

AVAIL Overview

Statement of Program

The Anchorage Vocational Academic Institute of Learning is an alternative high school program devoted to students who have dropped out of traditional schools. The school's purpose is well matched with the definition of the word "avail," which means "to be of use or help." AVAIL is designed to help students return to the educational system and obtain skills for employment with an emphasis on earning a high school diploma.

From the School Report Card

School Goals	
Goal	Level of Achievement
All student subgroups will meet the 95 percent participation threshold required on the state assessments.	Attained
The school's graduation rate will improve by at least 3 percent	Not Attained
All students will be proficient on the state math and language arts assessments.	Not Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$352,279
2007-08 Revised Budgeted Amount	\$543,118
2008-09 Proposed Budget	\$507,819

*Dollars budgeted or expended are general fund only
From IFAS

AVAIL Characteristics			
	School	District	Source of Information
Membership	64	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	69.75%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	93.46%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	64	17,717	Fall OASIS
Average Weekly Volunteer Hours	1	4,660	Department of Education Report Card Report
Graduation Rate	22.22%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	53.23%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	3	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	2	212	SMS
Change in Enrollment	42.22%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
5	100.00%	60.00%	0	83.33%

AVAIL Business Partnerships
Midnight Sun Café; Community in Schools; Alaska Club; Children's Lunchbox; Purnell Photography

From the School Report Card

Accreditation for AVAIL		
Initial	Name of Organization	Level
2007	Northwest Association of Accredited Schools	Provisional Accredited

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
7	11	2	0	10	10	24	64

From Fall Oasis

Full Academic Year for AVAIL		
Students Enrolled	Students Enrolled for FAY	Percent FAY
62	23	37.10%

From participation file (Grades 3-10)

Total Dropout Rate - AVAIL								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	6	11	*	*	10	9	24	62
Final Dropouts	*	5	*	*	8	5	12	33
% of Dropouts	33.33%	45.45%	50.00%	N/A	80.00%	55.56%	50.00%	53.23%

From NCLB Summer Data Collection and Fall OASIS

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AVAIL
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
 Level 5

AMO For Language Arts: 77.18%
 AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	9	9	100%	Yes	<5	<5	***	***	Yes	<5	***	***	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

22.2% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

AVAIL
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

AVAIL HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	50.00%	87.31%	50.00%	12.69%
06-07	*	91.4%	*	8.6%
05-06	75.0%	76.4%	25.0%	23.6%
04-05	83.4%	72.5%	16.7%	27.5%
03-04	60.0%	73.3%	40.0%	26.7%
Writing				
07-08	50.00%	78.96%	50.00%	21.04%
06-07	*	82.5%	*	17.5%
05-06	66.7%	90.8%	33.3%	9.2%
04-05	75.0%	85.6%	25.0%	14.4%
03-04	81.8%	87.0%	18.2%	13.0%
Mathematics				
07-08	37.50%	80.60%	62.50%	19.40%
06-07	50.0%	82.3%	50.0%	17.7%
05-06	33.3%	79.9%	66.7%	20.1%
04-05	40.0%	76.3%	60.0%	14.4%
03-04	55.6%	69.8%	44.4%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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AVAIL HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	19	84.21%	29	89.66%
Writing	19	84.21%	29	89.66%
Mathematics	19	73.68%	29	82.76%

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SBA Proficiency Comparison by Grade for AVAIL School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	*	62.50%	63.64%	44.44%	60% or more	42.86%	60.00%	33.33%	40% or fewer	40% or fewer	25% or fewer	25% or fewer	N/A	N/A	N/A	60% or fewer
Grade 7	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A
Grade 9	*	*	*	*	60% or more	*	*	*	40% or fewer	*	*	*	N/A	N/A	N/A	N/A
Grade 10	N/A	*	62.50%	50.00%	N/A	*	60% or more	37.50%	N/A	*	40% or fewer	25% or fewer	N/A	N/A	N/A	60% or fewer

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for AVAIL								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	44.44%	55.56%	33.33%	66.67%	25% or fewer	75% or more	60% or fewer	40% or more
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	*	*	*	*	*	*	*	*
EDS	44.44%	55.56%	33.33%	66.67%	25% or fewer	75% or more	60% or fewer	40% or more
Non-EDS	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*
Non-SWD	44.44%	55.56%	33.33%	66.67%	25% or fewer	75% or more	60% or fewer	40% or more
LEP	*	*	*	*	*	*	*	*
Not LEP	57.14%	42.86%	42.86%	57.14%	40% or fewer	60% or more	60% or fewer	40% or more
Migrant	*	*	*	*	*	*	*	*
Not Migrant	37.50%	62.50%	37.50%	62.50%	25% or fewer	75% or more	60% or fewer	40% or more
Female	*	*	*	*	*	*	*	*
Male	57.14%	42.86%	42.86%	57.14%	40% or fewer	60% or more	60% or fewer	40% or more

