.63	401.00	13.38
Hispanic	*	*	*	*	*	*	*	*	*
ME	355.50	361.88	6.38	*	*	*	326.00	340.80	14.80
EDS	357.18	359.64	2.45	*	*	*	*	*	*
Non-EDS	414.11	430.91	16.80	419.84	398.00	-21.84	385.47	397.87	12.40
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	403.12	419.09	15.98	427.68	400.14	-27.54	386.26	394.03	7.77
LEP	*	*	*	*	*	*	*	*	*
Not LEP	401.87	414.29	12.42	418.33	398.40	-19.93	381.06	390.85	9.79
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	402.41	418.09	15.68	419.64	398.33	-21.31	381.06	390.85	9.79
Female	415.67	427.19	11.52	453.47	432.47	-21.00	393.22	402.00	8.78
Male	387.76	402.68	14.92	386.52	367.57	-18.95	353.10	365.20	12.10

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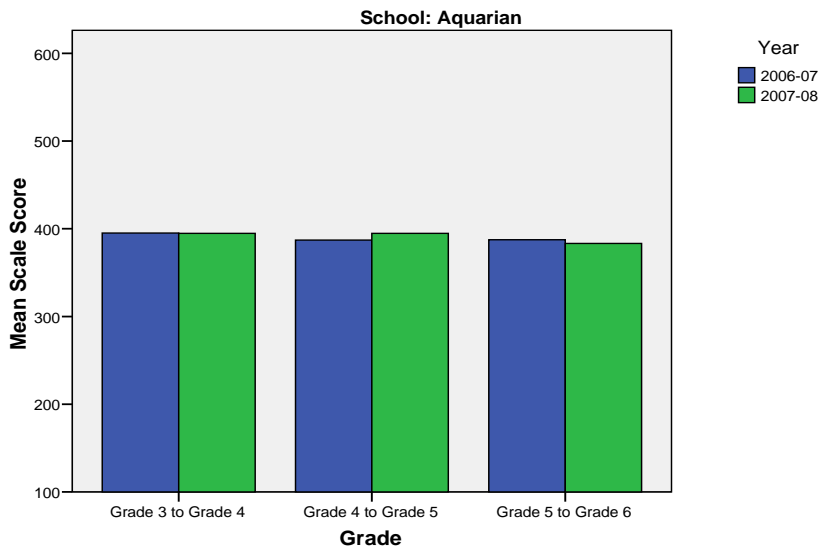
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Aquarian Charter School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	395.13	394.87	-0.26	387.07	394.68	7.61	387.45	383.27	-4.18
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	402.31	406.28	3.97	383.32	394.79	11.46	390.79	391.04	0.25
Hispanic	*	*	*	374.40	351.80	-22.60	*	*	*
ME	365.25	349.88	-15.38	*	*	*	373.00	362.00	-11.00
EDS	367.64	349.82	-17.82	*	*	*	*	*	*
Non-EDS	403.53	408.64	5.11	387.78	396.08	8.30	392.43	391.23	-1.20
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	399.75	400.30	0.55	396.16	400.84	4.68	388.55	385.10	-3.45
LEP	*	*	*	*	*	*	*	*	*
Not LEP	397.15	396.39	-0.76	387.85	396.38	8.52	387.45	383.27	-4.18
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	398.09	399.60	1.51	387.98	394.73	6.75	387.45	383.27	-4.18
Female	392.59	411.73	19.14	399.35	413.85	14.50	387.43	389.43	2.00
Male	397.36	380.04	-17.32	375.38	376.43	1.05	387.50	369.10	-18.40

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Aquarian Charter School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	50.29%	39.70%	35.67%	41.14%	43.89%	45.50%	5.71%	11.60%	13.02%	2.86%	4.80%	5.80%	99.43%	98.15%	97.98%
AF AM	*	20.73%	22.99%	66.67%	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	33.33%	20.23%	14.62%	55.56%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	*	30.22%	28.26%	*	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	N/A	98.98%	N/A
White	56.41%	52.75%	47.28%	36.75%	38.06%	42.41%	4.27%	6.69%	7.27%	2.56%	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	36.84%	32.35%	31.74%	52.63%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	95.00%	97.14%	97.32%
ME	38.10%	33.26%	34.76%	47.62%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	21.43%	22.85%	21.47%	64.29%	49.71%	48.65%	*	19.04%	20.31%	*	8.40%	9.57%	100.00%	97.50%	96.44%
Not EDS	55.78%	51.44%	46.31%	36.73%	39.84%	43.15%	4.76%	6.42%	7.56%	2.72%	2.30%	2.98%	99.32%	98.61%	99.16%
SWD	28.57%	10.08%	9.29%	21.43%	37.10%	37.96%	*	32.15%	31.20%	*	20.67%	21.55%	100.00%	94.28%	93.60%
Non SWD	52.17%	45.02%	40.09%	42.86%	45.12%	46.77%	3.11%	7.91%	9.98%	1.86%	1.95%	3.17%	99.38%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	*	37.14%	38.40%	*	17.96%	20.42%	66.67%	94.25%	96.11%
Not LEP	50.87%	42.78%	39.95%	40.46%	44.25%	46.48%	5.78%	9.33%	9.68%	2.89%	3.64%	3.88%	100.00%	98.51%	98.23%
Migrant	*	27.01%	17.29%	60.00%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	51.18%	40.26%	36.97%	40.59%	43.61%	45.29%	5.88%	11.38%	12.26%	2.35%	4.74%	5.48%	99.42%	98.14%	97.94%
Female	53.85%	44.40%	39.45%	40.66%	43.41%	45.33%	*	8.75%	10.85%	*	3.44%	4.37%	98.91%	98.39%	98.31%
Male	46.43%	35.15%	32.09%	41.67%	44.37%	45.67%	8.33%	14.36%	15.08%	3.57%	6.13%	7.16%	100.00%	97.92%	97.66%

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Writing: SBA Results Compared for Aquarian Charter School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	41.14%	34.87%	30.49%	46.29%	44.25%	44.50%	*	18.78%	22.32%	*	2.10%	2.69%	99.43%	98.11%	97.96%
AF AM	*	20.71%	20.51%	*	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	44.44%	17.15%	12.11%	*	45.31%	41.05%	33.33%	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	*	30.17%	28.49%	*	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	N/A	99.18%	N/A
White	43.59%	45.85%	40.04%	48.72%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	26.32%	27.33%	27.00%	57.89%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	95.00%	97.07%	97.36%
ME	33.33%	28.51%	29.14%	42.86%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	21.43%	18.92%	17.53%	57.14%	47.34%	45.15%	*	29.95%	32.95%	*	3.79%	4.37%	100.00%	97.50%	96.53%
Not EDS	44.90%	45.99%	40.21%	44.22%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	99.32%	98.54%	99.06%
SWD	21.43%	7.09%	6.94%	42.86%	38.82%	37.02%	*	45.96%	47.34%	*	8.12%	8.69%	100.00%	94.28%	93.97%
Non SWD	42.86%	39.86%	34.45%	46.58%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	99.38%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	*	50.57%	56.76%	*	7.67%	9.44%	66.67%	94.25%	96.18%
Not LEP	41.62%	37.55%	34.08%	45.66%	44.89%	46.32%	*	15.96%	17.79%	*	1.60%	1.81%	100.00%	98.47%	98.20%
Migrant	*	21.44%	14.20%	60.00%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	42.35%	35.46%	31.63%	45.88%	44.06%	44.64%	*	18.43%	21.18%	*	2.04%	2.55%	99.42%	98.09%	97.92%
Female	50.55%	42.63%	37.48%	43.96%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	98.91%	98.32%	98.22%
Male	30.95%	27.36%	23.87%	48.81%	45.96%	45.52%	*	23.78%	26.98%	*	2.91%	3.63%	100.00%	97.90%	97.72%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