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SBA Mean Scale Score Comparison by NCLB Groups for AVAIL								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	321.27	262.44	310.20	263.89	276.56	258.56	N/A	235.57
AF AM	*	*	*	*	*	*	N/A	*
AKNA/AI	293.00	*	278.50	*	270.00	*	N/A	*
Asian	*	*	*	*	*	*	N/A	*
NH/OPI	N/A**	*	N/A**	*	N/A**	*	N/A	*
White	379.67	*	364.33	*	332.00	*	N/A	*
Hispanic	344.00	*	338.00	*	205.00	*	N/A	*
ME	*	*	*	*	*	*	N/A	*
EDS	321.27	262.44	310.20	263.89	276.56	258.56	N/A	235.57
Non-EDS	*	*	*	*	*	*	N/A	*
SWD	*	*	*	*	*	*	N/A	*
Non-SWD	321.27	262.44	310.20	263.89	276.56	258.56	N/A	235.57
LEP	327.50	*	329.50	*	287.00	*	N/A	*
Not LEP	319.89	280.29	305.38	271.29	275.25	265.29	N/A	235.67
Migrant	*	*	*	*	*	*	N/A	*
Not Migrant	321.27	256.50	310.20	262.75	276.56	260.50	N/A	231.00
Female	306.00	*	*	*	*	*	N/A	*
Male	334.00	279.71	303.50	266.71	282.33	261.86	N/A	250.00

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** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

AVAIL SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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AVAIL SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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AVAIL SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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Reading: SBA Results Compared for AVAIL, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	40.74%	36.58%	44.44%	44.05%	44.73%	33.33%	12.84%	15.68%	*	2.37%	3.01%	100.00%	95.53%	95.12%
AF AM	*	25.12%	24.11%	*	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	N/A	93.01%	92.69%
AKNA/AI	*	19.85%	15.28%	*	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	100.00%	90.89%	93.49%
Asian	*	29.12%	28.50%	*	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	100.00%	96.97%	95.94%
NH/OPI	*	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	N/A	93.33%	N/A
White	*	52.79%	48.30%	*	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	100.00%	96.22%	95.77%
Hispanic	*	26.45%	28.09%	*	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	N/A	96.04%	95.34%
ME	*	34.90%	35.18%	*	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	100.00%	95.76%	95.90%
EDS	*	19.83%	20.51%	44.44%	49.90%	46.78%	33.33%	25.27%	27.47%	*	5.00%	5.24%	100.00%	92.41%	92.24%
Not EDS	*	49.08%	44.75%	*	41.72%	43.68%	*	7.88%	9.69%	*	1.32%	1.88%	N/A	96.83%	96.66%
SWD	*	10.04%	6.47%	*	38.33%	34.09%	*	38.33%	43.55%	*	13.30%	15.88%	N/A	86.54%	87.91%
Non SWD	*	44.14%	40.04%	44.44%	44.69%	45.95%	33.33%	10.02%	12.48%	*	1.16%	1.53%	100.00%	96.64%	96.03%
LEP	*	3.75%	3.48%	*	43.03%	38.80%	*	43.33%	46.71%	*	9.90%	11.01%	100.00%	93.55%	93.94%
Not LEP	*	44.58%	41.14%	57.14%	44.16%	45.55%	*	9.67%	11.40%	*	1.59%	1.91%	100.00%	95.74%	95.29%
Migrant	*	21.59%	20.52%	*	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	100.00%	93.42%	95.90%
Not Migrant	*	41.37%	37.71%	37.50%	43.86%	44.60%	37.50%	12.49%	14.82%	*	2.27%	2.87%	100.00%	95.60%	95.07%
Female	*	43.66%	39.55%	*	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	100.00%	96.00%	95.40%
Male	*	37.96%	33.74%	57.14%	44.40%	44.79%	*	14.40%	17.41%	*	3.25%	4.06%	100.00%	95.08%	94.85%