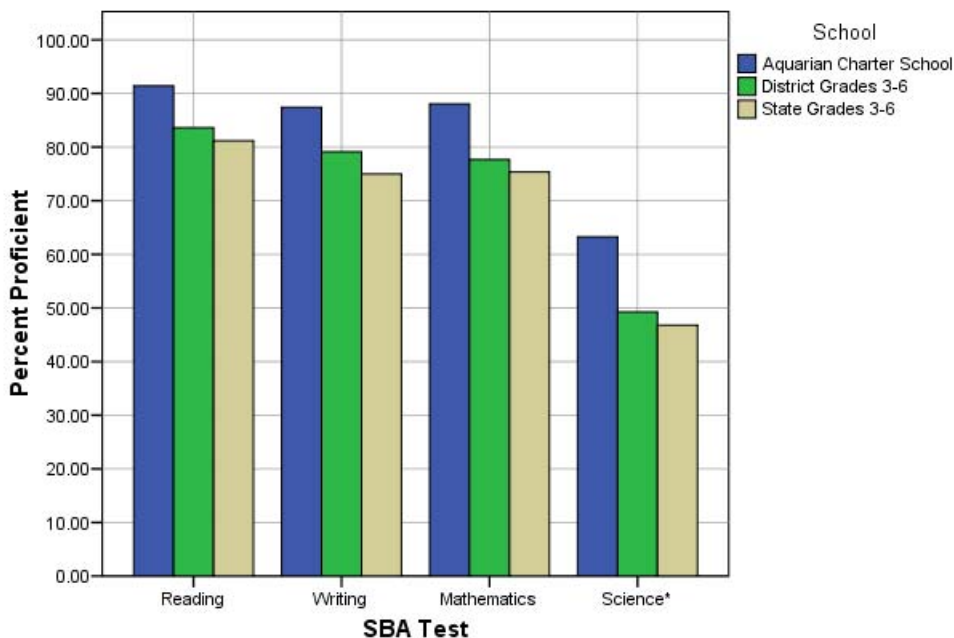
Mathematics: SBA Results Compared for Aquarian Charter School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	51.70%	39.81%	36.08%	36.36%	37.84%	39.26%	6.25%	12.46%	13.78%	5.68%	9.88%	10.88%	100.00%	98.52%	98.12%
AF AM	*	19.48%	22.09%	50.00%	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	*	23.20%	18.26%	55.56%	39.51%	39.14%	*	19.22%	21.79%	*	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	*	37.02%	34.29%	*	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	N/A	99.39%	N/A
White	57.26%	51.12%	45.75%	35.90%	35.15%	38.35%	4.27%	8.41%	9.81%	2.56%	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	30.00%	31.85%	31.11%	50.00%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	57.14%	33.75%	35.45%	19.05%	41.21%	40.61%	*	13.93%	13.30%	*	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	28.57%	24.26%	23.31%	53.57%	41.50%	40.98%	*	17.54%	18.60%	*	16.70%	17.11%	100.00%	98.14%	96.77%
Not EDS	56.08%	50.70%	45.67%	33.11%	35.28%	37.96%	6.76%	8.91%	10.16%	4.05%	5.12%	6.21%	100.00%	98.79%	99.16%
SWD	21.43%	12.52%	12.06%	35.71%	31.53%	32.14%	*	23.68%	23.60%	*	32.27%	32.20%	100.00%	94.19%	93.99%
Non SWD	54.32%	44.69%	40.12%	36.42%	38.97%	40.45%	5.56%	10.46%	12.13%	3.70%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	*	24.50%	27.43%	*	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	52.60%	42.73%	40.09%	35.26%	37.94%	39.95%	6.36%	11.35%	11.96%	5.78%	7.98%	8.01%	100.00%	98.57%	98.19%
Migrant	*	30.94%	22.37%	60.00%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	52.63%	40.21%	37.05%	35.67%	37.58%	39.19%	6.43%	12.38%	13.31%	5.26%	9.83%	10.45%	100.00%	98.51%	98.09%
Female	57.61%	41.01%	36.83%	33.70%	38.32%	39.88%	4.35%	11.59%	13.34%	4.35%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	45.24%	38.66%	35.38%	39.29%	37.38%	38.67%	8.33%	13.30%	14.20%	7.14%	10.66%	11.75%	100.00%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Aquarian Charter School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	44.90%	23.68%	22.1%	18.37%	25.57%	24.7%	24.49%	31.70%	31.3%	12.24%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	N/A	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	N/A	98.56%	N/A
White	55.88%	36.40%	32.3%	14.71%	29.08%	29.9%	20.59%	25.33%	27.3%	8.82%	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	37.50%	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	27.27%	38.10%	34.7%	36.36%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	55.26%	35.00%	31.2%	15.79%	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	*	38.67%	40.5%	100.00%	93.25%	91.70%
Non SWD	46.67%	26.43%	24.7%	20.00%	27.22%	26.4%	24.44%	30.82%	30.4%	8.89%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	*	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	45.83%	26.13%	25.2%	18.75%	27.88%	27.9%	25.00%	31.44%	31.8%	10.42%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	46.81%	24.24%	23.0%	17.02%	25.51%	25.3%	25.53%	31.38%	31.1%	10.64%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	47.83%	22.73%	20.8%	13.04%	25.78%	25.2%	21.74%	33.63%	32.6%	17.39%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	42.31%	24.61%	23.4%	23.08%	25.36%	24.2%	*	29.80%	30.1%	*	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Aquarian Charter School, District and State



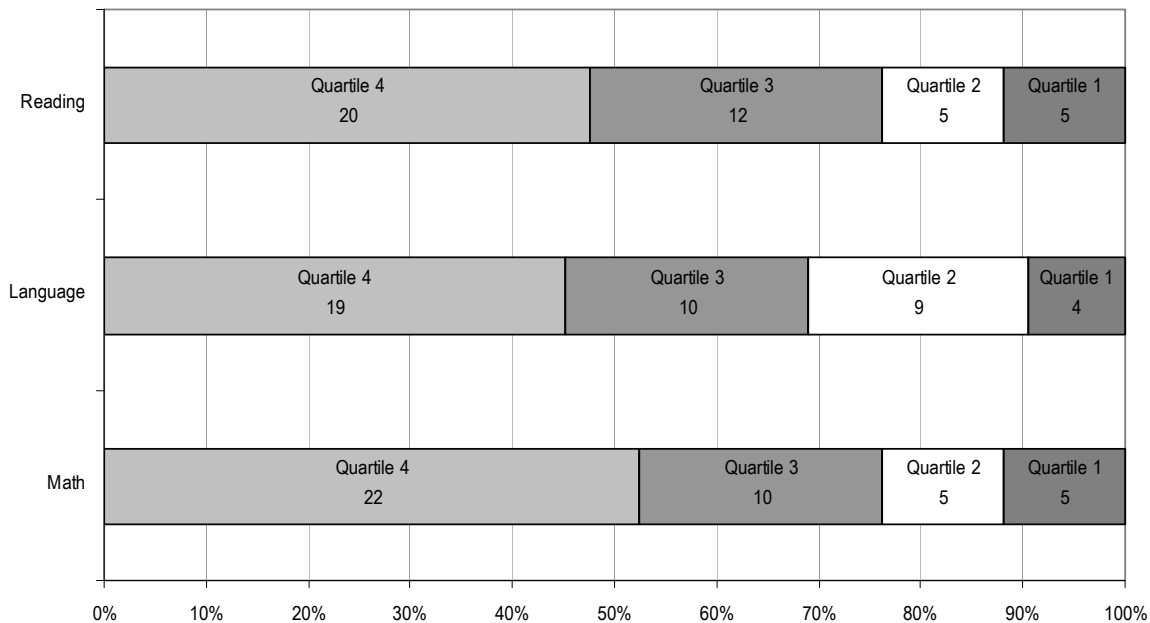
* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Aquarian Charter School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	47.62%	25.65%	28.57%	24.08%	11.90%	23.73%	11.90%	26.55%
06-07	48.6%	33.1%	16.2%	26.1%	21.6%	23.6%	13.5%	17.2%
05-06	37.1%	30.4%	22.9%	26.8%	20.0%	24.5%	20.0%	18.3%
04-05	41.0%	29.2%	25.6%	27.6%	23.1%	24.5%	10.3%	18.7%
03-04	33.3%	30.6%	29.2%	26.9%	29.2%	24.2%	8.3%	18.3%
Language								
07-08	45.24%	26.79%	23.81%	27.20%	21.43%	24.12%	9.52%	21.89%
06-07	21.6%	34.7%	56.8%	26.9%	8.1%	21.4%	13.5%	17.0%
05-06	45.7%	34.0%	22.9%	26.5%	5.7%	22.0%	25.7%	17.5%
04-05	46.2%	32.1%	15.4%	28.3%	28.2%	21.2%	10.3%	18.4%
03-04	41.7%	34.1%	25.0%	26.5%	16.7%	21.7%	16.7%	17.7%
Mathematics								
07-08	52.38%	25.45%	23.81%	26.40%	11.90%	24.47%	11.90%	23.68%
06-07	51.4%	29.7%	27.0%	31.6%	10.8%	21.2%	10.8%	17.4%
05-06	33.3%	28.4%	36.1%	31.9%	19.4%	22.3%	11.1%	17.5%
04-05	30.8%	26.9%	48.7%	31.1%	12.8%	22.9%	7.7%	19.1%
03-04	54.2%	28.3%	25.0%	29.3%	12.5%	22.6%	8.3%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile for Aquarian Charter School