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Writing: SBA Results Compared for AVAIL, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	7.11%	5.44%	33.33%	69.87%	67.41%	55.56%	17.24%	20.24%	*	5.78%	6.91%	100.00%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	*	26.68%	27.02%	*	10.90%	10.53%	N/A	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	*	31.68%	34.42%	*	14.00%	14.23%	100.00%	93.30%	93.65%
Asian	*	5.29%	4.26%	*	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	100.00%	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	*	40.00%	N/A	*	15.12%	N/A	N/A	91.11%	N/A
White	*	10.43%	8.01%	*	76.21%	75.05%	*	10.56%	13.52%	*	2.80%	3.41%	100.00%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	*	25.27%	23.51%	*	8.58%	8.16%	N/A	95.89%	95.25%
ME	*	3.67%	3.92%	*	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	100.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	33.33%	54.70%	54.45%	55.56%	30.96%	31.47%	*	12.91%	12.43%	100.00%	92.41%	92.30%
Not EDS	*	9.37%	7.36%	*	75.92%	74.00%	*	11.78%	14.53%	*	2.94%	4.11%	N/A	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	*	39.12%	41.82%	*	28.81%	31.21%	N/A	86.66%	88.04%
Non SWD	*	7.80%	6.02%	33.33%	74.15%	72.11%	55.56%	14.82%	17.76%	*	3.23%	4.12%	100.00%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	*	47.89%	46.77%	*	18.43%	20.48%	100.00%	92.85%	93.90%
Not LEP	*	7.76%	6.16%	42.86%	73.67%	72.21%	42.86%	14.09%	16.59%	*	4.48%	5.04%	100.00%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	*	31.44%	31.62%	*	13.10%	10.02%	100.00%	94.24%	96.35%
Not Migrant	*	7.31%	5.67%	37.50%	70.38%	68.20%	50.00%	16.77%	19.44%	*	5.54%	6.69%	100.00%	95.64%	95.05%
Female	*	10.40%	7.81%	*	72.73%	72.42%	*	14.37%	16.21%	*	2.49%	3.56%	100.00%	95.91%	95.26%
Male	*	3.98%	3.18%	42.86%	67.15%	62.63%	42.86%	19.97%	24.09%	*	8.90%	10.11%	100.00%	95.29%	95.01%

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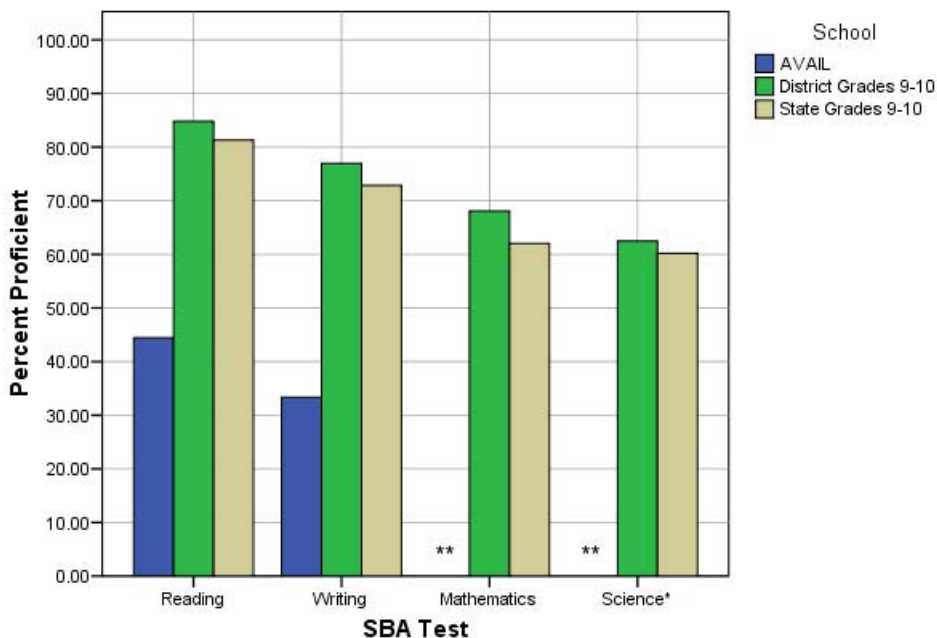
Mathematics: SBA Results Compared for AVAIL, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	29.10%	23.08%	*	38.98%	38.95%	44.44%	18.33%	21.07%	44.44%	13.59%	16.91%	100.00%	95.01%	94.67%
AF AM	*	11.40%	10.41%	*	33.02%	32.77%	*	27.67%	29.25%	*	27.91%	27.57%	N/A	93.89%	93.55%
AKNA/AI	*	13.09%	8.95%	*	37.19%	33.17%	*	24.48%	26.97%	*	25.24%	30.91%	100.00%	90.55%	92.96%
Asian	*	29.45%	24.72%	*	37.64%	37.86%	*	21.12%	20.98%	*	11.78%	16.43%	100.00%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	N/A	92.00%	N/A
White	*	37.52%	30.35%	*	40.11%	41.55%	*	14.70%	17.94%	*	7.68%	10.16%	100.00%	96.17%	95.46%
Hispanic	*	16.18%	15.58%	*	39.29%	39.71%	*	23.27%	24.42%	*	21.26%	20.29%	N/A	95.30%	95.06%
ME	*	24.07%	22.63%	*	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	100.00%	92.93%	93.48%
EDS	*	12.86%	11.23%	*	35.07%	34.17%	44.44%	25.41%	26.31%	44.44%	26.66%	28.29%	100.00%	91.36%	91.58%
Not EDS	*	35.52%	29.08%	*	40.53%	41.37%	*	15.52%	18.41%	*	8.42%	11.14%	N/A	96.54%	96.31%
SWD	*	5.52%	3.30%	*	19.80%	16.84%	*	25.18%	25.42%	*	49.50%	54.44%	N/A	86.54%	87.64%
Non SWD	*	31.73%	25.35%	*	41.12%	41.49%	44.44%	17.57%	20.57%	44.44%	9.59%	12.59%	100.00%	96.06%	95.55%
LEP	*	5.49%	3.29%	*	22.71%	21.25%	*	32.16%	31.03%	*	39.63%	44.44%	100.00%	92.01%	93.37%
Not LEP	*	31.52%	25.80%	*	40.65%	41.39%	57.14%	16.91%	19.69%	*	10.92%	13.12%	100.00%	95.33%	94.85%
Migrant	*	17.26%	13.43%	*	33.19%	35.37%	*	26.55%	26.87%	*	23.01%	24.32%	100.00%	93.00%	95.59%
Not Migrant	*	29.49%	23.76%	*	39.18%	39.20%	50.00%	18.06%	20.66%	37.50%	13.28%	16.38%	100.00%	95.08%	94.61%
Female	*	27.91%	22.13%	*	39.47%	39.17%	*	20.26%	22.67%	*	12.35%	16.03%	100.00%	95.19%	94.66%
Male	*	30.22%	23.98%	*	38.52%	38.74%	42.86%	16.50%	19.54%	42.86%	14.76%	17.74%	100.00%	94.84%	94.68%

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Science: SBA Results Compared for AVAIL, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.93%	23.7%	*	36.55%	36.5%	57.14%	21.60%	22.0%	42.86%	15.92%	17.8%	87.50%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	*	35.35%	31.7%	*	30.81%	30.7%	N/A	92.52%	89.29%
AKNA/AI	*	14.57%	8.5%	*	31.58%	29.4%	*	24.29%	30.6%	*	29.55%	31.5%	66.67%	83.73%	87.54%
Asian	*	16.57%	15.6%	*	35.54%	36.2%	*	31.02%	26.8%	*	16.87%	21.4%	100.00%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	N/A	81.48%	N/A
White	*	34.53%	32.6%	*	39.83%	40.1%	*	16.42%	17.0%	*	9.22%	10.3%	100.00%	93.51%	90.50%
Hispanic	*	14.58%	16.3%	*	29.17%	30.7%	*	27.78%	26.1%	*	28.47%	26.9%	N/A	90.00%	87.02%
ME	*	21.29%	21.4%	*	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	*	11.79%	11.1%	*	29.48%	31.1%	57.14%	29.02%	28.9%	42.86%	29.71%	28.9%	87.50%	84.81%	85.21%
Not EDS	*	30.88%	29.5%	*	39.03%	38.9%	*	19.00%	18.9%	*	11.09%	12.6%	N/A	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	*	27.60%	25.8%	*	50.97%	54.2%	N/A	80.21%	79.42%
Non SWD	*	28.19%	25.9%	*	38.38%	38.5%	57.14%	21.00%	21.7%	42.86%	12.43%	14.0%	87.50%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	*	34.51%	36.2%	*	44.54%	47.5%	50.00%	86.48%	87.23%
Not LEP	*	28.38%	26.5%	*	38.71%	39.4%	66.67%	20.17%	20.2%	*	12.75%	13.9%	100.00%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	*	16.82%	31.2%	*	28.04%	25.9%	100.00%	89.92%	92.44%
Not Migrant	*	26.13%	24.5%	*	36.58%	36.9%	50.00%	21.76%	21.4%	50.00%	15.53%	17.2%	85.71%	91.75%	89.33%
Female	*	23.73%	20.6%	*	38.31%	38.3%	*	23.85%	24.4%	*	14.11%	16.6%	100.00%	93.33%	89.99%
Male	*	28.11%	26.8%	*	34.80%	34.6%	80.00%	19.37%	19.7%	*	17.72%	18.9%	83.33%	90.11%	89.07%

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2007-08 SBA Results Compared for AVAIL, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

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Climate Survey Results for AVAIL

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Results – Grades 5-12 Survey

* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

* The response rate is not high enough to provide statistically reliable results.