Climate Survey Results for Aquarian Charter School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Aquarian Charter School	Overall Alternative/Charter Schools	District**
# Surveys Completed	79***	1,186	21,629
# Reportable Surveys	71	993	18,508
# Students Enrolled*	77	2,730	28,945
Reportable Response Rate	92.21%	36.37%	63.94%

*Number enrolled as of April 1, 2008

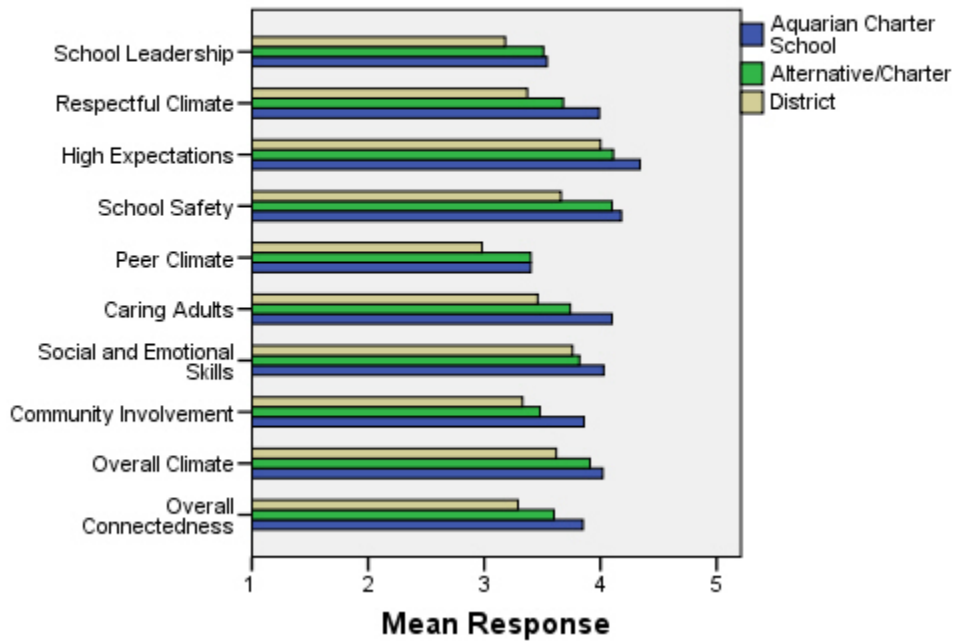
**District data does not include KCC responses

***Surveys completed exceeded the number of students on April 1

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Aquarian



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Aquarian Charter School	Overall Alternative/Charter Schools	District
School Leadership	3.54	3.51	3.18
Respectful Climate	3.99	3.68	3.37
High Expectations	4.34	4.11	4.00
School Safety	4.18	4.10	3.66
Peer Climate	3.40	3.40	2.98
Caring Adults	4.10	3.74	3.46
Social and Emotional Skills	4.03	3.82	3.76
Community Involvement	3.86	3.48	3.33
Overall Climate	4.02	3.91	3.62
Overall Connectedness	3.85	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Aquarian Charter School					
Under the influence of drugs?	95.77%	4.23%	0.00%	0.00%	0.00%
Under the influence of alcohol?	94.37%	4.23%	0.00%	0.00%	1.41%
Destroy things (vandalism)?	45.07%	39.44%	9.86%	1.41%	4.23%
Get into fights?	24.29%	41.43%	24.29%	4.29%	5.71%
Steal things?	55.71%	30.00%	8.57%	2.86%	2.86%
Threaten or bully?	33.80%	32.39%	18.31%	7.04%	8.45%
Under the influence of inhalants?	63.77%	21.74%	8.70%	2.90%	2.90%
Carry weapons?	77.46%	18.31%	1.41%	1.41%	1.41%
Overall Alternative/Charter Schools					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Aquarian Charter School							
School Leadership	3.20	4.13	3.87	3.67	3.42	3.48	3.76
Respectful Climate	3.33	4.67	4.33	3.89	3.91	4.07	4.15
High Expectations	4.07	4.76	4.14	4.38	4.29	4.31	4.49
School Safety	3.95	4.07	4.40	4.87	4.24	4.00	3.91
Peer Climate	3.40	4.00	3.67	3.73	3.23	3.60	3.49
Caring Adults	3.70	4.87	4.00	3.87	4.02	3.92	4.39
Social and Emotional Skills	3.83	3.96	4.18	4.31	3.90	4.13	4.37
Community Involvement	3.21	4.14	3.62	4.07	3.85	3.97	3.99
Overall Climate	3.74	4.32	3.88	4.30	3.98	3.88	4.11
Overall Connectedness	3.41	4.50	3.90	4.11	3.75	3.89	4.05
Overall Alternative/Charter Schools							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Aquarian Charter School's Staff Survey Results.

Parent/Guardian Survey Response Rate			
	Aquarian Charter School	Overall Alternative/Charter Schools	District**
# Surveys Completed	94	470	7,415
# Primary Guardians*	353	4,794	48,693
Response Rate	26.63%	9.80%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

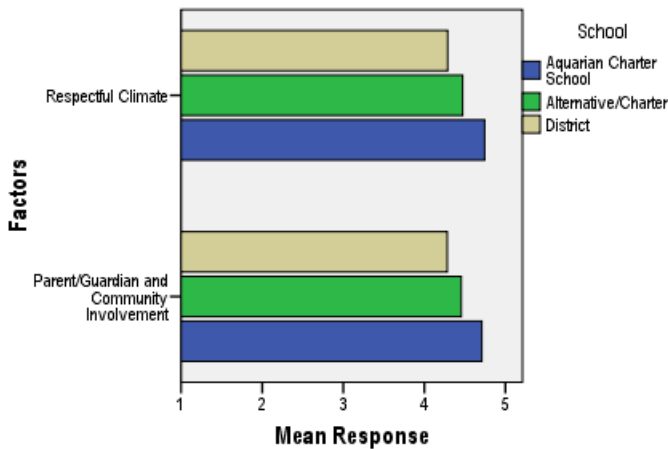
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

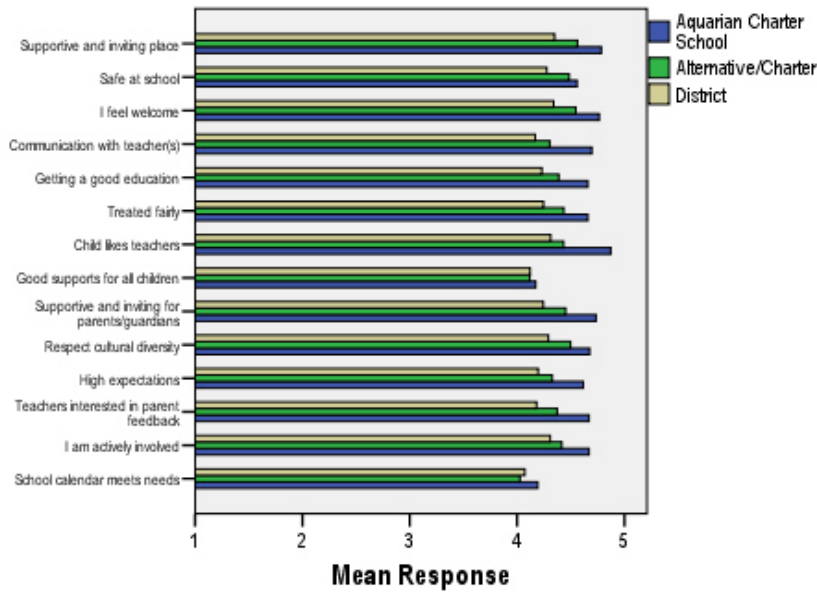
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Aquarian Charter School	Overall Alternative/Charter Schools	District
Respectful Climate	4.74	4.47	4.29
Parent/Guardian and Community Involvement	4.71	4.46	4.28

Climate and Connectedness Parent/Guardian Survey - Aquarian



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Aquarian Charter School	Overall Alternative/Charter Schools	District
My child's school is a supportive and inviting place	4.78	4.56	4.35
My child is safe at school	4.56	4.49	4.28
I feel welcome at this school	4.77	4.55	4.34
I am satisfied with communication with my child's teacher(s)	4.70	4.30	4.17
My child is getting a good education at this school	4.66	4.39	4.23
My child is treated fairly at school	4.66	4.44	4.25
My child likes his/her teachers	4.87	4.43	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.17	4.12	4.12
This school is a supportive and inviting place for parents/guardians	4.73	4.45	4.24
Adults at this school respect cultural diversity	4.68	4.50	4.29
Adults at this school have high expectations of my child	4.62	4.33	4.20
Teachers at my child's school are interested in what I have to say	4.67	4.37	4.18
I feel like I am actively involved in my child's education	4.67	4.42	4.31
The district's school calendar meets the needs of my child and our family	4.19	4.03	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Aquarian Charter School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.33	5.00	5.00	4.79	5.00	5.00	5.00
My child is safe at school	4.33	4.50	5.00	4.53	5.00	5.00	4.67
I feel welcome at this school	4.33	5.00	5.00	4.78	5.00	5.00	4.67
I am satisfied with communication with my child's teacher(s)	4.33	5.00	5.00	4.71	5.00	4.75	5.00
My child is getting a good education at this school	4.00	5.00	5.00	4.67	4.50	5.00	4.67
My child is treated fairly at school	3.67	5.00	5.00	4.67	4.50	5.00	4.67
My child likes his/her teachers	4.67	5.00	5.00	4.86	5.00	4.75	5.00
At this school, there are good supports for all children, including children with learning disabilities	3.00	3.00	5.00	4.17	4.50	4.50	4.67
This school is a supportive and inviting place for parents/guardians	4.00	5.00	5.00	4.74	5.00	5.00	5.00
Adults at this school respect cultural diversity	3.67	5.00	5.00	4.65	5.00	5.00	5.00
Adults at this school have high expectations of my child	4.33	5.00	5.00	4.61	4.50	4.75	4.67
Teachers at my child's school are interested in what I have to say	4.00	5.00	5.00	4.64	5.00	5.00	5.00
I feel like I am actively involved in my child's education	4.33	5.00	5.00	4.67	5.00	4.75	4.33
The district's school calendar meets the needs of my child and our family	4.00	5.00	5.00	4.21	4.00	4.75	3.33
Overall Alternative/Charter Schools							
My child's school is a supportive and inviting place	4.23	4.47	4.64	4.57	4.60	4.54	4.45
My child is safe at school	4.15	4.33	4.57	4.49	4.67	4.50	4.55
I feel welcome at this school	4.00	4.40	4.79	4.55	4.90	4.57	4.60
I am satisfied with communication with my child's teacher(s)	3.69	3.87	4.79	4.35	4.50	4.14	4.00
My child is getting a good education at this school	4.00	4.50	4.57	4.41	4.20	4.24	4.36
My child is treated fairly at school	4.00	4.20	4.57	4.46	4.60	4.41	4.27
My child likes his/her teachers	3.83	4.20	4.57	4.47	4.22	4.24	4.09
At this school, there are good supports for all children, including children with learning disabilities	3.67	3.93	4.50	4.08	4.60	4.36	4.10
This school is a supportive and inviting place for parents/guardians	3.92	4.13	4.69	4.49	4.50	4.38	4.36
Adults at this school respect cultural diversity	3.77	4.40	4.43	4.50	4.70	4.51	4.73
Adults at this school have high expectations of my child	4.08	4.20	4.64	4.33	4.60	4.22	4.27
Teachers at my child's school are interested in what I have to say	3.92	4.00	4.57	4.40	4.60	4.30	4.18
I feel like I am actively involved in my child's education	3.77	4.20	4.64	4.42	4.70	4.38	4.55
The district's school calendar meets the needs of my child and our family	3.85	3.87	4.43	4.05	4.30	4.00	3.64
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5